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# Vincent Cho, Ph.D.

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BOSTON COLLEGE  
Lynch School of Education  
Department of Educational Leadership and Higher Education  
Campion 220  
140 Commonwealth Avenue  
Chestnut Hill, Massachusetts 02467

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## EDUCATION

- 2011      Ph.D., Educational Administration (Educational Policy and Planning)  
*The University of Texas at Austin, Austin, TX*
- Dissertation Title: *Educational Data Use and Computer Data Systems: Policies, Plans, and the Enactment of Practice*
- 2004      M.Ed., Educational Leadership (Title III Urban Principals Program)  
*University of Houston, Houston, TX*
- 2000      B.A., English & Philosophy  
*Boston College, Chestnut Hill, MA*

## EDUCATOR CERTIFICATION (Texas)

- Principal (Grades EC – 12)
- English as a Second Language (Grades 6 – 12)
- Secondary English Language Arts (Grades 6 – 12)
- Secondary English (Grades 6 – 12)

## PROFESSIONAL EXPERIENCE (Selected)

- 2011- present    Assistant Professor  
*Boston College, Chestnut Hill, MA*
- 2007-2011      Research and Teaching Assistant  
*The University of Texas at Austin, Austin, TX*
- 2007-2010      Consultancy  
*CTB/McGraw-Hill: Longitudinal study of efficacy and use of the Acuity system.*
- Natrona County School District, Casper, WY: District-wide evaluation of data use.*

- 2007-2009 Policy Analyst  
*The Senate of Texas, Austin, TX*
- 2004-2006 Assistant Principal  
*Houston Independent School District, Houston, TX*
- 2000-2004 English/Language Arts Teacher  
*Houston Independent School District, Houston, TX*

## AWARDS

- 2013 American Educational Research Association, Committee on Scholars of Color in Education, *Early Career Scholar of Color*
- 2012 American Educational Research Association, Organizational Theory SIG, Best Paper Award. *Districts' efforts for data use and computer data systems: The role of sensemaking in system use and implementation*. Co-author: Wayman.
- 2012 Nominated for American Educational Research Association, Division H, Outstanding Dissertation Award. *Educational Data Use and Computer Data Systems: Policies, Plans, and the Enactment of Practice*
- 2011 American Educational Research Association, Division H, Outstanding Publication Award. *Improving data use in NISD: Becoming a data-informed district*. Co-authors: Wayman, Snodgrass Rangel, & Jimerson.
- 2009 Distinguished service as a teaching assistant, Services for Students with Disabilities. The University of Texas at Austin, Austin, TX.
- 2008 American Educational Research Association, Division H, Outstanding Publication Award. *The data-informed district: A district-wide evaluation of data use in the Natrona County School District*. Co-authors: Wayman & Johnson.
- 2008 Nominated for the William S. Livingston Award for Outstanding Teaching Assistants. The University of Texas at Austin, Austin, TX.

## EDITORIAL ACTIVITIES

- Assistant Editor *Educational Policy: An Interdisciplinary Journal of Policy and Practice*, 2013 – present
- Editorial Review Board *Leadership and Policy in Schools*, 2013 – 2016
- Article Editor *AERA Open*, 2015

