

## UNIVERSITY RESEARCH INSTITUTES AND CENTERS

### Center for Child, Family, and Community Partnerships

The Center for Child, Family and Community Partnerships is an "outreach scholarship" program that fosters collaboration among Boston College faculty and students, and community leaders in health care, social service, economic development, and education. The goal of the participants is to create stronger, healthier, and more economically sound communities. The Center offers technical assistance, program evaluation, needs assessment, training, and consultation to community organizations. Web site: <http://www.csteep.bc.edu/ccfcp/>.

### Center for Corporate Citizenship at Boston College

The Center for Corporate Citizenship provides leadership in establishing corporate citizenship as a business essential, so all companies act as economic and social assets by integrating societal interests with other core business objectives. Part of Boston College's Carroll School of Management, The Center offers research and development on corporate citizenship; publications that include an on-line newsletter, research reports, and white papers; executive education programs, including on-site and custom programs and a Certificate program in corporate community involvement; convenings including the annual International Corporate Citizenship Conference, workshops, roundtables, and regional meetings; consulting to help companies develop and implement strategic citizenship plans; a corporate membership program; a web site that provides an on-line meeting place for the corporate citizenship community. Web site: <http://www.bc.edu/corporatecitizenship>.

### Center for East Europe, Russia, and Asia

The Center's programs encourage faculty and students to participate in interdepartmental endeavors on both the graduate and undergraduate levels. Participating faculty come from the Departments of Fine Arts, History, Philosophy, Political Science, Slavic and Eastern Languages, and Theology and offer over eighty academic courses connected with the study of the culture, history, and political life of East Europe, Russia, the Balkans, and Central Asia.

### Center for Ignatian Spirituality

The Center for Ignatian Spirituality is a university operation that offers faculty and staff a resource to carry on the needed dialogue between the values that constitute Boston College and the pluralism that characterizes our contemporary culture. The Center initiates its own programs, inviting faculty and staff to pursue a particular topic; gives support to the Ignatian Society, a student group committed to integrating Ignatian spirituality into the lives of its members and offering other students opportunities to do the same; sponsors retreats and reflection opportunities for faculty and staff; and has a wide range of national and international commitments to other institutions in their efforts to integrate Ignatian spirituality into their educational endeavors. Web site: <http://www.bc.edu/igspirit>.

### Center for International Higher Education

Established in 1995 and housed in the Lynch School of Education, the Center for International Higher Education (CIHE) is a research and service agency providing information, publications and a sense of community to colleges and universities worldwide. The main focus of the Center is on academic institutions in the Jesuit tradition, but other universities receive its publications and are part of an informal network. There is a special concern with the needs of academic institutions in the developing countries of the Third World. Web site: [http://www.bc.edu/bc\\_org/avp/soe/cihe](http://www.bc.edu/bc_org/avp/soe/cihe).

### Center for Nursing Research

The CNR's central purpose is to serve as an institutional resource for faculty and students in the School of Nursing, the Boston College community, and the greater Boston nursing and health care community. Three interrelated but separate goals support the purpose of the CNR: (1) to strengthen the research productivity of faculty in the School of Nursing, (2) to increase intradisciplinary and interdisciplinary research and scholarship, and (3) to communicate research findings to facilitate research utilization in nursing practice and in educational settings. The Center serves as a repository for the Cathy J. Malek Research Collection as well as books and other materials related to quantitative and qualitative research methods, data analysis, grant-seeking and grant-writing. Web site: [http://www.bc.edu/bc\\_org/avp/son/ctrnsresearch/nsresearch.html](http://www.bc.edu/bc_org/avp/son/ctrnsresearch/nsresearch.html).

### Center for Retirement Research

The Center for Retirement Research at Boston College was established through a 5-year \$5.25 million grant from the Social Security Administration in 1998. The goals of the Center are to promote research on retirement issues, to transmit new findings to the policy community and the public, to help train new scholars, and to broaden access to valuable data sources. The Center is the headquarters for researchers and experts in affiliated institutions including MIT, Syracuse University, the Brookings Institution, the Urban Institute, and the National Academy of Social Insurance. The Center is structured around a research team of interdisciplinary backgrounds in actuarial science, demography, economics, economic history, finance, political science, sociology and social work, and possesses a breadth of knowledge on retirement issues and institutions virtually unmatched in the field. As the nation confronts the myriad issues surrounding how best to ensure adequate retirement income for an aging population, the Center's researchers and experts explore possible policy changes related to Social Security, private pensions, and other sources of retirement income. Web site: <http://www.bc.edu/crr>.

