

COURSE #	INDEX	CR	COURSE TITLE	SCHEDULE	INSTRUCTOR
PL16001	5453	3	CHALLENGE OF JUSTICE	W 3-5	RURAK
*ALTID		3	TH16001: CHALLENGE OF JUSTICE	W 3-5	RURAK
*ALTID		3	UN16001: CHALLENGE OF JUSTICE	W 3-5	RURAK
PL19301	1077	3	CHINESE CLASSICAL PHILOS	T TH 10 30*	Soo
				CULTURAL DIVERSITY	
PL21601	5045	3	BOSTON:URBAN ANALYSIS	TH 3-5 30	MANZO
PL22201	5046	3	SELF&CITY:RESPONSE	W 3-5	HIRSCH
*ALTID		3	EN42201: SELF&CITY:RESPONSE	W 3-5	HIRSCH
PL26401	8070	3	LOGIC	M W F 11	MARTIN
PL26402	8071	3	LOGIC	M W F 1	HUTCHINS
PL26403	5048	3	LOGIC	M W F 2	HUTCHINS
PL26801	5049	3	HIST AND DEVEL OF RACISM	T 3-5 30	SELDON
				CULTURAL DIVERSITY	
*ALTID		3	BK26801: HIST AND DEVEL OF RACISM	T 3-5 30	SELDON
				CULTURAL DIVERSITY	
*ALTID		3	SC26801: HIST AND DEVEL OF RACISM	T 3-5 30	SELDON
				CULTURAL DIVERSITY	
PL29401	160	3	CULTURAL/SOCIAL STRUCT/II	T 4 30-6 15	MC MENAMIN
PL29401	160	3	CULTURAL/SOCIAL STRUCT/II	T 4 30-6 15	FLANAGAN
PL33901	128	3	HEIDEGGER PROJECT II	T TH 1 30*	Owens
PL40701	1079	3	MEDIEVAL PHILOSOPHY	T TH 12*	SWEENEY
PL40801	6143	3	19TH&20TH CEN PHILOSOPHY	T TH 1 30*	Cobb-Stevens
PL44301	3797	3	MONTESQUIEU TO MILL	M W F 1	O'BRIEN
PL45301	5050	3	GANDHI,SATYAGRAHA&SOCIETY	T TH 1 30*	THAKER
PL49701	4566	3	PARMENIDES AND THE BUDDHA	M W F 2	MARTIN
PL50701	1409	3	MARX AND NIETZSCHE	T TH 1 30*	RASMUSSEN
PL50801	1175	3	DANTE'S DIVINE COM/TRANS	W 3-5	MORMANDO
PL50801	1175	3	DANTE'S DIVINE COM/TRANS	W 3-5	SHEPARD
*ALTID		3	RL52601: DANTE'S DIVINE COM/TRANS	W 3-5	MORMANDO
*ALTID		3	TH55901: DANTE'S DIVINE COM/TRANS	W 3-5	MORMANDO
PL51801	8072	3	PHILOSOPHY OF IMAGINATION	T TH 3*	Kearney
PL52601	1844	3	INTRO TO FEMINIST PHIL	M W F 12	MC COY
PL53601	7921	3	PSYCHOANALYSIS&SUBJECT	T TH 12*	RICHARDSON
PL54101	8073	3	HEALTH SCIENCE:EAST/WEST	T TH 10 30*	THAKER
				CULTURAL DIVERSITY	
PL54501	2649	3	PHILOSOPHY OF PHYSICS	T 4 30-7	ANDERSON
PL55401	8074	3	PHILOS/POETRY/MUSIC/I	M W 4 30*	FLANAGAN
PL56601	2976	3	ANALYTIC PHILOSOPHY	T TH 12*	GARCIA
PL57701	2170	3	SYMBOLIC LOGIC	T TH 1 30*	ANDERSON
PL59401	4864	3	FOUNDATIONS OF ETHICS	T 3-5	Byrne
PL59402	4731	3	FOUNDATIONS OF ETHICS	TH 3-5	Byrne
PL59901	8404	3	KANT'S MORAL PHILOSOPHY	M W 3*	Tacelli
PL65001	6031	3	PHILOSOPHY OF BEING II	M W 3*	Blanchette
PL70201	1892	3	HERMENEUTICS OF RELIGION	W 6 15-8	Kearney
PL71901	9987	3	AQUINAS ON VIRTUE&LAW	M 6 30-8 15	Blanchette
PL72001	6033	3	PLATONIC THEORIES OF KNOW	T 4 30-6 15	Gurtler
PL74601	3344	3	RAWLS' POLITICAL PHIL	TH 4 30-6 15	RASMUSSEN
PL76201	2791	3	SOREN KIERKEGAARD	T 6 30-8 15	RUMBLE
PL76501	7809	3	MACHIAVELLI AND HOBBS	T 4 30-6 15	Cobb-Stevens
PL78001	3894	3	READINGS IN THEORY	T 5 15-7 15	NEWMARK
*ALTID		3	RL78001: READINGS IN THEORY	T 5 15-7 15	NEWMARK
*ALTID		3	EN78001: READINGS IN THEORY	T 5 15-7 15	NEWMARK
PL80001	9220	3	HEIDEGGER&DYNAMIC PSYCH	TH 6 30-9	Richardson
PL82101	9689	3	ARISTOTLE AND PRAXIS	TH 4 30-6 15	WIANS
PL85601	129	3	SEM:HEIDEGGER II	W 3-4 30	Owens
PL99001	3112	3	TEACHING SEMINAR	F 4 30-6	Cobb-Stevens