## PUBLICATIONS

## REFEREED JOURNAL ARTICLES

- Cho, V.**, & Jimerson, J. B. (in press: 2017). The performance of professional identity online: The case of school leaders on Twitter. *Educational Management Administration & Leadership*.
- Jimerson, J. B., **Cho, V.**, Wayman, J. C. (in press: 2016). Student-involved data use: Teacher practices and considerations for professional learning. *Teaching and Teacher Education*.
- Cho, V.**, & Snodgrass Rangel, V. (in press: 2016). The dynamic roots of school leaders' Twitter use: A structural perspective on technology. *Journal of School Leadership*, 26 (5).
- Cho, V.** (2016). Administrators' professional learning via Twitter: The dissonance between beliefs and actions. *Journal of Educational Administration*, 54(3), 340–356.  
<http://doi.org/10.1108/JEA-03-2015-0024>
- Cho, V.** (2016). Organizational problem solving around digital distraction. *Journal of Professional Capital and Community*, 1(2), 145–158. <http://doi.org/10.1108/JPC-11-2015-0009>
- Cho, V.** & Littenberg-Tobias, J. \* (2016). Digital devices and teaching the whole student: Developing and validating an instrument to measure educators' attitudes and beliefs. *Educational Technology Research and Development*, 1–17. <http://doi.org/10.1007/s11423-016-9441-x>
- Cho, V.**, & Wayman, J. C. (2015). Central office assumptions, strategies, and organization: Implementing computer data systems. *Journal of School Leadership*, 25 (6), 1203-1236.
- Cho, V.**, Jimerson, J. B., & Wayman, J. C. (2015). Data system implementation: A leader navigates people problems around technology and data use. *Journal of Cases in Educational Leadership*, 18(2), 134–143. <http://doi.org/10.1177/1555458915584677>
- Cho, V.**, & Wayman, J. C. (2014). Districts' efforts for data use and computer data systems: The role of sensemaking in system use and implementation. *Teachers College Record*, 116 (2), 1–45.
- Cho, V.**, Ro, J. \*, Littenberg-Tobias, J. \* (2013). What Twitter will and will not do: Theorizing about teachers' online professional communities. *Learning Landscapes*, 6 (2), 45–62.  
<http://hdl.handle.net/2345/bc-ir:104622>
- Wayman, J. C., Jimerson, J. B., & **Cho, V.** (2012). Organizational considerations in establishing the Data-Informed District. *School Effectiveness and School Improvement*, 23(2), 159–178.
- Wayman, J. C., **Cho, V.**, Jimerson, J. B., & Spikes, D. D. (2012). District-wide effects of data use in the classroom. *Education Policy Analysis Archives*, 20 (25), 28 pages. <http://hdl.handle.net/2345/bc-ir:104648>

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\* Graduate student or former graduate student.

## BOOK

Sergiovanni, T. J., Starratt, R., & **Cho, V.** (2013). *Supervision: A redefinition (9th ed.)*. New York: McGraw-Hill.

*Note: Individually authored four chapters of new content:*

Ch. 3: Issues around “data-driven” decision making in supervision;

Ch. 4: Issues around cultural responsiveness;

Ch. 8: Supervisors’ perspectives on the assessment of student learning; and

Ch. 12: Central office support for supervision.

## BOOK CHAPTERS

Lowenhaupt, R., & **Cho, V.** (2015). A digital 1:1 initiative: Response 1. In L. Sadeghi & K. Callahan (Eds.), *Educational Leadership in Action: A Casebook for Aspiring Leaders* (pp. 129-130). New York, NY: Taylor & Francis.

Wayman, J. C., **Cho, V.**, Jimerson, J. B. & Snodgrass Rangel, V. W. (2015). A look into the workings of data use in a mid-sized district. In K. L. Sanzo, J. Scribner, & I. E. Sutherland (Eds.), *Leadership in small and mid-sized urban districts* (pp. 241-275). Bingley: Emerald Insight.

Farley-Ripple, E. N., & **Cho, V.** (2014). Depth of use: How district decision-makers did and did not engage with evidence.<sup>1</sup> In A. J. Bowers, A. R. Shoho, & B. G. Barnett (Eds.), *Using Data in Schools to Inform Leadership and Decision Making* (pp. 229-252). Charlotte: Information Age.

Wayman, J. C., **Cho, V.**, & Richards, M. P. (2010). Student data systems and their use for educational improvement. In P. Peterson, E. Baker, & B. McGraw (Eds.), *International Encyclopedia of Education* (Vol. 8, pp. 14-20). Oxford: Elsevier.

Wayman, J. C., & **Cho, V.** (2008). Preparing educators to effectively use student data systems. In Kowalski, T. J., & Lasley, T. J. (Eds.). *Handbook on data-based decision making in education* (pp. 89-104). New York: Routledge.

## PRACTITIONER PERIODICALS

**Cho, V.**, Allwarden, A. \*, Wayman, J. C. (2016). Shifting the focus to people. *Principal*, (March/April), 28–31.

**Cho, V.**, Turner, H. \*, & Steiner, A. \* (2016). Different continents, shared challenges: Europe and the United States in the digital era. *Educational Technology*, 56(2), 47-49.

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<sup>1</sup> Peer-reviewed; presents new research.

\* Graduate student or former graduate student.

