

**Curriculum Vitae**  
**Audrey A. Friedman**  
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**Lynch School of Education**  
**Boston College**  
**Campion 118**  
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**815 West Street**  
**Attleboro, MA 02703**

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2014-2019	PI. Science Educators for Urban Schools 2 (S.E.U.S.2)
2011-present	Assistant Dean of Undergraduate Student Services, Lynch School of Education Associate Professor of Teacher Education, Special Education, & Curriculum & Inst.
2004-present	Associate Professor of Teacher Education, Special Education, and Curriculum and Instruction, Lynch School of Education, Boston College
2008-2013	PI. Science Educators for Urban Schools! (S.E.U.S.!) )
2004-2007	Chair of Teacher Education, Special Education, and Curriculum and Instruction, Lynch School of Education, Boston College.
1998-2004	Assistant Professor: Department of Teacher Education, Special Education, and Curriculum & Instruction, Lynch School of Education, Boston College
1997-1998	Adjunct Associate Professor: Department of Teacher Education, Special Education, and Curriculum & Instruction, Lynch School of Education, Boston College
1996-2000	Literacy Coach: Brighton High School, Boston Public Schools (1 day/wk)
1994-1998	Literacy Coach, R. G. Shaw Middle School: Boston Public Schools (1 day/wk)
1994-1998	Consultant: Science Assessment K-5: Huntsville, AL. Local Systemic Initiative NSF
1996-1998	Consultant: Science Assessment K-5: Clark County School System, Las Vegas, NV
1994-1996	Research Associate: Center for the Study of Testing, Evaluation, and Educational Policy
1995-1996	Assessment Coordinator: Attleboro Public Schools
1992-1994	Adjunct Faculty and Clinical Faculty/Supervisor: Boston College
1992-1994	Curriculum Development and Assessment Consultant: UDAC: Urban District Assessment Consortium (CSTEAP), Boston College
1991-1993	Teaching Assistant: Boston College
1987-1988	Assistant Coordinator of Center for Critical and Creative Thinking: U Mass Boston

1982-1990 Reading and Writing Consultant and Author/Editor: Sundance Publishers  
1977-1982 Instructor: English Language Arts and Reading (9-12): Attleboro Public Schools  
1972-1976 Instructor: Biology, Chemistry, Physics, General Science, and English (9-12): Philadelphia Public Schools

## **EDUCATIONAL BACKGROUND**

Ph.D. 1995 Curriculum & Instruction, Boston College, Chestnut Hill, MA  
M.A. 1991 Critical and Creative Thinking, University of Massachusetts, Boston, MA  
M.S. 1975 Reading and Language Arts, University of Pennsylvania, Philadelphia, PA  
B.S. 1972 Zoology/English/Secondary Education, University of Massachusetts, Amherst, MA

Professional Certification: Massachusetts: Reading K-12  
Biology 5-12  
General Science 5-12  
English Language Arts 5-12

## **RESEARCH**

### **Publications**

#### **Peer-reviewed Journal Publications**

Friedman, A. A., & Herrmann, B. (2014). Cultural competence and cultural Identity: Using telementoring to form relationships of synergy. *The Teacher Educator*, 49(3).

Friedman, A. A., & Schoen, L. (2009). Reflective practice interventions: Raising levels of reflective judgment. *Action in Teacher Education*, (31)2.

Friedman, A. A., Galligan, H. T., Albano, C.M., & O'Connor, K. (2009) Teacher subcultures of democratic practice despite the oppression of educational reform, *Journal of Educational Change*, 10(4) (2009), 249-276

<http://www.springerlink.com/openurl.asp?genre=article&id=doi:10.1007/s10833-008-9090-x>.

Barnatt, J., Cochran-Smith, M., Friedman, A.A., Pine, G., & Baroz, R. (2009). Inquiry on Inquiry: Practitioner Research and Pupils' Learning, *Action Research In Education*, 31(2).

Friedman, A. A., & Kowaleski-Wallace. (2006). Crossing borders: Developing an innovative collaboration to improve the preparation of high school English teachers. *Equity and Excellence in Education*, 39 (1).

Friedman, A. A. (2004) The relationship between personality traits and reflective judgment among female students. *Journal of Adult Development*, 11(4), 297-304

Friedman, A. A. (2004). Beyond mediocrity: Transformational leadership within a

transactional framework. *International Journal of Leadership in Education: Theory and Practice*, 7(3), 203-224. **(One of the 10 top “hits” in 2007)**

Friedman, A. A., Zibit, M., & Coote, M. (2004). Telementoring as a collaborative agent for change. *Journal of Technology, Assessment, and Learning*, 3(1). Available from <http://www.jtla.org>.

