

## Diversity Challenge Program Outline

**FRIDAY, OCTOBER 19, 2012**

8:15am-9:00am	REGISTRATION & CONTINENTAL BREAKFAST <i>Murray Room, Yawkey Center</i>
9:00am-9:15am	WELCOME/ANNOUNCEMENTS <i>Murray Room, Yawkey Center</i>
9:30am-11:00am	CONCURRENT SESSION I
11:00am-11:10am	BREAK
11:10am-11:15am	OPENING REMARKS <b>MAUREEN KENNY, PH.D.</b> INTERIM DEAN BOSTON COLLEGE, LYNCH SCHOOL OF EDUCATION <i>Murray Room, Yawkey Center</i>
11:15am-12:45pm	INVITED PANEL <sup>*(1.5 CEs)</sup> <b>CRITICAL ENGAGEMENT WITH AND ACCOMPANIMENT OF MAYA WOMEN AND THEIR COMMUNITIES: UNDERSTANDING GENDER-RACIALIZED VIOLENCE IN CONFLICT AND POST-CONFLICT GUATEMALA</b> <b>M. BRINTON LYKES, PH.D., M. GABRIELA TORRES, PH.D., ALISON CROSBY, PH.D., IRMA ALICIA VELASQUEZ NIMATUJ, PH.D.</b> <i>Murray Room, Yawkey Center</i>
12:45pm-1:45pm	POSTER SESSION I LUNCHEON <i>Murray Room, Yawkey Center</i>
2:00pm-3:30pm	CONCURRENT SESSION II
3:30pm-3:45pm	BREAK
3:45pm-5:15pm	INVITED SPEAKER <sup>*(1.5 CEs)</sup> <b>CULTURAL EXPERIENCES WITHIN UNIVERSITIES AND COMMUNITIES</b> <b>RICARDO AINSLIE, PH.D., LISA PATEL STEVENS, PH.D.</b> <i>Murray Room, Yawkey Center</i>

**\*These programs are co-sponsored by the Massachusetts Psychological Association (MPA), the MMCEP and the Institute for the Study and Promotion of Race and Culture (ISPRC) at the Carolyn A. and Peter S. Lynch School of Education at Boston College and approved as a Continuing Education Course for Licensed Mental Health Counselors. MPA is approved by the American Psychological Association to offer Continuing Education (CE) for psychologists. MPA maintains responsibility for the program. Attendees of this program will be awarded credits.**

## Diversity Challenge Program Outline

### SATURDAY, OCTOBER 20, 2012

8:15am-9:00am	REGISTRATION & CONTINENTAL BREAKFAST <i>Murray Room, Yawkey Center</i>
9:00am-9:15am	WELCOME/ANNOUNCEMENTS <i>Murray Room, Yawkey Center</i>
9:30am-11:00am	CONCURRENT SESSION III
11:00am-11:10am	BREAK
11:10am-11:15am	REMARKS <i>Murray Room, Yawkey Center</i>
11:15am-12:45pm	INVITED PANEL <sup>*(1.5 CEs)</sup> <b>UNDERSTANDING THE PRESSURES OF ETHNIC MINORITIES: SUICIDE PREVENTION AND NAVIGATING ACCULTURATION</b> <a href="#">JOHN WESTEFELD, PH.D.</a> , <a href="#">THERESA LAFROMBOISE, PH.D.</a> <i>Murray Room, Yawkey Center</i>
12:45pm-1:45pm	POSTER SESSION II LUNCHEON <i>Murray Room, Yawkey Center</i>
2:00pm-3:30pm	CONCURRENT SESSION IV
3:30pm-3:45pm	BREAK
3:45pm-5:15pm	INVITED SPEAKER <sup>*(1.5 CEs)</sup> <b>THE VULNERABILITIES OF CHILDREN IMMIGRANTS AT SCHOOL: REALITIES, CHALLENGES, AND HURDLES</b> <a href="#">ANTHONY PEGUERO, PH.D.</a> , <a href="#">ROBERT CARTER, PH.D.</a> <i>Murray Room, Yawkey Center</i>
5:30pm-7:00pm	CLOSING CELEBRATION AND CATERED RECEPTION Closing Remarks – <a href="#">JANET E. HELMS, PH.D.</a> & <a href="#">GUERDA NICOLAS, PH.D.</a> <i>Murray Room, Yawkey Center</i>

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## DIVERSITY CHALLENGE 2012: FRIDAY SCHEDULE

