Program or Service: UGBC leadership

Brief description of program or service: The Undergraduate Government of Boston College (UGBC) is a student government created to enrich the lives of students attending Boston College. Its purpose is to serve on behalf of student's interests and to help cultivate an engaged and caring student community. Furthermore, the student government works to actualize the rights and responsibilities of students to the greater community, while promoting growth academically, socially and spiritually.

Date: 6/1/2016

1. State the formal learning and/or operational outcomes for the program, service, or department:

UGBC executives that hold office for the 2016-2017 academic year will be able to:

1. Employ appropriate interpersonal communication skills as demonstrated by observed behavior and personal interview
2. Differentiate between good and poor ethical decision making as demonstrated by conduct record and position performance
3. Formulate short and long term smart goals for their respective divisions
4. Assess the needs of BC undergraduates and develop and implements programs or policies to address those needs

LO's will be distributed to members at the annual training.

2. Where are these learning outcomes published? Be specific. (Where are the department’s learning expectations accessible to potential students: on the web or in your department’s handouts?): A variety of methods will be used to assess the stated learning outcomes:

- Observations: Continual observations of the students in context will be made to assess stated outcomes
- Personal Interview: Personal interviews will take place several times a year to show learning and progression over time

3. What data/evidence is used to determine whether participants have achieved the stated outcomes? (What method did you use? What were you measuring?): OSI staff members and graduate students will collect, compile, analyze, and interpret results on a continual basis. OSI staff members will then use this continual assessment data to make adjustments to ongoing training as needed.

4. Who collects and interprets the evidence? When and how often does this occur? Who assists in interpreting and analyzing the data?: Data will be shared with students, and OSI staff.

5. Individuals with whom the data is shared (list primary and secondary stakeholders and narrative as to why): No specific changes have been made.

6. What changes have been made as a result of using the data/evidence? (What was the change? What data led you to make that change?) If no change, indicate why.: N/A

7. How do you know that the changes have resulted in improved learning outcomes? (continuous improvement evidence): Ongoing

Progress: Ongoing

Give the date of your last program review: 5/31/2017

Providing Office of Student Involvement

Department:

Responsible Roles: Associate Director (Mark Miceli)