## UNDER REVIEW

- Cho, V.** (revised, August 2016). Vision, mission, and technology implementation: Going one-to-one in a Catholic school. *Journal of Catholic Education*.
- Wayman, J. C., Shaw, S., & **Cho, V.** (under review, May 2016). Longitudinal effects of teacher use of a computer data system on student achievement. *AERA Open*.
- Jimerson, J. B., **Cho, V.**, Scroggins, K. A., & Balia, R. (under review, May 2016). Why and how teachers involve students with data use: Exploring practices and personal theories-of-action. *The Journal of Educational Research*.
- Wayman, J. C., **Cho, V.**, Mandinach, E. B., Supovitz, J. A., Wilkerson, S. B. (revised, February 2016). *The Teacher Data Use Survey*. Institute of Educational Sciences (IES), U. S. Department of Education.
- Wayman, J. C., Wilkerson, S. B., **Cho, V.**, Mandinach, E. B., Supovitz, J. A. (revised, June 2016). *Guide to Using the Teacher Data Use Survey*. Institute of Educational Sciences (IES), U. S. Department of Education.

## TECHNICAL REPORTS

- Wayman, J. C., Shaw, S. M., & **Cho, V.** (2011). *Second-year results from an efficacy study of the Acuity data system*. Austin: The University of Texas.
- Wayman, J. C., **Cho, V.**, Snodgrass Rangel, V. W., & Jimerson, J. B. (2010). *Improving data use in NISD: Becoming a data-informed district*. Austin: The University of Texas.
- Wayman, J. C., Jimerson, J. B., **Cho, V.**, & Snodgrass Rangel, V. W. (2010). *Improving data use in District Two: Becoming a data-informed district*. Austin: The University of Texas.
- Wayman, J. C., Snodgrass Rangel, V. W., Jimerson, J. B., **Cho, V.**, (2010). *Improving data use in District Three: Becoming a data-informed district*. Austin: The University of Texas.
- Wayman, J. C., **Cho, V.**, & Shaw, S. M. (2009). *First-year results from an efficacy study of the Acuity data system*. Austin: The University of Texas.
- Wayman, J. C., **Cho, V.**, & Shaw, S. M. (2009). *Preliminary results from an efficacy study of the Acuity data system*. Austin: The University of Texas.
- Wayman, J. C., **Cho, V.**, & Johnston, M. T. (2007). *The data-informed district: A district-wide evaluation of data use in the Natrona County School District*. Austin: The University of Texas.

## POLICY REPORTS

- Cho, V., & Steiner, A.** \* (2015). *Choices and challenges in the digital era: A look ahead*. Brussels: European Parliament.
- von Eschenbach, W., & **Cho, V.** (2008). *Senate Higher Education Subcommittee interim report to the 81<sup>st</sup> Texas Legislature*. Austin: The Senate of Texas.
- von Eschenbach, W., Whitaker, B., **Cho, V.**, Brown, J., Gonzales, R. (2008). *Senate Finance Higher Education Subcommittee interim report to the 81st Texas Legislature*. Austin: The Senate of Texas.

## ACADEMIC BLOGS

- Cho, V.** (2012-Present). *Datapulted* at [www.datapulted.com](http://www.datapulted.com). Blog informing practitioners about educational research about school leadership, technology, and data use.
- Cho, V.** (2010, March). *What do bicycles and copiers have to do with student data systems?* at [www.quickanded.com](http://www.quickanded.com). Invited blog post for Education Sector, American Institutes for Research, regarding their report "Putting data into practice."

## WORKS-IN-PROGRESS

- Cho, V.** (Journal article). Where is technology in the new school discipline? Research insights and gaps. To be submitted to *Review of Educational Research* in December 2016.
- Cho, V. & Tuthill, K.** \* (Journal article). School-level supports and barriers to supporting digital citizenship. To be submitted to *Educational Administration Quarterly* in May 2017.

