PSYC224201: Theories of Personality  
Credits 3    Summer 2018    June 25– August 3

Instructor: Dr. Donnah Canavan    email: canavang@bc.edu  
Office: McGuinn 435    Office Hours: By Appointment (usually soon after class)  
Telephone: 617-552-4116  
Schedule: Tuesday & Thursday  8:15 to  11:30 AM  
Room:  ?

Boston College Mission Statement
Strengthened by more than a century and a half of dedication to academic excellence, Boston College commits itself to the highest standards of teaching and research in undergraduate, graduate and professional programs and to the pursuit of a just society through its own accomplishments, the work of its faculty and staff, and the achievements of its graduates. It seeks both to advance its place among the nation's finest universities and to bring to the company of its distinguished peers and to contemporary society the richness of the Catholic intellectual ideal of a mutually illuminating relationship between religious faith and free intellectual inquiry.

Boston College draws inspiration for its academic societal mission from its distinctive religious tradition. As a Catholic and Jesuit university, it is rooted in a world view that encounters God in all creation and through all human activity, especially in the search for truth in every discipline, in the desire to learn, and in the call to live justly together. In this spirit, the University regards the contribution of different religious traditions and value systems as essential to the fullness of its intellectual life and to the continuous development of its distinctive intellectual heritage.

Course Description
New developments and increasingly sophisticated technology inform and expand our understanding of personality and individual differences. Course takes a fresh look at whether something as complex as personality can be reduced to a few basic traits. Is personality inherited or acquired? How can modern psychology reconcile individual needs with those of the community? Readings consider theories of key figures and such factors as temperament, resilience, parenting, education, gender, attachment.

TEXTS/ READINGS (Required)
Fadiman & Frager (2013) PERSONALITY AND PERSONAL GROWTH 7th (F&F) 6TH Ed will suffice  

FILMS Req’d   A Matter of the Heart (Jung)  
NOTHING LEFT UNSAID-COOPER/VANDERBILT  
FORMS OF PSYCHOTHERAPY (TBA)

Text(s)/Readings (RECOMMENDED)
Friedman, H and Schustack, ED (2007)   Readings in Personality Theories. 2nd Ed (F&S)


A Dangerous Method       (Freud and Jung)

Canvas
Canvas is the Learning Management System (LMS) at Boston College, designed to help faculty and students share ideas, collaborate on assignments, discuss course readings and materials, submit assignments, and much more - all online. As a Boston College student, you should familiarize yourself with this important tool. For more information and training resources for using Canvas, click [here](#).
Course Objectives

1. Students will learn the psychological theories of human nature as presented by the major theorists like Freud, Jung, Horney, Fromm and Maslow,
2. Students will learn to apply and recognize how some of these theories have been translated into complex therapeutic processes.
3. Students will have opportunities, especially in writing their Parents’ Story to see the amazing and intricate and vital relationship between stories (literature) and good psychology, whether therapeutic understanding, grand psychological theory, or just being a person among persons.
4. The student will demonstrate these understandings by completing several exams, by producing weekly answers to text questions (Study Guide Questions) and by the composition of the Parents’ Paper assignment. The major portion of the final exam will provide the student with an opportunity to produce his/her own Theory of Personality, their “chapter” in the text book.
5. The student will demonstrate [knowledge, skill and/or competency, as appropriate for the course] across cultural settings and will learn the impact of culture, gender, and age in psychology as demonstrated by the text chapters on Women, and Eastern Psychology as well as discussions of parent papers which reveal diversity in background among the students.”
6. “The student will demonstrate ethical knowledge pertaining to Psychology as demonstrated in class discussions.

Grading
The following input will be used in assessing each student’s letter grade for the course:
Participation in class discussions
Preliminary Parents Paper
Study Guide for Cooper book or substitute
Maybe Completed Study Guides for Fadiman & Frager (FF)
Midterm Exam on (FF study guides for Chs (mtSG 1,2,6,7,8,9,10,&13) class notes, & movie.
Parents Paper Final Version
Final Exam including From (FF study guides for (fiSG 3,4,5,11,12,14,&15)) class notes

Important Policies
http://www.bc.edu/content/bc/schools/advstudies/guide/academicinteg.html

Written Work
Graduate and undergraduate students are expected to prepare professional, polished written work. Written materials must be typed in the format required by your instructor. Strive for a thorough, yet concise style. Cite literature appropriately. Develop your thoughts fully, clearly, logically and specifically. Proofread all materials to ensure the use of proper grammar, punctuation, and spelling. You are encouraged to make use of campus resources for refining writing skills as needed [http://www.bc.edu/libraries/help/tutoring.html].

N.B. Please E-mail all written work to me @ canavang@bc.edu and pass in hard copy in class
Preliminary Parents Story –first draft Handout instructions. Due Sunday July 1

Study Guide questions on Fadiman and Frager text –E-MAIL copy only, Due with midterm and with
Final Midterm Exam

**Late Midterm Exam**  Short answer on both the class lectures and study guide questions from the text. July 24 I will specify the text chapters before the exam.

