

Rebecca J. Lowenhaupt
Assistant Professor, Lynch School of Education
Boston College
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EDUCATION

University of Wisconsin-Madison, School of Education Ph.D., Educational Leadership and Policy Analysis	2010
Harvard University, Graduate School of Education Ed.M., School Leadership, School Development	2003
Harvard University, Harvard College A.B., English	1999

APPOINTMENTS

Boston College, Lynch School of Education Assistant Professor, Department of Educational Leadership and Higher Education	2012 - present
Northwestern University, School of Education and Social Policy Postdoctoral Fellow, Distributed Leadership Study	2010-2012

HONORS & AWARDS

Journal of Educational Administration Outstanding Paper Award For "The language of leadership: Principal rhetoric in everyday practice."	2015
Spencer Dissertation Fellow, Spencer Foundation	2009-2010
Avril S. Barr Fellow, University of Wisconsin-Madison, School of Education	2008-2009
Graduate Scholar, University of Wisconsin-System Institute on Race & Ethnicity	2008-2009
Netzer-Eye Scholar, University of Wisconsin-Madison, Educational Leadership	2008-2009
Fellow, Doctoral Research Program, Spencer Foundation & University of Wisconsin	2006-2008

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLES

Lowenhaupt, R. & McNeill, K. (Under review). Making the case for K8 science supervision: Subject-specific instructional leadership in an era of reform.

- Lowenhaupt, R. & Reeves, T. (Under review). Changing demographics, changing practices: Teacher learning in new immigrant destinations.
- Reeves, T. & Lowenhaupt, R. (2016). Teachers as Leaders: Pre-service Teachers' Aspirations and Motivations. *Teaching and Teacher Education*, 57, 176–187.
- Lowenhaupt, R. (2016). Immigrant acculturation in suburban schools serving the New Latino Diaspora. *Peabody Journal of Education*.
- Lowenhaupt, R., Spillane, J., & Hallett, T. (2016). Accountability talk: Pulling down institutional logics in organizational practice. *Journal of School Leadership*.
- Hopkins, M., Lowenhaupt, R., & Sweet, T. (2015). Organizing instruction in new immigrant destinations: District infrastructure and subject-specific school practice. *American Educational Research Journal--Social and Institutional Analysis*, 52(3), 408-439.
- Lowenhaupt, R. & Reeves, T. (2015). Toward a theory of school capacity in new immigrant destinations: Instructional and organizational considerations. *Leadership & Policy in Schools*. 14(3), 308-340.
- Halverson, E., Lowenhaupt, R., & Kalaitzidis, T. (2015). Towards a theory of distributed instruction in creative arts education. *Journal of Technology and Teacher Education*, 23(3), 357-385.
- Lowenhaupt, R. (2014). The language of leadership: Principal rhetoric in everyday practice. *Journal of Educational Administration*, 52(4), 446-468.
- Lowenhaupt, R. (2014). School access and participation: Family engagement practices in the New Latino Diaspora. *Education and Urban Society*, 46 (5), 522-547.
- Lowenhaupt, R., McKinney, S., & Reeves, T. (2014). Coaching in Context: The Role of Relationships in the Work of Three Literacy Coaches. *Professional Development in Education*, 40(5), 740-757.
- Halverson, E., Lowenhaupt, R., Gibbons, D., & Bass, M. (2009). Conceptualizing identity in youth media arts organizations: A comparative case study. *E-learning*, 6(1), 23-42.
http://www.wwwords.co.uk/elea/content/pdfs/6/issue6_1.asp

BOOK CHAPTERS

- Hargreaves, A. & Lowenhaupt, R. (In press). Leading With Consistency: How the ends don't always justify the means (and vice versa). In Waite, D. (Ed.), *The International Handbook of Education and Leadership*. Oxford, UK: Wiley Blackwell.
- Hopkins, M. & Lowenhaupt, R. (2016). Structuring Integration and Marginalization: Schools as Contexts of Reception in New Immigrant Destinations. In E. Frankenberg, L. Garces, & M. Hopkins. (Eds.), *Education and civil rights: Obstacles and opportunities for supporting integration and equity across the educational pipeline*.

