Boston College
James A. Woods, S.J., College of Advancing Studies

Fall Semester 2016

(617) 552-3900 | www.bc.edu/woodscollege
Woods College of Advancing Studies
Fall Semester 2016

Monday, August 29
- Classes begin
- Drop/Add period for WCAS students begins
- Registration for BC day students approved to take WCAS fall courses begins

Monday, September 5
- Labor Day - no classes

Wednesday, September 7
- Last date for WCAS students to withdraw from a class with 100% refund of tuition
- Last date for WCAS students to drop/add classes for fall 2016

Friday, September 9
- Last date for WCAS students to withdraw from a class with 80% refund of tuition

Friday, September 16
- Last date for WCAS students to withdraw from a class with 60% refund of tuition

Friday, September 23
- Last date for WCAS students to withdraw from a class with 40% refund of tuition

Friday, September 30
- Last date for WCAS students to withdraw from a class with 20% refund of tuition

Monday, October 10
- Columbus Day - no classes

Tuesday, October 11
- Monday Classes meet on Tues - NO Tues classes

Thursday, November 10
- WCAS registration for spring 2017 classes begins

Wednesday, November 23 to Saturday, November 26
- Thanksgiving Holidays - no classes

Monday, November 28
- Last date for official withdrawal from a course or from Boston College

Monday, December 12 to Saturday, December 17
- WCAS term examinations
The motto of Boston College, “Ever to Excel”, is as much a commitment to our students as it is a tribute to our history. Strengthened by a century and a half of dedication to academic excellence, Boston College commits itself to the highest standards of teaching and scholarship while seeking to promote a just society. It seeks both to advance its place among the nation’s finest universities and to bring the Catholic intellectual tradition to the educational enterprise. The Boston College experience offers to contemporary society the richness of dialogue between religious faith and academic inquiry.

Boston College draws inspiration for its mission from its distinctive religious tradition. As a Catholic and Jesuit university, it is rooted in a world view that seeks to encounter God in all creation and through all human activity, especially in the search for truth in every discipline, in the desire to learn, and in the call to live justly together. In this spirit, Boston College understands the interface of religion with the academy as a formative dialogue, one that is essential to the continuous evolution of its distinctive intellectual heritage. In so doing, Boston College fosters in its students rigorous intellectual development coupled with religious, ethical and personal formation in order to prepare them for citizenship, service and leadership in a global society.

Within this Boston College environment, faculty and students of the Woods College expand the mission by engaging in significant academic inquiry; our students seek to enrich the culture and address important societal needs. As such, the Woods College of Advancing Studies seeks to promote care and attention to the human person that is the hallmark of Jesuit education. In particular, the Woods College of Advancing Studies recognizes the important contributions a diverse student body, faculty and staff can offer, and is firmly committed to academic freedom.

Fr. James A. Woods, S.J., for whom the college is named, brought this vision together in a unique and successful way during his 44 years as Dean. We continue to build upon the firm foundation he laid, so that every student who comes to Boston College through the Woods College of Advancing Studies can become a proud graduate. This is one of the reasons the College has such loyal supporters, among them Kate and Bob Devlin who provided the naming gift for the college in April 2002.

So whether you plan to take an undergraduate course or two, register in a certificate program or enroll in the undergraduate or graduate degree program, the Woods College of Advancing Studies at Boston College welcomes you to apply. If you have any questions about study or other matters relating to your becoming a student, please contact us at 617-552-3900, or see our website: www.bc.edu/woodscollege.

James P. Burns, I.V.D., Ph. D.
Dean
Woods College of Advancing Studies
and Summer Session
Boston College
Kevin Ainsworth, B.S. Boston College, J.D. New England School of Law, Cand. C.P.A. Massachusetts

Phillip Aldrich, B.S. U.S. Military Academy West Point, M.S. C.S.I. Boston University, M.S. A.S. Boston University

Robert Anzenberger, A.B. Boston College, A.M. University of Massachusetts, M.S., M.Ed, Northeastern University, Ph.D. Cambridge Graduate University

Maurice Ashley, S.J.

Janice M. Barrett, B.S. Boston College, M.S. Boston University, M.Ed., Ed.D. Harvard

Sabrina Basu, B.S., M.S. Boston College

Brian Becker, B.A. Salve Regina, M.A., Ph.D. Fuller School of Psychology

Eric Bean, B.A. USC, M.S. California State University (Fullerton), Ph.D. Michigan State

Alex Bloom, A.B. University of California at Santa Cruz, A.M., Ph.D. Boston College

Donald Brady, A.B. Holy Cross, M.S. Stevens

Susan Bradly, A.B. Harvard University, M.A. Boston College, Ph.D. Northeastern University

Elisabeth Brink, A.B. Brown University, Ph.D. Brandeis University

Kristin Bullwinkel, A.B. Smith College, J.D. Suffolk University

James Burns, I.V.D., B.A. College of St. Thomas, M.Div. St. Paul Seminary, M.A. University of St. Thomas, Ph.D. Northeastern

Loretta Buteshorn, A.B. Boston College, A.M. Goddard College, Ph.D. Boston University

Donnah Canavan, A.B. Emmanuel College, Ph.D. Columbia

Michael Cermak, M.S. Boston University, M.A., Ph.D. Boston College

Daniel W. Chambers, B.S. University of Notre Dame, A.M., Ph.D. University of Maryland

Aza Chirkova, B.S. Tyuman Russia, M.A., M.B.A. Boston College

Evan Clarke, B.A. University of Toronto, M.A. University of Guelph, Ph.D. Boston College

Charles Coakley, B.A. Boston State College, M.B.A. Babson College

Doru Cojoc, B.Sc. Babes Bolyai University Romania, Ph.D. Clemson

Jennifer S. Cole, A.A. Simon’s Rock College, B.S. University of Massachusetts, M.S. Bard College, Ph.D. Syracuse University

Boyd Coolman, B.A. Wheaton College, M.Div. Princeton University, Ph.D. University of Notre Dame

Karen Daggett, A.B. Southwestern Louisiana University, A.M. Universidad Nacional Autónoma de México, M.A. Boston College

John Darr, A.B., A.M. Wheaton College (Illinois), Ph.D. Vanderbilt University

Andrea Defusco, A.B., A.M. Boston College

Gerard Donnellan, B.A. Marist College, M.A. New School for Social Research, Ph.D. California School of Professional Psychology, graduate, Massachusetts Institute for Psychoanalysis

Samantha Eddy, B.S. Colby, M.A. Boston College

Howard Enoch, B.A. University of Kentucky, M.F.A. Boston University, Ph.D. Boston College

Can Erbil, B.A. Bogazici (Turkey), M.A., Ph.D. Boston College

David Escalante, B.A. Brown

Carol Fallon, B.S. Salem State College, Verizon Professional Certification

Francis Fallon, A.B., M.Div. St. John’s Seminary College, Th.D. Harvard University, M.B.A. Boston University


Bernard Farwell, A.B., M.S. Boston College

Donald Fishman, A.B. University of Minnesota, A.M., Ph.D. Northwestern University

James F. Flagg, A.B. University of Massachusetts (Amherst), A.M. Brown University, Ph.D. Boston University

Raymond B. Flannery, Jr., A.B. College of the Holy Cross, A.M. Boston College, Ph.D. University of Windsor

Amy Flynn, A.B. Merrimack College, M.S. Northeastern University

Paul Garvey, A.B. Boston College, M.Sc. Northeastern University, Ph.D. Old Dominion University

John Glynn, B.S. Boston College, J.D. Suffolk University, L.L.M. Boston University, C.P.A. Massachusetts

David M. Goodman, B.A., Azusa Pacific University, M.A. Fuller Theological Seminary, Ph.D. Fuller School of Psychology

Jamie Grenon, B.A. Boston College, M.B.A. Bryant

Jennifer Gumma, B.S., M.B.A. California State University (Long Beach), Ed.D. Pepperdine

Christopher Hannan, A.B. Harvard University, M.Phil. University of St. Andrews Scotland, Ph.D. Boston College

Robert Herbstzuber, B.S., M.B.A. Boston College

Elisabeth Hiles, A.B., M.S. Boston College, Ph.D. Pepperdine

Ken Hynes, B.A. Concordia University Montreal, M.A. Tufts University Fletcher School

Cindy Jones, B.S., M.Ed., Salem State College, M.L.I.S. Simmons College
FALL SEMESTER 2016 FACULTY
(CONT.)

Martin Kane II, A.B., J.D. Boston College
Jamie Klein, A.B. Princeton, J.D. New York University
School of Law
Peter J. Kreeft, A.B. Calvin College, A.M., Ph.D.
Fordham University
Andrew Kuhn, B.A. Creighton, M.A. Kansas, Ph.D.
cand. Ph.D. Boston College
Stephen Kurkjian, A.B. Boston University, J.D. Suffolk
University, Pulitzer Prize, ’72, ’80, ’03
Katherine Lev, A.B., M.S., J.D. Boston College
Tom MacDonald, A.B. Stonehill College, M.B.A Boston
College, M.F.A. University of Southern Maine
Scott Madden, B.A. Boston College
John C. McConnell, A.B. Michigan State University,
M. Arch. Harvard University
Richard McGowan, S. J., B.S. Widener University,
M.A. University of Delaware, M.Div., Th.M. Weston
School of Theology, D.B.A. Boston University
Martin Menke, A.B. Tufts University, A.M., Ph.D.
Boston College
Judge James Menno, Probate and Family Court, A.B.,
Ph.L., J.D. Boston College
Barbara Mikolajczak, B.S., Boston University
Michael Moore, A.B., A.M., Ph.D. Harvard University
Ted Murphy, A.B. Boston College, Published Author
Marie Natoli, A.B. Hunter College, Ph.D. Tufts
University, M.B.A., J.D. Suffolk University
Anna Nielsen, A.B. Boston College, M.S., Ph.D.
University of Illinois Urbana-Champaign
Nicholas Nugent, A.B., M.B.A. University of South
Florida, Ph.D. Florida State University
Hans Olson, Assistant Undersecretary for Homeland
Security; Anti-Terrorism & Cyber Security,-
Massachusetts Executive Office of Public Safety &
Security
Michael Paul, A.B., A.M. London School of Economics
and Political Science, Ph.D. Boston College
Adam Payne, B.A. University of Central Florida, M.A.
University of North Carolina Charlotte, Ed.D.
University of Pennsylvania
Anne Pluto, B.A., M.A., Ph.D. State University of
Buffalo
Kevin Powers, B.A. Salem State, J.D. Suffolk Law
School
Claudia Pouravelis, A.B., M.A. Boston College, Ed.D.
Johnson & Wales University
Paul J. Recupero, B.S. Newbury College, M.M.
Cambridge College
Samuel Richardson, B.A. Stanford, Ph.D. Harvard
G. M. Rife, B.S. Shepherd University, M.S. Virginia
Tech, M.S. University of North Carolina Charlotte,
Ph.D. University of Illinois Chicago
Robert Rosenthal, A.B. Boston College, A.M., Ph.D.
Bowling Green University Ohio
Dustin Rutledge, A.B. Pennsylvania State University,
M.F.A. University of Notre Dame
Edmond Ryan, A.B. Boston College, M.S. Suffolk,
C.F.A.
Kenneth Sanford, B.S. Florida Southern College, M.S.,
Ph.D. University of Kentucky
Kwasi Sarkodie-Mensah, A.B. Ghana, M.S. Clarion
University, Ph.D. University of Illinois
Akua Sarr, A.B. Dartmouth College, M.A., Ph.D.
University of Wisconsin Madison
Eric Severson, B.S. Northwest Nazarene University,
M.Div. Nazarene Theological Seminary, Ph.D. Boston
University
Josh Snyder, B.A. Theology, B.A. Philosophy St.
Peter's, M.A. Villanova, Ph.D. Boston College
Vincent Starck, M.B., EDHEC, M.B.A. Boston College,
C.F.A.
Michael Steinmetz, Director, Digital Risk & Security,
Strategy & Planning - National Grid
Kenneth St. Martin, A.B., M.S. Boston College
David Storey, B.A. Boston College, M.A., Ph.D.
Fordham University
Robert Sullivan, B.S. Bridgewater State College, A.M.
Boston University, A.M., C.A.E.S. Boston College
Steve Thakur
Aleksandar Tomic, B.S. Texas A&M, M.A., Ph.D.
Clemson
Framingham State College
Cathy Utzschneider, A.B. Middlebury College, M.B.A.,
Ed.D. Boston University
Gustavo Vicentini, B.A. Washington College, Ph.D.
Boston University
James Walker, A.B. Boston University
Aaron Walsh, Boston College
Jason Williams, B.S. Boston College, C.P.A. University
of Massachusetts
Christopher Wood, A.B. Columbia University, A.M.,
Ph.D. Yale University
Richard Zaiger, B.S. University of Massachusetts, J.D.
Boston College
Rebekah M. Zincavage, B.A. Wesleyan University, M.A.
Boston College, M.A., Ph.D. Brandeis University
WOODS COLLEGE
GENERAL INFORMATION
FALL 2016

OFFICE LOCATION AND HOURS
The Woods College of Advancing Studies is located in St.
Mary's Hall South, ground floor, and is open from 9:00 a.m.
to 5:00 p.m. Monday through Friday. When classes are in
session, the office is also open Monday through Thursday
evenings until 7:00 p.m., and Saturdays from 8:00 a.m. to
noon.