## GRANTS

- Co-Principal Investigator (2017-2019). *Collaborative Implementation of an Educational Data System in Elementary Schools: A Mixed-Methods Study in Indiana*. Institute of Education Sciences (\$701,739, under review). PI: Mary Stewart. Co-PI: John H. Hitchcock.
- Principal Investigator (2016-2017). *Exploring the use and implementation of classroom behavior management technologies*. Research Incentive Grant (RIG), Boston College (\$14,682, funded).
- Principal Investigator (2015). *Analysis of social networks in a 1:1 school*. Research Expense Grant (REG), Boston College (\$1,994, funded).
- Principal Investigator (2015-2016). *The use of school climate data in cycles of inquiry*. The Spencer Foundation (\$49,657; not funded).
- Principal Investigator (2012). *Technologies for "Data-driven decision making" in Catholic schools*. Research Incentive Grant (RIG), Boston College (\$7,500; funded).

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\* Graduate student or former graduate student.

Principal Investigator (2012). *Social networks around technology and data use in Catholic Schools*. Research Expense Grant (REG), Boston College (\$2,000; funded).

Research Assistant (2009-2011). *The data-informed district: Implementation and effects of a district-wide data initiative*. Jeffrey C. Wayman, Principal Investigator. The Spencer Foundation (\$495,396; funded).

## PRESENTATIONS

### REFEREED CONFERENCES

**Cho, V.** (2016, June). *Using data and technology to address inequities in education*. Presentation at the 2016 Diversity and Inclusion Summit, Boston College, Chestnut Hill, MA.

Jimerson, J.B., **Cho, V.**, Wayman, J. (2016, April). *Professional learning for student-involved data-use*. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, D.C.

Jimerson, J.B., **Cho, V.**, Scroggins, K.A., Bialal, R., Robinson, R. (2016, April). *Why and how teachers involve students with data*. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, D.C.

**Cho, V.**, & Jimerson, J. B. (2015, November). *The performance of professional identity online: The case of school leaders on Twitter*. Paper at the 2015 Annual Convention of the University Council for Educational Administration, San Diego, CA.

Littenberg-Tobias, J. \*, **Cho, V.** (2015, March). *Digital devices and teaching the whole student: Developing and validating an instrument to measure educators' attitudes and beliefs*. Paper presented at the 2015 Annual Meeting of American Educational Research Association, Chicago, IL.

**Cho, V.** & Littenberg-Tobias, J. \* (2014, March). *1:1 devices in Catholic schools: Challenges and implications*. Paper presented at the 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Farley-Ripple, E. N., & **Cho, V.** (2014, March). *Depth of use: How district decision-makers did and did not engage with evidence*. Paper presented at the 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Wayman, J. C. & **Cho, V.** (2014, March). *Realistic expectations in the data-informed district*. Paper presented at the 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.

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\* Graduate student or former graduate student.

- Cho, V.** (2013, November). *School administrators' use of Twitter for professional learning: A structural perspective*. Paper presented at the 2013 Annual Convention of the University Council for Educational Administration, Indianapolis, IN.
- Cho, V.** & Wayman, J. C. (2013, November). *District leadership for computer data systems: Technical, social, and organizational challenges in implementation*. Paper presented at the 2013 Annual Convention of the University Council for Educational Administration, Indianapolis, IN.
- Cho, V.** (2012, November). *School administrators' use of Twitter: Benefits and challenges*. Paper presented at the 2012 Annual Convention of the University Council for Educational Administration, Denver, CO.
- Johnson, L., **Cho, V.**, Fortuna, J., Friedman, A., Crow, G., Hochbein, C., & Maxcy, B. (2012, November). *Developing the scholar in the scholarly practitioner: Building research capacity in Ed.D. programs*. Presentation at the 2012 Annual Convention of the University Council for Educational Administration, Denver, CO.
- Cho, V.**, & Wayman, J. C. (2012, November). *Issues confronting district administrators in computer data system implementation: Mapping the terrain*. Paper presented at the 2013 Annual Convention of the University Council for Educational Administration, Denver, CO.
- Cho, V.**, & Wayman, J. C. (2012, April). *Districts' efforts for data use and computer data systems: The role of sensemaking in system use and implementation*. Paper presented at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
- Cho, V.**, & Wayman, J. C. (2011, November). *Educational data use and computer data systems: Sensemaking and teachers' enactment of technologies for data-informed decision making*. Paper presented at the 2011 Annual Convention of the University Council for Educational Administration, Pittsburgh, PA.
- Wayman, J. C., Jimerson, J. B., & **Cho, V.** (2011, April). *Organizational considerations in educational data use*. Paper presented at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Wayman, J. C., Shaw, S. M., & **Cho, V.**, & O'Reilly, J. (2011, April). *Does benchmark assessment make a difference for teaching and learning?* Paper presented at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Wayman, J. C., Spikes, D., **Cho, V.**, & Jimerson, J. B. (2011, February). *Implementation and Use of Data Systems in the Data-Informed District*. Presentation at the 2011 National Center for Education Statistics Management Information Systems Conference, Austin, TX.
- Cho, V.**, & Wayman, J. C. (2010, October). *Technology, organizational structure, and educator data use*. Paper at the 2010 Annual Convention of the University Council for Educational Administration, New Orleans, LA.



