

# **ELIZABETH E. SPARKS, Ph.D.**

**BOSTON COLLEGE  
CAMPION HALL - 135  
CHESTNUT HILL, MA 02167  
(617) 552-0698**

## **EDUCATION**

- 1989 Ph.D. IN COUNSELING PSYCHOLOGY  
BOSTON COLLEGE, Department of Counseling Psychology  
Chestnut Hill, MA 02167  
Dissertation: An Examination of a History of Childhood Sexual Abuse and the  
Relationship Between Anger, Hostility and Perceived Social Support Among Female  
Psychiatric Inpatients
- 1975 M.Ed. IN COUNSELING  
TEACHERS COLLEGE, Columbia University  
Academic Honors: Minority Fellowship (1973-1975)
- 1973 B.A. IN PSYCHOLOGY  
WELLESLEY COLLEGE  
Wellesley, MA  
Academic Honors: Phi Beta Kappa (1973); Durant Scholar (1973);  
Freshman Honors (1969)

## **PROFESSIONAL EXPERIENCES**

- July 2008 – Present**      **Associate Dean of Students**  
**Office of Graduate Admissions, Financial Aid and Student**  
**Services**  
**Lynch School of Education**  
**Boston College, Chestnut Hill, MA 02467**
- March, 1998 - Present**      **Associate Professor (Tenured)**  
**Boston College, Chestnut Hill, MA 02467**  
Associate Professor in the Counseling, Developmental and Educational Psychology Department.  
Professional activities include Department Chair (2003 – 2007); Coordinator of the Master’s  
Program (1998-2003); teaching psychology courses to graduate students; advising, supervision of  
doctoral dissertations and conducting research. Research interests: Youth and violence; training  
issues in multicultural counseling; feminist psychology.
- August, 1992 - March 1998**      **Assistant Professor**  
**Boston College, Chestnut Hill, MA 02467**  
Assistant Professor in the Counseling, Developmental Psychology and Research Methods  
Department. Professional activities include Coordinator of the School Counseling program; teaching;  
advising; supervision of doctoral dissertations and research.
- June 1999 –Present**      **Faculty**  
**Jean Baker Miller Training Institute**  
**Stone Center, Wellesley College**

Faculty member at the Jean Baker Miller Training Institute. Conduct workshops and presentations in selected training seminars and national conferences. Focus of research is the application of the Stone Center Relational/Cultural Model with underserved, marginalized populations (African American women and delinquent adolescent girls).

**January, 1990 - Present      Private Practice**

Conduct individual, couples and family psychotherapy and psychological testing with children, adolescents and adults. Also provide private supervision to clinicians. Specialty clinical areas: survivors of physical and/or sexual abuse.

**September, 1991 - Present      Supervision and Consultation**

Provide clinical supervision and staff consultation to programs that service at-risk populations such as emotionally/behaviorally disordered youth and homeless women. Have provided consultation for The Holden School (school for emotionally/behaviorally disordered adolescents) and Betty's Place. (homeless women). Currently providing consultation for Casey Family Services, Inc. (special needs adoption/foster care agency).

**September 1998 - June, 1999      Visiting Research Scholar  
Wellesley Centers for Research on Women  
Wellesley Ma 02481**

Visiting Research Scholar at the Wellesley Centers for Research on Women. Participated in a weekly seminar series and research meetings. During the year, formulated and began implementation of a research project examining the application of the Self-In-Relation Model to clinical intervention with delinquent girls.

**August 1993 – June, 1998      Member, Board of Registration of Psychologists  
State of Massachusetts**

Served as the Secretary of the Board during the last three years of my term. As a member of the Board, I participated in a number of ethics hearings on malpractice complaints.

**August, 1988 - September, 1992      Director of the Mental/Social Health Department  
Roxbury Comprehensive Community Health Center  
435 Warren Street      Roxbury, MA 02119**

Position involved clinical and administrative responsibilities. Initially hired as the Director of Clinical Services; promoted in November, 1988.

*Clinical Responsibilities:* Conducted individual, family and group psychotherapy with clients ranging in age from preschool children to elderly adults. Also responsible for the Mental/Social Health Training Program for masters' level psychology students. Provided clinical supervision and didactic seminars for both department staff and student trainees.

*Administrative Responsibilities:* Conducted administrative meetings and provided oversight of quality assurance procedures for the Department. Provided administrative supervision for three federally-funded programs within the department: The New Directions Program (for substance abusing parents and their young children), the Substance Abuse Prevention Program (for high-risk youth), and the Living After Murder Program (support for survivors of homicide). Wrote proposals for grant funding and involved in the hiring and administrative supervision of program implementation and evaluation. Coordinated two contracts for clinical consultation at Roxbury Multi-Service Center (RMSC) and the Roxbury YMCA Day Care Center and provided clinical consultation to the mental health department at RMSC.