REGISTRATION FOR FALL 2016
COURSES
Registration for Woods College fall 2016 courses is open
until Monday, August 29. Fall semester begins Monday,
August 29, 2016.

* The drop/add period for fall courses is from Monday,
August 29 to Wednesday, September 7. There is no regis-
tration allowed after this date.

Continuing WCAS students may register and pay for fall
courses via the Agora Portal, by mail, or in-person at St.
Mary's Hall South ground floor, or in the Student Services
Office in Lyons Hall. New students may either submit a
registration form by mail, or register in-person at St. Mary's
Hall South, ground floor.

WCAS students in a degree program are required to
meet with an academic advisor prior to registration each semester.

TUITION AND FEES
Tuition for WCAS undergraduate courses for the 2016-
2017 academic year is $1826 per course.

Tuition for WCAS MS in Administrative Studies graduate
courses is $774 per credit, or $2322 for a three-credit
course.

Tuition for WCAS MS in Applied Economics and MS in
Cybersecurity Policy and Governance graduate courses is
$1040 per credit, or $3120 for a three-credit course.

Tuition for WCAS MIA is $1100 per credit or $4400 for a 4-
credit course.

The registration fee per semester is $25. For students wish-
ing to audit an undergraduate course (without receiving
academic credit) the fee is 8913. Visiting Students (under-
graduate students who have applied and been approved to
take undergraduate day school courses) pay the day school
per-credit rate, which is $1,683 per credit. For more informa-
tion about Visiting Student status see:
http://www.bc.edu/schools/advstudies/visitingstudents.html .

The required Massachusetts medical insurance for Fall
2016 semester is $1,301. Students enrolled in a health plan
that is comparable to the Boston College-sponsored plan
may waive the BC coverage through your Agora Portal
account. Waivers must be completed every year. All waiver
forms must be submitted through the Agora Portal by
September 23, 2016, for the Fall semester and/or for the
entire academic year.

All fees and tuition charges are due at the time of
registration.

WITHDRAWALS AND REFUNDS
WCAS students withdrawing from a course by the following
dates will receive the tuition refund indicated below.

First Semester
• by September 7, 2016: 100% of tuition is refunded
• by September 9, 2016: 80% of tuition is refunded
• by September 16, 2016: 60% of tuition is refunded
• by September 23, 2016: 40% of tuition is refunded
• by September 30, 2016: 20% of tuition is refunded

There are no refunds beyond this schedule; fees are not
refundable. An audit is considered a fee, and there is no
refund for a student who withdraws from a course taken for
audit. Woods College students may not change a course
registration from credit to audit status.

All requests for withdrawal from a course must be subm-
ted in writing to the Woods College of Advancing Studies in
St. Mary's Hall South; no course withdrawal or refund of
tuition will be processed without written notification
from the student.
WOODS COLLEGE
UNDERGRADUATE PROGRAMS
(DEGREE AND NON-DEGREE)

WCAS ADMINISTRATION
James P. Burns, J.V.D., Dean
Steve Bowman, Program Director, Master of Healthcare Administration
David M. Goodman, Associate Dean, Academic Affairs and Advising
Elisabeth Hiles, Associate Program Director, Master of Science in Leadership & Administration
Kevin R. Powers, Program Director, Master of Science in Cybersecurity Policy & Governance, and Master of Science in Leadership & Administration
Claudia Pouravelis, Associate Dean, Enrollment Management
Anne Severo, Assistant Dean, Financial Planning & Operations
Aleksandar (Sasha) Tomic, Assistant Dean, Strategy, Innovation & Technology; Program Director, Master of Science in Applied Economics

WOODS COLLEGE OF ADVANCING STUDIES
The James A. Woods, S.J. College of Advancing Studies offers both full and part-time study to undergraduate and graduate students from widely differing backgrounds and preparations who wish to maximize their experiences and master the skills necessary to advance their future careers.

Boston College fosters in its students rigorous intellectual development coupled with religious, ethical, and personal formation in order to prepare them for citizenship, service, and leadership in a global society.

Within the context of the Boston College environment, the Woods College of Advancing Studies promotes the care and attention to the human person that is the hallmark of Jesuit education while faculty and students engage in scholarship that enriches the culture and addresses important societal needs.

UNDERGRADUATE PROGRAMS
The Woods College of Advancing Studies offers the atmosphere of a small college within the environment of a large university. The professional staff at the Woods College has experience helping students arrange a realistic program of study, one that complements work responsibilities with educational goals. Students receive personal attention while enjoying access to the many resources of Boston College.

A flexible admission process coupled with academic advising allows a student to select the most appropriate program based on individual needs. Courses are ordinarily scheduled between the hours of 6:00 and 10:00 pm although Saturday classes are also available.

BACHELOR OF ARTS PROGRAM
The Bachelor of Arts program prepares students to address and master the challenges of a rapidly changing and increasingly complex world. A flexible, broad-based liberal arts curriculum which includes core requirements permits registrants to choose courses and programs of study reflecting individual interests and varied career objectives. The curriculum offers intensive work and a degree of disciplined mastery in a major area.

Degree Requirements:
A distinguishing characteristic of liberal arts education is a required core curriculum. The Bachelor of Arts programs require the following core courses:

• 3 English
• 3 Philosophy course comprised of Logic, Ethics, and a Philosophy elective
• 3 Theology courses comprised of two sequential Theology courses and one Theology elective
• 2 Social Science courses
• 2 History courses
• 2 Language courses
• 1 Mathematics course
• 1 Natural Science course
• 1 Computer course
• 1 Fine Arts course
• 1 Public Speaking course

Degree candidates must fulfill all program requirements in addition to earning a minimum of 120 credits. Students are required to achieve a minimum cumulative GPA of 1.67 to be eligible to graduate.

Admission as a transfer student is also available. A minimum of sixty credits must be completed at Boston College to satisfy residency. A maximum of sixty credits may be transferred into a student's program from regionally accredited institutions. Courses with an earned grade of C or better will be accepted in transfer; however, courses transferred from schools within Boston College may be accepted with grades of C- or better. A minimum of three semester hours is required for a transferred course to satisfy a program requirement.

For students in the degree program, the maximum course load is three per semester. Authorization for one additional course will be given only if a student has completed three courses, each with a grade of B- or better, in the previous semester.

UNDERGRADUATE MAJORS:
The Communication major allows development in writing and speaking effectively and communicating through a variety of media. Students address pressing social and political issues and the contexts in which personal and mass communication occur. Required courses are Public Speaking, Survey of Mass Communication, and a combination of eight additional communication courses.

The Corporate Systems major interweaves theory, practice and an interest in management and social responsibility. Today's dynamic corporate environment, fueled by global competition and an infusion of interactive and increasingly sophisticated technology, requires carefully honed problem-solving and communication skills.

The Criminal and Social Justice major develops greater analytical communication and leadership skill among career personnel in law enforcement, juvenile service, social service, corrections, parole and probation agencies. This major focuses on supporting fields to broaden perspectives, improve decision making and deepen insights.
The **Economics** major provides essential knowledge for understanding a wide range of domestic and international issues and prepares individuals for decision-making responsibilities in areas such as business, law, government, consulting, teaching and management. Economics majors must complete Micro and Macro Principles as part of the core curriculum; Micro and Macroeconomic Theory and statistics are required as well as six additional economic electives.

The **English** major functions to ensure more effective expression and greater literary comprehension. An English major offers preparation for a variety of professions: writing, both commercial and creative; editorial work; public relations; corporate and academic teaching; advertising and business.

The **History** major prepares students to enter a variety of professions, such as law, journalism, government services and teaching. History majors must complete a full-year course in European Civilization and two American period courses as part of the core curriculum in addition to the eight additional history electives.

The **Information Systems** major emphasizes technical and theoretical issues in information technology while offering competencies in team building and human relations, leadership and change, written and oral communication, critical thinking and problem solving. Courses ensure the success of the information technology professional within an organization and its systems.

The **Natural Sciences** seek to explain phenomena that occur in the biological, physical, and chemical realm of nature on earth and in the universe. The Natural Sciences utilize scientific methods, empirical data, and research to test hypotheses and propose theories to further an understanding of the natural world. The Natural Sciences provide a solid foundation for science practitioners as well as individuals seeking advanced degrees in related fields.

The study of **Philosophy** seeks to answer life's perennial questions regarding the ultimate meaning of life, such as knowledge, truth, rationality, language, being, transcendence, God, faith, beauty, good, justice, humanity, friendship, love, sexuality, identity, power, and authenticity. Reflection on such questions remains the core of the study of Philosophy. Answers to these questions proposed by philosophers of the past remain with us today, not only inscribed in books, but embedded in the practices and institutions of our contemporary society.

The **Political Science** major prepares students for political and administrative careers, foreign service, law, journalism and teaching in the social sciences. Statistics and Research Methods and Data and selected history courses are electives that further develop the required eight courses selected in political science.

The **Psychology** major provides a background in personality and behavior applicable in a variety of professional settings: industry, social work, management, education, and counseling. Majors are required to take Introductory Psychology, Statistics and Research Methods within the eight courses in psychology.

The **Social Science** major provides a general knowledge of contemporary society from a political, economic, historical and social perspective. The major develops an excellent basis for an intelligent approach to problems confronting a changing world. The major includes the possibility of elective courses in economics, history, political science, psychology and sociology.

The **Sociology** major explores the complexities of society and the interactive dynamic of social groups and institutions. The program provides an excellent background of society's changing profile and prepares individuals for graduate work in sociology, social work and related career areas. The required courses, Introductory Sociology, Sociological Theory, Statistics and Methods of Social Research, provide essential professional knowledge and skills. Four additional sociology electives survey special aspects of the discipline.

**Theology** is designed to provide students with the knowledge and skills necessary for a reasoned reflection on their own values, faith, and tradition, as well as on the religious forces that shape our society and world. As a broad liberal arts discipline, theology encourages and guides inquiries into life's most meaningful issues from such diverse perspectives as ethics, Biblical studies, history, psychology, social studies, philosophy, and comparative religion. There is a strong, although not exclusive, emphasis on Christianity, especially as manifested in the Roman Catholic tradition.

**ACADEMIC ADVISING**
All degree students in Woods College have an assigned advisor, and are required to meet with the advisor at least once per semester. It is imperative to meet every semester with one's advisor to ensure you are following your plan of study. Courses chosen that do not follow one's approved plan of study may not count toward graduation requirement. Academic advising is also available to non-degree and visiting students. Appointments must be scheduled and may be made by calling 617-552-3900.

**UNDERGRADUATE ADMISSION**
Applications for admission may be submitted at any time and are reviewed on a rolling basis during the academic year. The following documentation is required:

- Online application form (see Woods College website)
- Application fee (through the electronic application form or $45 check or money order payable to Boston College; Please do not send cash)
- Two Essays
- Official high school or GED transcript (see transcript requirements for international students)
- SAT, PSAT, or ACT standardized test scores are optional
- Two letters of recommendation
- Demonstrated English Language Proficiency required (minimum TOEFL score of 100)

**NON-DEGREE STUDENTS**
Non-degree students are individuals interested in taking evening undergraduate courses for academic credit, but not in applying for a degree. Such students enroll during the fall, spring, or summer registration periods upon completion of application and acceptance via the electronic application process through the Woods College website.

**VISITING STUDENTS**
Individuals wishing to attend undergraduate courses during the day as special undergraduate students are required to apply for Visiting Student status at the James A. Woods, S.J. College of Advancing Studies. Qualified applicants are admitted to specific undergraduate courses on an individual basis.

More specific application instructions and electronic application for those interested in applying for Visiting Student status can be found at http://www.bc.edu/content/bschools/advstudies/visitingstudents.html.
PROFESSIONAL STUDIES CERTIFICATE
The undergraduate Professional Studies Certificate is an end in itself for some students. For others, it may be applied toward completion of a bachelor’s degree. Whatever one’s ultimate goal, whether to qualify for promotion, initiate a career change, or earn an undergraduate degree, a Professional Studies Certificate can help achieve that objective. The number of courses required to complete a Professional Studies Certificate varies with the area of study, but in every instance courses must be completed at Boston College.

Certificate requirements include the following:
• Students must receive at least a grade of C for each course credited toward the certificate.
• Certificate requirements should be completed within two years of initial enrollment; courses are permanently retained on the student record.
• A request to apply to a certificate program must be made to the Woods College of Advancing Studies. A request must also be made to receive a formal certificate upon completion.
• A Professional Studies Certificate may be obtained in Accounting, Communication, Criminal and Social Justice, Finance, Human Resources, Information Technology, Management, and Marketing.