- Wayman, J. C., Jimerson, J. B., & **Cho, V.** (2010, October). *District policies for the effective use of student data*. Paper at the 2010 Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Wayman, J. C., **Cho, V.**, Jimerson, J. B., Snodgrass Rangel, V. W. (2010, May). *The data-informed district: A systemic approach to educational data use*. Paper presented at the 2010 Annual Meeting of the American Educational Research Association, Denver, CO.
- Wayman, J. C., Shaw, S. M., & **Cho, V.** (2009, December). *First-year results from an efficacy study of the Acuity data system*. Paper presented at the 24<sup>th</sup> Annual Texas Assessment Conference, Austin TX.
- Wayman, J. C., **Cho, V.**, & Shaw, S. M. (2009, November). *Can teachers use an interim assessment system to help students learn?* Paper presented at the 2009 Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Wayman, J. C., Shaw, S. M., & **Cho, V.** (2009, June). *A longitudinal study of the effects of a student assessment system*. Paper presented at the 2009 Council of Chief State School Officers' National Conference on Student Assessment, Los Angeles, CA.
- Cho, V.**, & Wayman, J. C. (2009, April). *Knowledge management and educational data use*. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.
- Cho, V.** (2009, February). *Knowledge management and educational data use*. Center for Health and Social Policy, The University of Texas at Austin, Austin, TX.
- Wayman, J. C., **Cho, V.**, & Johnston, M. T. (2008, November). *One year later: Effects of a districtwide evaluation of data use*. Paper presented at the 2008 Annual Convention of the University Council for Educational Administration, Orlando, FL.
- Cho, V.**, & Wayman, J. C. (2008, March). *Results from a district-wide evaluation of data use: Computer systems and district supports*. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY.
- Wayman, J. C., Johnston, M. T., & **Cho, V.** (2008, March). *Recommendations resulting from a district-wide evaluation of data use*. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY.
- Cho, V.**, & Richey, J. S. (2004, March). *Reading and writing workshop for English language learners*. Workshop presented at the 2004 Convention of Teachers of English to Speakers of Other Languages, Long Beach, CA.
- Cho, V.**, & Newell, S. (2004, February). *A multicultural classroom: A world of writers*. Workshop presented at the 2004 Annual Conference of the National Association for Bilingual Education, Albuquerque, NM.

## INVITED SPEAKING ENGAGEMENTS

Young, M. D., & **Cho., V.** (2016, May 2). *Preparing principals for leadership*. Presentation at the 69<sup>th</sup> Education Writers Association National Seminar, Boston, MA.

**Cho, V.** (2016, April 2). *Educating the whole child: Where is the future taking us?* Keynote address at the 4<sup>th</sup> Annual Leadership Symposium, St. John's University, New York, NY.

**Cho, V.** (2015, May 4). *Choices and challenges in the digital era: A look ahead*. Research briefing at European Parliament, Brussels, Belgium.

**Cho, V.** (2015, April 2). *Helping teachers do what they know: Challenges in supporting data use*. Keynote address at Rennie Center for Educational Research and Policy, Boston, MA.

**Cho, V.** (2014, March 19). *It's harder than they think: Technology hype and its implications for school leadership*. Presented at Junior Scholars in Conversation, Boston College, Chestnut Hill, MA.

**Cho, V.** (2013, October 13). *Technology and social media in education*. Interviewed by EdTech Google+ Community, School Technology and Leadership Program, University of Kentucky, Lexington, KY. <https://plus.google.com/111583155325640141119/posts/FFZxAWK1eqa>

**Cho, V.** (2010, November 13). *Becoming better consumers of data: Advice to aspiring principals about understanding statistics*. Presented at Administration of Individual Schools and Internship Course, Principalship Program, The University of Texas at Austin, Austin, TX.