- Scanlan, M. & Lowenhaupt, R. (2015). Educational leadership in medium and small urban districts serving the New Mainstream. In I. Sutherland, K. Sanzo, and J. Scribner (Eds.), *Leading small and mid-sized urban school districts*. (pp. 223-240). Bingley, UK: Emerald Group Publishing.
- Lowenhaupt, R. (2015). State policy and school capacity in Wisconsin's New Latino Diaspora. In E. Hamann, E. Murillo, & S. Wortham (Eds.), *Revisiting Education in the New Latino Diaspora*. (pp. 245-261). Westport, CT: Ablex.
- Lowenhaupt, R. (2015). Navigating porous boundaries. In G. Theoharis & S. Dotger (Eds.), *On the high wire: Education professors walk between work and parenting*. Charlotte, NC: Information Age Publishing.
- McKinney, S. & Lowenhaupt, R. (2013). New Directions for Socially Just Educational Leadership: Lessons from Disability Studies. In L. Tillman & J. Scheurich (Eds.), *Handbook of Research on Educational Leadership for Diversity and Equity*. (pp.309-327). New York, NY: Routledge.
- Camburn, E., Kimball, S. & Lowenhaupt, R. (2008). Going to Scale with Teacher Leadership: Lessons Learned from a District-Wide Literacy Coach Initiative. In M. Mangin & S. Stoelinga (Eds.), *Effective Teacher Leadership: Using Research to Inform and Reform* (pp.120-143). New York, NY: Teachers College Press.

POPULAR PRESS & OTHER PUBLICATIONS

- Lowenhaupt, R. (2016). *Progressive School Leadership in the Era of Accountability*. Teachers College Record. Commentary retrieved on May 13, 2016 from <http://www.tcrecord.org/Content.asp?ContentID=20273>
- Lowenhaupt, R. & Cho, V. (2015). Case study response. In L. Sadeghi & K. Callahan (Eds.), *Educational Leadership in Action*. New York, NY: Routledge/Taylor & Francis.
- Lowenhaupt, R. (2014). *In schools in the 'New Latino Diaspora' Spanish speaking families now have access to school practices but still have difficulty actively engaging with them*. Retrieved on June 26, 2014 from <http://blogs.lse.ac.uk/usappblog/> [Guest blog for the London School of Economic's USA Blog]
- Scanlan, M., & Lowenhaupt, R. (2014). How to fix the achievement gaps, The Podium Editorial. *Boston Globe*. Retrieved on May 6, 2014 from <http://www.bostonglobe.com/opinion/2014/05/06/how-fix-achievement-gaps/cX7VmB1UYUrUSiHzqhD0OP/story.html>
- Lowenhaupt, R. (2013). Latinas in the Workplace: An Emerging Leadership Force by Esther Elena Lopez-Mulnix, Mimi Wolverton, and Salwa A. Zaki: Sterling, VA: Stylus Publishing, 2011, 139 pages, \$22.50 (paperback). *Journal of Latinos and Education*, 12(2), 160-161.

TECHNICAL REPORTS

- Weine, S. M., Ellis, B. H., Haddad, R., Miller, A. B., Lowenhaupt, R., & Polutnik, C (2015). "Lessons Learned from Mental Health and Education: Identifying Best Practices for Addressing Violent Extremism," Final Report to the Office of University Programs, Science and Technology Directorate, U.S. Department of Homeland Security. College Park, MD: START, 2015.

http://www.start.umd.edu/pubs/START_LessonsLearnedfromMentalHealthAndEducation_FullReport_Oct2015.pdf

- Lowenhaupt, R., Fagan, K, Hogue, C., & Bradley, S. (2015). Perceptions of WIDA and ELL Services in Watertown: Findings from the field. Prepared for the Watertown Public Schools, 8 pgs.
- Lowenhaupt, R., Saenz, L., and Hogue, C. (2014). Parental educational beliefs and values in a demographically shifting community: Results from the Changing Demographics Survey. Prepared for the Acton-Boxborough Regional School Committee, 22 pgs.
- Lowenhaupt, R. (2013). Participation in WIDA trainings: Analysis of MADESE-sponsored attendance records. Prepared for the Massachusetts Department of Elementary and Secondary Education, 12 pgs.
- Lowenhaupt, R., & Camburn, E. (2011). Changing demographics in the schools: Wisconsin's new Latino diaspora (WCER Working Paper No. 2011-4). Retrieved from University of Wisconsin-Madison, Wisconsin Center for Education Research website:
<http://www.wcer.wisc.edu/publications/workingPapers/papers.php>

