Boston College offers exceptional resources for Catholic and ecumenical study of all fields of theology. The Theology Department provides students with the knowledge and skills necessary for reasoned reflection on their own values, faith and tradition, as well as on the religious forces that shape our world. Boston College offers unusual resources for Catholic and ecumenical study in all areas of theology. Not only is the Theology Department considered one of the foremost such departments in the country, but the city of Boston is also one of the richest environments in the world for the study of theology.

The Boston Theological Institute (BTI), a consortium of theology faculties primarily in the Boston-Newton-Cambridge area, has as its constituent members the following institutions: Andover-Newton Theological School, Boston College Department of Theology, Boston College School of Theology and Ministry, Boston University School of Theology, Episcopal Divinity School, Gordon-Conwell Theological Seminary, Harvard Divinity School, Hebrew College, Holy Cross Greek Orthodox Seminary and St. John’s Seminary. This consortium offers complete cross-registration in several hundred courses, the use of library facilities in the 10 schools, joint seminars and programs and faculty exchange programs (bostontheological.org).

**CONTENTS**

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**PROGRAM OVERVIEW**

**Ph.D. Program**

The goal of the doctoral program in theology is the formation of theologians who excel intellectually in the church, the academy and society. It is confessional in nature and envisions theology as “faith seeking understanding.” Accordingly, the program aims at nourishing a community of faith, scholarly conversation and research and teaching centered in the study of Christian life and thought, past and present, in ways that contribute to this goal. It recognizes that creative theological discussion and specialized research require serious and in-depth appropriation of the great philosophical and theological traditions of the past, as well as ecumenical, interdisciplinary, inter-religious and cross-cultural cooperation.

**LEARNING OUTCOMES**

- Students are expected to acquire a rigorous mastery of the Judeo-Christian tradition, enabling them to critically probe the foundations of various theological positions.
- Students are expected to command the tools and techniques of research particular to their field and to organize and integrate their knowledge in such a way as to make an original contribution to the academic study of theology.
- Students are expected to engage in ecumenical, inter-religious, interdisciplinary and cross-cultural academic conversation as appropriate to their discipline.
- Students are expected to acquire the skills and competencies necessary to present papers at appropriate academic conferences and to publish the results of their research in respected peer-reviewed journals.
- Students are expected to succeed not only as active scholars, but also as effective teachers.
AREAS OF SPECIALIZATION

Students in the doctoral program focus their studies in one of five major areas—Historical Theology/History of Christianity, Systematic Theology, Biblical Studies, Theological Ethics or Comparative Theology. The faculty in each major area determine requirements regarding course distribution, language requirements, comprehensive examinations and minors. A minimum of two years of full-time course work is normally required. Doctoral students in our program typically serve as teaching assistants during their second and third years and as teaching fellows during their fifth year.

The Historical Theology/History of Christianity (HT/HC) area studies past theological reflection on the faith and practice of the Church, with a particular focus on early and medieval Christianity. The HT/HC area strives to appreciate these theological expressions both within their immediate historical contexts (social, cultural, institutional) and within the broader trajectories of theological development in the Christian tradition.

Systematic Theology is the contemporary intellectual reflection on the content of divine revelation as an interrelated whole. The faculty seek to develop the student’s ability to treat theological material systematically and constructively; that is, according to a method that attends to the coherence and interconnectedness of the elements of the Christian tradition. The necessary role of historical, dogmatic and descriptive theological activity is thereby acknowledged. Systematic theology emphasizes the interrelationships that exist among central theological themes and topics while being sensitive to the socio-cultural contexts and dynamics within which these issues emerge.

The Biblical Studies area focuses on the canonical books of the Bible, both within their historical and cultural worlds and in relation to their reception within the Christian and Jewish traditions. All students acquire a thorough competency in both the Old Testament/Hebrew Bible and the New Testament, including competency in Hebrew, Aramaic and Greek. Students may learn other ancient languages and literatures as their research requires. The comprehensive exams cover the whole Bible, with emphasis on either the Old Testament/Hebrew Bible or the New Testament, and include a specialized exam in an area of study pertinent to the student’s dissertation.

Theological Ethics includes the ecumenical study of major Roman Catholic and Protestant ethicists and attends to the Biblical foundations and theological contexts of ethics. Proceeding from the conviction that faith and reason are complementary, the program explores the contributions of philosophical thought, both past and present. It includes a strong social ethics component as well as offerings in applied ethics. The exploration of contemporary ethics is set in a critical, historical perspective and encourages attention to the global and multicultural character of the Christian community.