- 8:15am-9:00am**                      **Registration and Continental Breakfast**  
**Murray Room, Yawkey Center**
- 9:00am-9:15am**                      **Welcome/Announcements**
- 9:30am-11:00am**                      *Concurrent Session I*

### INDIVIDUAL PRESENTATIONS

<b>Youths' Experiences with Marginalization and Institutional Injustice</b>	
9:30-11:00am	1A. Richardson, Jr., Joseph B. – University of Maryland  <i>Putting in Work: The Intersection of Violence, Labor and the Code of the Street among Serious Violent Youth Offenders</i>
	1B. Kosutic, Iva and McKinley, Brandyn-Dior – University of Connecticut  <i>Silence is Collusion: Invisibility of Racism in Conversations about Disproportionate Minority Contact</i>
	1C. Bishop, Christopher – Trinity Washington University; Bishop, Charla – Bowie State University; O'Brien-Masonis, Caitlin – Maryland Department of Juvenile Services; & Whitfield, Meagan – Chicago School of Professional Psychology  <i>Exploring Juvenile Delinquency: An Assessment of Educational Delays and Emerging Personality Styles</i>

<b>Intersections of Culture and Sexual Violence</b>	
9:30-11:00am	2A. Circo, Elizabeth – University of Washington  <i>Leaves on Trees with Broken Branches: An Analysis of Incest in Black America</i>
	2B. Winfield, Crystal; & Westphal, Maren – Acadia University  <i>Female Veterans and Military Sexual Trauma</i>
	2C. Vanderlan, Jessica; & Burns, Theodore – California School of Professional Psychology at Alliant International University  <i>Sexual Trauma Disclosure in Women of Color</i>

## **STRUCTURED DISCUSSION**

<b>The Way We Do Violence: Exploring the Intersection of Race, Culture, and Identity</b>	
9:30-11:00am	1. Chang, Chih-Ting – Loyola University  <i>Working with Refugee Youths Presenting a History of Violence and Trauma</i>  2. Castillo, Elisa; Newton, Shawn; & Forkner, Rebecca – Salem State University  <i>Addressing Racial and Cultural Factors Related to Sexual Assault on Campus</i>

## SYMPOSIUM

9:30-11:00am	<p>Farrell, Karen; Ghayal, Hiren; Bartocci, Angelo; Gordon, Marnice; &amp; Fetherolf, Lauren – Midwestern University</p> <p style="text-align: center;"><i>Gender-Specific Social Emotional Learning Programs to Combat Bullying: StronGirls and StrongBoys</i></p> <p>StronGirls and StrongBoys are psycho-educational anti-violence prevention programs developed to build healthy friendship skills and create awareness of bullying practices in junior high school girls and boys. These gender-specific programs are based on research and theory specific to girls' and boys' bullying behaviors. StronGirls and StrongBoys have been delivered to students in Chicago inner-city schools and in one racially diverse suburban school. The presentation focus is the observations of the four clinical psychology doctoral students as they co-facilitated ten-week programs with three groups of students, an African-American group, a Hispanic group, and a suburban multi-racial and multi-ethnic group of girls and boys. The differences in acceptance of violence across populations and graduate students reactions to these differences will be highlighted.</p>
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## WORKSHOPS

9:30-11:00am	<p>Green, Carlton E. – University of Houston; &amp; Jernigan, Maryam M. – Yale University School of Medicine</p> <p style="text-align: center;"><i>Racial Trauma in the Educational Setting*</i></p> <p>The presenters will provide a background and definition of racial trauma. A brief overview of scholarly conceptual work that has paved the way to expand the clinical definition of trauma to include experiences related to racism and discrimination will be discussed. Additionally, the presenters will identify examples and consequences of racial trauma in college and university settings. Both clinical case material and students' organizational leadership experiences will be used to highlight negative academic, mental health, and interpersonal outcomes related to race-related trauma. Strategies for assessing racial trauma in the academic setting and intervening will be discussed</p> <p style="text-align: right;"><b>*CEs offered (1.5)</b></p>
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9:30-11:00am	<p>Call-Cummings, Meagan – Indiana University</p> <p style="text-align: center;"><i>Committing to Nonviolent Research: Critical Qualitative Inquiry</i></p> <p>The primary goal of the workshop is to reflect on the real potential for subtle violence in the conduct of research and the possible transformation of research relationships and practices. A paper will be distributed that covers all of the scholarly arguments and suggestions. Participants will be invited to actively explore nonviolent approaches to data collection and analysis using Boal’s (1993) Theatre of the Oppressed and Freire’s (1977) Pedagogy of the Oppressed. Specifically, there will be a reenactment of an inter-racial interview Meagan Call-Cummings conducted in Jamaica using Forum Theatre techniques. This will be followed with an imagined scene of data analysis using “cops in the head” techniques to explore how to peacefully interpret the data. Following the reenactments, there will be a discussion about how inquiry can be liberated from violence in its most subtle forms.</p>
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**11:00am-11:10am            BREAK**

