

## Enrollment, Fall 1997

### By School, Gender, and Full- and Part-Time

School	Full-Time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Undergraduate Enrollment</b>									
Arts & Sciences	2,708	2,881	5,589	-	-	-	2,708	2,881	5,589
Education	107	699	806	-	-	-	107	699	806
Management	1,361	915	2,276	-	-	-	1,361	915	2,276
Nursing	9	240	249	-	1	1	9	241	250
<b>Total Undergrad. Day Students</b>	<b>4,185</b>	<b>4,735</b>	<b>8,920</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>4,185</b>	<b>4,736</b>	<b>8,921</b>
College of Advancing Studies	135	156	291	336	385	721	471	541	1,012
<b>Graduate &amp; Professional Enrollment</b>									
Graduate Arts & Sciences	167	177	344	349	395	744	516	572	1,088
Graduate Education	100	322	422	140	393	533	240	715	955
Graduate Management	157	75	232	455	241	696	612	316	928
Graduate Nursing	3	52	55	3	94	97	6	146	152
Graduate Social Work	56	354	410	38	121	159	94	475	569
Graduate Advancing Studies	1	1	2	76	123	199	77	124	201
Law	395	431	826	-	-	-	395	431	826
<b>Total Graduate &amp; Professional</b>	<b>879</b>	<b>1,412</b>	<b>2,291</b>	<b>1,061</b>	<b>1,367</b>	<b>2,428</b>	<b>1,940</b>	<b>2,779</b>	<b>4,719</b>
<b>Total University</b>	<b>5,199</b>	<b>6,303</b>	<b>11,502</b>	<b>1,397</b>	<b>1,753</b>	<b>3,150</b>	<b>6,596</b>	<b>8,056</b>	<b>14,652</b>

Source: Registrar

## Student Credit Hours

### By School\*

School	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
<b>Undergraduate</b>							
Arts & Sciences	153,955	159,523	154,514	163,060	166,966	164,914	164,747
Education	21,693	22,221	21,873	20,345	20,889	21,269	23,481
Management	59,720	59,668	58,668	62,374	66,103	66,626	68,904
Nursing	9,678	10,241	12,774	12,240	11,832	10,759	8,862
College of Advancing Studies	23,131	22,310	22,320	20,629	19,476	18,539	18,481
<b>Total Undergraduate</b>	<b>268,177</b>	<b>273,963</b>	<b>269,615</b>	<b>278,648</b>	<b>285,266</b>	<b>282,107</b>	<b>284,475</b>
<b>Graduate &amp; Professional</b>							
Graduate Arts & Sciences**	23,471	24,580	24,977	25,850	10,208	9,568	9,508
Graduate Education**	-	-	-	-	11,060	12,929	13,015
Graduate Management	12,275	11,831	10,817	10,957	12,039	12,904	13,242
Graduate Nursing**	-	-	-	-	2,587	2,309	1,674
Graduate Social Work	10,977	12,586	14,263	14,741	15,953	16,808	17,579
Graduate Advancing Studies***	-	-	-	-	-	-	1,427
Law	25,080	24,339	24,454	23,686	23,873	23,518	22,931
<b>Total Graduate &amp; Professional</b>	<b>71,803</b>	<b>73,336</b>	<b>74,511</b>	<b>75,234</b>	<b>75,720</b>	<b>78,036</b>	<b>79,376</b>
<b>Total</b>	<b>339,980</b>	<b>347,299</b>	<b>344,126</b>	<b>353,882</b>	<b>360,986</b>	<b>360,143</b>	<b>363,851</b>

\* Most one semester courses at Boston College carry a value of three credit hours. The figures shown are the sum of fall and spring semester enrollments for each academic year. Summer enrollment is excluded.

\*\* In 1994, the Graduate Schools of Education and Nursing separated from the Graduate School of Arts and Sciences. For prior years their enrollment is included in the Graduate Arts and Sciences statistics.

