

**AY 2014-15 FALL PHILOSOPHY
ELECTIVES**

COURSE #	CR	LV	COURSE TITLE	SCHEDULE	INSTRUCTOR
PHIL116001	3	1	CHALLENGE OF JUSTICE	T TH 3*	MULLANE
ALTID	3	U	THEO216001: CHALLENGE OF JUSTICE	T TH 3	MULLANE
PHIL116002	3	1	CHALLENGE OF JUSTICE	M W 3*	SWEENEY
ALTID	3	U	THEO216002: CHALLENGE OF JUSTICE	M W 3	SWEENEY
PHIL229501	3	1	SOCIETY AND CULTURE I	T 3-5 50	MC MENAMIN
PHIL223301	3	1	VALUES/SOC SERV/HLTH CARE	TH 4 30-6 50	MANZO
PHIL225901	3	1	PERSPECT:WAR/AGGRES I	T TH 12*	MULLANE
ALTID	3	U	THEO232701: PERSPECT:WAR/AGGRES I	T TH 12	MULLANE
ALTID	3	U	SOCY225001: PERSPECT:WAR/AGGRES I	T TH 12	MULLANE
PHIL226101	3	1	TELLING TRUTHS I	W 3-4 50	HIRSCH
PHIL226401	3	1	LOGIC	M W F 2	SARCA
PHIL226402	3	1	LOGIC	M W F 3	SARCA
PHIL226403	3	1	LOGIC	M W F 12	OLDFIELD
PHIL229101	3	1	PHILOS OF COMMUNITY I	T 4 30-6 50	BYRNE
PHIL330701	3	1	TEACHING ASSISTANTSHIP	By Arrange	MANZO
PHIL337701	3	1	ETHICAL THEORY	M W 12 30*	GARCIA
PHIL493101	4	1	SENIOR HONORS SEMINAR	M 2-5	MC COY
PHIL493201	3	1	PERSPECTIVES SEMINAR	F 3-5 25	KOHLER
PHIL493201	3	1	PERSPECTIVES SEMINAR	F 3-5 25	LAWRENCE
PHIL440301	3	1	DOES GOD EXIST?	M W 3*	TACELLI
PHIL440501	3	1	GREEK PHILOSOPHY	M W F 1	BYERS
PHIL440601	3	1	MODERN PHILOSOPHY	T TH 12*	SOLERE
PHIL442701	3	1	STATE NATURE/NATURE STATE	T TH 3*	LOTT
PHIL442001	3	3	ANTI-JUDAISM - JESUITISM	W 4-6 20	BERNAUER
PHIL441901	3	1	FRIENDSHIP	T TH 9*	GURTNER
PHIL442901	3	1	FREUD & PHILOSOPHY	M W F 9	RUMBLE
PHIL444701	3	1	SPIRIT RECOVERY AFTER WWI	T TH 3*	BERNAUER
PHIL447401	3	1	AMERICAN PHILOSOPHY	M W F 1	ATKINS
PHIL447601	3	1	CLASSICAL CHINESE PHIL	T TH 1 30*	JIANG
PHIL537201	3	3	NEW TESTAMENT GREEK	T TH 10 30*	SCHATKIN
ALTID	3	3	THEO5372: NEW TESTAMENT GREEK	T TH 10 30	SCHATKIN
PHIL556501	3	3	THE VIRTUE OF JUSTICE	T TH 12*	LOTT
PHIL350301	3	3	BUDDHIST PHIL & SPIRITUAL	T 2-4 25	MAKRANSKY
*ALTID	3	B	THEO350501: BUDDHIST PHIL & SPIRITUAL	T 2-4 25	MAKRANSKY
*ALTID	3	G	TMST712401: BUDDHIST PHIL & SPIRITUAL	T 2-4 25	MAKRANSKY
PHIL550501	3	3	THE ARISTOTELIAN ETHICS	M W F 2	DECHIARA- QUENZER

PHIL551801	3	3	PHILOSOPHY OF IMAGINATION	T TH 3*	KEARNEY
PHIL556201	3	3	VIRTUE ETHICS	M W 3*	GARCIA
PHIL552901	3	3	METAPHYSICS	T TH 10 30*	GURTLER
PHIL554001	3	3	PHILOSOPHY OF LIBERATION	M W 11*	BLANCHETTE
PHIL553601	3	3	PHILOSOPHIES OF DISSENT	M 3-5 20	BRINTON
PHIL555001	3	1	CAPSTONE:BUILDING A LIFE	M 3-5 20	MC MENAMIN
*ALTID	3	U	UNCP555001: CAPSTONE:BUILDING A LIFE	M 3-5 20	MC MENAMIN
PHIL555501	3	1	QUEST FOR AUTHENTICITY	M 6 30-9	BRAMAN
PHIL556301	3	3	ETHICS,RELIG&INTER POL	M W 3*	OWENS
ALTID	3	B	INTL556301: ETHICS,RELIG&INTER POL	M W 3	OWENS
ALTID	3	B	THEO556301: ETHICS,REL&INTERN POLIT	M W 3	OWENS
PHIL556302	3	3	ETHICS,RELIG&INTER POL	T TH 12*	HOLLENBACH
ALTID	3	B	INTL556302: ETHICS,RELIG&INTER POL	T TH 12	HOLLENBACH
ALTID	3	B	THEO556302: ETHICS,RELIG&INTER POL	T TH 12	HOLLENBACH
PHIL557701	3	3	SYMBOLIC LOGIC	T TH 3*	LANG
PHIL559301	3	3	PHILOSOPHY OF SCIENCE	T 4 30-6 50	MCKAUGHAN
PHIL559801	3	3	LAW,MEDICINE AND ETHICS	T TH 10 30*	PARIS
ALTID	3	B	THEO359801: LAW, MEDICINE AND ETHICS	T TH 10 30	PARIS
PHIL661201	3	3	THE GREAT CONVERSATION	T TH 1 30*	KREEFT
PHIL661001	3	3	PHILOSOPHY OF LEVINAS	T TH 12*	BLOECHL
PHIL667201	3	G	KANT & LONERGAN ON ETHICS	W 4 30-6 50	BYRNE
PHIL667001	3	3	TECHNOLOGY & CULTURE	T 4 30-6 50	GRIFFITH
*ALTID	3	B	SOCY667001: TECHNOLOGY & CULTURE	T 4 30-6 50	GRIFFITH
*ALTID	3	B	CSCI226701: TECHNOLOGY&CULTURE	T 4 30-6 50	GRIFFITH
PHIL770201	3	G	GADAMER'S HERMENEUTICS	M 1-3 25	JOHNSON
PHIL773601	3	G	RECOGNITION AND PATHOLOGY	W 1-3 25	BLOECHL
PHIL773601	3	G	RECOGNITION AND PATHOLOGY	W 1-3 25	TREJO-MATHYS
PHIL779601	3	G	PLATO'S POLITICAL THOUGHT	T 4 30-6 50	SALLIS
PHIL774601	3	G	RAWLS'POLITICAL PHIL	W 4 30-6 50	RASMUSSEN
PHIL776101	3	G	HEGEL/PHENOMENOL/SPIRIT	W 4 30-6 50	BLANCHETTE
PHIL880801	3	G	PHENOMENOLOGY OF DESIRE	TH 6 30-8 50	KEARNEY
PHIL880501	3	G	MEDIEVAL THEORY COGNITION	TH 3-5 30	SOLERE
PHIL999001	0	G	TEACHING SEMINAR	M 4-6 20	MADIGAN