### Center for the Study of Testing, Evaluation, and Educational Policy (CSTEELP)

CSTEELP is an educational research organization located in the Lynch School of Education. Since its inception in 1980, CSTEELP

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has conducted international comparative research on educational achievement and testing, evaluation and public policy studies to improve school assessment practices. CSTEED researchers work on both small and large scales - individual schools, districts, and states - to advance educational testing practices and policies and to improve the quality and fairness of education. The Scanning Services Center (SSC) at CSTEED serves the needs of the Boston College community. It provides scanning services for departments and individuals, including scanning for course evaluations, course tests, and research surveys. CSTEED also administers national examinations, specifically the Miller Analogies Test (MAT), Graduate Record Examination (GRE) subject tests, Medical College Admission Test (MCAT) and Professional Examination Program Tests. Web site: <http://www.csteep.bc.edu>.

### Center for Work and Family

The Boston College Center for Work and Family is a research organization within the Carroll School of Management that promotes employer responsiveness to families. The Center's guiding vision is to serve as the bridge linking the academic research community to the workplace. To gain increased understanding of the challenges faced by both employees and employers in meeting the goals of the individual and the enterprise, the Center conducts basic and applied research studies and analyzes secondary information sources. The Center's initiatives fall into three broad categories: research, employer partnerships, and information services. Web site: <http://www.bc.edu/cwf>.

### International Study Center

The International Study Center at the Lynch School of Education is dedicated to conducting comparative studies in educational achievement. Principally, it serves as the center for international studies in mathematics, science, and reading--the Trends in International Mathematics and Science Study (TIMSS) and the Progress in International Reading Literacy Study (PIRLS). Web site: <http://isc.bc.edu/>.

### Institute of Medieval Philosophy and Theology

The Institute is a center that unites the teaching and research efforts of the faculty members in the Philosophy and Theology Departments who specialize in medieval philosophy and theology. Doctoral degrees are awarded in the Theology or Philosophy departments and students matriculate in one of these two departments. The focus of the Institute is on the relationship between medieval philosophy and theology and modern continental philosophy and theology.

### Institute for Scientific Research

The Institute for Scientific Research (ISR), established in 1954, boasts a highly proficient team of research scientists, engineers, mathematicians, and computer scientists. Over the course of its history, the Institute has utilized a diversity of knowledge to develop highly sophisticated techniques for analyzing raw

scientific and engineering data and presenting it in meaningful and useful ways. Using state-of-the-art analytical tools and technology including computer-generated modeling, the Institute is a forerunner in scientific data analysis and interpretation using statistical data analysis, digital signal processing and image processing; mathematical signal modeling; animated visualization of real and simulated data; the manipulation and interpretation of scientific images; and the design of specialized databases, data management techniques and interactive scientific software. Web site: <http://www.bc.edu/isr>.

### Institute for the Study and Promotion of Race and Culture

The Institute for the Study and Promotion of Race and Culture (ISPRC) was founded in 2000 at Boston College, under the direction of Dr. Janet E. Helms, to promote the assets and address the societal conflicts associated with race or culture in theory and research, mental health practice, education, business, and society at large. The ISPRC attempts to solicit, design, and disseminate effective interventions with a proactive, pragmatic focus. Each year the Institute will address a racial or cultural issue that could benefit from a pragmatic scholarly focus through its Diversity Challenge conference. Web site: <http://www.bc.edu/isprc>.

### Irish Institute

The Irish Institute is a division of the Center for Irish Programs at Boston College. The mission of the Institute is to promote the peace and normalization process on the island of Ireland, and to contribute to social, political, and economic stability through cross-border and cross-community cooperation. Professional development programming by the Institute at Boston College introduces Irish and Northern Irish participants to successful models of best practice in the US, as well as offering an opportunity for cultural exchange that promotes mutual understanding between the US, Ireland, and Northern Ireland. Since its founding in 1997, more than 650 decision-makers from all sectors, including government, business, education, environment, policing, and nonprofits, have participated in over sixty Irish Institute programs. Programs balance classroom seminars led by Boston College faculty with site visits to innovative and effective industry leaders in Massachusetts and across the United States. The Irish Institute is regarded as an honest broker by all parties on the island of Ireland, and its reputation for delivering quality programming in an inclusive environment attracts leaders from all communities and across the political spectrum. In recent years, the Institute has applied its programming models and expertise in addressing the problems of divided societies to embrace participants from the Middle East and North Africa. The Irish Institute's 2004 programming will be in the areas of local government; nonprofit management and development; community policing; school leadership; integrated education; business management; international business; and teacher education. Web site: <http://www.bc.edu/irishinstitute>.

### **Jesuit Institute**

The Jesuit Institute was established in 1988 to contribute towards the response to the question of identity. The Institute, initially funded by the Jesuit Community at Boston College, is not an additional or separate academic program. It is rather a research institute which works in cooperation with existing schools, programs and faculties, primarily but not exclusively, at Boston College. Within an atmosphere of complete academic freedom essential to a university, the Institute engages positively in the intellectual exchange that constitutes the University. Its overarching purpose is to foster research and collaborate interchange upon those issues that emerge at the intersection of faith and culture. Through its programs, the Institute does this in two ways: by supporting the exploration of those religious and ethical questions raised by this intersection and by supporting the presence of scholars committed to these questions.

