

Karen S. Rosen, Ph.D.

Department of Psychology

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EDUCATION

1979-1984 Harvard University, Ph.D., Psychology
1975-1979 Brandeis University, B.A., Psychology
Summa cum laude with Highest Honors in Psychology

ACADEMIC APPOINTMENTS

1990-present Associate Professor, Boston College
Department of Psychology
1984-1990 Assistant Professor, Boston College
Department of Psychology
1981-1984 Instructor, Sophomore Psychology Tutorial, Eliot House
Harvard University

ACADEMIC HONORS

1997-1998 Marion Cabot Putnam Fellow, Mary Ingraham Bunting Institute
Radcliffe College
1983-1984 Graduate Fellow, Harvard University
1982-1983 Merit Fellow, Graduate School of Arts and Sciences, Harvard University
1979-1982 National Science Foundation Graduate Fellowship
1982 Sigma Xi
1979 Phi Beta Kappa

PUBLICATIONS

Rosen, K.S. (in press). Social and emotional behavior. In M.E. Arterberry, M.H. Bornstein, K.L. Fingerman, & J.E. Lansford (Eds.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications.

- Rosen, K.S., & Abel, M.R. (in press). Discriminating sociability. In M.E. Arterberry, M.H. Bornstein, K.L. Fingerman, & J.E. Lansford (Eds.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications.
- Rosen, K.S. (2016). *Social and emotional development: Attachment relationships and the emerging self*. London, UK: Palgrave/Macmillan.
- Snapp, S., Lento, R., Ryu, E., & Rosen, K. (2014). Why do they hookup? Attachment style and motives of college students. *Personal Relationships*, 21(3), 468-481.
- Rosen, K.S., & Rothbaum, F. (2003). Parent-child attachment and its implications for child development. In *International Encyclopedia of Marriage and Family Relations* (Second Edition).
- Rothbaum, F., Rosen, K.S., Ujiiie, T., Uchida, N. (2002). Family systems theory, attachment theory, and culture. *Family Process*, 41, 328-350.
- Rosen, K.S., & Burke, P. (1999). Multiple attachment relationships within the family: Mothers and fathers with two young children. *Developmental Psychology*, 35, 436-441.
- Kalpidou, M., Rothbaum, F., & Rosen, K. (1998). A longitudinal study of mothers' and preschool children's aversive behaviors during dyadic interactions. *The Journal of Genetic Psychology*, 159, 1-15.
- Rosen, K.S., & Burke, P. (1998). Siblings. In C. Smith (Ed.), *The Encyclopedia of Parenting*. Westport, Connecticut: Greenwood Press.
- Rosen, K.S., & Rothbaum, F. (1998). Parental acceptance. In C. Smith (Ed.), *The Encyclopedia of Parenting*. Westport, Connecticut: Greenwood Press.
- Burke, P., & Rosen, K. (1996). Patterns of sibling interaction. *Infant Behavior and Development*, 19, 362.
- Rosen, K.S. (1996). The principles of developmental psychopathology: Illustration from the study of eating disorders. In L. Smolak, M. Levine, & R. Striegel-Moore (Eds.), *The developmental psychopathology of eating disorders* (pp. 3-29). Hillsdale, N.J.: Erlbaum.
- Rosen, K.S., & Burke, P. (1996). Multiple attachment relationships in the family. *Infant Behavior and Development*, 19, 713.
- Rothbaum, F., Rosen, K.S., Pott, M., & Beatty, M. (1995). Early parent-child relations and later problem behavior: A longitudinal study. *Merrill Palmer Quarterly*, 41, 133-151.
- Rosen, K.S., & Rothbaum, F. (1993). Quality of parental caregiving and security of attachment. *Developmental Psychology*, 29, 358-367.

Rothbaum, F., & Schneider-Rosen, K. (1991). *Parental acceptance scoring manual: A system for assessing interactions between parents and their young children* (Third Version). Unpublished manuscript. Tufts University and Boston College.

Schneider-Rosen, K., & Cicchetti, D. (1991). Early self-knowledge and emotional development. *Developmental Psychology*, 27, 471-478.

