

CURRICULUM VITAE

September 2016

Name: Jacqueline V. Lerner
Address: Boston College
Lynch School of Education
239C Champion Hall
Chestnut Hill, MA 02467
Phone: 617-662-2648
Fax: 617-552-1981
E-Mail: lernerj@bc.edu

Education:

1980	Ph.D. Educational Psychology	The Pennsylvania State University University Park, PA
1976	M.S. General Psychology	Eastern Michigan University Ypsilanti, MI
1975	BA Psychology (with Honors)	St. John's University Jamaica, NY

Honors:

Visiting Scholar, Center for Research on Women, Stanford University (1980-1981)
National Honor Society for Psychology (Psi Chi)

Professional Experience:

Fall, 1996-present
Professor, Boston College, Department of Applied Developmental and Educational Psychology,
Lynch School of Education

Fall, 2006-present
Co-Coordinator, Human Development Program, Boston College, Lynch School of Education

Fall, 2010- Fall 2011
Director, Doctoral Program, Department of Applied Developmental
and Educational Psychology

Fall, 2006- Fall 2008

Director, Doctoral Program, Department of Applied Developmental and Educational Psychology

Fall, 2000-Fall 2003

Chair, Department of Counseling, Applied Developmental and Educational Psychology
Boston College, Lynch School of Education

Fall, 1997-2006

Coordinator, Human Development Program, Boston College, Lynch School of Education

Fall, 1991-Spring 1996

Professor of Psychology, Michigan State University

Fall, 1992-Spring 1995

Chair, Developmental Psychology Program, Michigan State University

Spring, 1988- Fall, 1991

Associate Professor of Human Development, The Pennsylvania State University

Fall, 1981- Spring 1988

Assistant Professor of Human Development, The Pennsylvania State University

Fall, 1980-Summer 1981

Research Psychologist, Boys Town Center, Stanford University, Stanford, CA
Visiting Scholar, Center for Research on Women, Stanford University, Stanford, CA

Fall, 1979-Spring 1980

Instructor of Human Development, The Pennsylvania State University

Publications:

Books, Monographs and Journal Special Issues:

Lerner, J.V., & Lerner, R.M. (Eds.). (1986). Temperament and psychosocial interaction in infancy and childhood. *New directions for child development*. San Francisco: Jossey-Bass.

Lerner, J.V., & Lerner, R.M. (1989). Longitudinal analysis of biological, psychological, and social interactions across the transitions of early adolescence. *Special Issue of the Journal of Early Adolescence*. Beverly Hills, CA: Sage.

Lerner, J.V., & Galambos, N.L. (Eds.). (1991). *Employed mothers and their children*. New York: Garland.

Lerner, J.V. (1994). *Working women and their families*. Beverly Hills, CA: Sage.

Branta, C., Lerner, J.V., & Taylor, C. (Eds.). (1996). Physical activity and youth sports: Social and moral issues. Special Issue of Peace and Conflict: *Journal of Peace Psychology*.

Lerner, R.M., & Lerner, J.V. (Eds.). (1999). *Theoretical foundations and biological bases of development in adolescence*. New York: Garland.

Lerner, J.V., & Lerner, R.M. (Eds.). (2001). *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-CLIO.

Lerner, J. V., & Alberts, A. E., (2005). *Current Directions in Developmental Psychology: A Reader*. Upper Saddle River, NJ: Prentice- Hall

Lerner, R. M., Lerner J. V., von Eye, A., & Lewin-Bizan, S. (2009). Foundations and Functions of Thriving in Adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Applied Developmental Psychology*, 30.

Lerner, R.M., von Eye, A., Lerner, J.V., Lewin-Bizan, S., & Bowers, E.P. (Eds.). (2010). The meaning and measurement of thriving in adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*, 39(7).

Lerner, R. M., Lerner, J. V., & Benson, J. B. (Eds.). (2011). *Positive Youth Development: Research and Applications for Promoting Thriving in Adolescence*. London, England: Elsevier.

Lerner, R.M., Lerner, J.V., Bowers, E.P., Lewin-Bizan, S., Gestsdottir, S., & Brown Urban, J. (Eds.) (2011). Thriving in childhood and adolescence: The role of self regulation processes. *New Directions for Child and Adolescent Development*.

Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (2015). Promoting healthy development for America's youth: Lessons learned from the 4-H Study of Positive Youth Development. New York, NY: Springer.

Bowers, E. P., Geldhof, G. J., Johnson, S., Lerner, J. V., & Lerner, R. M. (2014). Elucidating the developmental science of adolescence: Lessons learned from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*, 43(6).

Chapters:

Lerner, R.M., & Lerner, J.V. (1983). Temperament-intelligence reciprocities in early childhood: A dynamic international model. In M. Lewis (Ed.), *Origins of intelligence: Infancy and early childhood* (2nd. ed.). New York: Plenum Press.

Lerner, J.V., & Lerner, R.M. (1983). Temperament and adaptation across life: Theoretical and empirical issues. In P.B. Baltes & O.G. Brim, Jr., (Eds.), *Life-span development and*

behavior (Vol. 5, pp. 197-231). New York: Academic Press.

Garduque, L., Lerner, J.V., & Lerner, R.M. (1985). The ipsative approach to development. In T. Husen & N. Postlethwaite (Eds.), *International Encyclopedia of Education: Research and Studies* (pp. 2693-2696). New York: Pergamon Press.

Lerner, J.V., Baker, N., & Lerner, R.M. (1985). A person-context "goodness of fit" model of psychosocial adaptation: Assessment and optimization issues. In P.C. Kendall (Ed.), *Advances in cognitive-behavioral research and therapy* (Vol. 4, pp. 111-136). New York: Academic Press.

Lerner, J.V., & Galambos, N. (1986). Child development and family change: The influences of maternal employment on infants and toddlers. In L.P. Lipsitt & C. Rovee-Collier (Eds.), *Advances in Infancy Research* (Vol. IV, pp. 39-86). Hillsdale, NJ: Ablex Publishers.

Lerner, J.V., & Galambos, N.L. (1986). Temperament and maternal employment. In R.M. Lerner & J.V. Lerner (Eds.), *Temperament and psychosocial interaction in infancy and childhood. New directions for child development* (pp. 75-88). San Francisco: Jossey-Bass.

Lerner, R.M. & Lerner, J.V. (1986). Contextualism and the study of child effects in development. In R. Rosnow & M. Georgoudi (Eds.), *Contextualism and understanding in behavioral research* (pp. 89-104). New York: Praeger.