Web site: [http://www.bc.edu/bc\\_org/avp/acavp/jesin/](http://www.bc.edu/bc_org/avp/acavp/jesin/).

### **Loneragan Center**

Studies related to the work of the Jesuit theologian and philosopher Bernard Lonergan (1904-1984) are fostered and advanced in the Lonergan Center at Boston College. Inaugurated in 1986, the Center houses a growing collection of Lonergan's published and unpublished writings as well as secondary materials and reference works, and it also serves as a seminar and meeting room. Boston College sponsors the annual Lonergan Institute, which provides resources, lectures, and workshops for the study of the thought of Bernard Lonergan, S.J.

Web site: <http://www.bc.edu/lonergan>.

### **Mathematics Institute**

The Boston College Mathematics Institute was established in 1957 as a unit separate from the Mathematics Department to assist in the effort to improve the content and instructional practice of mathematics at school level. In the 1960's and 1970's the primary focus of the Institute was on providing veteran teachers with renewal programs and professional development opportunities to update and deepen their background in mathematics. The National Science Foundation was a major source of funding. Concurrently, Institute staff developed some supplementary instructional materials to use with students in the grades K-12. At present, the Mathematics Institute offers professional enhancement courses for teachers in the summers at Boston College and other sites. Other current projects include research studies and content development related to school level mathematics concerns. Web site: <http://www.bc.edu/mathinst>.

### **Boisi Center for Religion and American Public Life**

The Center for Religion and American Public Life was founded to bring together high quality research and scholarship on religion to bear on issues of public policy in America. The Center's goal is not to advance any ideological agenda, whether liberal or conservative. The Center seeks instead to be the sponsor of dialogue and discussion which brings together people whose primary concerns are religious with people whose primary concerns are political, in the belief that they will find common ground. The main goals of the Center include the promotion of scholarship dealing with religion and public life, faculty and student development at Boston College, and outreach activities

that contribute to a more robust public discussion of critical issues. Web site: [http://www.bc.edu/bc\\_org/research/rapl](http://www.bc.edu/bc_org/research/rapl).

### **Small Business Development Center**

The Small Business Development Center (SBDC) provides managerial, financial and technical assistance and training to small business people in the Greater Boston area. Prospective and active small business people can receive one-on-one counseling and consultative assistance in a range of business areas such as finance, marketing, planning, operations, accounting and controls. The SBDC also offers specially designed small business management training workshops. Topics include writing a business plan, financial planning, marketing, strategic planning, cash flow and general management as well as other varied topics. Web site: [http://www.bc.edu/bc\\_org/avp/csom/executive/sbdc](http://www.bc.edu/bc_org/avp/csom/executive/sbdc).

### **Social Welfare Research Institute**

The Social Welfare Research Institute (SWRI) is a multidisciplinary research center specializing in the study of spirituality, wealth, philanthropy, and other aspects of cultural life in an age of affluence. SWRI is a recognized authority on the meaning and practice of care, on the patterns and trends in individual charitable giving, on philanthropy by the wealthy, and forthcoming \$41 trillion wealth transfer. SWRI has published research on a new donor-centered approach to fundraising that moves away from the "scolding model"; on the spiritual questions raised by wealth; on survey methodology; on the Boston Area Diary Study of formal and informal care in daily life; and on financial transfers to family and philanthropy by the wealthy. Other areas of research include the "new physics of philanthropy," which identifies the economic and social-psychological vectors inclining wealth holders toward philanthropy, among them, an entrepreneurial disposition, identification, association, and gratitude. One new research direction is reconceptualizing planned giving as part of a broader process of gift-planning and life-planning. Another is developing and training others to use a discernment methodology for guiding wealth holders through a self-reflective process of decision-making about wise choices in finances and philanthropy, and based on the Ignatian principles of liberty and inspiration.

Web site: <http://www.bc.edu/swri>.

### **Weston Observatory**

Weston Observatory, formerly Weston College Seismic Station (1928-1949), is a part of the Department of Geology and Geophysics of Boston College. Located 10 miles from the main campus, the Observatory is an interdisciplinary research facility of the Department, and a center for research in the fields of geophysics, geology, and related fields. Weston Observatory was one of the first participating facilities in the Worldwide Standardized Seismograph Network and operates a twelve-station regional seismic network that records data on earthquakes in the northeast, as well as distant earthquakes. The facilities at Weston Observatory offer students a unique opportunity to work on exciting projects with modern, sophisticated, scientific research equipment in a number of different areas of scientific and environmental interest.

Web site: <http://www.bc.edu/westonobservatory>.