**September, 1991-June, 1992**      **Faculty Member**  
**The Massachusetts School of Professional Psychology**  
**Dedham, MA 02026**

**January 1991 - May, 1991**      **Lecturer**  
**Boston University, Department of Psychology**  
**64 Cummington St., Boston, MA 02115**

**October, 1989 - June, 1990**      **Consultant**  
**The Student Support Network/PROJECT PLACE**  
**32 Rutland St., Boston, MA**

Provided supervision and didactic clinical seminars to counselors and student interns in the program, which was located at the Timilty Middle School (Roxbury, MA).

**September, 1985 - August, 1988**      **Psychologist**  
**Charles River Counseling Center**  
**1069 Washington St., West Newton, MA**

Worked as a fee-for-service psychologist. Initially, the position involved working in the After-Care Department at Charles River Hospital. In August, 1988, the position was changed to the Counseling Center staff. Conducted individual psychotherapy with patients who had been former inpatients.

**September, 1985 - August, 1988**      **Staff Psychologist**  
**Charles River Hospital**  
**Grove Street, Wellesley, MA 02181**

Position involved intensive individual/group psychotherapy with inpatients and psychological testing (both personality screening and full batteries). The patient population included individuals with such diagnoses as schizophrenia, bipolar disorder, major depression, post-traumatic stress disorder, and borderline personality disorder. The unit functioned on the team model, and responsibilities included coordination of patients treatment, supervision and case consultation to the other team members. Also provided supervision to interns and psychology staff.

**1981 - 1984**      **Adoption Specialist - Project IMPACT**  
**25 West St., Boston, MA 02111**

Position involved placing special-needs children and adolescents into adoptive homes. The process of placement included assessing the child's appropriateness for adoptive placement, preparing him/her for placement, recruiting potential families, and conducting child-specific home studies (including training) for the selected families.

**1978 - 1981**      **Probation Officer**  
**Boston Juvenile Court**  
**Pemberton Square, Boston, MA 02108**

Position involved handling child abuse cases that were investigated and supervised by the court. Worked with parents and DSS social workers to complete an evaluation of the family situation and to develop appropriate treatment plans. Also worked closely with supportive services and spent a significant amount of time serving as a liaison between the court, social workers, lawyers and other community-based providers. Direct contact with clients involved short-term counseling and crisis intervention.

**1975 - 1978**      **Clinical Social Worker**  
**Roxbury Children's Services**  
**22 Elm Hill Avenue, Dorchester, MA 02121**

Provided counseling and case management services to children, adolescents and their families. Client population included those dealing with adolescent pregnancy, delinquency and adjustment

reactions. Also conducted child abuse investigations for Boston Juvenile Court, which required clinical evaluations of families and recommendations for treatment.

### INTERNSHIPS

**1984 - 1985**

**Pre-Doctoral Internship in Clinical Psychology  
Multi-Cultural Center for Training in Psychology  
Boston City Hospital/Charles River Hospital**

Full-time internship in clinical psychology (APA Approved). Field placement (4 days per week) at Charles River Hospital; the other placement was in the testing clinic at Boston City Hospital.

**1974 - 1975**

**Internship in School Guidance Counseling  
Bronx, New York**

Completed two internships in school guidance counseling with students in middle schools. Received certification as guidance counselor.

### RESEARCH

#### External Grant Awards:

Sparks, E. (2011). Pathway to Success program. ETS/CSG Award for Innovation in Promoting Success in Graduate Education: From Admissions through Completion. Proposal submitted; not funded.

Sparks, E. Training graduate interns for interdisciplinary risk prevention. Department of Health and Human Services, Graduate Psychology Education Program. Grant Awarded: September 21, 2003. Amount: \$51,054.

Blustein, D.L., Jackson, J., Kenny, M., Sparks, E., Chaves, A., & Diemer, M. Tools for tomorrow: An integrative intervention for high school students. Submitted to the Honda Foundation. Grant Awarded: 8/1/00- 7/31/2001. Amount: \$49,850.

Blustein, D.L., Jackson, J., Kenny, M., & Sparks, E.,. Tools for tomorrow: An integrative intervention for high school students. Submitted to the Boston Public Schools. Grant Awarded: 9/5/2000 – 6/30/2001. Amount: \$30,000.

Blustein, D.L., Jackson, J., Kenny, M., & Sparks, E.,. Tools for tomorrow: An integrative intervention for high school students. Submitted to Boston College Collaborative Fellows Program - LSOE. Grant Awarded: 1/1/2000 – 5/30/2003. Amount: \$150,000; 50,000 per year.

Sparks, E. (1995). An Assessment of Coping Processes in African American Male Adolescents Living in Conditions of Chronic Violence. Submitted to the W.T. Grant Foundation. Grant Awarded: 10/95 - 12/96. Amount: \$14,000

**Internal Grant Awards:**

Teaching and Mentoring Grant (TAM), 2012 -2013 [\$3900]. Title of Project: Workshop on Catholic Education: Conversations with Lynch School and the Center for Catholic Education.

Research Expense Grant, Spring, 2002 [\$600] Title of Project: Interprofessional Collaboration: A Case Study.

