

## Biographical Sketch

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Andrew D Reynolds, MSW, MEd

MSW/Ph.D. Student

Boston College

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### Education

MSW, Boston College

M.Ed, University of Notre Dame

BA, University of Notre Dame

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### Career Goals

Andrew Reynolds researches social networks, adolescent development, and interventions for children and youth. He teaches courses in the research methods sequence at Salem State University. Andrew seeks a tenure-track faculty position in a school of social work.

### Research Interests

Positive youth development; Social networks, schools and communities; Interventions for youth, child and family policy

### Publishable Paper Title

The conditions of peer influence of delinquency and depression in adolescence (Successfully defended 2014)

### Dissertation Topic

Peer friendships and positive youth development (Anticipated defense 2016)

### Organization Affiliations

Society for Social Work Research; Alliance for Catholic Education (ACE) Advocates; Boston College Center for Teaching Excellence

### Awards and Fellowships

Boston College Doctoral Fellowship; Canvas Instructure Grant (2015). Organizing groups for active learning, \$10,000; Summer grant (2015), Council for Teaching and Learning, Salem State University, \$1,000; Undergraduate research grant (2007), Nanovic Institute, University of Notre Dame, \$500; Undergraduate research grant (2007), Honors Program, University of Notre Dame, \$1500.

### Teaching Experience

Adjunct Professor (2015), SWK 707 - Research Methods, Salem State University, Salem, MA

### Research Experience

Research Consultant (2014). Social Welfare Systems Strengthening (SWSS). Catholic Relief Services, Health and Social Services Unit. Principal Investigator: Thomas M. Crea. Baltimore, MD.

Research Consultant (2013). National Study of Catholic Parishes with Hispanic Ministry. Principal Investigator: Hosffman Ospino, PhD

### Publications

#### *Peer-Reviewed Publications*

Reynolds, A., Crea, T.M., Hasson, R. (in preparation). Classroom or workplace: An analysis of the relationship between education, employment, and housing trajectories for youth transitioning from foster care.

Crea, T.M, Reynolds, A., Degan, E. (in press). Parent engagement at a Cristo Rey high school: Building home-school partnerships in a multicultural immigrant community. *Journal of Catholic Education*.

Reynolds, A., Crea, T. M. (under review). The conditions of peer influence of delinquency and depression in adolescence.

Crea, T. M., Reynolds, A., Sinha, A., Eaton, J. Robertson, L., Mushati, P., Dumba, L., Mavise, G., Makoni, J., Nyamukapa, C. Gregson, S. (under review). Effects of cash transfers on children's health and social protection in Sub-Saharan Africa: Differences in outcomes based on orphan status and household assets.

Sinha, A., Reynolds, A., Lombe, M., Nebbitt, V., Yu, M. (under review). Examining effects of food security and food choices on health outcomes in households in poverty.

Hasson, R., Reynolds, A., Crea, T. M. (in press). Housing trajectories for youth transitioning from foster

care: Gender differences from 2010-2014. *Child Welfare Journal*.

Reynolds, A., & Crea, T. M. (2014). Household stress and adolescent behaviors in urban families: The mediating roles of parent mental health and social supports. *Child & Family Social Work*. doi: 10.1111/cfs.12181

Reynolds, A., Crea, T. M., Medina, J., Degnan, E., & McRoy, R. (2014). A mixed methods case study of parent involvement in an urban high school serving minority students. *Urban Education*. doi: 10.1177/0042085914534272

#### *Book Chapters and Reports*

Reynolds, A. (in preparation). [Review of the book: Scanlan, M. & Lopez, F. A. (2015). Leadership for culturally and linguistically responsive schools.] *Journal of Catholic Education*.

Lombe, M., Nebbit, V., Yu, M., Reynolds, A., & Sinha, A. (2015). Examining food security among children participating in Supplemental Nutritional Assistance Program (SNAP): Implications for human rights. In S. Haymes, M. V. de Haymes, & R. Miller. (Eds.), *Handbook of Poverty* (pp. 316-329). New York: Routledge.

Crea, T. M., Reynolds, A. (2014). Social Welfare Systems Strengthening (SWSS). Building agreement on conceptualization, implementation, and measurement. Report prepared for Catholic Relief Services, Baltimore, MD.

#### **Special Experiences**

Specialized Training: Summer Workshop on Social Network Analysis (June, 2014). Course: Analyzing Network Data. Instructor: Dr. Rich DeJordy. LINKS Institute, University of Kentucky. International Study Abroad (Spring 2008) Pontificia Universidad Católica de Chile.

#### **Selected Presentations**

Reynolds, A., Crea, T. M., (2015). Household stress and adolescent behaviors in urban families: The mediating roles of parent mental health and social supports. Annual Conference of the Society for Social Work Research, New Orleans, LA.;

Crea, T. M., Reynolds, A., Sinha, A., Eaton, J. Robertson, L., Mushati, P., Dumba, L., Mavise, G., Makoni, J., Nyamukapa, C. Gregson, S. (2015). Health and social protection for orphans and vulnerable children: Household cash transfers as mitigators of risk. Annual Conference of the Society for Social Work Research, New Orleans, LA.;

Sinha, A., Reynolds, A., Lombe, M., Nebbitt, V., Yu, M., (2015). Examining effects of food security and food choices on health outcomes in households in poverty. Annual Conference of the Society for Social Work Research, New Orleans, LA.;

Reynolds, A. (2014). Parental monitoring, structure, self-esteem, school connection, and network position as moderators of peer contagion of depression and delinquency. Add Health Users Conference, Bethesda, MD.;

Sinha, A., Reynolds, A., Lombe, M., Nebbitt, V., Yu, M. (2014). Examining food security among children in households participating in the Supplemental Nutrition Assistance Program (SNAP): Implications for human rights. Annual Conference of the Society for Social Work Research, San Antonio, TX.;

Lubben, J., Mahoney, K., Reynolds, A., Schwartz, A. (2013). Online education as a tool to link Jesuit Universities across the Americas. Boston College eTeaching Day, Chestnut Hill, MA.;

Crawford-Dixon, L., Merz, M., Loughery, A., & Reynolds, A. (2011). Risk-taking: Promoting interpersonal performance in beginning and intermediate-level language classes. ACTFL Annual Conference, Denver, CO.