We will have a class where we will see and discuss the Cooper/Vanderbilt relationship. And discuss your process writing the parent paper.

**Parents Paper Final Draft July 17**

**Final Exam-Personality Theory By August 2**

Scholarship and Academic Integrity

It is expected that students will produce original work and cite references appropriately. Failure to reference properly is plagiarism. Scholastic dishonesty includes, but is not necessarily limited to, plagiarism, fabrication, facilitating academic dishonesty, cheating on examinations or assignments, and submitting the same paper or substantially similar papers to meet the requirements of more than one course without seeking permission of all instructors concerned. Scholastic misconduct may also involve, but is not necessarily limited to, acts that violate the rights of other students, such as depriving another student of course materials or interfering with another student’s work.

Request for Accommodations

If you have a disability and will be requesting accommodations for this course, please register with either Dr. Kathy Duggan (dugganka@bc.edu), Associate Director, Connors Family Learning Center (learning disabilities or AHD) or Dean Paulette Durrett, (paulette.durrett@bc.edu), Assistant Dean for students with disabilities, (all other disabilities). Advance notice and appropriate documentation are required for accommodations. http://www.bc.edu/content/bc/libraries/help/tutoring/specialservices.html

Attendance

Class attendance is an important component of learning. Students are expected to attend ALL classes and to arrive by the beginning of and remain for the entire class period. When an occasion occurs that prevents a student from attending class, it is the student’s obligation to inform the instructor of the conflict before the class meets. The student is still expected to meet all assignment deadlines. If a student knows that he or she will be absent on a particular day, the student is responsible for seeing the instructor beforehand to obtain the assignments for that day. If a student misses a class, he or she is responsible for making up the work by obtaining a classmate's notes and handouts and turning in any assignments due. Furthermore, many instructors give points for participation in class. If you miss class, you cannot make up participation points associated with that class. Types of absences that are not typically excused include weddings, showers, vacations, birthday parties, graduations, etc. Additional assignments, penalties and correctives are at the discretion of the instructor. If circumstances necessitate excessive absence from class, the student should consider withdrawing from the class. In all cases, students are expected to accept the decision of the instructor regarding attendance policies specific to the class.

Consistent with our commitment of creating an academic community that is respectful of and welcoming to persons of differing backgrounds, we believe that every reasonable effort should be made to allow members of the university community to observe their religious holidays without jeopardizing the fulfillment of their academic obligations. It is the responsibility of students to review course syllabi as soon as they are distributed and to consult the faculty member promptly regarding any possible conflicts with observed religious holidays. If asked, the student should provide accurate information about the obligations entailed in the observance of that particular holiday. However, it is the responsibility of the student to complete any and all class requirements for days that are missed due to conflicts due to religious holidays.

There may be circumstances that necessitate a departure from this policy. Feel free to contact the WCAS at 617-552-3900 for consultation.
Deadlines
Assignments are due at the beginning of the class period on the specified dates. Late assignments will be graded accordingly.

Course Assignments (readings, exercises and/or experiences)
This is a three credit class that meets for 3 hours twice a week. In addition we will make use of a movie.

It is expected that 12 hours per week of your study time out will be spent on out of class assignments and exercises. These are listed below. Please note that some weeks will require more time and some weeks less time but the average is approximately 12 hours per week over the semester. Students are expected to complete the following out of class course assignments:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading/Exercises/Experiences</th>
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<tbody>
<tr>
<td>June 26</td>
<td>Introduction to Course</td>
<td>F &amp; F Ch 1 and Cooper book</td>
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<tr>
<td></td>
<td>Instruction Parents’ Story</td>
<td>Pre class Assessments.</td>
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<tr>
<td>June 28</td>
<td>Psychology and Stories/Literature</td>
<td>Handout: First Draft Parents story due next week (7/1)</td>
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<td>Cont’d</td>
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<td>Cooper study guide</td>
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<td>July 3</td>
<td>Freud Psychoanalysis and Psychotherapy</td>
<td>F &amp; F Ch 6 &amp; 7</td>
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<td>Draft Parent paper draft due (e-mail) 7/1</td>
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<td></td>
<td></td>
<td>Do study guides (SGS)</td>
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<tr>
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<td></td>
<td>We see Cooper movie</td>
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<td>NOTHING LEFT UNSAID</td>
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<td>July 5</td>
<td>Freud: basics and development</td>
<td>F &amp; F Ch 8</td>
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<td>Parent Paper Draft</td>
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<tr>
<td>July 10</td>
<td>Freud Influence and Eval</td>
<td>F &amp; F Ch 9</td>
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<td>Jung Intro Develop &amp; Influence/Ev</td>
<td>SGs</td>
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<tr>
<td>July 12</td>
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<td>F &amp; F Ch 2 QUESTIONNAIRE</td>
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<td>STUDEY GUIDES for midterm (mtSG1,2,6,7,8,9,10,&amp;13) Due 7/19th e-mail it also, please</td>
<td>SG</td>
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<td>FINAL PARENT PAP DUE 7/17</td>
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<td>Movie-Matter of Heart</td>
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### Course Objectives

5. Students will learn the psychological theories of human nature as presented by the major theorists like Freud, Jung, Horney, Fromm and Maslow,

6. Students will learn to apply and recognize how some of these theories have been translated into complex therapeutic processes.