Comparative Theology prepares students for careful theological reflection, usually from a Christian perspective, on non-Christian religions in their particularity and regarding their significance for theology. Comparative Theology entails the study of one or more religious traditions in addition to one’s own, as well as critical reflection on one’s own tradition in light of the other tradition or traditions. Students are expected to acquire a significant understanding of a major non-Christian religion as well as a critical method used in the study of religions; for example, philosophy of religion, comparative religion or history of religions.

Like all other areas of theology, Comparative Theology’s ultimate horizon is knowledge of God, the transcendent or the nature of ultimate reality; it aims to be constructive theology. The practitioner, while rooted in one tradition (in this program, normally Christianity), becomes deeply affected by systematic, consistent attention to the details of one or more other religious and theological traditions, thereby informing continuing theological reflection upon his or her own tradition. It is this focused attention to the distinctive details of different traditions that distinguishes Comparative Theology from the Theology of Religions, but also opens the possibility of a newly and more deeply informed Theology of Religions.

In turn, this study is brought into dialogue with some particular theme or topic of study in Christian Theology, and articulated in light of a Theology of Religions. Students in this area are thus prepared to take up a wide range of research projects and also to teach one or more religious traditions in addition to chosen areas of Christian Theology.
**PROGRAM OVERVIEW**

**M.A. Joint Program in Philosophy and Theology**

If you have questions and interests that lead you into both philosophy and theology, or would like to deepen your understanding of each field by opening it to the other, you might consider pursuing an M.A. in philosophy and theology at Boston College.

Drawing on the resources of major departments and distinguished authorities in each field, and situated at the heart of a prominent Jesuit, Catholic university, this program is structured around distinct concentrations that address major areas of common concern to the two fields, and explores their historical, systematic and disciplinary relations. Students develop a program of study in discussion with an academic advisor and take courses in the standard graduate programs offered by the Philosophy and Theology departments. Concentrations include: Faith, Science and Philosophy; Foundations in Philosophy and Theology; Medieval Philosophy and Theology; and Philosophy and Religions.

This program is designed to address the various interests of students who wish to augment graduate study of philosophy with greater exposure to theology or graduate study of theology with greater exposure to philosophy; plan to teach or are currently teaching in private secondary schools; or simply feel in need of intellectual enrichment.

**FACULTY PROFILES**

**STEPHEN F. BROWN**
Professor
Ph.D., Université de Louvain

**RESEARCH INTERESTS**
Medieval philosophy and theology, especially 13th and 14th centuries

**RECENT PUBLICATIONS**
- *Philosophical Debates at Paris in the Early Fourteenth Century* (Brill, 2009).

**LISA SOWLE CAHILL**
J. Donald Monan Professor
Ph.D., University of Chicago

**RESEARCH INTERESTS**
History of Christian ethics; Christology and ethics; Catholic social teaching and globalization; gender equality; bioethics; war and peacebuilding

**RECENT PUBLICATIONS**

**JEFFREY L. COOLEY**
Associate Professor
Ph.D., Hebrew Union College, Jewish Institute of Religion

**RESEARCH INTERESTS**
Hebrew Bible in its ancient Near Eastern context; calendars; Sabbath; the intersection of ancient scholarship and literature; divination in the ancient Near East; myth and method; intercultural contact in the ancient Mediterranean

**RECENT PUBLICATIONS**

**BOYD TAYLOR COOLMAN**
Associate Professor
Ph.D., University of Notre Dame

**RESEARCH INTERESTS**
History of Christian theology, particularly in the medieval period; life and thought of the Victorines in the first half of the 12th century and in developments in early 13th-century scholastic theology at the Universities of Paris and Oxford
RECENT PUBLICATIONS

- “In whom I am well pleased: Hugh of St. Victor’s Trinitarian Aesthetics.” Pro Ecclesia, 23(3) (2014), 331-54.

M. SHAWN COPELAND

Professor
Ph.D., Boston College

RESEARCH INTERESTS
Theological and philosophical anthropology and political theology; African and African-derived religious and cultural experience; African-American intellectual history

RECENT PUBLICATIONS
- Enfleshing Freedom: Body, Race, and Being (Fortress Press, 2010).

CATHARINE CORNILLE

Newton College Alumnae Chair in Western Culture
Ph.D., Catholic University of Leuven

RESEARCH INTERESTS
Comparative theology; theology of religions; interreligious dialogue; religious hybridity; concrete questions in the Hindu-Christian and Buddhist-Christian dialogues

RECENT PUBLICATIONS

JOHN A. DARR

Associate Professor
Ph.D., Vanderbilt University

RESEARCH INTERESTS

RECENT PUBLICATIONS
- “‘Be not anxious’: Reading Martha and Mary (Lk. 10.38-42) Within Luke’s Overall Discourse on Anxiety.” In Reading Ideologies: Essays on the Bible and Interpretation in Honor of Mary Ann Tolbert (The Bible in the Modern World 40), ed. T. Liew (Sheffield Phoenix Press, 2011).
- “‘Vivre pour raconter’: point de vue critique et éthique lucienne.” In Regards croisés sur la Bible: Études sur le point de vue (Éditions du Cerf, 2007).

