

BOSTON COLLEGE

ACADEMIC PLANNING WORKBOOK

FOR FIRST-YEAR STUDENTS

2020–2021



EVER TO EXCEL

Table of Contents

Preparing for a Liberal Arts Education	2–33
Preparing for a Liberal Arts Education	2
Complex Problems and Enduring Questions Core Courses	3–8
Unique Opportunities	9–10
Morrissey College of Arts and Sciences	11–22
Carroll School of Management	23–26
Lynch School of Education and Human Development	27–30
Connell School of Nursing	31–33
Preparing for Orientation	34–40
Advanced Placement Units	34
International Baccalaureate	35
British A Levels	36
French Baccalaureate, Italian Maturità, German Abitur, Swiss Maturité, College Courses Taken During High School, and Advanced Standing	37
Language Proficiency Requirement	38
Placement and Proficiency Testing Information for Foreign Languages	39–40
Preparing for Registration	41–47
Preparing for Registration	41
Frequently Asked Questions	42–43
Course Information and Schedule	44
Course Evaluations	45
Weekly Schedule Planner	46–47

Welcome to Boston College. We look forward to getting to know you as you prepare for your first academic semester. We understand that this is a time of great anticipation. Rest assured we are available every step of the way to help you acclimate to the rigors of college study. In the meantime, we ask you to read this *Academic Planning Workbook* carefully.

PREPARING FOR A LIBERAL ARTS EDUCATION

As a student at Boston College, you will pursue the ideal of a liberal arts education through a carefully balanced program of Core, major, minor, and elective courses. Core courses are the foundation of your studies at Boston College. As you begin to study in this community of learners, Core courses will expose you to the world of ideas in the humanities, fine arts, mathematics, natural sciences, and social sciences. These ideas will show you how others from diverse backgrounds have lived and thought, and they will help shape how you live and think.

A list of the courses approved as satisfying Core requirements may be found at the University's Core website at www.bc.edu/core. First-year students have a unique opportunity to take team-taught Complex Problems and Enduring Questions Core courses specifically designed for them. Details about these interdisciplinary and innovative courses can be found at www.bc.edu/complexenduring.

Core classes give you a foundation and breadth of learning while your major courses provide an intensive, in-depth experience in one discipline. Elective classes in chosen interest areas will complement Core and major courses. Some students use elective courses to study another major or to minor in a

discipline different from their primary major. The experience of carefully putting together a program of studies will enrich your learning and contribute greatly to your intellectual development.

You will find at Boston College a rich variety of opportunities, programs, courses, and experiences that can help you develop your individual talents and interests to the fullest and simultaneously expand your technical skills and understanding of many aspects of the modern world. An education, however, is a process that will be of greater or lesser value depending on the initiative and energy you devote to pursuing it. You must actively engage in this process.

COMPLEX PROBLEMS AND ENDURING QUESTIONS CORE COURSES

As a Jesuit university, Boston College has as its heritage a nearly 500-year tradition of concern for integrating the intellectual, moral, and religious development of its students. The centerpiece of Jesuit education has always been a common curriculum that emphasizes the study of the defining works of the humanities, arts, natural sciences, and social sciences. Boston College freshmen have the opportunity to fulfill these Core Curriculum requirements through new, team-taught and interdisciplinary courses that deal with the most pressing questions of our time.

In Fall 2020, four of these courses are built on the “Complex Problems” model, and twenty two are “Enduring Questions” courses, described below. Each Complex Problems course or pair of Enduring Questions courses fulfills two different Core requirements. Some courses fulfill three Core requirements by also satisfying the Cultural Diversity Core requirement.

For more information, please visit www.bc.edu/core.

record of human impact, considering both the familiar and the novel. We devote substantial attention not only to the causes but to solutions. Topics to be covered include the Columbian exchange, forests, agriculture, water, climate change, toxins, and population. Solutions to crises may include public policy, social movements, individual action, and social innovation.

MWF 10–10:50 a.m. (lecture) + Tu 6–7:50 p.m. (reflection) + lab section (times below)

To register for this course:

1. First, register for both HIST150501 and SOCY150901
2. Then, register for any lab section of HIST1506 or SOCY1510 that fits your schedule:
 - HIST150601 (Tu 3–4:15 p.m.)
 - HIST150602 (Th 3–4:15 p.m.)
 - SOCY151001 (Tu 4:30–5:45 p.m.)
 - SOCY151002 (Th 4:30–5:45 p.m.)

Fall 2020 Complex Problems Courses

Complex Problems courses are six-credit courses, team-taught by two professors from different disciplines. Students meet multiple days each week for lecture and once per week for lab. Students and faculty also gather for weekly Reflection sessions, which may involve group activities, guest speakers, or field trips off campus. Each Complex Problems course fulfills two Core requirements.

If you have any questions about these courses or how to register, e-mail core@bc.edu.

Planet in Peril: The History and Future of Human Impacts on the Planet (HIST150501 + SOCY150901)

Prasannan Parthasarathi, History
Juliet Schor, Sociology

Fulfills 1 History II + 1 Social Science

The twenty-first century opened with multiple crises—of climate, biodiversity, and ecosystem functioning. This class addresses these ecological crises from the perspectives of sociology and history, paying particular attention to the roles of inequality, the state, and power. We combine contemporary analyses with consideration of the long historical

Beyond Price: Markets, Cultures, Values (ECON150101 + ENGL150301)

Can Erbil, Economics

Kalpana Seshadri, English

Fulfills 1 Social Science + 1 Literature

This course is about wealth and values—what it means to “know the price of everything and the value of nothing.” In an era where the super-rich seem to have so much glamor and power, we examine how the economy, values, and the dominance of the market hold sway in our environment and personal lives. We look at markets, incentives, ecology, and ethics through the lenses of literature and economics, and use case studies to explore the relationship between business decisions and market interests and their impact on ordinary lives.

TuTh 12:00–1:15 p.m. (lecture) + Th 6–7:50 p.m. (reflection) + lab section (times below)

To register for this course:

1. First, register for both ECON150101 and ENGL150301
2. Then, register for any lab section of ECON1502 or ENGL1504 that fits your schedule:
 - ECON150201 (M 12–1:15 p.m.)
 - ECON150202 (W 9–10:15 a.m.)

- ENGL150401 (M 1:30–2:45 p.m.)
- ENGL150402 (W 10:30–11:45 a.m.)

From #BlackLivesMatter to #MeToo: Violence and Representation in the African Diaspora (AADS150101 + SOCY151101)

Régine Jean-Charles, Romance Languages and Literatures
Shawn McGuffey, Sociology

Fulfills 1 Literature + 1 Social Science

This course explores pressing problems of modern race and gender-based sexual violence in the U.S. and throughout the African Diaspora. Utilizing interdisciplinary perspectives in both the humanities and social sciences, we will examine the roots of sexual violence, the ways in which it has been expressed, the meanings attached to it, and its implications for society from an intersectional perspective. Students will: (1) examine the wide-ranging ramifications of racism on rape culture; (2) formulate solutions for intervening in and eradicating rape culture; and (3) summon their imaginations to envision a world without sexual violence.

MWF 2–2:50 p.m. (lecture) + Tu 6–7:50 p.m. (reflection) + lab section (times below)

To register for this course:

1. First, register for both AADS150101 and SOCY151101
2. Then, register for any lab section of AADS1502 or SOCY1512 that fits your schedule:
 - SOCY151201 (Tu 9–10:15 a.m.)
 - SOCY151202 (Tu 1:30–2:45 p.m.)
 - AADS150201 (Th 9–10:15 a.m.)
 - AADS150202 (Th 1:30–2:45 p.m.)

Making the Modern World: Design, Ethics, and Engineering (EESC171701 + HIST161701)

Jonathan Kroner, Earth and Environmental Sciences
Jenna Tonn, History

Fulfills 1 Natural Science + 1 History II

Together we will consider how engineers and other stakeholders navigate risks related to industrial and environmental disasters; balance financial, technological, and regulatory pressures associated with complex socio-technical problems; and negotiate technical and political liabilities surrounding artificial intelligence, surveillance, and climate adaptation. Students will collaborate on group design projects based on human-centered engineering.

Engineering systems present pressing technical, ethical, and moral problems that we must grapple with as engaged global citizens. In this class students will explore the social, cultural, and institutional history of engineering; learn foundational skills in quantitative analysis of real-world engineering designs; and understand the political, environmental, economic, and ethical trade-offs associated with building the modern world.

TuTh 10:30–11:45 a.m. (lecture) + Th 6–7:15 p.m. (reflection) + lab section (times below)

To register for this course:

1. First, register for both EESC171701 and HIST161701
2. Then, register for any lab section of EESC1718 or HIST1618 that fits your schedule:
 - EESC171801 (W 12–2 p.m.)
 - EESC171802 (F 12–2 p.m.)
 - HIST161801 (W 2:30–4:30 p.m.)
 - HIST161802 (F 2:30–4:30 p.m.)

Fall 2020 Enduring Questions Courses

Enduring Questions courses are two linked three-credit courses, taught by professors from different disciplines. The same nineteen students take both classes. Four times during the semester, students and faculty gather for Reflection sessions, which may involve group activities, guest speakers, or field trips off campus. Each pair of Enduring Questions courses fulfills two Core requirements. Some pairs of Enduring Questions courses may fulfill an additional Core requirement for Cultural Diversity.

If you have any questions about these courses or how to register, e-mail core@bc.edu.

Thinking about Feelings: The Psychology of Emotion (PSYC109101)

Feeling Like Ourselves: How and Why Literature Moves Us (ENGL172301)

Andrea Heberlein, Psychology
Andrew Sofer, English

Fulfills 1 Social Science + 1 Literature

Emotion lies at the core of what it means to be human. Thinkers since Aristotle have puzzled over why great literature moves us while social scientists debate what exactly

an emotion is and whether certain emotions are universal and fundamental. How is the human experience shaped by emotions, and what is the proper role of emotion in decision-making and in life more generally? In these courses, we will explore parallel understandings of emotion in literature and psychology. Along the way, we will use reflections to clarify the place of emotion in our own personal, civic, and social lives.

MWF 1–1:50 p.m. + TuTh 1:30–2:45 p.m.

Th 6–7:50 p.m. reserved for reflection sessions (four times during the semester)

To register for these courses:

- Register for both PSYC109101 and ENGL172301

Life, Liberty, and Health: Policy, Politics, and Law (UNAS170201)

Life, Money, and Health: The Economics of Health Care (ECON170201)

Mary Ann Chirba, BC Law

Tracy Regan, Economics

Fulfills 1 History II + 1 Social Science

Recently, health has become a central focus of political fighting, public discord, and personal worry. Health care and health insurance now dominate everything from think tanks to *Jimmy Kimmel Live!* Meanwhile, concussions go up, NFL ratings go down, drug prices soar, and opioid abuse damages individuals, families, the health care system, and the economy. Such complex issues are best understood through interdisciplinary study. These paired classes will introduce basic principles of economics, law, and public policy through the lens of contemporary problems involving enduring questions of government authority and individual autonomy, morality and ethics, and social justice and human rights.