Continued on reverse side.

Perspectives II, III, and IV may be taken for philosophy elective or core credit.

UN10602	5671	3	MODERNISM & THE ARTS II	M W F 2	BRAMAN
				M 6-8	
*ALTID		3	UN10702: MODERNISM & THE ARTS II	M W F 2	BRAMAN

UN10702	5672	3	MODERNISM & THE ARTS II	M 6-8 M W F 2	BRAMAN
*ALTID		3	UN10602: MODERNISM & THE ARTS II	M 6-8 M W F 2	BRAMAN
UN11101	5673	3	HORIZONS/NEW SOC SCI II	M 6-8 M W F 1	LAWRENCE
*ALTID		3	UN11201: HORIZONS/NEW SOC SCI II	M 6-8 M W F 1	LAWRENCE
UN11201	8636	3	HORIZONS/NEW SOC SCI II	M 6-8 M W F 1	LAWRENCE
*ALTID		3	UN11101: HORIZONS/NEW SOC SCI II	M 6-8 M W F 1	LAWRENCE
UN12101	9991	3	NEW SCIENT VISIONS II	M 6-8 M W F 11	BOYLAN
*ALTID		3	UN12201: NEW SCIENT VISIONS II	M 6-8 M W F 11	BOYLAN
UN12201	3811	3	NEW SCIENT VISIONS II	M 6-8 M W F 11	BOYLAN
*ALTID		3	UN12101: NEW SCIENT VISIONS II	M 6-8 M W F 11	BOYLAN
				M 6-8	

PL 222 Self and the City: A Personal Response (Spring: 3)

Prerequisite: Philosophy Core Fulfilled

Cross Listed with EN 422

This PULSE elective, which requires a PULSE placement, will explore the choices available to the Self in response to the world. Through biographies, essays, poems, and oral history, we will examine the question of personal calling: service/activism; creativity/image making, and healing/sanctuary. Through discussion, journal and other writings, students will gather the elements of their own spiritual awareness, education, and experience, attempting to discover an ethics of the responsible self.

Kathleen Hirsch

Last Updated: 3/26/2002

PL 294 Culture and Social Structures II: Philosophy of PULSE (Spring: 3)

Prerequisite: Membership on PULSE Council

This course is a continuation of the themes developed in Culture and Social Structures I, with the focus on American culture in particular and on more specifically contemporary issues.

Joseph Flanagan, S.J.