DOUG FINN

Assistant Professor
Ph.D., University of Notre Dame

RESEARCH INTERESTS
Patristic exegesis; Trinitarian theology; interface between ancient philosophy and literature and early Christian theology; theology of St. Augustine; theology and preaching of John Chrysostom

RECENT PUBLICATIONS

RICHARD R. GAILLARDETZ

Department Chairperson, Joseph Professor of Theology
Ph.D., University of Notre Dame

RESEARCH INTERESTS
Ecclesiology; Vatican II; ecumenism; authority and ministry
RECENT PUBLICATIONS

YONDER GILLIHAN
Associate Professor
Ph.D., University of Chicago

RESEARCH INTERESTS
Dead Sea Scrolls; Matthew and Paul; apocalypticism; Christian origins within the context of Jewish sectarianism in the late Second Temple period

RECENT PUBLICATIONS
❖ “Associations.” In Eerdmans Dictionary of Early Judaism, eds. J. Collins and D. Harlow (Eerdmans, 2010).
❖ “Posture or Gesture? A Note on הֶרֶון/וֹנַה in the Qumran Penal Codes.” Revue de Qumran, 94 (2009), 241-56.

ROBERTO S. GOIZUETA
Margaret O’Brien Flatley Professor
Ph.D., Marquette University

RECENT PUBLICATIONS
❖ “To the Poor, the Sick, and the Suffering.” In Vatican II: A Universal Call to Holiness, eds. A. Ciorra and M. Higgins (Paulist Press, 2013).
❖ “The Theologian as Wounded Innocent.” Diálogo: A Bilingual Journal Published by the Center for Latino Research at DePaul University, 16(2) (2013), 37-42.
❖ Christ Our Companion: Toward a Theological Aesthetics of Liberation (Orbis Books, 2009).

KRISTIN HEYER
Professor
Ph.D., Boston College

RESEARCH INTERESTS
Catholic social thought; migration ethics; conscience and moral agency

RECENT PUBLICATIONS

MICHAEL HIMES
Professor
Ph.D., University of Chicago

RECENT PUBLICATIONS
❖ Ongoing Incarnation: Johann Adam Möhler and the Beginnings of Modern Ecclesiology (Crossroad Herder, 1997).
❖ Johann Sebastian Drey: A Brief Introduction to the Study of Theology (translation and introduction) (University of Notre Dame Press, 1994).

KENNETH R. HIMES, O.F.M.
Professor
Ph.D., Duke University

RESEARCH INTERESTS
Ethical issues in war and peacebuilding; development of Catholic social teaching; the role of religion in American public life; fundamental moral theology

