Office of Student Involvement

Department Name: Office of Student Involvement
Program or Service: UGBC leadership Academy

The Undergraduate Leadership Academy (ULA) is a program for first-year students that serves to assist with the transition into the Boston College community and as an introduction to the Undergraduate Government of Boston College (UGBC). In addition, freshmen will be paired up with a mentor who will serve as a valuable resource throughout the BC experience. The organization's goal is to assist with the formation of UGBC's future leaders through discussions, experiences, and friendships. Not only does ULA focus on the individual's formation, but also on how to engage topics of serious conversations with the greater Boston College community.

Date: 6/1/2016

1. State the formal learning and/or operational outcomes for the program, service, or department:

First year students participating in ULA will be able to...

- Formulate their own definition of self by engaging in self-reflection practice and weekly journaling
- Engage in activities that will facilitate the development of their leadership skills demonstrated by discussions of leadership
- Articulate the culture, structure and purpose of UGBC by participating in discussion, events and involvement with different divisions.
- Discuss their leadership and individual growth with an upperclassmen mentor
- Formulate their own definition of self by engaging in a book discussion
- Articulate an understanding of the value of community service which will be assessed by participating in two service projects throughout the year
- Articulate issues related to race as demonstrated by a presentation and discussion by FACES
- Articulate issues related to SES as demonstrated by a presentation and discussion by FACES
- Formulate their own definition of self by engaging in self-reflection practice and weekly journaling
- Engage in activities that will facilitate the development of their leadership skill, as demonstrated by workshops and weekly sessions
- Articulate an understanding of the value of community service which will be assessed by participating in service projects throughout the year.

2. Where are these learning outcomes published? Be specific. (Where are the department’s learning expectations accessible to potential students: on the web or in your department’s handouts?):

Two assessment tools will be used to determine participants achievement of the stated learning outcomes.

1. Pre and post surveys will be administered. At the ULA retreat in the fall, the first instrument was already administered. A follow up post-assessment survey will be administered at the end of the spring 2017 semester.
2. Participants are required to give 1-3 public speaking presentations in the spring semester. Each of these presentation will be based on subject matter applicable to the learning outcomes. Rubric will be used to assess achievement of learning.

4. Who collects and interprets the evidence? When and how often does this occur? Who assists in interpreting and analyzing the data?

Graduate assistants and student leaders will be collecting the assessment tools. The graduate assistant and Associate director will interpret and analyze the results. If needed, advise and support from the OSI assessment committee member or DSA staff will be sought.

Pre-test survey was administered in early fall 2016. Public speaking rubrics, and the post-test will be assessed in spring 2017.

5. Individuals with whom the data is shared (list primary and secondary stakeholders and narrative as to why):

The results will be shared with the ULA leadership team, along with all of the UGBC leadership team. In addition, the results will also be shared with the OSI staff.

6. What changes have been made as a result of using the data/evidence? (What was the change? What data led you to make that change?) If no change, indicate why:

This is the first year the program is being formally assessed. No changes have been made yet.

7. How do you know that the changes N/A
have resulted in improved learning outcomes? (continuous improvement evidence):

Progress: Ongoing

Give the date of your last program review:

Providing: Office of Student Involvement

Department: 

Responsible Roles: Associate Director (Mark Miceli)