**PHIL1160
Justice**

THEO1160

Challenge of

Matthew Mullane

T TH 3*

Level 1 – Undergraduate Elective

Description:

This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to concrete, practical and political problems, and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Select problems may include human rights, poverty and development in Third World, environmental and ecological justice, just war and just peace issues.

**PHIL1160
THEO1160**

Challenge of Justice

Meghan Sweeney

M W 3*

Level – Undergraduate Elective

Description:

This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to concrete, practical and political problems, and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Select problems may include human rights, poverty and development in Third World, environmental and ecological justice, just war and just peace issues.

PHIL2233

Values in Social Services and Health Care

David Manzo

TH 4:30-7:00

Level 1— Undergraduate Elective

Description:

"The opposite of faith is not heresy. It is indifference." Elie Wiesel

The test of our progress is not whether we add more to the abundance of those who have much; it is whether we provide enough for those who have too little." FDR Second Inaugural Address, Washington, D.C., January 20, 1937.

This course has a dual purpose. Its broadest mission is to give perspective and offer reflection on your service experiences to date and then to help you discern the answer to the question, "What's next?"

We will try to accomplish this through readings, lectures, discussions, and written assignments.

Among the objectives for Values in Social Services and Health Care are:

to communicate an understanding of the social services and health care delivery system;

to explore ethical problems and challenges related to the allocations of limited resources, regulations, economic injustice, community conflicts and the responsibility for the dependent person;

to consider strategies for effecting positive changes in the social service and health care system.

Requirements: Although this course is a PULSE Elective, it is OPEN to ALL students. You must participate in a 4 or 8 hour per week field placement.

Readings:

Tough, Whatever it Takes: Geoffrey Canada's Quest to Change Harlem and America

Gaylin, Doing Good

Kotlowitz ,There are No Children Here

Hirsch ,Songs from the Alley

Shore ,The Cathedral Within

Himes , Doing the Truth in Love (Selected Chapter)

Collins , Moral Measure of the Economy

PHIL2259

Perspectives: War and Aggression I

THEO2327

SOCY2250

Matthew Mullane

T TH 12*

Level 1— Undergraduate Elective

Description:

The Faith, Peace, and Justice Program at Boston College sponsors this course as an introduction to the field of Peace Studies.

This course develops an interdisciplinary approach to the study of war and conflict and investigates alternatives to their resolution in contemporary global society. The course is organized along multidisciplinary lines, with faculty members from various academic departments responsible for each topic of discussion. This interdisciplinary approach demonstrates the varied and complex perspectives on the causes of war and conflict and attempts to develop, out of the resources of these respective disciplines, intelligent insights into the resolution of conflicts, and the development of alternatives to war.

PHIL2261

Telling Truths I: Writing for the Cause of Justice

Kathleen Hirsch

W 3-4:50

Level 1— Undergraduate Elective

Description:

This PULSE elective will explore writing as a tool for social change. Students will read and experiment with a variety of written forms – memoir, creative non-fiction, opinion and essay – to tell the ‘truth’ as they experience it in their own encounters with social injustice. This workshop is intended to provide a comprehensive introduction to the range of strategies that social prophets and witnesses have used, and are using today, to promote the cause of justice.

Requirements: A 4-hour service placement through the PULSE office is required, as field work in conjunction with this class.

Readings: Autobiographical essays, significant historical letters, contemporary op ed pieces and non-fiction articles.

PHIL2264

Logic

James Oldfield

M W F 12

Level 1 – Undergraduate Elective

Description:

This course is an introduction to the basic principles and techniques of modern logic. Its aims are to present the standard manner in which philosophers and logicians have interpreted the phenomenon of implication, and to teach a rigorous method of evaluating inferences. The habits of mind developed by studying and practicing this method will help students analyze everyday arguments more effectively. Those interested in pursuing philosophy, law, computer science, or other analytical disciplines will be especially well served by this.

The course has two main parts. To begin with we will focus on informal logic. We will talk about what arguments are and what makes them good or bad. Later we will study formal logic. Here we will learn how to translate arguments into a formal language, and to manipulate and assess that language.

Requirements:

Regular homework is assigned, in addition to four in class exams.

Readings:

Hurley, Patrick J. *A Concise Introduction to Logic: PL26403 Logic* (Custom Edition). Boston: Wadsworth/Cengage, 2013.

PHIL2264

Logic

Elisabeta Sarca

M W F 2 & M W F 3

Level 1– Undergraduate Elective

Description:

This course aims to promote reasoning skills, especially the ability to distinguish valid and invalid reasoning. We will study syllogistic logic, propositional logic, informal fallacies, and basic inductive reasoning. We'll use these to analyze hundreds of arguments, many on philosophical topics like morality, the existence of God, free will, and scientific method. Special emphasis will be placed on practice, both in and outside the classroom.

Requirements:

There will be three tests and one cumulative final exam, homework every week, attendance and participation are expected, plus the use of provided software for practice and homework.