David McMenamin

Last Updated: 1/30/2003

PL 339 The Heidegger Project II (Spring: 3)

Prerequisite: PL 338

This is a continuation of the fall semester course (PL 338) and open only to students who have participated in that course.

Thomas J. Owens

Last Updated: 1/30/2003

PL 408 Nineteenth and Twentieth Century Philosophy (Spring: 3)

This course will begin with an examination of revolutionary themes from nineteenth century philosophy: Hegel's reason in history, Kierkegaard's paradox of subjectivity, Nietzsche's critique of modernity as nihilism, and Frege's transformation of logic. A study of key texts by these thinkers will set the stage for an understanding of major movements in twentieth century philosophy: phenomenology, existentialism, and analytic philosophy. Readings will be selected from such authors as Husserl, Sartre, Wittgenstein, Quine, McDowell, and Oakeschott.

Richard Cobb-Stevens

Last Updated: 5/14/2003

PL 443 Political Philosophy: Montesquieu to Mill (Spring: 3)

This course examines the thought of some of the major political philosophers from the mid-eighteenth to the late nineteenth century. Stress is on the reading, analysis, and discussion of primary texts and the relation of these thinkers both to the earlier tradition and to the contemporary period. Fundamental questions such as the relationship of political philosophy to basic epistemological and ethical questions, the foundations of authority in society, and how political philosophy is affected by cultural changes are given special emphasis.

Gerard O'Brien, S.J.

Last Updated: 5/14/2003

PL 453 Gandhi, Satyagraha, and Society (Spring: 3)

Satisfies Cultural Diversity Core Requirement

Well known as a freedom fighter for India's independence, Gandhi's deep concern regarding the impact of industrialization and injustice on the social fabric is not as well known. His analysis of the effects of technological civilization on society was not provincial (limited to what is sometimes called the third world) but universal. We will examine Gandhian thought through his own writings and explicate their relevance to the contemporary society, and examine selections from classical and contemporary literature on the philosophy and ethics, which will help us understand Gandhi's integrated vision of the citizen as a reflective and active individual.

Pramod Thaker, M.D.

Last Updated: 11/12/2003

PL 497 Parmenides and the Buddha (Spring: 3)

Parmenides lived during a time when momentous yet similar changes were taking place--or being resisted--in civilizations as distant as Greece and China, and as diverse as Israel and India. What relation did his teaching that Being is One have in the resulting divisions within human consciousness? Was his teaching a logical miscalculation? Or is it a mystical insight? Arguably, Parmenides' message is especially relevant to our own time when the claims Rationalism and the allure of technology are gradually eroding our appreciation of, and access to, the mysterious realms of myth and religion.

Stuart B. Martin

Last Updated: 1/30/2003

PL 507 Marx and Nietzsche (Spring: 3)

Through a reading of Marx and Nietzsche's basic writings, we will examine two of the most innovative programs for philosophy in the nineteenth century. Both considered themselves beyond the tradition from which they came and yet both were shaped by that very tradition. We will be particularly interested in examining their respective notions of critique as well as the way they addressed the relationship between philosophy and life.

David M. Rasmussen

Last Updated: 1/31/2003

PL 526 Introduction to Feminist Philosophies (Spring: 3)

This course will explore several major approaches to feminist thinking. We will begin with liberal feminist thought and then examine some Marxist/socialist, radical, multicultural, as well as "conservative" critiques of liberal feminism. Throughout the course, the aim will be both to examine specific claims about gender and society as well as the ways in which these feminist philosophies are either explicitly or implicitly connected to larger claims about human nature and the good.

Marina B. McCoy

Last Updated: 2/21/2003

PL 541 Philosophy of Health Science: East and West (Spring: 3)

Satisfies Cultural Diversity Core Requirement

This course will explore the underlying ethical suppositions of health care practice. Starting from concrete clinical problems such as the care of the elderly and the influence of technology, the course will attempt to draw out the philosophical assumptions of health care practice and show the necessity of an appropriate philosophical perspective in the resolution of day-to-day ethical dilemmas in health care. A close examination of medical practice, from Hippocratic regimen to high-tech medicine, will be undertaken. As a counterpoint, another ancient medical tradition, from India of about 500 B.C., will be studied.

