

## **PENNY HAUSER-CRAM, Ed.D.**

### **OFFICE**

Lynch School of Education  
Boston College  
Applied Developmental & Educational Psychology  
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Chestnut Hill, MA 02467-3813  
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### **EDUCATION**

- 1983 Harvard University Graduate School of Education-  
Ed.D. Human Development.  
Concentration: Research methodology, child development.
- 1977 Tufts University, Dept. of Child Study- M.A.
- 1968 Denison University- B.S., Psychology.

### **HONORS**

- 2012 Fellow  
American Psychological Association, Div. 33
- 2003 Distinguished Faculty Award  
Golden Key International Honour Society
- 1998 Visiting Scholar, Dept. of Psychology  
Trinity College, Dublin, Ireland
- 1994 Rev. J. R. Trzaska, S.J. Award for  
student advising and mentoring
- 1992 Award of Excellence for Research  
Boston Institute for the Development  
of Infants and Parents
- 1985 Summer Fellow, Society for Research in Child  
Development Institute on Social Policy,  
Chapel Hill, NC

1980-82                      Editor/Co-Chair of Editorial Board  
*Harvard Educational Review*

**UNIVERSITY TEACHING AND ADMINISTRATION**

1990-1994                      Assistant Professor  
1994-2001                      Associate Professor  
2001-present                      Professor (Dept Chair 2014-)  
**Boston College**  
**Lynch School of Education**  
**Department of Counseling, Developmental**  
**and Educational Psychology**

1984-1987                      Director, Eliot-Pearson Children's School  
**Tufts University**  
**Department of Child Study**

1984-1987                      Lecturer,  
**Tufts University**  
**Department of Child Study:**  
Problems of Research, Statistics (graduate level)

1983-1984                      Assistant Professor,  
1982-1983                      Lecturer,  
**Wellesley College**  
**Department of Psychology:**  
Introductory Psychology, Statistics, Social Policy

1980-1982                      Lecturer,  
**Tufts University**  
summer                      **Department of Child Study:** Intellectual Development,  
Advanced Seminar in Intellectual Development

1978-1983                      Teaching Fellow,  
**Harvard Graduate School of Education/**  
**Harvard Kennedy School of Government:**  
Introductory Statistics, Intermediate Statistics, Quantitative  
Analysis for Program Evaluation

1974-1976                      Teaching Fellow,  
**Tufts University**  
**Department of Child Study**

## **TEACHING EXPERIENCE WITH CHILDREN**

1976-1978	Head Teacher, The Brookline Early Education Project
1975-1976	Director, The Boston 200 Children's Center Boston City Hall
1973-1974	Housemaster, The Wynstones School Gloucester, England
1971-1973	Teacher of Children with Special Needs, Enosburg Falls, VT
1968-1971	Teacher, The Boston Children's School

## **RESEARCH APPOINTMENTS**

1997-2004	Associate Member, MacArthur Network on Successful Pathways through Middle Childhood
1990-1992	Adjunct Research Associate, Brandeis University, Heller School
1986-1994	Associate in Pediatrics, University of Massachusetts Medical School
1983-1994	Senior Research Associate, University of Massachusetts Medical School: The Early Intervention Collaborative Study
1979-1981	Field Research Associate, The Huron Institute, Cambridge, MA: Use of testing and evaluation information
1979-1980	Research Assistant, Harvard University Graduate School of Education: Data synthesis project

1978-1983                      Research Associate,  
The Brookline Early Education Project, Brookline, MA:  
Program evaluation

## **RESEARCH GRANTS**

2011                              The Argyelan Education Research Fund  
Chestnut Hill, MA  
Improving the transition process for students with developmental disabilities. (Hauser-Cram, P., P.I.)  
Mixed-methods study to develop recommendations for the transition from secondary school for students with developmental disabilities.

2008-2011                      The Maternal and Child Health Bureau  
Rockville, MD, The Early Intervention Collaborative Study  
Young Adulthood. (Hauser-Cram, P., PI)  
Continuation of longitudinal study of children with disabilities and their families as young adults.

2003-2007                      The Maternal and Child Health Bureau  
Rockville, MD, The Early Intervention Collaborative Study  
Phase V: Late Adolescence. (Hauser-Cram, P., PI)  
Continuation of longitudinal study of children with disabilities and their families as adolescents make the transition into adulthood.

1999-2002                      The Maternal and Child Health Bureau, Rockville, MD  
The Early Intervention Collaborative Study Phase IV: Adolescence. (Hauser-Cram, P., PI)  
Continuation of longitudinal study of children with disabilities and their families into the adolescent years.

1998-2001                      Robert Wood Johnson Foundation  
(with J. Palfrey, M. Bronson)  
BEEPers Come of Age Project.  
A follow-up study of young adults and their parents who participated in the Brookline Early Education Project.

1996-1997                      Robert Wood Johnson Foundation  
(with J. Palfrey, M. Bronson)  
BEEPers Come of Age Project Planning grant with  
Children's Hospital, Boston.

- 1996-1997 The MacArthur Network on Successful Pathways Through Middle Childhood. School-based Social Competence of Children with Developmental Disabilities During Middle Childhood (with J. Shonkoff, Brandeis University).
- 1990-1991 Carnegie Corporation of New York. Support for writing manuscript, *Early Education in the Public Schools*.
- 1989-98 The Bureau of Maternal and Child Health and Resources Development (BMCH), Rockville, MD, Early Intervention Collaborative Study: Preschool Phase. (J.P. Shonkoff, PI, P. Hauser-Cram, M.W. Krauss, and C.C. Upshur): Longitudinal study of the development of 190 children with disabilities and their families during the child's preschool years (three cycles of funding).
- 1989-92 Foundation for Child Development, NY. Early Intervention Collaborative Study. Observational study of children with disabilities in various early childhood classroom settings.
- 1989-1991 Massachusetts Department of Education. Adaptation of instruments developed for Project Spectrum at Harvard University (by David Feldman and Howard Gardner) to assess skills in young children with disabilities.
- 1985-1988 The Jessie B. Cox Charitable Trust, Boston, MA (J.P. Shonkoff, P.I.) Study of the effects of early intervention services on infants and toddlers with disabilities and families.
- 1986-1989 Maternal and Child Health and Crippled Children's Services Research Grants Program, Rockville, MD. (J.P. Shonkoff, P.I.) The Early Intervention Collaborative Study. A study of children participating in early intervention services.
- 1984 The Jessie B. Cox Charitable Trust, Boston, MA (planning grant, J. P. Shonkoff, P.I.)