Lerner, R.M., Lerner, J.V., Windle, M., Hooker, K., East, P., & Lerner, K. (1986). Children and adolescents in their contexts: Tests of a goodness of fit model. In R. Plomin & J. Dunn (Eds.), *The study of temperament: Changes, continuities, and challenges* (pp. 99-114). Hillsdale, NJ: Erlbaum.

Lerner, R.M., & Lerner, J.V. (1987). Children in their contexts: A goodness of fit model. In J. Lancaster, J. Altmann, A. Rossi, & L. Sherrod (Eds.), *Parenting across the life span: Biosocial dimensions* (pp. 377-404). Chicago: Aldine.

Lerner, K., Kucher, J.S., East, P.L., Lerner, J.V., & Lerner, R.M. (1987). Early adolescents' organismic characteristics and psychosocial functioning: Findings from the Pennsylvania Early Adolescent Transitions Study (PEATS). In R.M. Lerner & T.T. Foch (Eds.), *Biological-psychosocial interactions in early adolescence: A life-span perspective* (pp. 225-247). Hillsdale, NJ: Erlbaum.

Lerner, J.V., & Galambos, N.L. (1988). The influences of maternal employment across life: The New York Longitudinal Study. In A.E. Gottfried & A.W. Gottfried (Eds.), *Maternal employment and children's development: Longitudinal research* (pp. 59-83). New York: Plenum.

Lerner, J.V., & Hess, L.E. (1988). Maternal employment influences on early adolescent development. In M.D. Levine & E.R. McArarney (Eds.), *Early adolescent transitions* (pp. 69-77). Lexington, MA: D.C. Heath.

- Lerner, R.M. & Lerner, J.V. (1989). Organismic and social contextual bases of development: The sample case of adolescence. In W. Damon (Ed.), *Child development today and tomorrow* (pp. 69-85). San Francisco, CA: Jossey-Bass.
- Lerner, R.M., Lerner, J.V., & Tubman, J.G. (1989). Organismic and contextual bases of development in adolescence: A developmental contextual model. In G.R. Adams, R. Montemayor, & J. Gullotta (Eds.), *Biology of adolescent behavior and development* (Vol. 1, pp. 11-37). Beverly Hills, CA: Sage.
- Lerner, J.V., Nitz, K., Talwar, R., & Lerner, R.M. (1989). On the functional significance of temperamental individuality: A developmental contextual view of the concept of goodness of fit. In G.A. Kohnstamm, J.E. Bates, & M.K. Rothbart (Eds.), *Handbook of temperament in childhood*. Sussex, England: Wiley.
- Lerner, J.V., & Hess, L.E. (1991). Maternal employment influences on adolescent development. In R.M. Lerner, A.C. Petersen, & J. Brooks-Gunn (Eds.), *The Encyclopedia of Adolescence* (Vol. 2, pp. 602-608). New York: Garland.
- Nitz, K., & Lerner, J.V. (1991). Temperament during adolescence. In R.M. Lerner, A.C. Petersen, & J. Brooks-Gunn (Eds.), *The Encyclopedia of Adolescence* (Vol. 2, pp. 1127-1130). New York: Garland.
- Talwar, R., & Lerner, J.V. (1991). Theories of adolescent development. In R.M. Lerner, A.C. Petersen, & J. Brooks-Gunn (Eds.), *The Encyclopedia of Adolescence* (Vol. 2, pp. 1141-1147). New York: Garland.
- Tubman, J.G., Lerner, J.V., & Lerner, R.M. (1991). Developmental contextualism and adolescent development. In R.M. Lerner, A.C. Petersen, & J. Brooks-Gunn (Eds.), *Encyclopedia of Adolescence* (Vol. 1, pp. 215-220). New York: Garland.
- Talwar, R., Nitz, K., Lerner, J.V., & Lerner, R.M. (1991). The functional significance of organismic individuality: The sample case of temperament. In J. Strelau & A. Angleitner (Eds.), *Explorations in temperament: Contemporary, conceptualizations, measurement, and methodological issues*. New York: Plenum Press.
- Lerner, J.V. (1993). The influence of child temperamental characteristics on parent behaviors. In T. Luster & L. Okagaki (Eds.), *Parenting: An Ecological Perspective*. Hillsdale, NJ: Erlbaum.
- Lerner, J.V., & Lerner, R.M. (1994). Explorations of the goodness of fit model in early adolescence. In W.B. Carey & S.C. McDevitt (Eds.), *Prevention and early intervention: Individual differences as risk factors for the mental health of children. A Festschrift for Stella Chess and Alexander Thomas*, (pp. 161-169). New York: Brunner/Mazel.

Lerner, J.V., & Abrams, L.A. (1994). Developmental correlates of maternal employment influences on children. In C. Fisher & R. Lerner (Eds.), *Applied Developmental Psychology*. New York: McGraw Hill.

Lerner, J.V. (1996). The contextual history of my research on adolescent temperament. In M. Merrens & G. Brannigan (Eds.). *The Developmental Psychologists*. New York: McGraw-Hill.

Lerner, R.M., Lerner, J.V., vonEye, A., Ostrom, C., Nitz, K., Talwar, R., & Tubman, J. (1996). Conditions of continuity and discontinuity across life: A developmental contextual perspective. In A.J. Graber, J. Brooks-Gunn, & A. Peterson (Eds.), *Transitions through adolescence: Research and theory in life-span perspective*. Hillsdale, NJ: Erlbaum.

Lerner, R.M., Lerner, J.V., & Jovanovic, J. (1996). "Constitutional Psychology." In A. Kuper and J. Kuper (Eds.), *The Social Science Encyclopedia*, (2nd edition) (pp. 132-135). London: Routledge & Kegan Paul.

Lerner, J.V. & Noh, R. (1997). Maternal Employment and Early Adolescent Development: A Contextual View. *Proceedings of the National Invitational Conference on Risk and Resiliency Across Contexts*.

Lerner, R.M. & Lerner, J.V. (1999). Adolescence: Theoretical and empirical issues in the understanding of development, diversity, and context, (pp. ix-xvii). In R.M. Lerner and J.V. Lerner (Eds.), *Adolescence: Theoretical, foundational, and biological bases of development*. New York: Garland.

Lerner, J.V. & Castellino, D.R. (2000). Parent-child relationships: Childhood. In A.E. Kazdin, (Editor-in-Chief), *Encyclopedia of Psychology*. Washington/New York: American Psychological Association/Oxford University Press.

