Thursday, April 16: **12:00 to 1:30 p.m.**

**Poster Session 1:** Division G Section 3 Featured Poster Presentation: Social Contexts of Multiple Languages and Literacies  
**Building/Room:** Sheraton, Fourth Level, Chicago VI&VII  
**Including:**  
- **Paper:** “Bilingual Learners Talking in School: Identity and Inclusion in Small Discussion Groups” by Christopher J. Wagner (Boston College); Patrick Proctor (Boston College)

Thursday, April 16: **12:00 to 1:30 p.m.**

**Roundtable Session 3:** Spirituality and Education: Select Papers  
**Building/Room:** Hyatt, West Tower - Green Level, Crystal B  
**Including:**  
- **Paper:** “College Men at the Intersection of Masculinity and Spirituality: A Review of Scholarly Literature” by Daniel Zepp (Boston College)

Thursday, April 16: **12:00 to 1:30 p.m.**

**Invited Speaker Session:** State and Regional Educational Research Associations: Distinguished Paper Session 1  
**Building/Room:** Sheraton, Second Level, Ontario  
**Including:**  
- **Paper:** “New England Educational Research Organization. Figured Worlds of Learning to Teach: Interpreting Early Career Trajectories” by Dianna L. Gahlsdorf-Terrell (Saint Anselm College); Joan Barnatt (Elon University); Lisa Andries D’Souza (Assumption College); Ann M. Gleeson (Boston College); Kara Mitchell Viesca (University of Colorado – Denver); Cindy Jong (University of Kentucky)
Thursday, April 16: **12:00 to 1:30 p.m.**  
**Roundtable Session 1:** Community-Informed Approaches to Teacher Education  
**Building/Room:** Hyatt, East Tower - Purple Level, Riverside East  
**Chair:** Jina Ro (Boston College)

Thursday, April 16: **12:00 to 1:30 p.m.**  
**Roundtable Session 1:** Conceptions and Critiques of No Child Left Behind and the Common Core State Standards: Listening to Voices From the Field  
**Building/Room:** Hyatt, East Tower - Purple Level, Riverside East  
**Chair:** Shanyce L. Campbell (University of Michigan – Ann Arbor)  
**Including:**  
- **Paper:** “Principled Neglect and Compliance: Responses to No Child Left Behind and the Common Core State Standards at an Expeditionary Learning Middle School” by Rebecca H. Stern (Boston College)

Thursday, April 16: **2:15 to 3:45 p.m.**  
**Invited Speaker Session:** Toward What Justice? Describing Diverse Dreams of Justice in Education  
**Building/Room:** Hyatt, East Tower - Gold Level, Grand CDEF  
**Chairs:**  
- Eve Tuck (SUNY New Paltz)  
- K. Wayne Yang (University of California – San Diego)  
**Including:**  
- **Paper:** “Immigration and Border Studies in Education” by Lisa (Leigh) Patel (Boston College)

Thursday, April 16: **2:15 to 3:45 p.m.**  
**Paper Session:** Advances in Reading Instruction and Interventions  
**Building/Room:** Sheraton, Second Level, Erie  
**Chair:** Sarah W. Beck (New York University)  
**Including:**  
- **Paper:** “Dialogic Instruction and Reading Outcomes” by Catherine J. Michener (University of California – Irvine); Patrick Proctor (Boston College); Rebecca D. Silverman (University of Maryland – College Park)

Friday, April 17: **8:15 to 9:45 a.m.**  
**Symposium:** Building Capacity: What Is Needed to Support Districts With Emerging English Learner Student Enrollments?  
**Building/Room:** Marriott, Sixth Level, Michigan/Michigan State  
**Chair:** Jerry Johnson (University of West Florida)  
**Including:**  
- **Paper:** “Distributed Leadership in the New Latino Diaspora: Building Capacity to Support Newcomers” by Rebecca J. Lowenhaupt (Boston College)  
- **Paper:** “Domains of Knowledge for Principal Leadership in Serving English Learners” by Laura M. O’Dwyer (Boston College)

