Introduction to Catholic Social Ethics (TMCE700801)
Iozzio, MaryJo
W 1:00 p.m. - 3:50 p.m.
Description:
This course introduces the rich tradition of social ethics engaged explicitly by Leo XIII, Rerum novarum (1891), continued by his successors and bishops conferences, and enriched by theological reflection that continues today. Attention will be given to the principal documents (encyclicals, Gaudium et spes (1965), pastoral letters), and the contexts from which they emerged to gain facility in applying social analysis to contemporary concerns. Key themes to be studied: life and dignity of the human person, solidarity, social participation and the common good, the preferential option for the poor, and economic development and work, among others.

Fundamental Moral Theology (TMCE800201)
Vicini, Andrea
F 1:00 p.m. - 3:30 p.m.
Description:
This Level Two course treats Roman Catholic fundamental moral theology, focusing on both traditional and contemporary understandings of principal themes such as: The Nature and History, as well as a Methodological Model for Approaching Fundamental Moral Theology; The Moral Person and Moral Community; Conscience, Moral Norms and the Natural Law; Evaluations of Moral Acts; Sin (personal and social), Conversion and Reconciliation; Roles of Church Teaching (Magisterium) & Tradition in selected contemporary issues in the areas of sexual ethics, health care and bioethics, Catholics in the political arena will be discussed in terms of applying the fundamental themes of moral theology.

Disability Studies and Theological Ethics (TMCE854101)
Iozzio, MaryJo
Th 6:30 p.m. - 8:50 p.m.
Description:
This course investigates Disability Studies at the intersections of interdisciplinary subjects in the humanities, including Scripture, theology, and theological ethics. Attention will be given to the hermeneutic work of Disability Studies and considerations in scripture studies, theology, and theological ethics. The course a) presents the history of People with Disabilities (similar to feminist retrievals of ?undocumented stories? found by reading between the lines of texts), b) explores the move from institutionalization to rights, liberties, and self-determination, and c) considers how theological ethics in particular calls for something radically new in the way of solidarity between PWD and their normate counterparts.

History of Western Christianity I:100-850 (TMHC702601)
Cardman, Francine
MW 10:00 a.m. - 11:50 a.m.
Description:
Through lectures and primary source readings, the course surveys the major cultural, institutional, and
theological developments of ancient Christianity from the time of the persecutions to the break-up of the Carolingian empire and the rise of medieval Christendom.

**Catholics and American Culture (TMHC706301)**
Massa, Mark  
W 4:00 p.m. - 6:20 p.m.  
**Description:**  
This course examines the interaction between Catholic theology, liturgical practice, and intellectual traditions with American mainstream culture. Using demographic, sociological, and theological resources, it will examine a series of specific issues: passing on the faith to younger generations, Catholic "market share" in the ecology of American denominations, the tradition of neo-Thomism, etc.

**Ignatian Spirituality: Foundations & Traditions (TMHC801301)**
Mooney, Catherine  
M 3:00 p.m. - 5:00 p.m.  
**Description:**  
Ignatian spirituality takes its name from Saint Ignatius of Loyola, founder of the Society of Jesus (Jesuits). This course surveys the origins and traditions of Ignatian spirituality beginning with an exploration of foundational works by Ignatius, including the Spiritual Exercises, his Autobiography, Spiritual Diary, and selected Letters. We then examine the traditions, principles, and diverse applications of Ignatian spirituality as they are expressed in the lives and writings of Jesuits and other men and women (e.g. Francis Xavier, Mary Ward, Gerard Manley Hopkins, Pedro Arrupe, Dean Brackley, Margaret Sill).

**Ministry and Leadership in the Early Church (TMHC802701)**
Cardman, Francine  
T 12:30 p.m. - 2:50 p.m.  
**Description:**  
The course studies the emergence, development, practice and theologies of leadership and ministry in the churches of East and West from 100 to 600 CE. Topics include varieties of leadership, development of structures of ministry, emergence of distinctions between laity and clergy, patterns of oversight and communion, conciliar decision-making, and episcopal leadership and empire. Readings, discussion, lecture.