Lerner, J.V. (2000). Developmental psychology: Prenatal Development. In A.E. Kazdin, (Editor-in-Chief), *Encyclopedia of Psychology*. Washington/New York: American Psychological Association/Oxford University Press.

Lerner, J.V. & Castellino, D.R. (2001). "The Context of Infancy: Daycare and Maternal Employment in the Twenty-First Century." In H. Fitzgerald & T. Luster (Eds.) *The Ecology of Infancy*.

Lerner, J., Castellino, D., Lolli, E. & Wan, S. (2003). Children, Families, and Work: Implications for programs and policies. Lerner, R.M., Jacobs, F., & Wertlieb, D. (Eds.). *Applying developmental science for youth and families: Historical and theoretical foundations, Vol. 1 of Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs*. Thousand Oaks, CA: Sage Foundations.

Lucariello, J. and Lerner, J. (2005). Human Development. In R. Coombs (Ed.). *Family*

therapy review: Preparing for comprehensive and licensing exams. Mahwah, NJ: Erlbaum.

Lerner, J.V., & Ashman, O. (2005). Culture and lifespan development. In K. Thies and J. Travers (Eds.). *The Handbook of Human Development for Health Professionals*. Thorofare, NJ: SLACK, Inc.

Lerner, R. M., Lerner, J. V., Almerigi, J., & Theokas, C. (2006). The interactionist perspective as a fundamental paradigm in the study of personality. In J. C. Thomas, & D. L. Segal (Eds.). *Comprehensive Handbook of Personality and Psychopathology: Volume 1. Personality and Everyday Functioning*, (pp. 23-43). Hoboken, NJ: Wiley.

Lerner, R. M., Lerner, J. V., Almerigi, J., Theokas, C., Phelps, E., Naudeau, S., Gestsdottir, S., Ma, L., Jelicic, H., Alberts, A., Smith, L., Simpson, I., Christiansen, E., Warren, D. von Eye, A. (2006). Toward a new vision and vocabulary about adolescence: Theoretical and empirical bases of a “positive youth development” perspective. In L. Balter, & C. S. Tamis-LeMonda (Eds.). *Child Psychology: A handbook of contemporary issues* (pp. 445-469). New York: Psychology Press/Taylor & Francis.

Phelps, E., Balsano, A., Fay, K., Peltz, J., Zimmerman, S., Lerner, R., M., & Lerner, J. V. (2007). Nuances in early adolescent development trajectories of positive and of problematic/risk behaviors: Findings from the 4-H Study of Positive Youth Development (pps 473-496). In N. Carrey, & M. Ungar (Eds.) Resilience in Children and Youth [Special Issue]. *Child and Adolescent Clinics of North America*, 16 (2), 473-496.

Paus, T., Pausova, Z., Abrahamowicz, M., Almerigi, J., Arbour, N., Bernard, M., Gaudet, D., Hanzalek, P., Hamet, P., Evans, A.C., Kramer, M., Laberge, L., Leal, S., Leonard, G., Lerner, J. V., Lerner, R. M., Mathieu, J., Perron, M., Pike, B., Pitiot, A., Richer, L., Séguin, J. R., Syme, C., Tremblay, R., Veillette, S., & Watkins, K. (2009) Maternal Smoking, Genes and Adolescent Brain and Body: The Saguenay Youth Study. In van Aken, M. A. G, Tremblay, R., & Koops, W. (Eds) (pps 61-112). *Development of Behaviour Problems: State of Knowledge and Policy Implications*. Sussex UK: Psychology Press.

Ma, L., Phelps, E., Lerner, J. V., and Lerner, R. M. (2009). Longitudinal research on school bullying: Adolescents who bully and who are bullied. In D. Buchanan, C. B. Fisher, & L. Gable (Eds.). *Ethical & Legal Issues in Research with High Risk Populations: Addressing Threats of Suicide, Child Abuse, and Violence* (pp. 93-108). Washington, DC: APA Books.

Lerner, J. V., Phelps, E., and Forman, Y., and Bowers, E. (2009). Positive Youth Development. In *Handbook of Adolescent Psychology*, (3rd Edition). R.M. Lerner, and L. Steinberg, (Eds.), (pps 524-558) New York: Wiley.

von Eye, A., Martel, M. M., Lerner, R. M., Lerner, J. V., & Bowers, E. P. (2011). Interpreting theory and method in the study of positive youth development: The sample case of gender-specificity and longitudinal stability of the dimensions of intentional self-regulation

(selection, optimization, and compensation). In R.M. Lerner, J.V. Lerner, & J.B. Benson (Eds.). *Advances in Child Development and Behavior*. (pp. 347-372). London, England: Elsevier.

von Eye, A., Mun, E.Y., Lerner, R.M., Lerner, J.V., & Bowers, E.P. (2011). Configural frequency analysis in developmental research. In B. Laursen, T.D. Little, & N. Card (Eds.), *Handbook of developmental research methods*. New York: Guilford Press.

Lerner, R. M., Lerner, J. V., Bowers, E. P., Lewin-Bizan, S., Gestsdottir, S., & Urban, J. B. (2011). Editor's introduction: Thriving and self regulation in childhood and adolescence: A view of the issues. In R. M. Lerner, J. V. Lerner, E. P. Bowers, S. Lewin-Bizan, S. Gestsdottir, J. B. Urban (Eds.). *New Directions for Child and Adolescent Development*.

Gestsdottir, S., Urban, J. B., Bowers, E. P., Lewin-Bizan, S., Lerner, J.V., & Lerner, R. M. (2011). Intentional self regulation, ecological assets, and thriving in adolescence: A developmental systems model. In R. M. Lerner, J. V. Lerner, E. P. Bowers, S. Lewin-Bizan, S. Gestsdottir, J. B. Urban (Eds.). *New Directions for Child and Adolescent Development*.

von Eye, A., Lerner, R. M., Lerner, J. V., & Bowers, E. P. (2011). The development of delinquent behavior: Variable- and person-oriented methods of analysis. In T. Bliesener, A. Beelman, & M. Stemmler (Eds.). (pps 293-313) *Development and Trajectories in Antisocial Behavior: Contributions of Theory and Evaluation Research to Prevention and Intervention*.

Paus, T., Leonard, G., Lerner, J. V., Lerner, R. M., Perron, M., Bruce Pike, G., Richer, L., Toro, R., Veillette, S., & Pausova, Z. (2011). Positive youth development and age-related changes in cortical thickness during adolescence. In A. E. A. Warren, Lerner, R. M., & Phelps, E. (Eds.). *Thriving and spirituality among youth: Research perspectives and future possibilities*. Hoboken, NJ: Wiley.