**11:10am-11:15am           Welcoming Remarks**

<b>INVITED PANEL</b>	
11:15am-12:45pm	<p style="text-align: center;"> <b>M. Brinton Lykes, Ph.D. – Boston College</b>  <b>M. Gabriela Torres, Ph.D. – Wheaton College</b>  <b>Alison Crosby, Ph.D. – York University</b>  <b>Irma Alicia Velasquez Nimatuj, Ph.D. – Support Mechanism for Indigenous Peoples</b> </p> <p style="text-align: center;">Critical Engagement with and Accompaniment of Maya Women and their Communities: Understanding Gender-Racialized Violence in Conflict and Post-Conflict Guatemala*</p> <p style="text-align: right;">*CEs offered (1.5)</p>

## POSTER SESSION I LUNCHEON

12:45pm-1:45pm

MURRAY ROOM

YAWKEY CENTER

Alston, Winsome A. – The College of Staten Island  
*College Preparatory Programs and Its Effect on Minority Students*

Berk, Emile T. – Seton Hall University  
*Religious and General Coping for Stress associated with a Child's Disability among American Jews*

Bishop, Charla A. – Bowie State University; Bishop, Christopher; Glanton, Jelisa; Rocha, Esther; & Williams, Courtney - Trinity Washington University;  
*Gender Differences in Intellectual and Achievement Among Juvenile Delinquents*

Bosse, Kathleen – Xavier University  
*Domestic Violence within the Latina Population in the United States*

Chan, Lisa – Pacific University  
*Disparities in Physicians' Health Assessments versus Health Perceptions in Latino Patients*

Chang – Chih-Ting – Loyola University Chicago  
*School Consultation for Refugee Youths with a History of Violence and Trauma*

Gable, Sam; & San Antonio, Donna – Lesley University  
*Mindfulness-based Intervention for the Identity Development of Counselors in Training*

Khera, Gagan S. – Rivier University; & Miller, Katia – Tufts University  
*Ethnic Minority Middle School Students' Beliefs and Behaviors Regarding Violence and Bullying*

2:00pm-3:30pm

*Concurrent Session II*

**INDIVIDUAL PRESENTATIONS**

<b>Students of Color: Trauma and Violence in Schools and Education</b>	
2:00-3:30pm	1A. Christensen, Kathleen; & Gillem, Angela – Arcadia University  <i>Urban African American Students and School Success: Creating a Climate of Care</i>
	1B. Polanin, Megan; & Vera, Elizabeth – Loyola University, Chicago  <i>Relational Aggression and Culturally-Charged Harrassment: Is Bullying a Platform for Teaching Social Injustice?</i>

<b>Political Violence, Torture, and War: Mental Health Implications and Post-Traumatic Growth and Resilience</b>	
2:00-3:30pm	2A. Nazari, Saloomeh – American School of Professional Psychology at Argosy University  <i>Integrative Approaches to Psychotherapy for Immigrant Survivors of Torture and Trauma</i>
	2B. Stowell, Jenna – The Illinois School of Professional Psychology  <i>The Effects of Parental Trauma on Child Attachment in Iraqi Refugees</i>
	2C. Moali, Nazanin – Alliant International University  <i>Posttraumatic Growth After War in the Middle Eastern Population</i>



## STRUCTURED DISCUSSIONS

<b>The Fact Is, I'm Trying to be Multiculturally Competent</b>	
2:00-3:30pm	<p>1. Thompson, Chalmer Elaine; &amp; Call-Cummings, Meagan – Indiana University <i>Racial Positioning and Collaboration Between US and Ugandan Scholars</i></p> <p>2. Millner, Uma Chandrika – Boston University <i>“Truth or Dare?” in Psychotherapy with a South Asian Perpetrator of Violence</i></p>