RECENT PUBLICATIONS
❖ “Unemployment in the First World: The U.S. Experience.” In Concilium: Globalizations and the Church of the Poor, eds. D. Pilario, L. Cahill, M. Bingemer and S. Nadar (SCM Press, 2015; reprinted in French, German, Spanish, Italian and Dutch editions).
❖ Christianity and the Political Order: Conflict, Cooption, and Cooperation (Orbis Books, 2013).
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
<th>Affiliation</th>
<th>Research Interests</th>
<th>Recent Publications</th>
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</thead>
</table>
| Mary Ann Hinsdale, I.H.M. | Associate Professor                        | Ph.D.             | University of St. Michael's College, Toronto | Ecclesiology, Christology, theological anthropology and feminist theologies; multidisciplinary approaches to Catholic Studies; use of participatory action research in theological reflection on the U.S. Catholic experience; Mary Magdalene as a resource for women’s ecclesial leadership | *“St. Mary of Magdala: Ecclesiological Provocations.” CTSA Proceedings (2011).*  
|                           |                                            |                   |                                    | *Co-author, ‘It Comes from the People’: Community Development and Local Theology* (Temple University, 1995).*   |                                                                                                              |
|                           |                                            |                   |                                    | *To Worship God Properly: Tensions Between Liturgical Custom and Halakhah in Judaism* (Hebrew Union College Press, 1998).* |                                                                                                              |
| M. Cathleen Kaveny         | Dalraal and Juliet Libby Professor         | J.D., Ph.D.       | Yale University                    | Relationship of law, religion and ethics; religion and rhetoric                                           | *Prophecy Without Contempt: Religious Rhetoric in the Public Square* (Harvard University Press, 2016).*  
|                           |                                            |                   |                                    | *A Culture of Engagement: Law, Religion, and Morality* (Moral Traditions series) (Georgetown University Press, 2016).* | *”Lonergan’s Search for a Hermeneutics of Authenticity: Re-originating Augustine’s Hermeneutics of Love.” In Lonergan’s Anthropology Revisited, eds. G. Whelan and A. Gregoriana (Gregorian and Biblical Press, 2015).*  
| James F. Keenan, S.J.      | Canisius Professor; Director of Jesuit Institute | Ph.D.             | Pontifical Gregorian University, Rome | Analyzing ways that concepts and practices of insight, compassion and devotion are inter-related in Indian and Tibetan Buddhism; exploring why, how and what Buddhist scholars and Christian theologians can learn from each other; co-designing programs that draw on Buddhist forms of understanding and practice to address current issues and needs | *University Ethics: Why Colleges Need A Culture of Ethics* (Rowman & Littlefield, 2015).*  
|                           |                                            |                   |                                    | *A History of Catholic Moral Theology in the Twentieth Century: From Confessing Sins to Liberating Consciences* (Continuum, 2010).* | *A Buddhist Critique of, and Learning from, Christian Liberation Theology.” Theological Studies, 75(3) (September 2014), 655-77.*  
|                           |                                            |                   |                                    | *The Ethics of the Word: Voices in the Catholic Church Today* (Rowman & Littlefield, 2010).*                  | *Compassion in Buddhist Psychology.” In Wisdom and Compassion in Psychotherapy* (Guilford Press, 2012).*  
| Fred Lawrence             | Associate Professor                        | Ph.D.             | University of Basel                | Topics surrounding political theology; how Christian and other religions can mediate a normative order of values, without which a society cannot flourish and may not even survive | *”A Jewish and a Christian Approach to the Problematic of Jerusalem and Athens: Leo Strauss and Bernard Lonergan.” Divyadaan: Journal of Philosophy and Education, 26(1-2) (2015), 217-318.*  
|                           |                                            |                   |                                    | *”Lonergan’s Search for a Hermeneutics of Authenticity: Re-originating Augustine’s Hermeneutics of Love.” In Lonergan’s Anthropology Revisited, eds. G. Whelan and A. Gregoriana (Gregorian and Biblical Press, 2015).* | *”Lonergan’s Hermeneutics.” In The Routledge Companion to Hermeneutics, ed. J. Malpas (Routledge, 2014).*   |
| John J. Makransky          | Associate Professor of Buddhism and Comparative Theology | Ph.D.             | University of Wisconsin, Madison   | Analyzing ways that concepts and practices of insight, compassion and devotion are inter-related in Indian and Tibetan Buddhism; exploring why, how and what Buddhist scholars and Christian theologians can learn from each other; co-designing programs that draw on Buddhist forms of understanding and practice to address current issues and needs | *A Buddhist Critique of, and Learning from, Christian Liberation Theology.” Theological Studies, 75(3) (September 2014), 655-77.*  
|                           |                                            |                   |                                    | *Compassion in Buddhist Psychology.” In Wisdom and Compassion in Psychotherapy* (Guilford Press, 2012).*      |                                                                                                              |
**FACULTY PROFILES**


**H. JOHN MCDARGH**
Associate Professor  
Ph.D., Harvard University

RESEARCH INTERESTS  
Psychological study of religious development; the integration of spirituality and psychotherapy; contemporary psychoanalytic theory and theological anthropology

RECENT PUBLICATIONS  

**GREGORIO MONTEJO**
Assistant Professor  
Ph.D., Marquette University

RESEARCH INTERESTS  
Theology; historical theology; philosophy; Thomas Aquinas; Christology; biblical theology; patriotics; late antiquity

RECENT PUBLICATIONS  

**JAMES W. MORRIS**
Professor  
Ph.D., Harvard University

RESEARCH INTERESTS  
Islamic philosophy and theology; Sufism; Islamic humanities (especially poetry and music); the Qur’an; Shiite thought; pilgrimage and popular devotional life

RECENT PUBLICATIONS  
- *Openings: From the Qur’an to the Islamic Humanities* (World Wisdom, forthcoming).

**DAVID MOZINA**
Assistant Professor  
Ph.D., Harvard University

RESEARCH INTERESTS  
How Daoist thunder rituals work: how they are imagined as technologies for hailing, communicating with and even cajoling thunder deities, who are charged with serving under the command of the priest as his exorcists

RECENT PUBLICATIONS  
- "Summoning the Exorcist: The Role of Heart Seals (xinyin 心印) in Calling Down a Demon-Quelling Deity in Contemporary Daoist Thunder Ritual." In *Exorcism in Daoism*, ed. F.C. Reiter (Harrassowitz Verlag, 2011).