Lerner, R. M., Lerner, J. V., & Benson, J. B. (2011). Research and applications for promoting thriving in adolescence: A view of the issues. In R. M. Lerner, J. V. Lerner, & J. B. Benson (Eds.). *Advances in Child Development and Behavior*.

Lerner, R. M., Lerner, J. V., Bowers, E., & Lewin-Bizan, S. (2012) Promoting the positive development of immigrant youth: Towards an applied developmental science research agenda. In A. Masten, D. Hernandez, & K. Liebkind (Eds.), (pps 307-323) *Capitalizing on migration: The potential of immigrant youth*. New York, NY: Cambridge University Press.

Lerner, J. V., Bowers, E. P., Minor, K., Lewin-Bizan, S., Boyd, M. J., Mueller, M. K., Schmid, K. L., Napolitano, C. M., & Lerner, R. M. (2012). Positive youth development: Processes, philosophies, and programs. In R. M. Lerner, M. A., Easterbrooks, & J. Mistry (Eds.), *Handbook of Psychology, Volume 6: Developmental Psychology* (2nd edition). Editor-in-chief: I. B. Weiner. (pp. 365-392). Hoboken, NJ: Wiley.

Lerner, R. M., Lerner, J. V., Bowers, E., & Lewin-Bizan, S. (2012.) Thriving among

immigrant youth: Theoretical and empirical bases of positive development. In A. S. Masten, K. Liebkind, & D. J. Hernandez (Eds.), *Realizing the potential of immigrant youth*. (pp. 307-323). New York, NY: Cambridge University Press.

Lerner, R. M. & Lerner, J. V. (2013). Developmental psychology. In N. P. Azari, A. Runehov, & L. Oviedo (Ed.). *Encyclopedia of Sciences and Religions*. (pp. 624-631). Hilo, Hawaii: Springer.

Lerner, R. M. & Lerner, J. V. (2013). Self organization. In N. P. Azari, A. Runehov, & L. Oviedo (Ed.). *Encyclopedia of Sciences and Religions*. (p. 2123). Hilo, Hawaii: Springer.

Lerner, J. V., Bowers, E. P., Minor, K., Lewin-Bizan, S., Boyd, M. J., Mueller, M. K., Schmid, K. L., Napolitano, C. M., & Lerner, R. M. (2013). Positive youth development: Processes, philosophies, and programs. In R. M. Lerner, M. A., Easterbrooks, & J. Mistry (Eds.), *Handbook of Psychology, Volume 6: Developmental Psychology* (2nd edition). Editor-in-chief: I. B. Weiner. (pp. 365-392). Hoboken, NJ: Wiley.

Geldhof, G. J., Bowers, E. P., Johnson, S. K., Hershberg, R., Hilliard, L., Lerner, J. V., & Lerner, R. M. (2014). Relational developmental systems theories of positive youth development: Methodological issues and implications. In P. C. M. Molenaar, R. M. Lerner, & K. Newell (Eds.), *Handbook of Developmental Systems Theory and Methodology* (pp. 66-94). New York, NY: Guilford.

Lerner, R. M., Lerner, J. V., Bowers, E., & Geldhof, G. J. (2015) Positive youth development and relational developmental systems. In W. F. Overton & P. C. Molenaar (Eds.), *Theory and Method*. Volume 1 of the *Handbook of Child Psychology and Developmental Science* (7th ed.). Editor-in-chief: R. M. Lerner. (pp. 607-651). Hoboken, NJ: Wiley.

Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (2015). Introduction: Applying research about adolescence in real-world settings: The sample case of the 4-H Study of Positive Youth Development. In E. P. Bowers, G. J., Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. (pp. 1-18). New York, NY: Springer.

Geldhof, G. J., Bowers, E. P., Mueller, M. K., Napolitano, C. M., Callina, K. S., Walsh, K. J., Lerner, J. V., & Lerner, R. M. (2015). The Five Cs Model of Positive Youth Development. In E. P. Bowers, G. J., Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. (pp. 161-186). New York, NY: Springer.

Bowers, E. P.; Johnson, S. K.; Warren, D. J., Tirrell, J. M.; Lerner, J. V. (2015). Youth-Adult Relationships and Positive Youth Development. In E. P. Bowers, G. J., Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. (pp. 161-186). New York, NY: Springer.

Arbeit, Miriam R.; Baldi, Emily A.; Rubin, Rachel O.; Harris, Elise M.; Lerner, Jacqueline V., (2015). Promoting adolescent sexual health in youth programming: Implications of a positive youth development perspective. In E. P. Bowers, G. J., Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. (pp. 161-186). New York, NY: Springer.

Callina, K. S., Mueller, M. K., Napolitano, C. M., Lerner, J. V., & Lerner, R. M., (In press). The positive youth development perspective: Theoretical and empirical bases of a strengths-based approach to adolescent development. In S. J. Lopez, L. M. Edwards, & S. C. Marques, *The Oxford Handbook of Positive Psychology* (3rd ed.).

Lerner, J.V., Morris, S., & Suzuki, S. (in press). Positive Youth Development. In *Sage Encyclopedia of Out of School Learning*. Kylie Pepper (Ed.) New York: Sage Publications

Lerner, J. V. & Callina, K. S.. (in press) Positive Youth Development: Applying Relational Developmental Systems Theory to Promote Thriving. In *Advancing the integration of philosophy, theory, and method in developmental science: The contributions of Willis F. Overton*. Anthony Dick and Ulrich Mueller (eds.). New York: New York: Taylor and Francis

Scholarly Articles:

Lerner, R.M., & Lerner, J.V. (1977). The effects of age, sex, and physical attractiveness on child-peer relations, academic performance, and elementary school adjustment. *Developmental Psychology*, *13*, 585-590.

Tjosvold, D., Johnson, D.W., & Lerner, J.V. (1981). Effects of affirmation and acceptance on incorporation of opposing information in problem-solving. *Journal of Social Psychology*, *114*, 103-110.

Lerner, J.V., & Games, P.A. (1981). Maximum R^2 improvement and stepwise multiple regression as related to over-fitting. *Psychological Reports*, *48*, 979-983.

Lerner, J.V. (1983). A "goodness of fit" model of the role of temperament in psychosocial adaptation in early adolescents. *Journal of Genetic Psychology*, *143*, 149-157.

