ENGL 108002 Literature Core 3 credits
Boston College Summer Session 2016
Summer 2 June 28 - August 4
Schedule: TU TH 6:00-9:15
Instructor: Fr. Robert Farrell, S.J.
E-mail: robert.farrell@bc.edu
Office: Stokes 381 South
Office Hours: Conferences can be arranged for almost any time.
Phone 617-552-8248 for an appointment.

Boston College Mission Statement
Strengthened by more than a century and a half of dedication to academic excellence, Boston College commits itself to the highest standards of teaching and research in undergraduate, graduate and professional programs and to the pursuit of a just society through its own accomplishments, the work of its faculty and staff, and the achievements of its graduates. It seeks both to advance its place among the nation's finest universities and to bring to the company of its distinguished peers and to contemporary society the richness of the Catholic intellectual ideal of a mutually illuminating relationship between religious faith and free intellectual inquiry.

Boston College draws inspiration for its academic societal mission from its distinctive religious tradition. As a Catholic and Jesuit university, it is rooted in a world view that encounters God in all creation and through all human activity, especially in the search for truth in every discipline, in the desire to learn, and in the call to live justly together. In this spirit, the University regards the contribution of different religious traditions and value systems as essential to the fullness of its intellectual life and to the continuous development of its distinctive intellectual heritage.

Course Description
ENGL 1080 Literature Core
In Literature Core, students explore the principal motives which prompt people to read literature: to assemble and assess the shape and values of one's own culture, to discover alternative ways of looking at the world, to gain insight into issues of permanent human importance as well as issues of contemporary urgency, and to enjoy the linguistic and formal satisfactions of literary art. Literature Core will strive to develop the student's capacity to read and write with clarity and engagement, to allow for that dialogue between the past and present we call history, and to provide an introduction to literary genres.
Text(s)/Readings (Required)

Cather, O Pioneers! (Dover)
Hesse, Narcissus and Goldmund (Bantam)
Shakespeare, Romeo and Juliet (Dover)
Solomon (ed.) The Haves and Have-Notes (Penguin/NAL/Signet)
Weller (ed.) Great Love Poems (Dover)

Supplementary Resources (with O'Neill Library notations)

Harold Bloom, Contemporary Poets (PS325 .C67)
How to Read and Why (PN83 .B57)
Elizabeth Drew, Discovering Poetry (PN1031 .D7)
The Literature of Gossip (PR 911 .D7)
John L. Mahoney, The English Romantics (PR1221 .E67)
William Wordsworth, a Poetic Life (PR5881 .M33)
Robert Pack, Contemporary Poets of New England (PS541 .C66)

Canvas

Canvas is the Learning Management System (LMS) at Boston College, designed to help faculty and students share ideas, collaborate on assignments, discuss course readings and materials, submit assignments, and much more—all online. As a Boston College student, you should familiarize yourself with this important tool. For more information and training resources for using Canvas, click here.

Course Objectives

Each student will:

a. make use of course material to improve thinking, problem solving and decision making.
b. develop skills in expressing him/herself orally and in writing.
c. learn to analyze and critically evaluate ideas, arguments and points of view through the study of great literature.
d. manifest an appreciation for the workings of the human imagination.
e. understand the breadth and diversity of human knowledge.
f. show familiarity with the scholarly exploration of religious faith.
g. demonstrate knowledge across cultural settings and will learn the impact of culture, gender and age in the investigation of the literary works.
h. demonstrate ethical knowledge and moral acuteness through the consideration of human problems presented in the literature.
Grading

The final grade for this course will be derived from the following components:

50% weekly quizzes and class participation
50% examinations and papers

The undergraduate grading system for Summer Session is as follows:

A (4.00), A- (3.67)
B+ (3.33), B (3.00), B- (2.67)
C+ (2.33), C (2.00), C- (1.67)
D+ (1.33), D (1.00), D- (.67)
F (.00)

The graduate grading system for Summer Session is as follows:

A (4.00), A- (3.67)
B+ (3.33), B (3.00)
B- (2.67), passing but does not count toward degree
C (2.00), passing but not for degree credit
F (.00)

All students can access final grades through Agora after the grading deadline each semester. Transcripts are available through the Office of Student Services.

Deadlines
Assignments are due at the beginning of the class period on the specified dates. Late assignments will be graded accordingly.