Professional Studies in Communication requires Public Speaking, Organizational Behavior, Computer-Mediated Presentations, two electives such as Public Relations, Negotiation/Conflict Resolution, Team Dynamics, Corporate Communication, Exploring the Internet, Collaborative Computing, Discovering Computer Graphics.


Professional Studies in Finance requires Principles of Financial Management, Financial Statement Analysis, Microeconomic Theory, and two electives such as Investments, Personal Finance.

Professional Studies in Human Resources requires Organizational Behavior, Health Psychology, Human Resources, and three electives such as Law and Morality, Social Psychology, Crime Without Boundaries, Negotiating/Conflict Resolution, Team Dynamics, Labor Relations/Human Resources, Interpersonal Relations, Group Dynamics.

Professional Studies in Information Technology requires Exploring the Internet, Database Management, Video Games and Virtual Reality, and two electives.


GRADUATE CERTIFICATES
A graduate certificate is ideal for students who want to upgrade their skills and improve their competitiveness on the job market, but who do not wish to invest in a Masters degree.

Certificate Requirements:
• Students must earn a grade of B or better for each course credited toward the certificate.
• Certificate requirements must be completed within two years of initial enrollment; courses are permanently retained on the student record.
• Current degree students, including international students, may complete a certificate as part of their program. Non-U.S. citizens are not eligible for enrollment in a certificate program unless they are currently enrolled in a Woods College degree program.

Woods College offers four Graduate Certificates. Each graduate certificate comprises four graduate-level courses and can be completed in as few as two semesters of study.

Corporate Communications and Marketing
Required Courses: Communication in a Global Work Environment, and Imaging: Brands, Personality & Persuasive Communication
Elective Courses: Select two of the approved courses as listed on the Woods College website.

Executive Leadership and Organizational Development
Required Courses: Communication in a Global Work Environment, and Imaging: Brands, Personality & Persuasive Communication
Elective Courses: Select two of the approved courses as listed on the Woods College website.

Human Resources
Required Courses: Labor Relations & Human Resources, Employment Law, Workforce Planning & Employment, and Human Resource Development.

Sports Leadership
Required Courses: The Business of Sports and Developing High Performance Leaders
Elective Courses: Select two of the approved courses as listed on the Woods College website.

CONTACT INFORMATION AND OFFICE LOCATION
The Course Catalog and program information can also be found at: www.bc.edu/advancingstudies.

Office of the Dean
James A. Woods, S.J. College of Advancing Studies
St. Mary’s Hall South, Ground Floor
Boston College
Chestnut Hill, MA 02467
(617)552-3900
UNDERGRADUATE COURSES

- All WCAS courses, with the exception of Saturday courses, meet weekly from 6:15-9:15 p.m.
- Refer to the online Course Information and Schedule, accessible through the BC Agora portal, for any changes to course listings which were made after this catalog was printed.

ACCOUNTING

ADAC 104801 Personal Finance
Course provides an overview of all aspects of personal financial management including budgeting, retirement planning, life and health insurance, income taxes, auto and real estate transactions, estate planning and personal investments (stocks, bonds and mutual funds.) Challenging market conditions over the past years, financial, housing

ADAC 108101 Financial Accounting
The basic accounting course. Financial statements, fundamental accounting concepts, procedures, terminology and contemporary financial reporting are introduced using state-of-the-art business software.

ADAC 308401 Intermediate Accounting II
Measurement and reporting of liabilities, stockholder's equity, intercorporate investments, business consolidations and a thorough analysis of cash flow reporting are studied.

ADAC 350001 Audit
This course is designed to provide an introduction to auditing. The objectives include understanding the principle thought process behind an audit and the practices used by public accountants in examining financial statements and supporting data. The course will cover the processes related to audit planning and the basic procedures in the execution of an audit. The course will also address other types of audits including reviews of borrowing base certificates.

ADAC 500001 Accounting and Financial Analysis I
Financial statements, fundamental accounting concepts, procedures, terminology and contemporary financial reporting are introduced using state-of-the-art business software. The course also develops a user perspective to accounting to better understand what the numbers say. It explores the accounting cycle, the various statements that are the product of the process and the implications that data carry. It reviews areas where alternative methods of reporting are allowed. This course is designed for those using, not preparing data. Little or no formal accounting background is needed.

BUSINESS MANAGEMENT

ADBM 105201 Introduction to Organizational Behavior
To thrive in constantly transforming organizations, it is important to understand the factors which influence performance and satisfaction, and the dynamics critical to interacting with and managing others effectively. Reviews the major theories of management and considers how personality, motivation, communication, perception, group dynamics, leadership style and organizational culture affect productivity and personal and professional success.

ADBM223501 Principles of Advertising
This course explores advertising as an institution in society, both as a marketing tool and as a communication process. Designed as a comprehensive view of the subject, the course includes such topics as advertising history, regulation, communication theory and practice, the role of advertising in the marketing mix, the organization of the advertising agency, marketing/advertising research, and the creative uses of various advertising media. Students will monitor advertising in various media, assess strategy, and participate in the formulation of an advertising campaign plan.

ADBM 430001 Business Ethics
TBA

ADBM 500101 Conflict Resolution: Negotiation Skills
Negotiation is a central process in decision-making and conflict resolution. This course examines the theory and practice of negotiation in a variety of contexts, including labor-management relations, buying and selling, mergers and acquisitions, civil liability suits, international diplomacy, and intra-organizational bargaining. Topics include target setting, concession making, power and influence, team management and negotiations, strategy and tactics and phases of competitive and cooperative negotiations.

ADBM 500501 Leadership: Theory and Practice
Have you ever asked: what makes a great leader? If so, you join countless researchers and practitioners who have been trying to answer this for decades. Are leaders born? Are they bred? What distinguishes them? Course examines a number of theories, and provides a bedrock of leadership practice that can be readily transferred to many different organizations. Focus is on practical applications including an introduction to different leadership theories, case analysis, and hands-on experience with leadership instruments for both the individual and organizations.

ONLINE COURSE - MEETS ONLINE ON TUESDAYS
FULLY ONLINE COURSE - Synchronous - Day and time are specific; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.
COMMUNICATION

ADCO 100501 Introduction to Communications
Introduces the four main divisions in communication studies: interpersonal communication, mass media theory, group and organizational communication. Examines the influence and impact of electronic communication. Practical application of theory focuses the course.

ADCO 1030 Public Speaking
While introducing the theory, composition, delivery and criticism of speeches, this course attends to four key communication elements: message, speaker, audience and occasion. Explores various modes and varieties of speaking. This is a performance course.
ADCO103001 Mon 6:15–9:15, Aug 29–Dec 12, Horace Enoch
ADCO103002 Wed 6:15–9:15, Aug 31–Dec 14, Claudia Pourrevelis

ADCO 500101 Career Strategies for Success
Course examines the critical elements involved in self assessment, career exploration, goal setting, adult development, decision making, job search strategies and career progression. Looks at how to integrate career information resources, and explores specific techniques and strategies designed for a competitive job market.
Sat 9–3:30, Oct 29–Dec 17, Amy Flynn

ADCO 500201 Public Relations
Public Relations is a vital and versatile communication tool. This course explores the techniques and media used to influence special publics, including the news media. It reviews the principles and practices of on-line communications, how electronic media differ from traditional media, reaching new audiences, advantages and limitations. Students study examples of public relations campaigns and design their own. Focuses on non-profit public relations, corporate problems and the relationship between management strategies and promotional objectives.
Sat 9–3:30, Sept 3–Oct 22, Donald Fishman

CORPORATE SYSTEMS

ADSY 114001 Research: Techniques and Processes
Recommended as the first course, it examines the logic of research design and explores how data are approached, collected and analyzed in an interactive information age. Practical applications across disciplines introduce both the electronic and traditional tools and techniques necessary to interpret and utilize findings. Cases and presentations prepare students to analyze, evaluate and challenge specific findings. The course emphasizes design and promotes critical thinking by applying principles and practices in various disciplines.
Tues 6:15–9:15, Aug 30–Dec 13, Adam Payne

ADSY 114301 Corporate Communication
In a globally competitive and technologically advanced world, the ability to convey ideas and persuade diverse audiences is critical to professional success in every organization. This course provides a learning environment which develops proficient communication skills. Focusing on business writing and oral presentations with particular attention to purpose and audience, the curriculum offers strategies for effective business communications in letters, memos, e-mail, reports, proposals, resumes, meetings, and presentations. Class interaction, written assignments, collaborative media design, and team presentations provide multiple opportunities to demonstrate and enhance skills and to receive personal feedback on your professional communication style.
Thurs 6:15–9:15, Sept 1–Dec 15, Carol Fallon

ADSY 500101 Leadership and Innovation
Positioning organizations and individuals for success amid volatile global financial, economic, technological and political uncertainty demands principled, insightful leadership as well as imaginative, innovative and operational expertise. Course examines disruptive sources (including fraud, scandals), the accelerating pace of change which renders past experience and knowledge insufficient, and the need for leaders making decisions about the future to think and behave like innovators. Focus is on creating open optimistic climates that engage employees, develop skills and talents, and promote continuous knowledge sharing, smart work designs and creative problem solving. Explores strategies critical to influencing performance and implementing customized responses to motivation, morale and performance issues.
Wed 6:15–9:15, Aug 31–Dec 14, Edmond Ryan

ECONOMICS

ADEC 113201 Principles of Economics II / Macroeconomics
Course introduces national income determination and government policy. Topics include national income accounting, national income determination, employment, changes in supply and demand, uncertainties in a digital economy, money, interest rates, and inflation, fiscal and monetary policy, international trade, and business cycle.
ONLINE, Aug 29–Dec 17, Aleksandar Tomic

ADEC 320101 Microeconomic Theory
Prerequisite: Principles of Economics
Course develops a theoretical framework to analyze two basic units, the consumer and the producer. This analysis is then employed to investigate the determination of price and output in various market situations, the implications for welfare and the construct of general economic equilibrium.
Mon 6:15–9:15, Aug 29–Dec 12, G. M. Rife

ADEC 351001 Mathematics for Economists
Prerequisite: Differential Calculus (Calculus 1)
This course introduces students to mathematical methods used in the analysis of economics and business problems. It focuses on multivariable calculus, optimization, and its economic applications. This includes optimization with equality constraints, utility maximization and consumer demand, and Kuhn-Tucker conditions. The course concludes with lectures on economic dynamics and the application of integral calculus to problems in investment and capital formation, present value analyses, and economic growth models. This course is an upper-level Economics elective, and it also fulfills Calculus II requirement for MS in Applied Economics program.
Mon 6:15–9:15, Aug 29–Dec 12, Paul Garvey

ADEC 500201 Behavioral Economics: Emerging Perspective
Prerequisite: Principles of Economics
Why do people often behave in ways that are clearly not in their best interest? Integrating an understanding of human behavior into the more traditional economic models offers a fuller explanation of how behavior influences seemingly rational choices and suggests ways to optimize decision-making. This course explores the impact of the current economic crisis, competition, certainty/uncertainty, career flexibility, investments, emerging technologies, obesity and divorce to explain outcomes and performance.
Wed 6:15–9:15, Aug 31–Dec 14, Robert Anzenberger
ENGLISH

ADEN 105201 Introductory College Writing
Course presents the basic techniques that are necessary for successful college writing. It provides the essential tools for clear, organized, effective analytical expression. Opportunities for revisions heighten self-confidence.

Tues 6:15–9:15, Aug 30–Dec 13, Anne Pluto

ADEN 105301 Introductory College Writing
(For Non-Native Students)
Designed for non-native students proficient in spoken English who for personal/professional interests wish to sharpen their writing skills. In a supportive environment, students study the finer points of grammar and punctuation, patterns for composing sentences, paragraphs, and essays. Analysis of literature enhances critical reading and writing skills. Weekly writing exercises build confidence.

Mon 6:15–9:15, Aug 29–Dec 12, Robert Sullivan

ADEN 105401 College Writing
This course, which introduces flexible strategies for approaching each stage of the writing process, prepares students to succeed in their college-level writing. Students learn from readings that illustrate conventions and techniques of composition and from their own regular practice in drafting, revising, and editing.

Wed 6:15–9:15, Aug 31–Dec 14, Cindy Jones

ADEN 106001 Literary Works
This course offers students a concentrated, introductory study of drama, poetry, fiction, and creative nonfiction. Students read a selection of contemporary works, learning how to analyze and appreciate literature.

Wed 6:15–9:15, Aug 31–Dec 14, Dustin Rutledge

ADEN 109601 The Craft of Writing
Introductory course addressing frequent problems in writing. Students write short weekly papers that encourage the development of individual strategy and style. Class essays, as well as creative prose works, provide models. Course is an elective or alternative for Introductory College Writing.