\*\*\* In 1996, the Evening College became the College of Advancing Studies and began to offer graduate programs. Source: Registrar

## Undergraduate, Graduate, and Professional Enrollment, Fall 1991 to 1997

### By School, Gender, and Full- and Part-Time

	Undergraduate Day Schools						Graduate & Professional							Univ. Total	
	A&S	Mgt.	Ed.	Nurs.	Total	Adv.St.	GA&S	GEd.	GNurs.	GMgt.	GSSW	Law	Adv.St.		Total
<b>Fall 1991</b>															
Full-Time	5,563	2,117	755	357	8,792	373	766	*	*	247	267	837	**	2,117	11,282
Part-Time	-	-	-	14	14	1,122	1,438	*	*	538	162	1	**	2,139	3,275
Men	2,614	1,288	85	10	3,997	652	759	*	*	480	67	439	**	1,745	6,394
Women	2,949	829	670	361	4,809	843	1,445	*	*	305	362	399	**	2,511	8,163
Total	5,563	2,117	755	371	8,806	1,495	2,204	*	*	785	429	838	**	4,256	14,557
<b>Fall 1992</b>															
Full-Time	5,412	2,077	747	420	8,656	384	739	*	*	179	274	860	**	2,052	11,092
Part-Time	-	-	1	10	11	1,107	1,481	*	*	585	176	3	**	2,245	3,363
Men	2,668	1,249	80	14	4,011	697	778	*	*	483	73	466	**	1,800	6,508
Women	2,744	828	668	416	4,656	794	1,442	*	*	281	377	397	**	2,497	7,947
Total	5,412	2,077	748	430	8,667	1,491	2,220	*	*	764	450	863	**	4,297	14,455
<b>Fall 1993</b>															
Full-Time	5,521	2,172	695	414	8,802	364	825	*	*	183	309	829	**	2,146	11,312
Part-Time	-	-	-	5	5	972	1,390	*	*	585	176	-	**	2,151	3,128
Men	2,784	1,300	83	15	4,182	654	829	*	*	495	79	452	**	1,855	6,691
Women	2,737	872	612	404	4,625	682	1,386	*	*	273	406	377	**	2,442	7,749
Total	5,521	2,172	695	419	8,807	1,336	2,215	*	*	768	485	829	**	4,297	14,440
<b>Fall 1994</b>															
Full-Time	5,699	2,270	701	407	9,077	366	345	312	54	213	341	830	**	2,095	11,538
Part-Time	-	-	-	2	2	950	761	546	144	586	171	-	**	2,208	3,160
Men	2,817	1,327	84	12	4,240	637	568	212	6	511	85	469	**	1,851	6,728
Women	2,882	943	617	397	4,839	679	538	646	192	288	427	361	**	2,452	7,970
Total	5,699	2,270	701	409	9,079	1,316	1,106	858	198	799	512	830	**	4,303	14,698
<b>Fall 1995</b>															
Full-Time	5,561	2,269	698	366	8,894	329	357	419	41	244	391	819	**	2,271	11,494
Part-Time	-	-	-	2	2	911	756	544	148	644	196	-	**	2,288	3,201
Men	2,772	1,347	87	14	4,220	595	560	255	3	559	95	456	**	1,928	6,743
Women	2,789	922	611	354	4,676	645	553	708	186	329	492	363	**	2,631	7,952
Total	5,561	2,269	698	368	8,896	1,240	1,113	963	189	888	587	819	**	4,559	14,695
<b>Fall 1996</b>															
Full-Time	5,541	2,339	772	305	8,957	331	360	416	31	227	419	803	2	2,258	11,546
Part-Time	-	-	-	1	1	881	735	555	112	683	176	1	140	2,402	3,284
Men	2,713	1,359	95	16	4,183	570	532	261	2	589	90	425	46	1,945	6,698
Women	2,828	980	677	290	4,775	642	563	710	141	321	505	379	96	2,715	8,132
Total	5,541	2,339	772	306	8,958	1,212	1,095	971	143	910	595	804	142	4,660	14,830
<b>Fall 1997</b>															
Full-Time	5,589	2,276	806	249	8,920	291	344	422	55	232	410	826	2	2,291	11,502
Part-Time	-	-	-	1	1	721	744	533	97	696	159	-	199	2,428	3,150
Men	2,708	1,361	107	9	4,185	471	516	240	6	612	94	395	77	1,940	6,596
Women	2,881	915	699	241	4,736	541	572	715	146	316	475	431	124	2,779	8,056
Total	5,589	2,276	806	250	8,921	1,012	1,088	955	152	928	569	826	201	4,719	14,652

\* In 1994, the Graduate Schools of Education and Nursing separated from the Graduate School of Arts and Sciences. For prior years their enrollment is included in the Graduate Arts and Sciences statistics.