Friday, April 17: **8:15 to 9:45 a.m.**  
**Roundtable Session 8:** Evolution of Language in Education Policy in Four States/Regions
**Chair:** Kathryn I. Henderson (University of Texas – Austin)

**Building/Room:** Hyatt, East Tower - Purple Level, Riverside West

**Including:**
- **Paper:** “Communities of Practice Emerging Within a Network of Schools Serving the New Mainstream” by Martin Scanlan (Boston College); Minsong Kim (Boston College); Mary Bridget Burns (Boston College); Caroline Vuilleumier (Boston College)

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**Friday, April 17: 10:35 a.m. to 12:05 p.m.**

**Invited Speaker Session:** Toward Social Justice for LGBTQ Students: A Multimethod Discussion About Pressing Issues

**Building/Room:** Hyatt, West Tower - Gold Level, Hong Kong

**Chair:** Joseph P. Robinson-Cimpian (University of Illinois at Urbana-Champaign)

**Participants:**
- Michelle Anne Birkett (Northwestern University)
- Cindy Cruz (University of California – Santa Cruz)
- Joseph G. Kosciw (Gay, Lesbian and Straight Education Network)
- Emily Greytak (Gay, Lesbian and Straight Education Network)
- Cris Mayo (University of Illinois at Urbana-Champaign)
- Paul Poteat (Boston College)
- William G. Tierney (University of Southern California)
- Joseph P. Robinson-Cimpian (University of Illinois at Urbana-Champaign)
- James Dean Ward (University of Southern California)
- Matthew Graden (University of Illinois at Urbana-Champaign)

**Session Abstract:** Students who identify as lesbian, gay, bisexual, transgender, or questioning (LGBTQ) face unique challenges at school that may elevate their level of educational, psychological and health risk (e.g., Bontempo & D’Augelli, 2002; Grossman & D’Augelli, 2006; Kosciw et al., 2013; Robinson & Espelage, 2011, 2012; Russell et al., 2012). In recent years, increased public focus on and legislation targeting LGBTQ youths likely improved school experiences for some LGBTQ youths; however, elevated risk levels persist, suggesting that improvements on average do not imply improvements for all. This symposium will bring together experts on LGBTQ research to discuss: (1) progress that has been made for LGBTQ youths over the past two decades; (2) areas where more progress is needed; (3) unstudied (or understudied) social justice issues for LGBTQ youths; and (4) challenges and opportunities for studying LGBTQ youths, from a variety of methodological perspectives (Mayo, 2007; Robinson-Cimpian, 2014). Importantly, the symposium panelists represent a diverse set of methodological perspectives.

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**Friday, April 17: 10:35 a.m. to 12:05 p.m.**

**Invited Speaker Session:** Dissertation, Postdoctoral Fellowship, and Small-Grant Support Opportunities for Early-Career Scholars

**Building/Room:** Hyatt, East Tower - Gold Level, Columbus CD

**Chair:** Barbara Schneider (Michigan State University)

**Participants:**
- Marilyn Cochran-Smith (Boston College)
- Adam Gamoran (William T. Grant Foundation)
- George L. Wimberly (American Educational Research Association)

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**Friday, April 17: 10:35 a.m. to 12:05 p.m.**
Roundtable Session 9: Contextual Influences on Reform Efforts in School Districts  
Building/Room: Hyatt, East Tower - Purple Level, Riverside West  
Chair: Elizabeth N. Farley-Ripple (University of Delaware)  
Including:  
- Paper: “Private Actors and Trust in School District Implementation of English Learner Policy” by Erica Owyang Turner (University of Wisconsin – Madison); Rebecca J. Lowenhaupt (Boston College)  