Research Expense Grant, Spring, 2000 [\$650]. Title of Project: Understanding Relationship with Ourselves and Others: A Psychoeducational Group for Delinquent Girls.

Research Expense Grant, Fall, 1995 [\$900] Title of Project: An Assessment of Coping Processes Utilized by African American Male Adolescents Living in Conditions of Chronic Violence (continuation of project) **Note: This funding was not used because external grant awarded.**

Research Expense Grant, Summer, 1995 [\$1000] Title of Project: An Assessment of Coping Processes Utilized by African American Male Adolescents Living in Conditions of Chronic Violence

Research Expense Grant, Summer, 1994 [\$600] Title of Project: Effects of Multicultural Training on Counselor Trainee's Cultural Awareness and Verbal Response Modes

Research Expense Grant, Fall, 1993 [\$1000] Title of Project: Conceptions of Violence and Coping Skills in African American Male Adolescents

**Other Grant Activities:**

**Co-Director - FIPSE Interprofessional Project.** Title of Project: Preparing Teachers to Collaborate with Health and Human Service Professionals. Grant received from the Fund for the Improvement of Postsecondary Education (\$268,100). Grant Period: September, 1994 - August, 1997

**Project Consultant/Psychology** - Juvenile Rights Advocacy Project, Boston College Law School. Title of Project: Making the Connection Between Girl's Development and the Juvenile Justice System: System Reform and Advocacy for Girls in the Delinquency System. Grant received from the Public Welfare Foundation (\$40,327). Grant Period: June, 1997 - July, 1998

**PUBLICATIONS****PEER-REVIEWED JOURNAL ARTICLES**

Hartling, L., & Sparks, E. (2008). Relational-cultural practice: Working in a nonrelational world. *Women and Therapy*, 31:2, 165-188. [Reprinted from earlier publication]

Kenny, M., Gualdrón, L., Scanlon, D., Sparks, E., Blustein, D., & Jernigan, M. (2007). Urban adolescents' constructions of supports and barriers to educational and career attainment. *Journal of Counseling Psychology*, 54, 336-343.

Goodman, L., Liang, B., & Helms, J., Latta, R., Sparks, E., S.R. Weintraub (2004). Training Counseling Psychologists as Social Justice Agents: Feminist And Multicultural Principles in Action. *The Counseling Psychologist*, 32:6, 793-837.

Sparks, E. (1994a). Human Rights Violations in the Inner-City: Implications for Moral Educators,

*Journal of Moral Education.* 23:3, 315-332.

### **PEER-REVIEWED BOOK CHAPTERS**

- Sparks, E. (2006). African Americans and mental health. In Y. Jackson (Ed.) Encyclopedia of multicultural psychology (pp. 21-27). Thousand Oaks, CA: Sage.
- Sparks, E. and Park, A. (2000). The integration of feminism and multiculturalism: Ethical dilemmas at the border. In M. Brabeck, (Ed.) *Practicing feminist ethics in psychology* (pp. 203-224). Washington, DC: American Psychological Association.

### **BOOKS**

- Lerner, R.M., Sparks, E. E. & McCubbin, L.D. (1999). *Family diversity and family policy: Strengthening families for America's children*. Norwell, MA: Kluwer Academic Publishers.

### **BOOK CHAPTERS**

- Sparks, E. (2009). Learning to be authentic with clients: The untold journey of a relational practitioner. In Bloomgarden, A. & Menuti, R. B. (Eds.), *Psychotherapist Revealed: Therapists Speak About Self-Disclosure in Psychotherapy (163-179)*. New York, NY: Routledge.
- Sparks, E. (2008). Human rights violations in the inner city: Implications for moral educators. In T. Lucey & K. Cooter (Eds.), *Financial literacy for children and youth (chapter 18)*. Retrieved from Digitaltextbooks.biz database. [Reprinted from earlier publication]
- Kenny, M., Sparks, E., & Jackson, J. (2007). Social justice practice through interprofessional university-school collaboration. In Aldarondo, E. (Ed.) Promoting social justice through mental health practice (pp. 313-335). Lawrence Erlbaum Associates.
- Sparks, E. (2004). Relational experiences of delinquent girls: A case study. In M. Walker & W.B. Rosen (Eds.) How connections heal: Stories from relational-cultural therapy (pp. 233-252). New York: Guilford Press.
- Sparks, E. (2003). African American adolescent males living in violent communities: Coping with interpersonal, assaultive violence. In B. Wallace & R. Carter (Eds.) Understanding and dealing with violence: A multicultural approach. Thousand Oaks, CA: Sage.
- Sparks, E. (2002). Depression and schizophrenia in women: The intersection of gender, race/ethnicity and class. In M. Ballou & L.S. Brown (Eds.) Rethinking mental health and disorder: Feminist perspectives (pp. 279-305). New York: Guilford Press.
- Sparks, E. (2001). Community mental health in urban America: The challenge of managed care. In M. Seedat (Ed.) Community Psychology in South Africa: Contemporary Issues in Community Psychology Theory, Research, and Practice (pp. 383-399). Capetown, S.A.: Oxford University Press Southern Africa.
- Lerner, R.M., Sparks, E. & McCubbin, L.D. (2000). Family diversity and family policy. In Demo, D.H., Allen, K.R. & Fine, M.A. (Eds.) Handbook of Family Diversity (pp. 380-401). New York: Oxford University Press.
- Sparks, E. (1999). The role of counseling psychology in full-service schools. In R. Tourse and J. Mooney (Eds.) Collaborative practice: School and human service partnerships (pp. 219-238). Westport, CN: Praeger.
- Sparks, E. (1998). Against all odds: Resistance and resilience in African-American welfare mothers. In Garcia Coll, C., Surrey, J. & Weingarten, K. (Eds.) Mothering Against the Odds. New York: Guilford.
- Sparks, E. (1998b). Overcoming Stereotypes of Mothers in the African American Context. In D.L.