1984 Maternal and Child Health and Crippled Children's Services,  
Rockville, MD. (planning grant, J. P. Shonkoff, P.I.)

1982-1983 Carnegie Corporation of New York  
(dissertation grant)

## **CONSULTING**

2014-present Educational Development Center, Newton, MA  
Advisor to the following project: Scaffolding Mastery Motivation: A  
Theoretical Model of Teacher Practice and Preschoolers'  
Mathematical Learning (funded by the National Science Foundatio

2012-present Leadership Education in Neurodevelopmental and Related  
Disabilities (LEND), Children's Hospital, Boston  
Advisory Board

2012-2013 SRI International, Menlo Park, CA  
Technical Work Group Project: Design for National Assessment

2012 Sociometrics Corporation, Los Altos, CA  
Advisor to the following project: Early Intervention Program Archive  
to Reduce Developmental Disability

2007-2008 Down Syndrome Educational International Trust  
Portsmouth, UK

2007-2010 William T. Grant Foundation, New York, NY  
Scholar Mentor

2006-2009 Site visit consultant, funded studies  
Maternal and Child Health Bureau  
Washington, DC

1996-2002 SRI International, Menlo Park, CA  
Technical Advisor: Early Childhood Outcomes Project  
National Early Intervention Longitudinal Study

1996-2004 Research Network on Successful Pathways through Middle  
Childhood. John D. & Catherine T. MacArthur Foundation  
Co-investigator of the School Transition Study

1999-2000 National Academy of Sciences, Washington, DC

- National Research Council  
Reviewer, Committee on Integrating the Science of Early  
Childhood Development
- 1996-2001 Education Development Corporation, Newton, MA  
Advisor for the New England Quality Research Center for  
Head Start
- 1993 National Academy of Sciences  
National Forum on the Future of Children and Families  
Washington, DC
- 1990-1992 University of Massachusetts, Lowell  
College of Education, Lowell, MA  
Evaluator of multicultural early education programs
- 1989-1990 El Valor, Chicago, IL  
Technical consultant to bilingual and integrated preschool
- 1988-1990 Maryland Committee for Children  
Baltimore, MD  
Technical consultant and advisory board member for program to  
train family daycare providers to integrate children with special needs
- 1988-1990 The Joseph P. Kennedy, Jr. Foundation  
Technical consultant to the Associate Trustees

**PUBLICATIONS: BOOKS/MONOGRAPHS (\* indicates peer-reviewed)**

- Hauser-Cram, P., Nugent, K., Thies, K., & Travers, J. (2014). *Development of children and adolescents*. Hoboken, NJ: Wiley.
- Hauser-Cram, P., Warfield, M.E., Shonkoff, J.P., & Krauss, M.W. with Sayer, A. & Upshur, C.C. (2001). Children with disabilities: A longitudinal study of child development and parent well-being. *Monographs of the Society for Research in Child Development*, 66 (3, Serial No. 266). \*
- Shonkoff, J. P., Hauser-Cram, P., Krauss, M.W., & Upshur, C.C. (1992). Development of infants with disabilities and their families. *Monographs of the Society for Research in Child Development*, 57(6, Serial No. 230). \*

Hauser-Cram, P., Pierson, D., Walker, D. K., & Tivnan, T. (1991). *Early education in the public schools: Lessons from a comprehensive birth-to-kindergarten program*. San Francisco: Jossey-Bass.

Hauser-Cram, P., & Martin, F. (Eds.) (1983). *Essays on educational research: Methodology, testing and application*. Cambridge, MA: Harvard Educational Review.

#### **PUBLICATIONS: ARTICLES (\* peer-reviewed)**

Hauser-Cram, P., & Woodman, A. C. (2016). Trajectories of internalizing and externalizing behavior problems in children with developmental disabilities. *Journal of Abnormal Child Psychology*, 44(4), 811-821.\*

Mitchell, D. B., Szczerpa, A., & Hauser-Cram, P. (2016). Spilling over: Partner parenting stress as a predictor of family cohesion in parents of adolescents with developmental disabilities. *Research in Developmental Disabilities*, 49-50, 258-267. doi: 10.1016/j.ridd.2015.12.007

Heyman, M., & Hauser-Cram, P. (2015). Negative life events predict performance on an executive function task in young adults with developmental disabilities. *Journal of Intellectual Disability Research*, 59(8), 746-754. \*

Litt, J. S., Glymour, M., Hauser-Cram, P., Hehir, T., & McCormick, M. C. (2015). The effect of the Infant Health and Development Program on special education use at school age. *The Journal of Pediatrics*, 166(2), 457-462. doi: 10.1016/j.jpeds.2014.09.066 \*

Woodman, A. C., Mawdsley, H. P., & Hauser-Cram, P. (2015). Parenting stress and child behavior problems within families of children with developmental disabilities: Transactional relations across 15 years. *Research in Developmental Disabilities*, 36, 264-276. doi: 10.1016/j.ridd.2014.10.011\*

Mitchell, D. B., Hauser-Cram, P., & Crossman, M. (2014). Relationship dimensions of the 'Down syndrome advantage'. *Journal of Intellectual Disability Research*, 59(6), 506-518. doi: 10.1111/jir.12153\*