Friday, April 17: 10:35 a.m. to 12:05 p.m.  
Symposium: Using Mixed-Methods Approaches in Teacher Education and Special Education Research  
Building/Room: Marriott, Sixth Level, Purdue/Wisconsin  
Chair: Renee Greenfield (University of Hartford)  
Including:  
- Paper: “Autism Educators’ Perceptions of Preparedness: A Mixed-Methods Study” by Elizabeth Stringer Keefe (Lesley University/Boston College)  

Friday, April 17: 12:25pm-1:55pm  
Paper Session: Challenging the Dominant Narratives: Social Justice Leadership in High-Needs Contexts  
Building/Room: Swissotel, Event Centre Second Level, Vevey 3  
Chair: Susan M. Printy (Michigan State University)  
Including:  
- Paper: “Leadership for English Language Learners: A Review of Research on Principal Roles in the Context of Shifting Demographics” by Rebecca J. Lowenhaupt (Boston College); Kyle Fagan (Boston College); Caitlin D. Hogue (Boston College)  

Friday, April 17: 12:25pm-1:55pm  
Paper Session: Welcoming Newcomers: Constructing Counternarratives and Building School Equity for Immigrants and Indigenous Youth  
Building/Room: Marriott, Sixth Level, Great America  
Chair: Ute Kaden (The University of Alaska – Fairbanks)  
Including:  
- Paper: “Teaching Undocumented Latina/o Youth in Urban Settings” by Rocío Sánchez Ares (Boston College)  

Friday, April 17: 12:25pm-1:55pm  
Symposium: New Directions in Research on Bullying and Homophobic Behavior  
Building/Room: Hyatt, East Tower - Green Level, Plaza B  
Chairs:  
- Jennifer Greif Green (Boston University)  
- Melissa K. Holt (Boston University)  
Including:  
- Paper: “Who Intervenes Against Homophobic Behavior? Individual Attributes of Active Bystanders” by Paul Poteat (Boston College); Olivier Vecho (University of Paris)  

Friday, April 17: 12:25pm-1:55pm  
Roundtable Session 10: Motivational and Cognitive Processes: Math and Science Education
**Building/Room:** Hyatt, East Tower - Purple Level, Riverside West  
**Chair:** Theresa A. Thorkildsen (University of Illinois at Chicago)  
**Including:**  
- **Paper:** “Remembering the High Notes: Retrospective Evaluations of Successful Learning and Assessment Episodes” by Bridgid Finn (Educational Testing Service); David B. Miele (Boston College)

**Friday, April 17: 2:15 to 3:45 p.m.**  
**Paper Session:** Culturally Relevant Leadership for Instruction, Equity, and Improvement  
**Building/Room:** Swissotel, Lucerne Level, Alpine II  
**Chair:** Nicole A. Spencer (University of Missouri)  
**Including:**  
- **Paper:** “Intersectionality in Educational Leadership” by Martin Scanlan (Boston College); George Theoharis (Syracuse University)

**Friday, April 17: 2:15 to 3:45 p.m.**  
**Roundtable Session 12:** The Impact of Structure and Time on Student Learning  
**Building/Room:** Hyatt, East Tower - Purple Level, Riverside West  
**Chair:** Jane Clark Lindle (Clemson University)  
**Including:**  
- **Paper:** “The Effect of District Support for Implementation of Mathematics Materials: A Longitudinal Analysis of Fourth-Grade Student Outcomes” by Jessica Mercer Young (Education Development Center, Inc.); Laura M. O’Dwyer (Boston College); Deborah B. Spencer (Education Development Center, Inc.); Kristen E. Reed (Education Development Center, Inc.)

