

**Boston College
Lynch School
2016-2017**

**SECONDARY EDUCATION
MINOR**

**The Office for Undergraduate Student Services
Campion Hall 104
(617) 552-4204**

The Program

The Lynch School's Secondary Education Minor enables students to combine a liberal arts education and scholarship in a major discipline with professional study and practice. The program is founded on the belief that high school teaching is an important profession, requiring a lifelong commitment to service and professional growth. The program prepares teachers to develop students as knowledgeable, skilled, and caring individuals. This minor prepares teachers who are perceptive and sensitive people, able to communicate well, and are dedicated to the art and science of teaching.

Students from the Morrissey College of Arts and Sciences (Morrissey College or MCAS) who follow a major in Biology (B.S. or B.A.), Chemistry, Geology (Earth Science), Physics, English, History, Mathematics, Latin, French, Spanish or Classical Humanities are eligible.

Students interested in reviewing their academic program before applying, should stop by Campion 104 to schedule an appointment with an advisor. This program usually begins in the sophomore year. Only those students majoring in the disciplines listed above may apply for the minor. This minor leads to state certification in each area listed and requires successful completion of the Massachusetts Teacher Test for licensure. Information regarding the teacher test is available at www.doe.mass.edu and at www.mtel.nesinc.com. Students who successfully complete the program are eligible for endorsement by Boston College.

In addition to the arts and sciences core courses, each student fulfills a major in his/her teaching subject in the Morrissey College. The requirements for the teaching subject major are the same as for any MCAS student majoring in that subject.

Requirements for the Secondary Education Minor include 32 courses (96 credits) from the Morrissey College and eleven courses (33 credits) from the Lynch School. Please note that APSY1031 and APSY2041 (3 credits each) count toward MCAS credits and are not included in the 33 credits. The eleven (3 credit) courses are drawn from the Lynch School areas of psychology and philosophy, and strategies for teaching. The 33 credits include one semester (12 credits) of full-time student teaching in senior year, and also include six (one-credit) pre-practica and inquiry seminars. Several courses include field-based components in which the student observes and participates in the classroom and prepares to exercise the abilities he or she will need as a senior in student teaching. Taken together, the professional courses and field experiences help develop skills in communication, instruction, and evaluation. They also provide a forum for examining and strengthening one's sense of equity, as well as one's sensitivity and responsiveness to students in need.

APSY1031, Family, School and Society, fulfills the University cultural diversity requirement and APSY2041, Adolescent Psychology, fulfills an MCAS elective.

Planning Guide for the Secondary Education Minor

Courses that are required for the Secondary Education Minor include the Morrissey College core and major requirements in one of the certification areas for the Secondary Education Minor. Please note: students must be officially accepted into the Secondary Education Minor program. An application form is included at the back of this booklet. A minimum grade point average of 3.0 and a record free of academic deficiencies is required to be considered for the Minor. The following courses comprise the Secondary Education Minor:

The Secondary Education Minor (33 credits)

APSY2041	(3 cr)	Adolescent Psychology	(MCAS elective)
APSY1031	(3 cr)	Family School and Society	(MCAS Cultural Diversity)
ERME1060	(3 cr)	Classroom Assessment	
EDUC2211	(3 cr)	Secondary Curriculum and Instruction–	register with P1
*EDUC6300-6304	(3 cr)	Secondary Subject Methods –	Fall only - register with P2 or 3
*EDUC3323	(3 cr)	Secondary Reading Instruction -	register with P2 or 3
EDUC2151, 3152, 3153		Pre-practicum (1 cr each)	(3 are required)
EDUC2131, 3132, 3133		Inquiry Seminar I, II, III	register with each practicum
EDUC6347	(3 cr)	Teaching Bilingual Students	
EDUC4250	(12 cr)	Secondary Practicum	*(spring senior year)
EDUC4231	(3 cr)	Senior Inquiry Seminar (SIS)	(co-requisite EDUC4250)

***Subject Methods Courses:** There are three methods courses that accompany a practicum experience. Each methods course must be taken separately in three different semesters, along with a pre-practicum. Advisement is critical in aligning these courses with the appropriate pre-practicum.