TuTh 1:30–2:45 p.m. + TuTh 3–4:15 p.m.

Th 6–7:50 p.m. reserved for reflection sessions (four times during the semester)

To register for these courses:

- Register for both UNAS170201 and ECON170201

Living on the Water: Coasts, Development, and Sea Level Change from Venice to Boston (EESC170201)

Living on the Water: Venetian Art, Architecture, and the Environment (ARTH170101)

Gail Kineke, Earth and Environmental Sciences

Stephanie Leone, Art History

Fulfills 1 Natural Science + 1 Arts

These paired courses pose two enduring questions: how does the environment impact humans, and how do humans impact the environment? Venice and Boston offer exemplary case studies, historically and presently, to think critically about these fundamental questions of human and natural history from the rich perspectives of geology and art history. To probe the codependence of humans and the environment, students study the natural processes that define coastlines; their impact on Venice's history, politics, commerce, art, and architecture; the effect of development on the coastline; and the threat of rising sea levels on the future of Venice and Boston.

TuTh 9–10:15 a.m. + TuTh 10:30–11:45 a.m.

Th 6–7:50 p.m. reserved for reflection sessions (four times during the semester)

To register for these courses:

- Register for both EESC170201 and ARTH170101

Spiritual Exercises: Engagement, Empathy, Ethics (THEO170101)

Aesthetic Exercises: Engagement, Empathy, Ethics (MUSA170101)

Brian Robinette, Theology

Daniel Callahan, Music

Fulfills 1 Theology (Christian Theology) + 1 Arts

One objective of these linked courses is for students to realize that their own personal experiences can be the departing point for—and even the subject of—scholarly inquiry; that theology, the arts, and philosophy are not mere disciplines to be learned, but practices that are indispensable to being alive and serving the common good. Another aim is for students to realize that deeply meaningful experiences—whether of the true, the beautiful, and the good or the divine in the world and in one's self—often don't just happen. Instead, such experiences are usually the result of being situated in the right place and time with the right preparation and mindset; in other words, they are usually the result of a certain type of exercise.

TuTh 12–1:15 p.m. + TuTh 1:30–2:45 p.m.

Tu 6–7:50 p.m. reserved for reflection sessions (four times during the semester)

To register for these courses:

- Register for both THEO170101 and MUSA170101

Narrative and Myth in American Culture: Disney (ENGL172501)

Social Norms and Values: Disney (COMM170101)

Bonnie Rudner, English

Rita Rosenthal, Communication

Fulfills 1 Literature + 1 Social Science

A funny thing happened with fairy tales in the last 30 years, coinciding with Disney studios' *Waking Sleeping Beauty*, which expanded both its franchise and its economic hold on American culture. Students will examine the power that myths and stories exert on personal and societal identity, from the earliest tales around the hearth to the stories prevalent in today's culture. Students will decode the meaning that Disney movies portray through an examination of their social, cultural, political, and economic impacts. The courses will review social expectations, socially accepted behaviors, and cultural norms of Disney's reinvented fairy tales by surveying their impacts on society.

MWF 10:00–10:50 a.m. + MWF 11:00–11:50 a.m.

Tu 6–7:50 p.m. reserved for reflection sessions (four times during the semester)

To register for these courses:

- Register for both ENGL172501 and COMM170101

Growing Up Gendered: Contemporary Media Representations (COMM221601)

Growing Up Gendered: Socio-Cultural Perspectives on Gender in Contemporary Society (SOCY170801)

Lisa Cuklanz, Communications

Sharlene Hesse-Biber, Sociology

Fulfills 1 Literature + 1 Social Science

In these linked classes we will explore how different eras and cultures have pressured people to grow up as either male or female, and to behave in masculine or feminine ways. We will ask: How is our gendered identity constructed? How do families, schools, the mass media, and our social relationships online and off reinforce or challenge gender identities? Why do conversations about gender get

bound up in discussions of sexual behaviors and preferences? How do gender and sexuality intersect with other dimensions of personal identity, such as race and religion?

TuTh 1:30–2:45 p.m. + TuTh 3:00–4:15 p.m.

Tu 6–7:50 p.m. reserved for reflection sessions (four times during the semester)

To register for these courses:

- Register for COMM221601 and SOCY170801

Geographies of Imperialism: History of Colonization (HIST171601)

Geographies of Imperialism: Theology of Colonization (THEO170701)

Elizabeth Shlala, History

Natana DeLong-Bas, Theology

Fulfills 1 History II + 1 Theology (Sacred Texts and Traditions)

The age of empires is past—or is it? In this course, we examine the enduring ideas of empires and their challenges through present day using the lenses of history and theology (Christianity and Islam). Beginning with the traditional geographies of maps, we explore how empires colonized not only territories with physical borders, but also bodies and minds, using race, gender, sexuality, ethnicity, education, laws, and institutions. Using the British and French empires in the Middle East and North Africa as case studies, we will identify and question how to overcome the boundaries still imposed on people today.

MW 3–4:15 p.m. + MW 4:30–5:45 p.m.

Th 6–7:50 p.m. reserved for reflection sessions (four times during the semester)

To register for these courses:

- Register for both HIST171601 and THEO170701

Flawed Founders: George Washington and the Mythology of a Heroic President (POLI105101)

Flawed Founders: King David and the Theology of a Political Hero (THEO171001)

Marc Landy, Political Science

David Vanderhooft, Theology

Fulfills 1 Social Science + 1 Theology (Sacred Texts and Traditions)

Ancient Israel's monarchy and America's constitutional democracy represent two historically influential and innovative political systems. Each had a major founder, King David and George Washington respectively, who transcended their times and exemplified greatness. David's messianic identity and theological legacy remain enduring elements of Jewish and Christian theological reflection. Washington's mythological status persists in the American secular imagination. Yet both figures betrayed significant personal flaws: temper; self-doubt; political conniving; immoral treatment of women, slaves, and peers; dubious military judgement. Must great founders also be moral exemplars? What obligations do we have today to celebrate, condemn, study, and understand these Flawed Founders?

TuTh 12–1:15 p.m. + TuTh 1:30–2:45 p.m.

Th 6–7:50 p.m. reserved for reflection sessions (four times during the semester)

To register for these courses:

- Register for both POLI105101 and THEO171001

Environmental Migrations: Climate Change (ENVS107701)

Environmental Migrations: Asylum Seekers (HIST107601)

Yasmin Bijani Zaerpoor, Environmental Studies

Carlos Zúñiga Nieto, History

Fulfills 1 Social Science + 1 History II

How will long-standing and deeply embedded conceptions of “us” versus “them” in terms of national identity need to change in light of climate-change-induced migration in the future? What are the environmental origins of refugee migrations? The paired courses will familiarize students with the ways that climate disruptions have affected migrations, as well as governmental and nongovernmental institutions' responses to this environmentally driven movement. Students will learn to recognize the environmental push and pull factors for migration, understand and analyze existing legal definitions of “refugees,” and consider the need for new strategies to address climate-change-induced migration globally.

MWF 9–9:50 a.m. + MWF 10–10:50 a.m.

Th 6–7:50 p.m. reserved for reflection sessions (four times during the semester)

To register for these courses:

- Register for both ENVS107701 and HIST107601

When Life Happens: Disability and the Stories We Tell (ENGL172701)

When Life Happens: Psychology View Disability (UNAS170501)

Clare Dunsford, English

Penny Hauser-Cram, Lynch School of Education and Human Development

Fulfills 1 Literature + 1 Social Science

What is the meaning of disability? How do those with disabilities and their families view themselves and their place in society? How does society view them? In the literature course, students will read memoirs, fiction, and essays written by and about those with disabilities, analyzing rhetorical strategies and questions of representation. In the psychology course, students will explore the meaning of disability from the historical and cultural perspectives promoted by the social sciences and consider the ways in which psychology has both advanced and restricted those with disabilities. Together we will reflect on what disability can tell us about what it means to be human.

TuTh 10:30–11:45 a.m. + TuTh 12–1:15 p.m.

Tu 6–7:50 p.m. reserved for reflection sessions (four times during the semester)

To register for these courses:

- Register for both ENGL172701 and UNAS170501

Quick Guide: Fall 2020 Complex Problems and Enduring Questions Core Courses

Art

- Aesthetic Exercises: Engagement, Empathy, Ethics MUSA170101 (paired with Theology [Christian Theology] THEO170101)
- Living on the Water: Venetian Art, Architecture, and the Environment ARTH170101 (paired with Natural Science EESC170201)

History II

- Environmental Migrations: Asylum Seekers HIST107601 (paired with Social Science ENVS107701)

- Life, Liberty, and Health: Policy, Politics, and Law UNAS170201 (paired with Social Science ECON170201)
- Making the Modern World: Design, Ethics, and Engineering HIST161701 (paired with Natural Science EESC171701)
- Planet in Peril: The History and Future of Human Impacts on the Planet HIST150501 (paired with Social Science SOCY150901)
- Geographies of Imperialism: History of Colonization HIST171601 (paired with Theology [Sacred Texts and Traditions] THEO170701)

Literature

- Beyond Price: Markets, Cultures, Values ENGL150301 (paired with Social Science ECON150101)
- Feeling Like Ourselves: How and Why Literature Moves Us ENGL172301 (paired with Social Science PSYC109101)
- From #BlackLivesMatter to #MeToo: Violence and Representation in the African Diaspora AADS150101 (paired with Social Science SOCY151101)
- Growing Up Gendered: Contemporary Media Representations COMM221601 (paired with Social Science SOCY170801)
- Narrative and Myth in American Culture: Disney ENGL172501 (paired with Social Science COMM170101)
- When Life Happens: Disability and the Stories We Tell ENGL172701 (paired with Social Science UNAS170501)

Natural Science

- Living on the Water: Coasts, Development, and Sea Level Change from Venice to Boston EESC170201 (paired with Art ARTH170101)
- Making the Modern World: Design, Ethics, and Engineering EESC171701 (paired with History II HIST161701)

Social Science

- Beyond Price: Markets, Cultures, Values ECON150101 (paired with Literature ENGL150301)
- Environmental Migrations: Climate Change ENVS107701 (paired with History II HIST107601)
- Flawed Founders: George Washington and the Mythology of a Heroic President POL1105101 (paired with Theology [Sacred Texts and Traditions] THEO171001)
- From #BlackLivesMatter to #MeToo: Violence and Representation in the African Diaspora SOCY151101 (paired with Literature AADS150101)

- Growing Up Gendered: Socio-Cultural Perspectives on Gender in Contemporary Society SOCY170801 (paired with Literature COMM221601)
- Life, Money, and Health: The Economics of Healthcare ECON170201 (paired with History II UNAS170201)
- Planet in Peril: The History and Future of Human Impacts on the Planet SOCY150901 (paired with History II HIST150501)
- Social Norms and Values: Disney COMM170101 (paired with Literature ENGL172501)
- Thinking about Feelings: The Psychology of Emotion PSYC109101 (paired with Literature ENGL172301)
- When Life Happens: Psychology View Disability UNAS170501 (paired with Literature ENGL172701)

Theology (Christian Theology)

- Spiritual Exercises: Engagement, Empathy, Ethics THEO170101 (paired with Arts MUSA170101)

Theology (Sacred Texts and Traditions)

- Geographies of Imperialism: Theology of Colonization THEO170701 (paired with History II HIST171601)
- Flawed Founders: King David and the Theology of a Political Hero THEO171001 (paired with Social Science POL1105101)

UNIQUE OPPORTUNITIES

Cornerstone Program

Cornerstone seminars are designed to enhance first-year students' experience of academic advising. In each of these courses, the professor serves as the student's academic advisor for the entire first year until they move into their major sometime in their sophomore year. Students may choose only ONE of the following options.