Vicary, J.R., & Lerner, J.V. (1983). Longitudinal predictors of drug use: Analyses from the New York Longitudinal Study. *Journal of Drug Education*, *13*, 275-285.

Lerner, J.V., & Vicary, J.R. (1984). Difficult temperament and drug use: Analyses from the New York Longitudinal Study. *Journal of Drug Education*, *14*, 1-8.

Lerner, J.V. (1984). The import of temperament for psychosocial functioning: Test of a "goodness of fit" model. *Merrill-Palmer Quarterly*, *30*, 177-188.

- Lerner, J.V., Lerner, R.M., & Zabski, S. (1985). Temperament and elementary school children's actual and rated academic performance: A test of a goodness of fit model. *Journal of Child Psychology and Psychiatry*, 26, 125-136.
- Lerner, J.V. (1985). When both parents work: Effects on the development of children. *Children are Different: Behavioral Developmental Monograph Series: Number 12*. Columbus, OH: Ross Laboratories.
- Lerner, J.V., & Galambos, N.L. (1985). Maternal role satisfaction, mother-child interaction, and child temperament. *Developmental Psychology*, 21, 1157-1164.
- Lerner, J.V., Chess, S., & Lerner, K. (1985). Early temperament and later educational outcomes. *Learning Research and Development Center Monographs*.
- Windle, M., Hooker, K., Lerner, K., East, P.L., Lerner, J.V., & Lerner, R.M. (1986). Temperament, perceived competence, and depression in early and late adolescents. *Developmental Psychology*, 22, 384-392.
- Vicary, J.R., & Lerner, J.V. (1986). Parental attributes and adolescent drug use. *Journal of Adolescence*, 9, 115-122.
- Lerner, K., Kucher, J.S., Lerner, J.V., & Lerner, R.M. (1986). Contextual demands for early adolescent behavioral style. *Journal of Early Adolescence*, 6, 279-291.
- Galambos, N.L., & Lerner, J.V. (1987). Child characteristics and the employment of mothers with young children: A longitudinal study. *Journal of Child Psychology and Psychiatry*, 28, 87-98.
- Lerner, J.V., Hertzog, C., Hooker, K.A., Hassibi, M., & Thomas, A. (1988). A longitudinal study of negative emotional/behavioral states and adjustment from early childhood through adolescence. *Child Development*, 59, 356-366.
- Lerner, R.M., & Lerner, J.V. (1988). Commentary on R. Sternberg's mental self-government: A theory of intellectual styles and their development. *Human Development*, 31, 222-224.
- Nitz, K., Lerner, R.M., & Lerner, J.V., & Talwar, R. (1988). Parental and peer demands, temperament, and early adolescent adjustment. *Journal of Early Adolescence*, 8, 243-263.
- Jovanovic, J., Lerner, R.M., & Lerner, J.V. (1989). Objective and subjective attractiveness and early adolescent adjustment. *Journal of Adolescence*, 12, 225-229.
- Lerner, J.V., & Lerner, R.M. (1989). Introduction: Longitudinal analyses of biological, psychological, and social interactions across the transitions of early adolescence. *Journal of Early Adolescence*, 9, 175-180.

Tubman, J.G., Vicary, J.R., von Eye, A., & Lerner, J.V. (1990). Longitudinal substance use and adult adjustment. *Journal of Substance Abuse*, 2, 317-334.

Tubman, J.G., Vicary, J.R., von Eye, A., & Lerner, J.V. (1991). Qualitative changes in the relationships between substance use and adjustment during adolescence. *Journal of Substance Abuse*, 3, 441-450.

East, P., Lerner, R.M., & Lerner, J.V., Soni, R.T., Ohannessian, C.M., & Jacobson, L.P. (1992). Early adolescent-peer group fit, peer relations, and adjustment: A short-term longitudinal study. *Journal of Early Adolescence*, 12, 132-152.

Tubman, J.G., Lerner, R.M., Lerner, J.V., & von Eye, A. (1992). Easy and difficult temperament styles and adjustment in early adulthood: A fifteen-year longitudinal analysis. *American Journal of Early Adolescence*, 14(3), 371-390.

Ohannessian, C.M., Lerner, R.M., Lerner, J.V., & von Eye, A. (1995). Discrepancies in adolescents' and parents' perceptions of family functioning and adolescent emotional adjustment. *Journal of Early Adolescence*, 15, 490-516.

Ohannessian, C.M., Lerner, R.M., Lerner, J.V., & von Eye, A. (1995). Discrepancies in adolescents' and parents' perception of family functioning and adolescent emotional adjustment. *Journal of Early Adolescence*, 15, 490-516.

Jang, H-S, & Lerner, J.V. (1996). Identity development in Korean and American College students. *Korean Journal of Psychology*, 43, 231-250.

Ohannessian, C.M., Lerner, R.M., Lerner, J.V., & von Eye, A. (1996). Direct and indirect relations among perceived parental acceptance, perceptions of the self and emotional adjustment during early adolescence. *Family and Consumer Science Research Journal*, 25, 159-183.

Kossek, E.E., Huber-Yoder, M., Castellino, D., & Lerner, J.V. (1997). The Working Poor: Locked out of careers and the organizational mainstream. *Academy of Management Special Issue-Careers in the twenty-first century*, 11, 75-90.

von Eye, A., Sorenson, S., Lerner, J.V., & Lerner, R.M. (1997). On the nature and development of cognitive complexity. *Revista Multiciencia* 2(1), 7-20.

Castellino, D.R., Lerner, J.V., Lerner, R.M., & von Eye, A. (1998). Maternal employment and education: Predictors of young adolescent career trajectories. *Applied Developmental Science*, 2(3), 114-126.

von Eye, A., Lerner, J.V., & Lerner, R.M. (1998). Testing theoretically-motivated developmental hypotheses: The sample case of modeling reciprocal relations at the level of manifest categorical variables. *Revista Multiciencia*, 3, 22-51.

Ohannessian, C.M., Lerner, R.M., Lerner, J.V., & von Eye, A. (1998). Perceived parental acceptance and early adolescent self-competence. *American Journal of Orthopsychiatry*, *68*, 621-692.

von Eye, A., Sorenson, S., Lerner, J.V., & Lerner, R.M. (1998). Die kognitive Komplexität and ihre Entwicklung: Querschnittliche und langsschenittliche Befunde. *Zeitschrift fur Entwicklungspsychologie und Padagogische*, *30(3)*, 139-148.

Ohannessian, C.M., Lerner, R.M., Lerner, J.V., & von Eye, A. (1999). Gender differences in adolescent depression and anxiety: The role of self-competence. *Journal of Adolescence*, *22*, 1-15.