**Friday, April 17: 2:15 to 3:45 p.m.**  
**Symposium:** Leadership for Social Justice and Educational Improvement  
**Building/Room:** Swissotel, Event Centre Second Level, Vevey 1&2  
**Chair:** Andrew Hargreaves (Boston College)  
**Including:**  
- **Paper:** “Uplifting Leadership: Transforming Leadership Practice in Business, Sport, and Education” by Andrew Hargreaves (Boston College)

**Friday, April 17: 2:15 to 3:45 p.m.**  
**Paper Session:** Preparing Future Teachers for the Complexities of Responsible Teaching and Activism  
**Building/Room:** Marriott, Fourth Level, Belmont  
**Chair:** Courtney M. Clayton (University of Mary Washington)  
**Including:**  
- **Paper:** “Preparing Teachers for Culturally Responsive Teaching: A Critical Review of Research” by Wen-Chia Claire Chang (Boston College)

**Friday, April 17: 2:15 to 3:45 p.m.**  
**Roundtable Session 12:** Diverse Lenses of Engagement: Teachers, Students, Parents  
**Building/Room:** Hyatt, East Tower - Purple Level, Riverside West  
**Chair:** Emily R. Crawford (University of Missouri – Columbia)
Including:

- **Paper:** “Beyond the Booster Club: Parent Engagement and Students' Academic Eligibility in High School Athletics” by Elizabeth Cox (Boston College); Joelle Marie Pedersen (Boston College)

**Friday, April 17: 2:15 to 3:45 p.m.**

**Paper Session:** Examining the Potential of Mobile Technology  
**Building/Room:** Marriott, Fourth Level, Armitage  
**Chair:** Margaret L. Niess (Oregon State University)

Including:

- **Paper:** “Teaching the "Whole Student" in the Age of Digital Devices: Measuring Educator Attitudes and Beliefs” by Joshua Littenberg-Tobias (Boston College); Vincent Cho (Boston College)

**Friday, April 17: 2:15 to 3:45 p.m.**

**Roundtable Session 11:** Research on the Education of Asian and Pacific Americans SIG Roundtable: Where Do Asian Pacific American Students Fit in the Landscape of the American Education System?  
**Building/Room:** Hyatt, East Tower - Purple Level, Riverside East  
**Chair:** Roy Y. Chan (Boston College)

**Friday, April 17: 4:05 to 5:35 p.m.**

**Invited Speaker Session:** Building Career Pathways for Justice-Oriented, Community-Engaged Scholars: A Dialogue on Race, Justice, and the Academy  
**Building/Room:** Hyatt, West Tower - Gold Level, Regency C  
**Chair:** Ben R. Kirshner (University of Colorado)

**Participants:**

- Daniel Gilbert Soloranzo (University of California – Los Angeles)
- Michelle Fine (The Graduate Center – CUNY)
- Ernest D. Morell (Teachers College, Columbia University)
- Lisa (Leigh) Patel (Boston College)
- Eve Tuck (SUNY New Paltz)
- Mark R. Warren (University of Massachusetts – Boston)

**Session Abstract:** This session features an interactive town hall that responds to the growing demand from early career scholars and graduate students for institutionally-recognized career pathways that are rooted in ethical, democratic, collaborative relationships with community members. Justice-oriented collaborative research rests on the belief that people who experience the consequences of injustice should play leading roles in university-community partnerships that document, inquire, and take action to address these issues. Scholars who take this approach, many of whom are scholars of color and others addressing racial equity issues, face obstacles from the dominant norms and practices of higher education. This session features a racially diverse group of panelists who will highlight the racial justice implications of collaborative, community-based research and discuss their own experiences building careers in the academy as justice-oriented scholars. The session is co-sponsored by the Urban Research Based Action Network and will offer opportunities for continued networking and professional development for justice-oriented early career scholars.