Hauser-Cram, P., Woodman, A. C., & Heyman, M. (2014). Early mastery motivation as a predictor of executive function in young adults with developmental disabilities. *Journal of the American Association on Intellectual and Developmental Disabilities*, 119 (6), 536-551. doi: 10.1352/1944-7588-119.6.536\*

Woodman, A. C., & Hauser-Cram, P. (2013). The role of coping strategies in predicting change in parenting efficacy and depressive symptoms among mothers of adolescents with developmental disabilities. *Journal of Intellectual Disability Research*, 57 (6), 513-530. doi:10.1111/j.1365-2788.01555.x \*



- Mawdsley, H. P., & Hauser-Cram, P. (2013). Mothers of young children with disabilities: Perceived benefits and worries about preschool. *Early Child Development and Care*, 183 (9), 1258-1276. doi: 10.1080/03004430.2012.719896\*
- McManus, B. M., Carle, A. C., Acevedo-Garcia, D., Ganz, M., Hauser-Cram, P., & McCormick, M. C. (2011). Social determinants of state variation in special education participation among preschoolers with developmental delays and disabilities. *Health and Place*, 17(2) 681-690. doi: 10.1016/j.healthplace.2011.01.008. \*
- McManus, B. M., Carle, A.C., Acevedo-Garcia, D., Ganz, M., Hauser-Cram, P., & McCormick, M.C. (2010). Modeling the social determinants of caregiver burden among families of children with developmental disabilities. *American Journal on Intellectual and Developmental Disabilities*, 116 (3), 246-260. \*
- Mitchell, D. B., & Hauser-Cram, P. (2010). Early predictors of mothers' and fathers' relationships with adolescents with developmental disabilities. *Journal of Intellectual Disabilities*, 54(6), 487-500. \*
- Mitchell, D. B., & Hauser-Cram, P. (2009). Early predictors of behavior problems: Two years after early intervention. *Journal of Early Intervention*, 32(1), 3-16. \*
- McManus, B., McCormick, M. C., Acevedo-Garcia, D., Ganz, M., & Hauser-Cram, P. (2009). The effect of state Early Intervention (EI) eligibility policy on participation among a cohort of young children with special health care needs (CSHCN). *Pediatrics*, 124, S368-S374. \*
- Hauser-Cram, P. (2009). Education from one generation to the next: Mechanisms of mediation. *Merrill-Palmer Quarterly*, 55 (3), 351-360. \*
- Cuskelly, M., Hauser-Cram, P., & Van Riper, M. (2009). Families of children with Down syndrome: What we know and what we need to know. *Down Syndrome Research and Practice*, 12 (3), 202-210. (invited)
- Mitchell, D.B., & Hauser-Cram, P. (2007.) The well-being of mothers of adolescents with developmental disabilities in relation to medical care utilization and satisfaction with health care. *Research in Developmental Disabilities*, 29, 97-112. \*
- Hauser-Cram, P., Durand, T.M., & Warfield, M.E. (2007). Early feelings about school and later academic outcomes of children with special needs living in poverty. *Early Childhood Research Quarterly*, 22, 161-172. \*
- Howell, A. N., Hauser-Cram, P., & Kersh, J. (2007). Setting the stage: Early family climate and feelings of loneliness in children with developmental disabilities. *American Journal on Mental Retardation*, 112, 18-30. \*

- Kersh, J., Hedvat, T.T., Hauser-Cram, P., & Warfield, M. E. (2006). The contributions of marital quality to the well-being of parents of children with developmental disabilities. *Journal of Intellectual Disability Research, 50*, 883-893. \*
- Young, J. M., & Hauser-Cram, P. (2006). Mother-child interaction as a predictor of mastery motivation in children with disabilities born preterm. *Journal of Early Intervention, 28*, 252-263. \*
- Palfrey, J. P., Hauser-Cram, P., Bronson, M.B., Warfield, M.E., Sirin, S., & Chan, E. (2005). The Brookline Early Education Project: A 25-year follow-up study of a family-centered early health and development intervention. *Pediatrics, 116* (1), 144-152. \*
- Hauser-Cram, P., Sirin, S. R., & Stipek, D. J. (2003). When teachers' and parents' values differ: Teachers' ratings of academic competence in children from low-income families. *Journal of Educational Psychology, 95*, 813-820. \*
- Hauser-Cram, P. (2003/2005). *Services that influence young children and their academic achievement*. Montreal: Center for Excellence for Early Childhood Development, Canadian Child Care Federation, Health Canada, Montreal. (invited)
- Warfield, M. E., Hauser-Cram, P., Krauss, M.W., Shonkoff, J. P., & Upshur, C. C. (2000). The effects of early intervention on families. *Early Education and Development, 11*, 499-517. \*
- Hauser-Cram, P., Warfield, M. E., Krauss, M.W., Shonkoff, J. P., Upshur, C.C., & Sayer, A. (1999). Family influences on adaptive behavior in young children with Down syndrome. *Child Development, 70*, 979-989. \*
- Warfield, M.E., Krauss, M.W., Hauser-Cram, P., Upshur, C. C., & Shonkoff, J. P. (1999). Adaptation during early childhood among mothers of children with disabilities. *Developmental and Behavioral Pediatrics, 20*, 9-16. \*
- Hauser-Cram, P. (1998). I think I can, I think I can: Understanding and encouraging mastery motivation in young children. *Young Children, 53*, 67-71. (invited)
- Bronson, M.B., Hauser-Cram, P., & Warfield, M.E. (1997). Classrooms matter: Relations between the classroom environment and the social and mastery behavior of five-year-old children with disabilities. *Journal of Applied Developmental Psychology, 18*, 331-348. \*
- Hauser-Cram, P. Krauss, M.W., Warfield, M.E., & Steele, A. (1997). Congruence and predictive power of mothers' and teachers' ratings of mastery motivation in children with mental retardation. *Mental Retardation, 34*, 355-363. \*

