

NELSON PORTILLO, PH.D.
Assistant Professor of the Practice
Boston College
Lynch School of Education
Department of Counseling, Developmental & Educational Psychology
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PROFESSIONAL PROFILE

Expertise in applied developmental research related to exposure to community violence, polyvictimization, violence prevention, youth gangs, and undocumented transnational migration among unaccompanied minors in the context of community-based interventions.

EDUCATION

- 2008-2010** **Postdoctorate in Public Health**
University of Illinois at Chicago (UIC), Chicago, IL
- 2002-2008** **Ph.D. in Social Psychology**
Loyola University Chicago (LUC), Chicago, IL
- 1999-2002** **M.A. in Applied Social Psychology** (With honors)
Loyola University Chicago (LUC), Chicago, IL
- 1993-1998** **B.S. in Psychology**
University of Central America (UCA), San Salvador, El Salvador

PROFESSIONAL DEVELOPMENT

- June 2015** **Teaching by case method: Principles and practice for public health educators**
Harvard University, T. H. Chan School of Public Health (Instructor: Nancy M. Kane)
- May 2003** **Hierarchical Linear Modeling seminar**
The University of Chicago (Instructor: Stephen Raudenbush)
- May 2003** **Rasch-Winsteps training seminar**
Northwestern University (Instructor: John Michael Linacre)
- April 2003** **Rasch measurement training seminar**
University of Illinois at Chicago (Instructor: Everett V. Smith and Richard M. Smith)

ACADEMIC AND PROFESSIONAL ACHIEVEMENTS

- 2013-2015** **Early Career Psychology Committee Member**
Division of International Psychology, Division 52, American Association of Psychology (APA)
- 2013-Present** **Associate Editor**
Interamerican Journal of Psychology, Interamerican Society of Psychology (ISP)
- 2012-Present** **International Liaison for Latin America**
Society for Community Research and Action (SCRA), Division 27, American Association of Psychology (APA)
- 2013** **Member of the Programme on Managing Social Transformations (MOST), El Salvador**
The United Nations Educational, Scientific and Cultural Organization (UNESCO)
- 2011-2013** **Vice-President for Mexico, Central America and the Caribbean**
Interamerican Society of Psychology (ISP)
- 2008** **Biennial Best Research Poster Award**
Society for the Psychological Study of Social Issues (SPSSI), Division 9 from the American Association of Psychology (APA)
- 1999-2002** **Fulbright Scholarship**
Academic and Professional Programs for the Americas (LASPAU-Harvard University)

EMPLOYMENT HISTORY

- **Assistant Professor of the Practice (2014-Present).** Department of Counseling, Educational and Developmental Psychology, Lynch School of Education, Boston College, Chestnut Hill, MA.
- **Adjunct Lecturer (2013-2014).** Department of Psychology, The College at Brockport, State University of New York (SUNY), Brockport, NY.
- **Visiting Professor and Researcher (2012-2013).** Institute for Research and Pedagogic Training, Don Bosco University (DBU), Soyapango, El Salvador.
- **Visiting Senior Researcher (2011-2013).** Department of Psychology and Public Health, University of Central America (UCA), San Salvador, El Salvador.
- **Visiting Professor and Researcher (2011).** Department of Sociology and Political Science, University of Central America (UCA), San Salvador, El Salvador.
- **Adjunct Lecturer (2011).** Department of Psychology, José Matías Delgado University (JMDU), Antigua Guatemala, El Salvador.
- **Adjunct Lecturer (2009-2010).** Department of Psychology, University of Illinois at Chicago (UIC), Chicago, IL.
- **Visiting Lecturer (2009-2010).** Department of Rehabilitation and Disability Studies, Southern University (SU), Baton Rouge, LA.
- **Visiting Senior Research Specialist in Public Health (Postdoctoral Fellow) (2008-2010).** Institute for Health Research and Policy (IHRP), University of Illinois at Chicago (UIC), Chicago, IL.
- **Visiting Data Analyst (2007-2008).** Center for Capacity Building on Minorities with Disabilities Research (CCBMDR), University of Illinois at Chicago (UIC), Chicago, IL.
- **Program Evaluator (2002-2007).** Working In The Schools (WITS), Chicago, IL.
- **Visiting Researcher (Applied Psychology Internship) (2002-2003).** Research Institute, Evanston Northwestern Healthcare (ENH), Northwestern University (NU), Evanston, IL.
- **Research Assistant (Graduate Fellow) (1999-2002).** Center for Urban Research and Learning (CURL), Loyola University Chicago (LUC), Chicago, U.S.
- **Junior Researcher (1996-1998).** University Institute of Public Opinion (IUDOP), University of Central America (UCA), San Salvador, El Salvador.