Juang, L., & Lerner, J.V., McKinney, J., & von Eye, A. (1999). The goodness-of-fit in autonomy timetable expectations between Asian-American late adolescents and their parents. *International Journal of Behavioral Development*, *23*, 1023-1048.

Ohannessian, C.M., Lerner, R.M., Lerner, J.V., & von Eye, A. (2000). Adolescent-parent discrepancies in perceptions of family functioning and early adolescent self-competence. *International Journal of Behavioral Development*, *24*, 362-371.

Lerner, R.M., & Lerner, J.V. (2001). The transition to young adulthood. In J.V. Lerner & R.M. Lerner (Eds.) *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-CLIO.

Lerner, R.M., Jovanovic, J., Dreves, C., Lerner, J.V. (2001). Gender differences. In J.V. Lerner & R.M. Lerner (Eds.) *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-CLIO.

Lerner, R.M., & Lerner, J.V. (2001). Academic achievement. In J.V. Lerner & R.M. Lerner (Eds.) *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-CLIO.

Lerner, R.M., & Lerner, J.V. (2001). Adolescent employment: positive and negative consequences. In J.V. Lerner & R.M. Lerner (Eds.) *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-CLIO.

Lerner, R.M., Lerner, J.V., DeStefanis, I., & Apfel, A. (2001). Understanding developmental systems in adolescence: Implications for methodological strategies, data analytic approaches, and training. *Journal of Adolescent Research*, *16*, 9-27.

DiFonzo, L., & Lerner, J. V. (2003). Identity formation. In Miller, J. R., Schiamberg, L., & Lerner, R.M. (Eds.) *Human Ecology: An Encyclopedia of Children, Families, Communities and Environments*. Santa Barbara, CA: ABC-CLIO.

DiFonzo, L. & Lerner, J. V. (2003). Puberty development. In Miller, J. R., Schiamberg, L., & Lerner, R.M. (Eds.) *Human Ecology: An Encyclopedia of Children, Families, Communities and Environments*. Santa Barbara, CA: ABC-CLIO.

Kossek, E. E., Huber, Melissa S Q, & Lerner, J. V. (2003) Sustaining work force inclusion and well-being of mothers on public assistance: Individual deficit and social ecology perspectives, *Journal of Vocational Behavior*, 62(1), 155-175.

Lerner, R. M., Lerner, J. V., Almerigi, J., & Theokas, C. (2005). Positive youth development: A view of the issues. *Journal of Early Adolescence*, 25(1), 10-16.

Lerner, R. M., Lerner, J. V., Almerigi, J., Theokas, C., Phelps, E., Gestsdottir, S. Naudeau, S., Jelcic, H., Alberts, A. E., Ma, L., Smith, L. M., Bobek, D. L., Richman-Raphael, D., Simpson, I., Christiansen, E. D., & von Eye, A. (2005). Positive youth development, participation in community youth development programs, and community contributions of fifth grade adolescents: Findings from the first wave of the 4-H Study of Positive Youth Development. *Journal of Early Adolescence*, 25(1), 17-71.

Theokas, C., Lerner, J. V., Lerner, R.M. & Phelps, E. (2006). Cacophony and change in youth after school activities: Implications for development and practice from the 4-H Study of Positive Youth Development. *Journal of Youth Development: Bridging Research and Practice*, 1(1), http://www.nae4ha.org/directory/jyd/jyd_article.aspx?id=5adc7e52-3885-4fd4-b981-c6e72b9841d1

Jelcic, H., Bobek, D., Phelps, E., D., Lerner, J. V., Lerner, R. M. (2007). Using positive youth development to predict contribution and risk behaviors in early adolescence: Findings from the first two waves of the 4-H Study of Positive Youth Development. *International Journal of Behavioral Development*, 31(3), 263-273.

Phelps, E., Balsano, A., Fay, K., Peltz, J., Zimmerman, S., Lerner, R., M., & Lerner, J. V. (2007). Nuances in early adolescent development trajectories of positive and of problematic/risk behaviors: Findings from the 4-H Study of Positive Youth Development. *Child and Adolescent Clinics of North America*, 16(2), 473-496.

Partridge, T. & Lerner, J.V. (2007) A latent growth-curve approach to difficult Temperament. *Infant and Child Development*, 16, 255-265.

Jelcic, H., Bobek, D., Phelps, E., D., Lerner, J. V., Lerner, R. M. (2007). Using positive youth development to predict contribution and risk behaviors in early adolescence: Findings from the first two waves of the 4-H Study of Positive Youth Development. *International Journal of Behavioral Development*, 31(3), 263-273.

Paus, T., Toro, R., Leonard, G., Lerner, J. V., Lerner, R. M., Perron, M., Pike, G. B., Richer, L., Steinberg, L., Veillete, S., & Pausova, Z. (2007). Morphological properties of the action-observation cortical network in adolescents with low and high resistance to peer influence. *Social Neuroscience* 3(3), 303-316. doi: 10.1080/17470910701563558.

Pausova, Z., Paus, T., Abrahamowicz, M., Almerigi, J. Arbour, N., Bernard, M., Gaudet, D.,

Hanzalek, P., Hamet, P., Evans, A.C., Kramer, M., Laberge, L., Leal, S., Leonard, G., Lerner, J. V., Lerner, R. M., Mathieu, J., Perron, M., Pike, B., Pitiot, A., Richer, L., Séguin, J. R., Syme, C., Toro, R., Tremblay, R., Veillette, S., & Watkins, K. (2007). Genes, maternal smoking, and the offspring brain and body during adolescence: Design of the Saguenay Youth Study. *Human Brain Mapping*, 28, 502–518.

Phelps, E., Balsano, A., Fay, K., Peltz, J., Zimmerman, S., Lerner, R., M., & Lerner, J. V. (2007). Nuances in early adolescent development trajectories of positive and problematic/risk behaviors: Findings from the 4-H Study of Positive Youth Development. *Child and Adolescent Psychiatric Clinics of North America*, 16(2), 473–496.

Zarrett, N., Peltz, J.S., Fay, K., Li, Y., Lerner, R. M., & Lerner, J. V. (2007). Sports and youth development programs: Theoretical and practical implications of early adolescent participation in multiple instances of structured out-of-school (OST) activity. *Journal of Youth Development*, 2(1).