**Introduction to the New Testament (TMNT702301)**
Perkins, Phebe  
T 6:30 p.m. - 9:00 p.m.  
**Description:**  

**1 Corinthians (TMNT704301)**
Matthews, Christopher  
T 12:00 p.m. - 2:50 p.m.  
**Description:**  
A close reading of 1 Corinthians with attention to its historical and social setting, its rhetorical structure, and its theological and ecclesiological significance for our understanding of Paul’s thought and practice, and the history of early Christianity. Thus the course will consist of a thorough survey of the structure, content, and key themes (e.g., Christology, ecclesiology, eschatology, ethics, resurrection, role of women) of Paul’s epistle based primarily upon an exegetical analysis of the text with attention to current discussion in the scholarly literature.

**Mark: The Strangest Gospel (TMNT713101)**  
King, Nicholas  
T TH 8:30 a.m. - 9:50 a.m.  
**Description:** School of Theology and Ministry course.  
This course will involve a careful reading of the text of Mark, with a view to elucidating the strangeness of this most paradoxical of all gospels.

**The Core Narrative OT: Genesis to Kings (TMOT701401)**  
Simone, Michael  
F 9:00 a.m. - 12:00 p.m.  
**Description:** This course will meet on Friday from 9-12 plus a one hour section, time to be determined. A study of the Pentateuch and the Deuteronomistic History (Deuteronomy to Kings) through lectures, and sections in which students present an exegesis of important passages. Solid knowledge of these books is essential to understand the rest of the Bible. This course does not duplicate other “introductions,” for we read only Genesis through Kings (not the Prophets, Wisdom Literature, or Psalms), and a third of the class time is devoted to small sections, which are designed to sharpen exegetical and preaching skills.

**Wisdom Literature (TMOT702101)**  
Simone, Michael  
M 3:00 p.m. - 5:00 p.m.  
**Description:**  
Wisdom literature comprises the Old Testament books of Proverbs, Job, Qoheleth (Ecclesiastes), Sirach, and the Book of Wisdom. We will read the above-named books (plus Song of Songs) and trace the further development of wisdom in the Second Temple period, the Dead Sea Scrolls, and New Testament books influenced by wisdom: the Epistle of James, the Gospel of John, and such passages referring to wisdom as Luke 7:35 and 10:21-22; Matt 11:19 and 11:25-30; Eph 3:8-10; and Col 1:15-20.

**Women in Scripture (TMOT713301)**  
Davis, Andrew  
M W 8:30 a.m. - 9:50 a.m.  
**Description:**  
This course will begin with an overview of feminist biblical hermeneutics — its history and variety and
then we will examine depictions of women throughout the Christian Bible. Part of this analysis will consist of looking at these depictions from different feminist perspectives. Another part of our analysis will be a consideration of the stories' social and cultural contexts, especially what archaeology can tell us about women's lives in antiquity.

**Apocalyptic Literature (TMOT805501)**
Clifford, Richard J
M W 8:30 a.m. - 9:50 a.m.

**Description:**
Apocalyptic Literature in the Bible, chiefly Daniel and Revelation, is mysterious and somewhat frightening to modern readers. Yet apocalypticism, the belief that God has revealed the imminent end of the ongoing struggle between good and evil in history, is a major theme in Christianity. Elements of the belief began to appear in the Bible in the books of Isaiah, Ezekiel, and Zechariah, are developed in Early Judaism, and appear full blown in the New Testament. Jesus' message and the church cannot be fully understood without understanding apocalyptic literature. Half the course will be devoted to the New Testament.

**Seminar: Isaiah (TMOT850501)**
Davis, Andrew
T 9:00 a.m. - 11:50 a.m.

**Description:**
Besides containing some of the Bible's most beautiful poetry, the Book of Isaiah is an important witness to periods of tremendous upheaval in Israel's history. This course will examine the book from a range of perspectives—literary, historical, and especially theological. We will consider how First, Second, and Third Isaiah make theological sense of difficult times and help later readers, including us, do the same.