Pramod Thaker, M.D.

Last Updated: 1/30/2003

PL 545 Philosophy of Physics: An Introduction to Its Themes (Spring: 3)

Physics explores fundamental physical reality in ways that have deep and remarkable philosophical implications for the ways we conceptualize and come to know the world. This course will introduce major themes of contemporary philosophy of physics such as the nature of space and time as revealed by relativity theories and measurement, locality, and objectivity as revealed by quantum theory. The new studies of chaos theory and complexity will also be considered. The course is intended to be accessible without technical knowledge of physical theories, although a prior course in physics or mathematics will be helpful

Ronald Anderson, S.J.

Last Updated: 5/22/2003

PL 554 Philosophy of Poetry and Music (Spring: 3)

The purpose of this course is to provide an introduction into the world of painting, music, architecture and the dance. Some familiarity with literature will be presumed. After an initial exploration of these artistic worlds, participants will be encouraged to examine their experience in a more philosophical manner, trying to appropriate in a personal way the deeper significance and meaning of art. The influence of art in the formation of culture will be a subsidiary theme. Also, special attention will be given to the ways that the various art forms interrelate and support one another.

Joseph F. Flanagan, S.J.

Last Updated: 1/30/2003

PL 566 Analytic Philosophy (Spring: 3)

Some twentieth-century philosophizing in Britain and America can be characterized by the following features: the careful effort to uncover logical and philosophical suppositions concealed beneath the superficial structure of statements in ordinary uses of language, pursuit of clarity in the treatment of genuine philosophical issues, and a deep respect for the achievements of natural science. The course will treat analytic philosophy in its historical development and assess its strength and weaknesses as a method in philosophy.

Laura L. Garcia

Last Updated: 10/9/2003

PL 577 Symbolic Logic: An Introduction to Its Methods and Meaning (Fall/Spring: 3)

Introduction to the powerful ways the logical forms woven into deductive reasoning and language can be analyzed using abstract symbolic structures. The study of these structures is not only relevant for understanding effective reasoning but also for exploring

the Anglo-American analytic philosophical tradition and foundations of mathematics, computer science, and linguistics. Philosophically interesting properties about logical systems will be explored, including the task of proving whether a logical system is complete and consistent. A number of interesting topics of twentieth century logic will be briefly considered such as set theory, Russell's paradox and Goedel's theorems.

Ronald Anderson, S.J.

Last Updated: 10/10/2003

PL 594 Foundations of Ethics (Spring: 3)

Ethical living has been a challenge for humanity since the beginnings of recorded history. Indeed, the problem of ethical thought and living has always been a central concern of philosophical reflection, especially in the West. In the late twentieth century, however, the problem of ethics has reached a state of crisis, as increasingly people have come to suspect that no normative basis for ethics can be found. This course will examine attempts to find foundations for ethics and look at these attempts in relation to antifoundationalist critiques.

Patrick H. Byrne

Last Updated: 5/14/2003

PL 650 Philosophy of Being II (Spring: 3)

This course is a continuation of PL 649, Philosophy of Being I. It will go into questions of how being is communicated in the universe on the level of history as well as nature and will ultimately deal with the question of a totally transcendent Being that cannot be thought of in any way as part of the universe of beings in which we find ourselves.

Oliva Blanchette

Last Updated: 2/2/2003

PL 719 Aquinas on Virtue and Law (Spring: 3)

Ethics has become once again a central concern for the understanding of human life. Before After Virtue there was Virtue. Before "Legitimation Theory" there has to be Law. This course will study Aquinas' systematic approach to ethics in the framework of the Summa Theologiae. After a discussion of the structure of the Summa, it will focus on the concepts of "Virtue and Law" in Part II.1 and on the "Particular Virtues" as elaborated in Part II.2.