COURSES TAUGHT

APSY4050: Public Health Practice in the Community. Global Public Health Sequence, Department of Counseling, Educational, and Developmental Psychology, Boston College, Chestnut Hill, MA (Spring 2016).

APSY6348: Culture, Community, and Change. Bachelor's Program in Applied Psychology and Human Development, Department of Counseling, Educational, and Developmental Psychology, Boston College, Chestnut Hill, MA (Fall 2015/2016).

APSY7419: Applied Adolescent Development. Master's Program in Applied Psychology and Human Development, Department of Counseling, Educational, and Developmental Psychology, Boston College, Chestnut Hill, MA (Summer 2015/2016 and Fall 2016).

APSY3248: Gender Roles. Bachelor's Program in Applied Psychology and Human Development, Department of Counseling, Educational, and Developmental Psychology, Boston College, Chestnut Hill, MA (Fall 2014/2015/2016, Spring 2015/2016).

APSY4245|APSY7470: Advanced Practicum: Applied Psychology. Bachelor's Program in Applied Psychology and Human Development, Department of Counseling, Educational, and Developmental Psychology, Boston College, Chestnut Hill, MA (Fall 2014 and Spring 2015/2016).

APSY2216: Research Methods and Analyses. Bachelor's Program in Applied Psychology and Human Development, Department of Counseling, Educational, and Developmental Psychology, Boston College, Chestnut Hill, MA (Fall 2014 and Spring 2015).

PSH101: Principles of Psychology. Bachelor's Program in Psychology, Department of Psychology, The College at Brockport, State University of New York (SUNY), Brockport, NY (Spring 2013).

PSH202: Introduction to Statistics for Psychology. Bachelor's Program in Psychology, Department of Psychology, The College at Brockport, State University of New York (SUNY), Brockport, NY (Fall 2013, Winter and Spring 2014).

WMS360: Sex and Culture. Bachelor's Program in Women and Gender Studies Program, The College at Brockport, State University of New York (SUNY), Brockport, NY (Spring 2013).

Structural Equation Modeling (SEM). Master's Program in Community Psychology, University of Central America (UCA), Department of Psychology and Public Health, San Salvador, El Salvador (Spring 2013).

Design and Evaluation of Public Policies for Youth in Latin America. Master's Program in Youth Violence Prevention Policies and Peace Culture, Don Bosco University (DBU), San Salvador, El Salvador (Spring 2012).

Research Methods in Psychology. Bachelor's Program in Psychology, University of Central America (UCA), Department of Psychology and Public Health, San Salvador, El Salvador (Spring 2012).

Research Methods in Clinical Psychology. Master's Program in Clinical Psychology, José Matías Delgado University (JMDU), Graduate School, Antiguo Cuscatlán, El Salvador (Spring 2012).

Intervention Methodologies: Research and Evaluation of Projects, Programs and Public Policies. Regional Certificate Program on Youth Violence Prevention and Conflict Resolution, University of Central America (UCA), San Salvador, El Salvador (Spring 2011).

Research Seminar: Quantitative Research Techniques. Master's Program in Local Development, University of Central America (UCA), Department of Sociology and Political Sciences, San Salvador, El Salvador (Spring and Fall 2011).

Introduction to Research Methodology. Master's Program in Local Development, University of Central America (UCA), Department of Sociology and Political Sciences, San Salvador, El Salvador (Spring 2011).

PSCH390: Special Topics in Psychology: Youth Mentoring: Theory and Action. Bachelor's Program in Psychology, University of Illinois at Chicago (UIC), Department of Psychology, IL (Fall 2009 and Spring 2010).

Quantitative and Qualitative Research Methods. Rehabilitation Research Institute for Underrepresented Populations (RRIUP), Southern University (SU), Baton Rouge, LA (Summer 2009/2010).