- Anselmi & A.L. Law (Eds.) Questions of Gender: Perspectives and Paradoxes (pp. 220-232). Boston: McGraw Hill. [Reprinted with permission from previous publication]
- Braebeck, M., Cawthorne, J., Cochran-Smith, M., Gaspard, N., Green, C.H., Kenny, M., Krawczyk, R., Lowery, C., Lykes, M.B., Mooney, J., Ross, C., Savage, J., Soifer, A., Smyer, M., **Sparks, E.**, Tourse, R., Waddock, S., Walsh, M., & Zollers, N. (1998). Changing the culture of the university to engage in outreach scholarship. In R.M. Lerner & L.A.K. Simon (Eds.), Creating the New Outreach University for America's Youth and Families: Building University-Community Collaborations for the Twenty-First Century. New York: Garland Press.
- Sparks, E. (1996a). The Challenges Facing Community Health Centers in the 1990's: A Voice From the Inner City, in Lykes, Banuazizi, & Liem (Eds), Myths About the Powerless: Contesting Social Inequalities (237-257). Philadelphia: Temple University Press.
- Sparks, E. (1996b). Overcoming Stereotypes of Mothers in the African American Context. In Wyche, K. & Crosby, F.J., Women's Ethnicities: Journeys Through Psychology. Boulder, CO: Westview Press.

### **BOOK REVIEWS**

- Sparks, E. (2006). Where am I going, and how do I get there? Review of Bettis & Adams (Eds). (2005). Geographies of girlhood: Identities in-between. *Psychology of Women Quarterly*, 30:2, (pp. 236-238)
- Sparks, E. (1995a). Women in context: Toward a feminist reconstruction of psychotherapy. M.P. Mirkin, (Ed). Reviewed in *Cultural Diversity and Mental Health*, 1:1, 73-74.

### **OTHER PUBLICATIONS**

- Hartling, L, & Sparks, E. (2002b). Relational-cultural practice: Working in a nonrelational world. *Work in Progress*, No. 97, Wellesley, MA: Stone Center Working Paper Series.
- Sparks, E. (2001). Introduction. In M. Karson. *Patterns of Child Abuse* (pp. 1-16). New York: Haworth Press.
- Sparks, E. (1999). Against all odds: Resistance and resilience in African-American welfare mothers. Work in Progress Paper (No. 81, 1999). Wellesley, MA: Stone Center Working Paper Series. [Reprinted with permission from earlier publication]
- Sparks, E. (1996c). A pilot study of coping processes utilized by African-American male adolescents living in violent communities. Paper presented at the APA Conference, Toronto, Canada. (ERIC Document Reproduction Service No. ED 402-363)
- Sparks, E. (1995b). Violence in America: How is the problem of urban youth violence defined in the psychological literature? Paper presented at the APA Conference, New York, NY. (ERIC Document Reproduction Service No. ED 388-747)
- Sparks, E. (1994b). Psychologists in new schools: A new role definition. Paper presented at the Annual Meeting of the University Council for Educational Administration, Philadelphia, PA. (ERIC Document Reproduction Service No. ED 411-499)
- Sparks, E. (1993). What does community-based violence mean to ethnic-minority, inner-city adolescents?. *Proceedings from the First Annual Symposium for Mental Health Professionals of Color* (Massachusetts Department of Mental Health). Boston: Basic Health Management, Inc.

### **INVITED CONFERENCE PRESENTATIONS**

- Sparks, E. (2010, June). Relational cultural theory applied to institutional transformation. Workshop presented at the Advanced Training Institute, Jean Baker Miller Training Institute. Wellesley, MA. June 24-27, 2010.
- Sparks, E. (2010, January). Working with 'acting-out' girls: Special issues, special concerns.