**JOHN J. PARIS, S.J.**  
Michael P. Walsh Professor of Bioethics  
Ph.D., University of Southern California

RESEARCH INTERESTS  
Legal and medical ethics

RECENT PUBLICATIONS  
**PHHEME PERKINS**
Professor
Ph.D., Harvard University

**RESEARCH INTERESTS**
Greco-Roman cultural setting of early Christianity; Hellenistic philosophy; Pauline epistles; Johannine writings; Resurrection and early Christian eschatology; Nag Hammadi corpus; Gnosticism; Irenaeus

**RECENT PUBLICATIONS**
- 1 Corinthians (Baker Academic, 2012).
- Introduction to the Synoptic Gospels (Eerdmans, 2007).

**STEPHEN J. POPE**
Professor
Ph.D., University of Chicago

**RESEARCH INTERESTS**
Christian ethics and evolutionary theory; love and justice in contemporary Christian ethics; charity and natural law in Aquinas; Roman Catholic social teachings

**RECENT PUBLICATIONS**
- Solidarity and Hope: Jon Sobrino’s Challenge to the Christian Theology, editor (Orbis Press, 2008).

**ANDREW PREVOT**
Assistant Professor
Ph.D., University of Notre Dame

**RESEARCH INTERESTS**
Prayer and spirituality; phenomenology and theology; political and liberation theology; questions of identity; the doctrine of God

**RECENT PUBLICATIONS**
- “Thinking Prayer: Theology and Spirituality Amid the Crises of Modernity” (University of Notre Dame Press, 2015).

**BRIAN D. ROBINETTE**
Associate Professor
Ph.D., University of Notre Dame

**RESEARCH INTERESTS**
Phenomenology; hermeneutics; Mimetic theory; theological aesthetics; mystical theology; theologies of creation

**RECENT PUBLICATIONS**

**MARGARET A. SCHATKIN**
Associate Professor
Ph.D., Fordham University; Th.D., Princeton Theological Seminary

**RESEARCH INTERESTS**
Critical edition of works of Chrysostom; patristic bibliography; patristic theology

**RECENT PUBLICATIONS**
- “Prayer in the Mystagogy of Clement, Origen, and John Chrysostom.” In Seeing Through the Eyes of Faith: New Approaches to the Mystagogy of the Church Fathers (Late Antique History and Religion 11), ed. P. van Geest (Peeters, 2015).
FACULTY PROFILES

DAVID VANDERHOOFT
Associate Professor
Ph.D., Harvard University

RESEARCH INTERESTS
Hebrew Scriptures, especially the Former and Latter Prophets; historical, cultural, theological and comparative analyses of ancient Israel’s literature; the relationship between Israel and the ancient empires of Assyria and Babylonia

RECENT PUBLICATIONS

JAMES M. WEISS
Associate Professor
Ph.D., The University of Chicago

RECENT PUBLICATIONS
❖ Humanist Biography in Renaissance Italy and Reformation Germany: Friendship and Rhetoric (Ashgate, 2010).
❖ “Kennst Du das Land wo die Humanisten blühen? The Role of Italy in the Biographies of German Humanists, 1485-1585.” In Germania Latina …: Politik, Wissenschaft, humanistische Kultur … (Vol. 1), eds. E. Kessler and H. Kuhn (Fink, 2003).

COURSES

The combined and varied interests of the faculty, as indicated in the faculty profiles, ensure that the department offers a wide variety of graduate course electives. While the number and content of the graduate electives varies from year to year, the following list is illustrative of the range of courses offered.

FALL 2016
Suffering, Solidarity and the Cross Copeland
Inaug Serm and Questions Brown
The Minor Prophets Vanderhooft
Peace, Justice and Reconciliation Pope
Christ in New Testament Perkins
Mercy and Justice Kaveny
Vatical II: History, Interpretation, Reception Gaillardetz
13th Century Franciscan Theology Coolman
American Catholic and Social Reform K. Himes
Comparative Religion/History and Methods Cornille
Daoism Mozina
Virtue Ethics Keenan
Theological Anthropology Hinsdale
Theology of Historical Praxis Lawrence

SPRING 2017
Authority in the Church Gaillardetz
Aquinas: Biblical Commentaries Montejo
Theological Aesthetics Goizueta
Early Modern Theology M. Himes
Graeca Perkins
Hans Urs Von Balthasar Prevot
20th C Catholic Moral Teaching Keenan
Mercy and Justice Kaveny
Lonergan Christology Wilkins
Philosophy/Church Fathers Schatkin
Jerusalem and Athens: Foundational Methodology Lawrence
Curating Revelation Gillihan
Peace, Justice and Reconciliation Pope
## Recent Dissertations