RESEARCH GRANTS

- 2012-2013** Funder: Ford Foundation. *Undocumented migration to the U.S. among Salvadoran children*. \$140,000 Mauricio Gaborit (PI), Mario Zetino (PI), and Larissa Brioso (PI), and **Nelson Portillo (PI)**, Department of Psychology and Public Health, University of Central America (UCA).
- 2012-2013** Funder: Don Bosco University (DBU). *Community violence and poly-victimization among Salvadoran children and youth: Toward an ecological model of violence*. \$10,000 **Nelson Portillo (PI)**, Don Bosco University (DBU).
- 2012-2013** Funder: Ohio State University (OSU). *The impact of community disorganization, exposure to violence, and built environment on Salvadoran university students' sense of community*. \$5,000 **Nelson Portillo (PI)**, Don Bosco University (DBU).
- 2012-2013** Funder: Ohio State University (OSU). *Patterns of parental discipline and machismo among university students in El Salvador*. \$5,000 René Olate (PI), Ohio State University (OSU), and **Nelson Portillo (Co-PI)**, Don Bosco University (DBU).
- 2008-2010** Funder: Altria Group. *Comprehensive synthesis of youth mentoring program evaluations*. \$142,048 David L. Dubois (PI), **Nelson Portillo (Co-PI)** and Naida Silverthorn (Co-PI). Institute for Health Research and Policy (IHRP), University of Illinois at Chicago (UIC).

CONSULTING WORK

- 2015-2016** Catholic Relief Services (CRS) and Caritas. *Evaluation of the Strengthening Families Program in Mexico, Central America, and the Caribbean*. San Salvador, El Salvador.
- 2015** YouthBuild International and Catholic Relief Services (CRS). *Randomized control trial evaluation of the Youth Builders Program*. San Salvador, El Salvador and Boston, U.S.

- 2014-2015** United Nations Development Programme (UNDP). *External mid-term evaluation of results and processes of the Program "Young Entrepreneurs in Safe Cities"*. Project "Young Entrepreneurs in Safe Cities." San Salvador, El Salvador.
- 2009-2013** Chicago Semester (CS) and Trinity College. *Evaluation of student experiential and internship programs*. Ongoing periodic evaluations for each academic year. Chicago, IL.
- 2012-2013** United Nations Population Fund (UNFPA) and Municipality of San Salvador. *Evaluation of the youth development strategy for the prevention of social violence in San Salvador*. Project "Joint Program of Violence Reduction and Building of Social Capital." San Salvador, El Salvador.
- 2013** Catholic Relief Services (CRS). *Systematization of the community committees on violence prevention in San Salvador*. Project "Development of a Prevention and Social Coexistence Model." San Salvador, El Salvador.
- 2011** Catholic Relief Services (CRS). *Community violence diagnostic in northwestern communities of Tonacatepeque*. Project "Development of a Prevention and Social Coexistence Model." San Salvador, El Salvador.
- 2011** United Nations Population Fund (UNFPA). *Study on the knowledge, risks and sexual reproductive health in immigration processes among adolescents and youth*. Project "Migration and Development from a Gender-based and Intergenerational Approach." San Salvador, El Salvador.
- 2010-2011** Big Brothers/Big Sisters of America (BB/BS). *Impact evaluation of a randomized control trial mentoring program for Washington State Mentors (WSM)*. Seattle, U.S.

PUBLICATIONS – PEER REVIEWED JOURNALS (*Spanish)