<b>Racism, Discrimination, and Social Justice: Mental Health and the Community</b>	
2:00-3:30pm	<p>1. Griffin, Eugena – Creating Change Publishing, LLC <i>Maladaptive Symptoms Displayed within the Black Community Resulting from Racial Oppression</i></p> <p>2. Moore, Jennifer; &amp; Korobov, Kimberly – Columbus State University <i>Eye for an Eye? A Discussion Regarding Multicultural Encounters within Restorative Justice</i></p>

## SYMPOSIUM

2:00-3:30pm	<p>Shanley, Kathryn; Swaney, Gyda; &amp; Belcourt, Annie – University of Montana <i>Healing Violence through Native American Narratives: A Nexus of Narrative Approaches</i></p> <p>Violence and crime in Indian Country exists in an alarmingly high proportion compared to mainstream society. This exposure to traumatic events and related sequelae has a devastating impact on the basic quality of tribal peoples’ lives. While a wide range of social determinants of the disparities exist – poverty, geographical isolation, funding and understaffing of both social services and law enforcement, jurisdictional issues, etc. – an equally diverse set of solutions exist. On this panel, three scholars will contextualize the issue of violence in Indian Country through three distinct modes of inquiry: digital storytelling, culturally situated qualitative research, and literary depictions. Promoting healthful discourse and regenerating domains of knowledge in tribal communities occurs best through storytelling.</p>
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## WORKSHOPS

2:00-3:30pm	<p>Chorley, Susan – Unitarian Universalist Urban Ministry; Berastain, Pierre – Harvard Divinity School; Connors, Janet – Beth Israel Deaconess Medical Center; &amp; Uribe, Vilma – Renewal House</p> <p style="text-align: center;"><i>Journeying Beyond Trauma and Re-Traumatizing: Restorative Justice with Survivors of Domestic Violence Living in Shelter</i></p> <p>Through presentation of research on trauma for multi-cultural survivors of domestic violence/abuse, citing of Renewal House program practices, discussion of restorative justice and Unitarian Universalist principles and case studies, this workshop will provide alternative approaches to addressing trauma in a format of mutuality as a means for transformation of individuals and communities. Particularly for multi-cultural survivors of domestic violence, it is necessary for there to be models of integration of their own perspectives and thinking/reflection of their lives and the supports/resources most needed to move forward in their healing process. Mainstream domestic violence program models do little to address needs of multi-cultural survivors and create single path “prescriptions” for survivors that do not account for the cultural context of the individual/family. This can be re-traumatizing to the survivor. Through a Restorative Justice model which at its very core is one of mutual learning and engagement within multi-cultural communities, Renewal House provides space for multi-cultural survivors to share from their experiences and learning to create new pathways for building healthy, strong, and stable communities and relationships.</p>
2:00-3:30pm	<p>Morales, Robin Noel – Alameda County Health Care Services</p> <p style="text-align: center;"><i>Working with System Involved Youth of Color: Violence, Trauma, and Cultural Identity Development</i></p> <p>Youth in the foster care and juvenile justice systems are disproportionately represented by society’s disfavored ethnic and/or cultural groups. Involvement in these systems invariably means having experienced violence and trauma in the community and/or inside the home. Breaking these cycles begins with the adults in supportive roles with youth being able to engage in meaningful dialogue, advocacy and psycho-education to empower these amazing dynamic young people. This workshop presents best practices in working with system-involved adolescents of color grappling with a variety of complicated issues. We will explore how system involvement can impact racial/cultural identity development and perpetuate cycles of violence and institutionalization. Participants will develop awareness and strategies for effective interventions in this critical time.</p>

<p>2:00-3:30pm</p>	<p>Bartoli, Eleonora – Arcadia University; Burns, Theodore – Alliant International University; D’Andrea, Michael – University of Hawaii; O’Connor, Patricia - MPCAC</p> <p><i>Masters in Counseling Accreditation Committee (MCAC): Creating Leaders in Social Justice</i></p> <p>The Masters in Counseling Accreditation Committee (MCAC) is part of a national accrediting body, the Masters in Psychology and Counseling Accreditation Council (MPCAC). MCAC reviews masters counseling programs to determine whether they meet MCAC standards. MCAC’s mission, reflected in its standards, is to promote training in the scientific practice of professional counseling and ensuring the provision of culturally responsive services in the context of social justice principles. MCAC was founded on the belief that social <i>in</i>justice leads to structural violence, which scientifically-based multicultural training can do much to prevent. This presentation addresses the role of accrediting bodies in ensuring the training of social justice counselors/leaders, describes the history of MCAC, presents its standards and accreditation process, and answers the audience’s questions.</p>
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**3:30pm-3:45pm**