Schneider-Rosen, K. (1990). The developmental reorganization of attachment relationships: Guidelines for classification beyond infancy. In M. T. Greenberg, D. Cicchetti, & M. Cummings (Eds.), *Attachment in the preschool years: Theory, research, and intervention* (pp. 185-220). Chicago: The University of Chicago Press.

Schneider-Rosen, K., & Wenz-Gross, M. (1990). Patterns of compliance from 18 to 30 months of age. *Child Development*, 61, 104-112.

Rothbaum, F., & Schneider-Rosen, K. (1989). Parental acceptance scoring manual: A system for assessing interactions between parents and their young children. In J. Tovliatos (Eds.), B. Perlmutter, & M. Straus. *Handbook of family measurement techniques* (1st ed., Vol. 1, pp. 193-194). New York: Sage Publications.

Schneider-Rosen, K. (1989). Connecting ideas on separation and loss. *Contemporary Psychology*, 34, 365-366.

Rothbaum, F., & Schneider-Rosen, K. (1988). *Parental acceptance scoring manual: A system for assessing interactions between parents and their young children* (Second Version). Unpublished manuscript. Tufts University and Boston College.

Cicchetti, D., & Schneider-Rosen, K. (1986). An organizational approach to childhood depression. In M. Rutter, C. Izard, & P. Read (Eds.). *Depression in young people: Developmental and clinical perspectives* (pp. 71-134). New York: Guilford Press.

Gersten, M., Coster, W., Schneider-Rosen, K., Carlson, V., & Cicchetti, D. (1986). The socio-emotional bases of communicative functioning: Quality of attachment, language development, and early maltreatment. In M. E. Lamb, A.L. Brown, & B. Rogoff (Eds.). *Advances in developmental psychology* (Vol. 4, pp. 105-151). Hillsdale, N.J.: Erlbaum Associates.

Rothbaum, F., & Schneider-Rosen, K. (1986). *Parental acceptance coding scheme* (First Version). Unpublished manuscript. Tufts University and Boston College.

Schneider-Rosen, K., Braunwald, K.G., Carlson, V., & Cicchetti, D. (1985). Current perspectives in attachment theory: Illustration from the study of maltreated infants. In I. Bretherton & E. Waters (Eds.), *Growing points of attachment theory and research. Monographs of the Society for Research in Child Development*, 50(1-2, Serial No. 209), 194-210.

Cicchetti, D., & Schneider-Rosen, K. (Eds.). (1984). *Childhood Depression*. San Francisco: Jossey-Bass.

Cicchetti, D., & Schneider-Rosen, K. (1984). Editors' Notes. In D. Cicchetti & K. Schneider-Rosen (Eds.). *Childhood Depression* (pp. 1-3). San Francisco: Jossey-Bass.

Cicchetti, D., & Schneider-Rosen, K. (1984). Theoretical and empirical considerations in the investigation of the relationship between affect and cognition in atypical populations of infants. In C. Izard, J. Kagan, & R. Zajonc (Eds.). *Emotions, cognition, and behavior* (pp. 366-406). New York: Cambridge University Press.

Cicchetti, D., & Schneider-Rosen, K. (1984). Toward a transactional model of childhood depression. In D. Cicchetti & K. Schneider-Rosen (Ed.). *Childhood Depression* (pp. 5-27). San Francisco: Jossey Bass.

Schneider-Rosen, K., & Cicchetti, D. (1984). The relationship between affect and cognition in maltreated infants: Quality of attachment and the development of visual self-recognition. *Child Development*, 55, 648-658.

Rosen, K., & Hershenson, M. (1983). Tests of a two-stage model of visual matching. *Perceptual and Motor Skills*, 56, 343-354.

Manuscripts in Preparation

Rosen, K.S. *Invisible threads: The enduring ties between sisters and brothers.*

PRESENTATIONS

Drake, J.E., & Rosen, K.S. (2011, April). Emotionality, emotion regulation, and patterns of sibling relationships. Poster presentation at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada

Snapp, R., Lento, R., & Rosen, K.S. (2011, March). "Hooking up" among college students: Attachment, motives, and emotional aftermath. Paper symposium presented at Eastern Psychological Association Annual Conference. Cambridge, MA

Drake, J.E., & Rosen, K.S. (2010, April). Parents' perceptions of their two young children's emotionality and emotion regulation. Poster presented at the annual meeting of the Conference on Human Development. New York, NY.