**Liturical Preaching I (TMPS701701)**
Ver Eecke, Robert F
M 12:00 p.m. - 2:50 p.m.

**Description:** There will be sections with a limit of six students per section.
This course is an introduction to the art of liturgical preaching. Included will be discussion of the nature, content, and context of the homily with emphasis on developing skills of preparation, composition, and delivery. There will be opportunity for frequent student preaching with the use of videotape for teacher, peer, and self-evaluation.

**The Practice of Ministry with Youth & Young Adults (TMPS704101)**
O'Keefe, Theresa
T 12:30 p.m. - 2:50 p.m.

**Description:**
This course aims to explore elements critical to the effective practice of ministry for and with youth and young adults. Considering the broad demographics herein, this class attends to fostering the skills of discernment and mentoring, which would be valuable across the spectrum of these varied constituencies and contexts. Together the class explores the contexts of the ministry (ecclesial and social), identifies a
vision for the work, and considers how that vision might assist in discerning God's action in and direction for work with youth and young adults.

**Sharing Faith in Religious Ed & Pastoral Ministry (TMPS706001)**
Groome, Thomas
T 9:00 a.m. - 11:50 a.m.
**Description:** School of Theology and Ministry course. This course will be offered Summer 2014 for 2-credits and Fall 2014 for 3-credits. This course will propose the foundations for a participatory and empowering approach to religious education and pastoral ministry. Such foundations include the theological anthropology, ecclesiology, soteriology and eschatology that should undergird religious education and ministry. Through shared reflection on praxis and on course readings, participants will be invited to appropriate and make decisions about their own approaches to the ministry of “sharing faith.”

**A Survey of Canon Law (TMPS706101)**
Conn, James J
F 9:00 a.m. - 12:00 p.m.
**Description:**
An introductory survey of the canon law of the Catholic Church through an examination of the Code of Canon Law. Special attention is given to the rights and obligations of all the Christian faithful and of various groups within the Church (laity, clerics, consecrated persons) and to the universal and local ecclesial structures that foster and protect them. Parochial, educational and ecumenical issues are given due consideration. Generally not included are sacramental and marriage topics dealt with in TMPS8019.

**Spiritual Formation for Ministry (TMPS708001)**
Hastings, Lisa M and Quinn, Barbara
M 6:30 p.m. - 8:00 p.m.
**Description:**
This two semester program, a requirement for first year M.A. in Pastoral Ministry and Master of Education students, cultivates practices for integrating faith, life, and ministry through prayer and reflection on central themes of spirituality for ministry. The program consists of two parts. First, a student commits to a small faith community, which meets twelve times during the academic year under the guidance of a trained facilitator. Second, a student creates a spiritual formation plan (SFP), the components of which may be fulfilled throughout the duration of one's degree program.

**Spiritual Formation for Ministry (TMPS708002)**
Talvacchia, Judith
T 10:00 a.m. - 11:30 a.m.
**Description:**
This two semester program, a requirement for first year M.A. in Pastoral Ministry and Master of Education students, cultivates practices for integrating faith, life, and ministry through prayer and reflection on central themes of spirituality for ministry. The program consists of two parts. First, a student commits to a small faith community, which meets twelve times during the academic year under the
guidance of a trained facilitator. Second, a student creates a spiritual formation plan (SFP), the components of which may be fulfilled throughout the duration of one's degree program.

**Spiritual Formation for Ministry (TMPS708003)**

Quinn, Barbara
T 1:00 p.m. - 2:30 p.m.

**Description:**
This two semester program, a requirement for first year M.A. in Pastoral Ministry and Master of Education students, cultivates practices for integrating faith, life, and ministry through prayer and reflection on central themes of spirituality for ministry. The program consists of two parts. First, a student commits to a small faith community, which meets twelve times during the academic year under the guidance of a trained facilitator. Second, a student creates a spiritual formation plan (SFP), the components of which may be fulfilled throughout the duration of one's degree program.