### 2015-2016

- **Stephanie Corigliano**, “Towards a Hermeneutic of Yoga in Modern Times: A Comparative Study of Practice and Detachment in Hinduism and Christianity”
- **Maria Angela Socorro S. Cruz**, “Prophets Likewise: An Exploration of the Prophetic Office of the Laity as an Expression of the Sensus Fidelium”
- **Marianne Tierney Fitzgerald**, “Theology and Activism in Latin America: A Reflection on Jon Sobrino’s Christology of the Resurrection and Grassroots Organizations Protesting Gender-Based Violence”
- **Nichole Flores**, “Guadalupe in the Public Square: Religious Aesthetics and the Pursuit of Justice”
- **Christopher D. Jones**, “The Midday Demon': A Moral, Theological and Biopsychosocial Analysis of Acedia”
- **Monica Jalandoni Nalupta**, “Filipino Fortitude”
- **James O’Sullivan**, “Development as Human Rights: An Examination of Catholic Social Teaching and the Right to Development”
- **Cristina Richie**, “Moving Environmental Bioethics into the 21st Century: Green Bioethics and the Common Good”
- **Kate Ward**, “Wealth, Poverty and Economic Inequality: A Christian Virtue Response”

### 2014-2015

- **Stanislaus Subba Reddy Alla**, “Care and Access: Catholic and Hindu Approaches to Ethics in Healthcare”
- **Anthony P. Coleman**, “Lactantius and the Doctrine of Providence”
- **Christopher R. Conway**, “Liberative Service: A Comparative Theological Reflection on Dalit Theology’s Service and Swami Vivekananda’s Seva”
- **Jeremy V. Cruz**, “Social Equality in Recent Catholic Social Thought: Toward an Ethic of Global Social Equality”
- **Conor M. Kelly**, “Service and Justice, Peace and Solidarity: Theology and Ethics for Work and Leisure”
- **Nicole L. Reibe**, “Preaching Participation: The Theology of Achard of St. Victor”
- **Brian Traska**, “Philosophy as Faith Seeking Understanding: An Interpretation of Bernard Lonergan’s 1972 Lectures on Philosophy of God and Systematic Theology”
- **Jennifer S. Wade**, “Resisting Violence through the Meditative Body: A Theological Anthropology of Transformational Anger in Judith Butler and The Revelations of Divine Love”
- **Glenn Willis**, “Drive All Blames into One: Rhetorics of ‘Self-Blame’ and Refuge in Tibetan Buddhist Lojong, Nietzsche and the Desert Fathers”

## Recent Placements

The Theology Department takes an active role helping students search for attractive academic positions. Our recent students’ placements include:

- Barry University
- Carroll College
- Catholic Theological Union
- College of the Holy Cross
- Creighton University
- Duquesne University
- Emmanuel College
- Fairfield University
- Fontbonne University
- Gonzaga University
- Heythrop College
- Laboure College
- Lincoln Christian College
- Loras College
- Loyola Marymount
- Manhattan College
- Marion Court College
- Marquette University
- Marymount University
- Merrimack College
- University of Portland
- Rivier College
- Sacred Heart University
- Saint Anselm College
- Saint John’s University
- Saint Joseph College
- Saint Leo University
- Saint Patrick’s Seminary and University
- Seattle University
- University of San Francisco
- University of Scranton
- Villanova University
- Xavier University
- Yale Divinity School
The oldest and largest of the University’s eight schools and colleges, the Morrissey College of Arts and Sciences offers graduate programs in the humanities, social sciences and natural sciences, leading to the degrees of Doctor of Philosophy, Master of Arts and Master of Science. In addition, numerous dual-degree options are offered in cooperation with the Carroll School of Management, the Boston College Law School, the Lynch School of Education and the Graduate School of Social Work.

With approximately 1,000 students and 400 full-time faculty, the Graduate School is small enough to know you as a person, but large enough to serve you and prepare you for a rewarding life and satisfying career.

**Academic Resources**

**THE INSTITUTE OF MEDIEVAL PHILOSOPHY AND THEOLOGY**

Boston College’s Institute of Medieval Philosophy and Theology unites the teaching and research efforts of faculty members in the Theology and Philosophy departments. The focus of the institute is on the relationship between medieval philosophy and theology and modern continental philosophy and theology.

The concentration of the Philosophy and Theology departments at Boston College lies in modern continental thought, so the context for carrying on a dialogue between medieval and modern philosophy and theology is well established. To foster this dialogue and encourage the scholarly retrieval of the great medieval intellectual tradition, the institute offers fellowships and assistantships and sponsors speakers programs and a faculty-student seminar to investigate new areas of medieval philosophical and theological research. The institute also runs a research center to assist in the publication of monographs and articles in the diverse areas of medieval philosophy and theology, and encourages the translation of medieval sources and the editing of philosophical and theological texts. For more information, call 617-552-0436.