Friedman, A. A., & Cataldo, C. (2002). Characters at crossroads: Reflective decision makers in contemporary Newbery books. *The Reading Teacher* 56(2), 102-125.

Friedman, A. A. (2000). Writing and evaluating assessments in the content area. *English Journal* 90(1), 107-116.

Friedman, A. A. (2000). Using literature-based inquiry to nurture reflective judgment. *English Journal* 89(6), 96-104.

### **Books**

Friedman, A. A. & Reynolds, L. (Eds.). (2011) *Burned in: Fueling the fire to teach*. New York: Teachers College Press. ALL PROCEEDS GO TO CHARITY.

Friedman, A. A. (2010). *MTEL Preparation Text for General Curriculum: Elementary Education*. New York: Research Education Associates.

Friedman, A.A. (2009) *MTEL Preparation Text for English Content Exam*. New York: Research Education Associates.

### **Book Chapters**

Friedman, A. A. (January 2014). Dialogues of discernment. In T. Landy & K. Eifler (Eds.), *Becoming beholders: Cultivating sacramental imagination and actions in college classrooms*. New York: Liturgical Press. (Text awarded second place in the 2015 "Resources in Ministry" category of the Catholic Press Association Annual Awards.

Stairs, A. J., & Friedman, A. A. (2013). Becoming a professional educator in an urban school-university partnership: A case study analysis of preservice teaching. In J. Noel (Ed.), *Moving Teacher Education into Urban Schools and Communities: Prioritizing Community Strengths* CA: Routledge.

Friedman, A. A. (2011). Teachers: Arsonists of the best kind. In A. A. Friedman, & L. Reynolds, (Eds.), *Burned in: Fueling the fire to teach*. New York: Teachers College Press.

Friedman, A.A., & Daniello, F. (2009). Professionalism > Politics + Policy + Pedagogy: The Power of Professionalism. In A. Stairs & K. Donnell (Eds.), *Research on urban teacher learning: The role of contextual factors across the professional continuum* (169-189) Charlotte, NC: New Information Age Publications.

Friedman, A. A. (2002). What we would have liked to know: Preservice teachers'

perspectives on effective teacher preparation. In Z. F. Beykont (Ed.), *The power of culture: Teaching across language difference* (193-218). Cambridge, MA: Harvard Educational Publishing Group.

Friedman, A. A. (2002). Agents of literacy change: Working with Somali students in an urban middle school. In Z. F. Beykont (Ed.), *The power of culture: Teaching across language difference* (121-145). Cambridge, MA: Harvard Educational Publishing Group.

Friedman, A. A. (1994). Deborah and Judith: Case studies in reflective giftedness. In Arnold, Noble, and Subotnik (Eds.), *Remarkable Women*. (351-366) Illinois: Hampton Press.

## **Essays**

Friedman, A. A. (1998). Making it real. In J. Savage *For the love of literature: Children and books in the elementary classroom*. (127-129) Boston: McGraw-Hill.

## **Book Reviews**

Guerin, W., Labor, E., Morgan, L., Reesman, J., & Willingham, J. (2014). *Handbook of Approaches to Literary Theory, 7<sup>th</sup> Ed.* New York: Oxford University Press.

Knoester, M (2010). *Inside the Mission Hill School: Democratic Education in Practice*. New York: Teachers College Press.

Payne, L.P. (Spring 2008). *Learning and writing in the content areas: What teachers need to know*. Illinois: NCTE.

Brozo, W.G., & Simpson, M.L. (Fall 2007). *Content literacy for today's adolescents: Honoring diversity and building competence, Fifth Edition*. Columbus OH: Pearson.

## **Grants**

2014	PI: NSF: NOYCE Grant (2014-2019): Science Educators for Urban Schools 2 (\$800,000 over five years). Grant awarded 8/2014.
2012	PI: Teaching and Mentoring Grant: \$7000.00
2009	Co-PI with Alec Peck Can You Hear Me Now? Impact of Technology on Student Formation. (\$5,000.00) Grant awarded Fall, 2009.
2008-2013	PI: NSF: NOYCE Grant: Science Educators for Urban Schools (\$750,000.00 over 5 years) Grant awarded September 2008. Five-year duration.
Summer/Fall 2007	PI: Teaching and Mentoring Grant: Interdisciplinary Elementary Education Major: Preparing a More Highly Qualified Elementary Educator (\$4000.00).
1/05-12/07	Co-PI Barr Foundation Grant: The Self I Bring to Teaching. Primary focus: exploring teacher epistemology of 8 practicing K-12 teachers and how their epistemology impacts

personal practice and pupil achievement. (\$39,000.00). Grant awarded 1/1/05.