Readings:

Harry J. Gensler, *Introduction to Logic*, 2nd edition, accompanied by LogiCola.

PHIL2291

Philosophy of Community I

Patrick Byrne

T 4:30-6:50

Level 1— Undergraduate Elective

Description:

This seminar explores the nature of community, with particular focus on community in the American context. Some of the central historical, cultural, political and religious forces that have shaped both American community and the American understanding of community are examined. These questions are initially approached from an historical perspective with an assessment of philosophical ideas which were dominant in the political thinking of the American founders. The seminar then considers the historical development of those ideas in light of the way they are concretized in political practice, arriving at an assessment of contemporary American thinking on community.

PHIL2295

Society and Culture I

David McMenamin

T 3-5:50

Level 1— Undergraduate Elective

Description:

This course will aim at an understanding of contemporary American society by exploring the underlying cultural traditions and practices from which that society arises. We will attempt to lay a foundation for understanding contemporary ways in which the American people choose to structure the way they live together. Our study centers on questions about how our culture and its social structures are the concrete expression of what we value, of the things consider meaningful and important within American culture.

Prerequisites:

PULSE: Person and Social Responsibility I and II, or PULSE elective courses.

Requirements:

Seminar leadership of two class meetings: Each week's seminar will be led by two (or more) of the students, working together to prepare, based on the question of how the reading for that week can be understood in relation to the theme of the course.

Brief weekly writing assignments on the readings

Final Exam

Readings:

Christian Norberg-Schulz, *Genius Loci*.

Leo Marx, *The Machine in the Garden*

Michael Kammen, *People of Paradox*

The Acts of the Apostles

Patrick Byrne, "Paradigms of Justice and Love" (Handout)

Nathaniel Hawthorn, "Ethan Brand" (Handout, short story)

Martin Heidegger, "Memorial Address" (Handout)

PHIL3377

Ethical Theory

Jorge Garcia

M W 12:30*

Level 1— Undergraduate Elective

Description:

This course examines approaches to morality's theoretical reconstruction that respectively emphasize: (1) achieving good results, (2) performing dutiful actions, and (3) cultivating virtuous character.

Requirements:

3 in-class examinations

Readings:

Selections from writings describing, advocating, or criticizing each of these (and other) moral theoretic approaches

PHIL3503

Buddhist Philosophy & Spirituality

THEO3505

John Makransky

T 2-4:25

Level 3— Undergraduate/Graduate Elective

Description:

Focusing on early and Mahāyāna Buddhist philosophies of India with connections between concepts and spiritual practices. Buddhist versions of theological anthropology, ontology, epistemology, ethics, and soteriology are related to practices of meditation, ritual, phenomenological investigation, and philosophical analysis. Readings from classical and contemporary Buddhist writings.

Requirements: Weekly writing, active participation, midterm and final papers

PHIL4403

Does God Exist?

Ronald Tacelli, S.J.

M W 3*

Level 1 – Undergraduate Elective

Description:

This course aims to be a serious examination, for capable undergraduates, of arguments for and against the existence of God.

Requirements:

Short Papers

Oral Exams on papers

Readings:

Various

PHIL4405

Greek Philosophy

Sarah Byers

M W F 1

Level 1— Undergraduate Elective

Description:

This course is organized around the central philosophical questions asked and answered, in various ways, by philosophers in the ancient Greek-speaking world. We will consider the pre-Socratics, Plato, Aristotle, and, more briefly, some Hellenistic authors such as Plutarch, Epictetus, and Plotinus. Topics include theories of material bodies and of change; whether anything immaterial or immutable exists, and if so whether it is single or multiple and its relation to this changing world; the human soul; and the question of the criterion of truth, and the process by which humans may come to know; the question of the criterion of ethics.

PHIL4406

Modern Philosophy

Jean-Luc Solere

T TH 12*

Level 1— Undergraduate Elective

Description:

We will study the main philosophies that, from Descartes to Kant, have punctuated the rise of the modern mind. From the scientific revolution to the triumph of the Enlightenment, the 17th and 18th centuries progressively asserted the autonomy of reason, but also reflected its limits. The metaphysical, epistemological, ethical and political aspects of modern thought will be thoroughly considered, especially in relation with the development of scientific knowledge and the transformations of Western societies.

We will analyze representative texts, pay attention to their argumentative structures and highlight the logical development of problems and answers they deal with. The course will provide you with the essential historical knowledge and the central concepts of modern thought, so as to understand the bases of what is our today understanding of the world and of ourselves. Also, studying the texts, class discussions and writing assignments are designed for developing rigorous argumentation and expression skills.

Syllabus on <http://www2.bc.edu/~solere/pl406.html>

Requirements:

3 synthesis papers: 2 midterms and 1 final

Readings:

R. Ariew & E. Watkins, *Modern Philosophy. An Anthology of Primary Sources*, 2nd edition, Hackett, Indianapolis, 2009, ISBN 978-0-87220-978-7

J-J. Rousseau, *On the Social Contract*, Hackett, Indianapolis, 1988, ISBN 978-0-87220-068-5

E. Kant, *Groundings of the Metaphysics of Moral*, Hackett, Indianapolis, 1993, ISBN, 978-0-87220-166-8

PHIL4419

Friendship

Gary Gurtler, S.J.

T TH 9*

Level 1— Undergraduate Elective

Description:

The renewed interest among philosophers about friendship indicates a break from the suspicion of the last several centuries. The lack of interest can be traced to an understanding of human nature where each individual is a self-contained unit. Ethical reflection emphasized equality so much that friendship appeared hard to justify, as based on preferring one individual over another. This has not always been the case, since Greek and Medieval thinkers regarded friendship rather highly as indicating what is best in human nature and essential to happiness. We will try to understand why different cultural perspectives evaluate friendship in different ways.

Requirements:

Requirements: class summaries, short papers on each philosopher and final exam. Class attendance and participation are an integral part of the course.