- Balcazar, F. E., Taylor-Ritzler, T., Dimpfl, S., **Portillo, N.**, Guzman, A., Schiff, R., & Murvay, M. (2012). Improving the transition outcomes of low-income minority youth with disabilities. *Exceptionality, 20*, 114-132. doi: 10.1080/09362835.2012.670599
- Portillo, N.** (2012). The life of Ignacio Martín-Baró: A narrative account of a personal biographical journey. *Peace and Conflict: Journal of Peace Psychology, 18*, 77-87. doi: 10.1037/a0027066
- DuBois, D. L., **Portillo, N.**, Rhodes, J. E., Silverthorn, N., & Valentine, J. C. (2011). How effective are mentoring programs for youth? A systematic assessment of the evidence. *Psychological Science in the Public Interest, 12*, 57-91. doi: 10.1177/1529100611414806
- Suarez-Balcazar, Y., Balcazar, F. E., Taylor-Ritzler, T., **Portillo, N.**, Rodawoski, J., García-Ramírez, M., & Willis, C. (2011). Development and validation of a cultural competence assessment instrument: A factorial analysis. *Journal of Rehabilitation, 77*, 4-13.
- Suarez-Balcazar, Y., Rodawoski, J., Balcazar, F., Taylor-Ritzler, T., **Portillo, N.**, Barwacz, D., & Willis, C. (2009). Perceived levels of cultural competence among occupational therapy practitioners. *American Journal of Occupational Therapy, 63*, 498-505. doi: 10.5014/ajot.63.4.498
- Berry, C. A., Quinn, K. A., **Portillo, N.**, & Shalowitz, M. U. (2006). Reliability and validity of the Spanish version of the Crisis in Family Systems-Revised. *Psychological Reports, 98*, 123-132. doi: 10.2466/pr0.98.1.123-132
- Portillo, N.** (2006). Origins, development and early applications of psychology in El Salvador (1850-1950). *Journal of History of Psychology* (University of Valencia, Spain), *27*, 7-68.*
- Portillo, N.** (2003). Studies on street youth gangs in El Salvador and Central America: A review of their participatory nature. *Apuntes de Psicología* (Official College of Psychology of Western Andalucía, Seville, Spain), *21*, 475-493.*
- Suarez-Balcazar, Y., Orellana-Damacela, L., **Portillo, N.**, Lanum, M., & Sharma, A. (2003). Implementing an outcomes model in the participatory evaluation of community initiatives. *Journal of Prevention and Intervention in the Community, 26*, 5-20. doi: 10.1300/J005v26n02_02
- Suarez-Balcazar, Y., Orellana-Damacela, L., **Portillo, N.**, Rowan, J. M., & Andrews-Guillen, C. (2003). Experiences of differential treatment among college students. *Journal of Higher Education, 74*, 428-445.

Portillo, N. (2000). Child soldiers and psychosocial trauma in El Salvador. *Central American Studies* (University of Central America, San Salvador), 618, 395-415.*

PUBLICATIONS – BOOKS (*Spanish)

Portillo, N. (2013a). *Evaluation of the youth development strategy for violence prevention in San Salvador*. San Salvador: The United Nations Population Fund (UNFPA).*

Portillo, N. (2013b). *Systematization of the experiences of violence prevention, peace building, and promotion of human rights among youth in San Salvador*. San Salvador: Catholic Relief Services (CRS), Human Rights and Advocacy Committee of the San Salvador Archbishopric.*

Gaborit, M., Zetino, M., Brioso, L., & **Portillo, N.** (2012). *Hope travels without visa: Youth and undocumented migration in El Salvador*. San Salvador: The United Nations Population Fund (UNFPA), Salvadoran Ministry of Foreign Affairs, University of Central America (UCA). ISBN: 978-99923-65-26-7.*

Portillo, N., Gaborit, M., & Cruz, J. M. (Comps.). (2005). *Social psychology in the postwar: Theories and applications from El Salvador*. San Salvador: UCA Press. ISBN: 99923-49-06-9.*

Santacruz, M., & **Portillo, N.** (1999). *Aggressors and victims: Youth violence risk factors in schools*. San Salvador: University of Central America (UCA), University Institute of Public Opinion (IUDOP). ISBN: 99923-813-0-2.*

Portillo, N. (1999). *The ACTIVA Project. Attitudes and cultural norms toward violence in selected cities in the Americas. El Salvador Chapter*. San Salvador: Pan-American Health Organization (PAHO), University of Central America (UCA), University Institute of Public Opinion (IUDOP).*

Cruz, J. M., & **Portillo, N.** (1998). *Solidarity and violence in the gangs of San Salvador City*. San Salvador: UCA Press. ISBN: 84-8405-292-3.*

PUBLICATIONS – BOOK CHAPTERS (*Spanish)

Reich, S. M., Bishop, B., Carolissen, R., Dzidic, P., **Portillo, N.**, Sasao, T. & Stark, W. (2016). Catalysts and connections: The (brief) history of community psychology throughout the world. In M. A. Bond, C. B. Keys, & I. Serrano-García (Eds.), *APA Handbook of community psychology: Vol. 1. Theoretical foundations, core concepts, and emerging challenges* (pp. 21-65). Washington, D.C.: American Psychological Association (APA).

