PSYC223401 Abnormal Psychology, 03 credits
Boston College Summer Session 2018
Summer 1, May 15 June 21
Tuesday, Thursday 11:00AM – 2:15PM

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Office Hours: Before and after class by appointment

Boston College Mission Statement
Strengthened by more than a century and a half of dedication to academic excellence, Boston College commits itself to the highest standards of teaching and research in undergraduate, graduate and professional programs and to the pursuit of a just society through its own accomplishments, the work of its faculty and staff, and the achievements of its graduates. It seeks both to advance its place among the nation's finest universities and to bring to the company of its distinguished peers and to contemporary society the richness of the Catholic intellectual ideal of a mutually illuminating relationship between religious faith and free intellectual inquiry.

Boston College draws inspiration for its academic societal mission from its distinctive religious tradition. As a Catholic and Jesuit university, it is rooted in a world view that encounters God in all creation and through all human activity, especially in the search for truth in every discipline, in the desire to learn, and in the call to live justly together. In this spirit, the University regards the contribution of different religious traditions and value systems as essential to the fullness of its intellectual life and to the continuous development of its distinctive intellectual heritage.

Course Description
This course provides an introduction to the field of abnormal psychology. Major topics include theoretical and empirical approaches to the study of psychopathology; assessment and diagnosis of abnormality; and psychological, behavioral, biological, and sociocultural characteristics of the major syndromes of psychopathology. Legal and ethical issues and current approaches to the treatment and prevention of psychological disorders will also be discussed.
Prerequisites
Must have successfully completed PSYC1110

Textbooks & Readings (Required)
ABNORMAL PSYCHOLOGY, Rosenberg and Kosslyn, SECOND edition, Worth Publishers, 2011
Case Studies in Abnormal Psychology, PDFs provided on Canvas

Textbooks & Readings (Recommended)
Recommended Reading: Brain Facts published by the Society for Neuroscience. Pdf available on Canvas

Canvas
Canvas is the Learning Management System (LMS) at Boston College, designed to help faculty and students share ideas, collaborate on assignments, discuss course readings and materials, submit assignments, and much more -
Course Objectives
1. Gain factual knowledge in the terminology, classification, methods, trends in current approaches to Abnormal Psychology
2. Learn fundamental principles, generalizations, and theories associated with theory, history, diagnosis, treatment, and outcome measures associated with clinical neuropsychiatric disorders.
3. Learn to apply course material to improve thinking, problem solving, and decision making as pertains to case studies provided in class.
4. The student will demonstrate knowledge across cultural settings and will learn the impact of culture, gender, and age as it impacts neuropsychiatric disorders as evidenced by readings and studies in Abnormal Psychology.
5. “The student will demonstrate ethical knowledge pertaining to the rights of individuals with neuropsychiatric disorders as evidenced by the textbook chapter on Ethics.

Grading
Your grade in the course will be the average of Exam I and Exam II. Exam II is a comprehensive final.
A = 94-100; A- = 90-93; B+ = 87-89; B = 84-86; B- = 80-83; C+ = 77-79; C = 74-76;
C- = 70-73; D = 60-69; F below 60

An optional literature review may be submitted by the end of the term (June 21) for extra credit. It can contribute to no more than 25% of your grade.

The graduate grading system for Summer Session is as follows:
A (4.00), A- (3.67)
B+ (3.33), B (3.00)
B- (2.67), passing but does not count toward degree
C (2.00), passing but not for degree credit
F (.00)

All students can access final grades through Agora after the grading deadline each semester. Transcripts are available through the Office of Student Services.

Deadlines and Late Work
All exam must be taken on the scheduled date. There are no other outside assignments.