\*\* In 1996, the Evening College became the College of Advancing Studies and began to offer graduate programs.

Source: Registrar

## AHANA and International Student Enrollment, Fall 1995, 1996 & 1997\*

### By Gender

Undergraduate Day Schools	Men			Women			Total			% of Undergraduate Day School Students		
	1995	1996	1997	1995	1996	1997	1995	1996	1997	1995	1996	1997
African-American	153	166	177	175	181	195	328	347	372	3.7%	3.9%	4.2%
Native American	15	14	15	8	7	11	23	21	26	0.3%	0.2%	0.3%
Asian	321	327	304	356	368	382	677	695	686	7.6%	7.8%	7.7%
Hispanic	204	194	177	250	241	259	454	435	436	5.1%	4.9%	4.9%
Other AHANA	34	20	18	41	32	30	75	52	48	0.8%	0.6%	0.5%
<b>Subtotal Undergraduate Day Schools</b>	<b>727</b>	<b>721</b>	<b>691</b>	<b>830</b>	<b>829</b>	<b>877</b>	<b>1,557</b>	<b>1,550</b>	<b>1,568</b>	<b>17.5%</b>	<b>17.3%</b>	<b>17.6%</b>
<b>International</b>	<b>175</b>	<b>157</b>	<b>148</b>	<b>139</b>	<b>141</b>	<b>117</b>	<b>314</b>	<b>298</b>	<b>265</b>	<b>3.5%</b>	<b>3.3%</b>	<b>3.0%</b>
<b>Total Undergraduate Day Schools</b>	<b>902</b>	<b>878</b>	<b>839</b>	<b>969</b>	<b>970</b>	<b>994</b>	<b>1,871</b>	<b>1,848</b>	<b>1,833</b>	<b>21.0%</b>	<b>20.6%</b>	<b>20.5%</b>
Advancing Studies	Men			Women			Total			% of Total Advancing Studies Students		
	1995	1996	1997	1995	1996	1997	1995	1996	1997	1995	1996	1997
African-American	17	22	18	11	16	13	28	38	31	2.3%	3.1%	3.0%
Native American	3	1	1	-	-	-	3	1	1	0.2%	0.1%	0.1%
Asian	11	18	14	15	13	11	26	31	25	2.1%	2.6%	2.4%
Hispanic	5	8	8	6	7	7	11	15	15	0.9%	1.2%	1.5%
Other AHANA	2	3	4	3	4	5	5	7	9	0.4%	0.6%	0.9%
<b>Subtotal Advancing Studies</b>	<b>38</b>	<b>52</b>	<b>45</b>	<b>35</b>	<b>40</b>	<b>36</b>	<b>73</b>	<b>92</b>	<b>81</b>	<b>5.9%</b>	<b>7.6%</b>	<b>7.9%</b>
<b>International</b>	<b>20</b>	<b>14</b>	<b>11</b>	<b>9</b>	<b>4</b>	<b>11</b>	<b>29</b>	<b>18</b>	<b>22</b>	<b>2.3%</b>	<b>1.5%</b>	<b>2.2%</b>
<b>Total Advancing Studies</b>	<b>58</b>	<b>66</b>	<b>56</b>	<b>44</b>	<b>44</b>	<b>47</b>	<b>102</b>	<b>110</b>	<b>103</b>	<b>8.2%</b>	<b>9.1%</b>	<b>10.1%</b>
Graduate & Professional	Men			Women			Total			% of Total Graduate & Professional Students		
	1995	1996	1997	1995	1996	1997	1995	1996	1997	1995	1996	1997
African-American	69	67	72	100	103	109	169	170	181	3.7%	3.6%	3.8%
Native American	8	8	8	6	8	13	14	16	21	0.3%	0.3%	0.4%
Asian	51	75	66	70	79	86	121	154	152	2.7%	3.3%	3.2%
Hispanic	48	56	52	67	86	81	115	142	133	2.5%	3.0%	2.8%
Other AHANA	19	17	21	20	29	23	39	46	44	0.9%	1.0%	0.9%
<b>Subtotal Graduate</b>	<b>195</b>	<b>223</b>	<b>219</b>	<b>263</b>	<b>305</b>	<b>312</b>	<b>458</b>	<b>528</b>	<b>531</b>	<b>10.0%</b>	<b>11.3%</b>	<b>11.3%</b>
<b>International</b>	<b>182</b>	<b>179</b>	<b>199</b>	<b>173</b>	<b>151</b>	<b>177</b>	<b>355</b>	<b>330</b>	<b>376</b>	<b>7.8%</b>	<b>7.1%</b>	<b>8.0%</b>
<b>Total Graduate</b>	<b>377</b>	<b>402</b>	<b>418</b>	<b>436</b>	<b>456</b>	<b>489</b>	<b>813</b>	<b>858</b>	<b>907</b>	<b>17.8%</b>	<b>18.4%</b>	<b>19.2%</b>
All Schools	Men			Women			Total			% of Total Enrollment		
	1995	1996	1997	1995	1996	1997	1995	1996	1997	1995	1996	1997
African-American	239	255	267	286	300	317	525	555	584	3.6%	3.7%	4.0%
Native American	26	23	24	14	15	24	40	38	48	0.3%	0.3%	0.3%
Asian	383	420	384	441	460	479	824	880	863	5.6%	5.9%	5.9%
Hispanic	257	258	237	323	334	347	580	592	584	3.9%	4.0%	4.0%
Other AHANA	55	40	43	64	65	58	119	105	101	0.8%	0.7%	0.7%
<b>Subtotal All Schools</b>	<b>960</b>	<b>996</b>	<b>955</b>	<b>1,128</b>	<b>1,174</b>	<b>1,225</b>	<b>2,088</b>	<b>2,170</b>	<b>2,180</b>	<b>14.2%</b>	<b>14.6%</b>	<b>14.9%</b>
<b>International</b>	<b>377</b>	<b>350</b>	<b>358</b>	<b>321</b>	<b>296</b>	<b>305</b>	<b>698</b>	<b>646</b>	<b>663</b>	<b>4.7%</b>	<b>4.4%</b>	<b>4.5%</b>
<b>Total All Schools</b>	<b>1,337</b>	<b>1,346</b>	<b>1,313</b>	<b>1,449</b>	<b>1,470</b>	<b>1,530</b>	<b>2,786</b>	<b>2,816</b>	<b>2,843</b>	<b>19.0%</b>	<b>19.0%</b>	<b>19.4%</b>

