PSYC111101  Introduction to Psychology as a Social Science

3 Credits
Boston College Summer Session 2016
Summer Session II: June 27 - August 5
Meeting Times: Mondays and Wednesdays, 8:15 AM – 11:30 AM

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Office: St. Mary’s South, Ground Floor
Office Hours: by appointment
Telephone: 671-435-3989

Boston College Mission Statement
Strengthened by more than a century and a half of dedication to academic excellence, Boston College commits itself to the highest standards of teaching and research in undergraduate, graduate and professional programs and to the pursuit of a just society through its own accomplishments, the work of its faculty and staff, and the achievements of its graduates. It seeks both to advance its place among the nation's finest universities and to bring to the company of its distinguished peers and to contemporary society the richness of the Catholic intellectual ideal of a mutually illuminating relationship between religious faith and free intellectual inquiry.

Boston College draws inspiration for its academic societal mission from its distinctive religious tradition. As a Catholic and Jesuit university, it is rooted in a world view that encounters God in all creation and through all human activity, especially in the search for truth in every discipline, in the desire to learn, and in the call to live justly together. In this spirit, the University regards the contribution of different religious traditions and value systems as essential to the fullness of its intellectual life and to the continuous development of its distinctive intellectual heritage.

Course Description
This course is one of two introductory courses required for BC Psychology majors, along with PS1110. This course introduces students to the basic questions, perspectives, and methods that characterize the fields of developmental, social, cultural, personality, and clinical psychology.

Textbook (Required):

Recommended Readings:

Canvas
Canvas is the Learning Management System (LMS) at Boston College, designed to help faculty and students share ideas, collaborate on assignments, discuss course readings and materials, submit assignments, and much more - all online. As a Boston College student, you should familiarize yourself with this important tool. For more information and training resources for using Canvas, click here.

Course Objectives
-Gaining factual knowledge to include terminology, classifications, methods and trends.
-Learning fundamental principles, generalizations and theories
-Learning to apply course material to improve thinking, problem-solving, decision-making and understanding of human behavior

1. The student will demonstrate knowledge across cultural settings and will learn the impact of culture, gender, and age across development. This will be demonstrated by gaining an understanding of the impact of cultural diversity in child rearing practices across cultures and the influence on life choices as they are impacted by cultural values and principles.

2. The student will demonstrate ethical knowledge pertaining to the beliefs and practices of individuals and groups as they are demonstrated through the psychological research, theories and studies in moral and spiritual development.

Grading
Class attendance and participation in in-class group discussion
2 quizzes (to average for one test grade or 33%)
Midterm exam (one test grade or 33%)
Final exam (one test grade or 33%)

Summer Grading System
The undergraduate grading system for Summer Session is as follows:

A (4.00), A- (3.67),
B+ (3.33), B (3.00), B- (2.67)
C+ (2.33), C (2.00), C- (1.67)
D+ (1.33), D (1.00), D- (.67)
F (.00), failure

All students can access final grades through Agora after the grading deadline each semester. Transcripts are available through the Office of Student Services.

Deadlines and Late Work
Assignments are due at the beginning of the class period on the specified dates. Late assignments will be graded accordingly.
Course Assignments and Schedule
It is expected that 8 hours per week of your study time out will be spent on out of class assignments and exercises. Please note that some weeks will require more time and some weeks less time but the average is approximately 8 hours per week over the session.