MANUSCRIPTS IN PREPARATION

- Lowenhaupt, R., Bradley, S., & Dallas, J. (In preparation). The Double Bind of Labeling English Language Learners: Providing Students Resources Without Stigma. To be submitted to the *American Journal of Education*.
- Lowenhaupt, R. & Montgomery, N. (in preparation). Family engagement practices as sites of possibility: District-level initiatives for immigrant family involvement. To be submitted to *Theory into Practice*.

RESEARCH GRANTS

- National Science Foundation DRK-12 Grant (Funded)
McNeill, K. (PI) & Lowenhaupt, R. (Co-PI), 2014-2017
Instructional Leadership for Scientific Practices: Resources for Principals in Evaluating and Supporting Teachers' Science Instruction. \$449,839. National Science Foundation – DRL-1415541. This project consists of the research and development of a set of online materials and mobile application software to support principals' knowledge and instructional supervision of the scientific practices in the *Next Generation Science Standards (NGSS)*.
- Lynch School of Education Collaborative Fellows Grant (Funded)
Lowenhaupt, R. (PI), 2015-2017
Increasing Family Engagement in Watertown Public Schools: A Needs Assessment. \$34,450. This grant supports a partnership to develop innovative family engagement practices in response to address the increasing 'family engagement gap' between longterm Watertown residents and emerging populations who bring cultural, religious and linguistic diversity to the community.
- Boston College Academic Technology Innovation Grant (Funded)
Lowenhaupt, R. (PI), 2014
Using Technology to Prepare Instructional Leaders for K12 Schools. \$17,900. This grant funded

the integration of iPad technology into training for teacher observation and supervision. Related to the ongoing NSF grant to develop resources to support principal supervision of science, this grant focused on the use of technology to support principal supervision of all instruction.

Boston College Research Incentive Grant (Funded)

Lowenhaupt, R. (PI), 2013.

Education policy in practice: State-level adoption and local implementation of ELL assessment and standards. \$15,000. The goal of this project was to study of the implementation of the WIDA standards and assessment system in the state of Massachusetts through interviews across implementing stakeholders, including organizational leaders of WIDA, members of the Massachusetts Department of Elementary and Secondary Education, and district-level ELL coordinators tasked with implementation. A second stage of research focused on the influence of WIDA adoption on school-level practice.

PRESENTATIONS

INVITED PRESENTATIONS

Lowenhaupt, R. (2016, October). *Leading for change: Science supervision tools and resources.* Invited webinar for state science directors, organized by the Wisconsin Department of Public Instruction.

Lowenhaupt, R. (2016, April). *Instructional Leadership for K-8 Science: Supervising Science in the Era of Reform.* Invited presentation at the Wisconsin Center for Education Research. Madison, WI.

Lowenhaupt, R. (2015, May). *Immigrant Education: Context & Policy.* Invited presentation for the Reed Scholars Health Equity Symposium, 'Crossing the Line: An Interdisciplinary Conversation on Immigrant Children'. Harvard Medical School, MA.

Lowenhaupt, R. & Hogue, C.* (2014, May). *Opportunities and challenges of "the WIDA way" in Massachusetts.* Invited presentation for the Massachusetts Association of Teachers of Speakers of Other Languages. Framingham, MA.

Lowenhaupt, R. & Fagan, K.* (2014, May). *Leadership for ELLs: Shifting Administrator Roles in the Context of Demographic and Policy Change.* Invited presentation for the Massachusetts Association of Teachers of Speakers of Other Languages. Framingham, MA.