**THE LONERGAN CENTER**

The Lonergan Center at Boston College fosters studies related to the work of the Jesuit theologian and philosopher Bernard Lonergan (1904-1984). Inaugurated in 1986, the center houses a growing collection of Lonergan’s published and unpublished writings, as well as secondary materials and reference works; it also serves as a seminar and meeting room. The center is located in Bapst Library. Boston College sponsors an annual Lonergan Workshop, which provides resources, lectures and workshops. For more information, call 617-552-8095 or visit bclonergan.org.

**THE BOSTON COLLEGE SCHOOL OF THEOLOGY AND MINISTRY**

Boston College’s School of Theology and Ministry (STM) offers students opportunities for comprehensive graduate theological education and spiritual formation for ministry. The School of Theology and Ministry offers an array of academic, theological, spiritual and pastoral courses for ministry, academic specialization and continuing education in faith.

**THE BOSTON THEOLOGICAL INSTITUTE**

The Boston Theological Institute (BTI) allows graduate students to cross-register at Andover-Newton Theological School, Boston University School of Theology, Episcopal Divinity School, Gordon-Conwell Theological Seminary, Harvard Divinity School, Hebrew College, Holy Cross College (Greek Theology School) and St. John’s Seminary.

**BOSTON AREA CONSORTIUM**

The Boston Area Consortium allows graduate students to cross-register for courses at Boston University, Brandeis University and Tufts University.

**BOSTON COLLEGE LIBRARIES**

The University is home to eight libraries, containing 2.95 million volumes; more than 700 manuscript collections, including music, photos, art and artifacts; 625,000 e-books; and more than 600 electronic databases. O’Neill Library, Boston College’s main library, offers subject-specialist librarians to help with research, to set up alerts to publications in areas of interest and to answer any research- and library-related questions.

**THE BOSTON LIBRARY CONSORTIUM**

The Boston Library Consortium allows Boston College students access to millions of volumes and other services at 19 area institutions in addition to the world-class resources available through the Boston College Library System.
BOSTON COLLEGE is located on the edge of one of the world’s most vibrant cities. Just six miles from downtown Boston—an exciting and dynamic place to live and learn—Boston College is an easy car or “T” ride away from a booming center for trade, finance, research and education.

Home to some of New England’s most prestigious cultural landmarks, including the Museum of Fine Arts, the Isabella Stewart Gardner Museum, Boston Symphony Hall and the Freedom Trail, Boston provides a rich environment for those passionate about art, music and history. For sports fans, Boston hosts a number of the country’s greatest sports teams: the Celtics, Patriots, Bruins and, of course, Fenway Park’s beloved Red Sox. Found within a short drive from Boston are some of New England’s best recreational sites, from the excellent skiing in New Hampshire to the pristine beaches of Cape Cod.

Boston also offers a wide range of family friendly attractions, including the Children’s Museum, New England Aquarium, Franklin Park Zoo and the Museum of Science. There are roughly 50 universities located in the Boston area, and the large student population adds to the city’s intellectually rich and diverse community. Events, lectures and reading groups hosted by world-renowned scholars abound on area campuses, providing abundant opportunities to meet and network with other graduate students and faculty throughout the Boston area.

THE UNIVERSITY

Boston College is a Jesuit university with more than 14,000 students, 786 full-time faculty and more than 170,000 active alumni. Since its founding in 1863, the University has known extraordinary growth and change. From its beginnings as a small Jesuit college intended to provide higher education for Boston’s largely immigrant Catholic population, Boston College has grown into a national institution of higher learning that is consistently ranked among the top universities in the nation: Boston College is ranked 30th among national universities by U.S. News & World Report.

Today, Boston College attracts scholars from all 50 states and over 80 countries, and confers more than 4,000 degrees annually in more than 50 fields through its eight schools and colleges. Its faculty members are committed to both teaching and research and have set new marks for research grants in each of the last 10 years. The University is committed to academic excellence. As part of its most recent strategic plan, Boston College is in the process of adding 100 new faculty positions, expanding faculty and graduate research, increasing student financial aid and widening opportunities in key undergraduate and graduate programs.

The University is comprised of the following colleges and schools: Morrissey College of Arts and Sciences, Carroll School of Management, Connell School of Nursing, Lynch School of Education, Woods College of Advancing Studies, Boston College Law School, Graduate School of Social Work and School of Theology and Ministry.