- 5/04-present Member of the Executive Committee of the Leadership Team and the Leadership Team of Teachers for a New Era; Co-Chair Humanities Learning Design Community; Member of the Learning Design Team; Chair of the Clinical Practice Team.
- 3/03-5/03 One of several co-authors. *Teachers for a New Era*. Primary focus: Arts and Sciences Involvement in Teacher Preparation. Dr. Joseph Burns, Project Manager. (Carnegie Foundation and other funders) (\$5,000,000.00). Grant awarded: ~7/15/03.
- 7/03-7/04 Co-Principal Investigator. *Preparing the best secondary English teacher*. Beth Kowaleski-Wallace, Co-Principal Investigator. (Boston College Lynch School of Education Collaborative Fellows Grant) (\$45,000.00).
- 7/02-7/03 Co-Principal Investigator. *Preparing the best secondary English teacher*. Beth Kowaleski-Wallace, Co-Principal Investigator. (Boston College Lynch School of Education Collaborative Fellows Grant) (\$44,000.00)
- 7/01-7/02 Co-Principal Investigator. *Preparing the best secondary English teacher*. Beth Kowaleski-Wallace, Co-Principal Investigator. (Boston College Lynch School of Education Collaborative Fellows Grant) (\$44,000.00).
- 1/01-6/01 Principal Investigator. *Modifying Guided Reading to address bilingual and at-risk learners*. Boston College Lynch School of Education Research Incentive Grant (\$15,000.00).
- 9/00-12/00 Principal Investigator. *Perceived Changes in Student Learning and Teacher Reflection Using Portfolios in Science* Boston College Lynch School of Education Research Expense Grant (\$1,200.00).
- 9/99-present Consultant: Title II: Massachusetts Coalition for Teacher Quality and Student Achievement.
- 9/02-9/03 Consultant: Tools for Tomorrow
- 9/99-5/02 Consultant and Researcher: Institute for Science Education, University of Alabama, Huntsville. National Science Foundation Grant.
- 1999 (Fall) Consultant: Center for Applied Special Technologies
- 1/95-1/96 Research Associate. *SALSITE: Student Assessment in Local Systemic Initiatives for Teacher Enhancement*. (Boston College: Center for the Study of Testing, Evaluation, and Policy).

### **Revise and Resubmit**

Friedman, A. A., Pedersen, J., & Bacon, C. Getting to what is: Poetry as a genre of access for multilingual learners. (Revision due January 29, 2017)

### **Works in Preparation**

Friedman, A. A., Pedersen, J., & Bacon, C. What impact does using the “Getting to What Is” framework have on pre-service teachers’ feedback on student poetry of multilinguals?

Friedman, A. A. Critical reasoning about moral-cognitive dilemmas in college students; A longitudinal study. To be submitted to *College Student Development*

Friedman, A. A., Shi, J., & David, B. Pedagogical context knowledge: What truly matters!

Friedman, A. A. What are the most common dilemmas of practice for novice teachers? Research says. *College Student Development* or *Teaching Education*.

Friedman, A.A., & Jackson, J. The self I bring to teaching: The bridge between personal and professional expistemologies. *Journal of Teacher Education* or *Teaching Education*.

## **Papers and Presentations**

### **\*Peer-reviewed**

Friedman, A. A., Pedersen, J., & Bacon, C (2016). Getting to What Is: Poetry as a Genre of Access for Multilingual Learners. American Education Research Association (paper accepted for May, 2017).

Getting to What Is: Poetry as a Genre of Access for Multilingual Learners. Literacy Research Association. (November 30-December 2). Nashville, TN.

Friedman, A. A., Pedersen, J., & Bacon, C. (2016). Poetry: Reality Pedagogy and a Genre of Access for English Language Learners. American Association for Applied Linguistics. (April 9-12). Orlando, FL.\*

Friedman, A. A., Shi, J., David, B., & Pietrangelo, P. (2013). Pedagogical Context Knowledge: What Truly Matters. Robert Noyce Foundation Conference; National Science Foundation (May 29-31). Washington, DC.\*

Friedman, A.A., (2013). Science Educators for Urban Schools! Poster Session. Robert Noyce Scholarship Foundation Conference. National Science Foundation (May 29-31). Washington, D.C.