**Friday, April 17: 4:05 to 5:35 p.m.**

**Paper Session:** Community–School Partnerships in the Era of Educational Reform: Current Practices and Future Directions
Building/Room: Swissotel, Event Centre Second Level, Montreux 3
Including:
  • Paper: “Guiding Principles and New Directions: A Multilevel Examination of the Research Literature on School–Community Partnerships” by Michael T. O’Connor (Boston College)

Friday, April 17: 4:05 to 5:35 p.m.
Roundtable Session 13: Ways to Determine Teacher Quality: What We Know, Don’t Know, and Still Have to Learn
Building/Room: Hyatt, East Tower - Purple Level, Riverside East
Chair: Debra A. Miretzky (Western Illinois University)
Including:
  • Paper: “A Tangled Web: A Policy Analysis of the Massachusetts edTPA Pilot and Field Test” by Christine Power (Boston College)

Friday, April 17: 6:15 to 8:15 p.m.
Business Meeting: Educational Change SIG Business Meeting
Building/Room: Swissotel, Lucerne Level, Alpine II
Chair: Dennis L. Shirley (Boston College)

Saturday, April 18: 10:35 a.m. to 12:05 p.m.
Invited Speaker Session: Critical Reflections on Community Research in Times of Widening Inequalities: A Roundtable Session
Building/Room: Hyatt, West Tower - Green Level, Crystal B
Chairs:
  • Michelle Fine (The Graduate Center – CUNY)
  • Joyce E. King (Georgia State University)
Participants:
  • Kristen L. Buras (Georgia State University)
  • Limarys Carabollo (Queens College – CUNY)
  • Venus E. Evans-Winters (Illinois State University)
  • Maddy Fox (Brooklyn College – CUNY)
  • Joseph Gardner (DePaul University)
  • Anne M. Galletta (Cleveland State University)
  • Motlalepule Ruth Mampane (University of Pretoria)
  • Nicole Mirra (University of California – Los Angeles)
  • Isabel J. Morales (Los Angeles Unified School District)
  • Brian N. Williams (University of Georgia)
  • Dorothy L. Espelage (University of Illinois at Urbana-Champaign)
  • Annette M. Henry (The University of British Columbia)
  • Circie West-Olatunji (University of Cincinnati)
  • Stafford Hood (University of Illinois at Urbana-Champaign)
  • David O. Stovall (University of Illinois at Chicago)
  • George L. Wimberly (American Educational Research Association)
  • Ashley Patterson (The Ohio State University – Columbus)
  • Ben R. Kirshner (University of Colorado)
  • Lisa (Leigh) Patel (Boston College)
  • Eve Tuck (SUNY New Paltz)
Monique Antoinette Guishard (Bronx Community College – CUNY)
Mark R. Warren (University of Massachusetts – Boston)
Aisha Kareen (State Prison System)

**Session Abstract:** Faculty associated with Council’s Education Research to Performance Initiative will discuss challenges and commitments of building community-based, multi-generational research teams dedicated to rigorous inquiry and provocative performance. We are excited to invite colleagues and friends from across AERA divisions and SIGs to discuss the expansion of research opportunities to high school and undergraduate youth, activist and community-based organizations, particularly those from historically marginalized communities.

**Saturday, April 18: 10:35 a.m. to 12:05 p.m.**
**Symposium:** The Next Phase in Education Reform in Ontario: Excellence, Equity, Well-Being, and Public Confidence
**Building/Room:** Swissotel, Lucerne Level, Alpine II
**Chair:** Doris McWhorter (Ministry of Education)
**Discussant:** Dennis L. Shirley (Boston College)

**Saturday, April 18: 10:35 a.m. to 12:05 p.m.**
**Symposium:** The Meaning and Matter of Materialist (Anti)racisms in Educational Research
**Building/Room:** Marriott, Fourth Level, Belmont
**Chair:** Michael J. Dumas (University of California – Berkeley)
**Including:**
- **Paper:** “Education and Material Coloniality: Deviating From Linearity” by Lisa (Leigh) Patel (Boston College)

**Saturday, April 18: 2:45 to 4:15 p.m.**
**Invited Roundtable Session:** Meet Journal Editors: Journal Talks 4
**Building/Room:** Hyatt, East Tower - Purple Level, Riverside East
**Including:**
- **Journal:** Educational Policy – Ana M. Martinez-Aleman (Boston College); Diana Pullin (Boston College)

**Journal Abstract:** Educational Policy (EPX) focuses on the practical consequences of educational policy decisions and alternatives. It examines the relationship between educational policy and educational practice, and sheds new light on important debates and controversies within the field. Educational Policy blends the best of educational research with the world of practice, making it a valuable resource for educators, policy makers, administrators, researchers, teachers, and graduate students.