\* International students include nonresident aliens of all racial and ethnic groups, including caucasian. Note that percentages may not add to the totals provided due to rounding.

Source: Registrar

## Veterans Enrolled at Boston College

### Fall 1997

School	Men	Women	Full-Time	Part-Time	Total
Arts & Sciences	5	3	8	-	8
Education	1	-	1	-	1
Management	4	1	5	-	5
Nursing	-	1	1	-	1
College of Advancing Studies	7	1	7	1	8
Graduate Arts & Sciences	-	-	-	-	-
Graduate Education	2	-	1	1	2
Graduate Management	5	-	2	3	5
Graduate Nursing	-	1	1	-	1
Graduate Social Work	2	-	2	-	2
Graduate Advancing Studies	2	-	-	2	2
Law	2	-	2	-	2
<b>Total</b>	<b>30</b>	<b>7</b>	<b>30</b>	<b>7</b>	<b>37</b>

Source: Registrar

## Full-Time Equivalent Enrollment\*

### By School, Fall 1988 to 1997

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
<b>Undergraduate</b>										
Arts & Sciences	5,579	5,493	5,389	5,563	5,412	5,521	5,699	5,561	5,541	5,589
Education	694	705	728	755	747	695	701	698	772	806
Management	2,154	2,093	2,114	2,117	2,077	2,172	2,270	2,269	2,339	2,276
Nursing	329	347	347	362	423	416	408	367	305	250
<b>Total Day Students</b>	<b>8,756</b>	<b>8,638</b>	<b>8,578</b>	<b>8,797</b>	<b>8,659</b>	<b>8,804</b>	<b>9,078</b>	<b>8,895</b>	<b>8,957</b>	<b>8,921</b>
College of Advancing Studies***	857	825	802	747	753	688	682	633	624	531
<b>Total Undergraduate</b>	<b>9,613</b>	<b>9,463</b>	<b>9,380</b>	<b>9,544</b>	<b>9,412</b>	<b>9,492</b>	<b>9,760</b>	<b>9,528</b>	<b>9,581</b>	<b>9,452</b>
<b>Graduate and Professional</b>										
Graduate Arts & Sciences**	1,157	1,196	1,203	1,245	1,233	1,288	599	609	605	592
Graduate Education**	-	-	-	-	-	-	494	600	601	600
Graduate Management	372	373	413	400	374	378	408	459	455	464
Graduate Nursing**	-	-	-	-	-	-	102	90	68	87
Graduate Social Work	264	278	300	321	333	368	398	456	478	463
Law	95	813	870	837	861	829	830	819	803	826
Graduate Advancing Studies***	-	-	-	-	-	-	-	-	49	68
<b>Total Graduate &amp; Professional</b>	<b>2,588</b>	<b>2,660</b>	<b>2,786</b>	<b>2,803</b>	<b>2,801</b>	<b>2,863</b>	<b>2,831</b>	<b>3,033</b>	<b>3,059</b>	<b>3,100</b>
<b>Total University</b>	<b>12,201</b>	<b>12,123</b>	<b>12,166</b>	<b>12,347</b>	<b>12,213</b>	<b>12,355</b>	<b>12,591</b>	<b>12,561</b>	<b>12,640</b>	<b>12,552</b>

\* Method of computation: three part-time students equal one full-time equivalent student.

\*\* In 1994, the Graduate Schools of Education and Nursing separated from the Graduate School of Arts and Sciences. For prior years their enrollment is included in the Graduate Arts and Sciences statistics.

\*\*\* In 1996, the Evening College became the College of Advancing Studies and began to offer graduate programs. Source: Registrar

## Undergraduate Majors\*

### By School

	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
<b>Arts &amp; Sciences</b>												