Friedman, A.A., & Herrmann, B. (2013). Cultural Competence and Cultural Identity: Synergy or Dysergy? American Educational Research Association (April 27-May 1). San Francisco, CA.\*

Friedman, A. A. (2013). Critical Reasoning in College Classrooms. The Lonergan Society. Boston College April 27, 2013.

Johnson, L., Cho, V., Fortuna, J., & Friedman, A. A. (2012). Critical Conversation: Developing the scholar in the scholarly practitioner: Building research capacity in Ed.D.

programs. Annual Convention of the University Council for Educational Administration. (November 16-18). Denver, CO.

Friedman, A.A., (2012). Science Educators for Urban Schools! Poster Session. Robert Noyce Scholarship Foundation Conference. National Science Foundation (July 6-8). Washington, D.C.

Friedman, A.A., (2011). Science Educators for Urban Schools! Poster Session. Robert Noyce Scholarship Foundation Conference. National Science Foundation (July 6-8). Washington, D.C.

Friedman, A.A., (2010). Science Educators for Urban Schools! Poster Session. Robert Noyce Scholarship Foundation Conference. National Science Foundation (July 7-9). Washington, D.C.

Friedman, A. A., McNeill, K., & Pietrangelo, P. (2009). Science Educators for Urban Schools!. Poster Session. Robert Noyce Scholarship Foundation Conference. National Science Foundation (July 1-3). Washington, D.C.

Symposium: Barnatt, J., Cochran-Smith, M., Friedman, A.A., Pine, G., & Baroz, R. (2007). Inquiry on Inquiry: Practitioner Research and Pupils' Learning. American Educational Research Association (April 8-14). Chicago, IL\*

Friedman, A. A., & Gondek, R. P. (2006) Arts and Sciences involvement in Teacher Education: What difference does it make? American Educational Research Association (April 10-14). San Francisco, CA.\* Roundtable.

Friedman, A. A., Pelletier, C. M. & Kollar, R. (2006) Supporting Teachers for a New Era: Project SUCCESS. New Teacher Center Santa Cruz (February 4-7), San Jose, CA.\*

Friedman, A. A. (2005). Jesuit Education within the Context of Teacher Education. Conference on Ignatian Pedagogy (April 29-30). Dover, MA.

Friedman, A.A., & Schoen, L. (2005). Reflective Practice Interventions: Raising Levels of Reflective Judgment. American Educational Research Association (April 5-11). Montreal, Quebec, Canada.\*

Friedman, A.A. (2005). Friedman, A. A., & Pelletier, C. M. (2005). Project SUCCESS. New Teacher Center at Santa Cruz (January 30-February 1). San Jose, CA.\*

Friedman, A. A., (2004). Teaching for democracy despite the oppression of educational reform. First International Summit on Leadership in Education (October 31-November 2) Boston, MA.

Brisk, M., Costa, J., Doyle, J., Friedman, A., MacDonald, E., Hersi, A., Horan, D., Shirley, D., & Stairs, A. (2003). Successes and Challenges of Multifaceted Collaborations within

a School-University Partnership. Interactive Symposium. American Educational Research Association (April 5-10) San Diego, CA.\*

Costa, J., Doyle, J., **Friedman, A.**, MacDonald, E., Shirley, D., & Stairs, A. (2003). Requisite Variety and Collaboration in Teacher Education. Interactive Symposium. American Educational Research Association (April 21-25) Chicago, IL.\*

Friedman, A. A. (2003). Curriculum and Instruction. Presentation to University of the Middle East. (July 10) Boston College, Chestnut Hill, MA.

Friedman, A. A., & Stairs, A. (2003). Essential Questions and Enduring Understandings for Leadership. Presentation for Irish Institute (April 2) Boston College, Chestnut Hill, MA.

Friedman, A.A. (2003). Assessment, Evaluation, and Instruction. Keynote Address. Professional Development Conference. (March 14) Catholic Diocese of Fall River, MA.

Friedman, A. A., & Kowaleski-Wallace, E. (2002) Preparing the Best Secondary English Teacher. Paper and Special Session presented at the Modern Language Association (December 27-30). New York, NY.\*

Friedman, A. A. (2002). Working Backwards: Curriculum and Instruction. Presentation to the University of the Middle East. (July 12) Boston College, Chestnut Hill, MA.