The Courage to Know (UNCS2201)

The Courage to Know (CTK) is a 3-credit seminar of eighteen students, one instructor, and two senior mentors. This introduction to student formation in the Ignatian tradition offers first-year students the opportunity to ask deeply personal and profound questions: Who am I? What am I good at? Who am I called to become? These questions are explored through the lens of developmental psychology and/or philosophy using literature, film, articles, and guest lectures to examine the roles that family of origin, race, class, gender, sexuality, faith, intimacy, and vocational discernment play in becoming our authentic selves. With their instructors as guides, students will have the opportunity to participate in less formal group activities outside of the classroom that explore Boston's cultural offerings.

As an initiative to strengthen the student experience of academic advising, the CTK instructor will serve as the academic advisor for each of the students in the section. Students taking the spring offering of CTK will maintain the academic advisor they were assigned in the fall while their CTK instructor will serve as an informal advisor and mentor.

Space is limited—offered fall and spring

www.bc.edu/cornerstone

Please direct questions about Courage to Know to the Director, Elizabeth Bracher (elizabeth.bracher@bc.edu).

Freshman Topic Seminar (UNCS2245)

The Freshman Topic Seminar is a twelve-week, 1-credit elective that offers first-year students in the Morrissey College of Arts and Sciences the opportunity to meet with a faculty member once a week to enjoy small group discussions (limited to fourteen students) on a research topic in which the instructor has expertise. The Topic Seminars are designed to allow students to explore new academic areas as instructors guide students in a focused application of their discipline.

Students will get to know their professor in a more informal setting both in the classroom and outside in group co-curricular activities around Boston. The instructor will serve as the student's academic advisor for the entire first year.

The course ends at Thanksgiving and is graded Pass/Fail.

Space is limited—Morrissey College of Arts and Sciences students only

In certain designated sections of the following Core courses, highlighted in Course Information and Schedule (www.bc.edu/courses), the professor is also the academic advisor and will meet with the student regularly to discuss his or her program of study:

- Perspectives on Western Culture I and II (PHIL1090–1091/THEO1090–1091)
- First-Year Writing Seminar (ENGL1010)

Note that advising sections have the same content as non-advising sections of the same course.

www.bc.edu/cornerstone

Please direct questions about the Cornerstone Program to the Director, Elizabeth Bracher (elizabeth.bracher@bc.edu).

UNIQUE OPPORTUNITIES

Perspectives on Western Culture

PHIL/THEO1090 Perspectives I is structured either implicitly or explicitly by the Socratic question, what is the best way to live? In the first semester, students deal with two of what may be termed “spiritual eruptions”: the rise of Greek philosophy and the Judeo-Christian experience of God’s self revelation in history. These two spiritual eruptions are the principle foundations of Western Civilization, the relationship between Athens and Jerusalem.

The second semester begins by focusing on the ideas that mark the thinkers of the Renaissance as typically and emphatically modern, despite their substantial differences. Instead of treating modernity as a simple process of secularization, the semester proceeds to examine not only the theological reactions to secularism say in Pascal, Kierkegaard, St. Ignatius of Loyola, and Calvin, but also the way theological concerns shape modernity, e.g., Luther, Kant, and Catholic social encyclicals.

Perspectives is an intensive reading and writing, double-credit course (12 credits for fall/spring).

For additional information, visit the Perspective Program’s web page found at www.bc.edu/perspectives.

modern, and contemporary thinkers. Perspectives on Western Culture, a year-long double credit Core course in philosophy and theology, will give students the opportunity of working out for themselves a set of coherent answers to the enduring questions—particularly the question that began philosophy: What really is the life of excellence?

Students who choose to participate in this program will be housed in Duchesne Hall on the Newton campus. The Wednesday night component will also be held on the Newton campus. The five (5) sections of Perspectives on Western Culture designated as Residential Living and Learning are listed below.

Courses

- PHIL/THEO109004 Perspectives on Western Culture MWF 11:00 a.m. and W 6–8:30 p.m., Professor Matt Petillo
- PHIL/THEO109008 Perspectives on Western Culture MWF 11:00 a.m. and W 6–8:30 p.m., Professor Katherine Wrisley Shelby
- PHIL/THEO109011 Perspectives on Western Culture MWF 1:00 p.m. and W 6–8:30 p.m., Professor Katherine Wrisley Shelby
- PHIL/THEO109018 Perspectives on Western Culture TTh 4:30 p.m. and W 6–8:30 p.m., Professor Kerry Cronin
- PHIL/THEO109021 Perspectives on Western Culture MWF 12:00 p.m. and W 6–8:30 p.m., Professor Matt Petillo

Registration will be limited to 100 students on a first-come, first-served basis. To request both the course and housing in Duchesne Hall, please send an e-mail to perspect@bc.edu.

Please direct questions about the Perspectives Living and Learning Program to Prof. Chris Conostas at constas@bc.edu.

Love of Learning and the Desire for Excellence: The Residential Living and Learning Program

Who are we? Where do we come from? Where are we going?

The Residential Living and Learning Program is a unique opportunity for freshmen to experience a community of intellectual friends and mentors who will help them integrate their intellectual and cultural lives and guide them to a greater understanding of themselves and the world around them. They will explore fundamental questions of identity, community, calling, and search for answers to such questions as: How do I live a creative and examined life? How ought I to truly live my life? What are my gifts and talents?

The Living and Learning Program is offered through five sections of the Perspectives on Western Culture course that will bring faculty and students into conversation with ancient,

MORRISSEY COLLEGE OF ARTS AND SCIENCES

Early semesters in the Morrissey College of Arts and Sciences are a time for exploring intellectual interests and talents. Boston College's curricula and advising structures support that exploration. The opportunity to study in fields not represented in even the strongest secondary school curriculum is an important one, and exploration often broadens students' perspectives and leads them down new and challenging paths.

In the Morrissey College, students pursue a program of study that includes an extensive Core experience providing breadth across the humanities, social sciences, and natural sciences; intensive work in a major field providing depth in a chosen discipline; and the opportunity to strengthen and round out their liberal arts education with the study of a foreign language and a wide variety of electives.

To graduate, a student must take at least 120 credits over eight semesters. Included in the program are at least 45 credits in the Core Curriculum, 30 to 36 credits of required and elective courses offered or accepted by the student's major department, and electives in other fields. Ninety-six (96) of the 120 credits must be from Morrissey College's departments. While many entering students indicated on their applications for admission tentative plans to major in particular departments or to pursue professions, students in the Morrissey College officially select their undergraduate majors near the close of freshman year. In fact, many continue to explore options and wait to declare their choice until their third or fourth undergraduate semester.

Exploration is encouraged in the Morrissey College. With diverse course offerings and options for study and personal growth, and a strong commitment to social justice and service for others, the Morrissey College will encourage you "Ever to Excel," and, as one of our credos exclaims, to "set the world aflame" with whatever matters most to you—talents which you bring to us and passions which perhaps you are on the brink of discovering. There are many ways to do this—one exciting option is to enroll in a Complex Problems or Enduring Questions class offered in addition to the traditional Core courses. Importantly, in the Morrissey College, we want to help you begin a process of discernment, as you uncover your intellectual gifts and the things that you are most passionate about.

Morrissey College of Arts and Sciences Core Curriculum

The following fifteen courses comprise the Core Curriculum and are required for all students entering Boston College. All courses must be three credits or more. In addition to the specific courses named below, Complex Problems and Enduring Questions courses count for Core credit and are limited to first-year students. Visit www.bc.edu/core for more information.

1 course in the Arts

Art, Art History, Film, Music, or Theatre

1 course in Cultural Diversity

The Cultural Diversity requirement may be fulfilled by an appropriate course taken to fulfill a Core, a major or minor requirement, or an elective.

2 courses in History

A History I course and a History II course are required.

1 course in Literature

Classical Studies, English, German Studies, Romance Languages and Literatures, or Slavic and Eastern Languages and Literatures

1 course in Mathematics

2 courses in Natural Sciences

Biology, Chemistry, Earth and Environmental Sciences, or Physics

2 courses in Philosophy

Philosophy of the Person I and II, Person and Social Responsibility I and II (PULSE), Perspectives on Western Culture I and II, or any sequence of Complex Problems or Enduring Questions Core Philosophy courses

2 courses in Social Science

Economics, Political Science, Psychology, Psychology in Education, or Sociology

2 courses in Theology

Person and Social Responsibility I and II (PULSE), Perspectives on Western Culture I and II, or any sequence of Complex Problems or Enduring Questions Core Theology courses. Students must take one Christian Theology (CT) and one Sacred Texts and Traditions (STT) course. The order does not matter.

1 course in Writing*

* Students for whom English is not their first language have special options for meeting this requirement.

In addition to the 45 required credit minimum for completing the Core, students in the Morrissey College will be expected to demonstrate proficiency at the intermediate level in a modern foreign language or in a classical language.

Refer to pages 38–40 of this workbook for a more detailed description of the language requirement.

Course Selection Guidelines for the Morrissey College

Ideally, the 15 credits in your first semester of college should include courses in the following areas: a Writing or Literature course, introductory course(s) for your prospective major if you have already made a tentative choice, and courses that fulfill other Core and language requirements. If you are unsure of a major, choose one or two courses that will introduce you to potential fields. Take a broad spectrum of courses so that you will be introduced to a variety of disciplines.

You must take 15 credits each semester of your first year. Core courses may be taken at any time during your four years at BC. As you are planning your program, try to balance the kinds of courses you take while you are meeting requirements. If you are interested in studying abroad during junior year, you should plan to take Core, major, and language courses during your first two years.

Choose your Core courses carefully. This critical component of your education will help you develop the analytical, critical, attitudinal, and organizational skills that graduate schools and employers will be seeking from you in a few years.

On page 22, you will find the Registration Worksheet: Morrissey College of Arts and Sciences which will help you plan your course schedule for the fall semester.