Art History	21	32	31	27	37	50	40	38	43	38	37	38
Biochemistry	53	45	49	49	52	61	67	94	108	111	115	117
Biology	491	421	402	396	417	502	537	618	671	752	734	665
Chemistry	78	69	44	28	43	57	67	94	90	100	89	84
Classics	16	11	20	18	18	17	20	17	20	20	20	24
Communication	621	648	624	605	568	515	500	480	533	522	499	542
Computer Science	104	107	97	76	51	53	54	77	82	97	118	133
Economics	624	620	611	577	531	453	361	332	345	356	364	404
English	735	833	953	980	1,015	1,018	965	955	925	927	935	931
Geology/Geophysics	9	13	23	27	33	55	54	55	87	82	80	73
German	9	10	16	11	16	14	13	14	13	9	6	14
History	247	315	369	387	403	424	410	400	398	411	379	392
Independent	2	4	1	1	5	9	13	17	12	4	2	1
International Studies	-	-	-	-	-	-	-	-	-	-	40	67
Mathematics	266	228	223	224	221	209	176	166	178	176	190	168
Music	-	-	-	-	5	8	15	26	26	21	19	23
Philosophy	148	208	201	217	246	252	191	181	182	198	178	158
Physics	32	37	31	29	34	34	25	33	29	28	33	18
Political Science	702	760	869	935	823	846	783	773	781	747	700	671
Psychology	462	550	580	509	516	528	562	650	715	743	736	694
Romance Languages-Total	124	144	143	144	138	120	142	127	124	130	119	120
French	**	**	95	73	62	50	63	51	54	50	43	39
Italian	**	**	4	9	13	7	5	9	5	4	5	7
Spanish	**	**	44	62	63	63	74	67	65	76	71	74
Slavic Studies	12	19	21	14	15	16	20	13	18	18	12	8
Sociology	98	106	115	136	148	172	177	229	255	245	233	239
Studio Art	28	23	24	24	23	32	32	23	29	41	48	34
Theater	33	27	34	27	27	36	31	35	40	43	66	87
Theology	19	27	21	24	21	25	21	20	29	36	47	54
<b>Education</b>												
American Heritage	-	-	-	-	-	-	-	-	3	2	4	2
Child/Society	-	-	-	-	-	-	-	-	75	86	99	88
Early Childhood	59	60	72	67	74	82	100	79	81	72	57	50
Elementary Education	162	196	208	216	218	236	240	223	200	196	231	222
General Science	-	-	-	-	-	-	-	-	4	3	5	2
Hispanic Experience	-	-	-	-	-	-	-	-	9	7	9	8
Human Development	153	172	136	127	134	175	208	198	180	191	231	258
Intensive Special Needs	-	-	-	-	-	-	-	-	16	22	29	28
Math/Computer Science	-	-	-	-	-	-	-	-	16	19	29	33
Middle School	19	11	16	17	15	15	7	3	-	-	-	-
Moderate Special Needs	26	26	43	33	47	-	-	-	108	106	116	132
Secondary Education	102	112	128	130	141	131	108	109	118	104	143	152
Special Ed./Spec. Needs	129	93	82	78	87	96	105	113	-	-	-	-
<b>Management</b>												
Accounting	432	387	390	409	429	411	415	434	459	426	383	353
Computer Science	138	91	59	25	25	21	21	38	41	38	56	61
Economics	108	118	130	129	147	137	138	126	134	156	143	149
Economics/Op. Res.	-	-	-	-	-	-	-	-	6	3	-	-
Finance	568	609	611	568	578	524	533	566	645	702	747	743
General Management	256	240	342	325	334	316	297	282	265	268	258	250
Human Resource Mgt.	37	38	41	43	40	33	30	46	50	59	67	59
Information Systems	-	-	10	26	37	48	46	53	74	50	82	94
Marketing	437	442	444	414	433	425	384	397	422	430	487	463
Strategic Management	11	6	17	34	35	68	56	63	54	55	67	79
<b>Nursing</b>	461	386	339	358	355	373	430	419	410	368	306	250