Toro, R., Leonard, G., Lerner, J. V., Lerner, R. M., Perron, M., Pike, B. G., Richer, L., Veillette, S., Pausova, Z., & Paus, T. (2008). Prenatal exposure to maternal cigarette smoking and the adolescent cerebral cortex. *Neuropsychopharmacology*, 33(5), 1019-1027.

Balsano, A., Phelps, E., Theokas, C., Lerner, J. V., & Lerner, R. M. (2009). Patterns of early adolescents' participation in youth development programs having positive youth development goals. *Journal of Research on Adolescence*, 19(2), 249–259.

Ma, L., Phelps, E., Lerner, J. V., and Lerner, R. M. (2009). Academic Competence for Adolescents who Bully and who are Bullied: Findings from the 4-H Study of Positive Youth Development. *Journal of Early Adolescence*.

Gestsdóttir, S., Lewin-Bizan, S., von Eye, A., Lerner, J.V. & Lerner, R.M. (2009). The structure and function of Selection, Optimization, and Compensation in middle adolescence: Theoretical and applied implications. *Journal of Applied Developmental Psychology*, 30(5), 585-600.

Lerner, R. M., von Eye, A., Lerner, J. V., & Lewin-Bizan, S. (2009). Exploring the foundations and functions of adolescent thriving within the 4-H study of positive youth development: A view of the issues. *Journal of Applied Developmental Psychology*, 30(5), 567-570.

Ma, L., Phelps, E., Lerner, J.V., & Lerner, R.M. (2009). The development of academic competence among adolescents who bully and who are bullied. *Journal of Applied Developmental Psychology*, 30(5), 628-644.

Lerner, R.M., von Eye, A., Lerner, J.V., Lewin-Bizan, S., & Bowers, E.P.(2010). Special issue introduction: The meaning and measurement of thriving: A view of the issues. *Journal of Youth and Adolescence*, 39(7), 707-719.

Bowers, E. P., Li, Y., Kiely, M. K., Brittan, A., Lerner, J. V., & Lerner, R. M. (2010). The Five Cs Model of Positive Youth Development: A longitudinal analysis of confirmatory factor structure and measurement invariance. *Journal of Youth and Adolescence*, 39(7), 720-735.

Lewin-Bizan, S., Lynch, A. D., Fay, K., Schmid, K., McPherran, C., Lerner, J. V., & Lerner, R. M. (2010). Trajectories of positive and negative behaviors from early- to middle-adolescence. *Journal of Youth and Adolescence*, *39*(7), 751-763.

Zaff, J., Boyd, M., Li, Y., Lerner, J. V., & Lerner R. M. (2010). Active and engaged citizenship: Multi-group and longitudinal factorial analysis of an integrated construct of civic engagement. *Journal of Youth and Adolescence*, *39*(7), 736-750.

Li, Y., Lerner, J. V., & Lerner, R. M. (2010). Personal and ecological assets and academic competence in early adolescence: The mediating role of school engagement. *Journal of Youth and Adolescence*, *39*(7), 801-815.

Schwartz, S. J., Phelps, E., Lerner, J. V., Huang, S., Brown, C. H., Lewin-Bizan, S., Li, Y., & Lerner, R. M. (2010). Promotion as prevention: Positive Youth Development as protective against tobacco, alcohol, illicit drug, and sex initiation. *Applied Developmental Science*, *14*(4), 197-211.

Lerner, R. M., Lerner, J. V., von Eye, A., Bowers, E. P., & Lewin-Bizan, S. (2011). Individual and contextual bases of thriving in adolescence: A view of the issues. *Journal of Adolescence*, *34*(6), 1107-1114.

Lerner, R. M., Lerner, J. V., Lewin-Bizan, S., Bowers, E. P., Boyd, M., Mueller, M., Schmid, K., Napolitano, C. (2011). Positive youth development: Processes, programs, and problematics. *Journal of Youth Development*, *6*(3), 40-64.

Lerner, R. M., Lerner, J. V., Lewin-Bizan, S., Boyd, M., Mueller, M. K., Schmid, K. L., Warren, A. A., & Bowers, E. (2011, November 8). The 4-H Study of Positive Youth Development: Past, present, and future. SRA News, Retrieved from <http://www.s-r-a.org/announcements/online-newsletter/2011-11-08-4-h-study-positive-youth-development-past-present-and-future>

Bowers, E.P., Geldof, G. J., Schmid, K.L., Napolitano, C.M., Minor, K. & Lerner, J.V. (2012) Relationships with important nonparental adults and positive youth development: An examination of youth self-regulatory strengths as mediators. *Research in Human Development*, 298-31.

Bowers, E. P., Napolitano, C. M., Arbeit, M. R., Chase, P., Glickman, S. A., Lerner, R. M., & Lerner, J. V. (2013). On a pathway towards thriving: Evaluating the effectiveness of tools to promote positive development and intentional self regulation in youth. *Journal of Youth Development*, *8*(3), 4-31.

Gestsdottir, S., Geldhof, G. J., Paus T., Freund, A. M., Aðalbjarnardóttir S., Lerner, J. V., & Lerner, R. M. (2014). Self-regulation among youth in four Western cultures: Is there an adolescence-specific structure of the Selection-Optimization-Compensation (SOC) model? *International Journal of Behavioral Development*. published online 20 July 2014 DOI: 10.1177/0165025414542712

Geldhof, G. J., Bowers, E. P., Boyd, M. J., Mueller, M. K., Napolitano, C. M., Schmid, K. L., Lerner, J. V., & Lerner, R. M. (2014). Creation of short and very short measures of the Five Cs of Positive Youth Development. *Journal of Research on Adolescence, 24*(1), 163-176.

Bowers, E.P., Geldhof, G.J., Johnson, S. K., Lerner, J.V., & Lerner, R.M. (2014). Thriving across the adolescent years: A view of the issues. *Journal of Youth and Adolescence, 43*(6), 859-868.

Hershberg, R., DeSousa, L., Warren, A. E. A., Lerner, J. V., & Lerner, R.M. (2014). Illuminating trajectories of adolescent thriving and contribution through the words of youth: Qualitative findings from the 4-h study of positive youth development. *Journal of Youth and Adolescence, 43*(6), 950-970.

Arbeit, M., Johnson, S., Greenman, K., Champine, R., Lerner, J. V., & Lerner, R.M. (2014). Profiles of problematic behaviors across adolescence: Covariations with indicators of Positive Youth Development. *Journal of Youth and Adolescence, 43*(6), 971-990.