Faculty Advisement

During orientation, you will meet with a faculty advisor from the Morrissey College who will talk with you about your academic program and help you create a list of possible courses. In August, you will be assigned a pre-major advisor who will provide academic guidance throughout your first year.

A listing of the introductory course(s) required for each major follows. Consult your faculty advisor during orientation or at the start of the fall term, call the Academic Advising Center, or confer with the appropriate department if you have questions about combinations of courses in your fall term schedule or questions about course placement levels.

Specific Guidelines for Selecting Courses

The following guidelines will help you select the courses for your first semester. The descriptions of these courses may be found under the appropriate department in the *Boston College Catalog* (www.bc.edu/catalog). All students should select ENGL1010 First-Year Writing Seminar, or a Core Literature course (AADS1501, COMM2216, ENGL1080, ENGL1503, ENGL1723, ENGL1725, ENGL1727, FREN3307, FREN3393, GERM2163, ITAL3373, SLAV2162, SPAN3395) plus the courses designated by the department(s) in which you are most interested as listed below, and the specified number of additional courses.

Art History

Required courses: ARTH1101 Art from Prehistoric Times to the High Middle Ages and/or ARTH1102 Art from the Renaissance to Modern Times, each of which also fulfills the University Core requirement in the Arts. Students entering with an AP score of 4 or 5 in Art History may waive either ARTH1101 or ARTH1102 and should select an ARTH2000 level course instead (consult advisor for choices).

Biochemistry

Required courses: First-semester Biochemistry majors are advised to enroll in BIOL2000 Molecules and Cells, CHEM1109 General Chemistry I and CHEM1111 General Chemistry Lab I, and MATH1100 Calculus I or MATH1101 Calculus II, depending on their advanced placement scores. Students who have a 5 on the Biology AP exam in their senior year may choose to bypass the 2000-level lecture courses (BIOL2000 and BIOL2010). These students will begin the major with BIOL3040 Cell Biology and take 6 credits of additional biology courses, level 3000 or above, in subsequent semesters. Biochemistry majors cannot use AP credits to place out of Calculus II. Students with a strong calculus background should enroll in MATH1101 or MATH1105 or MATH2202 Multivariable Calculus, after consultation with a Mathematics Advisor.

Biology

Required courses: Biology majors in the regular B.S. and B.A. programs are advised to enroll in BIOL2000 Molecules and Cells or BIOL2010 Ecology and Evolution (may be taken in any order) and CHEM1109 General Chemistry I and CHEM1111 General Chemistry Lab I. MATH1100 Calculus I and/or MATH1101 Calculus II can be taken in either the first or second year. Students who received a score of 5 on the AP Biology exam in their senior year of high school may wish to consider the advanced placement substitute of BIOL3040 Cell Biology for BIOL2000. Students considering this option should enroll in BIOL2010 in the fall (there is no AP substitution for BIOL2010); in the spring they either choose the AP option and enroll in BIOL3040, or continue with BIOL2000. For further information you may e-mail Seth Robertson, Undergraduate Program Administrator, (seth.robertson@bc.edu) or Kathy Dunn, Associate Chair (kathy.dunn@bc.edu).

Freshmen who are interested in Biology, but feel unprepared to go directly into BIOL2000 or who simply want to “try out” the discipline should consider enrolling in BIOL1100 General Biology. This is a one-semester Core class that is designed for non-majors. While BIOL1100 satisfies the Natural Science Core, it cannot be applied to the Biology or Biochemistry Major.

Chemistry

Required courses: CHEM1109 General Chemistry I and CHEM1111 General Chemistry Lab I or CHEM1117 Honors Modern Chemistry I and CHEM1119 Honors Modern Chemistry Lab I and one of MATH1102 Calculus I (Mathematics/Science majors), MATH1105 Calculus II-AP (Mathematics/Science majors), or MATH2202 Multivariable Calculus. PHYS2100 or PHYS2200 Introductory Physics I (Calc) and PHYS2050 Introductory Physics Laboratory I are recommended for first-year students, but not required.

Classical Studies

Recommended courses: A course in Ancient Greek or Latin at the appropriate level. Students who received a 3 or 4 on the AP Latin exam should take CLAS1058 Advanced Intermediate Latin (fall only). Students who received a 5 on the AP Latin exam should enroll in a 3000-level Latin course. Students interested in majoring or minoring in Classical Studies should consider taking a course in ancient civilization as well.

Communication

Required course: One or more of the following courses: COMM1010 Rhetorical Tradition, COMM1020 Survey of Mass Communication, or COMM1030 Public Speaking.

Computer Science

Required course: Students interested in Computer Science normally take CSCI101 Computer Science I or CSCI103 Honors Computer Science I in their first semester. First-year students who have achieved a score of 4 or higher on the Computer Science AP Exam and those entering with significant programming backgrounds should speak with the Computer Science Department's Director of Undergraduate Studies, Associate Professor Robert Muller, about proper course placement. You may e-mail him at cs_undergrad@bc.edu.

Students interested in the Computer Science B.A. should take either MATH100 Calculus I or MATH101 Calculus II. Students interested in the Computer Science B.S. should take one of MATH102 Calculus (Math/Science Majors), MATH105 Calculus II-AP (Math/Science Majors), or MATH2202 Multivariable Calculus. Visit www.bc.edu/mathadvise for more information about selecting the appropriate calculus course. Students interested in the Computer Science B.S. should complete a two-semester laboratory science sequence during their first year.

Economics

Required courses: ECON101 Principles of Economics. MATH102 (preferred) or MATH100 if the student has not completed AP courses. Students interested in Economics should take these courses as soon as possible. Calculus I is a corequisite for the major and must be taken before beginning the Intermediate Theory courses (ECON2201 and ECON2202). Students who have not satisfied the Mathematics Core requirement with calculus courses (AP-AB or equivalent) should register for MATH102 (preferred) or MATH100. Students with a score of 4 or 5 on the AP Microeconomics exam and AP Macroeconomics exam should consider taking the respective Intermediate Theory courses (ECON2201 and ECON2202), provided they have satisfied the calculus requirement. After completing Statistics, the Econometric Methods course should be taken as soon as possible, preferably by the end of the sophomore year as Econometric Methods is a prerequisite for many upper-level elective courses.

Recommended courses: First-year students are recommended to take one additional Mathematics course. Those considering a Mathematics minor or major (or those who are quite comfortable with Calculus I) should take Calculus II (MATH103 or MATH101). Those less comfortable with their mathematical abilities are recommended to take ECON2211 Math of Economic Analysis either before taking ECON2201 or concurrently with ECON2201. This course can greatly enhance student performance in ECON2201 and many future Economics courses, particularly if the student is not confident in their mathematical abilities. (It is not needed if they are confident in their mathematical abilities.) Students might also consider taking Statistics (ECON1151) or Microeconomic Theory (ECON2201) during their first year. These courses are significantly more rigorous than Principles of Economics.

Students who plan to take the Honors Theory courses (ECON2203 and ECON2204) during sophomore year must have previously completed two semesters of Calculus: MATH102–MATH103 (preferred), MATH100–101, or MATH105 (or AP-BC or equivalent). First-year students may apply to take an Honors Theory course if they have scored a 5 on their AP exam and have successfully completed the AP Calculus BC exam.

English

Required courses: Ordinarily students fulfill the English Core requirements through First-Year Writing Seminar (ENGL1010) and Literature Core (ENGL1080). Some students may choose to fulfill the two English requirements through Enduring Questions, Complex Problems, and/or crosslisted courses noted as English Core. Bilingual students may fulfill both Core requirements by taking First-Year Writing Seminar for English Language Learners (ENGL1009), and Literature Core for English Language Learners (ENGL1079). Bilingual students should contact Lynne Anderson (lynne.anderson@bc.edu) for placement information. It is highly recommended that students take both courses during their first year. Students may place out of one or both of these courses with the appropriate AP or IB scores as noted on pages 34 and 35 of the workbook. Students who have fulfilled both English Core requirements through AP or IB and are considering a major or a minor in English, including the Creative Writing Concentration, are encouraged to enroll in Studies in Poetry (ENGL2131) or Studies in Narrative (ENGL2133). Students who have fulfilled both English Core requirements through AP or IB and are planning on another major are encouraged to further their proficiency in critical thinking and writing by

enrolling in an English elective of interest to them. Students can consult the English department web page located at www.bc.edu/english for a listing of elective courses. Students with questions about the English Core, declaring the major, minor, or selecting an elective should contact Marla De Rosa (marla.derosa@bc.edu).

Environmental Geoscience

Required courses: For those students who would like to explore the major in Environmental Geoscience, it is suggested that students take two to four of the Environmental Systems courses (EESC2201–EESC2208, with laboratories EESC2211–EESC2218) or Exploring the Earth (EESC1132) with laboratory (EESC1133) during their first year. The corequisite science requirement (Calculus II and Chemistry, Physics, or Biology with labs) should be taken during the first or second year.

Environmental Studies

Required courses: Students interested in the Environmental Studies major should consider taking the following courses: Environmental Systems: The Human Footprint (EESC2201 and lab EESC2211), one or more of the other Environmental Systems courses (EESC2202–EESC2208 and labs EESC2212–EESC2218), a Core course on environmental issues (EESC1501/SOCY1501 Global Implications of Climate Change; HIST1505/SOCY1509 Planet in Peril: The History and Future of Human Impacts on the Planet) and/or one of the foundation courses. See also www.bc.edu/bc-web/schools/mcas/sites/envstudies.html.

Film Studies

Required course: FILM2202 Introduction to Film Art. Note: Introduction to Film Art is not a production course. Students will learn about film history and analysis, which will provide the necessary foundation for the Film Studies major.

Geological Sciences

Required courses: The following courses are recommended for first-year Geological Sciences majors, if their schedules permit: Exploring the Earth I (EESC1132) with laboratory (EESC1133), Earth Materials (EESC2220 [spring]) with laboratory (EESC2221 [spring]), two semesters of Calculus (MATH1102–1103 [spring]), two semesters of Chemistry (CHEM1109–1110 [spring]) with laboratories (CHEM1111–1112 [spring]).

German Studies

Recommended courses: Students interested in German Studies normally take a German-language course at an

appropriate level in their first semester, either GERM1001, GERM1050, or GERM2001. (A placement test we offer will help students determine their level.) First-year students may also take one of several courses we conduct in English that fulfill the Literature or the Arts requirement of the University Core program. Students with questions about gauging language levels and placement, declaring the major or one of the minors, or selecting an elective should contact the Director of Undergraduate Studies, Prof. Daniel Bowles (bowlesd@bc.edu).

History

Required courses: All BC students must take both halves of a 1000-level Core sequence: History Core I, which covers ca. 1500–1800, and History Core II, which covers 1800–present. The History Core offerings are marked as such in Course Information and Schedule and are also listed on the BC History Department website. Students may also fulfill the History Core by taking Complex Problems and Enduring Questions Core History courses, which are described elsewhere in this workbook.