**Spiritual Formation for Ministry (TMPS708004)**

Leahy, Daniel and Quinn, Barbara
W 6:30 p.m. - 8:00 p.m.

**Description:**
This two semester program, a requirement for first year M.A. in Pastoral Ministry and Master of Education students, cultivates practices for integrating faith, life, and ministry through prayer and reflection on central themes of spirituality for ministry. The program consists of two parts. First, a student commits to a small faith community, which meets twelve times during the academic year under the guidance of a trained facilitator. Second, a student creates a spiritual formation plan (SFP), the components of which may be fulfilled throughout the duration of one's degree program.

**Spiritual Formation for Ministry (TMPS708005)**

O'Donnell, Gail and Quinn, Barbara
Th 10:15 a.m. - 11:45 a.m.

**Description:**
This two semester program, a requirement for first year M.A. in Pastoral Ministry and Master of Education students, cultivates practices for integrating faith, life, and ministry through prayer and reflection on central themes of spirituality for ministry. The program consists of two parts. First, a student commits to a small faith community, which meets twelve times during the academic year under the guidance of a trained facilitator. Second, a student creates a spiritual formation plan (SFP), the components of which may be fulfilled throughout the duration of one's degree program.

**Trauma and Addiction (TMPS708601)**

Browning Helsel, Philip S
T 3:00 p.m. - 6:20 p.m.

**Description:**
This course will explore recent research on the relationship between trauma and theology, describing both the effects of trauma—including symptoms such as addiction—and its theological and spiritual consequences. A central thesis of the course is that trauma interferes with both personal and communal
memory. Students will review several approaches to trauma therapy, including those that help a person recover memory in a safe atmosphere—specifically using guided imagery—and surround that survivor with a community of memory. Attention will be given to healing both survivors and perpetrators and particularly addressing systems that attempt to silence trauma survivors.

**Ministry/Diverse Church: Latino Perspectives & Beyond (TMPS709001)**
Ospino, Hosffinan
W 4:00 p.m. - 6:20 p.m.
**Description:** School of Theology and Ministry
Catholicism in the United States is presently shaped by rich cultural traditions that demand creative approaches to ministry in the midst of diversity. Nearly 45% of all Catholics in the country are Hispanic, 40% Euro-American, 4% Asian-American, 3.7% African-American, among others. Students in this course explore key questions and discuss ministerial strategies that will help them develop cultural competencies for effective ministry today. The course builds on the U.S. Latino/a Catholic experience as a case study while addressing core issues in ministry that affect everyone in the Church. Ecumenical and international perspectives are welcomed into this conversation.

**Introduction to Pastoral Care & Counseling: Narrative (TMPS709301)**
Browning Helsel, Philip S
Th 9:00 a.m. - 12:00 p.m.
**Description:**
In this introduction to pastoral care and counseling, you will reflect on the discipline as a charism for the whole people of God that can be practiced in empowering and teachable ways. Focusing on how people shape their lives through stories, you will explore congregational and personal family systems and self care practices. Particular topics to be addressed will be family counseling, violence, crisis ministry, depression, substance abuse, and boundaries in ministry. You will explore the theological horizons of pastoral care and counseling, including the interface between counseling ministry, sacramental ministry, and Ignatian spirituality.

**Ministry & Theology of Sacrament of Reconciliation (TMPS800601)**
Bretzke, James T
Th 3:15 p.m. - 6:00 p.m.
**Description:** This course is part of the M.Div. Rites Practicum, and is open to non-ordination students, including women, as long as they have the prerequisites and are aware that the primary focus is on preparation for the ministry of the Sacrament of Reconciliation.
This course treats the Roman Catholic Sacrament of Reconciliation utilizes a combination of an ongoing practicum on confessional counseling, and also including presentation of the principal moral, liturgical, and systematic theology as it relates to the Sacrament. Additional attention will be paid to spiritual direction and pastoral counseling in the context of sacramental confession, as well as a number of pastoral, moral, and canonical issues which often surface in the celebration of the Rite of Reconciliation.