**BREAK**

<p><b>INVITED PANEL</b></p>	
<p>3:45pm-5:15pm</p>	<p><b>Ricardo Ainslie, Ph.D. – University of Texas at Austin</b>  <b>Lisa Patel Stevens, Ph.D. – Boston College</b></p> <p><i>Cultural Experiences within Universities and Communities*</i></p> <p style="text-align: right;">*CEs offered (1.5)</p>

## DIVERSITY CHALLENGE 2012: SATURDAY SCHEDULE

<b>8:15am-9:00am</b>	<b>Registration and Continental Breakfast Murray Room, Yawkey Center</b>
<b>9:00am-9:15am</b>	<b>Welcome / Announcements</b>
<b>9:30am-11:00am</b>	<b><i>Concurrent Session III</i></b>

### INDIVIDUAL PRESENTATIONS

<b>Survivors and Perpetrators of Violence: Intersections of Race, Culture, and Sexual Orientation</b>	
9:30-11:00am	1A. Cooper, Marty; & Khshaiboon, Salma – Seton Hall University  <i>Violence and Survival among Gay and Lesbian Arabs in the Middle East</i>
	1B. Floro, Marissa; Nave, Stephanie; & Corgan, Chelsea – Boston College  <i>Racial and Sexual Orientation Comparisons in Police Response to Partner Violence</i>
	1C. Daboin, Irene – Georgia State University  <i>Racial Differences in the Determinants of Anti-gay Aggression in a Community Sample</i>

<b>The Complexities of Domestic and Interpersonal Violence</b>	
9:30-11:00am	2A. Nelson, Saliha – University of Miami; Fleming, Tanisha; Gabriel, Magalie – URGENT, Inc.  <i>Teen Girls' Perspectives on the Issue of Teen Dating Violence Using Photovoice</i>
	2B. Ferguson, Angela; Rider, G. Nicole; & Hill, Nicholle – Howard University  <i>Intimate Partner Violence Among Same-Gender and Gender-Variant Partners</i>

<b>Race, Culture, and Perspectives: Problems and Solutions</b>	
9:30-11:00am	<p>3A. Sathasivam-Rueckert, Nina; Claudius, Milena; &amp; Tummala-Narra, Usha – Boston College</p> <p style="text-align: center;"><i>Adolescents' Exposure to Violence and Substance Use: Differences Across Racial Groups and the Role of Ethnic Identity</i></p>
	<p>3B. Hines, Paulette Moore; &amp; Addison, S. Jerome – University Behavioral Health Care, University of Medicine &amp; Dentistry of NJ</p> <p style="text-align: center;"><i>SANKOFA: A Culturally Sensitive Model for Reducing Youths' Risk for Violence</i></p>
	<p>3C. Restrepo-Toro, Maria; Millner, Uma Chandrika; &amp; Mizock, Lauren – Boston University Center for Psychiatric Rehabilitation</p> <p style="text-align: center;"><i>Abriendo Caminos: Determining the Effects of Violence and Stigma on Readiness for Psychiatric Rehabilitation among Latinos</i></p>

<b>Power, Privilege, and Oppression in Multiple Contexts</b>	
9:30-11:30am	<p>4A. Loya, Rebecca – Brown University</p> <p style="text-align: center;"><i>Economic Consequences of Rape: Disparate Impact for Survivors of Color &amp; Immigrants</i></p>
	<p>4B. Bhattacharyya, Sriya; Popat, Ami – Boston College; &amp; Sundaram, Shraddha – University of Florida</p> <p style="text-align: center;"><i>Understanding Privilege in India: Affluent Students' Perspectives on Solving Social Problems</i></p>
	<p>4C. Tien, Hsiu-Lan – National Taiwan Normal University</p> <p style="text-align: center;"><i>We Don't Know that We are under Verbal Violence</i></p>

## STRUCTURED DISCUSSIONS

What You See is What You Get: Media's Impact on Culture	
9:30-11:00am	<p>1. Edmonds-Biglow; &amp; Krystel; Holmes, Erica – California School of Professional Psychology at Alliant International University</p> <p><i>A Pebble in the Pond: African American's Experience of Vicarious Trauma Caused by Race Related Violence Reported in the Media</i></p> <p>2. Stephens, Dionne – Florida International University</p> <p><i>Exploring the Influence of Mainstream Hip Hop Cultural Messaging on Black Adolescent IPV Beliefs</i></p>