Readings:

Michael Pakaluk, ed. *Other Selves: Philosophers on Friendship* (Indianapolis, Hackett, 1991). ISBN 0-87220-113-9

Gary M. Gurtler, S.J., and Suzanne Stern-Gillet, eds. *Ancient and Medieval Concepts of Friendship* (Albany, SUNY Press, 2014)

PHIL4420

Paranoid Causality: On Anti-Judaism and Anti-Jesuitism

James Bernauer, S.J. W 4-6:20

Level 3 — Undergraduate/Graduate Elective

Description:

This seminar will explore a worldview that attributed to Jews and/or Jesuits a sort of diabolical causality that explained the twists and turns of history. Both were accused of conspiracies and an hostility toward spirit and both were demonized in infamous documents: "The Protocols of the Elders of Zion" for Jews and the "Monita secrets" for Jesuits. The course will investigate the construction of negative views of Jews and Jesuits within modern western culture as well as the desire for and the allure of total explanations for history.

Requirements: The seminar demands regular participation and there will be a term paper developed with the guidance of the faculty member.

Readings:

Nirenberg, D. *Anti-Judaism: The Western Tradition*

Protocols of the Elders of Zion

Pavone, S. *The Wily Jesuits and the Monita Secreta*

Assorted Readings in a variety of authors such as Pascal Healey, etc.

PHIL 4427

The State of Nature and the Nature of State

Micah Lott

T TH 3*

Level 1— Undergraduate Elective

Description:

This course examines the thought-device of the "state of nature" -- a situation in which human beings live without a political sovereign. We will consider how this concept has been understood in the history of philosophy and social theory, by thinkers such as Aristotle, Hobbes, Rousseau and Freud. We will also explore the treatment of "nature" and the "state of nature" in works of film and literature, including Joseph Conrad's novel *Heart of Darkness* and the films of Terence Malik. Throughout the course, we will focus on how the "state of nature" has been used to explain, justify, or criticize "the nature of the state" -- i.e. human life within political community under a sovereign authority.

PHIL4429

Freud and Philosophy

Vanessa Rumble

M W F 9

Level 1— Undergraduate Elective

Description:

The first half of the semester will be dedicated to a chronological reading of Freudian texts. We will examine (1) Freud's and Breuer's first formulation of the nature and etiology of hysteria (*Studies on Hysteria*), (2) Freud's groundbreaking work in dream interpretation and the nature of unconscious processes (*The Interpretation of Dreams* and *Introductory Lectures on Psychoanalysis*), (3) Freud's attempt to apply his novel theory of unconscious mechanisms to cultural anthropology as well as individual psychology (*Totem and Taboo*), and (4) the implications of the ongoing revisions in Freud's classification of the instincts (*The Ego and the Id*, *Beyond the Pleasure Principle*, *Civilization and Its Discontents*).

In the second half of the semester, we will survey the developments which have taken place in psychoanalytic theory and practice since Freud's day, including some of the more creative and philosophically fruitful readings of Freud. We will work with primary sources selected from the following: Anna Freud, Melanie Klein, David Winnicott, Herbert Marcuse, Paul Ricoeur, Jacques Lacan, Rene Girard, and Julia Kristeva.

Requirements:

Mid-term examination; five reflection papers--two pages, typed; final exam

Reading:

Sigmund Freud, selections from *Studies on Hysteria*, "Screen Memories" "The Psychical Mechanism of Forgetfulness," selections from *Introductory Lectures on Psychoanalysis*; *Totem and Taboo*; *Mourning and Melancholia*; *Beyond the Pleasure Principle*; *Civilization and Its Discontents*; *Mass Psychology*

Anna Freud, *The Ego and The Mechanisms of Defense*; articles, essays, or chapters by Klein, Winnicott, Marcuse, Lacan, and Girard

PHIL4447

**After World War I: Spiritual of Recovery in
Fascism and Personalism**

James Bernauer, S.J.

T TH 3*

Level 1 – Undergraduate Elective

Description:

World War I, which broke out a century ago in 1914, inflicted an atrocious wound on Western culture. Although most of the war's physical destruction has been repaired, it's psychic injury still festers. This course's study is a corner stone in the spiritual history of the 20th Century. We will examine the two major routes for recovery from the injuries of World War I: Fascism, which advocated permanent struggle as the meaning of life, and Personalism which embraced intense human encounter as the road to healing.

Requirements:

- 1) A journal will be kept throughout the course and will be submitted to the professor three times during the semester. The journal will articulate the student's understanding of the spiritual crisis which gives rise to Fascism and Personalism and his/her assessments of their strengths and weaknesses.
- 2) There will be a paper, to be determined with the professor, on some dimension of these movements.

Readings:

Arendt, H. THE PORTABLE HANNAH ARENDT
Buber, M. I AND THOU
Eksteins, Modris. RITES OF SPRING: THE GREAT WAR AND THE BIRTH OF THE MODERN AGE
Foucault, M. THE HISTORY OF SEXUALITY I: AN INTRODUCTION

Freud, S. CIVILIZATION AND ITS DISCONTENTS
MacMurray, John. PERSONS IN RELATION
Payne, Stanley, A HISTORY OF FASCISM
Schnapps, Jeffrey (ed) A PRIMER OF ITALIAN FASCISM
Weirs, Eric, WEIMAR GERMANY

PHIL4474

American Philosophy

Richard Kenneth Atkins

MWF 1:00–1:50

Level 1— Undergraduate

Description:

This course examines the work of key theorists in American philosophy from the 18th century to today. American philosophy tends to emphasize experience as the basis for theorizing, the need for theory to issue in practice, and the role of the community in inquiry. American philosophers have made important contributions to every area of philosophical investigation: metaphysics; epistemology; philosophy of language; philosophy of religion; logic, etc.

The fall 2014 iteration of the course shall focus on the contributions of American philosophers to the topic of experience and religious commitment. Many religious people report having religious experiences. Some report seeing God, whether in ecstatic visions or in the workings of nature. Others report the experience as involving a feeling of joy or of serenity. Some religious people claim to hear the voice of God or to feel the stirrings of the Spirit. But what is a religious experience? What sort of experience is it, e.g. is it perceptual, imaginative, affective, etc.? Can a religious experience be false (or falsidical)? Can we experience God? And could an experience of God possibly justify belief in God? These questions and others shall be explored in the course of the semester.

Requirements:

Annotated bibliography, two papers, one midterm exam, and a final exam

Readings:

Alston, William. 1991. *Perceiving God*. Ithaca: Cornell UP.