- Warfield, M.E., & Hauser-Cram, P. (1996). Child care needs, arrangements and satisfaction of mothers of children with developmental disabilities. *Mental Retardation*, 34, 294-302. \*
- Hauser-Cram, P. (1996). Mastery motivation in toddlers with developmental disabilities. *Child Development*, 67, 236-248. \*
- Bronson, M., Hauser-Cram, P., & Warfield, M.E. (1995). Classroom behaviors of preschool children with and without disabilities. *Journal of Applied Developmental Psychology*, 16, 371-390. \*
- Hauser-Cram, P., Bronson, M., & Upshur, C.C. (1993). The effect of the classroom environment on the social and mastery behaviors of young children with disabilities. *Early Childhood Research Quarterly*, 8, 479-497. \*
- Krauss, M.W., Upshur, C.C., Shonkoff, J.P., Hauser-Cram, P. (1993). The impact of parent groups on mothers of infants with disabilities. *Journal of Early Intervention*, 7, 1-13. \*
- Hauser-Cram, P. & Krauss, M. W. (1991). Measuring change in children and families. *Journal of Early Intervention*, 15, 304-313. \*
- Hauser-Cram, P., Upshur, C., Krauss, M.W., & Shonkoff, J.P. (1988). Implications of Public Law 99-457 for early intervention services for infants and toddlers with disabilities. *Society for Research in Child Development Social Policy Report*, III (3), Autumn. \*
- Shonkoff, J.P., Hauser-Cram, P., Krauss, M.W., & Upshur, C.C. (1988). Early intervention efficacy research: What have we learned and where do we go from here? *Topics in Early Childhood Special Education*, 8(1), 81-93. \*
- Shonkoff, J.P., Hauser-Cram, P., Krauss, M.W., & Upshur, C. (1988). A community of commitment: Parents, programs and the Early Intervention Collaborative Study. *Zero to Three, National Center for Clinical Infant Programs*, VIII (5), 1-6.
- Shonkoff, J.P., & Hauser-Cram, P. (1987). Early intervention for disabled infants and their families: A quantitative analysis. *Pediatrics*, 80, 650-658. \*
- Hauser-Cram, P. (1983). Some cautions in synthesizing research studies. *Educational Evaluation and Policy Analysis*, 5 (2), 155-162. \*

## **PUBLICATIONS: BOOK CHAPTERS**

- Hauser-Cram, P., Heyman, M., & Bottema-Beutel, K. (in press). Early childhood education and care for children with disabilities. In E. Votruba-Drzal & E. Dearing (Eds.), *Handbook of early*

*childhood development programs practices and policies: Theory-based and empirically-supported strategies for promoting young children's growth in the U. S.* Hoboken, NJ: Wiley.

Hauser-Cram, P., Warfield, M.E., Shonkoff, J.P., Krauss, M.W., Sayer, A., Upshur, C.C., & Heyman, M. G-A. (2013). Children with disabilities: A developmental-contextual perspective. In H. B. Weiss, H. Kreider, M. E. Lopez, & C. Chapman-Nelson (Eds.), *Preparing educators to engage families: Case studies using an ecological systems framework* (pp. 8-11). Thousand Oaks, CA: Sage.

Hauser-Cram, P., Cannarella, A., Tillinger, M. & Woodman, A. (2013). Disabilities and development. In R. M. Lerner, A. Easterbrooks, & J. Mistry (Vol. Eds.), *Handbook of psychology, Vol. 6, Developmental psychology* (2<sup>nd</sup> ed.) (pp. 547-569). Hoboken, NJ: Wiley.

Hauser-Cram, P., & Mitchell, D. B. (2012). Early childhood education. In S. Graham (Vol. Ed), *Handbook of educational psychology, Vol. 3. Applications to teaching and learning* (pp. 3-22), Washington, DC: American Psychological Association.

Hauser-Cram, P., Howell-Moneta, A.N., & Young, J.M. (2011). Dyadic interaction between mothers and children with Down syndrome or Williams syndrome: Empirical evidence and emerging agendas. In J. Burack, R.M. Hodapp, G. Iarocci, & E. Zigler (Eds.), *Oxford Handbook of intellectual disabilities and development* (2<sup>nd</sup> ed., pp. 318-333). New York: Oxford University Press.

Hauser-Cram, P., Warfield, M.E., Shonkoff, J.P., Krauss, M.W., Sayer, A., & Upshur, C.C. (2010). Children with disabilities: A developmental-contextual perspective. In H. B. Weiss, H. Kreider, M. E. Lopez, & C. Chapman-Nelson (Eds.), *Preparing educators to engage families* (pp. 7-11). Thousand Oaks, CA: Sage.

Hauser-Cram, P. & Warfield, M.E. (2009). Early intervention services. In W. B. Carey, A., Crocker et al. (Eds.), *Behavioral-developmental pediatrics* (4<sup>th</sup> ed.) (pp. 923-932) Philadelphia: Elsevier.

Hauser-Cram, P., & Mitchell, D. B. (2009). I think I can, I knew I could: Understanding and encouraging mastery motivation in young children. In E. L. Essa & M. M. Burnham (Eds.), *Informing our practice: Useful research on young children's development* (pp. 136-140). Washington, DC: NAEYC.

Hauser-Cram, P., Krauss, M.W., & Kersh, J. (2009). Adolescents with developmental disabilities and their families. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of adolescent psychology* (pp.589-617). Hoboken, NJ: Wiley.

