The Student Involvement Fair welcomes new students and introduces them to the myriad opportunities for engagement and involvement at the university. Over two hundred fifty student organizations, programs, and offices across the university participate.

Date: 6/1/2016

1. State the formal learning and/or operational outcomes for the program, service, or department:

   - 200 student organizations, programs, offices, and departments will participate in the student involvement fair
   - 90% of the participants will register for the program in June/July

The Student Involvement Fair will be used by student organizations as a primary method of recruiting and selecting new members.

The Student Involvement Fair will draw over two thousand student attendees.

These operational outcomes will be listed on the OSI website.

2. Where are these learning outcomes published? Be specific. (Where are the department’s learning expectations accessible to potential students: on the web or in your department’s handouts?):

   - These operational outcomes will be listed on the OSI website.

3. What data/evidence is used to determine whether participants have achieved the stated outcomes? (What method did you use? What were you measuring?):

   - A survey will be used to determine whether the operational outcomes of the involvement fair were achieved. The survey will measure event logistics and individual organization data/statistics on table traffic. Satisfaction will be measured using a five-point Likert scale. Where necessary and possible, focus groups will be convened to gather additional data.

4. Who collects and interprets the evidence? When and how often does this occur? Who assists in interpreting and analyzing the data?:

   - The data collection and interpretation will be the responsibility of the Student Involvement Fair Coordinator and the Assistant Director, Student Organizations. The data will be collected within five days of the program. The Associate Director (Student Organizations) will assist with data interpretation and analysis.

5. Individuals with whom the data is shared (list primary and secondary stakeholders and narrative as to why):

   - The data will be shared with all members of the Office of Student Involvement. As primary stakeholders, the Office of Student Involvement staff will be responsible for making any and all necessary adjustments and improvements to the program. The Student Organization Team, under the leadership of the Associate Director (Student Organizations) will be directly responsible for programmatic changes and improvements.

6. What changes have been made as a result of using the data/evidence? (What was the change? What data led you to make that change?) If no change, indicate why.:  

   - The method of table assignment and navigational assistance have been the result of previous assessments. Assessment of the program is ongoing.

7. How do you know that the changes have resulted in improved learning outcomes? (continuous improvement evidence):

   - 83% of participants reported being either satisfied or very satisfied with the resources provided. After the first year of assigning the tables in advance, 94% of student organization participants reported being either satisfied or very satisfied with the advance table assignment.

Progress: Ongoing

Give the date of your last program review:

- 9/23/2016

Providing Department:

- Office of Student Involvement