Edwards, Jonathan. 1746/ 2009. *Religious Affections*. Rev. ed. Ed. John E. Smith. New Haven: Yale UP.

James, William. 1902/ 1982. *The Varieties of Religious Experience*. Ed. Martin E. Marty. New York: Penguin.

Other readings will be made available in class.

PHIL4476

Classical Chinese Philosophy

Joseph Jiang, S.J.

T TH 1:30*

Level 1— Undergraduate Elective

Description:

Course fulfills Cultural Diversity core requirement.

This course is an introduction to Classical Chinese Philosophy and designed to introduce students to the major philosophical schools of classical China, including the Confucian, Mohist, Daoist, and Buddhist schools. Through lectures, discussions, and reading of select primary and secondary sources, we will explore the formulations and subsequent transformations of key beliefs, doctrines, practices, and institutions that characterized specific cultural, educational, spiritual and philosophical traditions.

PHIL5327

New Testament Greek

THEO5372

Margaret Schatkin

T TH 10:30*

Level—Undergraduate/Graduate Elective

Description:

This course will teach you to read the New Testament in Greek in one semester. The Greek of the New Testament is readily learnable by American students and will enrich their English vocabulary. Students will begin immediately to translate verses from the New Testament. To read the New Testament in Greek is to more fully understand the Good News of the Gospel.

PHIL5505

The Aristotelian Ethics

Deborah DeChiara-Quenzer

M W F 2

Level 3 – Undergraduate/Graduate Elective

Description:

This course includes a reading of Aristotle's *Nicomachean Ethics* and examines its principal themes: happiness, virtue, responsibility, justice, moral weakness, friendship, pleasure, and contemplation.

PHIL5518

Philosophy of Imagination

Richard Kearney

T TH 3*

Level 3— Undergraduate/Graduate Elective

Description:

Readings in the philosophy of imagination from ancient myth to post-modernity. Beginning with Biblical and Greek accounts of images and image-making, this course will explore three main paradigm shifts in the western history of imagination: (1) the ancient paradigm of the Mirror (Plato to Augustine); (2) the modern paradigm of the Lamp (Kant to Sartre); and (3) the postmodern paradigm of the circular Looking Glass (Lacan to Derrida). The course will conclude with a critical evaluation of the political and ethical functions of imagination in our contemporary civilization of cyber-fantasy, simulation, and spectacle.

Requirements:

Attendance, participation, final paper

Readings:

Jean-Paul Sartre, *The Imaginary*

Roland Barthes, *Image, Music, Text*

Richard Kearney, *The Wake of Imagination*

Other Readings be provided in class and on Library course reserve

PHIL5529

Metaphysics

Gary Gurtler, S.J.

T TH 10:30*

Level 3— Undergraduate/Graduate Elective

Description:

The course begins with classical modern philosophers. Their problems concern the relation of mind and body, the possibility of objective knowledge, and cause and effect. Their method is that of science, combining both empirical and logical elements. After these modern thinkers, giving our cultural assumptions, we turn to Ancient and Medieval philosophers. Their problems concern the relation of spirit and matter, the analogy of being and truth, and causal explanation. Their method is one of dialogue. With this different set of problems and method, we will be able to evaluate the relative strengths of these different philosophical positions

Requirements:

Requirements: class summaries, short papers on each philosopher and final exam. Class attendance and participation are an integral part of the course.

Readings:

Descartes, *Meditations on First Philosophy* (Hackett).
ISBN 0-915144-57-3

Kant. *Prolegomena to Any Future Metaphysics* (Hackett).
ISBN 0-915144-25-5

Plato. *Phaedrus* (tr. Hackforth; Cambridge).
ISBN 0-521-09703-7

Aristotle. *Metaphysics* (tr. Joe Sachs; Green Lion Press Pbk)
ISBN 1-888009-03-9

Aquinas. *On Being and Essence* (PIMS)
ISBN 0-88844-250-5

PHIL5536

Philosophies of Dissent

Aspen Brinton

M 3-5:20

Level 3— Undergraduate/Graduate Elective

Description:

This seminar will explore the philosophical ideas behind the practice of dissenting against power and authority. Drawing from the history of political philosophy and social theory, the readings will explore philosophical perspectives on the just use of power and authority, as well as philosophical perspectives that seek to legitimize dissent against unjust governments. Beyond mere politics, furthermore, the existential aspects of dissent will be explored within works concerned not only with the colonization of cities by unjust governments, but also with the unjust colonization of the individual by society and politics.

By the end of this course, you will have learned to read texts in search of how power dynamics play out through forms of argument and usages of words. While the readings are primarily philosophical, class time will be devoted to both understanding the texts and applying the authors' ideas to historical and contemporary cases of dissidence. There is no prerequisite for this course, so part of the goal is also that you come away with a general introduction to how political philosophers approach the problem of justice. In your final research project, you will have the opportunity to apply the ideas and paradigms of various philosophical thinkers to illuminate a political problem of your choice.

While it is certainly not a requirement to become a dissident as you take this course, there will be ample opportunity to engage your classmates in vigorous debates about how to make good arguments and how we might say 'no' more effectively in our own lives, whether that includes political activism or not. These readings are designed to impart a sense of good judgment about when we might need to stand up and say 'no,' and how to promote peace and justice when we do so.

Requirements:

2 short papers; 1 research-based paper and presentation on a dissident text

Readings:

Plato: *Apology, Crito*

Soren Kierkegaard, *The Present Age: On the Death of Rebellion*

J. Milton: *Areopagitica*

J.S. Mill: *On Liberty*

Nietzsche, *On the Genealogy of Morality*

M.K. Gandhi, *Essential Gandhi*

F. Fanon, *Wretched of the Earth*

M.L. King Jr. "Letter from a Birmingham Jail."