▶ EDUC2211 – Secondary Curriculum and Instruction

▶ EDUC3323 – Secondary Reading Instruction

▶ One subject method course depending on a student's major content area and offered in the fall only prior to full-time student teaching: **EDUC6300 Science; EDUC6301 History; EDUC6302 English; EDUC6303 Language; EDUC6304 Mathematics.** These courses are taken throughout three semesters, usually in junior/senior year.

The program includes three courses with field-based components prior to a semester of full-time student teaching in a high school. The field-based courses enable students to observe and participate in activities in assigned high schools. Morrissey College students who are concerned about fulfilling the practicum experience should speak Lynch School Student Services advisor listed below, or with Ms. Melita Malley, Assistant Director, Practicum Experience and Teacher Induction. On the next page, please read a brief description of the pre-practicum, inquiry seminar, and student teaching requirement.

Pre-practicum Course Numbers: EDUC2151, 3152, 3153 (total 3 credits)

- Three semester field requirement (one-credit each), one-day/week is required. Placements are made in selected and teaching-related sites. The pre-practicum must be taken concurrently with the subject methods courses mentioned above. In addition, students who plan to study abroad are encouraged to participate in an international pre-practicum.
- Secondary Curriculum and Instruction, EDUC2211, and the first pre-practicum, EDUC2151, will be held at Brighton High School. Students will be part of an authentic “community of learners” and spend the entire day at the school participating in a variety of meaningful and authentic learning activities. Students must keep Thursdays free (approximate time: 7 A.M. to 4:00 P.M.) Detailed information will be provided by the Office of Professional Practice and Induction (Practicum Office), Campion Hall 103.
- All students must **APPLY and REGISTER** for each practicum. Applications may be obtained online <https://htmlbprod.bc.edu/prd/f?p=2200:LOGIN:12421443655455> during the pre-registration period, the semester preceding the pre-practicum. The pre-practicum and inquiry seminar grades = Pass/Fail

Inquiry Seminar Course Numbers: EDUC2131,3132, 3133 (total 3 credits)

Each (one-credit) Inquiry Seminar is taken concurrently with each pre-practicum. The purpose of the Inquiry Seminar is to initiate the student into reflective practice as they think about, develop, and provide instruction during field placements. Inquiry is essential to the students’ fieldwork experience and will become the cornerstone of how students document and reflect about the relationship among teacher learning, student learning, and professional practice across the life span. As one of the five major themes that will pervade students’ coursework and field experiences at the Lynch School, inquiry into the students’ own developing practice will unify the students’ learning and preparation for the professional life as a teacher. The other equally important themes promoting social justice, constructing knowledge, accommodating diversity, and collaborating with others also underlie and inform the Lynch School philosophy of education and the goals and objectives of coursework and field experiences that are part of the preparation as teachers. This seminar will also offer a forum for discussing, documenting, reflecting, and collaborating about the questions, successes, problems, issues, and concerns that arise during the students’ pre-practicum experiences.

Senior Inquiry Seminar EDUC4231 (3 credits)

This (three-credit) capstone seminar, taken concurrently with EDUC4250 Full Practicum, provides students with an opportunity to systematically reflect on their classroom experiences. Students identify a problem related to their field experiences and design and conduct an inquiry project to explore the issue. They will relate it to the relevant literature in the area. Students will experience the role of reflective practitioner, and, as a result, learn how to better address student needs. The class will discuss ways to help diverse students at different developmental levels learn and will explore how to better achieve social justice in the classroom, school, and community.

The Senior Inquiry Seminar will provide a context where teachers can discuss experiences they encounter during the full practicum. It will also help teachers learn how to be teacher researchers by (1) introducing them to different types of research, (2) helping them develop teacher research skills, and (3) introducing them to ways of creating linkages to a larger group of colleagues. This course is designed for individuals participating in their full practicum.