**Saturday, April 18: 2:45 to 4:15 p.m.**
**Poster Session 10:** Motivation in Education SIG Poster Session 2
**Building/Room:** Sheraton, Fourth Level, Chicago VI&VII
**Including:**
- **Paper:** “Metamotivation: Assessing the Fit Between Task Demands and Motivational Orientations” by David B. Miele (Boston College); Abigail A. Scholer (University of Waterloo)

**Saturday, April 18: 2:45 to 4:15 p.m.**
**Presidential Session:** Teacher Education for Equity: Community- and School-Based Practice
**Building/Room:** Hyatt, West Tower - Gold Level, Regency AB  
**Chair:** Marilyn Cochran-Smith (Boston College)  
**Including:**
- **Paper:** “Reconceptualizing Teacher Education With Equity at the Center” by Fiona Ruth Ell (University of Auckland); Marilyn Cochran-Smith (Boston College); Lexie Barbara Grudnoff (University of Auckland); Mary F. Hill (University of Auckland); Mavis Haigh (University of Auckland); Larry H. Ludlow (Boston College)

**Saturday, April 18: 2:45 to 4:15 p.m.**
**Invited Speaker Session:** Toward a Research Agenda on Rankings of Educational Institutions: Getting the Data Right and Getting the Right Data  
**Building/Room:** Hyatt, West Tower - Gold Level, Regency AB  
**Chair:** Hardin L.K. Coleman (Boston University)  
**Participants:**
- Michael J. Feuer (The George Washington University)  
- Henry I. Braun (Boston College)  
**Discussants:**
- David J. Clarke (University of Melbourne)  
- Elizabeth Rich (Education Week)

**Saturday, April 18: 4:05 to 6:05 p.m.**
**Paper Session:** Differential Item Functioning: Sample Size, Effect Size, Power  
**Presenter:** Zhushan (Mandy) Li (Boston College)  
**Building/Room:** Intercontinental, Lobby Level, Seville West  
**Including:**
- **Paper:** “Power and Sample Size Formulas for Mantel-Haenszel DIF Test” by Zhushan (Mandy) Li (Boston College)

**Saturday, April 18: 7:00 to 8:15 p.m.**
**Reception:** Lynch School Reception at AERA Annual Meeting  
**Location:** Fairmont Chicago, Third Level, Chancellor Room; 200 North Columbus Drive, Chicago

**Sunday, April 19: 8:15 to 9:45 a.m.**
**Poster Session 11:** Division K Section 3 Poster Session 1  
**Building/Room:** Sheraton, Fourth Level, Chicago VI&VII  
**Including:**
- **Paper:** “Learning to Teach After Teacher Education: A Case Study of Three Korean High School Teachers” by Jina Ro (Boston College)

**Sunday, April 19: 8:15 to 9:45 a.m.**
**Paper Session:** Global Voices in Teacher Education: Visions of Equity and Justice  
**Building/Room:** Marriott, Tenth Level, O'Hare  
**Chair:** Crystal Machado (Indiana University of Pennsylvania)  
**Including:**
- **Paper:** “Teaching for Equity: Insights From International Evidence” by Lexie Barbara Grudnoff (University of Auckland); Mary F. Hill (University of Auckland); Mavis Haigh (University of...
Sunday, April 19: 8:15 to 9:45 a.m.
Symposium: Multiple Perspectives on "What the Teaching and Learning International Survey Tells Us"
Chair: Linda Darling-Hammond (Stanford University)
Building/Room: Marriott, Fifth Level, Chicago ABC
Discussants:
- Andrew Hargreaves (Boston College)
- Elizabeth Foster (National Commission on Teaching and America’s Future)