## SYMPOSIUM

9:30-11:00am	<p>Nadal, Kevin; Raghavan, Chitra; Davidoff, Kristin; Barbaro, Larissa - John Jay College of Criminal Justice; Simons, Keila - Catholic Guardian Society and Home Bureau; &amp; Fujii-Doe, Whitney - University of Denver</p> <p><i>Culture Matters: Influences of Race, Ethnicity, and Gender on Victimization and Trauma</i></p> <p>Many scholars have critiqued how the field of forensic psychology tends to overlook the influence of culture in its research. The current symposium will examine the importance of understanding cultural factors when investigating victims of trauma. Several types of trauma victims will be discussed including victims of intimate partner violence; sex workers who have been victimized by their clients and within prison systems; and children who have been physically or sexually abused. Participants will discuss various elements of cultural variables, including race, ethnicity, gender, gender identity, sexual orientation, age, and the intersections of all of these identities.</p>
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## WORKSHOPS

<p>9:30-11:00am</p>	<p>Diaz, Tania; &amp; DiDona, Toni – Carlos Albizu University</p> <p><i>Impact of Violence on the Emotional Stabilization of Hispanic Children</i></p> <p>The presentation will identify etiology, multi-modal assessment and practice parameters that are associated with effective treatment outcomes. Empirical research will identify culturally sensitive, effective parent-child interventions used to diminish the child’s physiological reactivity. The goal is to reduce the frequency and intensity of visceral responses commonly associated with violence-exposed children. The didactic workshop is designed to assist clinicians on how to identify symptoms, differentiate diagnosis, and implement behavioral approaches to improve social functioning.</p>
<p>9:30-11:00am</p>	<p>Graham, Jessica – University of Massachusetts Boston; Tauriac, Jesse – Lasell College; &amp; West, Lindsey – Augusta State University</p> <p><i>Utilizing Culturally-Relevant, Mindfulness-Base Interventions to Enhance Well Being among Black Americans</i></p> <p>Despite claims that the U.S. has entered a post-racial era, Black Americans continue to report frequent experiences of discrimination and racism-related stress. Mindfulness and acceptance-based interventions (MBIs) have shown to be effective in reducing stress and anxiety, and enhancing well-being. Yet, these interventions are often framed without consideration for Black American cultural values and day-to-day stressors. Within this workshop, we describe (1) obstacles that sometimes interfere with Black Americans engagement in MBIs; (2) approaches for introducing culturally-relevant MBIs to Black American adolescents and adults; (3) methods for exploring clients’ values and culturally-congruent, stress-reduction practices; and (4) strategies for working with Black American clients to develop an MBI treatment plan based on clients’ values and practices.</p>

9:30-11:00am	<p>Branch, Curtis – Columbia University</p> <p><i>Clinical Interventions with Gang Adolescents and their Families: Lessons from the Field</i></p> <p>Gang violence is a social issue that has a long and checkered history in many communities. Basic assumptions that are often made about gangs and gang violence are often contributory factors to proliferation of the problem. Clinical interventions are potentially helpful in counteracting gangs and their impacts on communities.</p>
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**11:00am-11:10am      BREAK**

**11:10am-11:15am      Remarks**

<b>INVITED PANEL</b>	
11:15am-12:45pm	<p><b>John Westefeld, Ph.D. – University of Iowa</b> <b>Theresa LaFromboise, Ph.D. – Stanford University</b></p> <p><i>Understanding the Pressures of Ethnic Minorities: Suicide Prevention and Navigating Acculturation*</i></p> <p>*CEs offered (1.5)</p>



## POSTER SESSION II LUNCHEON

12:45pm-1:45pm

MURRAY ROOM

YAWKEY CENTER

Basualdo-Delmonico, Antoinette – Boston University

*Challenging the Deficit Discourse around Parental Involvement in Youth Mentoring Relationships*

Crespi-Hunt, Celine; & Hall, Susan - Pepperdine University

*Identifying Social Support Expressions in Therapy with a Salvadorian Trauma Survivor*

Irani, Myra – California School of Professional Psychology at Alliant International

*University Relationship Between Microaggression and Academic Achievement Among Mexican-American Adults*

Lambe, Susan – University of Massachusetts Boston

*Objectification and Physical Appearance among Multiracial Women*

Parekh, Ranna; Sharon, Estee; Washington, Deborah; & Emmerich, Anne - Massachusetts General Hospital