Sat 9:00 a.m.–12 noon, Sept 3–Dec 17, Ted Murphy

ADEN 128701 Popular Fiction: Action Thrillers
James Patterson has defined action thrillers by the “intensity of emotions they create ... of apprehension and exhilaration, of excitement and breathlessness. ... By definition, if a thriller doesn’t thrill, it’s not doing its job.” John Grisham, Dan Brown, Stieg Larsson, Michael Crichton, Tess Gerritsen, Thomas Harris - whether legal, political, military, medical, psychological or sci-fi writers - nonstop action, precarious situations, hair-raising suspense, and heroic characters all exemplify the best thrillers. Course examines the various thriller genres, the control of pacing, the treatment of time, the use of language, and the manipulation of event.

Mon 6:15–9:15, Aug 29–Dec 12, Robert Farrell, S.J.

ADEN 129501 Survival
Various American writers portray the survival of individuals faced with emotional, cultural, economic and social stress in a rapidly changing world. Course examines how changes in the workplace, society and family affect the psychological and spiritual growth of characters who must cope with conflicting demands and envision new solutions. Works include Wharton, Ethan Frome; Cather, O Pioneers!; Guest, Ordinary People; Tyler, Saint Maybe; and short fiction by Kate Chopin, Theodore Dreiser and others.

Mon 6:15–9:15, Aug 29–Dec 12, Robert Farrell, S.J.

ADEN 130001 Youth in Twenty-First Century
This is a hybrid course, which combines some in-person and some online class meetings. Refer to the course syllabus on the Course Information and Schedule page in AGORA and on the Woods College website for more detailed information.

As national and international boundaries evaporate in this interconnected always “on” world, our understanding of young people as a force in the 21st century changes continuously. Topics include the relationship between youth and mass culture, youth as consumers and producers. Examines growing up without a childhood, the impact of dislocation, instability, youth’s political activism, the emergence of “teenage” “student” “young adult” as social constructs and how these interact with categories of race, gender and identity. Readings include: A Thousand Splendid Suns, Khaled Hosseini; Life of Pi, Yann Martel; Secret Life of Bees, Sue Monk Kidd; Coming of Age in Mississippi, Anne Moody; The Next Better Place: A Father and Son on the Road, Michael Keith; Twilight, Stephanie Meyer.

Thurs 6:15–9:15, Sept 1–Dec 15, Andrea Defusco

ADEN 157201 Techniques of Precise Expression I
With instant communication, delivering the message fast sometimes seems to trump getting it right. Yet, whether communicating in business, disseminating information online or blogging for pleasure, writing clearly, with precision, economy and style, is more important than ever. Course expands powers of expression, develops a large and vital vocabulary and enables learners to write and speak with precision. Sharpens writing skills through exercises and brief assignments, with special attention paid to writing for the Web.

Wed 6:15–9:15, Aug 31–Dec 14, Tom MacDonald

FINANCE

ADFN 304101 Principles of Financial Management
Prerequisite: Financial Accounting or equivalent. Introduces financial markets and how they work or crash (as in 2008). Examines how corporations raise capital in the financial markets and decide upon its deployment in the enterprise. Topics treated extensively include the time value of money, valuing bonds, valuing stocks, risk/return/risk management, capital budgeting, financial analysis of corporations, working capital management and international financial management.

Wed 6:15–9:15, Aug 31–Dec 14, Francis Fallon

FINE ARTS

ADFA 126501 History of American Architecture
Introductory course investigates American Architecture from the first European settlement to the present. Within the context of cultural, political and technological change, students investigate the process whereby society leaves its legacy to posterity through its buildings. Attention focuses on the influence of such factors as tradition, environment, stylistic change, the inventiveness of individual architects, and the impact of technology.

Tues 6:15–9:15, Aug 30–Dec 13, John McConnell

ADFA 180001 Introduction to Theatre
This course examines the form and meaning of theatre in civilizations from the ancient Greeks to modern times and is designed to expose the student to the live performance experience through the study of various elements of theatre and performance, the history of the theatre, and dramatic literature. Attention is paid to the relationship between live performance and other mediated forms, like film and television, with which the student likely will already be familiar. Students will be required to read and analyze various plays and films of plays, to view two live productions, take walking tour of Boston College theatre spaces, and to explore the process of theatrical production.

Mon 6:15–9:15, Aug 29–Dec 12, Anne Pluto
ADFA 300101 Illuminated Manuscripts
As an examination of the art and technique of the illuminated manuscript, this course will draw upon Beyond Words: Illuminated Manuscripts in Boston Collections, a unique exhibition of over 200 manuscripts in Boston area museums during the Fall 2016 semester. Through a study of manuscripts and the people, cultures, and ideologies that produced them, the course will evaluate the roll of these cultural artifacts in the medieval world as well as in the present day. We will explore monastic scriptoria, booksellers’ shops in medieval Paris, and the twenty-first century conservation labs where manuscripts are preserved. Students will examine manuscripts in detail, read historical accounts of the era, and consider modern literary representations of the scribal craft. Students will also be required to attend museum exhibitions and will be responsible for curating their own digital scholarly projects.

Thurs 6:15–9:15, Sept 1–Dec 15, Andrew Kuhn

HISTORY

ADIH 208101 Modern History I
This is a hybrid Course, which combines some in-person and some online class meetings. Refer to the course syllabus on the Course Information and Schedule page in AGORA and on the Woods College website for more detailed information.

Survey of the great ideas of the western tradition from the Renaissance to the French Revolution. The focus is on the rise of the modern state in Germany (Holy Roman Empire, Treaty of Westphalia), England (Glorious Revolution and the roots of constitutional rule), and France (Divine Right Absolutism), the relationship of religion and politics (which suffers more, religion or politics?), and early modern European culture (Renaissance, Baroque, Rococo, Classicism) as well as Europe’s interactions with Asia, Africa, and the Americas. Each class consists of a slide lecture and primary source-based discussion.

Thurs 6:15–9:15, Sept 1–Dec 15, Martin Monke

ADIH 112501 Diplomatic U.S. History
An overview of the main developments of United States diplomatic history from its earliest beginnings to the present day. A look at how United States foreign relations emerged from revolutionary impulses to become a significant feature of American life. Uncovers the underlying trends during this period to see how the U.S. transformed itself from a collection of thirteen colonies into a major superpower. Issues of class, gender and race are at the fore as we discover how the United States came to integrate itself into the world community of nations.

Sat 9:00 a.m.–12 noon, Sept 3–Dec 17, Michael Paul

ADIH 113301 Modern America 1945-Present
An investigation of America since World War II. Topics include the Cold War, McCarthyism, Civil Rights, Vietnam, the women’s movement, the Reagan years and life in the 1980’s, 1990’s to the present.

Mon 6:30-9, Aug 29–Dec 12, Alex Bloom

ADIH 120901 Sports in America
Sports touch and connect many facets of American life and American History. This course examines the impact of sports on American History. It examines the wide range of sports on the professional level, recreational level sports and leisure sports. Topics include physical education in America, the business of sports, fair play and cheating in the American sports scene, America’s participation in international sports and performance enhancing drugs in sports.

Tues 6:15–9:15, Aug 30–Dec 17, Chris Hannan

INFORMATION SYSTEMS AND TECHNOLOGY

Immersion education takes place online and requires that students have access to the Internet, a modern web browser (Internet Explorer, Google Chrome or Firefox) and email. To “get started” check http://ImmersiveEducation.org/@bc

ADIT 134801 Information Systems Applications
Prerequisite: None, but familiarity with Windows and Macintosh operating systems a plus.

This immersive education course covers the fundamentals of operating the Windows and Macintosh OS and a variety of desktop productivity applications. Includes basic concepts: terminology, word processing, spreadsheet, presentation applications, portable document format, webpage browsing, Internet safety, network terminology, blogging and authoring tools. Students taught to utilize virtual world environments and blogs as well as online discussion groups (via the Internet) for course work conducted outside of class. No auditors.

Mon 6:15–9:15, Aug 29–Dec 12, Barbara Mikolajczak

FULLY ONLINE COURSE - MEETS ONLINE ON MONDAYS

ADIT 134901 Collaborative Computing
Prerequisite: Comfortable using the Microsoft Windows or Macintosh operating system [includes being fully experienced with the process of installing new software on your own computer]. Tablet computers, netbooks and similar low-powered computers are not capable of running the graphics software required for this course. A traditional desktop or laptop computer is required.

This immersive education course explores collaborative computing principals using fun and familiar social media tools (such as Google docs, Google Hangouts, Facebook, Twitter, Snapchat, Instagram, Minecraft, Scratch, Twitch, Prezi and more), distributed computing technologies such as Bitcoin (and related crypto-currencies), peer-to-peer file sharing networks (such as BitTorrent), brute-force hacking botnet “robot networks” and “zombie networks”), and industry-standard business software. These topics are supplemented with a high-level overview of server and workstation hardware. Students explore the collaborative use of versatile and powerful state-of-the-art desktop and Web applications. Topics include: collaborative social media apps and tools, collaborative coding (programming), Bitcoin and related crypto-currencies, zombie networks, BitTorrent and related peer-to-peer file sharing networks, proprietary and open source operating systems, word processing, spreadsheet and presentational applications, hardware interfaces, backup systems, network applications and protocols (such as SSH, HTTP, FTP, DNS, POP3/IMAP Mail Transfer Agents), client/server remote connect applications, Web publishing, compression utilities, collaborative document concepts, and the design and structure of data files. No auditors.

Mon 6:15–9:15, Aug 29–Dec 12, Aaron Walsh and Barbara Mikolajczak

ONLINE COURSE - MEETS ONLINE ON MONDAYS

FULLY ONLINE COURSE - Synchronous - Day/time are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.
ADIT 134001 Exploring the Internet
This course takes a tour of the essential technologies that have shaped today’s Internet. Along the way, students acquire the fundamental knowledge and skills needed to make the best use of this vast repository of information. Course focuses on web-site development using the core dynamic html technologies such as HTML5 and Cascading StyleSheets (CSS). Students gain a clearer understanding of just what exactly the Internet is through the study of its history and underlying protocols. No prior web-development experience and no prerequisites are required. Course is a prerequisite for all programming courses. No auditors.
Thurs 6:15–9:15, Aug 30–Dec 13, James Walker

ADIT 500101 Geographic Information Systems
Geographic Information Systems (GIS) is an information technology used for the management, analysis, and display of geographic—or spatial—data, and is represented by information sets such as common maps and more sophisticated data models. This course introduces the fundamental concepts of spatial technology and the increasing application of GIS in academic research, government, and business. The course provides an overview of spatial analysis as a decision support tool, the use and management of spatial data, an introduction to GIS applications, and the unique demands GIS places on IT. Requires no programming experience.
Wed 6:30–9, Aug 31–Dec 14, Donald Brady

JOURNALISM
ADJO 229001 Investigative Journalism
Whether your interest lies in the human interest story, breaking news, the expose or in honing your critical thinking and writing skills, this course offers the practical skills necessary for mastering journalistic form, drawing on credible sources, reporting the facts and sharpening your inquiry and interpretive skills. This course introduces the public documents on which investigative reporters depend and the various locales: City Hall, State House, courthouses, where such records reside. Students learn how to access, read, and interpret records which inform decision making.
Thurs 6:15–9:15, Sept 1–Dec 15, Steve Kurkjian

LANGUAGE
ADSP 103501 Beginning Conversational Spanish
A practical course for those working in or visiting a Spanish-speaking environment who have had no Spanish. Introduction to Spanish pronunciation and grammar necessary for beginning oral communication. Development of the four language skills—listening, speaking, reading and writing—with emphasis on speaking. Short readings and dialogues chosen according to student interests.
Tues 6:15–9:15, Aug 30–Dec 13, Karen Daggert

ADRL 116001 Literature of the French-Speaking World: Exile and the Kingdom
(All in English)
The pain of exile and the desire to belong are concerns poignantly expressed by writers of the French-speaking world. Themes of place and displacement, solidarity and solitude, kingdom and exile are examined in the fictional works of Gustave Flaubert (France), Marcel Proust (France), Albert Camus (Algeria/ France), and Mariama Ba (Senegal).
All in English.
Tues 6:15–9:15, Aug 30–Dec 13, James Flagg

ADRL 116001 Images of Violence in Latin American Literature and Film
(All in English)
Short stories, novellas and film will be used to investigate how Spanish and Latin American writers and directors have understood, represented, and responded to the violence of civil war and dictatorship. All writing assignments, class discussions and readings are in English.
Thurs 6:15–9:15, Sept 1–Dec 15, Christopher Wood

LAW
ADLA 110101 Law for the Layperson
It is often said we are a society of law and not people. This course examines how the law affects individual lives. After an introduction to the legal system, the class deals with citizen’s rights and responsibilities under the U.S. Constitution. Topics include constitutional law, basic contract problems, criminal law, issues of fraud and privacy in an electronic age, developments in simplifying legal concepts, property, tort as well as family, juvenile and business law.
Thurs 6:15–9:15, Sept 1–Dec 15, Martin Kane