Lowenhaupt, R. (2014, January). *Shaping education in new immigrant destinations.* Invited presentation for the 9th Annual Faculty Scholars Day, February 3rd, 2014, Boston College Lynch School of Education.

Lowenhaupt, R. (2012, August). *Education & ELLs in Wisconsin.* Invited presentation for the Wisconsin Educational Leadership Academy.

CONFERENCE PAPERS

Lowenhaupt, R., Bradley, S.*, Dallas, J.*, Montgomery, N.* (Under review). *Teachers' Conceptualizations of Family Engagement: Brokers, Boundaries, and Professional Identity.* Paper proposal for the annual conference of the American Educational Research Association. San Antonio, TX.

- Lowenhaupt, R. & McNeill, K. (Under review). *Supervision in context: Instructional Leadership for K-8 Science*. Paper proposal for the annual conference of the American Educational Research Association. San Antonio, TX.
- Jaffe-Walter, R. & Lowenhaupt, R. (Under review). *Towards a Framework for School Leadership in the Context of Immigration*. Paper proposal for the annual conference of the American Educational Research Association. San Antonio, TX.
- Scanlan, M., Lopez, F., Lowenhaupt, R. (Under review). *Educational Equity for Refugee Populations: A Review of Literature*. Paper proposal for the annual conference of the American Educational Research Association. San Antonio, TX.
- Lowenhaupt R., Bradley, S., Dallas, J., Montgomery, N. (2016, November). *Pursuing Equitable Family Engagement through a School District-University Partnership*. To be presented at the University Council for Educational Administration Convention. Detroit, MI.
- Lowenhaupt, R., McNeill, K., Katsh-Singer, R.*, Fagan, K.* (2016, November). *Instructional Leadership for K-8 Science: Measuring Leadership Content Knowledge for Science Practices (LCK-SP)*. To be presented at the University Council for Educational Administration Convention. Detroit, MI.
- Katsh-Singer, R.* McNeill, K., Fagan, K.*, Lowenhaupt, R. (2016, April). *Defining and Measuring Leadership Content Knowledge for Science Practices (LCK-SP)*. Poster presented at the annual conference of the National Association for Research in Science Teaching. Baltimore, MD.
- Lowenhaupt, R., Bradley, S.*, Dallas, J.* (2016, April). *The Double Bind of Labeling English Language Learners: Classification Policies in Practice*. Paper presented at the annual conference of the American Educational Research Association. Washington D.C.
- Lowenhaupt, R., Fagan, K.*, Katsh-Singer, R.*, McNeill, K. (2016, April). *The Need for K–8 Science Supervision: Instructional Leadership in the Era of Reform*. Paper presented at the annual conference of the American Educational Research Association. Washington D.C.
- McNeill, K., Katsh-Singer*, R., Fagan, K.*, Lowenhaupt, R. (2016, April). *Principals' Views of "Good" Science Instruction: General Pedagogy, Hands-On Science, or Science Practices?* Paper presented at the annual conference of the American Educational Research Association. Washington D.C.
- Hogue, C.*, Lowenhaupt, R., Saenz, L., & Bradley, S.* (2015, April). *What we want from our schools: Organizational identity in the context of demographic change*. Paper presented at the New England Educational Research Organization. Portsmouth, NH.
- Lowenhaupt, R. (2015, April). *Distributed Leadership in the New Latino Diaspora: Building Capacity to Support Newcomers*. Paper presented at the annual conference of the American Educational Research Association. Chicago, IL.