Lento, R., Snapp, S., & Rosen, K.S. (2010, April). Attachment and hooking up among college students. Poster presented at the annual meeting of the Conference on Human Development. New York, NY

Lento, R., Snapp, S.D., & Rosen, K.S. (2009, March). An investigation of adolescent males' current preferences of the female body type. Presentation at the Biennial Meeting of the Society for Research in Child Development. Denver, CO

Rosen, K.S. (2009, February). Sibling relationships in early childhood. Lynch School of Education, Applied Developmental and Educational Psychology Program, Boston College, Chestnut Hill, MA

Rosen, K.S., Broadstone, M.T., & Burke, P.B. (2007, March). Does attachment security mediate mothers' and fathers' perceptions of temperament and problem behavior? Presentation at the Biennial Meeting of the Society for Research in Child Development. Boston, MA

Snapp, S.D., & Rosen, K.S. (2007, March). How do children demand attention from their parents and parents manage the competing demands of their two young children? Presentation at the Biennial Meeting of the Society for Research in Child Development. Boston, MA

Rosen, K.S., & Broadstone, M.T. (2002, April). The pathway to problem behavior: Does attachment security mediate the influence of temperament? International Conference on Infant Studies. Toronto, Ontario

Rosen, K.S., & Broadstone, M.T. (2001, March). Problem behavior in the preschool years. New England Mini-Conference on Infancy Studies. University of Massachusetts, Lowell, MA

Rosen, K.S. (1999, November). Patterns of sibling connections. Department of Child Study, Tufts University, Medford, MA

Rosen, K.S. (1998, October). Reflections on my year at the Bunting Institute. Engendering Excellence: A Symposium. Radcliffe College, Cambridge, MA

Rosen, K.S. (1997, November). Untangling the web of sibling connections. The Bunting Institute at Radcliffe College, Cambridge, MA

Burke, P., & Rosen, K.S. (1996, April). Patterns of sibling interaction. International Conference on Infant Studies. Providence, Rhode Island

Rosen, K.S., & Burke, P. (1996, April). Multiple attachment relationships in the family. International Conference on Infant Studies. Providence, Rhode Island

Rosen, K.S., & Burke, P. (1996, January). Sibling relationships in early childhood. New England Mini Conference on Infant Studies. Harvard University, Department of Psychology, Cambridge, MA

Kulik, K., White, K., Rosen, K., & Morelli, G. (1994, March). Marital satisfaction: Associations with gender and relationship maturity. Presentation at the Conference on Human Development, Pittsburgh, PA

Pott, M., Rosen, K.S., & Rothbaum, F. (1993, March). Children's social behavior with parents: A longitudinal study. Presentation at the Biennial Meeting of the Society for Research in Child Development. New Orleans, LA

Winner, K., McCabe, A., Rothbaum, F., & Rosen, K.S. (1993, March). Bridge over separation: Parent-child narrative exchange during reunion episodes. Presentation at the Biennial Meeting of the Society for Research in Child Development. New Orleans, LA

Wenz-Gross, M., & Rosen, K.S. (1992, August). Gender differences in young children's perceptions of social support. Poster presented at the 100th Annual Convention of the American Psychological Association. Washington, DC

Schneider-Rosen, K. (1990, April). Quality of parental caregiving and security of the attachment relationship. Brown University, Department of Psychiatry and Human Behavior. Providence, RI

Schneider-Rosen, K. (1989, November). Parental contributions to the security of the attachment relationship. Harvard University, Department of Psychology. Cambridge, MA

Schneider-Rosen, K. (1989, June). The impact of a child's hospitalization on the development of the family. Children's Hospital Medical Center, Boston, MA

Schneider-Rosen, K. (1988, August). The development of self-knowledge in its social and affective context. In D. Hart (Chair), The social and affective significance of early self-knowledge. Symposium conducted at the annual meeting of the American Psychological Association, Atlanta, GA

Schneider-Rosen, K. (1988, January). Parental acceptance as a measure of the quality of parent-child relationships beyond infancy. Brown University, Child Study Center, Providence, RI

Schneider-Rosen, K. (1987, December). The classification of parent-child relationships beyond infancy. Presented at the annual meeting of the National Center for Clinical Infant Programs. Washington, DC