ADLA 500101 Labor Relations and Human Resources
Workplaces are dynamic and fluid environments that are impacted by internal and external forces. This course examines the economic, social, psychological and political factors that influence employee relations systems. Through case studies and role playing, the course examines basic rights under federal and state statutes, the negotiation and administration of collective bargaining agreements, and the utilization of alternative dispute resolution methods to resolve conflict in the workplace.
Mon 6:15–9:15, Aug 29–Dec 12, Richard Zaisger

ADPL 354001 Law and Morality
What is the relationship between man-made law created by the courts and the legislature and religious values? Is there a religious and moral foundation to our civil law in the United States? What do we do when confronted by a "wrong" law such as segregation? How do we determine if a law is wrong? Should religious and moral codes be part of the fabric of decisional case law? This course will compare the classic moral thinking of such authors as Plato, Aquinas, Mill and Locke to actual Constitutional decisions on such issues as the war on terror, capital punishment, gay marriage, sexual privacy, immigration, freedom of religion, abortion and the right to refuse medical treatment.
Tues 6:15–9:15, Aug 30–Dec 13, James Menno

ADPS 139001 Psychology in Law
Understanding the relationship between law and psychology in the U.S. is integral to both disciplines. Both the law and psychology affect, and are affected by each other as well as other disciplines. The relationship has been and continues to be an evolutionary one. This course shall explore the law-psychology relationship through readings and cases. Complex issues with no easy solutions will challenge students. Just some of the topics to be covered will be jury selection and psychology, expert witnesses, eyewitnesses, and the use of scientific evidence.
Mon 6:15–9:15, Aug 29–Dec 12, Kristen Bullzwinkel
MARKETING

ADMK 1150 Marketing: An Overview of Principles and Practices
An introductory course detailing the fundamental concepts of marketing and the impact of electronic and global activity on traditional and emerging marketing practices. Current examples illustrate marketing principles. Topics include marketing management, psychology of consumer marketing in an electronic environment, product planning and development, product identification and packaging, industrial, retail and wholesale marketing, creating channels of distribution, pricing, promotion and advertising.
ADMK115001 Wed 6:15–9:15, Aug 31–Dec 14, Nicholas Nugent

Face-to-Face

ADMK115002 ONLINE Aug 29–Dec 17, Jamie Grenon
FULLY ONLINE SECTION - Asynchronous. No days or times are specified; students must participate weekly per all communications and instructions from the professor, must adhere to course schedule, and submit all course work on time.

MATHEMATICS

ADMT 104001 Introductory College Mathematics
This course is designed to easily and comfortably re-introduce students to learn basic math skills as well as gain knowledge of important concepts in College Algebra and problem solving. It is also intended to strengthen students’ abilities to move on to other algebraic disciplines in business, social sciences, and physical sciences. Topics covered will be introduction to integers, equation solving, polynomials factoring, and rational expressions.
Sat 9–12, Sept 3–Dec 17, Kenneth St. Martin

ADMT 106401 Elementary Probability
This one semester course studies finite counting problems and the associated calculation of likelihood. Topics include finite sets, permutations and combinations, sample spaces, conditional probability and Bayes’s Theorem, and random variables.
Thurs 6:15–9:15, Sept 1–Dec 15, The Department

ADMT 110001 Calculus I
Pre-requisite: Must have successfully completed ADMT1054 Precalculus.
This is a course in the calculus of one variable and is suggested for Economics majors. The course is also a pre-requisite for ADEC3510 Math for Economists and for participation in the 5th year MS in Applied Economics program. Topics include a brief review of polynomials and trigonometric, exponential, and logarithmic functions, followed by discussion of limits, derivatives, and applications of differential calculus to real-world problem areas. The course concludes with an introduction to integration.
Mon 6:15–9:15, Aug 29–Dec 12, Steve Thakur

ADMT 253001 Statistics
Introduction to inferential statistics covering the description of sample data, probability, binomial and normal distribution, random sampling, estimation, and hypothesis-testing.
Wed 6:15–9:15, Aug 31–Dec 14, Dan Chambers

PHILOSOPHY

ADPI 125201 Practical Logie
Basic principles and practice of classical Aristotelian logic. One of the most practical courses any learner can take; on the very structure of rational thought itself and how to put this order and clarity into individual thinking.
Wed 6:15–9:15, Aug 31–Dec 14, Evan Clarke

ADPL 149801 Philosophy of Cinema
Just as some of the world’s greatest philosophy is to be found in novels, some is to be found in cinema, both films of philosophical novels or plays or original screenplays. This course will be much more than “philosophical discussion of movies.” It will raise and debate fundamental issues in the history of Western philosophy in and through selected films. We will also read the books or screenplays on which the films are based and compare the written texts with the film version.
Tues 6:15–9:15, Aug 30–Dec 13, Peter Kreeft

ADPL 15000 Ethics
This course introduces students to the main schools of ethical thought in the Western philosophical tradition. We examine works by philosophers such as Aristotle, Kant and Mill, and we ask how the ethical systems developed by these figures can help us to think through issues like economic inequality, the treatment of animals, and euthanasia.
ADPL150001 Mon 6:15–9:15, Aug 29–Dec 12, David Storey

Face-to-Face

ADPL150002 ONLINE Aug 29–Dec 17, Eric Seeverson
FULLY ONLINE SECTION - Asynchronous. No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADPL 350001 Philosophy of Science
What is science? How does science work? What is the nature of progress in science? Where does science stand in a broader social and cultural context? In this course, we take up these and other philosophical questions concerning the nature of science. We draw on a wide range of writings from the works of early modern figures like Francis Bacon and Descartes to those of more recent thinkers like Thomas Kuhn and Karl Popper.
Thurs 6:15–9:15, Sept 1–Dec 15, Evan Clarke

ADPL 354001 Law and Morality
What is the relationship between man-made law created by the courts and the legislature and religious values? Is there a religious and moral foundation to our civil law in the United States? What do we do when confronted by a “wrong” law such as segregation? How do we determine if a law is wrong? Should religious and moral codes be part of the fabric of decisional case law? This course will compare the classic moral thinking of such authors as Plato, Aquinas, Mill and Locke to actual Constitutional decisions on such issues as the war on terror, capital punishment, gay marriage, sexual privacy, immigration, freedom of religion, abortion and the right to refuse medical treatment.
Tues 6:15–9:15, Aug 30–Dec 13, James Menno

POLITICAL SCIENCE

ADPO 132001 Election Decisions: The American Politician
This is a hybrid course, which combines some in-person and some online class meetings. Refer to the course syllabus on the Course Information and Schedule page in AGORA and on the Woods College website for more detailed information.
No matter what else we can say about U. S. elections, we can definitely say that no two are alike, be they at the national or local levels of government. The same can be said of the politicians who are attracted to seeking office at a given time. What would “inspire” an individual to put himself/herself through the exhaustion of seeking office, a process that former Vice President Walter Mondale described as “always being in a crowd, yet always being alone”? This course will explore the many possible motivations of “the politician,” different leadership attributes and styles, the leader-follower relationship, and the role of the particular circumstances in shaping who seeks to “always be in a crowd, yet always be alone.”
Wed 6:15–9:15, Aug 31–Dec 14, Marie Natoli
**Psychology**

**ADPS 110001 Introductory Psychology**
An introduction to the science of human behavior examining such areas as child development, social psychology, personality, psychological disorders, neuroscience, sensation, perception, cognition and states of consciousness, and psychotherapy.
*Tues 6:15–9:15, Aug 30–Dec 13, Michael Moore*

**ADPS 112601 Dynamics of Success**
This course traces the origin of success in family dynamics and cultural heritages. It presents three major personal orientations to success: Fear of Success, Healthy or Integrative Success and Conventional Success. We explore the effects of these Orientations to Success on individuals' behavior in interpersonal, group, organizational and private settings. The concept of success is discussed in the broader contexts of well-being, happiness and effects in society.
*Wed 6:15–9:15, Aug 31–Dec 14, Donnah Canavan*

**ADPS 112901 Psychological Trauma**
All of us learned on 9/11 about the impact of psychological trauma in the aftermath of terrorists events. Similarly, combat, physical and sexual abuse, family violence, family alcoholism, family breakup, sudden major illness, and other stressful life events may also result in psychological trauma. If left untreated, this acute state of psychological disorganization can evolve into a lifetime pattern of constricted behavior and social isolation known as Posttraumatic Stress Disorder (PTSD). This course focuses on the causes and treatments of such traumatic states. Empirical research as well as clinical data are presented.
*Thurs 6:15–9:15, Sept 1–Dec 15, Raymond Flannery*

**ADPS 116001 Psychology of Emotions**
Understanding the nature of human emotions, particularly how attachments and relationships develop and dissolve, suggests a closer look at concepts such as human needs, fear, aggression, love, guilt, family influence and friendship. Course examines these and related issues in the context of various literary accounts to develop a sense of the universal and changing questions of emotional development.
*Mon 6:15–9:15, Aug 29–Dec 12, Anna Nielsen*

**ADPS 121801 Social Psychology: Behavioral Influence and Addictive Processes**
Addiction touches so many but is understood by few. This course explores the physiological and psychological processes of addiction as well as the biochemical processes which underlie compulsive and repetitive behavior. It examines problematic behavior; gambling, shopping, overspending, sexual addictions, eating disorders and internet addiction. A look at the various forms of addiction within social behavior constructs details how individual's thoughts, feelings and behaviors are influenced by actual, imagined and implied presence of others and how these characteristics influence the addiction process.
*Tues 6:15–9:15, Aug 30–Dec 13, Loretta Butehorn*

**ADPS 139001 Psychology in Law**
Understanding the relationship between law and psychology in the U.S. is integral to both disciplines. Both the law and psychology affect, and are affected by each other as well as other disciplines. The relationship has been and continues to be an evolutionary one. This course shall explore the law-psychology relationship through readings and cases. Complex issues with no easy solutions will challenge students. Just some of the topics to be covered will be jury selection and psychology, expert witnesses, eyewitnesses, and the use of scientific evidence.
*Mon 6:15–9:15, Aug 29–Dec 12, Kristin Bullwinkel*

**ADPS 420001 Psychology and Politics**
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Course Information and Schedule page in AGORA and on the Woods College website for more detailed information.
This course examines the ubiquitous presence of power and politics in the context of human relationships and society. Students will emerge from this course with greater knowledge about and curiosity concerning the social, economic, political, cultural and psychological processes that shape definitions of the self and identity and that contribute to the formation of subjectivities and behaviors within given governing systems, groups and political contexts. The relationships between and reciprocating impact of social, economic, and political forces are explored with emphasis placed on their implications for how we understand human identity, suffering, and freedom. This is an interdisciplinary course, and students will read and discuss works from the fields of psychology, political science, sociology, philosophy, anthropology and humanities.
*Mon 6:15–9:15, Aug 29–Dec 12, David Goodman*

**Science**

**ADBI 112301 Nutrition for Life**
Course acquaints the nonspecialist with the basic scientific principals of nutrition and energy metabolism. Includes an examination of the six nutrient groups (carbohydrates, fats, vitamins, minerals and water) and their impact on health, disease prevention, and growth and development. Explores current dietary recommendations, nutrition for athletes, dietary supplement use, weight management, and other current hot topics in nutrition. Students assess their own nutrient intakes and compare them to national standards. Material designed for practical use.
*Tues 6:15–9:15, Aug 30–Dec 13, Sheila Tucker*

**ADGE 250001 Natural Disasters and Catastrophes**
The course "Natural Disasters and Catastrophes" is global treatment of environmental history and science of natural and man-made disasters. The class presents basic science, along with detailed case studies of past and present events. The course examines a range of disasters including volcanoes, earthquakes, floods, tsunami, fire, landslides, hurricanes. Case lectures and discussions will highlight the role of science in studying natural disasters and will describe the mechanisms responsible for these phenomena. Nightly readings will expand upon, and galvanize students' newfound knowledge using a range of case studies. Natural Disasters and Catastrophes traces the transition of our understanding of disasters from religious and superstitious explanations to contemporary scientific accounts.
**ONLINE, Aug 29–Dec 17, Jennifer Cole**

FULLY ONLINE COURSE - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.
ADGE 250501 Wetlands
This course is intended for students interested in wetland environments. You will learn classification systems, origins, and natural processes of wetland environments. We will discuss wetlands across the globe, including boreal, temperate, and tropical climates. We investigate hydrology, soils, and vegetation and their relationship to ecosystem processes, societal values, and management. We examine human use, modification, exploitation, jurisdictional delineation, and management options, along with legal and political aspects of wetlands. This is a broad course, also encompassing forestry, coastal management, energy, climate change, agriculture, history, and ecosystem succession.
ONLINE, Aug 29–Dec 17, Jennifer Cole
FULLY ONLINE COURSE - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

SOCIOLGY

ADSO 100101 Introductory Sociology
This course introduces students to historic and current topics in sociology. Sociology is the study of the development, structure, function, collective behavior and collective problems of human society. The course introduces essential concepts, theories and methods of the discipline. Special topics include group interaction in everyday life, altruism and morality in social contexts, evolving conceptions of the family and other social groups, societal facets of economics, and how group conduct is shaped by conceptions of gender, race, ethnicity and class.
Thurs 6:15–9:15, Sept 1–Dec 15, Michael Cermak