Oliva Blanchette

Last Updated: 2/2/2003

PL 720 Platonic Theories of Knowledge (Spring: 3)

The purpose of this course will be twofold: to explore Platonic considerations of perception and memory in the Theaetetus and dialectic in the Sophist; and to investigate what Plotinus does with this Platonic inheritance in his major study of the soul and its way of knowing. Both philosophers show the intersection of perception and intellectual knowledge in a way that is essential for understanding the Platonic project as a whole and especially the possibilities and limits of human knowledge.

Gary M. Gurtler, S.J.

Last Updated: 5/14/2003

PL 746 Rawls' Political Philosophy (Spring: 3)

Prerequisite: Familiarity with the Works of John Rawls

The year 2002 was marked by the death of John Rawls, who was often referred to as the most important political philosopher of the twentieth century. Toward the end of his life, Rawls worked very hard to complete his work publishing a series of books including The Law of Peoples, Justice as Fairness Revisited, Lectures on Moral Philosophy and his Collected Papers. His famous

Theory of Justice and Political Liberalism complete the Rawlsian corpus. The most significant issue for this course will be the relationship of the early Theory of Justice to the later Political Liberalism.

David M. Rasmussen

Last Updated: 5/14/2003

PL 762 Soren Kierkegaard (Spring: 3)

This course will deal primarily with the early pseudonymous writings of Soren Kierkegaard. The following topics will be emphasized: (1) the function of irony and indirect communication in the pseudonymous works, (2) Kierkegaard's conception of freedom and subjectivity, and (3) the nature of the relationship which Kierkegaard posits between reason, autonomy, and faith.

Vanessa P. Rumble

Last Updated: 2/3/2003

PL 765 Machiavelli and Hobbes (Spring: 3)

Machiavelli and Hobbes are the principal architects of the political form of modernity, the "universal and homogeneous state" (Kojève). This course explores the relationship between their political and moral philosophies. Emphasis will be placed on the following themes: the critique of altruism, war as a natural condition, a revolutionary account of reason and the passions.

Richard Cobb-Stevens

Last Updated: 8/6/2003

PL 780 Readings in Theory (Spring: 3)

Cross Listed with EN 780/RL 780

For graduate students; Open to undergraduates with permission of instructor only.

Fulfills a Ph.D. requirement in Romance Languages and Literatures.

Conducted in English.

This course is organized as an introduction to the reading of literary theory for graduate students in various disciplines. Its aim is to develop in students an awareness and sensitivity to the specific means and ends of interpreting literary and extra-literary language today. The course seeks to provide students with a basic familiarity with some of the most formative linguistic, anthropological, philosophical, and literary antecedents of the diverse and often contentious theoretical models occupying, some would say, plaguing, the contemporary literary critical scene. Readings from Saussure, Lévi-Strauss, Jakobson, Barthes, Lacan, Ricoeur, Geertz, Clifford, Austin, Derrida, and de Man, among others included.

Kevin Newmark

PL 800 Heidegger and Dynamic Psychotherapy: The Zollikon Seminars (Spring: 3)

Prerequisite: Thorough familiarity with *Being and Time*

Heidegger came late to certain practical consequences of his thinking through the mediation of Medard Boss. Swiss psychiatrist trained as a Freudian psychoanalyst, Boss was deeply dissatisfied with Freudian theory when he discovered *Being and Time*. Eventually (1959-1969), he invited Heidegger to lead seminars on his thought for psychiatrists in Zurich; and records of these seminars clarify the philosophical basis of what Boss called Daseinsanalysis. This seminar will examine that notion and attempt to evaluate its import, not simply for psychotherapy, but for an eventual ethics.

William J. Richardson, S.J.

Last Updated: 5/14/2003

PL 856 Seminar: Heidegger II (Spring: 3)

Prerequisite: PL 855

This is a continuation of the fall semester course (PL 855) and open only to students who have participated in that course.

Thomas J. Owens

Last Updated: 1/29/2001

PL 990 Teaching Seminar (Fall/Spring: 3)

This course is required of all first- and second-year doctoral candidates. This course includes discussion of teaching techniques, planning of curricula, and careful analysis of various ways of presenting major philosophical texts.

Richard Cobb-Stevens

Last Updated: 1/31/2003