Sunday, April 19: 8:15 to 9:45 a.m.
Roundtable Session 20: Strategic Responses to External Factors in the United States and Canada
Building/Room: Hyatt, East Tower - Purple Level, Riverside West
Chair: Roy Y. Chan (Boston College)

Sunday, April 19: 8:15 to 9:45 a.m.
Roundtable Session 20: Scholars in Training: Research and Student Learning
Chair: Mehmet Dali Ozturk (College of the Sequoias)
Building/Room: Hyatt, East Tower - Purple Level, Riverside West
Including:
- Paper: “Participatory Action Research as Social Justice Student Affairs Praxis” by Delia Cheung Hom (Northeastern University); Kevin Gin (Boston College); Oi Yan A. Poon (Loyola University Chicago); Dian D. Squire (Loyola University Chicago)

Sunday, April 19: 10:35 a.m. to 12:05 p.m.
Symposium: Media Mobilizing Justice: Access, Learning, and Action in Community-Based Settings With Youth
Chair: Lalitha M. Vasudevan (Teachers College, Columbia University)
Building/Room: Marriott, Fourth Level, Sheffield
Discussants:
- Lisa (Leigh) Patel (Boston College)
- Reed Stevens (Northwestern University)

Sunday, April 19: 10:35 a.m. to 12:05 p.m.
Poster Session 12: Social Context of Research in Schools and Communities
Building/Room: Sheraton, Fourth Level, Chicago VI&VII
Including:
- Paper: “An Ecological Case Study of Two-Way Immersion Implementation: The Journey of Two Schools in Texas” by Mary Bridget Burns (Boston College)

Sunday, April 19: 12:25 to 1:55 p.m.
Invited Roundtable Session: Meet Journal Editors: Journal Talks 6
Building/Room: Hyatt, East Tower - Purple Level, Riverside East
Including:
• **Journal**: *Journal of Educational Change* – Dennis L. Shirley (Boston College); Andrew Frederic Miller (Boston College)

**Journal Abstract**: The Journal of Educational Change invites authors of rigorous empirical research into the dynamics, processes, technologies, and outcomes of change to submit to our Journal. This is an international Journal that is read by change leaders and scholars who are contributing to change theory and practice at a high level. Contributions are sought from all regions and especially from scholars in the global South.

**Sunday, April 19: 2:15 to 3:45 p.m.**

**Symposium**: Unpacking, Reframing, and Resisting: Communities of Color, Internalized Oppression, and K–12 Schools

**Building/Room**: Marriott, Third Level, Cook

**Chair**: Yolanda Sealey-Ruiz (Teachers College, Columbia University)

**Including**:
- **Paper**: “Diversity, Integration, and Cognitive Imperialism” by Lisa (Leigh) Patel (Boston College)

**Sunday, April 19: 2:15 to 3:45 p.m.**

**Roundtable Session 23**: Issues in Value-Added Modeling

**Building/Room**: Hyatt, East Tower - Purple Level, Riverside East

**Including**:
- **Paper**: “An Investigation of the Sensitivity of Value-Added Estimates to Choice of Scale and Model” by Henry I. Braun (Boston College), Catherine S. Trapani (WestEd), and Yanxuan Qu (ETS)

**Sunday, April 19: 2:15 to 3:45 p.m.**

**Roundtable Session 23**: Repositioning Teacher Education Policy and Research Within Global Discourses: Critical Perspectives on Education Outside of the United States

**Building/Room**: Hyatt, East Tower - Purple Level, Riverside East

**Including**:
- **Paper**: “A Frame Analysis of Teacher Education Policies in Chile: A Story of Development and Control” by Maria B. Fernandez Cofre (Boston College)