ADSO 112101 Professional Criminals
Wall Street executives, corporate and government officials, high tech computer wizards give a new focus to white collar crime. Course identifies the various frauds and swindles utilized by professional criminals as well as the rackets and methods of operation conducted by organized crime. Critical readings of Sutherland, Cressey, Ianni and others are contrasted with the more recent perspectives which focus on illegal developments and corporate violations such as corporate dumping and insider trading.
Thurs 6:15–9:15, Sept 1–Dec 15, Samantha Eddy

ADSO 115101 Class, Power and Social Change
Examines the dynamic changes now crafting new definitions of the “elite” social class, the disappearing middle class, and the increasing visible, disenfranchised “other” class. Investigates the widening gap between the elite and the middle class. Changing social systems and power shifts are analyzed in both local and national contexts. Explores the cultural, medical, social and financial worlds as well as reactions to the power system with respect to ethics, race and gender, and economic opportunities.
Wed 6:15–9:15, Aug 31–Dec 14, Rebekah Zincavage

THEOLOGY

ADTH 100101 Biblical Heritage I: Old Testament
An introduction to the literature, religious ideas and historical setting of the Hebrew Bible. The focus is on major biblical concepts such as creation, election and covenant in the pentateuch, historical and prophetic books.
Thurs 6:15–9:15, Sept 1–Dec 15, John Darr

ADTH 1016 Introduction to Christian Theology I
This course considers significant questions in conversation with some of the most important writings in the tradition of Western Christian thought. Its purpose is to encourage students by drawing systematically on primary sources of historical significance to uncover the roots of the Christian faith and life and to delineate the values for which this tradition of faith stands.
ADTH101601, Tues 6:15–9:15, Aug 30–Dec 13, Joshua Snyder
Face-to-Face

ADTH101602, ONLINE Aug 29–Dec 17, Eric Severson.
FULLY ONLINE SECTION - Asynchronous - No days or times are specified; students must participate weekly per all instructions and communications from the professor, must adhere to course schedule, and submit all course work on time.

ADTH 300001 Catholic Crisis Points I: Twelve Events that Transformed the Church
This course is the first in a two-course sequence, which offers a comprehensive introduction to the conciliar tradition of the Roman Catholic Church. This first course covers the period beginning with the first-century Council of Jerusalem and ending with the sixteenth-century Council of Trent, offering an historically-schematized overview of the ecumenical and Catholic councils of the period in question. This course attends to the evolution of councils as a means for church governance, decision-making, and conflict resolution. It also attends to the central doctrinal developments which the councils generated, including such doctrines as the Trinity, Christology, Eucharist, Church, papacy, sin-grace. Finally, the course situates these conciliar traditions within their wider historical, political, and cultural contexts. In this way, the course provides a comprehensive introduction to the history of the Catholic church and its central theological tenets.
Tues 6:15–9:15, Aug 30–Dec 13, Boyd Coolman
Woods College Graduate Programs

- Most graduate classes meet weekly from 6:30 to 9:00 p.m.
- Refer to the online Course Information and Schedule, accessible through the BC Agora portal, for any changes to course listings which were made after this catalog was printed.

Master of Science in Leadership and Administration

*Master of Science in Administrative Studies is accepting students. Please contact David Goodman, Ph.D., Associate Dean for Academic Affairs. *

Program Description
(Appplies to admissions after June 1, 2014*)
The Master of Science in Leadership and Administration offers a multidisciplinary curriculum. Course offerings combine a strong foundation of theoretical knowledge with practical application which prepares individuals to meet the challenges of a competitive marketplace in a variety of organizational settings.

Specializations include:
- Corporate Communication and Marketing
- Executive Leadership and Organizational Development
- Human Resources Management
- Sports Administration

Admission Requirements
Applications for admission may be submitted at any time and are reviewed on a rolling basis during the academic year. The following documentation is required (see full application for more details):

- Completed online application and application fee ($45)
- Letters of recommendation (2)
- Essay
- Official transcripts
- Demonstrated experience in computer applications and statistics
- GPA of 3.0 or above 
- Students who do not meet these GPA requirements may be considered for admission with the following condition: the completion of two core courses, Research Methods and Data Analysis and Project Management, with grades of B or better. Credits earned in these courses will be applied towards the degree requirements.

Candidates can strengthen their applications by submitting results of the GRE, GMAT or MAT.

Degree Requirements*
Degree candidates in Leadership and Administration complete, with a grade of B or better, a minimum of ten courses. At least eight of the courses must be taken in the Boston College Leadership and Administration program. Up to two courses of comparable graduate work may qualify for transfer credit. The five required Core courses are:
1) Research Methods and Data Analysis; 2) Project Management; 3) Leadership and Decision Making: Ignatian-based Applied Ethics; 4) Accounting and Financial Analysis; and 5) Evolution of Successful Marketing Strategies in the Digital Era. Also required are four concentration electives and one capstone course.

Graduate courses are scheduled ordinarily from 6:30-9:00 p.m. Tuition in the Administrative Studies program is $2322 per course; the registration fee is $25.

Master of Science in Leadership and Administration Core Program
(If a student was admitted prior to June 1, 2014, he or she should consult with their academic advisor to determine appropriate course of study.)

ADGR 770301 Research Methods and Data Analysis
This course introduces students to basic social science research methods. The primary objective is for students to learn to read and evaluate research as well as create contributions to their chosen profession or field of research. By the end of the course, students will be more knowledgeable of basic research design and statistical methods. Additionally, students will better understand how to use research findings to improve and enhance their professional roles.
Note: This course is required for all students who entered the MS in Administrative Studies Program AFTER June 1, 2014. Please see an academic advisor to ensure appropriate placement in courses.

ADGR 770401 Accounting and Financial Analysis
Financial statements, fundamental accounting concepts, procedures, terminology and contemporary financial reporting are introduced using state-of-the-art business software. The course develops a user perspective to accounting to better understand what the numbers say. Explores the accounting cycle, the various statements that are the product of the process and the implications the data carry. Reviews areas where alternative methods of reporting are allowed. Designed for those using, not preparing data. Little or no formal accounting background needed.

ADGR 770501 Project Management
This course introduces students to the basic tenets and components involved in project management. The primary objective is to provide frameworks that make it possible to track and measure project performance, overcome challenges, and adapt to changes in a variety of professional environments. Specific topics covered in the course include project scope, time, cost, quality, human resources, communications, risk and stakeholder management and a variety of other operational issues that emerge during project planning, initiation, monitoring, and execution.

ADGR 770601, Tues, 6:30–9:00, Aug 30–Dec 13, Charles Corkley
ADGR 770802, FIVE SATURDAYS, 9:00 am –4:00 pm, 9/24, 10/1, 10/15, 10/29, 11/12, Asa Chirkova

ADGR 777701 Evolution of Marketing Strategies in the Digital Era
A practical overview of the role and potential of marketing. Developing a market strategy to reach new and evolving markets depends on understanding emerging communication activities and styles, the accurate identification of needs, and expertise in generating and converting inquiries. Elements of a marketing strategy, including pricing, promotion, product decisions, and distribution are included. Creative development of the marketing mix utilizing traditional and interactive components. Strategy formulation and control of the marketing function in a digital world are emphasized.

ADGR 777016, Wed, 6:30–9:00, Aug 29–Dec 12, Scott Madden
ADGR 778501 Leadership & Decision Making: Ignition-Based Applied Ethics
What role can ethics and morals play in influencing leaders? Too often, decisions are made based solely on numbers or shareholder value, and without reflection. Any collateral damage is then justified as being just the "cost of doing business." We have an obligation to each other and to ourselves to personally engage and make decisions in a moral context. Using Ignatian discernment and values as a guide, this course will explore strategies and options for integrating values into leadership decision-making. Applying those strategies to real-world case studies, we will develop tools to help navigate those situations where there is pressure to compromise values or disengage from our moral compass.
Mon, 6:30-9:00, Aug 29-Dec 12, Katherine Lee, Maurice Ashley, S.J.

ADGR 9902 Applied Research Project
The Applied Research Project for Leadership and Administration is designed to give students the chance to apply the knowledge they have acquired throughout their graduate education to real-world situations and to encapsulate the learning objectives of their MS specialization through in-depth, individualized research. A capstone course is a culminating experience—a course that provides opportunities for students to integrate knowledge from their core and concentration courses, to gain insight into the meanings of professionalism and professional practice, and to produce research projects that are showcased through an academic essay and a visual presentation.
ADGR 990201 - Sat, 9:00-12:00, for FIVE SATURDAYS:
9/10, 9, 24, 10/22, 11/19, 12/10, James Burns
ADGR 990202 - Thurs, 6:30-9:00, for FIVE THURSDAYS:
9/15, 10/6, 10/26, 11/17, 12/4, Karasi Sarkodie-Mensah
ADGR 990203 - Tues, 6:30-9:00, for FIVE TUESDAYS:
9/6, 9/27, 10/18, 11/8, 12/6, Elisabeth Hiles

MASTER OF SCIENCE IN LEADERSHIP AND ADMINISTRATION ELECTIVES FALL 2016
(If a student was admitted prior to June 1, 2014, he or she should consult with their academic advisor to determine appropriate course of study.)

ADGR 770101 Strategic Communication
Success at every level in today’s competitive environment requires strong and sophisticated communication skills. Course offers the knowledge and expertise to effectively tailor your writing style to your message; produce effective business reports, proposals, letters, and memorandums; create and deliver professional presentations; contribute successfully to team meetings and team writing projects through interactive applications of communication technology.
Mon, 6:30-9:00, Aug 31-Dec 14, Elisabeth Brink

ADGR 770701 Conflict Resolution: Negotiation Skills
Negotiation is a central process in decision making and conflict resolution. Course examines the theory and practice of negotiation in a variety of contexts, including labor-management relations, buying and selling, mergers and acquisitions, civil liability suits, international diplomacy, and intra-organizational bargaining. Topics include target setting, concession making, power and influence, team management and negotiations, strategy and tactics and phases of competitive and cooperative negotiations.
Wed, 6:30-9:00, Aug 31-Dec 14, Katherine Lee

ADGR 770601 Communication in a Global Work Environment
Successful organizational leaders recognize the enormous impact of globalization, and the need to communicate and interact effectively within complex, multicultural work environments. Students will begin to think about how their workplace is constructed; learn to better understand subtle, cultural dynamics and nuances; and understand the significance of emotional intelligence. Students will address things that get in the way of clear communication like biases, judgments and assumptions about others. Students will also examine changes in how communications occur today through the loosening of grammatical standards and the implications of stripping formerly Face-to-Face or substantive communications with text or emoji-based symbols. Topics include addressing how we shape our world view, the tension between “culture” as something fixed, and leaders as influencers of a collaborative culture. Media influences, nonverbal cues, and the formation of worldview are examined. The course explores values, stereotyping and cultural biases through readings, assessment tools, case studies and presentations. A hybrid course utilizing required classroom attendance on 9/1, 9/22, 10/13, 10/27, 11/17, 12/1 and 12/8. The other weeks will require monitoring and posting to the virtual classroom on Canvas 2-3 days each of those on-line weeks to submit work and engage in on-line discussion.
Thurs, 6:30-9:00, Sept 1-Dec 15, Elisabeth Hiles

ADGR 772701 Career Strategies for Success
This course examines the critical elements involved in self-assessment, career exploration, goal setting, adult development, decision-making, job search strategies and career progression. Looks at how to integrate career information, resources, and explores specific techniques and strategies designed for a competitive job market.
Sat, 9-3:30, Oct 29-Dec 17, Amy Flynn

ADGR 772801 Public Relations
Public Relations is a vital and versatile communication tool. This course explores the techniques and media used to influence special publics, including the news media. It reviews the principles and practices of on-line communications, how electronic media differ from traditional media, reaching new audiences, advantages and limitations. Students study examples of public relations campaigns and design their own. Focuses on non-profit public relations, corporate problems and the relationship between management strategies and promotional objectives.
Sat, 9-3:30, Sept 3-Oct 22, Donald Fishman

ADGR 772901 Labor Relations and Human Resources
Workplaces are dynamic and fluid environments that are impacted by internal and external forces. This course examines the economic, social, psychological and political factors that influence employee relations systems. Through case studies and role playing, the course examines basic rights under federal and state statutes, the negotiation and administration of collective bargaining agreements, and the utilization of alternative dispute resolution methods to resolve conflict in the workplace.
Mon, 6:15-9:15, Aug 29-Dec 12, Richard Zaiger

ADGR 773001 Leadership and Innovation: Leading in Turbulent Times
Positioning organizations and individuals for success amid volatile global financial, economic, technological and political uncertainty demands principled, insightful leadership as well as imaginative, innovative and operational expertise. Course examines disruptive sources (including scandals, fraud), the accelerating pace of change which renders past experience and knowledge insufficient, and the need for leaders making decisions about the future to think and behave like innovators. Focus is on creating open optimistic climates that engage employees, develop skills and talents, and promote continuous knowledge sharing, smart work designs and creative problem solving. Explores strategies critical to influencing performance and implementing customized responses to motivation, morale and performance issues.
Wed, 6:15-9:15, Aug 31-Dec 14, Edmond Ryan
ADGR 773201 Developing High Performance Leaders

High performance is an art and a science, a goal in all fields — sports, business, education, and medicine. Elements of high performance, the focus of this course, are similar across fields. Recognizing the increasing number of adults participating in athletics while striving for professional goals, this course examines how to achieve high performance while realizing balance and happiness in life. Readings cover the physiology of exercise, aging, and performance; memory and time management; theories of goal setting, excellence, success, nature versus nurture, habit, and motivation; and perspectives from adult developmental and positive psychology. In a goal-setting project, students will experiment with the benefits, challenges, and risks of aiming high as well as its effects on self-confidence and time management, and the ability to focus, handle stress, set limits, and perform in other areas of life.