Portillo, N. (2011). Between discontinuity and historical protagonism: Notes on the development of community psychology in El Salvador. In M. Montero & I. Serrano-García (Eds.), *Histories of community psychology in Latin America. Participation and transformation* (pp. 214-233). Buenos Aires: Paidós.*

Luque-Ribelles, V., García-Ramírez, M., & **Portillo, N.** (2009). Gendering peace and liberation: A participatory-action approach to critical consciousness acquisition among women in a marginalized neighborhood. In M. Montero & C. Sonn (Eds.), *The psychology of liberation: Theory and practice* (pp. 277-293). New York: Springer.

OTHER PUBLICATIONS

Lykes, M. B. & **Portillo, N.** (2016). A search for justice in El Salvador: One legacy of Ignacio Martín-Baró. *ReVista: Harvard Review of Latin America*, 15, 51-54.

Hasnain, R., Kondratowicz, D. M., Borokhovski, E., Nye, C., Balcazar, F., **Portillo, N.**, Hanz, K., Johnson, T., & Gould, R. (2011). Do cultural competency interventions work? A systematic review on improving rehabilitation outcomes for ethnically and linguistically diverse individuals with disabilities. *FOCUS Technical Brief, 31*. Austin, TX: SEDL, National Center for the Dissemination of Disability Research.

Hasnain, R., Kondratowicz, D. M., **Portillo, N.**, Balcazar, F. E., Johnson, T., Gould, R., Borokhovski, Bernard, B., & C., Hanz, K. (2009). *The use of culturally adapted competency interventions to improve rehabilitation service outcomes for culturally diverse individuals with disabilities. A Campbell Collaboration Systematic Review*. Oslo, Norway: Campbell Collaboration, Education Review Group, Disability Subgroup.

Portillo, N. (2000). Child soldiers and psychosocial trauma: The Salvadoran civil war case. *The Community Psychologist* (Newsletter from the Society for Community Research and Action, American Psychological Association, APA, Division 27), 2, 14-16.

ACADEMIC DEGREE PAPERS (*Spanish)

Portillo, N. (2008). *The power of reading: A multilevel study of the longitudinal effect of a paired intergenerational reading aloud program on academically at-risk elementary students' reading attitudes, reading motivation and reading achievement*. Unpublished doctoral dissertation, Loyola University Chicago, Chicago, IL.

Portillo, N. (2002). *Risk and protective factors for aggressive behavior among Salvadoran youth in school settings: An ecological model*. Unpublished Master's thesis, Loyola University Chicago, Chicago, IL.

Beltrán, M. A., Paganini, M., & **Portillo, N.** (1998). *Attitudes toward interpersonal violence and gun ownership*. Unpublished Bachelor's thesis, University of Central America, San Salvador, El Salvador.*

PUBLICATIONS – WORKS IN PROGRESS

Olate, R., Paluta, L., Newman, T., & **Portillo, N.** (2016). *Spanish validation of the Code of the Street Scale among high-risk and gang-involved youth and university students in El Salvador*. Columbus, OH: Ohio State University.

Portillo, N. (2016). *The state of youth in El Salvador: Selected findings from the 2013 National Youth Survey*. Boston: Manuscript in progress.

Portillo, N. (2016). *When is the journey worth risking it all? Perceptions of risk and vulnerability associated with undocumented migration among Salvadoran youth*. Boston: Manuscript in progress.

Portillo, N. (2016). *Future orientation and undocumented migration risk assessment among Salvadoran adolescents*. Boston: Manuscript in progress.

Portillo, N. (2016). *Exposure to community violence among Salvadoran youth: A 16-year interval trend analysis comparison*. Boston: Manuscript in progress.

Portillo, N. (2016). *Developmental epidemiology of direct and indirect polyvictimization experienced by Salvadoran adolescents*. Boston: Manuscript in progress.

Portillo, N. (2016). *Polyvictimization and PTSD symptomatology among Salvadoran adolescents: The conditional effects of community disorganization, coping strategies, and social support*. Boston: Manuscript in progress.