Schneider-Rosen, K. (1987, March). Parental acceptance and the development of self-control. Yale University, Department of Psychology, New Haven, CT

Schneider-Rosen, K. (1985, March). Quality of attachment and the development of the self-system in maltreated children. Tufts University, Department of Child Study, Medford, MA

CONSULTING EXPERIENCE

2001-2003	Tufts University, Department of Child Development Developmental Research on the Web
1991-1993	WarmLines Parent Resource and Referral Agency, Newton, MA
1987-1990	Brown University, Child Study Center Dr. Lewis Lipsitt
1986-1988	Children's Hospital, Child Development Unit Dr. T. Berry Brazelton
1983-1984	University of Delaware, Department of Psychology Dr. Carroll Izard

1983

Harvard University, Department of Anthropology
Dr. Marjorie Elias

MEMBERSHIPS AND PROFESSIONAL AFFILIATIONS

Phi Beta Kappa
Sigma Xi
Psi Chi International Honor Society in Psychology
Society of Institute Fellows, The Bunting Institute of Radcliffe College
American Psychological Association
Massachusetts Psychological Association
Society for Research in Child Development
International Society for Infant Studies
Association for Psychological Science

EDITORIAL EXPERIENCE

British Journal of Developmental Psychology
Child Development
Development and Psychopathology
Developmental Psychology
Family Relations
Infant Mental Health Journal
Journal of General Psychology
Psychological Bulletin
Social Development
Brooks/Cole Publishing Company
Cambridge University Press
Harcourt Brace College Publishers
Holt, Rinehart and Winston, Inc.
Houghton Mifflin
Little, Brown and Co.
McGraw Hill
Rowman & Littlefield Publishers

CLINICAL EXPERIENCE

2000-present	Senior Staff Psychologist, Brookline Psychological Services
1986-present	Licensed Psychologist/Health Service Provider Commonwealth of Massachusetts, License Number 3994
1986-2000	Staff Psychologist, Brookline Psychological Services

UNIVERSITY SERVICE

2016-present	Admissions Committee Member, Interdisciplinary Minor in Medical Humanities, Health, and Culture
2013-present	Faculty, Interdisciplinary Minor in Medical Humanities, Health, and Culture
2012-2013	Committee to Develop Interdisciplinary Minor in Medical Humanities
2012-2013	Member, Boston College Institutional Review Board
2011-2012	Junior Dean's Scholars Selection Committee
2011	McNair Exploratory Program Mentor
2009-present	Faculty, Interdisciplinary Minor in Psychoanalytic Studies
2003-2008	Member, Boston College Institutional Review Board
1987-1997	Faculty Advisor, Freshman Orientation Program

DEPARTMENT SERVICE

2014-2015	Member, Developmental Psychology Faculty Search Committee
2013-2014	Chair, Clinical Psychology Faculty Search Committee
2013-2014	Member, Developmental Psychology Faculty Search Committee
2012-2013	Member, Developmental Psychology Faculty Search Committee
2011-present	Psi Chi Faculty Advisor
2011-present	Chair, Undergraduate Mentoring Committee
2011	Member, Neuroscience Adjunct Search Committee
2009-present	Director, Undergraduate Clinical Concentration
2000-present	Director, Psychology Honors Program
1999-2000	Chair, Committee to Develop Psychology Honors Program
1994-1997	Chair, Psychology Department Human Subjects Committee
1984-present	Coordinator of Clinical Internships and Field Placements

ADDITIONAL ACTIVITIES

1999	20th Reunion Campaign, Fund Raising, Brandeis University
1993	Alumni Panel, Careers in Human Services, Brandeis University
1990-1995	Education Committee, Anti-Defamation League Confronting Anti-Semitism Project/College Anti-Semitism Project Facilitator of Workshops on Anti-Semitism for Adolescents and Parents
1988-1990	Attachment Study Group, Harvard University
1988-2011	Tufts University, Department of Child Study Masters Theses and Doctoral Dissertation Committees
1987-1992	Human Subjects Review Committee, Massachusetts Society for Prevention of Cruelty to Children

1987 Reviewer of submissions to International Conference on Infant Studies, April 1988
meeting, Section on Social and Emotional Development
1985-present Director, Family and Child Development Project, Boston College