**Ministry & Theology of Sacrament of Reconciliation (TMPS800602)**
Bretzke, James T
F 1:00 p.m. - 4:00 p.m.
Description: This course is part of the M.Div. Rites Practicum, and is open to non-ordination students, including women, as long as they have the prerequisites and are aware that the primary focus is on preparation for the ministry of the Sacrament of Reconciliation.
This course treats the Roman Catholic Sacrament of Reconciliation utilizes a combination of an ongoing practicum on confessional counseling, and also including presentation of the principal moral, liturgical, and systematic theology as it relates to the Sacrament. Additional attention will be paid to spiritual direction and pastoral counseling in the context of sacramental confession, as well as a number of pastoral, moral, and canonical issues which often surface in the celebration of the Rite of Reconciliation.

Adult Believers in a Postmodern Context (TMRE707301)
Regan, Jane
Th 3:15 p.m. - 6:00 p.m.
Description:
What are the dynamics that make adults ready and able to live effectively as people of faith in our contemporary postmodern context? What does it mean to be a believer in such a context and how are adults supported in the maturity of faith? Theology, psychology, and education theory all have a contribution to make in addressing these questions. Focused consideration is given to contemporary theories in adult development and adult learning. Attention is given to the implications of this for the parish/congregation, but broader applications are also considered.

Prophetic Tradition: Exploring the Hadith (TMST555401)
Morris, James W
T 4:30 p.m. - 6:50 p.m.
Description: Supplemental Arabic reading session available.
Using English translations, this seminar surveys the ways the corpus of Prophetic hadith has inspired every area of Islamic life, including spiritual devotions and practices; theology, cosmology, and eschatology; family, social, and economic life; models of proper behavior; the interpretation of the Qur'an and sacred history; and later disciplines of Arabic learning. Seminar focuses on acquiring familiarity with the structure, contents, and uses of major Sunni hadith collections (but including representative Shiite sources) as well as later influential short collections (Nawawi, Ibn Arabi).

Fundamental Theology (TMST700901)
Lennan, Richard J
M W 8:30 a.m. - 9:50 a.m.
Description: School of Theology and Ministry course
The resources and methods of theology provide the framework for this course. A primary focus will be on the relationship between revelation, faith, and theology, which includes the role of the Bible and the church's doctrine. The course will also survey past and present methods in 'doing theology,' and consider the connection between theology and spirituality.

The Church (TMST702001)
Lennan, Richard J
T 3:00 p.m. - 6:20 p.m.
Description: This course will be offered summer 2014 for 2-credits, fall 2014 and spring 2015 for 3-credits.
The ecclesial dimension of Christian faith is the focal point of this course. The course will locate the church within both a Trinitarian theology and a theological anthropology. Specific topics for exploration include the place of the church in the Creed, the sacramentality of the church, a theology of mission, and of structure and authority. The course will also explore current issues shaping the church's life and its place in the wider culture.

Christology (TMST702401)
Pineda-Madrid, Nancy
M 12:00 p.m. - 2:30 p.m.
Description:
This course seeks to clarify what it means to confess that Jesus of Nazareth is the Christ, and why this is a significant claim. The course examines the New Testament, the early councils of the Church, the writings of early and medieval Christian theologians, the dogmatic teachings of the Church and the contributions of contemporary theologians. Two main questions will be addressed: Who is Jesus? How does Jesus save us?

Root, Rite & Reason: Understanding Sacraments/Church (TMST703501)
Bergin, William N
W 4:30 p.m. - 6:50 p.m.
Description:
Following an introductory section on the Catholic principle of sacramentality, this course considers, in turn, each of the seven sacraments in an attempt to appreciate the role that these Spirit-filled actions play in the Church's saving mission to witness to Jesus Christ and to proclaim the Kingdom of his God and Father until he comes again. Participants in the course will be introduced to the texts of significant authors on sacramental theology, particularly from the period following the Second Vatican Council. Course evaluation will be linked to a number of short reflection papers presented during the semester.