Secondary Full Practicum EDUC4250 (12 credits)

A semester field experience (300+ clock hours) is required for Morrissey College seniors who are enrolled in a Secondary Education Minor. Students are assigned five full days per week to senior high schools in the area or at selected sites overseas or out-of-state. Prerequisites include a 2.5 grade point average, and successful completion of all necessary courses and pre-practica. Students registering for EDUC4250 must also register for EDUC4231. The full practicum and Inquiry Seminar equals five courses (15 credits).

- **IMPORTANT:** There is no room in the schedule for additional courses taken in the Carroll School of Management, the School of Nursing, or courses in the Lynch School that are not specifically required for the minor due to credit restrictions.
- **NOTE:** It is the student's responsibility to compare the program of study draft with his/her degree audit and to abide by all major department requirements and credits needed for graduation. Changes in the student's progress or in his/her academic plan, may alter the program of study.
- **JUNIOR YEAR ABROAD:** It is very important for students who plan to study abroad, to obtain academic advisement in the sophomore year from Maureen Raymond, Campion 104. Information sessions are also available for students who wish to experience an international pre-practicum during one semester. Students in the Morrissey College must meet MCAS graduation requirements by meeting with their MCAS advisor for additional advisement.
- **CERTIFICATION:** Questions regarding certification and information regarding the teacher test: MTEL (Massachusetts Tests for Educator Licensure) can be obtained online at Massachusetts Department of Education www.doe.mass.edu - www.mtel.nesinc.com/ Practicum/Licensure Questions:
<<http://www.bc.edu/content/bc/schools/lsoe/academics/practicum/licensure.html>>
- **PARKING PERMITS** are distributed by the Practicum Office, Campion 103.
<<http://www.bc.edu/content/bc/schools/lsoe/academics/practicum/policies/Transportation.html>>

To apply for the Secondary Education Minor, complete the application form:

- Students should make an appointment in Campion Hall 104, for preliminary review.
- Students must have a minimum grade point average of **3.0**.
- Students should declare their MCAS major in the appropriate MCAS Department. Some disciplines (i.e. Math, Science) have specific course requirements and must be started in freshman year. Students should seek advisement from the appropriate MCAS advisor.

SAVE THIS BOOKLET AS A REFERENCE

Boston College – Lynch School of Education Secondary Education Minor Application

Directions: Eligible Morrissey College students may apply to the Secondary Education Minor. Students should schedule an appointment to meet with an advisor in Campion Hall 104. Students may submit the application during the scheduled meeting or after. Students must begin taking courses in the minor in either the sophomore spring or the latest, junior fall.

Please **PRINT** clearly.

Date of Application _____ Expected Date of Graduation _____

Name _____ Eagle # _____

BC/Local Address _____ Email Address _____ Cell Phone _____

MCAS Major(s) _____ Have you declared it? YES NO

Are you planning to study abroad? Which semester(s)? _____ YES NO

Are you interested in participating in a pre-practicum abroad? YES NO

How many semesters do you plan to complete the foreign language requirement? _____

Are you an athlete? Sport: _____ Semester: _____

Are you involved in campus and/or off campus activities? Please specify on back if needed:

Action Taken

- | | | |
|---------------------------------|--|---|
| <input type="checkbox"/> Admit | <input type="checkbox"/> G.P.A. | <input type="checkbox"/> Assessment of Basic Skills (entrance essay, course grades, etc.) |
| <input type="checkbox"/> Reject | <input type="checkbox"/> S.A.T. Scores | <input type="checkbox"/> G.P.A. too low |
| | | <input type="checkbox"/> Academic record contains deficiencies |
| | | <input type="checkbox"/> Unable to complete required courses by graduation |
| | | <input type="checkbox"/> Term in Lynch School would not meet four semester requirement |

* _____

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Signature of Associate Director or Assistant Dean

Date

For further information, please contact the **Office for Student Services, Lynch School:**

Maureen Raymond, Associate Director
 Audrey Friedman, Assistant Dean
 Lindsey Itzkowitz, Assistant Director
 Rebecca Schmitz, Assistant Director Stokes Hall 140S

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