Students who have fulfilled the Core requirement in History through Advanced Placement are welcome to take a 2000-level History elective.

Students who have fulfilled the Core requirement and have declared or are considering a major in History are urged to enroll in U.S. History I (HIST2401) unless they also have Advanced Placement in American History. If they have fulfilled the requirement for American History through an APUSH score of 4 or 5, students should take a 2000-level History elective.

History majors who have fulfilled both the Core and the U.S. History major requirements through Advanced Placement should enroll in a Study and Writing of History course or another History elective. We recommend that students new to college-level history classes enroll in a 2000-level course.

International Studies

Although the International Studies (IS) program accepts all students into the minor who declare by October of their junior year, majors are only accepted by application in early February of freshman year. We encourage freshmen who are considering an IS major to enroll in several classes that take up international issues and/or are taught by an IS faculty member. There are no specific courses you must take to apply for the IS major, but introductory courses

that also count for the University Core requirements are a good start (e.g., ECON1101 Principles of Economics), and a comparative politics course in the IS program or Political Science department could be a useful way to test the waters. We strongly encourage taking foreign language courses throughout your time at BC. We also encourage freshmen to take interdisciplinary Core Renewal courses or others that meet University Core requirements, especially if they have an international component.

See our web site for information about the requirements for the IS major and minor: www.bc.edu/isp.

Islamic Civilization and Societies

Required foundation course: ICSP1199 Islamic Civilization. Majors also choose a course based on a track within ICS-Political Science (POL11041 and POL11042), Arts (any 2 Arts Core), Theology (Core courses: any Theology Core, THEO1431 preferred), History (any History Core), Language and Culture (NELC2061 and NELC2062). Students interested in the Islamic Civilization and Societies major should contact Professor Kathleen Bailey at kathleen.bailey@bc.edu.

Linguistics

Strongly recommended course: LING3101 General Linguistics or consult with Professor Margaret Thomas (margaret.thomas@bc.edu) or Professor M.J. Connolly (michael.connolly@bc.edu).

Mathematics

Required course: MATH1102 Calculus I (Mathematics/Science majors), MATH1103 Calculus II (Mathematics/Science majors) or MATH2202 Multivariable Calculus. Students with a score of 4 or 5 on the AP Calculus AB exam should enroll in MATH1103, and students with a score of 4 or 5 on the AP Calculus BC exam should enroll in MATH2202. Students with exceptionally strong backgrounds should consider MATH2203 Honors Multivariable Calculus. For further information or advice, consult a Mathematics advisor, visit the website www.bc.edu/mathadvise, or e-mail math@bc.edu.

Music

Required course: MUSA1100 Fundamentals of Music Theory. Students who have equivalent knowledge through Advanced Placement or similar programs may qualify for MUSA2100 Harmony, but should contact Professor Ralf Gawlick (ralf.gawlick@bc.edu) for placement. Theory is required for possible music majors and minors. Others wishing simply to fulfill

the Arts Core could also consider MUSA1200 Introduction to Music or MUSA1300 History of Popular Music.

Neuroscience

Required courses: PSYC1110 Introduction to Brain, Mind, and Behavior (formerly PSYC1110 Introduction to Psychology as a Natural Science), BIOL2000 Molecules and Cells, CHEM1109 General Chemistry I with lab, and MATH1100 Calculus I or MATH1102 Calculus I. The mathematics course can be deferred to a later semester.

Philosophy

Required course: One of the following two-semester Philosophy Core sequences: PHIL1070–1071 Philosophy of the Person I and II; PHIL1088–1089 Person and Social Responsibility I and II (PULSE); PHIL1090–1091 Perspectives on Western Culture I and II.

Students should take part I of each sequence before taking part II. PULSE and Perspectives are offered on a year-long schedule only, beginning each fall. It is possible, however, to begin Philosophy of the Person I in the spring.

The department also offers Enduring Questions Core courses available to freshmen only. Students may satisfy the Philosophy Core by completing a one-semester Enduring Questions Core course, paired with one semester of Philosophy of the Person. Consult the Enduring Questions Core section of this workbook for more information.

It is strongly recommended that students complete the two-semester Philosophy Core requirement by the end of sophomore year. Students with questions about Philosophy Core, declaring the major or minor, or selecting an elective should contact the Director of Undergraduate Studies, Professor Cherie McGill (cherie.mcgill@bc.edu).

Physics

Required courses: PHYS2200 Introductory Physics I and PHYS2050 Introductory Physics Lab I. It is imperative that students considering a major in Physics take Introductory Physics during their first year.

Students must also take either MATH1102 Calculus I (Mathematics/Science majors), or MATH1105 Calculus II-AP (Mathematics/Science majors), or MATH2202 Multivariable Calculus. Students with a score of 5 in the full year of AB Calculus should enter MATH1105 immediately, while students with a score of 5 in a full year of BC Calculus

and strong skills are encouraged to begin with MATH2202. Please consult the Mathematics Department for further information on math placement. Students interested in majoring in chemistry, computer science, or mathematics should also enroll in PHYS2200 Introductory Physics I and PHYS2050 Introductory Physics Lab I. Students interested in majoring in biology or biochemistry, and prehealth students who are not physical science majors, typically delay taking physics until their junior year and then enroll in PHYS2100 Introduction to Physics I, PHYS2050 Introductory Physics Lab I, and PHYS2110 Introduction to Physics I Recitation. Please consult the Physics Department website (www.bc.edu/physics) for further information on physics courses, or students may e-mail the Physics Program Administrator or the Undergraduate Program Director (see website for contact information) or call 617-552-3575.

Political Science

Required courses: Students must complete two courses, one each from two separate categories, for the introductory requirement for the major. Students can satisfy the first part by one of the following two courses: POL11041 Fundamental Concepts of Politics (fall/spring), or POL11021 How to Rule the World (fall). For the second part, students can take one of the following: POL11042 Introduction to Modern Politics (fall/spring), POL11081 Introduction to International Politics (fall), or POL11091 Introduction to Comparative Politics (spring).

Students are not required to complete one part before the other; however, most students start the major by taking either POL11041 or POL11021 in the fall semester. Students who received a 4 or 5 on the AP U.S. Government or the AP Comparative Government exam have the option to waive the second introductory course and take an additional elective in its place.

Psychology B.A.

Required course: PSYC1110 Introduction to Brain, Mind, and Behavior (formerly PSYC1110 Introduction to Psychology as a Natural Science) or PSYC1111 Introduction to Psychology as a Social Science. The two courses can be taken in either order.

Psychology B.S.

Required courses: PSYC1110 Introduction to Brain, Mind, and Behavior (formerly PSYC1110 Introduction to Psychology as a Natural Science) or PSYC1111 Introduction to Psychology as a Social Science. The two courses can be taken in either order.

Romance Languages and Literatures

The majority of university students around the world speak at least two languages fluently. We encourage you to join them as you prepare yourself for your career.

Note: The Boston College Language Proficiency requirement (Intermediate II or equivalent) is different from the Romance Languages and Literatures major and minor programs. Students who have satisfied the proficiency requirement are particularly well prepared to continue their study of language and culture.

Students with proficiency levels above Intermediate II, as well as native and heritage speakers, will be individually advised and should contact the appropriate Language Coordinator in French, Italian, or Spanish. For the list of current Coordinators, see the department “Contact” page (www.bc.edu/rll).

Romance Languages and Literatures offers both a major and minor in French Studies, Hispanic Studies, and Italian Studies.

Recommended courses: Romance Language and Literature courses are taught in the target language. Students enter the program at the level appropriate for their linguistic proficiency.

For French Studies and Italian Studies, the lowest entry level course for the major and minor is Composition, Conversation and Reading I (CCRI). For Hispanic Studies, the lowest entry level course is Composition, Conversation and Reading II (CCRII).

Students with questions about the major and minor programs, particularly students planning to study abroad in French-, Spanish- or Italian-speaking countries, should consult the Director of Undergraduate Studies. (For the name and e-mail of the current DUS, see the department “Contact” page [www.bc.edu/rll]).

Romance Languages and Literatures offers courses that fulfill the Literature Core requirement and the Cultural Diversity requirement, which also count toward our majors and minors. Visit www.bc.edu/core for a list of applicable courses.

Russian

Required course: Russian language SLAV1121 Elementary Russian I or appropriate level. Consult with Professor Tony H. Lin (tony.h.lin@bc.edu).

Recommended Core: SLAV2162/ENGL2227 Classics of Russian Literature or SLAV2173/ENGL2228 Twentieth-Century Russian Literature.

Slavic Studies

Required course: Russian language SLAV1121 Elementary Russian I or appropriate level, or SLAV1881 Introduction to Bulgarian I. Consult with Professor Tony H. Lin (tony.h.lin@bc.edu).

Recommended Core: SLAV2162/ENGL2227 Classics of Russian Literature or SLAV2173/ENGL2228 Twentieth-Century Russian Literature.

Sociology

Required courses: An introductory course, either SOCY1001 (Introductory Sociology) or SOCY1002 (Introduction to Sociology for Healthcare Professions), is a requirement for majors and minors and is open to first-year students. Students planning to major or minor in sociology are encouraged, but not required, to take SOCY100101, a section reserved for major and minors. Further, all Sociology Core courses (SOCY1001–1999) are appropriate for first-year students, regardless of major.

Studio Art

Required courses: Students interested in the Studio Art major are required to take two from the following introductory courses (the Studio Art minor requires one introductory course): ARTS1101 Drawing I, ARTS1102 Painting I, ARTS1104 Design: Seeing is Believing, ARTS1107 Design I, ARTS1141 Ceramics I, ARTS1150 Painting Plus Collage, ARTS1155 Introduction to Digital Art, or ARTS1161 Photography I. Six of these courses (Drawing I, Painting I, Design: Seeing is Believing, Design I, Painting Plus Collage, and Introduction to Digital Art) fulfill the Arts Core. The others (Ceramics I and Photography I) may be applied toward the major, but are not Core courses. Students entering with an AP score of 5 in a Studio Art discipline may waive one introductory level class and should select an ARTS2000 level course instead (consult advisor for choices). ARTS1103 Issues and Approaches to Studio Art is a required course for the major and minor, but is suggested for the sophomore year.

Theatre Arts

Required course: THTR1172 Dramatic Structure and Theatrical Process. This course, which satisfies the Arts Core requirement, is only offered in the fall semester and should be taken by incoming Theatre majors, Theatre

minors, and others with a serious interest in theatre and drama study. Incoming majors should plan to take THTR1130 Elements of Stagecraft in the spring semester of the first year and THTR1103 Acting I: Fundamentals of Performance in either the fall or the spring term of the first year.