- Turner, E.O. & Lowenhaupt, R. (2015, April). *Private Actors and Trust in School District Implementation of English Learner Policy*. Paper presented at the annual conference of the American Educational Research Association. Chicago, IL.
- Lowenhaupt, R., Fagan, K.*, Hogue, C.* (2015, April). *Leadership for English Language Learners: A Review of Research on Principal Roles in the Context of Shifting Demographics*. Paper presented at the annual conference of the American Educational Research Association. Chicago, IL.
- Scanlan, M. & Lowenhaupt, R. (2014, November). *Culturally & Linguistically Diverse Students: Intersectionality in inclusive leadership*. Ignite session presented at the University Council for Educational Administration Convention. Washington D.C.
- Lowenhaupt, R., Turner, E.O., Fagan, K.*, Hogue, C.* (2014, May). *Educating English Language Learners "the WIDA way": A Qualitative Case Study of ELL Policy Implementation in Massachusetts*. Paper presented at the New England Educational Research Organization. Mount Snow, VT.
- Lowenhaupt, R. & Turner, E.O. (2014, April). *Educating English Language Learners "the WIDA Way": Implementing Language Standards and Assessments in Massachusetts*. Paper presented at the annual conference of the American Educational Research Association. Philadelphia, PA.
- Reeves, T.* & Lowenhaupt, R. (2014, April). *Preservice Teachers' Motivations, Career Expectations, and Goals*. Paper presented at the annual conference of the American Educational Research Association. Philadelphia, PA.
- Lowenhaupt, R. & Hopkins, M. (2013, November). *Leadership and infrastructure to support English Language Learners: Organizing instruction in new immigrant destinations*. Paper presented at the University Council for Educational Administration Convention. Indianapolis, IA.
- Hopkins, M. & Lowenhaupt, R. (2013, September). *Organizing Language Instruction in New Immigrant Destinations: Structural Marginalization and Integration*. Paper presented at the "Segregation, Immigration, and Educational Inequality" Conference sponsored by the Civil Rights Project. Ghent, Belgium.
- Lowenhaupt, R. & Reeves, T. (2013, May). *School Leadership in the Context of Demographic Change: Building Capacity to Support Wisconsin's New Latino Diaspora*. Paper presented at the annual conference of the American Educational Research Association. San Francisco, CA.
- Hopkins, M. & Lowenhaupt, R. (2013, May). *Organizing for English language learner instruction in new immigrant destinations: District infrastructure and subject-specific school practice*. Paper presented at the annual conference of the American Educational Research Association. San Francisco, CA.
- Miller, P., Lowenhaupt, R., & Kopish, M. (2012, November). *University-School-Community Partnerships and Social Network Development: Examining the Professional Development School Context*. Paper presented at the University Council for Educational Administration Convention. Denver, CO.

- Lowenhaupt, R. (2012, May). *School access and participation: Family engagement practices in the New Latino Diaspora*. Paper presented at the annual conference of the American Educational Research Association. Vancouver, BC.
- Lowenhaupt, R. (2012, May). *Language policy in practice: Wisconsin's "Bilingual-Bicultural Law" and the New Latino Diaspora*. Paper presented at the annual conference of the American Educational Research Association. Vancouver, BC.
- Lowenhaupt, R., Lee, L., & Kenney, A. (2012, May). *New Principals and Local School Councils: Walking the Line between Administrative, Professional, & Political Control*. Paper presented at the annual conference of the American Educational Research Association. Vancouver, BC.
- Mangan, M., Lowenhaupt, R., & Schwartz, D. (2012, May). *Learning Together: Collaborative Teacher Inquiry at Baker Demonstration School*. Paper presented at the annual conference of the American Educational Research Association. Vancouver, BC.
- Lowenhaupt, R., Lee, L., & Kenney, A. (2011, November). *Leading from Within: Progressive School Leadership in Traditional Contexts*. Workshop at the Progressive Education Network National Conference. Chicago, IL.
- Lowenhaupt, R., Schwartz, D., Mangan, M. (2011, November). *Shared leadership and collaborative inquiry: Practicing progressive school leadership*. Workshop at the Progressive Education Network National Conference. Chicago, IL.
- Lowenhaupt, R. (2011, May). *State Education Policy and Teacher Capacity in Wisconsin's New Latino Diaspora*. Paper presented at the annual conference of the American Educational Research Association. New Orleans, LA.
- Kopish, M., Lowenhaupt, R., Miller, P. (2011, May). *Rethinking Preservice Teacher Mentoring: Professional Development School (PDS) or Non-PDS?* Paper presented at the annual conference of the American Educational Research Association. New Orleans, LA.
- Miller, P., Kopish, M., Lowenhaupt, R. (2011, May). *Developing Resourceful Social Networks Through University-School-Community Collaboration*. Paper presented at the annual conference of the American Educational Research Association. New Orleans, LA.
- Lowenhaupt, R. (2011, April). *Education in the New Latino Diaspora: Supporting Newcomers in Wisconsin's Schools*. Paper presented at the Learning Sciences Brownbag in the School of Education and Social Policy. Evanston, IL.
- Lowenhaupt, R. (2010, May). *The educational integration of the New Latino Diaspora*. Paper presented at the annual conference of the American Educational Research Association. Denver, CO.
- Lowenhaupt, R. & Turner, E.O. (2009, October). *State Policy Implementation and Immigrant Acculturation in Wisconsin's New Latino Diaspora*. Paper presented at the conference on Latino Education and Immigrant Integration at the Center for Latino Achievement and Success in Education. Athens, GA.