Course Assignments

It is expected that 8 hours per week of study time will be spent on out of class assignments and exercises. These are listed below. Some weeks will require more time and some weeks less time, but the average is approximately 8 hours per week over the semester.
Students are expected to complete the following out of class course assignments:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading/Exercises/Experiences</th>
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<tbody>
<tr>
<td>Tuesday, June 28</td>
<td>Introduction</td>
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<tr>
<td>Thursday, June 30</td>
<td>Romeo and Juliet 1-48</td>
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<tr>
<td>Tuesday, July 5</td>
<td>49-92 &quot;Father and Child&quot; paper due.</td>
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<tr>
<td>Thursday, July 7</td>
<td>O Pioneers! 1-61</td>
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<td>Tuesday, July 12</td>
<td>62-122</td>
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<td>Thursday, July 14</td>
<td>Narcissus and Goldmund 1-157</td>
<td>Paper #1 due.</td>
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<td>Tuesday, July 19</td>
<td>158-312</td>
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<tr>
<td>Thursday, July 21</td>
<td>The Haves and Have-Nots</td>
<td>A separate sheet of short story and poetry assignments will be distributed.</td>
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<td>6:00-7:30 Short Stories 7:45 Midterm examination.</td>
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<tr>
<td>Tuesday, July 26</td>
<td>The Haves and Have-Nots</td>
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<tr>
<td>Thursday, July 28</td>
<td>Poetry</td>
<td>Paper #2 due.</td>
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<tr>
<td>Tuesday, August 2</td>
<td>Poetry</td>
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<td>Thursday, August 4</td>
<td>Discussion and Final Examination</td>
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**Written Work**

Graduate and undergraduate students are expected to prepare professional, polished written work. Written materials must be typed in the format required by your instructor. Strive for a thorough, yet concise style. Cite literature appropriately, using APA, MLA, CLA format per instructors decision. Develop your thoughts fully, clearly, logically and specifically. Proofread all materials to ensure the use of proper grammar, punctuation, and spelling. You are encouraged to make use of campus resources for refining writing skills as needed [http://www.bc.edu/libraries/help/tutoring.html].
Attendance
Attending class is an important component of learning. Students are expected to attend all class sessions. When circumstances prevent a student from attending class, the student is responsible for contacting the instructor before the class meets. Students who miss class are still expected to complete all assignments and meet all deadlines. Many instructors grade for participation; if you miss class, you cannot make up participation points associated with that class. Makeup work may be assigned at the discretion of the instructor. If circumstances necessitate excessive absence from class, the student should consider withdrawing from the class. [Instructor note: Please outline your specific policy for attendance credit and the implications of missed classes.]

Consistent with BC’s commitment to creating a learning environment that is respectful of persons of differing backgrounds, we believe that every reasonable effort should be made to allow members of the university community to observe their religious holidays without jeopardizing their academic status. Students are responsible for reviewing course syllabi as soon as possible, and for communicating with the instructor promptly regarding any possible conflicts with observed religious holidays. Students are responsible for completing all class requirements for days missed due to conflicts with religious holidays.

Accommodation and Accessibility
Boston College is committed to providing accommodations to students, faculty, staff and visitors with disabilities. Specific documentation from the appropriate office is required for students seeking accommodation in Summer Session courses. Advanced notice and formal registration with the appropriate office is required to facilitate this process. There are two separate offices at BC that coordinate services for students with disabilities:

- The Connors Family Learning Center (CFLC) coordinates services for students with LD and ADHD.
- The Disabilities Services Office (DSO) coordinates services for all other disabilities.

Find out more about BC’s commitment to accessibility at www.bc.edu/sites/accessibility.

Scholarship and Academic Integrity
Students in Summer Session courses must produce original work and cite references appropriately. Failure to cite references is plagiarism. Academic dishonesty includes, but is not necessarily limited to, plagiarism, fabrication, facilitating academic dishonesty, cheating on exams or assignments, or submitting the same material or substantially similar material to meet the requirements of more than one course without seeking permission of all instructors concerned. Scholastic misconduct may also involve, but is not necessarily limited to, acts that violate the rights of other students, such as denying another student course materials or interfering with another student’s work. Please see the Boston College policy on academic integrity for more information.