\* This chart includes each declared major. Students with double or triple majors are therefore counted two and three times. Thus, adding the numbers in a column does not produce accurate enrollment totals. Students in the College of Advancing Studies are not included in this table.

\*\* Prior to Fall 1988 separate totals for French, Italian, and Spanish are not available.

Source: Registrar

## Newly Enrolled Graduate and Professional Students\*

### Geographic Distribution, Fall 1997

State	Grad. Arts & Sciences	Grad. Education	Grad. Nursing	Grad. Management	Grad. Social Work	Law School	State	Grad. Arts & Sciences	Grad. Education	Grad. Nursing	Grad. Management	Grad. Social Work	Law School
Alabama	2	-	-	-	1	1	Nevada	1	-	-	-	-	-
Alaska	-	-	-	-	-	1	New Hampshire	2	8	6	6	3	8
Arizona	-	-	-	-	-	3	New Jersey	10	16	1	4	5	12
Arkansas	-	-	-	-	-	-	New Mexico	2	-	-	-	-	1
California	13	16	1	4	6	22	New York	20	30	1	3	14	32
Colorado	1	2	-	-	2	3	North Carolina	2	2	-	-	2	3
Connecticut	6	20	2	4	12	19	North Dakota	-	-	-	-	-	-
Delaware	1	1	-	-	-	1	Ohio	11	4	-	-	4	4
District of Columbia	1	3	-	-	-	3	Oklahoma	1	-	-	-	-	1
Florida	2	6	-	-	-	7	Oregon	2	1	-	-	1	3
Georgia	1	3	-	-	-	2	Pennsylvania	11	13	2	3	3	9
Hawaii	-	-	-	-	1	1	Rhode Island	5	14	1	1	6	3
Idaho	1	-	-	-	-	-	South Carolina	1	1	-	-	-	2
Illinois	3	12	1	-	2	3	South Dakota	-	-	-	-	1	-
Indiana	4	-	-	-	-	1	Tennessee	2	-	-	-	-	1
Iowa	1	1	-	-	-	-	Texas	5	4	1	-	1	3
Kansas	1	1	-	-	-	-	Utah	1	-	-	-	-	1
Kentucky	-	-	-	-	-	1	Vermont	1	4	-	-	-	2
Louisiana	1	1	-	-	1	2	Virginia	8	3	-	1	-	10
Maine	1	6	1	1	18	2	Washington	1	2	-	1	1	2
Maryland	4	4	-	-	1	5	West Virginia	-	-	-	1	-	1
Massachusetts	184	230	32	136	134	95	Wisconsin	2	2	-	-	-	3
Michigan	4	3	1	-	1	6	Wyoming	-	-	-	-	-	-
Minnesota	3	6	-	-	-	-	Guam	-	-	-	-	-	-
Mississippi	1	-	-	-	1	-	Puerto Rico	-	-	-	2	-	1
Missouri	1	2	1	-	-	3	Virgin Islands	-	-	-	-	-	-
Montana	-	-	-	-	-	-	Foreign	43	15	-	24	8	4
Nebraska	-	1	-	-	1	1	<b>Total</b>	<b>367</b>	<b>437</b>	<b>51</b>	<b>191</b>	<b>230</b>	<b>288</b>