Mariology (TMST703901)
Guider, Margaret E
T 3:00 p.m. - 5:30 p.m.
Description:
How are we to account for the upsurge in interest regarding Mary both within and beyond Christian churches around the world? Mindful of this question, the course surveys the origins and development of Marian doctrine and devotion using a fourfold method of theological inquiry (dogmatic, historical, social, scientific, aesthetic). Conscious of the interactive dynamics of religion, culture, politics and social change, the course examines selected themes, claims, and controversies that pertain to the contemporary study of Mary. The course also explores the significance of Marian art, music, literature, film and sites of pilgrimage for spirituality and theological imagination.

Introduction to Liturgy (TMST705401)
Baldovin, John
M 3:00 p.m. - 5:00 p.m.

**Description:**
To introduce the basics of liturgical theology, the course is divided into three parts: liturgical history and sources; ritual studies including art, music and environment; and liturgical practice, planning and celebration.

**Theological Anthropology (TMST705601)**
Sachs, John R
Th 9:00 a.m. - 12:00 p.m.
**Description:**
What is the Christian vision of humanity? This course examines key aspects of human life in the light of Christian revelation including: the human person as created in the image of God; finitude, suffering, and sin; forgiveness and sanctification: grace and nature; gender and sexuality; community; and Ignatian spirituality. Readings from Rahner, Balthasar, Ernest Becker, Lisa Cahill, Anne Carr, Mary Aquin O'Neill, David Kelsey, Roger Haight, Michelle Gonzalez and others.

**Theological Foundations in Practical Perspective (TMST705701)**
Griffith, Colleen M
W 10:00 a.m. - 12:20 p.m.
**Description: School of Theology and Ministry course**
Summer: This course covers fundamental issues and themes in the practice of Christian theology. It explores diverse theological methodologies and considers concepts such as revelation, scripture, tradition, sense of the faithful, magisterium and their roles in the transmission and reception of the Christian faith. Fall: Taught from a pastoral perspective, this course offers an overview of contemporary Christian theology, introducing basic theological themes reflected in Co-Workers e.g. the cultural context in which we do theology, God, being human, Jesus, reign of God, Church. It considers theological methods and investigates the sources that contribute constructions of theological positions.

**Sacraments in Catholic Life (TMST705801)**
Radtke, Barbara A
M 4:00 p.m. - 6:20 p.m.
**Description: This course will be offered in Summer 2014 for 2-credits, Fall 2014 and Spring 2015 for 3-credits. Barbara Radtke will teach it Summer 2014 and Fall 2014. Liam Bergin will teach it Spring 2015.**
This course will assist participants in developing the sacramental dimension of their pastoral perspective. After exploring sacrament in its broadest sense and other fundamental elements of Roman Catholic sacramental theology, we will examine each sacrament both in its role in the life of the church as well as its role in each individual's faith journey. We will address historical background and contemporary issues about the Sacraments of Initiation - Baptism, Confirmation, and Eucharist; the Sacraments of Healing - Reconciliation and the Sacrament of the Sick; and Sacraments of Vocation; Marriage and Holy Orders.

**Latin American Theology of Liberation (TMST708201)**
Valiente, Orfilio E
T 12:30 p.m. - 2:50 p.m.

**Description:** School of Theology and Ministry WJ Req: Systematics

Latin American liberation theology traces its origins to the grassroots Christian communities that struggled for social justice in the 1960s. This course explores the distinctive way in which Latin American liberation theologians correlate their interpretation of their social context with the Christian tradition and praxis in a mutually-critical manner. We will critically examine their fundamental presuppositions, their contribution to theology, and their efforts to articulate the Christian message as an effective response against oppression and on behalf of a full human liberation. We will also incorporate some of the liberationist voices that emerge from other social and cultural situations.

**Theology of Culture (TMST708801)**

Doyle, Dominic F

M 10:00 a.m. - 11:50 a.m.