- Paper presented at conference entitled "School Mental health: Treating Students K-12", Cambridge Health Alliance and Department of Psychiatry, Harvard Medical School, January 29-30, 2010. Boston, MA.
- Sparks, E. (2009, April). Understanding diversity through the eyes of today's emerging adults: Implications for treatment. Paper presented at conference entitled "From Late Adolescence to Early Adulthood: Treatment Challenges", Cambridge Health Alliance and Department of Psychiatry, Harvard Medical School, April 3-4, 2009. Boston, MA.
- Sparks, E. (2008, September). Living with and learning to love a depressed adolescent. Workshop presented at the 2008 Casey Family Services Foster Parent Conference, "The Power of Family", Boston, MA
- Sparks, E. (2007, June). Classroom management: Creating a "safe" classroom environment for teaching about race and culture. Workshop presented at the Summer Program at the Institute for the Study and Promotion of Race and Culture. Boston College, Chestnut Hill, MA. June 26-29, 2007.
- Sparks, E. (2007, June). Transforming relationships: A case study. Paper presented at The Advanced Training Institute entitled *Embracing Change*, Jean Baker Miller Training Institute. Wellesley, MA. June 20-24, 2007.
- Sparks, E., Chang, R., & Jenkins, Y. (2006, June). Holding on to the dream: Relational practice in institutional settings. Workshop presented at the Summer Advanced Training Institute entitled *Holding Hope at the Edge of Connection and Disconnection*, Jean Baker Miller Training Institute. Wellesley, MA. June 23, 2006.
- Sparks, E. (2005, June). Girls interrupted: Growing up in a mean culture. Workshop presented at the Jean Baker Miller Summer Advanced Training Institute. Wellesley, MA
- Sparks, E. (2003, June). Telling the truth about power: A case presentation. Paper presented at the Jean Baker Miller Summer Advanced Training Institute. Wellesley, MA.
- Sparks, E. (2002, November). White racial identity development: Moving beyond the recognition of privilege. Paper presented at The Cambridge Series Conference entitled "The Clinical Meaning of Diversity in Psychotherapy". Invited Address - Cambridge Hospital Professional Services. Boston, MA.
- Sparks, E. (2002, October). The psychological and spiritual impact of sexual abuse on children. Paper presented in The Catholic Church in the 21<sup>st</sup> Century Lecture Series. Invited address - Lynch School of Education, Boston College. Chestnut Hill, MA.
- Sparks, E. (2000, June). Holding the vision of resilience for growth. Paper presented at the Jean Baker Miller Summer Advanced Training Institute. Wellesley, MA.
- Sparks, E. (2000, April). Applying the relational model to clinical work with delinquent girls. Paper presented at the Learning From Women Conference. Invited Address - Department of Psychiatry at the Cambridge Hospital and The Wellesley College Stone Center. Boston, MA.
- Sparks, E. (1999, July). Clinical work with delinquent girls using the Self-In-Relation model. Paper presented at the Jean Baker Miller Training Institute, Wellesley, MA.
- Sparks, E. (1999, March). The application of the relational model to delinquency in girls. Paper presented at the Luncheon Seminar Series at the Wellesley Center for Research on Women. Wellesley, MA.
- Sparks, E. (1998, March). Against All Odds: Resistance and Resilience in African American Welfare Mothers. Paper presented at colloquium, Jean Baker Miller Training Institute, Wellesley, MA.
- Sparks, E. (1994, June). The Role of Mother in the African-American Context: A New Socially-Constructed Definition of Black Womanhood. Paper presented at conference entitled *Mothers: Faces and Phases*, Judge Baker Children's Center, Boston, MA,
- Sparks, E. (1993, July). Moral development inside the urban war zone: What "lessons" are children learning? Paper presented at conference entitled *Coping with Violence in the Schools* sponsored by the Center for School Counseling Practitioners, Harvard University Graduate School of Education, Cambridge, MA.



- Sparks, E. (1993, March). The Conceptualization of Community-Based Violence by Ethnic Minority, Inner-City Adolescents. Symposium Presentation for the First Annual Symposium for Mental Health Professionals of Color. Sponsored by the Multicultural Advisory Committee of the Department of Mental Health, Boston, MA.
- Sparks, E. (1992, April). Respondent to Lecture presented by Lykes, B. Justice for Children At Risk: Training Mental Health Workers in a Context of State-Sponsored Violence. Jesuit Institute Annual Conference, Boston College, Chestnut Hill, MA.