*The Diversity Dialogue: A Novel Training Tool in Cross-Cultural Education*

Vaughn, Dylan; Salgado, Dawn; Eisen, Daniel - Pacific University

*What's Happening on Campus? Student Perceptions of Diversity, Conflict, Awareness, and Change*

Wallace, Gabrielle - Suffolk University; Alexander, Tracy - Urban College

*TELL - social media, events, and research to enhance learning and cross-cultural exchange*

Weiterschan, Kari – New York University

*Resisting Self-Sacrifice: Implication for the Study of Interpersonal Violence Among Adolescents*

Weiterschan, Kari; Ohebshalom; Suzuki, Lisa A; & Anne Onoue, Mineko – New York University

*Messages from the Death Camps: Lessons on Violence and Implications for Today*

2:00pm-3:30pm

*Concurrent Session IV*

**INDIVIDUAL PRESENTATIONS**

<b>Complex Trauma: Exploring Culture and Contexts</b>	
2:00-3:30pm	1A. Alyan, Hala – Rutgers University  <i>Arab American Survivors of Sexual Violence : Taking Culture into Account</i>
	1B. Cottle, Thomas – Boston University  <i>Listening to One Boy. Just One Boy.</i>
	1C. Nunez, Samuel – Long Island University  <i>Hispanic Young Adults’ PTSD and Depression as Risk Factors for Revictimization</i>

<b>Perspectives on Culture, Stigma, and Oppression</b>	
2:00-3:30pm	2A. Robinson-Wood, Tracy; Boadi, Noreen; & Fernandes, Caroline – Northeastern University  <i>Microaggressions as Psychological Violence among Female Black and Latina Professionals and Ph.D. Students</i>
	2B. Reck, Paul; & Hewing, Venus – Ramapo College  <i>Staying Safe: How Black Males Perceive and Negotiate Threat in Suburban Settings</i>
	2C. Fernandes, Caroline; & Rodgers, Rachel – Northeastern University  <i>“YoEu, Gorda? Nunca!:” An Exploration of Spanish and Portuguese Appearance-Related Microaggressions on Twitter</i>

<b>Families as Perpetrators and Survivors of Violence</b>	
2:00-3:30pm	<p>3A. Bartoli, Eleonora – Arcadia University</p> <p style="text-align: center;"><i>Chasing Colorblindness: White Racial Socialization and Microaggressions</i></p>
	<p>3B. La Roche, Martin – Martha Eliot Health Center/Childrens’ Hospital, Boston Medical School</p> <p style="text-align: center;"><i>Before their Time: Mothers Facing the Murder of their Sons</i></p>
	<p>3C. Anderson, Riana Elyse; Hussain, Saida; &amp; Durkey, Myles – University of Virginia</p> <p style="text-align: center;"><i>A Reflection of Me: Ethnic Identity, Overreactivity, and Aggression in Minority Families</i></p>

<b>Women’s Experiences with Oppression, Violence, and Stigma</b>	
2:00-3:30pm	<p>4A. Mizock, Lauren; &amp; Millner, Uma – Boston University Center for Psychiatric Rehabilitation</p> <p style="text-align: center;"><i>The Acceptance Process of Women with Serious Mental Illness: Intersectional Stigma</i></p>
	<p>4B. Kelso, Gwendolyn; &amp; Dale, Sannisha – Boston University</p> <p style="text-align: center;"><i>Critical Consciousness, Discrimination Stress, and HIV Disease Markers in African American Women</i></p>
	<p>4C. Woodson, Kamilah; Hives, Courtney; Hill, Nicholle; Haileab, Lisa; Roberson, Jerez; &amp; Eid, Jamilah – Howard University</p> <p style="text-align: center;"><i>Risky Decisions: The Consequences of Violence Exposure on College Women of Color</i></p>

<b>Aggressions and Mental Health: People of Color’s Experiences</b>	
2:00-3:30pm	5A. West, Lindsey – Augusta State University  <i>What Would You Do? A Preliminary Exploration of Black Americans’ Reactions to Assumptions of Inferiority and Criminality</i>
	5B. Wood, Benjamin – Massachusetts College of Liberal Arts  <i>Video Games and Violence: Counseling Men of Color at Predominantly White Institutions</i>