\* Figures include full-time and part-time students (degree and nondegree) and are based on student address at the time of application to the University. Source: Admission Offices of the Graduate School of Arts & Sciences, the Graduate School of Education, the Graduate School of Nursing, the Carroll Graduate School of Management, the Graduate School of Social Work, and the Law School.

## Graduate Enrollment\*

### By Degree Program and Discipline, Full- and Part-Time

	1992-93		1993-94		1994-95		1995-96		1996-97	
	Master's	Ph.D.	Master's	Ph.D.	Master's	Ph.D.	Master's	Ph.D.	Master's	Ph.D.
Advancing Studies	-	-	-	-	-	-	-	-	190	-
American Studies	24	2	15	-	11	-	12	-	6	-
Biology	24	33	17	32	14	35	16	36	22	31
Chemistry	9	57	7	72	4	87	1	92	2	93
Economics	3	74	7	73	7	68	4	69	6	64
Education**	663	314	680	285	544	244	610	260	615	249
Education/Non-Degree**	224	-	189	-	222	-	222	-	197	-
English	90	27	107	25	90	26	93	29	94	28
Geology	24	-	29	-	32	-	28	-	22	-
Geology/Geophysics	1	-	-	-	-	-	-	-	-	-
Geophysics	8	-	12	-	7	-	7	-	7	-
History	44	81	40	92	30	91	33	89	20	83
Interdisciplinary	1	7	1	2	-	2	-	2	-	-
Latin & Greek	8	-	7	-	11	-	11	-	5	-
Law	876	-	837	-	834	-	840	-	823	-
Linguistics	2	-	4	-	6	-	4	-	4	-
Management	868	17	868	21	914	27	985	32	1,017	38
Mathematics	22	-	19	-	16	-	13	-	14	-
Nursing	193	36	194	37	191	41	163	42	122	39
Philosophy	91	74	95	67	94	56	85	57	78	52
Physics	3	27	1	23	-	21	1	21	3	24
Political Science	50	48	55	51	43	47	31	44	33	44
Psychology	2	20	-	22	1	19	1	18	3	21
Religious Education	149	12	134	12	136	13	154	12	182	14
Romance Languages	64	22	69	30	68	34	59	34	47	34
Russian	4	-	6	-	4	-	4	-	4	-
Slavic Studies	6	-	1	-	1	-	-	-	1	-
Social Work	486	39	490	46	507	48	552	48	563	45
Sociology	23	64	18	63	25	65	21	65	16	60
Theology	35	69	37	67	37	74	36	71	35	79
<b>Total</b>	<b>3,997</b>	<b>1,021</b>	<b>3,939</b>	<b>1,020</b>	<b>3,849</b>	<b>998</b>	<b>3,986</b>	<b>1,021</b>	<b>4,131</b>	<b>998</b>

\* Figures include students who attended for just one semester, as well as those who attended a full year. The figure for Master's students may include nondegree special students in some programs.

\*\* Reported statistics in Education are not consistent for all years. In years where no figure is reported for nondegree students, these students are included in Master's degree counts.

Source: Registrar

## Summer Session Enrollment

Summer	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
Undergraduate	2,690	2,593	2,560	2,513	2,629	2,436	2,252	2,265	2,007	1,879
Graduate/Professional*	1,375	1,335	1,261	1,507	1,611	1,866	1,856	1,694	1,702	1,886
<b>Total</b>	<b>4,065</b>	<b>3,928</b>	<b>3,821</b>	<b>4,020</b>	<b>4,240</b>	<b>4,302</b>	<b>4,108</b>	<b>3,959</b>	<b>3,709</b>	<b>3,765</b>

\* Includes students registered through the Institute of Religious Education and the Carroll Graduate School of Management.

Source: Summer Session Office