### **PEER-REVIEWED CONFERENCE POSTERS/PRESENTATIONS**

- Poluzzi, A., Fulton, M. & Sparks, E. (November 2011). Enrollment Facelift: using targeted recruitment and financial aid to improve enrollment. Workshop presented at the AACRAO Enrollment Management Conference, San Diego, CA. November 2, 2011.
- Sparks, E. (August 2009). Learning to be authentic: Becoming a relational practitioner. Roundtable Discussion presented at the 117<sup>th</sup> annual convention of the American Psychological Association, Toronto, Canada, August 6 - 9, 2009.
- Sparks, E. & Smith, J. (October 2008). Continuing to realize the dream: Phase two of an institutional transformation process. Workshop presented at *Through Her Eyes Conference: Is Your Image My Reality?* Center for Human Development. Springfield, MA. October 22, 2008.
- Sparks, E., Augenbraun, D. & Chang, R. (August 2008). Relational cultural views of maternal PTSD: Shame, Guilt and Beliefs. Symposium presented at the 116<sup>th</sup> annual convention of the American Psychological Association, Boston, MA, August 13 - 16, 2008.
- Sparks, E. & Smith, J. (October 2007). Realizing the dream: An institutional transformation process in a residential facility for girls. Workshop presented at *Through Her Eyes Conference: Relationships for Success*. Center for Human Development. Springfield, MA. October 24, 2008.
- Chow, W. & Sparks, E. (2006, October). Understanding homelessness and service utilization among elderly immigrants. Paper presented at conference entitled Do Immigrants Catch or Carry Race and Culture? The Institute for the Study and Promotion of Race and Culture. Chestnut Hill, MA. October 20-21, 2006.
- Phan, O. & Sparks, E. (2006, August). Female juvenile offenders in residential treatment and exposure to community violence. Poster presented at 114<sup>th</sup> annual convention of the American Psychological Association, New Orleans, LA, August 10 - 14, 2006.
- Kenny, M., Gualdrón-Murhib, L., Scanlon, D., Sparks, E., Blustein, D., & Jernigan, M. (2006, August). Relational resources and barriers in the career development of urban youth. Poster presented at 114<sup>th</sup> annual convention of the American Psychological Association, New Orleans, LA, August 10 - 14, 2006.
- Sparks, E. (2006 July). Ethics in multicultural practice. Paper presented at conference entitled Integrating Culture and Race Into Research and Practice, The Institute for the Study and Promotion of Race and Culture. Chestnut Hill, MA. July 20, 2006.
- Sparks, E. (2006 July). Creating a racially and culturally welcoming environment. Workshop presented at conference entitled Integrating Culture and Race Into Research and Practice, The Institute for the Study and Promotion of Race and Culture. Chestnut Hill, MA. July 20, 2006.
- Sparks, E. (2006, March). The mental health status of incarcerated delinquent girls: How can we help? Workshop presented at *Through Her Eyes: The Experience of Girls and the Juvenile Justice System.*, Center for Human Development. Springfield, MA. March 26, 2006.
- Coutinho, M. & Sparks, E. (2006, February). Cape Verdean women in America: Acculturation and

- gender roles. Poster presented at the APA Expert Summit on Immigration: Global Realities, Intersections and Transitions. San Antonio, Texas, February 4, 2006.
- Nicolas, G., Sparks, E., & DeSilva, A. (2005). Culturally sensitive interventions for ethnic minorities: Training and practice. Symposium presented at the 22<sup>nd</sup> Annual Teachers College Winter Roundtable on Cultural Psychology and Education, New York, NY, February 18 – 19, 2005.
- Kenny, M.E., Blustein, D.L., Haase, R.F., Sparks, E., Jackson, J. & Perry, J. (2004). Setting the stage: Career development and the student engagement process. In D.L. Blustein (Chair), *Ties that bind: Internalizing the connections between school and work*. Symposium conducted at the 112<sup>th</sup> annual convention of the American Psychological Association, Honolulu, Hawaii, July 28-August 1, 2004.
- Perry, J.C., Kenny, M.E., Blustein, D.L., Sparks, E., Jackson, J. & Chavez, A. (2002, August). Two anchors of adolescent success: School engagement and career planning. Poster presented at the annual convention of the American Psychological Association, Chicago, IL.
- Sparks, E. & Prosper, V. (2001, October). Facilitating multicultural training of counseling psychology graduate students: Experiential learning in a diverse setting. Paper presented at the First Annual Diversity Challenge Conference, Institute for the Study and Promotion of Race and Culture, Boston College, Boston, MA.
- Blustein, D., Kenny, M., Sparks, E., et al. (2001, August). Tools for tomorrow: An intervention supporting educational reform. In D. Dixon (Chair). *Counseling psychology in schools: Difference-making through reform and research*. Symposium presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Sparks, E. (2000, August). Counseling psychology and interprofessional collaboration in the schools: Some examples. In M.E. Walsh & J.P. Galassi (Co-Chairs). *Counseling psychologists and schools: Opportunities and challenges in the new millennium*. Symposium presented at the annual convention of the American Psychological Association, Washington, DC.
- Sparks, E. (2000, April). Poster Session entitled “Understanding Relationships with Ourselves and Others: A Group Intervention for Delinquent Girls”. Presented at the “Urban Girls: Entering the New Millennium” conference. University of Buffalo, Buffalo, NY.
- Sparks, E. (1999, August). Discussion: Feminist therapy experiences and reflections. Symposium presentation at the 107<sup>th</sup> Annual convention of the American Psychological Association. Boston, MA.
- Sparks, E., Beckford, P., & LaTerz, J. (1999, August). School-to-work transitions in an urban high school. Paper presented in Symposium at the 107<sup>th</sup> annual convention of the American Psychological Association, Boston, MA.
- Sparks, E., Mahalik, J.R., Ting, K., Chaves, A., & Mascher, J. (1999, August). Implementing the social justice ideal in doctoral training programs. Paper presented in Symposium at the 107<sup>th</sup> annual convention of the American Psychological Association, Boston, MA.
- Cantu, S. and Sparks, E. (1998, August). Male gender roles in Mexican American immigrant families: The intersection of race, culture and class. Paper presented at the 106<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.
- Sparks, E. (1998, February). Does Ethnic Identity, Hope and Positive Life Purpose Help African American Adolescent Males Cope with Interpersonal Assaultive Violence? Paper presented at the 15<sup>th</sup> Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, Columbia University, New York, NY.
- Sparks, E. (1997, August). Counseling psychologists in the schools: Implementing a collaborative partnership between Boston College and Metro High School. Paper presented at the 105<sup>th</sup> annual convention of the American Psychological Association, Chicago, IL.
- Walsh, M.E., Sparks, E. & Howard, K.A. (1997, March). Integrating services in schools. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.