Hauser-Cram, P., & Kersh, J. (2006). Young children with developmental disabilities and their families: Needs, policies and services. In K. Thies & J.F. Travers (Ed.), *Handbook of human*

- development for health care professionals* (pp. 287-305). Boston: Jones & Bartlett.
- Hauser-Cram, P., Warfield, M. E., Stadler, J., & Sirin, S R. (2006). School environments and the diverging pathways of students living in poverty. In A. Huston & M. Ripke (Eds.), *Middle childhood: Contexts of development* (pp. 198-217). New York: Cambridge University Press.
- Warfield, M. E., & Hauser-Cram, P. (2005). Monitoring and evaluation in the system of early intervention program. In M. J. Guralnick (Ed.), *The developmental systems approach to early intervention* (pp.351-372). Baltimore: Brookes.
- Hauser-Cram, P., & Hedvat, T. T. (2004). Developmental disabilities. In C. B. Fisher & R. M. Lerner (Eds.) *Encyclopedia of applied developmental science*. Thousand Oaks, CA: Sage.
- Hauser-Cram, P. (2004). Services or programs that influence young children (0-5) and their completion/academic achievement. In R. E. Trembley, R. G. Barr, & R. DeV Peters (Eds.), *Encyclopedia of early childhood development* (online). Montreal, Quebec: Center for Excellence for Early Childhood Development. Available at [http://www.excellence-earlychildhood\\_ca](http://www.excellence-earlychildhood_ca).
- Hauser-Cram, P., & Krauss, M. W. (2004). Adolescents with developmental disabilities and their families. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of adolescent psychology*, (p.697-720). Hoboken, NJ: Wiley.
- Hauser-Cram, P., & Howell, A. (2003). Disabilities and development. In R. M. Lerner, M. A. Easterbrooks, & J. Mistry (Eds.), *Comprehensive handbook of psychology: Vol. 6*, (pp. 513-533). New York: Wiley.
- Hauser-Cram, P., & Gridley, M. (2003). Early childhood education. In J. Miller, R. M. Lerner, L. R. Schiamberg, & P. Anderson (Eds.), *Encyclopedia of human ecology*, Denver: ABC-CLIO.
- Hauser-Cram, P., & Howell, A. (2003). The development of young children with disabilities and their families: Implications for policies and programs. In R. M. Lerner, F. Jacobs, & D. Wertlieb (Eds.), *Handbook of applied developmental science, Vol. I*. (pp. 259-279). Thousand Oaks, CA: Sage.
- Hauser-Cram, P., & Steele, A. (2001). Parenting a child with mental retardation. In L. Balter (Ed.), *Parenthood in America: An encyclopedia*. Denver, CO: ABC-CLIO.
- Hauser-Cram, P., & Bronson, M. B. (2000). Preschool education: History, theories and purpose. In A.E. Kazdin (Editor In Chief). *Encyclopedia of psychology*. Washington, DC: American Psychological Association.

- Hauser-Cram, P., Warfield, M. E., Upshur, C.C., & Weisner, T. (2000). An expanded view of program evaluation in early childhood intervention. In J. P. Shonkoff & S. J. Meisels (Eds.), *Handbook of early childhood intervention* (2nd ed., pp. 487-509). New York: Cambridge University Press.
- Lerner, R.M., Hauser-Cram, P., & Miller, E. (1998). Assumptions and features of longitudinal designs: Implications for early childhood education. In B. Spodek, O.N. Saracho, & A.D. Pelligrini (Eds.), *Yearbook in early childhood education. Vol. 8*, (pp. 113-138). NY: Teachers College Press.
- Hauser-Cram, P., Warfield, M. E., & Krauss, M. W. (1997). An examination of parent support groups: A range of theories, purposes and effects. In W.R. Freudenberg & T.I.K. Youn (Eds.), *Research in social problems and public policy, Vol. 6* (pp.99-124). Greenwich, CT: JAI Press.
- Hauser-Cram, P. & Shonkoff, J. P. (1995) Implications for intervention. In R. H. MacTurk & G. A. Morgan (Eds.) *Mastery motivation: Conceptual origins and applications* (pp. 257-272). Norwood, NJ: Ablex.
- Hauser-Cram, P. (1993). Mastery motivation in three-year-old children with Down syndrome. In D. Messer (Ed.), *Mastery motivation in early childhood: Development, measurement and social processes*, (pp. 230-250). London: Routledge.
- Morgan, G. A., Maslin-Cole, C., Harmon, R. J., Busch-Rossnagel, N. A., Jennings, K. D., Hauser-Cram, P., & Brockman, L. (1993). Parent and teacher perceptions of young children's mastery motivation. In D. Messer (Ed.), *Mastery motivation in early childhood: Development, measurement and social processes*, (pp. 109-131). London: Routledge.
- Krauss, M. W., & Hauser-Cram, P. (1992). Policy and program development for infants and toddlers with disabilities. In L. Rowitz (Ed.) *Mental retardation in the year 2000* (pp. 184-196). New York: Springer-Verlag.
- Hauser-Cram, P. (1990). Designing meaningful evaluations of early intervention services. In S.J. Meisels & J.P. Shonkoff (Eds.), *Handbook of early childhood intervention* (pp.583-602). NY: Cambridge University Press.
- Hauser-Cram, P. (1988). The possibilities and limitations of meta-analysis in understanding family program impact. In H.B. Weiss & F.H. Jacobs (Eds.), *Evaluating family programs* (pp.445-460). NY: Aldine.
- Hauser-Cram, P. & Shonkoff, J. P. (1988). Rethinking the assessment of child-focused outcomes. In H. B. Weiss & F. H. Jacobs (Eds.), *Evaluating family programs* (pp.73-94). NY: Aldine.

## THESES

- 1983 A Question of Balance: Relationships Between Parents and Teachers, Ed.D. Dissertation, Harvard Graduate School of Education. (Committee: Richard Light, Sara Lawrence Lightfoot, Deborah Klein Walker).
- 1977 A Comparison of the Performance of Three-year-olds and Five-year-olds on Two Standard Prefrontal Tasks, M.A. Thesis, Tufts University. (Committee: David Rose, Penny Axelrod, Sheldon White).