Bowers, E.P., Johnson, S., Buckingham, M., Gasca, S., Warren, D. J., Lerner, J. V., & Lerner, R.M. (2014). Important non-parental adults and positive youth development across mid-to late-adolescence: The moderating effect of parenting profiles. *Journal of Youth and Adolescence, 43*(6), 897-918.

Hilliard, L., Bowers, E. P., Greenman, K., Hershberg, R., Geldhof, G. J., Lerner, J. V., & Lerner, R.M. (2014). Beyond the deficit model: Bullying and trajectories of character virtues in adolescence. *Journal of Youth and Adolescence, 43*(6), 991-1003.

Napolitano, C. M., Bowers, E. P., Arbeit, M. R., Chase, P., Geldhof, G. J., Lerner, J. V., & Lerner, R. M. (2014). The *GPS to Success* Growth Grids: Measurement properties of a tool to promote intentional self-regulation in mentoring programs. *Applied Developmental Science, 18*(1), 46-58.

Johnson, S., Hershberg, R.M., Arbeit, M., DeSouza, L. M., Callina, K. S., Gutierrez, A. S., Warren, D. J. A., Harris, E. M., Rubin, R. O., Lerner, J. V., & Lerner, R. M. (2014). Exploring characteristics of young adult men: Initial findings from a mixed methods evaluation of an all-male character-focused trade school. *Journal of Character Education, 10*(2), 129-154.

Gestsdottir, S., Geldhof, G. J., Paus T., Freund, A. M., Aðalbjarnardóttir S., Lerner, J. V., & Lerner, R. M. (2015). Self-regulation among youth in four Western cultures: Is there an adolescence-specific structure of the Selection-Optimization-Compensation (SOC) model? *International Journal of Behavioral Development, 39*(2), 171-185.

Johnson, S., Hershberg, R.M., Arbeit, M., DeSouza, L. M., Callina, K. S., Gutierrez, A. S., Warren, D. J. A., Harris, E. M., Rubin, R. O., Lerner, J. V., & Lerner, R. M. (2014). Exploring characteristics of young adult men: Initial findings from a mixed methods evaluation of an all-male character-focused trade school. *Journal of Character Education, 10*(2), 129-154.

Gestsdottir, S., Geldhof, G. J., Paus T., Freund, A. M., Aðalbjarnardóttir S., Lerner, J. V., & Lerner, R. M. (2015). Self-regulation among youth in four Western cultures: Is there an adolescence-specific structure of the Selection-Optimization-Compensation (SOC) model? *International Journal of Behavioral Development*, 39(2), 171-185.

Lerner, R. M., Lerner, J. V., Urban, J. B., & Zaff, J. (2016). Evaluating programs aimed at promoting positive youth development: A relational developmental systems-based view. *Applied Developmental Science*, 175-187.

Arbeit, M., Hershberg, R. M., Johnson, S. K., Lerner, J., & Lerner, R. M. (2015). I mean, we're guys": Constructing gender at an all-male trade school. *Journal of Adolescent Research*.

Arbeit, M. R., Hershberg, R. M., Rubin, R., DeSouza, L. M., & Lerner, J. V. (2016). "I'm hoping that I can have better relationships": Exploring interpersonal connection for young men. *Qualitative Psychology*, 3(1), 79-97.

Posters at Professional Meetings- Not listed (over 150 posters)

Grants:

Lerner, R.M., & Lerner, J.V. The New York Longitudinal Study: Enhancing its Archival and Future Contributions. Funded for three years by the MacArthur Foundation, 1981-1984, total funding = \$300,954.

Lerner, R.M. & Lerner, J.V. Stress, Coping, and Temperament in School-Age Children. Funded for three years by the W.T. Grant Foundation, 1984-1987, total funding = \$242,607.

Thomas, A., Chess, S., Lerner, R.M., & Lerner, J.V. Behavioral Individuality in Adult Life. Funded for three years by the NIMH, 1986-89, total funding = \$134,080.

Lerner, R.M., & Lerner, J.V. Organismic Moderators of Early Adolescent Coping With School Stressors: Tests of a "Goodness of Fit" Model of the Role of Temperament, Physical Attractiveness, and Puberty. Funded for one year by the W.T. Grant Foundation, 1988-1989, total funding = \$98,677.

Lerner, R.M., & Lerner, J.V. Early Adolescent School Achievement: Organismic Bases. Funded for four years by the National Institute of Child Health and Human Development, 1989-1993, total funding = \$502,955.

Lerner, J.V., Alejano, A.J., Frassetto, S., Roman, L.A., Moore, J., Lindsay, J., Ciotti, M., Starr, R., Seagull, E., & Sweeney, A. Psychosocial Factors in Pre-term Deliveries: Implications for Mothers,

Infants, and Families. 1992 Seed Research Initiative, funded by the Institute for Children, Youth, and Families, MSU, Total funding, \$4,900.

Kossek, E.E., Lerner, J.V., & Broman, C. Evaluating the impact of the "Social Contract" on mothers and children. Funded by the Institute for Public Policy and Social Research, College of Social Science, Michigan State University. Total funding: \$25,000.

Kossek, E.E., Lerner, J.V., & Broman, C. Evaluating the impact of the "Social Contract" on mothers and children. Funded by the Michigan Department of Social Services. Total funding: \$35,000.

Kossek, E.E., Lerner, J.V., & Broman, C. Evaluating the impact of the "Social Contract" on mothers & children. Research methodology initiation grant. Total funding: \$28,000.

Lerner, R.M., and Lerner, J.V. The 4-H Study of Positive Youth Development. Funded by the National 4-H Council and Altria Corporation. 2001-2013 (\$8,300,000.)

Lerner, J. V. and Bowers, E.P. Doing the Right Thing: Intentional Self-Regulation and the Promotion of Character Development. John Templeton Foundation (3 years -\$1,960,064.)

Editorial Activities:

Associate Editor, Developmental Psychology, January 2001-January 2005
 Associate Editor, Child Development. July 1998-June 2002
 Editorial Board Member, Infant Behavior and Development - 1990-1993
 Editorial Board Member, Journal of Research on Adolescence- 2007-ongoing
 Guest Reviewer, Life-Span Development and Behavior
 Guest Reviewer, Journal of Child Psychology and Psychiatry
 Reviewer, International Journal of Behavioral Development
 Reviewer, Journal of Research on Adolescence
 Reviewer, Early Childhood Research Quarterly
 Reviewer, Applied Developmental Science

Professional Society Memberships:

Society for Research in Child Development
 American Association for the Advancement of Science
 International Society for the Study of Behavioral Development
 Society for Research on Adolescence
 Society for Research in Human Development