Friedman, A. A. (2002) Agents of Literacy Change: Working with Somali Students in an Urban Middle School as part of panel presentation: The Power of Culture: Teaching across Language Difference. Paper presented at the American Educational Research Association (April 10-15) New Orleans, LA.\*

Friedman, A. A. (2002) What have we learned? How have we changed? Changes in teacher practice and student learning in science using portfolio assessment. Poster Session. American Educational Research Association (April 10-15). New Orleans, LA.\*

Friedman, A. A. (2001). Relationship between Curriculum and Assessment. Presentation to the University of the Middle East (July 13 and 29) Boston College, Chestnut Hill, MA.

Friedman, A. A. (2001) Toward a Quality of Reflection. Roundtable Presentation. American Educational Research Association (April) San Francisco, CA.\*

Friedman, A. A. (2000) Key Questions and Wordless Books. Keynote Address. Boston Public Schools Center for Leadership Development K-1 Conference, March. Boston, MA.

Friedman, A. A. (2000). A Teacher Educator's Inquiry into His Doctoral-Level Teaching of Teacher Educators. Discussant. American Educational Research Association (April) New Orleans, LA.

Cochran-Smith, M., DiMattia, P., Freedman, S., **Friedman, A.**, Jackson, R., & Neisler, O. (1999) Reflections about Social Justice: A Self Study. Paper presented at the American Educational Research Association (March 5-10) Montreal, Quebec, Canada.\*

#### UNIVERSITY SERVICE

2014-present University Council on Teaching

2014-present Council of Teaching Excellence



2015 The Villa  
 2013-2016 University Core Renewal Committee  
 2013-2106 University Core Development Committee  
 2013-present Education Policy Committee, Woods School of Advancing Studies  
 2014 Common Room: Intersections II  
 2014 NEASC Committee—Lynch School Social Sciences CORE  
 2010-2015 University Core Distribution Committee  
 2011-present Academic Officers Council  
 2011-2013 Promotion and Tenure Committee, LSOE  
 2010 Presentation to Undergraduate Admissions Office about LSOE and Teacher Education  
 2010-present Mentor to McNair Scholars  
 2010 Roundtable discussions with members of Development, Corporate, & Foundation Relations as part of a summer retreat  
 2009-2010 Member: Intersections II Seminar  
 2006-2010 Member: University CORE Committee  
 2007-2009 Chair: Faculty Review Committee  
 2008-2010 Educational Policy Committee  
 2007-2009 Member: Faculty Grievance Committee  
 2004-2007 Chair: Teacher Education, Special Education, and Curriculum and Instruction  
 2007 Summer Attended Retreat in Paris to nurture the development of Ignatian Pedagogy  
 2006-2007 Faculty Hearing Committee  
 2005-2006 Member: Ignatian Pedagogy Committee  
 2007 Chair of eportfolio Task Force  
 2005 Mentor for Vocational Discernment  
 2004-present Member: Boston Higher Education Partnership  
 2004-present Member: Committee on Ignatian Pedagogy  
 2004-2006 Member: Strategic Planning Committee: Jesuit and Catholic  
 2004-present Faculty Fellow for Undergraduate Residence Hall  
 2003-2004 Member: Educational Policy Committee  
 2003 Member: Distinguished Faculty Awards Committee  
 2003 Member and Coauthor: Teachers for a New Era Grant Committee  
 2002-2003 Member: NCATE Task Force. Lynch School of Education  
 2002-2003 Member: Donovan Scholar Urban Education Program. Lynch School of Education  
 2002-2003 Member: Teaching and Advising Committee. Lynch School of Education  
 2002-2003 Member: Curriculum and Instruction Committee. Lynch School of Education  
 2002-2003 Member: Literacy Task Force. Lynch School of Education  
 2001-2002 Member: Teacher Education Council. Boston College  
 2002 Participant: Intersections Mentoring Program. Center for Ignatian Spirituality. Boston College  
 2001 Participant: Collegium.  
 1999-2000 Member: Nominating Committee. Lynch School of Education  
 1999-2000 Member: NCATE Report Committee. Lynch School of Education  
 1998-1999 Member: University Library Committee. Boston College

## **AWARDS**

2016 Teacher of the Year, Boston College: Alpha Sigma Nu Jesuit Honor Society  
 2009 Professor of the Year: State of Massachusetts: Council for Advancement and Support of Education  
 2005 Boston Higher Education Partnership Award  
 2005 Founder's Award: Kennedy Donovan Center, Inc.

2003 Mary Kaye Waldron Award (for service to students)  
2001 Distinguished Faculty Teaching Award (junior faculty)  
1992 Donald J. White, Teaching Excellence Award (graduate student)

**PROFESSIONAL AFFILIATIONS**

AACTE

Literacy Research Association

American Educational Research Association

AAUW