## SELECTED PRESENTATIONS

- Heyman, M., & Hauser-Cram, P. (2013, March). *Predicting young adult executive function from cumulative life events: A longitudinal study*. Poster presented at the Gatlinburg Conference on Research and Theory on Intellectual and Developmental Disabilities. Chicago, IL.
- Woodman, A., & Hauser-Cram, P. (2012, August), *Group trajectories of stress across 23 years of parenting a child with a developmental disability*. (received the JIDR APA Student Research Excellence Award). American Psychological Association annual meeting, Orlando, FL..
- Hauser-Cram, P., & Cavender-Wood, H. (2011, November). *Issues in Practice and Evaluation of Early Intervention Services*. Leadership Education in Neurodevelopmental and Other Disabilities (LEND) program. The Institute for Community Inclusion, Children's Hospital, Boston, MA. (Invited)
- Mitchell, D. B., & Hauser-Cram, P. (2010, July). *Early family environment and the social competence of adolescent children with disabilities*. ECIDD Conference, Geneva, Switzerland.
- Hauser-Cram, P. (2010, March). *Findings from a longitudinal study of children with disabilities and their families*. Harvard School of Public Health. Boston, MA. (Invited address)
- Hauser-Cram, P., & Mawdsley, H. P. (2010, March). *Recent research on Early Intervention*. Leadership Education in Neurodevelopmental and other Disabilities (LEND) program. The Institute for Community Inclusion, Children's Hospital, Boston, MA. (Invited address)
- Hauser-Cram, P. (2009, November). *"Sometimes I wish I didn't have this Down syndrome: " perspectives of children with disabilities*. Hawke Family Lecture, Child Development Conference, the Hospital for Sick Children, Toronto, Ont. (Invited keynote address)

- Hauser-Cram, P. (2009, July). *“Parenting is like nothing you read in a book.” Parenting a child with developmental disabilities.* The Military Child Conference. Philadelphia, PA. (Invited address).
- Hauser-Cram, P., Erickson, M.E., Mitchell D.B. (2009, April). *Do things get better or worse? Changes in the well-being of fathers of children with developmental disabilities.* Paper presented at the Society for Research in Child Development Conference, Denver, CO.
- Hauser-Cram, P. (2008, November). *Adolescent to adult transitions: Trepidation or triumph? Some findings from a longitudinal study.* Opening Doors State of the Science Conference, Bethesda, MD. (Invited address)
- Hauser-Cram, P. (2007, May). *The Early Intervention Collaborative Study: From early intervention to late adolescence.* Fourth East European and Mediterranean Cerebral Palsy and Developmental Medicine Conference, Eilat, Israel. (Invited keynote address)
- Hauser-Cram, P. (2007, May). *Inclusion in school settings: Some data, some dilemmas, some directions.* Fourth East European and Mediterranean Cerebral Palsy and Developmental Medicine Conference, Eilat, Israel. (Invited keynote address)
- Hauser-Cram, P. (2007, May). *Families of children with developmental disabilities.* Fourth East European and Mediterranean Cerebral Palsy and Developmental Medicine Conference, Eilat, Israel. (Invited keynote address)
- Cuskelly, M., Hauser-Cram, P., & Riper, M. (2007, October). *Families of children with Down syndrome: What do we know and what do we need to know?* Down syndrome Research Directions Symposium. Portsmouth, UK. (Invited address)
- Hauser-Cram, P. (2007, March). *Early education and early intervention.* Paper presented at the NIPPA Early Years Organization, Belfast, N. Ireland, March 8. (Invited address)
- Hauser-Cram, P. (2007, March). *Longitudinal research on children with developmental disabilities and their families.* Paper presented at St. Patrick’s College, Drumcondra, Dublin, Ireland. (Invited address)
- Hauser-Cram, P. (2007, March). *Young children with developmental disabilities.* Paper presented at the Dublin Institute of Technology, Dublin, Ireland. (Invited address)
- Hauser-Cram, P. (2007, March). *Education across generations: Lessons learned from investigating pathways.* Paper presented at the Society for Research in Child Development, Boston, MA.
- Mitchell, D.B., Hauser-Cram, P., Kersh, J., & Warfield, M.E. (2007, March). *Family processes*



- and parent relationships with adolescents with developmental disabilities.* Paper presented at the Society for Research in Child Development, Boston, MA.
- Kersh, J., Hauser-Cram, P., & Pan, H. (2007, March). *Inclusive education and social isolation among adolescents with Down syndrome.* Paper presented at the Gatlinburg Conference on Research and Theory on Mental Retardation and Developmental Disabilities, Baltimore, MD.
- Hauser-Cram, P., & Mitchell, D.B. (2006, December). *From early intervention to mid-adolescence: The well-being of teens with developmental disabilities.* Invited address presented at the Maternal and Child Health Symposium, Harvard School of Public Health, Boston, MA.
- Mitchell, D.B., & Hauser-Cram, P. (2006, June). *Maternal relationships with adolescents with intellectual disabilities.* Paper presented at the PTRMR Conference, Liege, Belgium.
- Hedvat, T.T., Hauser-Cram, P., & Warfield, M. E. (2005, April). *The contribution of marital satisfaction to the well-being of parents of children with developmental disabilities.* Poster presented at the Society for Research in Child Development, Atlanta, GA.
- Howell, A.N., & Hauser-Cram, P. (2005, April). *Growth in mothers' interactions with infants who have Down syndrome.* Poster presented at the Society for Research in Child Development, Atlanta, GA.
- Young, J.M., Howell, A.N., & Hauser-Cram, P. (2005, April). *Predictors of mastery motivation in children with disabilities born preterm.* Poster presented at the Society for Research in Child Development, Atlanta, GA.
- Hauser-Cram, P. (2004, November). *A longitudinal study of children with developmental disabilities.* Invited presentation to the Newborn Epidemiology Clinic Research Seminar, Beth Israel Hospital, Boston, MA.
- Hauser-Cram, P. (2004, October). *Lessons from the Early Intervention Collaborative Study.* Invited presentation to the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program, Shriver Center, Waltham, MA.
- Hauser-Cram, P. (2004, June). *Early Intervention participants at age 3: Information, inquiry and implications, reflections on the National Early Intervention Longitudinal Study.* Presented at Head Start's 7<sup>th</sup> Annual National Research Conference, Washington, DC.
- Palfrey, J.S., Hauser-Cram, P., Bronson, M., Warfield, M.E., & Sirin, S. (2004, May). *Twenty-five year follow-up of a community-based early childhood health and development program: The Brookline Early Education Project.* Pediatric Academic Society Annual Meeting, San Francisco, CA.