**Description:**

This course explores the relationship between theology and culture through the following questions: How do particular cultures shape Christian faith? How has the Church, for better or worse, changed (or failed to change) the various cultures into which it has been received? How are rapid advances in technology shaping culture and how should the Church respond? How do theologians navigate between their local context and global economic realities that influence all locales? How does the study of culture, which integrates the various branches of inquiry into human meaning, challenge and invigorate theological reflection?

**Comparative Religion: History and Methods (TMST710601)**

Cornille, Catherine M

Th 2:00 p.m. - 4:20 p.m.

**Description:**

The comparative study of religions has evolved through different stages of methodological reflection since its establishment as an autonomous discipline over a century ago. Questions concerning the nature and goal of comparison and the possibilities and limits of understanding individuals belonging to other religions remain at the heart of any engagement with religious pluralism. We will explore these questions through a study of the theories of early phenomenologists of religion such as Gerardus Van der Leeuw, through the work of Mircea Eliade and his critics, and up to the contemporary approaches of figures such as Jonathan Z. Smith.

**Buddhist Philosophy & Spirituality (TMST712401)**

Makransky, John J

T 2:00 p.m. - 4:25 p.m.

**Description:**

Focusing on early and Mahayana Buddhist philosophies of India with connections between concepts and spiritual practices. Buddhist versions of theological anthropology, ontology, epistemology, ethics, and soteriology are related to practices of meditation, ritual, phenomenological investigation, and philosophical analysis. Readings from classical and contemporary Buddhist writings. Requirements: weekly writing, active participation, midterm and final papers.
A History of the Society of Jesus (TMST713701)
Brouillette, Andre
W 1:00 p.m. - 3:50 p.m.
Description:
Since its inception in the 16th century, the Society of Jesus has emerged as a leading force in the Catholic Church, bringing about a new thrust in spirituality and religious life, and putting also its imprint on education, science and culture. We will explore the timeline of the worldwide history of the Jesuits from the foundation to our days, including the Suppression (1773) and Restoration (1814). Throughout this journey, we will encounter Ignatius Loyola, Francis Xavier, Jean de BrÃ©beuf, Mateo Ricci, Jan Philipp Roothaan, Pedro Arrupe, as well as the themes of education, mission, inculturation, and Vatican II among others.

Creation and Eschatology (TMST801101)
Sachs, John R
M 12:00 p.m. - 2:50 p.m.
Description:
How does Christian faith invites us to imagine the relationship between "this world" and "the world to come"? How does that affect the way we live and work in the world? This course explores key biblical texts, Christian doctrine, and contemporary theologies. Special attention is given to the relationship between religion and science, especially biblical hermeneutics; evolution and theology; death, judgment, heaven, and hell; the significance of Christian faith in bodily resurrection; and the biblical and theological basis for concern for the environment and a creation-centered spirituality.

Seminar on the Theology of Johann Baptist Metz (TMST801801)
Valiente, Orfilio E
F 1:00 p.m. - 4:00 p.m.
Description:
This seminar will unfold by first examining Johann Metz's early relationship and subsequent break with the theology of Karl Rahner. Next we will explore Metz's critical dialogue with the thinkers of the Frankfurt school and the manner in which this encounter led to the formulation of Metz's early political theology. We will then turn to Metz's mature political theology as a "theology after Auschwitz." Some of the themes to be considered include Metz's assertion of the need for "anamnestic rationality," his focus on "the theodicy question," his apocalyptic eschatology, and his articulation of a mystical-political spirituality.

Priesthood: Theology and Praxis (TMST802101)
Bretzke, James T and Conn, James J
W 4:00 p.m. - 6:20 p.m.
Description:
This Level Two course is open to all students and focuses on ordained ministry of the Roman Catholic priesthood in terms of its biblical & theological foundations, historical development, contemporary issues, pastoral practice, & priestly spirituality, especially as treated in the pertinent ecclesial documents. Also
treated are the cooperation between laity and clergy and the roles of lay ecclesial ministry as well as both tensions and critiques arising out of the Church's reservation of the priesthood to males and mandatory celibacy. Ecclesiology is a pre-requisite for counting this course for the Ecclesial Ministry requirement in the M.Div. curriculum.