C. Milosz, *Captive Mind*

V. Havel "Power of Powerless"

Aung San Suu Kyi, *Freedom from Fear*

E. Fromm, *On Disobedience*

H. Marcuse, *One Dimensional Man*

J. Habermas, *Toward a Rational Society*

H. Arendt, "Civil Disobedience,"

PHIL5540

Philosophy of Liberation

Olivia Blanchette

M W 11*

Level 3— Undergraduate/Graduate Elective

Description:

A discussion of the philosophy of liberation starting from the experience of oppression seen as a radically new starting point for consciousness raising. The issue will be examined first in two extreme forms of oppression in Latin America (Freire) and in Africa (Fanon), but then focus will turn to an examination of the situation closer to home in black consciousness (Malcolm X), female as well as male (hooks), and in other instances of new demands for liberation chosen according to the experiences of the students participating in the course. The aim of the course will be to raise consciousness itself through a reflection on the possibilities and on the pitfalls in the process of consciousness raising or education itself.

Requirements:

Two or three short reflection papers and a term paper (with presentation in class).

Readings:

Pedagogy of the Oppressed, P. Freire; *The Wretched of Earth*, F. Fanon; *Autobiography*, Malcolm X; *Ain't I a Woman*, bell hooks; *Philosophy of Liberation*, E. Dussel

PHIL5550

Capstone: Building a Life

David McMenamin

M 3-5:20

Level 1— Undergraduate Elective

Description:

This Capstone course is designed for seniors who have taken PULSE. Using an approach based in disciplines as varied as architecture, literature, history and philosophy, it invites students to explore the ways that they might integrate their PULSE service and learning experiences into their post graduate choices.

Prerequisites:

PULSE: Person and Social Responsibility I & II; Seniors Only

Requirements:

Seminar leadership: Each week's seminar will be led by two of the students, working together to prepare, based on the question of how the reading for that week can be understood in relation to the theme of the course.

Four papers, including final exam

Brief weekly writing assignments on the readings

Readings:

Christian Norberg-Schulz, selections from *Genius Loci; The Concept of Dwelling*.

Martin Heidegger, *Discourse on Thinking*

Lorraine Hansberry, *Raisin in the Sun*

Andrew Delbanco, *The Real American Dream*

Tracy Kidder, *House*

Raymond Carver, "Cathedral"

William Shore, *Cathedral Within*

PHIL5555

Quest for Authenticity: Philosophy and Film

Brian Braman

M 6:30-9

Level 1— Undergraduate Elective

Description:

From the beginnings of the New Left to present-day culture, the desire to be authentically one's self has become commonplace. The concept of authenticity permeates the whole of culture. Whether in advertising, entertainment, political life, or the moral life, to be authentic is to be true to some higher standard; it is to be the genuine article. To speak about the desire to become an authentic human being suggests the need to overcome a dichotomy between what you are and what you want to be. It is to overcome both personal and cultural alienation. The purpose of this course will be to first render a philosophical understanding of what it means to be an authentic human being. Second, we will then explore how this quest for authenticity, properly understood, gets expressed through contemporary film.

Requirements:

Philosophy major and Perspectives I: Perspective on Western Culture

PHIL5557

Symbolic Logic

David Lang

T TH 3*

Level 3— Undergraduate/Graduate Elective

Description:

The study of the validity of deductive arguments via two formal approaches to the notion of “necessary consequences:” semantic entailment and syntactic entailment. The arenas of technical application will be Classical Syllogistic Logic, the Sentential (or Propositional) Calculus, First Order Predicate (or Quantifier) Logic, and (time permitting) an introduction to Modal Logic. The meta-theory of symbolic logic will also be briefly discussed (in particular, the completeness and incompleteness theorems of Kurt Godel).

Requirements:

Assigned homework problems nearly every class to be turned in for grading (the point total being weighted as 40% of course grade), an in-class midterm exam on syllogistic and sentential logic (weighted as 25% of course grade), and a written final exam (during the registrar-scheduled exam week) on quantifier logic and the Godel incompleteness theorems (weighted as 30% of course grade). Since consistent attendance is crucial in a quasi-mathematical subject such as symbolic logic, this minimal class participation counts as 5% of the course grade.

Readings:

The main textbook is Daniels Bonevac’s *Deduction: Introductory Symbolic Logic*. Second Edition (Blackwell Publishing, 2003). The secondary text to be read gradually throughout the semester (leading to a discussion near the end of the course) is Ernest Nagel, James Newman, Douglas Hofstadter, *Godel’s Proof*, Revised Edition (New York University Press, 2001). There may also be other supplementary handouts.

PHIL5562

Virtue Ethics

Jorge Garcia

M W 3*

Level 3— Undergraduate/Graduate Elective

Description:

This course chiefly examines recent work on the nature, structure, and types of moral virtue, their relation to impersonal values, and their place within ethical theory, situating these discussions relative to Aristotelian accounts.

Requirements:

2 take-home essay examinations

1 in-class oral presentation

Readings:

Will be selected from texts by Robert Adams, Robert Audi, Philippa Foot, Thomas Hurka, Michael Slote, Nancy Snow, Christine Swanton, Judith Thomson, Linda Zagzebski, Nicholas Austin, Romanus Cessarios, and others.

PHIL5563

Ethics, Religion, and International Politics

Erik Owens

M W 3*

Level 3— Undergraduate/Graduate Elective

Description:

Description: See Theology or International Studies Department for registration approval.

Priority given to senior Theology and International Studies majors.

You must register for one of the required discussion groups.

An examination of ethical approaches to international affairs and the role of religion in international politics. The class will explore diverse religious and secular models for relating ethics to international affairs as well as specific areas of international politics where ethical questions are likely to arise, including sovereignty, terrorism, peacemaking, human rights, globalization, economic justice, and the use of force in war or humanitarian interventions.

PHIL5565

The Virtue of Justice

Micah Lott

T TH 12*

Level 3— Undergraduate/Graduate Elective

Description:

This course approaches these large questions by examining Aristotelian accounts of the virtue of justice, i.e. excellence in fulfilling one's duties to others. In examining the virtue of justice, we will consider such questions as: In what ways is the virtue of justice different from the other virtues? Can a eudaimonistic outlook yield an acceptable account of our obligations to others? Does virtue ethics have anything distinctive to contribute to our understanding of deontic concepts?