- Sparks, E., & Walsh, M. E. (1997, March). Interprofessional collaboration in an urban high school. In M. Brabeck (Chair). Changing the culture within the School of Education: Opportunities and challenges for interprofessional collaboration. Paper presented at the annual meeting of the American Association of Teacher Education, Phoenix, AZ.
- Brabeck, M. M., Mooney, J., Walsh, M. E., Neisler, O. J., Cochran-Smith, M., & Sparks, E. (1997, March). Interprofessional services at Boston College. Paper presented at the meeting of the American Association of Colleges of Teacher Education, Phoenix, AZ.
- Sparks, E. (1997, February). Understanding youth violence in context: The meaning-making process for African American male adolescents. Paper presented at the Fourteenth Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education. Teachers College, Columbia University. New York, NY.
- Walsh, M. E., Mooney, J., Kline, P., Lowery, C., Daily, E., Sparks, E., Barton, K., Cawthorne, J., & Brabeck, M. (1996, October). Boston College integrated services/interprofessional collaboration project. Paper presented at the Association of Jesuit Colleges and Universities Conference on Teaching Education, Boston, MA.
- Sparks, E. (1996, October). Youth violence: How is it being addressed in the psychological literature? Paper presented in symposium entitled "Hiding in the Wings: Exploring the Understudied Issues in Psychology". New England Psychological Association, New London, Connecticut.
- Sparks, E. (1996, August). A pilot study of coping processes utilized by African American male adolescents living in violent communities. Poster presented at the American Psychological Association Conference. Toronto, Canada.
- Sparks, E. (1996, February). Implementation of the FIPSE project in the schools. Paper presented in symposium entitled "Preparing Teachers to Meet the Needs of Today's Children: An Interprofessional Model" at the AACTE Conference, Chicago, IL.
- Sparks, E. & Gonsalves, L. (1995, October). Defining African American Youth Involvement in Urban Violence: What Can We Learn From the Psychological Literature?. Paper presented at the Multicultural Advisory Committee Second Symposium for Mental Health Professionals of Color. Worcester, MA.
- Sparks, E. & Gonsalves, L. (1995, August). Violence in America: How is the Problem of Urban Youth Violence Defined in the Psychological Literature?. Paper presented in symposium entitled "Contrasting Images, Contrasting Realities: Violence, Youth and Identity" at the 103rd Annual APA Convention, New York, NY.
- Sparks, E. (1994, October). Psychologists in New Schools: A New Role Definition. Paper presented at the Annual Conference of the University Council for Educational Administration, Philadelphia, PA.
- Sparks, E. and Franks, R. (1994, February). The Effects of Multicultural Training on Counselors' Cultural Awareness and Response Style. Paper presented at the Winter Roundtable on Cross-Cultural Counseling and Psychotherapy, Teachers College/Columbia University, New York, NY.

### **SELECTED CLINICAL PRESENTATIONS / WORKSHOPS**

- Sparks, E. (2010, February). Cultural and diversity issues in clinical practice with emerging adults. Paper presented at Tufts University Health Services, Medford, MA.
- Sparks, E. (2006, December). Emancipatory Family Therapy: An ecological model for intervention with urban African American families. Paper presented at the Brookline Community Mental Health Center. Brookline, MA.
- Sparks, E. (2004, June). Family Assessments. Training workshop presented at Casey Family Services, Inc., Hartford, CT.
- Sparks, E. & Hartling, L. (2002, April). Relational therapy in a non-relational world. Workshop