Portillo, N. (2016). *Living in contested spaces: Violence and sense of community among Salvadoran youth*. Boston: Manuscript in progress.

Portillo, N. (2016). *Dimensions of community disorganization and sense of community in communities with high exposure to violence in El Salvador*. Boston: Manuscript in progress.

TECHNICAL REPORTS

Flay, B. R., Acock, A. C., Vuchinich, S., Lewis, K. M., Bavarian, N., Schure, M. B., & **Portillo, N.** (2010). *Effects of Positive Action up to grade 8 in urban schools: Preliminary report of results from the Chicago Randomized Trial*. Corvallis, OR: Oregon State University.

DuBois, D. L., **Portillo, N.**, & Silverthorn, N. (2010). *Youth mentoring research synthesis and translation initiative. Preliminary report prepared for MENTOR/National Mentoring Partnership*. Chicago: Institute for Health Research and Policy (IHRP), University of Illinois at Chicago (UIC).

Portillo, N. (2008a). *The joy of reading: An evaluation of Working In The Schools Power Lunch Program (2006-2007)*. Chicago: Working In The Schools (WITS).

Portillo, N. (2008b). *Reading works: An evaluation of Working In The Schools Workplace Mentoring Program (2006-2007)*. Chicago: Working In The Schools (WITS).

Delgado, L., George, C., & **Portillo, N.** (2002). *Joyce Foundation grantees and capacity building: A survey report*. Chicago: Loyola University Chicago's Center for Urban Research and Learning (CURL) and Philanthropy and Nonprofit Sector Program.

Portillo, N., Suarez-Balcazar, Y., & Orellana-Damacela, L. (2001). *Exploring and documenting career advancement and community enhancing indicators in Spanish Coalition for Jobs graduates (2000)*. Chicago: Loyola University Chicago's Center for Urban Research and Learning (CURL), and Spanish Coalition for Jobs (SCJ).

Portillo, N., & Booth, T. (2000). *Tutoring for the future: An evaluation of WITS service learning program*. Chicago: Loyola University Chicago's Center for Urban Research and Learning (CURL), Department of Psychology, and Working In The School (WITS).

INVITED ADDRESSES AND SEMINARS

Portillo, N. (2016, August). *Growing up in toxic spaces: Developmental outcomes and well-being implications among Salvadoran urban adolescents*. Conference given in the 3rd Biennial of Territories in Movement "Power, Culture, and Development" organized by Universidad de Guanajuato (UG), León, Mexico.

Portillo, N. (2015a, April). *Public security policies in the Americas: Challenges and opportunities from the perspective of public health*. Conference given in the Seminar "Change and emerging social dynamics in Latin America: Reflection and critique of the current policies of security," organized by Universidad de Guanajuato (UG), León, Mexico.

Portillo, N. (2015b, April). *What do we know about youth violence prevention in the Americas: Lessons learned and best practices*. Workshop given in the Seminar "Change and emerging social dynamics in Latin America: Reflection and critique of the current policies of security," organized by Universidad de Guanajuato (UG), León, Mexico.

Portillo, N. (2014, August). *What do we know about entrepreneurship as a violence prevention strategy? A review of the evidence*. Presentation given in the Seminar "The Paradoxes of peace, justice, and youth entrepreneurship," organized by Universidad Don Bosco University (UDB), Catholic Relief Services (CRS), United Nations Development Programme (UNDP), and American Friends Service Committee (AFSC), Antiguo Cuscatlán, Don Bosco University (DBU).

Portillo, N. (2009, June). *Using the Internet to conduct research with culturally diverse populations*. Seminar given at the Advanced Training Institute of the American Psychological Association (APA) "Research methods with diverse race and ethnic groups", Center for Multicultural Psychology, Department of Psychology, Michigan State University (MSU), East Lansing, MI.

Portillo, N. (2006, November). *The contribution of Ignacio Martín-Baró to community social psychology in Latin America*. Teleconference presented in the 1st Seminar of Community Social Psychology, "Thinking about social psychology: Challenges and perspectives," National Distance University of Colombia at Palmira.*

Portillo, N. (2006, March). *Street gangs in El Salvador and their globalization*. Seminar given at the University of Seville, Spain.*

Portillo, N. (2005, July). *Evaluating the impact of literacy programs on students and classrooms*. Keynote presentation given at the National Meeting of Experience Corps, Washington, D.C.