Thurs, 6:30–9:00, Sept 1–Dec 15, Cathy Utschneider

ADGR 774001 Behavioral Economics: Emerging Perspective

Prerequisite: Principles of Economics

Why do people often behave in ways that are clearly not in their best interest? Integrating an understanding of human behavior into the more traditional economic models offers a fuller explanation of how behavior influences seemingly rational choices and suggests ways to optimize decision-making. This course explores the impact of the current economic crisis, competition, procrastination, certainty/uncertainty, investments, emerging technologies, career flexibility, obesity and divorce to explain outcomes and performance.

Wed, 6:15–9:15, Aug 31–Dec 14, Robert Ansenberger

ADGR 774301 Mastering the Media

In depth knowledge of how mass media shapes and reshapes thoughts, attitudes and behavior brings desired expertise to professional responsibilities and personal opportunities. Course explores the theories and data documenting the impact of mass media and examines the positive and negative effects of different types of media content on different individuals to help tailor decision making and execute solutions. Discusses future innovations and global implications.

Tues, 6:30–9:00, Aug 30–Dec 13, Bernard Farwell

ADGR 774401 Leadership: Theory and Practice

Have you ever asked: what makes a great leader? If so, you join countless researchers and practitioners who have been trying to answer this for decades. Are leaders born? Are they bred? What distinguishes them? Course examines a number of theories, and provides a bedrock of leadership practice that can be readily transferred to many different organizations. Focus is on practical applications including an introduction to different leadership theories, case analysis, and hands-on experience with leadership instruments for both the individual and organizations.

Tues, 6:15–9:15, Aug 30–Dec 13, Eric Bean

ONLINE COURSE - MEETS ONLINE ON TUESDAYS

FULLY ONLINE COURSE - Synchronous - Day and time are specific; students must participate weekly per all communications and instructions from the professor; students must adhere to course schedule and submit all course work on time.

ADGR 775001 Geographic Information Systems

Geographic Information Systems (GIS) is an information technology used for the management, analysis, and display of geographic–or spatial–data, and is represented by information sets such as common maps and more sophisticated data models. This course introduces the fundamental concepts of spatial technology and the increasing application of GIS in academic research, government, and business. The course provides an overview of spatial analysis as a decision support tool, the use and management of spatial data, an introduction to GIS applications, and the unique demands GIS places on IT. Requires no programming experience.

Wed, 6:15–9, Aug 31–Dec 14, Donald Brady

ADGR 779001 Workforce Planning and Employment

ONLINE - This is a completely on-line course, with LIVE, synchronous sessions every other week, and virtual asynchronous classes the remainder of the weeks. This on-line class will take place in our virtual classroom on Canvas. Attendance is required at ALL LIVE, synchronous sessions due to the highly collaborative nature of the course. The class will require monitoring and posting to Canvas 2-3 days each week.

Workforce Planning should take a broad view of the organization's systems to assure the right people and right skillsets are in place to drive the strategy and reinforce the culture. Key stakeholders must be partners in the process to ensure adoption and acceptance within the organization. To be successful there must be collaboration to ensure the alignment of people, process and technology. Workforce planning must consider the appropriate balance between the current state in the organization, where it is evolving to, and the desired/required future state. Finding that balance requires measurement and monitoring of the system, and looking at the internal strategy and culture of the organization and the external realities the organization operates in.

This course will start by helping you think about how to assess where organizations are, and the forces influencing them. It will help you learn to work with the organization's strategy and desired culture to determine the key factors driving Workforce Planning, how to apply different frameworks and strategies, and to create a gap analysis between the current state and the desired state. From this framework, you will look at ways to implement the strategy, and learn to use data to inform your thinking.

Wed, 6:15–9:15, Aug 31–Dec 14, ONLINE, Jennifer Gumm
MASTER OF SCIENCE IN APPLIED ECONOMICS

Program Description
The Master of Science in Applied Economics offers a practical and comprehensive curriculum to students interested in acquiring skills related to the analysis and interpretation of data across a variety of fields. Graduates will be equipped to understand the context of data they are analyzing, analyze the data, interpret and present results to decision makers, and make recommendations bolstered by the results of the data analysis. The program provides individuals with extensive training in the tools and methods necessary for understanding complex policy issues, industry trends, and analytical strategies within specialized fields of economics including healthcare, finance, marketing, and environmental policy. These skills are developed within a curricular framework that emphasizes reflective, people-centered, ethical decision-making that reflects the Jesuit, Ignatian tradition. The program is intended for individuals seeking to begin or advance careers in industry, policy and government, or the financial sector.

The Master of Science in Applied Economics is a ten-course degree program. The program can be completed in a 16-month period, but is designed to be flexible in meeting the needs of our students. As a working professional, you may wish to attend full- or part-time. Applications are accepted on a rolling basis for admission in the fall or spring semesters. All undergraduate majors are welcome. Financial aid and career assistance are available.

Admission Requirements
• Bachelor’s degree from an accredited college/university (minimum GPA 3.0)
• GRE or GMAT
• Personal Statement
• Two letters of recommendation
• Résumé
• Application Fee ($45)
• Brief interview (in person or via video interface)
• Prerequisite courses: Principles of Microeconomics, Principles of Macroeconomics, Statistics, Calculus I and II*
  *Calculus II may be taken concurrently during your first semester of study. This requirement can also be fulfilled by taking ADEC 3510 Mathematics for Economists
  (NOTE: This course does not count toward the degree).

International students
In addition to the general requirements listed above, international students should provide the following:
*TOEFL or IELTS scores from within past two years, unless they have completed their undergraduate degree at a regionally-accredited US institution, or a foreign institution in which English is the medium of instruction.
*Detailed course-by-course transcript evaluation indicating conferral of an undergraduate degree that is equivalent to a U.S. bachelor’s degree from an accredited institution.

Degree Requirements
Ten courses are required to complete the Master of Science in Applied Economics.

Core Requirements
• Applied Microeconomic Theory
• Applied Macroeconomic Theory
• Econometrics
• Data Analysis
• Ethics, Economics and Public Policy

Electives
• Big Data Tools for Economists
• Financial Economics
• Economics of Banking and Insurance
• Applied Stress Testing for Economists
• Forecasting
• Empirical Health Economics
• Healthcare Economics
• Economics of Development
• Private Sector Development
• Directed Practicum

Scheduling and Cost
Graduate courses are scheduled ordinarily from 6:30-9:00 p.m. on work nights and 9am-noon on Saturdays. Courses meet face to face with some offered as hybrids. Tuition in the Applied Economics program is $3120 per course plus the registration fee of $45.

MASTER OF SCIENCE IN APPLIED ECONOMICS

CORE COURSES FALL 2016

ADEC 720001 Applied Macroeconomic Theory
Course covers the theory and practice of macroeconomics. The course focuses on the underlying determinants of economic growth, unemployment and inflation by developing and assessing a variety of simple models. The course also teaches the skills needed for interpreting and using macroeconomic data and models to formulate macroeconomic policy. A central feature of the course includes understanding the ability and limitations of macroeconomic policy.
Thurs, 6:30-9:00, Sept 1–Dec 15, Can Erbil

ADEC 720101 Applied Microeconomic Theory
This course examines the basic models economists use to study the choices made by consumers, investors, firms, and government officials, and how these choices affect markets. The course focuses on both policy applications and business strategies. Topics include optimization, consumer choice, firm behavior, market structures, risk and uncertainty, and welfare economics.
Tues, 6:30-9:00, Aug 30–Dec 13, Sasha Tomic

ADEC 731001 Data Analysis
This is a hybrid course, which combines some in-person and some online class meetings. Please refer to the course syllabus on the Course Information and Schedule page in AGORA and on the Woods College website for more detailed information.
This course is designed to introduce students to the concepts and data-based tools of statistical analysis commonly employed in Applied Economics. In addition to learning the basics of statistical and data analysis, students will learn to use the statistical software package Stata to conduct various empirical analyses. Our focus will be on learning to do statistical analysis, not just on learning statistics. The ultimate goal of this course is to prepare students well for ADEC 7320.01, Econometrics.
Sat, 9:00 a.m.–12 noon, Sept 3–Dec 17, Doru C. Cojoc
In-person class meetings: 9/3, 9/17, 9/24, 10/8, 10/15, 10/29, 11/5, 11/19, and 12/3
MASTER OF SCIENCE IN APPLIED ECONOMICS
ELECTIVES FALL 2016

ADEC 732001 Econometrics
Pre-requisites: Intermediate Microeconomic Theory, Intermediate Macroeconomic Theory, and Data Analysis
This course focuses on the application of statistical tools used to estimate economic relationships. The course begins with a discussion of the linear regression model, and examination of common problems encountered when applying this approach, including serial correlation, heteroscedasticity, and multicollinearity. Models with lagged variables are considered, as is estimation with instrumental variables, two-stage least squares, models with limited dependent variables, and basic time-series techniques.
Mon, 6:30–9:00, Aug 29–Dec 12, Gustavo Vicentini

ADEC 750001 Ethics, Economics, and Public Policy
The focus of the course is to ascertain how public policy makers decide to either regulate or legislate how an industry/firm will operate in society. We will examine the process from three different vantage points: ethics, economics, and policy: the first part of the course will be spent examining the role (or lack thereof!) that ethical thinking plays in motivating public policy makers to take action. The second part of the course examines how economic pressure comes into play as policy makers try to establish bounds on an industry or a firm. Finally, we explore the role that social pressures such as the media and various interest groups play in influencing how public policy makers react to various issues that confront an industry or a firm.

ADEC 737001 Applied Stress Testing for Economists
Pre-requisite: ADEC 731001 Data Analysis or department approval.
Since the financial crisis of 2008, banks and bank holding companies in the United States have faced increased regulation. One of the recent changes to these regulations is known as the Comprehensive Capital Analysis and Review (CCAR). At the core of these new regulations, specifically under the Dodd-Frank Wall Street Reform and Consumer Protection Act and the stress tests it mandates, are a series of “what-if” or “scenario analyses” requirements provided by the Federal Reserve. In this course we will examine these new regulations and build models which help to satisfy these requirements. In the course will build both “bottom-up” and “top-down” models which incorporate external economic scenarios. We will also spend time with the creation of these scenarios. The final project will involve presenting results to experienced banking professionals.
Experience with some statistical computing software is required (R, Stata or eViews).
Wed, 6:30–9:00, Aug 31–Dec 14, Kenneth Sanford

ADEC 745001 Private Sector Development and Economic Growth
The course will focus on the role of the private sector in achieving sustainable economic growth in developing countries. Core concepts and analytical frameworks will be introduced primarily from a practitioner's perspective. Investment Fund Managers, World Bank Project Officers, and Incubator Management Teams will contribute to lectures providing students with an opportunity to deepen their knowledge and broaden their networks in the field of economic development. Topics will include entrepreneurship, SME development, and impact investing. The course will also analyze the role of government in supporting private sector development through investment climate reform and public-private dialogue.
Mon, 6:30–9:00, Aug 29–Dec 12, Ken Hynes

ADEC 743001 Big Data Tools for Economists
Pre-requisite: ADEC 731001 Data Analysis or department approval.
In this course we will examine how to merge the economics data analysis tools with the most common “big data” tools and methods. We will examine and gain hands-on experience with the terminology, technology and methodology behind the most common big data questions. The course will expose students to the most common analytical methodology used in “big data” analytics, that is, machine learning. We will apply our newly learned skills of supervised and unsupervised learning techniques to solve various problems with a real data set. Policy recommendations will be made to interested parties at the end of the course. No prior experience with R or Python is necessary.
Tues, 6:30–9:00, Aug 30–Dec 13, Kenneth Sanford

ADEC 888001 Directed Practicum
Department permission required from the Applied Economics Program Director.
Directed Practicum course allows students in the MS in Applied Economics program to apply their coursework in a working environment either via internships for full time students or special projects at their place of employment for part-time students who work full time.
By Arrangement
WOODS COLLEGE
GRADUATE PROGRAMS (CONT.)