- presented at the Learning from Women Conference, Department of Psychiatry at the Cambridge Hospital and The Wellesley College Stone Center. Boston, MA.
- Sparks, E. (2001, June). Providing clinical services to delinquent girls. Paper presented at the Boston Juvenile Court Clinic. Boston, MA.
- Sparks, E. (2000, January). Children living in at-risk situations. Paper presented at the MCHB Leadership Education in Adolescent Health Training Program, Children's Hospital. Boston, MA.
- Sparks, E. (1999, February). What Does It Take to Truly Become a Culturally-Competent Therapist? Seminar presentation at Brookline Mental Health Center, Brookline, MA.
- Sparks, E. (1997, January). Violence, Trauma and PTSD in Community Settings. Seminar presented at the Center for Multicultural Training in Psychology, Boston Medical Center. Boston, MA.
- Sparks, E. (1997, January). Coping Processes Utilized by African American Males Living in Violent Communities. **Invited Address**, Academic Teaching Conference Series entitled "Aggression and Violence". Judge Baker Children's Center, Boston, MA.
- Sparks, E. (1996, December). The "self" of the therapist in multicultural group psychotherapy. Presentation at the Northeastern Society for Group Psychotherapy, Inc. Boston, MA.
- Sparks, E. (June, July, 1996). Coping and resilience among those who live with violence. Seminar presented at the Teaching for Spiritual Growth Summer Institute, Boston College, Chestnut Hill, MA.
- Sparks, E. (1996, May). The development of psychological symptoms in a group of African-American male adolescents living in conditions of chronic violence. **Invited Address**, Conference entitled: When Violence Becomes A Norm: Creating Safe Havens. New England Society for the Study of Dissociation, Belmont, MA.
- Sparks, E. (1995, September). Clinical Issues in Working with African-American Children and Their Families. **Invited Address**, Current Trends in Working With Minority Populations: Raising Your Cultural Consciousness conference, Boston University, Boston, MA.
- Sparks, E. (1995, March), Working with Single, Unwed African-American Fathers. **Invited Address**, Grand Rounds, Judge Baker Children's Center, Brookline, MA.
- Sparks, E. (1995, March). The Complexities of Life for Inner-City Adolescents: Implications for Teachers. Paper presented at the Urban Seminar, Boston College,
- Sparks, E. (1995, February). Multicultural Issues in Treatment: A Case Study. Paper presented at the Department of Mental Health Multicultural Grand Rounds, Boston, MA.
- Sparks, E. (1994, May). The Effects of Chronic Danger and Victimization on Children's Psychosocial Functioning: Implications for Clinicians. Seminar presented at Somerville Hospital, Somerville, MA.
- Sparks, E. (1994, March). Survival strategies in the inner-city. Seminar presented at Cambridge College, Cambridge, MA.
- Sparks, E. (1994, February). A Model of Psychosocial Stress and Coping Applied to African-American Male Adolescents Living Under Conditions of Chronic Danger. Paper presented at Westwood Lodge/Pembroke Hospital, Westwood, MA.
- Sparks, E. (1993, July). Healing the Healers. Workshop presented at the Violence in the Schools Conference, Harvard University, Cambridge, MA.
- Sparks, E. and Lykes, B. (1993, April). Educators' Response to Children of Violence. **Invited Address**, Catholic School Leadership Program, Boston College, Chestnut Hill, MA.
- Sparks, E. (1993, March). What Does Community-Based Violence Mean to Inner -City Youth?. Training Seminar, MIT Psychiatry Service, Cambridge, MA.
- Sparks, E. (1993, March). The Lives of Urban School Children. Multicultural Seminar II - School of Education Field Placement Office, Boston College, Chestnut Hill, MA.
- Sparks, E. (1992, December). Special Considerations in Working with African-American Victims of Violence and Trauma. Clinical Seminar presented at the Center for Multicultural Training in Psychology, Boston City Hospital, Boston, MA.

- Sparks, E.. (1992. October). Children and Violence. Presentation made at the Fortieth Anniversary Celebration, Boston College School of Education, Chestnut Hill, MA.
- Sparks, E. (1992, October). Cultural diversity: It's meaning in the educational setting. Training Seminar, Timilty Middle School, Roxbury, MA.
- Sparks, E. (1992. September). African American Families: Understanding Psychosocial Problems Within a Sociopolitical Context. Presentation made at the Life Studies Foundation, Inc., Brookline, MA.

**REVIEWER ACTIVITIES:**

**Ad Hoc Reviewer:** Journal of Applied Developmental Science  
 The Counseling Psychologist  
 Cultural Diversity and Ethnic Minority Psychology  
 Journal of Diversity in Higher Education  
 Psychological Services

**Department Reviewer:** Department of Psychology  
 Simmons College  
 April 2009

**SERVICE TO THE COMMUNITY:**

- 1989 - 2004 Member and Clerk, Board of Directors, Crispus Attucks Children's Center, Roxbury, MA
- 1990 - 1999 Member and Treasurer, Board of Directors, Holden School, Inc., Charlestown, MA.
- 1993 - 1998 Member and Secretary, Massachusetts Board of Registration of Psychologists

**LICENSES:** Psychologist, Commonwealth of Massachusetts (#5025) [Approved 1989]  
 National Register of Health Service Psychologists (#53497) [Approved 2012]