Theology

Required courses: One Christian Theology (CT) course and one Sacred Texts and Traditions (STT) course:

Christian Theology (CT) Courses

- THEO1401 Engaging Catholicism
- THEO1402 God, Self, and Society
- An Enduring Questions Core Theology course identified as counting toward the Christian Theology requirement

Sacred Texts and Traditions (STT) Courses

- THEO1420 The Everlasting Covenant: The Hebrew Bible
- THEO1421 Inscribing the Word: The New Testament
- THEO1422 The Sacred Page: The Bible
- THEO1430 Buddhism and Christianity in Dialogue
- THEO1431 Islam and Christianity in Dialogue
- THEO1432 Hinduism and Christianity in Dialogue
- THEO1433 Chinese Religions and Christianity in Dialogue
- THEO1434 Judaism and Christianity in Dialogue
- An Enduring Questions Core Theology course identified as counting toward the Sacred Texts and Traditions requirement

For Enduring Questions Core Theology courses see pages 5–6 of this workbook. Note: A student may not fulfill their Theology Core with two Enduring Questions Core Theology courses.

Students considering the Honors Theology Major are encouraged to take either THEO1420 or THEO1421 to begin to fulfill the required Scripture Sequence.

Students can also fulfill their Theology Core requirements with one of the following two-semester sequences: THEO1088–1089 Person and Social Responsibility I and II or THEO1090–1091 Perspectives on Western Culture I and II.

Prehealth Program

The Core curriculum at Boston College is an advantage for students interested in professions in the health field, as it allows students to explore their unique talents and passions. The skills acquired in the study of the sciences and the humanities are readily transferable to careers in the field of health and medicine.

“Science is the foundation of an excellent medical education, but a well-rounded humanist is best suited to make the most of that education.”

—David Muller, Dean for Medical Education and Professor and Chair of the Department of Medical Education and Co-Founder of the Visiting Doctors Program at Mount Sinai Medical School (Julie Rovner of KHN; Kaiser Health News, May 27, 2015).

Finding purpose in an academic program of study remains one of the most important decisions for BC students considering a career in the health professions. **English** majors acquire analytical skills needed for absorbing medical text. **Philosophy** majors develop critical thinking skills needed for differential diagnoses. **Theology** majors evaluate tenets beneficial in medical ethics and palliative care. **History** majors develop the ability to ask the pertinent questions in formulating patient history. According to the Association of American Medical Colleges’ 2016–2017 Report of Applicants and Matriculants to U.S. Medical Schools, the percentage acceptance rate of students majoring in the humanities was higher overall than for those majoring in other disciplines. Listed as follows are the acceptance rate percentages by discipline for the 2018–2019 application cycle: Humanities—47%, Mathematics and Statistics—48%, Physical Sciences—46%, Biological Sciences—40%, and Social Sciences—41%. (Derived from data supplied in Table A-17 of the AAMC summary—November 9, 2018.)

“The humanities provide an outstanding foundation for understanding complexity and human variability, the conceptual basis for understanding medicine.”

—Charles M. Wiener, MD, Professor of Medicine and Director Emeritus, Osler Internal Medicine Training Program at Johns Hopkins Medical Institute (Beth Howard—AAMC Medical Education, December 12, 2016).

Prehealth students are encouraged to reflect on who they would like to become as health professionals. Eighty-two percent of BC students participate in campus service and volunteer organizations. This augments the formation of students to be “men and women for others” in the health career of their choice. Health professions graduate schools are interested in students who demonstrate a commitment of service to the underserved and the poor, including populations historically underrepresented in patient care. This dedication for others expands and informs their decision to pursue a career in the health field which supports comprehensive patient care and health equity for all. Students entering the Prehealth program are encouraged to reflect on the mission of the Core curriculum to refine a purposeful and authentic life that integrates academic disciplines and the building of relationships. Each semester, a student should be engaged in a course (or courses) that inspires them and creates an awareness and a curiosity to explore and grow. Furthermore, Prehealth students considering their program major are encouraged to reflect upon “The Three Key Questions” posed by Fr. Michael Himes, Professor of Theology at Boston College:

1. What brings me joy?
2. What am I good at?
3. What does the world need me to be?

The Prehealth program in the Morrissey College of Arts and Sciences is an *open program for all students in every major program of study at Boston College*. There is **no minimum GPA requirement**. The program provides support and comprehensive advising to undergraduates and alumni of Boston College interested in medical, dental, or veterinary careers, as well as other areas of health profession study. Students benefit from majoring in any of the varied academic disciplines offered at BC, which would help them address the three aforementioned questions. As a Jesuit, Catholic institution, Boston College is dedicated to the continual process of intellectual inquiry and student formation. Students are encouraged to examine the full spectrum of options and to select a major and find an enriching program of study in which he/she will excel.

UTILIZING THE PREHEALTH TEAM TO MAXIMIZE SUCCESS

Irrespective of major (humanities or STEM), the BC Prehealth team would be delighted to meet with students at every stage of their Prehealth portfolio development, from prospective freshmen to seniors and alumni. The Prehealth

team assists with all aspects of planning when considering a career in the health professions, including selection of a major, course selection, gaining health-related experience, evaluating extracurricular activities, preparing for professional exams (MCAT, DAT, GRE) and all aspects of the pre- and post-application process for health profession schools. If you are considering a career in a health profession, please set up an appointment with our office by e-mailing premed@bc.edu. For up-to-date information about the Prehealth program please register during orientation or e-mail us in order to receive notifications regarding programming and upcoming events. Our office resides within the Academic Advising Center and is located in Stokes Hall S132.

ALL MAJORS AT BOSTON COLLEGE HAVE ACCESS TO THE PREHEALTH PROGRAM

It is important to note that medical, dental, and veterinary medical school admissions committees accept a wide variety of majors. Therefore, it is imperative for students to decide on the particular major that would lead to their success as they embark on their unique career path.

Students are invited to think, explore, and discern in order to learn across disciplines and develop their minds and educational experiences to the fullest potential. The goal is to gain the ability to think critically, both broadly and deeply, and at Boston College a liberal arts education is focused on the whole person. The liberal arts have always been at the center of the Jesuit, Catholic intellectual tradition, which promotes the intergration of students' academic and personal goals, inspiring them to reflect on who they are, who they want to become, and how they want to engage in the world for the common good.

Gregory Kalscheur, S.J., Dean of the Morrissey College of Arts and Sciences shares, "At Boston College, we hope our students become women and men of depth of thought and creative imagination, who are ready to engage the needs of our world and well-prepared for meaningful lives of leadership, scholarship, and service."

In choosing a major, we encourage students to let their choice of major be shaped by academic experiences and exploration in programs of study which resonate with the student's interests, skills, and talents. For example, a student may want to reflect upon evidence of previous academic success in a certain area when selecting a major. However, if a student is considering a major program of study that is new

to the student, without prior foundational coursework, then the student may wish to weigh the pluses and minuses in forging new territory, as opposed to leveraging prior academic success. Exploring the groundwork for future immersion in a discipline is the primary tenet of the Core curriculum which fosters a broad and diverse perspective of the humanities and arts, the sciences, and the social sciences.

The BC Prehealth team works with students to strategize on the optimal timeframe and coursework necessary to complete the foundational requirements. Keep in mind that course requirements vary when applying to health profession schools. Irrespective of any major at Boston College (humanities or STEM), below is a summary of the necessary Prehealth program requirements. The Prehealth team encourages interested students to research the requirements for specific medical or dental schools of interest, as well as research elective coursework helpful in preparation for standardized entrance exams.

PROGRAM OF STUDY

Suggested Curriculum for Prehealth Students:

- Two semesters of Biology with Lab
- Two semesters of General Chemistry with Lab
- Two semesters of Organic Chemistry with Lab and/or one semester of Organic Chemistry with one semester of Biochemistry*
- Two semesters of Physics with Lab (either Calculus-based Physics or Algebra-based Physics is acceptable; refer to major program requirements as well.)
- Two semesters of English

*It is incumbent on the prospective applicant to be knowledgeable of individual medical school requirements when planning his or her course selection. We suggest meeting with a member of the Prehealth team if uncertain.

The required courses for the professional school of interest may be taken during any of the four undergraduate years in any order with the exception of the General Chemistry–Organic Chemistry sequence. In order to apply to health profession schools directly upon graduation from BC, the student must complete all course requirements in three years, in addition to successful completion of standardized testing. Most BC applicants, however, elect to distribute the Prehealth coursework over four years of undergraduate study and apply to medical, dental, or veterinary school as seniors and/or as

alumni. The average age of a student matriculating into medical school is approximately 25 years old; therefore, electing to take one or more “growth” years to explore, reflect, and act on a specific health-related problem or scientific inquiry may inexorably improve the competitiveness of a student’s candidacy. At Boston College, the Prehealth team operates as a cohesive advising unit that closely collaborates with students during each undergraduate year of portfolio development to help create a career narrative.

Freshman Year: Interested students should attend the freshman meeting and set up an initial consultation with the Prehealth program office to learn and capitalize on the benefits of drop-in advising sessions and explore resources.

Sophomore Year: Interested students should attend the sophomore meeting and review progress and achievements with the Prehealth team. Specific attention should be given to gaining relevant health-related experiences.

Junior Year/Senior Year: Interested students should attend the application meeting and meet regularly with the Prehealth team to ensure that all materials are complete to initiate the BC committee letter application process.

The BC Prehealth program also collaborates closely with BC alumni and the greater professional community to offer students the full gamut of possible pathways leading to a meaningful career in the health field. A unique aspect of a valued service that BC offers students interested in medical or dental school is the opportunity to obtain a committee letter of recommendation endorsed by the Boston College faculty committee. This letter presents a comprehensive assessment of the student under review by the committee and showcases the accomplishments and achievements of an applicant in a personalized portfolio. Additionally, during the application process students receive one-on-one expert advising from an individual faculty member on the committee. While the Prehealth team is dedicated to ushering students through the process of applying for professional health programs, it is important to note that the onus is on students to reflect, discern, and act in order to pursue their unique career path.

Freshman Prehealth Checklist:

1. Register for Prehealth program announcements at pemed@bc.edu
2. Attend the freshman meeting (first week in September —e-mail invitation will be sent out)
3. Read the freshman packet online

4. Make an appointment with a member of the Prehealth team by calling 617-552-4663
5. Cultivate a mentor (get to know your professors and other administrative staff)
6. Develop study skills, attend office hours, and seek tutoring assistance from the Connors Family Learning Center (if necessary)
7. Visit academic departments to research programs of study, minors, and concentrations
8. Get involved with a health-related club (e.g., Mendel Society, Pre dental Society)
9. Get involved judiciously with on- or off-campus service organizations and extracurricular activities

REGISTRATION WORKSHEET: MORRISSEY COLLEGE OF ARTS AND SCIENCES

Guidelines for this worksheet

Please use this worksheet as a guide to begin to come up with a list of 10–15 courses that you would be interested in taking this upcoming fall. You will submit the course names to the Academic Advising Center and will be registered based on scheduling and availability. Once all students have been registered, you will have an opportunity to consult with a member of the Academic Advising Center in early August or to make changes to your schedule during the first seven class-days of the semester from August 31 through September 9, 2020. Please refer to Course Information and Schedule for more information.

