

Form E-1-A for Boston College Undergraduate Programs

Program: **ACCOUNTING**

- 1) Have formal learning outcomes been developed? What are they? (What specific sets of skills and knowledge does the department expect its majors to have acquired before they graduate?)**

Accounting graduates should have developed:

1. Critical problem Solving and decision Making Skills
2. Research Ability
3. Collaborative and Leadership Skills
4. Communication and Reporting Skills

- 2) Where are these learning outcomes published? Be specific. (Where are the department's learning expectations accessible to potential majors: on the web or in the catalog or in your department's major handouts?)**

Department website

- 3) Other than GPA, what data/evidence is used to determine whether graduates have achieved the stated outcomes for the degree? (What evidence and analytical approaches do you use to assess which of the student learning outcomes are being achieved more or less well?)**

ETS MFT Management test results

Departmental senior survey of majors' satisfaction with program and placement and salary information in April

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- 4) Who interprets the evidence? What is the process? (Who in the department is responsible for interpreting the data and making recommendations for curriculum or assignment changes if appropriate? When does this occur?)**

Department faculty review annually