## MEDIA APPEARANCES

Quoted in: Trevon Milliard (2016, July 15). Wanted: High-quality principal training. *The Educated Reporter*.

Quoted in: David Smiley (2013, June 19). Miami-Dade to ensure that every student has digital device by 2015. *Miami Herald*.

Quoted in: Nathan Bernier (2013, January 10). The Texas school district where every student gets an iPad. *KUT News, NPR-Austin*.

## SERVICE

## INTERNATIONAL

United Kingdom Department for Education

- Invited meeting with Her Majesty's Consul General and the Permanent Secretary for Education to discuss technology and educational data use, 2015

## NATIONAL

American Educational Research Association

- Division A (Section 2) Program Chair, 2014

- Organizational Theory SIG, Collaborative Learning Chair, 2014
- Complexity Theories in Education SIG, Roundtable Chair, *Guiding leaders' thinking: Navigating school reform using theories of complexity*, 2013
- Division H, Web Committee, 2010-2011

REL Appalachia, funded by the Institute of Education Sciences (IES)

- Technical Working Group member, *Data Use Survey Development*, 2014.

University Council for Educational Administration

- Panelist, *UCEA coffee: Re-imagining internet, community, and change*, 2013
- Mentor, *Graduate Student Summit*, 2012
- Chair and discussant, *Data and technology: Improvement and leadership skills*, 2011

UCEA Center for the Advanced Study of Technology Leadership in Education, University of Kentucky

- Dissertation Critical Friends Panel, *School Technology Leadership Week*, 2013

Education Sector, Washington, DC

- Convened with representatives from research, policy, practice, and philanthropy regarding the future of state and district data systems, 2009

#### UNIVERSITY

Academic Technology Advisory Board, Boston College

- Member, *Hybrid Course Development Cohort*, 2016-2017

Instructional Design + eTeaching Services (IDeS), Boston College

- Member, *Teaching with New Media (TWIN) Award Committee*, 2014

Community Research Seminar, Boston College

- Faculty advisor, Spring 2013

Lynch Leadership Academy, Boston College

- Member, *Advisory Committee*, 2013-Present

Shaw Leadership Program, Boston College

- Faculty judge, *Yearlong Servant Project Presentations*, 2013
- Guest speaker, *Shaw Leadership Summit*, 2012

Center for Student Formation, Boston College

- Faculty mentor (i.e. "sweep"), 2012 & 2015

#### LYNCH SCHOOL OF EDUCATION

- Faculty Program Coordinator, *Specialization in Assessment Literacy & Data Use*, 2015-Present
- Member, *Committee on Technology*, 2013-Present
- Member, *Educational Policy Council (EPC)*, 2014-2016

- Faculty judge, *Graduate Student Research Forum*, 2012

#### COMMUNITY SERVICE

Compañeros en Lectura, Austin Partners in Education, Austin, TX

- Volunteered as reading coach for second grade English Language Learners, 2006

Trip Back East, Deady Middle School, Houston, TX

- Managed project to bring outstanding 7<sup>th</sup> graders on visits to prestigious universities in New York City; raised approximately \$25,000, 2005

Summerbridge/Breakthrough Collaborative, Houston, TX

- Served as Dean of Faculty and mentor for aspiring teachers working with at-risk youth, 2001

Baylor College of Medicine, Houston, TX

- Facilitated weekly peer counseling and support groups for at-risk students, 2000

#### REVIEWING ACTIVITIES

Grants

- National Science Foundation (NSF), Big Data, 2016
- Texas Education Agency, Texas Educator Excellence Grant (TEEG), 2007

Journals (Ad hoc Reviewer)

- *Educational Administration Quarterly*, 2016
- *American Educational Research Journal*, 2016
- *Teachers College Record*, 2015
- *Journal of Educational Administration*, 2015
- *Leadership and Policy in Schools*, 2014
- *Educational Policy*, 2011
- *School Effectiveness and School Improvement*, 2010 & 2016

Conferences

- American Educational Research Association, Divisions A (Administration, Leadership, and Organizations) & H (Research, Evaluation, & Assessment in Schools), Chaos & Complexity Theory SIG, Organizational Theory SIG, Technology as an Agent of Change in Teaching and Learning SIG, 2007 – Present
- University Council for Educational Administration, 2007 – Present

Chapter

- In A. J. Daly & K. Finnigan (Eds.), *Thinking Systematically: Improving Districts Under Pressure*. Washington, DC: American Educational Research Association.