Course I. If your prospective major specifies a required course, list it here (with a lab if the course has one). Otherwise list a preferred and alternate Core or language elective.

PREFERENCE:

Course No.	Course Title
	Lab

ALTERNATE:

Course No.	Course Title
	Lab

Course II. If your prospective major specifies a second required course, list it here (with lab if the course has one). Otherwise list a preferred and alternate Core or language elective.

PREFERENCE:

Course No.	Course Title
	Lab

ALTERNATE:

Course No.	Course Title
	Lab

Course III. If your prospective major specifies a third required course, list it here. Otherwise list a preferred and alternate Core or language elective. Note: If you are taking a 6-credit course such as PHIL1090-THEO1090 Perspectives on Western Culture I, list the first number in this course block and the second number in Course IV.

PREFERENCE:

Course No.	Course Title

ALTERNATE:

Course No.	Course Title

Course IV. List a preferred and alternate Core or language elective.

PREFERENCE:

Course No.	Course Title

ALTERNATE:

Course No.	Course Title

Course V. List ENGL1010 First-Year Writing Seminar or Literature Core (AADS1501, COMM2216, ENGL1080, ENGL1503, ENGL1723, ENGL1725, ENGL1727, FREN3307, FREN3393, GERM2163, ITAL3373, SLAV2162, SPAN3395). Students may place out of First-Year Writing Seminar with a 4 or 5 on the AP Language (Composition) exam, and out of Literature Core with a 4 or 5 on the AP Literature exam.

PREFERENCE:

Course No.	Course Title

ALTERNATE:

Course No.	Course Title

Sample Worksheet

PREFERENCE:

Course No.	Course Title
SPAN1015	Elementary Spanish I
PHYS1500	Foundations of Physics I
PHIL1070	Philosophy of the Person I
ENGL1701	Truth-Telling in Literature
HIST1701	Truth-Telling in History

ALTERNATE:

Course No.	Course Title
MATH1100	Calculus I
HIST1511	Science and Technology in American Society
BIO1503	Science and Technology in American Society
THEO1016	Introduction to Christian Theology I
ENGL1080	Literature Core

CARROLL SCHOOL OF MANAGEMENT

Carroll School of Management students complete the University's Core Curriculum in the Morrissey College of Arts and Sciences, a Management Core which imparts a "common body of management knowledge," and at least one concentration. Concentrations are available in Accounting, Accounting and Information Systems, Accounting for Finance and Consulting, Business Analytics, Economics, Finance, General Management, Information Systems, Management and Leadership, Marketing, and Operations Management. We also have available co-concentrations in Entrepreneurship and Managing for Social Impact. Many students choose a second concentration within management. Some complete a full major in the Morrissey College of Arts and Sciences in addition to a Management concentration. Still others complement their concentration with a minor program. Interested students should talk to their advisor about incentives for minoring or majoring in the Morrissey College of Arts and Sciences.

First-year students need not worry about choosing or crafting a concentration immediately. For virtually all of the first year, and most of the second, Carroll School students are working on the University Core and completing, by the end of sophomore year, some portion of the Management Core. Most work on a concentration begins in earnest in junior year. So, if you are undecided, don't worry. You have plenty of company, and you will have many opportunities to gather information to make a good decision about your choice of concentration(s).

It is important to choose courses in the first year which will challenge you and provide a good foundation for later work. There are many ways to do this. One exciting option is to enroll in a Complex Problems or Enduring Questions class offered as alternatives to the traditional Core. You might consider the challenge of a lab-based science. Solid language study prepares you for interesting study abroad opportunities and lends tremendous value to your resume when you start your job search.

We know that you are eager to embark upon the study of business courses and all of you will do so through our Portico program. We also hope that your interest will be caught by one or more subjects which you encounter in the University Core and that you will decide to invest some of your free electives pursuing that interest. That pursuit is important for many reasons, but the chief one is this: when you study what you love, you become a better, happier person. (If you think this is a cheap sentiment, think again after you have encountered Aristotle in your Portico course.)

For registration guidelines, reference the Registration Worksheet: Carroll School of Management on page 26.

Carroll School of Management Core Curriculum

Carroll School of Management students must complete at least 120 credits to earn the bachelor's degree and normally complete 30 credits during the freshman year. The 45 credits in the Core Curriculum for Carroll School students are distributed as follows. All courses must be three credits or more.

1 course in the Arts

Art, Art History, Film, Music, or Theatre

1 course in Cultural Diversity

The Cultural Diversity requirement may be fulfilled by an appropriate course taken to fulfill a Core, a major or minor requirement, or an elective.

2 courses in History

A History I course and a History II course are required.

1 course in Literature

Classical Studies, English, German Studies, Romance Languages and Literatures, or Slavic and Eastern Languages and Literatures

1 course in Mathematics

2 courses in Natural Sciences

Biology, Chemistry, Earth and Environmental Sciences, or Physics

2 courses in Philosophy

Philosophy of the Person I and II, Person and Social Responsibility I and II (PULSE), Perspectives on Western Culture I and II, or any sequence of Complex Problems or Enduring Questions Core Philosophy courses

2 courses in Social Sciences

Carroll School students must take Principles of Economics (ECON1101) and one additional Social Science Core course.

2 courses in Theology

Person and Social Responsibility I and II (PULSE), Perspectives on Western Culture I and II, or any sequence of Complex Problems or Enduring Questions Core Theology courses. Students must take one Christian Theology (CT) and one Sacred Texts and Traditions (STT) course. The order does not matter.

1 course in Writing *

* Students for whom English is not their first language have special options for meeting this requirement.

Registration Procedures for the Carroll School

We expect Carroll School freshmen to take five 3- or 4-credit courses each semester with all students registering for Portico (PRTO1000) in the fall. That is a total of ten courses in the first year.

Of the ten courses, we specify six. (You may have completed one or more of these via AP credit.) Other than Portico, you may take these courses in either semester, but we discourage scheduling them all at the same time (e.g., taking Writing and Literature in the same semester). The six courses are:

- Portico (PRTO1000)
- University Mathematics Core
- Business Statistics (OPER1135)
- the First-Year Writing Seminar (ENGL1010)
- a Core literature course
- Digital Technology (ISYS1021)

For the remaining courses, you may choose to pursue:

- other elements of the University Core (e.g., Philosophy, Theology, Natural Science, Arts, History, Cultural Diversity)
- a language course (to build or maintain proficiency, or begin acquisition)
- Principles of Economics (ECON1101)
- any other course, provided you meet established prerequisites as noted in the *Boston College Catalog* (www.bc.edu/catalog)

Registration Examples

The following are sample worksheets. Refer also to the sample at the bottom of the Carroll School worksheet on page 26. You must register for Portico as well as Core courses in Writing and/or Literature and Business Statistics (OPER1135) or Mathematics (unless you receive AP credit in these areas); otherwise, you may tailor your course selections to fit your interests. (If you select a science course, consider the challenge of registering for a laboratory-based course.) Refer to the course descriptions in the *Boston College Catalog* (www.bc.edu/catalog), and do not be afraid to choose rigorous courses or to try something unusual. Remember that you will have an opportunity to discuss your ideas with a faculty advisor during orientation.

Sample Worksheet #1

Sample registration for a student.

PREFERENCE:

Course No.	Course Title
PRTO1000	Portico
ENGL1010	First-Year Writing Seminar
PHIL1090	Perspectives on Western Culture I
THEO1090	Perspectives on Western Culture I
OPER1135	Business Statistics

ALTERNATE:

Course No.	Course Title
PRTO1000	Portico
ENGL1701	Truth-Telling in Literature
HIST1701	Truth-Telling in History
MATH1100	Calculus I
ISYS1021	Digital Technology

Courses of Special Interest for First Year Management Students

PRTO1000 Portico (3 credits)

This course is required for all Carroll School students and is taken in the fall semester of their freshman year.

This is the introductory course for Carroll School of Management's first year students. Topics will include ethics, leadership, globalization, economic development, capitalism, innovation, entrepreneurship, vocational discernment, and the functional areas of business. This will be an interactive 3-credit seminar, serving as one of the five courses in the fall semester and fulfilling the ethics requirement for the Carroll School. The instructor will serve as academic advisor during the student's first year.

ISYS1021 Digital Technology (3 credits)

This course is required for all Carroll School students and should be taken in their first year at Boston College.

Digital technology plays a vital and varying role in management. In this course we approach the subject in two ways. In one module students learn to use technology as a tool for problem solving by developing increasingly sophisticated models in Excel. The other module provides an introduction to management viewed through the lens of technology. Students examine the role of technology in organizational competitiveness and across a variety of functional areas of the firm (e.g., marketing, finance, operations).

REGISTRATION WORKSHEET: CARROLL SCHOOL OF MANAGEMENT

Guidelines for this worksheet

Check to be sure that you have designated five different courses as preferences and alternates. Please refer to Course Information and Schedule for more information.

Section I. All Carroll School freshmen register for PRTO1000 Portico in the fall semester.

PREFERENCE:

Course No. Course Title

PRTO1000	Portico
----------	---------

Section II. List ENGL1010 First-Year Writing Seminar or Literature Core (AADS1501, COMM2216, ENGL1080, ENGL1503, ENGL1723, ENGL1725, ENGL1727, FREN3307, FREN3393, GERM2163, ITAL3373, SLAV2162, SPAN3395). Students receiving a 4 or 5 on the AP English Language exam are exempt from the Writing Core. Students receiving a 4 or 5 on the AP English Literature exam are exempt from the Literature Core.

PREFERENCE:

Course No. Course Title

--	--

ALTERNATE:

Course No. Course Title

--	--

Section III. List a Core or elective, including the course you prefer and an alternate. **Note:** If you are taking a 6-credit course such as an Enduring Questions or Complex Problems course, list the first number in this section and then the second number in Section IV.

PREFERENCE:

Course No. Course Title

--	--

ALTERNATE:

Course No. Course Title

--	--

Section IV. List a Core or elective. **Note:** If you are selecting a science course with lab, list both here.

PREFERENCE:

Course No. Course Title

	Lab

ALTERNATE:

Course No. Course Title

	Lab

Section V. Indicate course selection in Statistics or Mathematics.

PREFERENCE:

Course No. Course Title

--	--

ALTERNATE:

Course No. Course Title

--	--

Sample Worksheet

PREFERENCE:

Course No. Course Title

I.	PRTO1000	Portico
II.	ENGL1010	First-Year Writing Seminar
III.	PHIL1090	Perspectives on Western Culture I
IV.	THEO1090	Perspectives on Western Culture I
V.	OPER1135	Business Statistics

ALTERNATE:

Course No. Course Title

PRTO1000	Portico
ENGL1701	Truth-Telling in Literature
HIST1701	Truth-Telling in History
MATH1100	Calculus I
ISYS1021	Digital Technology

LYNCH SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

The Lynch School was founded in 1952 as the first co-educational undergraduate college on the Chestnut Hill campus. Its specific purpose, to be achieved in a manner consonant with the broader University goals, is to prepare young men and women for the education and human services professions. Programs are designed to ensure that students receive a liberal arts education, professional preparation, and a specialized education in their major field.