GENERAL RESOURCES

HOUSING

While on-campus housing is not available for graduate students, most choose to live in nearby apartments. The Office of Residential Life maintains an extensive database with available rental listings, roommates and helpful local real estate agents. The best time to look for fall semester housing is June through the end of August. For spring semester housing, the best time to look is late November through the beginning of the second semester. Additionally, some graduate students may live on campus as resident assistants. Interested students should contact the Office of Residential Life.
JOHN COURTNEY MURRAY, S.J., GRADUATE STUDENT CENTER
One of only a handful of graduate student centers around the country, the Murray Graduate Student Center is dedicated to the support and enrichment of graduate student life at Boston College. Its primary purpose is to build a sense of community among the entire graduate student population and cultivate a sense of belonging to the University as a whole. Its amenities include study rooms, a computer lab, two smart televisions, kitchen, deck and patio space, complimentary coffee and tea, and more. Throughout the year, the center hosts programs organized by the Office of Graduate Student Life and graduate student groups. The Murray Graduate Student Center also maintains an active job board (available electronically), listing academic and non-academic opportunities for employment both on and off campus.

MCMULLEN MUSEUM OF ART
Serving as a dynamic educational resource for the national and international community, the McMullen Museum of Art showcases interdisciplinary exhibitions that ask innovative questions and break new ground in the display and scholarship of the works on view. The McMullen regularly offers exhibition-related programs, including musical and theatrical performances, films, gallery talks, symposia, lectures, readings and receptions that draw students, faculty, alumni and friends together for stimulating dialogue. Located on the main campus, the McMullen Museum is free to all visitors.

CONNORS FAMILY LEARNING CENTER
Working closely with the Graduate School, the Connors Family Learning Center sponsors seminars, workshops and discussions for graduate teaching assistants and teaching fellows on strategies for improving teaching effectiveness and student learning. Each fall, the Learning Center and the Graduate School hold a one-and-a-half day “Fall Teaching Orientation” workshop designed to help students prepare for teaching. The center also hosts ongoing seminars on college teaching, higher learning and academic life; assists graduate students in developing teaching portfolios; and provides class visits and teaching consultations, upon request. Through these and other activities, the Connors Family Learning Center plays an important role in enhancing the quality of academic life at Boston College.

FLYNN RECREATION COMPLEX
The 144,000-square-foot Flynn Recreation Complex houses a running track; tennis, basketball, volleyball, squash and racquetball courts; an aquatics center with pool and dive well; saunas and more. Its 10,000-square-foot Fitness Center offers more than 100 pieces of cardio equipment, a full complement of strength training equipment and free weights, an air-conditioned spin studio and three air-conditioned group fitness studios. During the academic year, BC Rec holds more than 80 group fitness classes per week in a variety of disciplines, including Zumba, spin, yoga, strength training, Pilates and more.

BOSTON COLLEGE CAREER CENTER
The Boston College Career Center works with graduate students at each step of their career development. Services include self-assessment, career counseling, various career development workshops, resume and cover letter critiques, and practice interviews. In addition to extensive workshop offerings, Career Center staff members are available throughout the year for one-on-one advising about any aspect of the career path. The Career Resource Library offers a wealth of resources, including books, periodicals and online databases.
Admission Requirements

Applicants to the Ph.D. program should have completed the M.Div. or equivalent degree; a master's degree in religion, theology or philosophy; or a bachelor's program with an exceptionally strong background in religion, theology and/or philosophy.

The deadline for receipt of applications for fall admission is January 2 for the Ph.D. program and February 1 for the joint Philosophy/Theology M.A. program. Please visit bc.edu/gsas for detailed information on how to apply.

Application requirements include:

- **Application Form:** Submitted online, via the GSAS website.
- **Application Fee:** $75, non-refundable.
- **Abstract of Courses Form:** A concise overview of background and related courses completed in an intended field or proposed area of study.
- **Official Transcripts:** Demonstrating coursework completed/degree conferral from all post-secondary institutions attended.
- **GRE General Test:** Official score report required for all applicants.
- **Three Letters of Recommendation:** From professors or supervisors. It is highly advisable that at least one letter be from an academic source.
- **Statement of Purpose:** A brief (approx. 3 page) discussion of an applicant’s interest in the program and academic goals.
- **Writing Sample:** A sample of an applicant’s best work (usually a course paper or equivalent of no more than 25 pages) related to their proposed field of study.
- **Curriculum Vitae:** A list of an applicant’s academic and work experience.
- **Proof of English Proficiency:** Official TOEFL/IELTS reports accepted.

Financial Assistance

**DEPARTMENT FUNDING**

The Theology Department offers full-tuition scholarships and stipends to all doctoral students in good standing for five years.

**FEDERAL FINANCIAL AID**

Graduate students can apply for federal financial aid using the FAFSA. The loans that may be available to graduate students are the Federal Direct Unsubsidized Stafford Loan and Perkins Loan, based on eligibility. If additional funds are needed, student may apply for a Grad Plus Loan. For more information, see the Graduate Financial Aid website at bc.edu/gradaid or contact the Graduate Financial Aid Office at 617-552-3300 or 800-294-0294.