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<tr>
<th>WEEK of:</th>
<th>Assigned Chapters</th>
<th>Topics</th>
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<tr>
<td>June 27</td>
<td>Prologue</td>
<td>The history of psychology</td>
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<td></td>
<td>4</td>
<td>Nature, nurture and diversity</td>
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<td></td>
<td>5</td>
<td>Life span development</td>
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<td></td>
<td>2</td>
<td>The biology of mind</td>
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<td>(July 4 No Class)</td>
<td>2</td>
<td>The brain and behavior</td>
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<td>July 6</td>
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<tr>
<td>July 11</td>
<td>2</td>
<td>Disorders of the brain</td>
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<td>3</td>
<td>States of consciousness</td>
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<td></td>
<td>6</td>
<td>Sensation and perception</td>
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<tr>
<td>July 18</td>
<td>7</td>
<td>Learning</td>
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<td></td>
<td>8</td>
<td>Memory</td>
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<td>9</td>
<td>Thinking and language</td>
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<tr>
<td>July 25</td>
<td>10 &amp; 11</td>
<td>Intelligence and motivation</td>
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<td>Personality development</td>
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<td>August 1</td>
<td>13 &amp; 14</td>
<td>Psychological disorders</td>
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<td>July 20</td>
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<td>MIDTERM</td>
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<td>July 13 &amp; July 27</td>
<td>QUIZ DATES</td>
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<td>August 3</td>
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<td>FINAL EXAM</td>
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Written Work
Graduate and undergraduate students are expected to prepare professional, polished written work. Written materials must be typed in the format required by your instructor. Strive for a thorough, yet concise style. Cite literature appropriately, using APA format. Develop your thoughts fully, clearly, logically and specifically. Proofread all materials to ensure the use of proper grammar, punctuation, and spelling. For writing support, please contact the Connors Family Learning Center.

Attendance
Class attendance is an important component of learning. Students are expected to attend all classes and to arrive by the beginning of and remain for the entire class period. When an occasion occurs that prevents a student from attending class, it is the student’s obligation to inform the instructor of the conflict before the class meets. The student is still expected to meet all assignment deadlines.
If a student knows that he or she will be absent on a particular day, the student is responsible for seeing the instructor beforehand to obtain the assignments for that day. If a student misses a class, he or she is responsible for making up the work by obtaining a classmate's notes and handouts and turning in any assignments due. If you miss class, you cannot make up participation points associated with that class. Types of absences that are not typically excused include weddings, showers, vacations, birthday parties, graduations, etc.

Additional assignments, penalties and correctives are at the discretion of the instructor. If circumstances necessitate excessive absence from class, the student should consider withdrawing from the class. In all cases, students are expected to accept the decision of the instructor regarding attendance policies specific to the class.

Consistent with our commitment of creating an academic community that is respectful of and welcoming to persons of differing backgrounds, we believe that every reasonable effort should be made to allow members of the university community to observe their religious holidays without jeopardizing the fulfillment of their academic obligations. It is the responsibility of students to review course syllabi as soon as they are distributed and to consult the faculty member promptly regarding any possible conflicts with observed religious holidays. If asked, the student should provide accurate information about the obligations entailed in the observance of that particular holiday. However, it is the responsibility of the student to complete any and all class requirements for days that are missed due to conflicts due to religious holidays.

**Accommodation and Accessibility**

Boston College is committed to providing accommodations to students, faculty, staff and visitors with disabilities. Specific documentation from the appropriate office is required for students seeking accommodation in Summer Session courses. Advanced notice and formal registration with the appropriate office is required to facilitate this process. There are two separate offices at BC that coordinate services for students with disabilities:

- **The Connors Family Learning Center (CFLC)** coordinates services for students with LD and ADHD.
- **The Disabilities Services Office (DSO)** coordinates services for all other disabilities.

Find out more about BC’s commitment to accessibility at [www.bc.edu/sites/accessibility](http://www.bc.edu/sites/accessibility).

**Scholarship and Academic Integrity**

Students in Summer Session courses must produce original work and cite references appropriately. Failure to cite references is plagiarism. Academic dishonesty includes, but is not necessarily limited to, plagiarism, fabrication, facilitating academic dishonesty, cheating on exams or assignments, or submitting the same material or substantially similar material to meet the requirements of more than one course without seeking permission of all instructors concerned. Scholastic misconduct may also involve, but is not necessarily limited to, acts that violate the rights of other students, such as depriving another student of course materials or interfering with another student’s work. Please see the [Boston College policy on academic integrity](http://www.bc.edu/academic-integrity) for more information.