## STRUCTURED DISCUSSIONS

<b>Youths, Culture, and Violence: Navigating Mental Health Challenges</b>	
2:00-3:30 pm	1. Arauz, Juan Carlos – E3: Education, Excellence & Equity  <i>“The Real Test:” A New Way to Assess 21<sup>st</sup> Century Skills for Students in a Global Society</i>  2. Khshaiboon, Salma; & Foley, Pamela – Seton Hall University  <i>Second Generation Christian Arab American Adolescents: Risks and Challenges in the Field of Mental Health</i>

<b>Take the Pain Away: Risk Factors, Techniques and Cultural Solutions</b>	
2:00-3:30pm	1. Bryant Jr., Alfred - University of North Carolina at Pembroke  <i>Suicide Among American Indian Youth: Risk Factors and Cultural Solutions</i>  2. Bell, Tyronn – University of Indianapolis  <i>Applying Mindfulness Techniques to Reduce Nonsuicidal Self-Injurious Behaviors in African American Boys</i>

## SYMPOSIUM

<p>2:00-3:30pm</p>	<p>Edmonds-Biglow, Krystel; Tylor, Stacy; Crawford, Gregory; Michaels, Katherine; &amp; Jones, Isis – California School of Professional Psychology at Alliant International University</p> <p><i>Treatment Considerations for Ethnocultural Aspects of PTSD in the African American Male Population</i></p> <p>Military service members and their families go through a great deal of stress, due to the nature of the military culture. This stress is compounded when the country is in a time of war and the service member must deploy to hostile areas away from their family. The resulting trauma associated related to the military deployment cycle affect all members of the military family concurrently. This trauma has many causes, and some points included are levels of attachment; general trauma; trauma in relation to the culture of the family members; the military family in response to wartime deployment, and; ways for the military psychologist to potentially intervene before the trauma causes dysfunctional family interaction.</p>
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## WORKSHOPS

<p>2:00-3:30pm</p>	<p>Fukiyama, Mary – University of Florida Counseling and Wellness Center</p> <p><i>What would (Insert your Spiritual Teacher's Name Here) Do?*</i></p> <p>"What would (insert your spiritual teacher's name here) do" in response to race based violence? Whether you are Christian, Muslim, Jewish, Hindu, Buddhist, Sikh, humanist, or atheist, dealing with violence is personally and socially challenging for everyone. Religious and ethnic/racial identities support strong group ties, but all too often are used to justify violence. This workshop will explore the positive and negative dimensions of religion and spirituality, and provide experiential activities to ground participants in psychological and spiritual principles to address the human impulses of anger and fear that underlie violent behavior.</p> <p style="text-align: right;">* CEs offered (1.5)</p>
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2:00-3:30pm	<p>Stocks, Shawntay; Carter, Rachel; &amp; Faust, Heidi - University of Maryland Baltimore County</p> <p><i>Surfacing and Understanding Racial Micro-Aggressions and Structural Violence in Educational Contexts</i></p> <p>What are the subtle forms of racial violence that occur in educational institutions and how can they be disrupted? This workshop explores racial microaggressions and forms of structural violence that occur when race remains unexamined in educational systems and institutions. It applies current research to educational contexts to provide more culturally competent, socially and psychologically safe teaching and learning environments, for both students and staff of color. Participants will explore types of racial microaggressions and structural violence, as well as the presumptions of privilege that reproduce systems of oppression (Cullinan, 1999). This interactive workshop surfaces subtle forms of racial violence through scenarios and dialog. Participants will focus on recognizing and disrupting various forms of racial violence at their respective institutions.</p>
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2:00-3:30pm	<p>Reed, Jasmine; Spears, Kenneth; Holmes, Erica – California School of Professional Psychology at Alliant</p> <p><i>A Matter of Survival: The Impact of Race and Violence on Ex-Offender Reentry into Society</i></p> <p>With the increase of ex-offenders reentering back into society, this workshop discussion explores the impact of two components of institutional racism and violence on ex-offenders reentry back into society. Specifically, the discussants will facilitate conversation exploring racism, segregation, and violence within the prison system and the effect they have on the individual along with treatment implications to assist with the reentry process</p>
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**3:30pm-3:45pm BREAK**

<b>INVITED PANEL</b>	
<b>3:45pm-5:15pm</b> YAWKEY CENTER MURRAY ROOM	<p><b>Anthony Peguero, Ph.D. – Virginia Tech</b> <b>Robert Carter, Ph.D. – Teachers College, Columbia University</b></p> <p>The Vulnerabilities of Children Immigrants at School: Realities, Challenges, and Hurdles*</p> <p>*CEs Offered (1.5)</p>