MASTER OF SCIENCE IN CYBERSECURITY POLICY AND GOVERNANCE PROGRAM

Program Description
The Master of Science in Cybersecurity Policy and Governance provides students with the skills necessary to manage the critical and emerging cybersecurity issues faced by private industry and government. Taught by industry leaders and practitioners, students will learn applied and “hands-on” ways to identify, assess, and manage cyber risk, and to develop and implement a proactive, comprehensive cybersecurity strategy to effectively defend, mitigate, and recover from a cyber-attack. The program prepares practitioners to lead and design a business case for investment to senior executives, Boards of Directors, and government officials, and to bridge the communication gap between IT security professionals and key business stakeholders.

Admission Requirements

- Online application form
- Application fee ($45 check or money order payable to Boston College - Please do not send cash)
- Bachelor’s degree from accredited college with GPA of 3.0 or higher
- Official transcripts
- GRE (reporting code 7534) or GMAT (reporting code 44X-IX-15) scores
- Personal Statement
- Two letters of recommendation
- Résumé
- Brief interview (in person or via Skype)
- 3-5 years of professional experience in the information technology industry or experience involving current cybersecurity issues
- Those with less than 3 years of professional experience must have completed recent coursework in computer science or computer engineering, or coursework in an approved information technology course, with a grade of B or higher.*

Degree Requirements

Ten courses are required to complete the Master of Science in Cybersecurity Policy and Governance. See Admission Requirements for prerequisites.

Core Requirements

- Cyber Ecosystem and Cybersecurity
- Cybersecurity Policy: Privacy & Legal Requirements
- Network & Infrastructure Security
- Incident Response & Management
- Organizational Effectiveness: Governance, Risk Management & Compliancy
- Ethical Issues in Cybersecurity & the Ignatian Paradigm

Sample Electives

- International Cybersecurity
- Investigations & Forensics
- Managing Cyber Risk: Mobile Devices & Social Networking
- Establishing the Business Case & Resource Allocation
- Security in the Cloud
- Role of Intelligence: Enabling Proactive Security
- Applied Research Project: The applied research project entails an approved applied project, and is completed in conjunction with a current job, externship, or portfolio.

Graduate courses are scheduled ordinarily from 6:30-9:00 p.m. Tuition in the Cybersecurity Policy and Governance program is $3120 per course; the registration fee is $25.

MASTER OF SCIENCE IN CYBERSECURITY POLICY AND GOVERNANCE COURSES

ADCY 600001 Cyber Ecosystem and Cybersecurity
Course provides an overview of Cyberspace, defines the scope of Cybersecurity, and addresses information classification and system compartmentalization. Course includes an appreciation of information confidentiality, integrity, and availability, and covers Cybersecurity architecture, strategy, services, hardware, software, and cloud services. The course also examines national security issues, critical infrastructure, and the potential for cybercrime and cyber terrorism, as well as the need for corporations to align their security with business needs and consider the threat from malicious employees, contractors, and/or vendors.

Tues, 6:30–9:00, Aug 30–Dec 13, David Escalante

ADCY 605001 Cybersecurity Policy: Privacy & Legal Requirements
Course provides a comprehensive examination of the laws, regulations, and Executive Orders concerning privacy, including PCI, HIPAA, GLBA and their overseas counterparts, and the role of Federal, State and local law enforcement. The course also examines national security issues governed by various Federal agencies (e.g., SEC, FTC, FCC, FERC), including suspicious activity reporting (SAR) requirements under the Patriot Act. Additionally, the course addresses intellectual property protection (e.g., SOX, NIST, FISMA), security classifications, data location requirements, audits, compliance assessments, and individual, class-action, and shareholder derivative litigation and liability.

Thurs, 6:30–9:00, Sept 1-Dec 15, Kevin Powers and Jamie Klein

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*Waiver may be granted based upon relevant professional work experience and GPA from accredited college.

**Students who do not meet this requirement may be considered for admission with the following condition: the completion of an approved computer science or computer engineering course at the Woods College, with a grade of B or higher.
ADCY 650001 Organizational Effectiveness: Governance, Risk Management & Compliance
Course considers the roles of the Board of Directors, the Audit Committee, the Risk Committee, and the Chief Information Security Officer (CISO) within the governance and overall organizational structures. Topics include enterprise risk management (ERM), policy development under ISO 27001 and the NIST Cybersecurity Framework, derivation of operating procedures, leadership, and the business engagement model. The course specifically addresses threat assessment, mitigation strategies, residual vulnerability, incident response, awareness programs, employee training and awareness, drilling, and tabletop exercises. The course will also identify risk, due diligence and mitigation strategies in mergers and acquisitions settings. Additionally, the course covers compliance monitoring, business continuity planning, risk transfer through the purchase of cyber insurance for both data breach and infrastructure losses, and concepts of resiliency.
Wed, 6:30–9:00, Aug 31–Dec 14, Philip Alrdich

ADCY 665001 Role of Intelligence: Enabling Proactive Security
Course addresses internal and external intelligence sources, including intrusion detection, log analysis, data mining, M&A due diligence, HUMINT, and the role of an Information Security Operations Center (ISOC). From an external perspective, the course covers information gathering, intelligence feeds/sources, and fusion centers as well as the automation, filtering, validation, analysis, and dissemination of intelligence. The course also provides an understanding as to technical countermeasures (e.g., sandboxes, honeypots), and addresses the roles of DHS, FBI, NSA, and DOD.
Mon, 6:30–9:00, Aug 29–Dec 12, Michael Steinmetz and Hans Olson
Online Master of Health Administration

Program Description
The Master of Health Administration (MHA) offers an online, competency-based curriculum to students with previous experience in healthcare. The MHA program is designed to support the career goals of healthcare managers and supervisors. The program curriculum includes 12 required courses - eleven of which can be completed entirely online. One of your courses is offered online, with an onsite component at Boston College’s main campus over a long weekend. This short course allows students to collaborate in person with faculty, peers and leading healthcare innovators. The MHA program utilizes an online competency-based education (CBE) format that helps assure that students will develop the necessary skills demanded by healthcare employers. Each course includes a weekly, live online session (typically on a weekend, 2 hours maximum in length) where students engage with faculty and peers.

The MHA courses are offered in an accelerated format, with 8-week terms (6-week during summer terms). Most students choose to take one course every eight weeks and complete the program in two years. Some students with more available time may take two courses every eight weeks in order to progress even faster. An Executive Coach is assigned to each student to serve as a resource, provide support and guidance, offer career and network resources, and help with any obstacles and challenges students may encounter.

Applications are accepted on a rolling basis for admission. The MHA program has 6 starting points each year. All undergraduate majors are welcome, but the program requires a minimum of two years of previous experience in a healthcare management or supervisory position.

Admission Requirements
• Online application
• Application fee ($45 check or money order payable to Boston College - Please do not send cash)
• Bachelor’s degree from an accredited college/university (minimum 3.0 GPA)
• Official transcripts
• GRE (reporting code 7534) or GMAT (reporting code 44X-HX-15) - Not required, but recommended for students with lower undergraduate GPA
• Personal Statement
• Two letters of recommendation
• Résumé
• At least two years of previous experience in a healthcare management or supervisory role

Degree Requirements
Twelve courses are required to complete the Master of Health Administration. There are no electives. It is not possible to audit an MHA course.

Required courses
Introduction to Healthcare Systems and Organizations
Health Policy
Healthcare Quality Management
Healthcare Innovation-Based Strategy: Managing Change
Management Theory and Organizational Behavior
Leadership in Healthcare
Healthcare Human Resources Management
Healthcare Information Technology
Healthcare Law and Ethics
Health Analytics for Decision Making and Critiquing and Assessing Evidence
Healthcare Finance
Healthcare Strategic Planning and Marketing

Tuition for WCAS MHA is $1100 per credit or $4400 per 4-credit course.
INDEX OF COURSES  
FALL 2016

MONDAY: FALL  
ADCY 665001 Role of Intelligence 
ADEC 738001 Empirical Health Economics 
ADEC 745001 Privt Sector Devlpmnt & Econmic Growth 
ADGR 770101 Strategic Communication 
ADGR 770401 Accounting & Financial Analysis 
ADGR 770701 Conflict Resolution: Negotiating Skilld 
ADGR 772901 Labor Relations 
ADGR 777701 Evolution Mktg Strategies in the Digital Era 
ADAC 104801 Personal Finance 
ADMB 105201 Introduction to Organizational Behavior 
ADBM 223501 Principles of Advertising 
ADCO 430001 Business Ethics 
ADCO 103001 Public Speaking 
ADEC 320101 Microeconom ic Theory 
ADEC 351001 Mathematics for Economists 
ADEN 105301 College W riting for N atives 
ADFA 180001 Introduction to Theatre 
ADHS 113301 Modern America 1945-Present  
ADIT 134801 Information Systems Applications 
ADIT 134901 Collaborative Computing 
ADLA 500101 Labor Relations and Human Resources 
ADMT 110001 Calculus I 
ADPL 150001 Ethics 
ADPS 116001 Psychology of Em otions 
ADPS 139001 Psychology in Law 
ADPS 420001 Psychology and Politics 
ADTH 101602 Intro/Christian Theology I 

TUESDAY: FALL  
ADCY 600001 Cyber Ecosystems and Cybersecurity 
ADEC 720101 Applied Microeconom ic Theory 
ADEC 743001 Big Data Tools for Economists 
ADGR 770801 Project Management 
ADGR 774301 Mastering the Media 
ADGR 774401 Leadership: Theory & Practice 
ADAC 308401 Interm ediate Accounting II 
ADCO 103002 Public Speaking 
ADEN 105401 College W riting 
ADFA 157201 Techniques of Precise Expression I 
ADPO 132001 Election Decisions: T he Am erican Politician 
ADPS 112901 Psychological Traum a 
ADSO 100101 Introductory Sociology 
ADTH 100101 Biblical Heritage I: Old Testament 

WEDNESDAY: FALL  
ADCY 650001 Organizational Effectiveness 
ADEC 732001 Econometrics 
ADEC 737001 Applied Stress Testing for Economists 
ADEC 750001 Ethics, Economics, and Public Policy 
ADGR 770301 Research Methods and Data Analysis 
ADGR 770701 Conflict Resolution 
ADGR 773001 Leadership and Innovation 
ADGR 773201 Developing High Performance Leaders 
ADGR 774001 Behavioral Economics 
ADGR 775001 Geographic Information Systems 
ADGR 779001 Workforce Planning and Employment 
ADAC 308401 Intermediate Accounting II 
ADBM 500101 Conflict Resolution: Negotiation Skills 
ADCO 100501 Introduction to Communication 
ADCO 103002 Public Speaking 
ADEC 320201 Macroeconom ic Theory 
ADEC 500201 Behavioral Economics 
ADEN 105401 College Writing 
ADEN 106001 Literary Works 
ADEN 157201 Techniques of Precise Expression I 
ADFN 304101 Financial Management 
ADIT 500101 Geographic Information Systems 
ADMR 115001 Marketing Overview 
ADMT 253001 Statistics 
ADPL 125201 Practical Logic 
ADPO 132001 Election Decisions: T he Am erican Politician 
ADPS 112601 Dynamics of Success 
ADSO 115101 Class, Power, and Social Change 
ADSY 500101 Leadership and Innovation 

THURSDAY: FALL  
ADCY 605001 Cybersecurity Policy: Privacy & Legal R eqs 
ADEC 720001 Applied Macroeconom ic Theory 
ADGR 770601 Comm in a Global Work Environment 
ADAC 350001 Audit 
ADEN 130001 Youth in the Tw enty-first C entury 
ADFA 300101 Illum inated Manuscripts 
ADHS 108101 Modern H istory I 
ADJO 229001 Investigative Journalism 
ADLA 110101 Law  for the Layperson 
ADMT 106401 Elem entary Probability 
ADPL 350001 Philosophy of Science 
ADPS 112901 Psychological Trauma 
ADRL 116601 Images of Violence in Latin Amer Lit & Film 
ADSO 100101 Introductory Sociology 
ADSO 112101 Professional Criminals 
ADSY 114301 Corporate Communication 
ADTH 100101 Biblical Heritage I: Old Testament 

SATURDAY: FALL  
ADCE 731001 Data Analysis 
ADGR 770802 Project Management 
ADGR 772701 Career Strategies 
ADGR 772801 Public Relations 
ADCO 500101 Career Strategies for Success 
ADCO 500201 Public Relations 
ADEN 109601 The Craft of Writing 
ADHS 112501 Diplomatic U.S. History 
ADMT 104001 Introductory College Math 

ITALIC INDICATES HYBRID OR FULLY ONLINE SYNCHRONOUS COURSE

ONLINE: FALL - ASYNCHRONOUS (no day/time specified)  
ADEC 113201 Principles of Economics II: Macroeconomics 
ADGE 250001 Natural Disasters and Catastrophes 
ADGE 250501 Wetlands 
ADMK 115201 Marketing: Overview Principles & Practices 
ADPL 150002 Ethics 
ADTH 101602 Intro/Christian Theology I
| Class # | Class Title |