CONFERENCE PARTICIPATIONS – SYMPOSIA (*Spanish)

Gutiérrez, B., Miranda, K., **Portillo, N.**, & Sass, D. (2016, April). *Violence, immigration, and education: The Salvadoran case*. Presentation given in the symposia "Education in light of migration" (L. Trujillo, Chair), 2nd Latin American Education Forum, Harvard Graduate School of Education, Harvard University, Cambridge, MA.

Reich, S. M., Bishop, B., Dzidic, P., Sasao, T., **Portillo, N.**, Carolissen, R., & Stark, W. (2015, June). *Catalysts of community psychology in Latin America*. Presentation given in the symposia "Taking an international perspective to the development of community psychology" (S. M. Reich, Chair; C. Keys, Discussant), 15th Biennial

Conference of the Society for Community Research and Action (SCRA), "Celebrating 50 years of community psychology," University of Massachusetts, Lowell, MA.

- Portillo, N.** (2015, April). *On public security policy, crime and justice in Mexico*. Panel presentation given in the Seminar "Change and emerging social dynamics in Latin America: Reflection and critique of the current policies of security," organized by Universidad de Guanajuato (UG), León, Mexico.
- Flay, B., Acock, A., Vuchinich, S., Lewis, K., Bavarian, N., Schure, M., Malloy, P., Reed, A., Snyder, F., Li, K., DuBois, D.L., Silverthorn, N., Day, J., Fagen, M., & **Portillo, N.** (2011, October). *Impact of a social and character development program: Findings from the Chicago RCT of Positive Action*. Paper presented in the symposia "Innovations in Adolescent Health", 67th Annual Conference of the Oregon Public Health Association, Corvallis, OR.
- Bavarian, N., Flay, B. R., Acock, A., Vuchinich, S., Lewis, K., Schure, M., Snyder, F., DuBois, D., Silverthorn, N., Day, J., Fagen, M., **Portillo, N.**, & Li, K. (2011, June). *Impact findings from the Positive Action randomized trial*. Paper presentation given in the symposia "Impact findings from the SACD Research Consortium's evaluation of elementary school based programs to promote social and character development and prevent violence" (C. Ebanks, Chair), Society for Prevention Research, 19th Annual Meeting, Washington, D.C.
- Zaiter, J., **Portillo, N.**, Arango, C., Ayala, N., Rodríguez, A., & Serrano-García, I. (2011, June). *Between discontinuity and historical protagonism: notes on the development of community psychology in El Salvador*. Presentation given in the symposia "Four histories of community psychology in Latin America" (M. Montero, Chair), XXXIII Interamerican Congress of Psychology "For the health of the people: A psychology committed with social transformation," Interamerican Society of Psychology (ISP), Medellin, Colombia.*
- Balcazar, F. E., García-Ramírez, M., **Portillo, N.**, & Montero, M. (2006, June). *An unfinished task: The contribution of Ignacio Martín-Baró to liberation psychology from his unpublished works*. Paper presented in the symposia "Liberation psychology: Its influence on community psychology" (F. Balcazar, Chair), 1st International Congress on Community Psychology, San Juan, Puerto Rico.*
- Suarez-Balcazar, Y., Newbrough, B., Sharma, A., Davis, M., & **Portillo, N.** (2003, October). *Issues of power and control in the empowerment and participatory evaluation of community programs*. Presentation given at the Midwest Eco-Community Conference, "Development, strategy and ethics," Donaldson, IN.
- Suarez-Balcazar, Y., Orellana-Damacela, L., Sharma, A., Lanum, M., **Portillo, N.**, Kinney, L., & Keeker, E. (2001, May). *Examining the impact of a job-training program in the employment status of Hispanic job seekers*. Paper presented in the symposia "Case studies in participatory evaluation: Examining the impact of community initiatives" (R. K. Lewis, Chair), 73rd Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.
- Suarez-Balcazar, Y., Orellana-Damacela, L., Keeker, E., Lanum, M., **Portillo, N.**, & Sharma, A. (2000, November). *Collaborative experiences on increasing community-based organizations' capacity to document and evaluate their initiatives*. Paper presented in the Biannual Conference on Chicago Research and Policy Midwest, 8th Annual Great Cities Institute Winter Forum and Urban Universities Collaborative (UUC), Chicago, IL.
- Toro, P., Lombardo, S., & **Portillo, N.** (2000, October). *Community psychology in the international arena*. Presentation given at the Midwest Eco-Community Conference, Kellogg Biological Station, Michigan State University, MI.
- Suarez-Balcazar, Y., Orellana-Damacela, L., Hill, S., Keeker, E., Lanum, M., **Portillo, N.**, & Sharma, A. (2000, May). *Building the capacity of community-based organizations for evaluation and documentation: A community-university model*. Symposium held at the 72nd Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.