**Practical Theology (TMST802201)**
Pineda-Madrid, Nancy
W 10:00 a.m. - 12:20 p.m.
**Description:** School of Theology and Ministry course
Christian theology at its best is marked by the pastoral interest of serving the life of the church in the world. Necessarily, the study of the church—specifically, its nature, purpose, and mission provides a framework within which to consider the task of practical theology. The methodology and issues that distinguish practical theology flow from this larger ecclesial context. This seminar will focus on models of the church, the art of doing theology in service of the church, and some foundational themes of practical theology (e.g., hermeneutics, praxis, culture and inculturation, and our post-modern context).

**Spiritual Classics in Theological Perspectives (TMST804301)**
Griffith, Colleen M
M 12:00 p.m. - 2:50 p.m.
**Description:**
This course will survey historical classics, examining the generative themes that are suggestive for our time and foundational in the construction of a contemporary spirituality. Authors will include Augustine, Benedict, Francis and Clare of Assisi, Julian of Norwich, Catherine of Genoa, Ignatius of Loyola, Teresa of Avila, and John of the Cross. Thematic questions will be brought to the reading of core texts.

**Exploring Salvation (TMST805601)**
Brouillette, Andre
T Th 8:30 a.m. - 9:50 a.m.
**Description:**
For Christians, salvation remains at once something evident... and a question. Christianity is a religion of salvation, Christ is the Savior, but what does it mean to be saved? and how are we saved? In this course, we will explore the richness of the Christian notion of salvation: the various images of Christ as Savior (rooted in the New Testament), the boundaries? and parameters of salvation, the tension between the Incarnation and the Cross, the role of the Trinity in salvation, as well as the place of a human response to the salvific offer from God.

**Discipleship and Prophetic Imagination (TMST810501)**
Guider, Margaret E
W 1:00 p.m. - 3:50 p.m.
**Description:**
This seminar is oriented by the following two questions: What does it mean to follow Jesus within the diverse contexts in which we find ourselves today? What currently informs our theological imaginations with regard to the challenges and exigencies of mission in 2014? Using the 2007 CELAM Document of
Aparecida and the 2013 Post-Synodal Apostolic Exhortation Evangelií Gaudium as ecclesial points of reference in the contemporary study of discipleship and mission, the seminar will explore the biographies and writings of selected 20th and 21st century theologians who have reflected on these themes in the light of their own experiences of living out their own Christian vocations in the Church and the world.

**Seminar: Thomas Aquinas on God (TMST850601)**
Doyle, Dominic F
Th 10:00 a.m. - 12:00 p.m.

**Description:**
A close reading and systematic examination of Aquinas’ doctrine of God in the prima pars of the Summa theologiae. Concurrent readings from other parts of the Summa theologiae and from other texts of St. Thomas will also be used. In addition, modern interpretations and criticisms will accompany each week’s reading from Aquinas. This seminar is an advanced course intended primarily for students in doctoral, STL, and ThM programs, as well as senior M.Div. and MTS students preparing for further research.

**Seminar: Post-Modern Sacramental Theology (TMST850901)**
Baldovin, John
F 9:00 a.m. - 11:30 a.m.

**Description:**
This seminar will deal with postmodern approaches to sacramental theology, especially the major work of Louis-Marie Chauvet and Sacrament, as well as the work of Jean-Luc Marion, David Power, and others.

**Jewish Liturgy: Its History and Theology (TMST853201)**
Langer, Ruth
T 3:00 p.m. - 5:25 p.m.

**Description:**
Embedded in rabbinic prayer is a concise statement of Jewish theology. After an examination of the precursors of rabbinic prayer and of the development of the synagogue as an institution, this course will examine the structures and ideas of the prayers themselves as they have been received from the medieval world. This will create a context for a deeper discussion of some key Jewish theological concepts as well as a comparison of Jewish and Christian liturgical traditions.