### TEACHING & MENTORING

#### GRADUATE COURSES (Boston College)

ELHE 8821 Research Design II

ELHE 7726	Organizational Theory and Learning
ELHE 7711	Using Data and Evidence for School Improvement
ELHE 7952	Practicum in Principalship
ED 823	Research Design III
ED 451	Managing Resources: Human, Financial, & Facilities
ED 953	District-level Instructional Leadership
ED 617	Leadership at the School Level
ED 829	Design of Research
ED 626	Reflective Seminar in Educational Administration
ED 656	Administration of Local School Systems: Qualitative Data Analysis

#### TEACHING ASSISTANT of GRADUATE COURSES (The University of Texas at Austin)

EDA 383	Data-Based Decision Making for Principals
EDA 383	Data-Based Decision Making for Superintendents
EDA 395	Policy Issues in Data-Based Decision Making
EDA 381	Quantitative Research Design and Analysis
EDA 383	Advanced Quantitative Research and Analysis

#### Ed.D. DISSERTATIONS CHAIRED

Peter Botelho, Educational Leadership	Graduated 2016
<i>How district leaders craft policy coherence in improving achievement and equity</i>	
Peter J. Cushing, Educational Leadership	Graduated 2016
<i>How district leadership builds capacity to improve achievement and advance equity</i>	
Cathy Lawson, Educational Leadership	Graduated 2016
<i>How district leaders generate the will to improve achievement and advance equity</i>	
Lindsa McIntyre, Educational Leadership	Graduated 2016
<i>How district leaders maintain and equity focus to improve achievement and advance equity</i>	
Zachary J. McLaughlin, Educational Leadership	Graduated 2016
<i>Managing district culture: District leaders' role in reshaping district culture</i>	
Erik P. Arnold, Educational Leadership	Graduated 2014
<i>Framing innovation: The impact of the superintendent's technology infrastructure decisions on the acceptance of large-scale technology initiatives</i>	
Peter D. Cohen, Educational Leadership	Graduated 2014
<i>Framing innovation: The impact of the superintendent's attitudes and use of technology on the acceptance of large-scale technology initiatives</i>	
Gina E. Flanagan, Educational Leadership	Graduated 2014
<i>Framing innovation: Does an instructional vision help superintendents gain acceptance for a large-scale technology initiative?</i>	

Anna P. Nolin, Educational Leadership      Graduated 2014  
*Framing innovation: Do professional learning communities influenced acceptance of large-scale technology initiatives?*

Henry J. Turner, Educational Leadership      Graduated 2014  
*Framing innovation: The role of distributed leadership in gaining acceptance of large-scale technology initiatives*

#### Ph.D. DISSERTATION COMMITTEE MEMBER

Beth Morton, Educational Research, Measurement, and Evaluation      Graduated 2016  
*The effect of a data-based instructional program on teacher practices: The roles of school culture, instructional leadership, and teacher characteristics*

Joshua Littenberg-Tobias, Educational Research, Measurement, and Evaluation      Graduated 2014  
*Teaching citizens: Exploring the relationships between teacher professional learning, interactive civics, and student achievement on NAEP Civics*

Todd Hurst, School Technology Leadership (University of Kentucky)      Proposal 2015  
*The discursive construction of democratic leadership by school superintendents on Twitter*

## OTHER ACCOMPLISHMENTS

### PROFESSIONAL AFFILIATIONS

2006-present American Educational Research Association  
2006-present University Council for Educational Administration  
2002-2004 National Association for Bilingual Education  
2002-2004 Teachers of English to Students of Other Languages  
2000-2004 National Council for Teachers of English  
2000-2002 Teacher for America (corps member)

### PROFESSIONAL DEVELOPMENT

2014, 2012 LINKS Center for Social Network Analysis. *University of Kentucky*. Lexington, KY.  
2005 National Institute for Urban School Leaders. *Harvard University*. Cambridge, MA.  
2002 Fellow, National Writing Project. Greater Houston Area Writing Project, *University of Houston at Clear Lake*, Clear Lake, TX.