**Sunday, April 19: 4:05 to 5:35 p.m.**

**Roundtable Session 26**: Possibilities and Vulnerabilities in Early Childhood Education STEM

**Building/Room**: Hyatt, East Tower - Purple Level, Riverside West

**Chair**: Youn Jung Huh (Arizona State University)

**Including**:
- **Paper**: “Developmentally Appropriate Hypocrisy? Understanding the "Screen Dilemma" in Early Childhood Education” by Brad Kershner (Boston College)

**Sunday, April 19: 4:05 to 5:35 p.m.**

**Invited Speaker Session**: Exploring High Performance: Comparing Systems, Sectors, and Schools

**Building/Room**: Sheraton, Second Level, Ontario

**Chair**: Daniel R. Muijs (University of Southampton)

**Including**:
- **Paper**: “Comparing Sectors: How Organizations, Teams, and Communities Raise Performance” by Andrew Hargreaves (Boston College)
Sunday, April 19: 4:05 to 6:05 p.m.
Invited Speaker Session: Assessment Quality
Participant: Henry Braun (Boston College)
Building/Room: Intercontinental, Third Level, King Arthur Court

Monday, April 20: 8:15 a.m. to 9:45 a.m.
Invited Speaker Session: New Materialisms and the Ontologies of Social Context: Critical Inquiry on Equity and Justice in Education
Chair: Korina Jocson (University of Massachusetts – Amherst)
Building/Room: Marriott, Sixth Level, Indiana/Iowa
Including:
  • Paper: “Educational Research as Assemblage: Moving Beyond Researcher Demographics” by Lisa (Leigh) Patel (Boston College)

Monday, April 20: 8:15 a.m. to 10:15 a.m.
Symposium: Resisting the Standardization of Our Souls: Building Collective Power to Stop Neoliberal Reforms
Chair: Gary L. Anderson (New York University)
Building/Room: Hyatt, East Tower - Gold Level, Columbus AB
Including:
  • Paper: “Alto al SIMCE” Campaign: Challenging the Common Sense of Standardized Testing” by Javier Campos-Martinez (University of Massachusetts – Amherst); Maria B. Fernandez Cofre (Boston College); Jorge Luís Inzunza (Delavan Darien School District); Andrea Lira (Teachers College, Columbia University); Mauricio Pino-Yancovic (University of Illinois at Urbana-Champaign); Sergio Alejandro Saldivia (New York University); Ivan Salinas (University of Arizona)

Monday, April 20: 10:35 to 12:05 p.m.
Symposium: International Perspectives on Teacher Preparation for Second Language Learners
Chair: Timo Ehmke (Leuphana University – Lueneburg)
Building/Room: Marriott, Sixth Level, Great America
Including:
  • Paper: “Retooling Mainstream Teachers for Success With Bilingual Learners in the United States” by Maria E. Brisk (Boston College)

Monday, April 20: 10:35 a.m. to 12:05 p.m.
Paper Session: Topics in Differential Item Functioning
Chair: Kathleen Banks (Middle Tennessee State University)
Building/Room: Marriott, Fourth Level, Addison
Including:
  • Paper: “Power Formulas for the Logistic Regression Tests for Uniform and Nonuniform Differential Item Functioning” by Zhushan Mandy Li (Boston College); Jing Jiang (Boston College)

Monday, April 20: 12:25 to 1:55 p.m.
Poster Session 17: Motivation in Education SIG Poster Session 1
Building/Room: Sheraton, Fourth Level, Chicago VI&VII
Including:
• **Paper:** “Perceived Sources of Effort Influence Students’ Ability Judgments” by Katherine Marie Muenks (University of Maryland – College Park); **David B. Miele (Boston College)**; Allan L. Wigfield (University of Maryland – College Park)

• **Paper:** “The Effects of Regulatory Focus on College Course Exam Performance” by Emily Quinn Rosenzweig (University of Maryland – College Park); **David B. Miele (Boston College)**