- Lowenhaupt, R. (2009, March). *Educating the New Latino Diaspora in Wisconsin*. Presentation for the Spencer-Wisconsin Doctoral Research Program lecture series. Madison, WI.
- Lowenhaupt, R. (2009, February). *Instructional design and teacher knowledge in a media arts organization*. Paper presented at the National Council for Teachers of English, Assembly of Research. Los Angeles, CA.
- McKinney, S., Lowenhaupt, R., Hoffman, D., Caldwell, N. (2008, October). *Organizational socialization in the entry year for social justice leaders*. Paper presented at the University Council for Educational Administration Convention. Orlando, FL.
- Halverson, E., Gibbons, D., & Lowenhaupt, R. (2008, April). *Youth filmmaking as productive digital literacy*. Paper presented at the annual conference of the American Educational Research Association. New York, NY.
- McKinney, S., & Lowenhaupt, R. (2007, April). *Coaching in context: The role of relationships in the work of four literacy coaches*. Paper presented at the annual conference of the American Educational Research Association. Chicago, IL.
- Halverson, E., Gibbons, D., & Lowenhaupt, R. (2007, February). *Exploring filmmaking as a new media literacy practice through a meta-analysis of student-produced, autobiographical films*. Paper presented at the National Council for Teachers of English, Assembly of Research. Nashville, TN.
- Lowenhaupt, R. (2007, February). *Institutional Adaptation to Demographic Shift*. Workshop at the annual meeting of the North Dakota Study Group. Rockford, IL.

*Student co-author

RESEARCH EXPERIENCE

- Postdoctoral Fellow**, *School of Education and Social Policy, Northwestern University* 2010-2012
 Researcher for the Distributed Leadership Study with supervisor Jim Spillane. Conducted research on the IES funded Learning Leadership Study and the Principal, Policy, and Practice Research Study, funded by the Spencer Foundation.
- Researcher**, *Professional Schools Network, UW-Madison* 2010-2012
 Design and conduct analysis of mixed-methods, longitudinal evaluation study of the formal partnership between the University of Wisconsin and the Madison Metropolitan School District.
- Research Associate**, *School Leadership for Student Achievement Study, UW-Madison* 2010
 Survey designer for IES funded grant focused on building empirical connections between leadership practice and student achievement.
- Research Assistant**, *Games, Learning, and Society, UW-Madison* 2006 –2010
 Conduct research on digital literacy under MacArthur Foundation Grant focused on media literacy and adolescent identity. Conduct semiotic analysis of youth-produced digital films and case study analysis focused on media arts organizations serving traditionally marginalized youth.
- Research Assistant**, *Value Added Research Center, UW-Madison* 2005 – 2007

Conducted research on the “Evaluation of Current Reform Initiatives in the Area of Reading.” Focused on the literacy coaching in a large, urban school district. Designed study and conducted qualitative fieldwork, quantitative survey analysis, and presentations to district officials.

Research Assistant, Consortium for Policy Research in Education, UW-Madison 2005 – 2007
Conducted school finance research for the Wisconsin Adequacy Task Force. Interviewed school and district leaders, conducted case study and state database analysis.