- Hauser-Cram, P., Warfield, M.E., Stadler, J., & Sirin, S. (2003, June). *School environments and the diverging pathways of students living in poverty*. Invited paper presented at the Conference on Building Pathways to Success: Research Policy and Practice on Development in Middle Childhood. Washington, DC.
- Hauser-Cram, P., & Kersh, J. (2003, May). *Often overlooked parents: Fathers of children with developmental disabilities*. The Academy of the American Association on Mental Retardation, Chicago, IL.
- Kersh, J., & Hauser-Cram, P. (2003, April). *Predictors of well-being in fathers of children with disabilities*. Poster presented at the Society for Research in Child Development, Tampa, FL.
- Sirin, S. R., Hauser-Cram, P., & Stipek, D. (2003, April). *When values differ: Teachers' rating of academic competence of low-income kindergarten children*. Poster presented at the Society for Research in Child Development, Tampa, FL.
- Hauser-Cram, P. (2002, Oct.). *Sometimes I wish I didn't have this Down syndrome: Insights and evidence from a longitudinal study*. Invited address, Denison University, Granville, OH.
- Hauser-Cram, P., & Warfield, M.E. (2001, March). *Mastery motivation as a predictor of development in children with developmental disabilities*. Gatlinburg Conference on Research and Theory on Intellectual and Developmental Disabilities, Charleston, SC.
- Hauser-Cram, P. (2001, March). *The Early Intervention Collaborative Study: Findings from a longitudinal investigation*. Invited address to the 8<sup>th</sup> annual conference of the Early Intervention Research Institute, Utah State University, Logan, Utah.
- Howell, A., Hauser-Cram, P., & Warfield, M. E. (2001, April). *Preschool predictors of later peer acceptance and loneliness in children with disabilities*. Poster presented at the Society for Research in Child Development, Minneapolis, MN.
- Hauser-Cram, P. (2001, April). *The Early Intervention Collaborative Study: A longitudinal investigation children with developmental disabilities and their parents*. Invited address to the Henry A. Murray Research Center, Radcliffe Institute for Advanced Study, Harvard University, Cambridge, MA.
- Hauser-Cram, P. (2000, Oct.). *Longitudinal research as a collaborative endeavor*. Invited address, Building Bridges for Child Health Research, Policy and Practice: New Concepts and Paradigms, Women's and Children's Health Policy Center, Johns Hopkins University, Baltimore, MD.
- Hauser-Cram, P. (2000, Feb.). *Early education programs and the healthy development of young children: Reflections on a paper by Allison Sidle Fuligni and Jeanne Brooks-Gunn*. Invited

paper prepared for the National Academy of Sciences Institute of Medicine, Emory University, Atlanta, GA.

Hauser-Cram, P. (1999, Nov.). *Social outcomes of children with disabilities during middle childhood*. Invited address to the National Association of State Directors of Special Education, Lake Tahoe, NV.

Hauser-Cram, P., Krauss, M.W., & Warfield, M.E., (1999, Nov.). *Families make a difference*. Invited address to the Boston Institute for the Development of Infants and Parents, Tufts University, Medford, MA.

Hauser-Cram, P. (1999, March). *The Early Intervention Collaborative Study*. Invited address to the Research Roundtable, Maternal and Child Health Bureau, Rockville, MD.

Hauser-Cram, P. (1998, Nov.). *Parenting children with disabilities: Do mothers and fathers differ?* Invited address to Centre for Women's Studies, Trinity College, Dublin, Ireland.

Hauser-Cram, P. (1998, Nov.). *Development and vulnerabilities in early childhood*. Invited address to the Dept. of Psychology, University College, Dublin, Ireland.

Hauser-Cram, P. (1998, Oct.). *A longitudinal study of children with disabilities*. Invited address to the Dept. of Psychology, Trinity College, Dublin, Ireland.

Hauser-Cram, P., Warfield, M.E., Bronson, M.B., Krauss, M.W., Shonkoff, J.P., & Upshur, C.C. (1997, April). *Family influences on changes in school competence of young children with Down syndrome*. The Society for Research in Child Development, Washington, DC.

Krauss, M.W., Warfield, M.E., Hauser-Cram, & Shonkoff, J.P. (1997, April). *Peeling the onion: The complexity of understanding parental adaptation to a child with a disability*. The Society for Research in Child Development, Washington, DC.

Krauss, M.W., Hauser-Cram, P., & Warfield, M.E. (1996, May). *It's not always roses: Depressive feelings among mothers of young children with disabilities*. American Association on Mental Retardation, San Antonio, TX.

Hauser-Cram, P. (1995, March). *Early predictors of classroom-based social competence: The contributions of child and family*. The Society for Research in Child Development, Indianapolis, IN.

Hauser-Cram, P., Bronson, M., King, I., Miller, E., & Warfield, M.E. (1995, August). *Classroom behavior changes of children with and without mental retardation*. Poster presented at the American Psychological Association, New York, NY.