PHIL5593

Philosophy of Science

Daniel McKaughan

T 4:30-6:50

Level 3— Undergraduate/Graduate Elective

Description:

An introduction to the central themes from contemporary history and philosophy of science. Topics to be discussed include the classic and contemporary problems of demarcation, explanation, confirmation, laws of nature, inter-theoretic reduction, social and historical critiques of neo-positivism, and the realism-antirealism debate. We will examine philosophical perspectives sometimes thought to be closely associated with science including empiricism, pragmatism, naturalism, and physicalism. We will also discuss a number of other issues, including questions about objectivity and the role of values in science, about the methods, scope, and limits of science, and about whether science provides anything like a worldview.

Requirements:

Readings:

Martin Curd and J.A. Cover, *Philosophy of Science: The Central Issues*. New York: W.W. Norton and Co., 1998.

Thomas S. Kuhn, *The Structure of Scientific Revolutions*, 3rd ed. Chicago: University of Chicago Press, 1996.

Bas C. van Fraassen, *The Empirical Stance*. New Haven: Yale University Press, 2002.

Peter Godfrey-Smith, *Theory and Reality: An Introduction to the Philosophy of Science*. Chicago: Univ. Chicago Press, 2003.

PHIL5598

Law, Medicine, and Ethics

THEO3598

John Paris

T TH 10:30*

Level 3— Undergraduate/Graduate Elective

Description:

Department Permission Required -- from the Theology department

This course examines legal and ethical issues in medicine. It is designed so that students take an ethical position on difficult or emerging issues in medicine, such as appropriate care of seriously ill newborns, new forms of reproduction, and proposals for health care reform. The student is expected to provide a principled rationale for the position. The goal is to have the students think, be prepared to recognize inadequacies or difficulties in their position, modify it if necessary, and ultimately arrive at a thought-through and principled position. A Socratic method is used to achieve that goal.

PHIL6610

Philosophy of Levinas

Jeffrey Bloechl

T TH 12*

Level 3— Undergraduate/Graduate Elective

Description:

This course will center on a close reading of much of *Totality and Infinity*. Central themes will be Levinas's argument that ethics is first philosophy, his understanding of subjectivity and the relation with others, and his re-conception of God and religion in light of claims for the death of God. His work will be put into frequent contact with that of, especially, Heidegger and Sartre.

Requirements:

Active participation and a paper of 15-20 pages.

Readings:

Levinas, *Totality and Infinity*

Passages of work by Heidegger, Sartre, Nietzsche, some contemporary Jewish and Christian theology

PHIL6612

The Great Conversation

Peter Kreeft

T TH 1:30*

Level 3— Undergraduate/Graduate Elective

Description:

A one-semester crash course in the history of philosophy covering the 100 greatest philosophers both historically and systematically (logically), emphasizing the ongoing story of issues and arguments among them.

Requirements:

To be determined by the class: either midsemester and final or weekly quizzes but not both; and 4 short (1-2 page) original essays are also required, but no term paper.

Readings:

The professor's text (SOCRATES' CHILDREN) is about 1000 pages long.

PHIL6670

Technology and Culture

SOCY6670

CSC12267

William Griffith

T 4:30-6:50

Level 3— Undergraduate/Graduate Elective

Description:

This interdisciplinary course will first investigate the social, political, psychological, ethical and spiritual aspects of the Western cultural development with a special emphasis on scientific and technological metaphors and narratives from the Greeks to the present. We will then focus on the contemporary world, examining the impact of our various technological creations on cultural directions, democratic process, quality of the lifeworld and on the emergent meanings for the terms "citizen" and "ethics" in our so-called post-modern society.

PHIL6672

Kant and Lonergan on Ethics

Patrick Byrne

W 4:30-6:50

Level— Graduate Elective

Description:

Kant effected a “Copernican Revolution” not only in the theory of knowing but in ethical and moral philosophy as well. His remarkable synthesis was a powerful inspiration for virtually all contemporary moral standards, including autonomy, human dignity, universal human rights, and equal treatment before the law (i.e., procedural justice). Lonergan’s work in cognitional theory was a response to the limitations in Kant’s theory of knowledge. But his ethical and value theory was also a response to Kant’s moral philosophy. This course will undertake a careful reading of Kant’s major works in moral philosophy and the responses from Lonergan’s works.

Requirements:

Class Participation

Term Paper

Oral Final Exam

Readings:

Kant, *Grounding for the Metaphysics of Morals*

Kant, *Religion Within the Boundaries of Mere Reason*

Lonergan, *Insight* (selections)

Lonergan, *Method in Theology* (selections)

Lonergan, “Self Appropriation,” “Cognitional Structure,”

Byrne, *The Ethics of Discernment: Lonergan’s Grounding of Ethics* (selections)

PHIL7702

Gadamer's Hermeneutics

David Johnson

M 1-3:25

Level— Graduate Elective

Description:

The purpose of this course is to examine the idea of philosophical hermeneutics that is found in the work of Gadamer. We will focus especially on Gadamer's reflections on the nature of language, the character of rationality, and the question of non-scientific modes of truth. Because hermeneutics as Gadamer conceives it is also practical philosophy, much of our attention will be taken up with the question of the relation between rhetoric, dialogical reason, and the problems of ethical life. *Truth and Method* will be the central text for this course, though we will also read some of Gadamer's shorter essays.

PHIL7736

Recognition and Pathology

Jeffrey Bloechl

W 1-3:25

Jonathan Trejo-Mathys

Level— Graduate Elective

Description:

This course will be conducted in seminar format with particular interest in questions and phenomena appearing between social/political philosophy and philosophical anthropology. We will center our reflections specifically on accounts of recognition, its limits and the emergence of pathologies from underlining causes or impulses.

Requirements:

Active participation and a paper of approximately 20 pages. Some students may also be invited to present passages of work under consideration.

Readings:

We will take organize our investigation around some of A. Honneth, *The Struggle for Recognition*, but will also take up some important related work in psychoanalysis, existential phenomenology, and modern political philosophy.

PHIL7756

Husserl's Analyses

Andrea Staiti

T 6:30-8:50

Level— Graduate Elective

Description:

This seminar will focus on Husserl's so-called genetic phenomenology, as he develops it in his lectures in the 1920s. Genetic phenomenology sets out to elucidate the temporal and associative structures of consciousness that govern the formation of experiences. Unearthing these structures is critical to Husserl's project of grounding logic in experience. Over the course of the seminar an effort will be made to clarify basic notions of Husserlian phenomenology and to relate the material to contemporary issues in the philosophy of perception and judgment.