TEACHING AND ADMINISTRATIVE EXPERIENCE

Classes taught at Boston College:

ED 720. Curriculum Leadership for Diverse Learners (Spring 2012, Fall 2012)
ED 451. Human Resources (Summer 2012 & Summer 2016)
ED 821. Research Methods II (Spring 2013)
ED 629. Ethics and Equity in Education (Fall 2012)
ED 953. Instructional Supervision (Spring 2013)
ED 953. Instructional Leadership (Fall 2013-2016)
ED 726. Organizational Theory and Learning (Spring 2014)
ED 820. Research Methods I (Spring 2014)
ELHE 7712. SEI for Administrators: School Leadership for ELLs (Summer 2014)

Teaching Assistant at the University of Wisconsin-Madison:

Research Methods and Procedures in Educational Administration 2005-2008

Principal Intern, Lincoln Elementary, Madison Metropolitan School District 2007- 2008

Year-long principal practicum. Supported professional development and instructional design in school which did not make Adequate Yearly Progress.

English Teacher, Mayatan School, Copan Ruinas, Honduras 2004-2005

Taught 7-9th grade English. Designed a standardized English curriculum for a bilingual school.

Founding Teacher, Excel Academy Charter School, East Boston, MA 2003-2004

Designed and taught 6th grade English in the first year of an urban school.

English and Social Studies Teacher, Nativity Preparatory School, Roxbury, MA 1999-2002

Taught reading, language arts, and social studies in a tuition-free, urban, Catholic middle school. As Master Teacher, mentored new teachers, advised lesson planning and classroom management, and led professional development.

CONSULTING

Program Reviewer, Partner School Network, University of Wisconsin-Madison 2016

Conducted review of the partnership between the university and schools involved in teacher education. Reported results to the Dean of the School of Education and Partner School Network staff.

Education Specialist, Countering Violent Extremism (CVE) Taskforce 2015

Grant funded by the Department of Homeland Security to write a report and organize convening to explore ways to bridge the education, mental health, and policing fields in support of CVE.

- Consultant, Chicago Public Schools Taskforce, Leadership Workgroup** 2011
Facilitated strategic planning process for a workgroup on leadership in Chicago Public Schools.
Drafted report for the Board of Education.
- Consultant, Appleton Area School District** 2010
Advised Assistant Superintendent on redesign of service delivery for English Language Learners.
- Peer Reviewer, Wisconsin Department of Public Instruction** 2008
Participated in state review process to assess two urban districts identified as “in need of improvement,” with a focus on service delivery for English Language Learners.
- Consultant, Lawrence O. Picus and Associates** 2006
Conducted school finance research for the Arkansas School Uses of Resources Study.

PROFESSIONAL & OTHER SERVICE

- Assistant Editor, Educational Policy** 2013-ongoing
- Founding Editorial Board Member, Journal of Professional Capital & Community** 2015-ongoing
- Faculty Awards Committee, Lynch School of Education** 2015-ongoing
- Academic Standards Committee, Lynch School of Education** 2013-2015
- Organization & Staffing Committee, Nativity Preparatory School** 2014-2015
- Guest Lecturer**
University of Illinois-Chicago 2016
University of Wisconsin-Madison 2016
- Ad-Hoc Reviewer**
AERA Open Journal
Leadership & Policy in Schools
Equity & Excellence in Education
American Journal of Education
Educational Administration Quarterly
American Education Research Journal - Social and Institutional Analysis
Journal of Latinos and Education
Education Research International
Asia Pacific Education Review
Journal of Technology & Teacher Education
Routledge Taylor & Francis Group Publishers
- Conference Proposal Reviewer** 2011-ongoing
University Council of Educational Administration (UCEA)
American Educational Research Association (AERA), Division A & L

Reviewer , Program Accreditation, MA Department of Elementary & Secondary Education	2013-2014
Member , Meaning, Identity, Institutions Group	2013-ongoing
Education Strategy Advisor , CoExist Learning	2013-ongoing
Radcliffe Mentor , Harvard College Women's Center	2012-2014
Discussant , University Council of Educational Administration Convention	2012
Student Representative , Educational Leadership and Policy Analysis Program Committee	2008-2010
Alumni interviewer , Harvard College Admissions Office	2007-2010
Licensed , K-8 Initial Principal Certification, Massachusetts	2010