Course Assignments
It is expected that you will spend 8 hours per week reading the chapters in the text and the related case studies which are listed on the syllabus.
### Course Schedule

<table>
<thead>
<tr>
<th>Date/Week</th>
<th>Topic</th>
<th>Reading/Assignments</th>
<th>Due Date</th>
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</table>
| May 15    | Welcome/History & Understanding Neuropsychological Disorders | Chapter 1  
Chapter 2  
(Suggested Reading: Brain Facts – pdf on Canvas) | All readings must be done BEFORE class time  
All pdfs are available on Canvas |
| May 17    | Understanding Neuropsychological Disorders (cont) | Chapter 2  
(Suggested Reading: Brain Facts – pdf) | |
| May 22    | Diagnosis & Assessment | Chapter 3  
Additional Reading: Abnormal is the New Normal pdf | |
| May 24    | Mood Disorders & Suicide | Chapter 6  
Additional Reading: Case 1 Generalized Anxiety Disorder | |
| May 29    | Obsessive-Compulsive & Trauma Related Disorders, Dissociative & Somatoform Disorders | Chapter 7  
Chapter 8 | |
| May 31    | EXAM I Substance Use Disorders | Exam 75 minutes  
Lecture remainder of period  
Chapter 9 | |
| June 5    | Eating Disorders | Chapter 10  
Additional Reading: Case 11 Bulimia | |
| June 7    | Gender & Sexual Disorders | Chapter 11  
Additional Reading: Case 13 Paraphelia | |
| June 12   | Schizophrenia & Psychosis | Chapter 12  
Additional Reading  
Case 16 Schizophrenia | |
| June 14   | Personality Disorders | Chapter 13  
Additional Reading  
Case 15 Borderline | |
| June 19   | Neurodevelopmental & Disruptive Disorders | Chapter 14  
Additional Reading  
Case 17 Autism | |
| June 21   | Exam II | FINAL EXAM | If submitting an extra credit literature review it is due on this date. |
Written Work

Students may submit an optional literature review of any psychology disorder listed in the DSM V. The paper must include citations to the literature and should be no longer than 10 pages.

Summer Session students are expected to prepare professional, polished written work. Written materials must be typed and submitted in the format required by your instructor. Strive for a thorough yet concise style. Cite literature appropriately, using APA, MLA or CLA style per your instructor’s requirements. Develop your thoughts fully, clearly, logically and specifically. Proofread all materials to ensure the use of proper grammar, punctuation and spelling. For writing support, please contact the Connors Family Learning Center.

Attendance

Attending class is an important component of learning. Students are expected to attend all class sessions. When circumstances prevent a student from attending class, the student is responsible for contacting the instructor before the class meets. Students who miss class are still expected to complete all assignments and meet all deadlines. Many instructors grade for participation; if you miss class, you cannot make up participation points associated with that class. Makeup work may be assigned at the discretion of the instructor. If circumstances necessitate excessive absence from class, the student should consider withdrawing from the class. Attendance is mandatory and I will take attendance at each meeting.

Consistent with BC’s commitment to creating a learning environment that is respectful of persons of differing backgrounds, we believe that every reasonable effort should be made to allow members of the university community to observe their religious holidays without jeopardizing their academic status. Students are responsible for reviewing course syllabi as soon as possible, and for communicating with the instructor promptly regarding any possible conflicts with observed religious holidays. Students are responsible for completing all class requirements for days missed due to conflicts with religious holidays.

Accommodation and Accessibility

Boston College is committed to providing accommodations to students, faculty, staff and visitors with disabilities. Specific documentation from the appropriate office is required for students seeking accommodation in Summer Session courses. Advanced notice and formal registration with the appropriate office is required to facilitate this process. There are two separate offices at BC that coordinate services for students with disabilities:

- The Connors Family Learning Center (CFLC) coordinates services for students with LD and ADHD.
- The Disabilities Services Office (DSO) coordinates services for all other disabilities.

Find out more about BC’s commitment to accessibility at www.bc.edu/sites/accessibility.

Scholarship and Academic Integrity

Students in Summer Session courses must produce original work and cite references appropriately. Failure to cite references is plagiarism. Academic dishonesty includes, but is not necessarily limited to, plagiarism, fabrication, facilitating academic dishonesty, cheating on exams or assignments, or submitting the same material or substantially similar material to meet the requirements of more than one course without seeking permission of all instructors concerned. Scholastic misconduct may also involve, but is not necessarily limited to, acts that violate the rights of other students, such as depriving another student of course materials or interfering with another student’s work. Please see the Boston College policy on academic integrity for more information.