Hauser-Cram, P. (1994, Feb.). *Development of young children with disabilities and their families:*

- Implications for practice.* Keynote address, Annual Rehabilitation Research Conference, Edmonton, Alberta.
- Shonkoff, J.P., & Hauser-Cram, P. (1993, Dec.). *Early Intervention: A Study of Child Development and Family Adaptation.* National Center for Education in Maternal and Child Health. Washington, DC.
- Hauser-Cram, P. (1993, May). *Early intervention: Impact on early school years.* Massachusetts Down Syndrome Congress, Tenth Annual Conference, Waltham, MA.
- Hauser-Cram, P. (1993, March). *Vulnerability and resilience in children and families.* Symposium prepared for biennial conference of the Society for Research in Child Development, New Orleans, LA.
- Shonkoff, J., Krauss, M., Upshur, C., & Hauser-Cram, P. (1992, April). *Correlates of elevated stress among parents of infants with disabilities.* Ambulatory Pediatric Association, New Orleans, LA.
- Shonkoff, J., Hauser-Cram, P., Upshur, C., & Krauss, M. (1992, April). *Mother-child interaction and the development of infants with disabilities.* Ambulatory Pediatric Association, New Orleans, LA.
- Hauser-Cram, P. (1992, April). *Assessing children's play and mastery motivation.* Boston City Hospital Literature Seminar for Pediatric Fellows. Boston, MA.
- Upshur, C.C., Hauser-Cram, P., Krauss, M.W. & Shonkoff, J.P. (1991, June). *Transitions from early intervention to preschool.* ACYF National Working Conference, Washington, DC.
- Shonkoff, J.P., Hauser-Cram, P., Krauss, M.W., & Upshur, C.C. (1991, May). *The Early Intervention Collaborative Study: Findings from Phase I.* National Center for Clinical Infant Programs, Reginald S. Lourie Scientific Meeting (Invited Address). Washington, DC.
- Hauser-Cram, P., Krauss, M. W., Shonkoff, J. P., & Upshur, C. C. (1991, April). *Predictors of growth in the spontaneous play skills of children with disabilities.* Society for Research in Child Development, Seattle, WA.
- Krauss, M. W., Hauser-Cram, P., Marcovitch, S., & Fewell, R. (1991, April). *Differences between mothers and fathers in the impacts of children with disabilities.* Society for Research in Child Development, Seattle, WA.
- Shonkoff, J.P., Hauser-Cram, P., Krauss, M.W., & Upshur, C.C. (1991, March). *The Early Intervention Collaborative Study: Phase One Findings.* Bush Center on Child Development and Social Policy, New Haven, CT.

- Hauser-Cram, P. (1990, Sept.). *The efficacy of early intervention*. Continuing Education Consortium for Early Intervention Providers, Holy Cross College, Worcester, MA.
- Hauser-Cram, P. (1990, April). The effects of early intervention services on families. Massachusetts Down Syndrome Congress, Waltham, MA .
- Hauser-Cram, P. (1990, March). *The clinical assessment of children's play*. Boston City Hospital, Dept. of Behavioral and Developmental Pediatrics, Boston, MA.
- Shonkoff, J.P., & Hauser-Cram, P. (1989, Dec.). *Changes in children and families after one-year of early intervention: Data from Phase I of the Early Intervention Collaborative Study*. National Center for Clinical Infant Programs, Washington, DC.
- Shonkoff, J., Hauser-Cram, P., Krauss, M., & Upshur, C. (1989, May). *Impact of type of severity of infant disability on differences in family adaptation*. Ambulatory Pediatric Association, Washington, DC.
- Krauss, M.W., Hauser-Cram, P., Upshur, C. Shonkoff, J. (1989, April). *Rearing a child with disabilities: Differences between mothers and fathers in reported stress*. Society for Research in Child Development, Kansas City, MO.
- Hauser-Cram, P. (1988, Nov.). *The efficacy of research*. Eunice Kennedy Shriver Center, Waltham, MA.
- Hauser-Cram, P. (1988, Oct.). *Integration: Issues from a policy perspective*. The Starr Center for Mental Retardation Seminar Series, The Heller School, Brandeis University, Waltham, MA.
- Hauser-Cram, P., Krauss, M., Shonkoff, J.P., & Upshur, C. (1988, March). *New directions in early intervention research*. Council for Exceptional Children, Washington, DC.
- Hauser-Cram, P. (1988, Jan.). *An overview of the Early Intervention Collaborative Study*. The Children's Hospital, Boston, MA.
- Shonkoff, J.P., and Hauser-Cram, P. (1987, Dec.). *Designing and sustaining longitudinal research with infants and families*. National Center for Clinical Infant Programs, Washington, DC.
- Hauser-Cram, P. (1987, Oct.). *Considerations in the selection of child-focused outcomes for program evaluation*. American Evaluation Society, Boston, MA.
- Upshur, C., Hauser-Cram, P., Krauss, M.W., & Shonkoff, J.P. (1987, Aug.). *A multi-state review of early intervention services and policies*. American Psychological Association, New York, NY.

Shonkoff, J.P., Hauser-Cram, P., Krauss, M., Upshur, C. (1986, May). *Early intervention for disabled infants: A quantitative analysis of program impact*. Society for Behavioral Pediatrics, Washington, DC.

Hauser-Cram, P. (1984, Aug.). *Discursive and meta-analytic reviews*. American Psychological Association, Toronto, ONT.

Hauser-Cram, P., & Pierson, D. (1984, April). *The effect of participation in an early education project on parent-teacher contacts*. American Educational Research Association, New Orleans, LA.

### **MEMBERSHIPS**

Academy of the American Association on Intellectual and Developmental Disabilities

American Psychological Association (Divisions 7, 33)

National Association for the Education of Young Children

Society for Research in Child Development

### **EDITORIAL EXPERIENCE**

1980-82	Editor, Co-Chair, <i>Harvard Educational Review</i>
1997-2000	Consulting Editor, <i>Early Childhood Research Quarterly</i>
2001-present	Editorial Board, <i>Early Childhood Research Quarterly</i>
2002-2006	Consulting Editor, <i>Monographs of the Society for Research in Child Development</i>
2006-present	Associate Editor, <i>Early Childhood Research Quarterly</i>
2000-present	Ad-hoc reviewer for the following journals: <i>Applied Developmental Science</i> , <i>Child Development</i> , <i>Developmental Psychology</i> , <i>Family Relations</i> , <i>Pediatrics</i>