7. Students will have opportunities, especially in writing their Parents’ Story to see the amazing and intricate and vital relationship between stories (literature) and good psychology, whether therapeutic understanding, grand psychological theory, or just being a person among persons.

8. The student will demonstrate these understandings by completing several written essay exams, by producing a weekly answers to text questions (Study Guide Questions) and by the composition of the Parents’ Paper assignment. The major portion of the final exam will provide the student with an opportunity to produce his/her own Theory of Personality, their chapter in the text book.

### Grading

The following input will be used in assessing each student’s letter grade for the course:

- Participation in class discussions
- Preliminary Parents Paper
- Study Guide for Cooper book or substitute
- Completed Study Guides for Fadiman & Frager (FF)
- Midterm Exam (FF study guides for Chs Intro(mtSG1,2,6,7,8,9,10,&13)
- Parents Paper Final Version
- Final Exam including Theory of Personality (FF study guides for (finSG 3,4,5,11,12,14,&15)

<table>
<thead>
<tr>
<th>July 19</th>
<th><strong>Erich Fromm &amp; Marx</strong>&lt;br&gt;<strong>Karen Horney</strong></th>
<th>F&amp;F Ch 11&lt;br&gt;F&amp;F Ch 4 &amp;5</th>
<th>SGs&lt;br&gt;MIDTERM</th>
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<tbody>
<tr>
<td>July 24</td>
<td>Fulfillment theorists Rogers and&lt;br&gt;Maslow and Adler</td>
<td>F&amp;F 3, 12, &amp;14</td>
<td>SGs</td>
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<tr>
<td>July 26</td>
<td>Biological/physical Perspectives:&lt;br&gt;Sheldon, Rank, Reich, Bowlby&lt;br&gt;CONCLUSION</td>
<td>F&amp;F Chs 15</td>
<td>Study Gs due 7/31&lt;br&gt;(finSG3,4,5,11,12,14,&amp;15)</td>
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<td>August 2</td>
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<td>Final (Your theory) Due&lt;br&gt;Aug 2</td>
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WCAS Grading System
The undergraduate grading system consists of twelve categories: A (4.00), A- (3.67), excellent; B+ (3.33), B (3.00), B- (2.67), good; C+ (2.33), C (2.00), C- (1.67), satisfactory; D+ (1.33), D (1.00), D- (.67), passing but unsatisfactory; F (.00), failure; I (.00), incomplete; F (.00), course dropped without notifying office; W (.00), official withdrawal from course.

Grade Reports. All students are required to log into the web through Agora to access their SUMMER semester grades. Students must utilize their BC username and password to log on. If your username or password is not known, the Student Learning and Support Center in the O’Neill Library Computer Center will issue a new one. The SLSC requires a valid picture ID (a BC ID, driver’s license or passport) to obtain your password.

FADIMAN AND FRAGER 7TH EDITION TABLE OF CONTENTS
(YOU CAN USE THE 6TH AND 5TH EDITIONS OF THIS BOOK)
INTRODUCTION

CHAPTER 1 FREUD AND PSYCHOANALYSIS P15

CHAPTER 2 CARL JUNG AND ANALYTIC PSYCHOLOGY P52

CHAPTER 3 ALFRED ADLER AND INDIVIDUAL PSYCHOLOGY P82

CHAPTER 4 KAREN HORNEY HUMANISTIC PSYCHOANALYSIS P105

CHAPTER 5 FEMINIST APPROACHES TO PERSONALITY PSYCHOLOGY P129

CHAPTER 6 ERIK ERIKSON AND THE LIFE CYCLE P151

CHAPTER 7 WM. JAMES AND THE PSYCHOLOGY OF CONSCIOUSNESS P178

CHAPTER 8 B.F. SKINNER AND RADICAL BEHAVIORISM P215

CHAPTER 9 A. BANDURA & BECK, COGNITIVE THERAPY AND PSYCHOLOGY P235

CHAPTER 10 GEORGE KELLY PERSONAL CONSTRUCT PSYCHOLOGY P254

CHAPTER 11 CARL ROGERS AND PERSON-CENTERED PERSPECTIVE P272

CHAPTER 12 ABRAHAM MASLOW & TRANSPERSONAL PSYCHOLOGY P298

CHAPTER 13 YOGA AND HINDU TRADITION 328

CHAPTER 14 ZEN AND BUDDHIST TRADITION P353

CHAPTER 15 SUFISM AND THE ISLAMIC TRADITION P282
(mtSG1,2,6,7,8,9,10,&13) (finSG3,4,5,11,12,14,&15)