CONFERENCE PARTICIPATIONS – POSTERS

- Paluta, L., Olate, R., Newman, T., & **Portillo, N.** (2016, January). *Spanish validation of the Code of the Street Scale among Salvadoran high-risk youth and university students*. Poster presented at the 20th Annual Conference of the Society for Social Work and Research (SSWR), "Grand challenges for social work: Setting a research agenda for the future," Washington, D.C.

- Portillo, N.** (2008, June). *Early reading intervention outcomes in at-risk students: A multilevel longitudinal study*. Poster presented at the Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), “Disparities across the Globe: Place, race, class, ethnicity, and gender,” Roosevelt University, Chicago, IL. [Awarded best scientific conference poster by SPSSI]
- Portillo, N.** (2008, June). *Confirmatory Factor Analysis of the Elementary Reading Attitude Survey (ERAS)*. Poster presented at the Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), “Disparities across the Globe: Place, race, class, ethnicity, and gender,” Roosevelt University, Chicago, IL.
- Suarez-Balcazar, Y., Balcazar, F., Rodawoski, J., Taylor-Ritzler, T., & **Portillo, N.** (2008, May). *Development and validation of the Cultural Competence Assessment Instrument (CCAI)*. Poster presented at the 80th Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.
- Portillo, N.** (2003, May). *Risk and protective factors for aggressive behaviors among Salvadoran youth*. Poster presented at the 75th Annual Meeting of the Midwestern Psychological Association (MPA), Chicago, IL.
- Portillo, N.** (2001, June). *Child soldiers and the psychology of liberation in El Salvador*. Poster presented at the 8th Biennial Conference of the Society for Community Research and Action (SCRA), Georgia State University, Atlanta, GA.
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PROFESSIONAL DEVELOPMENT – JOURNALS

Ad hoc Reviewer for:

- Anales de Psicología* [ISSN: 1695-2294]
American Journal of Community Psychology [ISSN: 1573-2770]
Children and Youth Services Review [ISSN: 0190-7409]
Child and Youth Care Forum [ISSN: 1053-1890]
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Evaluation and Program Planning [ISSN: 0149-7189]
Latin American Research Review [E-ISSN: 1542-4278]
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Perspectives in Psychology: Research, Practice, and Consultation [ISSN: 2157-3891]

Reviewer for:

- Psicología(s)* [ISSN: 1948-559X]

Founder and Editor of the *Salvadoran Journal of Psychology* [ISSN: 2079-6536]

Associate Editor of the *Interamerican Journal of Psychology* [ISSN: 0034-9690]

PROFESSIONAL DEVELOPMENT – CONFERENCE SCIENTIFIC COMMITTEES

6TH Biennial Conference of the National Latina/o Psychological Association (NLPA), October 23-25, 2014, Albuquerque, NM.

10TH Congress of the Iberoamerican Federation of Psychology Associations, (FIAPSI), September 23-25, 2016, Antigua Guatemala, Guatemala.

PROFESSIONAL DEVELOPMENT – SERVICE

Advisor for the Community Tool Box (<http://ctb.ku.edu>), Work Group for Community Health and Development, University of Kansas (2016).

AFFILIATIONS

Division of International Psychology (APA; Div. 52)
Interamerican Psychological Society (ISP)
Salvadoran Association of Psychology (ASALPSI)
Society for Community Research and Action (SCRA; APA Div. 27)
Society for the Psychological Study of Social Issues (SPSSI; APA Div. 9)