PHIL7761

Hegel/Phenomenology/Spirit

Olivia Blanchette

W 4:30-6:50

Level— Graduate Elective

Description:

The seminar will consist of a careful reading of certain parts of the *Phenomenology* using the Pinkard translation currently available for download from Prof. Terry Pinkard's website. It is impossible to understand the complexity of Hegel's thinking in the *Phenomenology* through English translation alone. There have been three translations of the *Phenomenology* in English, including that of Prof. Pinkard, and a fourth for the chapter on **Spirit**, by a Hegel Translation Group working out of Toronto. The later ones improve on the earlier ones, but all of them still leave us with questionable interpretations or representations of what Hegel was driving at in his carefully articulated German. The big advantage of the Pinkard translation is that it is available with German alongside of it, so that we can use the original expression of Hegel to clarify ambiguities that remain in the English translation, as we shall do in the course of our own reading of Hegel's *Phenomenology*. When you download the Pinkard translation, make sure you download the copy with the German alongside, so that you will have it to look at as you are reading the translation.

We shall not try to do the entire work. We shall pick and choose in the first half of the book and then in the second part of the semester we shall focus on the two chapters on **Spirit** and **Religion**. Each participant will be expected to make two presentations in class leading the seminar along through different parts of the *Phenomenology*. These presentations can then be turned into a final paper for the seminar, prior to the final oral examination.

The most important commentary on the *Phenomenology* is that of H.S. Harris entitled *Hegel's Ladder*, in two volumes. A copy of this work will be placed on reserve at O'Neill Library. It is very useful for getting into the background of Hegel's argument as well as into the logic of it. There is also a commentary by Prof. Pinkard available on his website. A bibliography of Commentaries will be handed out at the beginning of the semester.

PHIL7746

Rawls' Political Philosophy

David M. Rasmussen

W 4:30-6:50

Level 3—Graduate Elective

Description:

In my view the greatness of the Rawls' thought is to be found in his attempt to redefine the task of political philosophy by taking seriously the phenomenon of pluralism, which characterizes modern democratic culture. His work from *A Theory of Justice* onward can be read in light of that attempt. In this course we shall attempt to reconstruct the process that led from *The Theory of Justice* to the writing of *Political Liberalism* and *The Law of Peoples*.

Requirements: A research paper on an aspect of Rawls' political philosophy and possible class presentations.

Readings:

John Rawls, *Political Liberalism*

Law of Peoples

Lectures on Moral Philosophy

Collected Papers

Justice as Fairness Revisited

Theory of Justice

Lectures on Political Philosophy

Freeman, Samuel, *Justice and the Social Contract*.

Weithman, Paul. *Why Political Liberalism*

PHIL7796

Plato's Political Thought

John Sallis

T 4:30-6:50

Level – Graduate Elective

Description:

This course will focus primarily on Plato's dialogue *Statesman* in relation to the other two dialogues with which it is dramatically connected (*Theaetetus* and *Sophist*) and with reference to other dialogues such as the *Republic* and the *Laws* in which Plato's political thought is developed.

Requirements:

A term paper linked to the content of the course will be required.

Readings:

Plato, *Republic*, trans. Allen Bloom

Plato, *Sophist*, trans. Seth Benardete

Sallis, *Being and Logos*, 3rd ed.

PHIL8805

Medieval Theories Cognition

Jean-Luc Solere

TH 3-5:30

Level— Graduate Elective

Description:

How and what do we perceive? How does one form concepts? Who is the thinking subject? What do we know? This class will offer the opportunity to examine central issues of medieval philosophy: sense perception, realism versus representationalism, nature of the intellect, abstraction process, semantics and concepts. Through the study of some landmark thinkers, such as Avicenna, Averroes, Aquinas, Scotus, Ockham, we will observe the apparition of the modern conceptions of the cognitive subject and of knowledge.

The course is especially designed for giving graduate students a strong and in-depth presentation of an essential moment of the development of medieval thought.

Requirements:

Class participation; research paper.

Readings:

Aristotle, *De anima*: a translation you already have or transl. R. D. Hicks, Cosimo Classics 2008, ISBN: 978-1605204321 (chap. 1-7 & 12 of book II and chap. 1-3 of book III to be read for the first class)

John Duns Scotus, *Philosophical Writings*, Hackett 1993, ISBN 978-0-87220-018-0

J. McGinnis and D. C. Reisman, *Classical Arabic Philosophy*, Hackett 2007, ISBN 978-0-87220-872-8

Thomas Aquinas, *On Human Nature*, Hackett 1999, ISBN 978-0-87220-454-6

William of Ockham, *Philosophical Writings*, Hackett 1990, ISBN 978-0-87220-078-4

Photocopies will be provided for the other texts.

Secondary sources (articles) are to be downloaded from the Blackboard Vista course site.

PHIL8808

**Phenomenology of Desire:
Between Eros & Thanatos**

Richard Kearney

TH 6:30-8:50

Level – Graduate Elective

Description:

This course deals with the philosophy of eros in its primary expressions of need, drive, desire and love. Beginning with two formative texts, Plato's 'Symposium' and 'The Song of Songs', it critically engages with the rich hermeneutic readings which comprise two significant western traditions of eros: as lack and as surplus. The seminar culminates with key contemporary readings of eros in Freud, Levinas, Ricoeur, Bataille and Continental Feminism.

Readings:

Provided in class and on library course reserve

Requirements:

Final research paper, attendance, participation

PHIL8815

Aristotle: Ethics, Politics, Poetics

Meghan Sweeney

Level – Graduate Elective

Description:

In this course we will do a complete reading of these major texts, along with Book II of the Rhetoric. Our theme will be the human being as social. We will also consider the tensions between the different methods, perspectives and conclusions of these works and think comparatively about Aristotle's ethical and political theory.

Readings:

Aristotle, *Nicomachean Ethics*

Aristotle, *Rhetoric* (Bk II)

Aristotle, *Politics*

Aristotle, *Poetics*

Selected secondary literature

Requirements:

Weekly discussion questions (submitted in writing the day before class), mid-term paper, final term paper