Program for Students Entering the Lynch School of Education and Human Development

Students in the Lynch School who are elementary or secondary education majors must successfully complete 120 credits which must include the Core curriculum, the education major, and an appropriate second major. Students who are Applied Psychology and Human Development majors must successfully complete 120 credits which must include the Core curriculum and the Applied Psychology and Human Development major.

The University Core Curriculum offers an essential liberal arts foundation that grounds and informs most of the coursework you will explore during your time at Boston College. Although some students complete much of the Core by the end of sophomore year, we suggest that you consider Core course options carefully. The interdisciplinary Complex Problems and Enduring Questions Core courses are available to freshmen only, and combine research, service, critical reflection, and off-site experiences in an engaging, nontraditional manner.

Lynch School students who enroll in one of the Complex Problems or Enduring Questions Core courses that satisfy the Social Science or Cultural Diversity Core requirements will also be required to enroll in Child Growth and Development and Family, School and Society, which also satisfy the Social Sciences and Cultural Diversity Core. On page 30, you will find a worksheet that will help you plan your course schedule for the fall semester.

1 course in the Arts

Art, Art History, Film, Music, or Theatre

1 course in Cultural Diversity

APSY/EDUC1031 (spring) fulfills this requirement

2 courses in History

A History I course and a History II course are required.

1 course in Literature

Classical Studies, English, German Studies, Romance Languages and Literatures, or Slavic and Eastern Languages and Literatures

1 course in Mathematics

2 courses in Natural Sciences

Biology, Chemistry, Earth and Environmental Sciences, or Physics

2 courses in Philosophy

Philosophy of the Person I and II, Person and Social Responsibility I and II (PULSE), Perspectives on Western Culture I and II, or any sequence of Complex Problems or Enduring Questions Core Philosophy courses

2 courses in Social Sciences

Lynch School students fulfill this requirement by taking APSY/EDUC1030 (fall) and APSY/EDUC1031 (spring), specific Lynch School requirements.

2 courses in Theology

Person and Social Responsibility I and II (PULSE), Perspectives on Western Culture I and II, or any sequence of Complex Problems or Enduring Questions Core Theology courses. Students must take one Christian Theology (CT) and one Sacred Texts and Traditions (STT) course. The order does not matter.

1 course in Writing*

* Students for whom English is not their first language have special options for meeting the Writing and Literature Core.

Majors and Minors in the Morrissey College of Arts and Sciences for Students in the Lynch School

All students in the Lynch School who are pursuing an Elementary Education major leading to state certification are required to declare a second major, either interdisciplinary (American Heritages, Mathematics/Computer Science, Perspectives on Spanish America), Applied Psychology and Human Development, or in one subject discipline in the Morrissey College. For those declaring a Secondary Education major, students must choose a specific second major through MCAS. Those majors include: Biology, Chemistry, Classical Studies, English, Environmental and Geological Sciences, foreign language (Hispanic Studies, French), History, Mathematics, and Physics. This requirement is a result of Massachusetts regulations for certification and will cover all students who apply for teacher certification in Massachusetts.

Students who are pursuing Applied Psychology and Human Development as their primary major are not required to undertake a second major or minor; however, students are encouraged to consider an interdisciplinary major or minor.

Students also choose a focus area in Applied Psychology and Human Development.

Specific acceptable areas of study for both majors and minors are listed in the *Boston College Catalog* (www.bc.edu/catalog).

Direct inquiries to the Office for Undergraduate Student Programs, 617-552-4204, lsehdugrd@bc.edu.

Registration Procedures

All students select ENGL1010 First-Year Writing Seminar (FWS) or a Core Literature course (AADS1501, COMM2216, ENGL1080, ENGL1503, ENGL1723, ENGL1725, ENGL1727, FREN3307, FREN3393, GERM2163, ITAL3373, SLAV2162, SPAN3395). Students receiving AP credit for the English Language exam and/or English Literature exam should refer to the list of acceptable Advanced Placement scores located in this workbook. APSY/EDUC1030 Child Growth and Development and the course(s) designated by your major department or those listed below should also be selected. ERAL1100–1112 First-Year Experience, Reflection, Action—Fall and Spring is a two-semester, 3-credit graded course (1 credit in fall and 2 credits in spring) that is taken as a “sixth” course and is a requirement for all Lynch School students. All freshmen will be advised on course times during their orientation advisement session. Students who have not declared a major and are listed as Undeclared should follow the course requirements listed for Applied Psychology and Human Development.

It is recommended that students choose one of the following options: (1) the History Core during the first year and the Philosophy and Theology sequence Core during the sophomore year; or (2) Philosophy and Theology in the first year and the History Core in the sophomore year. Students who plan to major in History are encouraged to enroll in the History Core during freshman year.

Applied Psychology and Human Development

Required courses: Select either History Core or select Philosophy and Theology Core courses.

Elementary

Required courses: Select History Core or select Philosophy and Theology Core courses. Students whose second major is going to be any of those listed under Secondary Education should follow the requirements listed under

each Morrissey College major—students should be especially attentive to the Mathematics and Science majors.

Secondary Education

- Biology

Biology majors should follow the requirements set by the Biology Department in the Morrissey College section of this workbook.

- Chemistry

Chemistry majors should follow the requirements set by the Chemistry Department in the Morrissey College section of this workbook.

- English

Required courses: Select First-Year Writing Seminar or a Core Literature course. Please read the current requirements set by the English Department in the Morrissey College section of this workbook. **NB:** The requirements for English majors with a Secondary Education major are slightly different from those for non-Secondary Education English majors.

- Environmental Geosciences

Environmental Geosciences majors should follow the requirements set by the Earth and Environmental Sciences Department in the Morrissey College section of this workbook.

- Environmental Studies

Environmental Studies majors should follow the requirements set by Environmental Studies in the Morrissey College section of this workbook.

- Foreign Language

Lynch School students may declare any foreign language. Secondary Education majors must select specific languages, such as French, Latin, or Spanish.

- Geological Sciences

Geological Sciences majors should follow the requirements set by the Earth and Environmental Sciences in the Morrissey College section of this workbook.

- History

Required courses: Select History Core courses in the first year. Please read the current requirements set by the History Department in the Morrissey College section of this

workbook. **NB:** The requirements for History majors with a Secondary Education major are slightly different from those for the non-Secondary Education History majors.

- Mathematics

Mathematics majors should follow the requirements set by the Mathematics Department in the Morrissey College section of this workbook.

- Physics

Physics majors should follow the requirements set by the Physics Department in the Morrissey College section of this workbook.

Courses for Lynch Students

All first-year students in the Lynch School must register for APSY/EDUC1030 Child Growth and Development. Students will also register for ERAL1100 First-Year Experience, Reflection, Action (fall) for a total of 16 credits in the fall semester.

ERAL1100 First-Year Experience, Reflection, Action (1 credit for the fall semester and 2 credits for the spring semester)

As part of the ERAL1100–1112 First-Year Experience, Reflection, Action, first-year students meet with instructors for one 90-minute session each week to discuss vocational discernment, critical decision-making, college adjustment, human and material resources and supports, course and program requirements, and research in Applied Psychology and Human Development and Teacher Education. The Seminar is for Lynch School students only and will be required in both fall and spring semesters for a total of three credits.

APSY/EDUC1030 Child Growth and Development (3 credits)

Learning theory, cognitive development, and physical and psychological patterns of growth for the typical child are among the major topics examined.

REGISTRATION WORKSHEET: LYNCH SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

Guidelines for this worksheet

Check to be sure that you have designated five different 3-credit courses (plus labs where appropriate) in addition to ERAL1100 First-Year Experience, Reflection, Action as preferences and alternatives. Please refer to Course Information and Schedule for more information.

Section I. All Lynch School freshmen must register for APSY/EDUC1030.

PREFERENCE:

Course No. Course Title

APSY/EDUC1030	Child Growth and Development
---------------	------------------------------

Section II. Students receiving a 4 or 5 on the AP English Language exam are exempt from the Writing Core. Students receiving a 4 or 5 on the AP English Literature exam are exempt from the Literature Core. If you do not need to take the English Core freshman year, then list a preferred alternative Core course.

PREFERENCE:

Course No. Course Title

--	--

ALTERNATE:

Course No. Course Title

--	--

Section III. If your prospective major specifies a required course, list it here (with a lab if the course requires one). Otherwise, list a preferred and alternate Core course.

PREFERENCE:

Course No. Course Title

--	--

ALTERNATE:

Course No. Course Title

--	--

Section IV. Select a preferred and alternate Core course.

PREFERENCE:

Course No. Course Title

--	--

ALTERNATE:

Course No. Course Title

--	--

Section V. Select a preferred and alternate Core course.

PREFERENCE:

Course No. Course Title

--	--

ALTERNATE:

Course No. Course Title

--	--

Section VI. All Lynch School freshmen register for ERAL1100. This seminar is required in addition to the five 3-credit course requirements.

PREFERENCE:

Course No. Course Title

ERAL1100	First-Year Experience, Reflection, Action—Fall
----------	--

Sample Worksheet

PREFERENCE:

Course No. Course Title

I.	APSY/EDUC1030	Child Growth and Development (3 credits)
II.		ENGL1010 First-Year Writing Seminar (3 credits) or ENGL1080 Literature Core (3 credits)
III.		Theology Core I (3 credits)
IV.		Science Core (e.g., BIOL, CHEM, EESC, PHYS) (3 credits)
V.		PHIL1070 Philosophy of the Person I, PHIL1090 Perspectives on Western Culture I, or PHIL1088/THEO1088 PULSE (3/6 credits)
VI.	ERAL1100	First-Year Experience, Reflection, Action—Fall (1 credit for fall semester)

CONNELL SCHOOL OF NURSING

Founded in 1947, the Boston College Connell School of Nursing was the first day school at Boston College to admit women. Its program of study leads to a Bachelor of Science degree and eligibility to take the national examination for licensure as a registered nurse (R.N.).

To be eligible for graduation, students must successfully complete the courses that comprise the curriculum, including the required University Core courses, nursing requirements, and electives. Students are required to earn a minimum of 117 credits for graduation. For registration guidelines, reference the Connell School of Nursing Worksheet on page 33.

Core Program for Nursing Students

The following courses comprise the Core Curriculum for Nursing students. All courses must be three credits or more and be listed as Core in the course listings. It is strongly advised that students plan to take Theology or Philosophy early in their plan of study.

1 course in the Arts

Art, Art History, Film, Music, or Theatre

2 courses in History

A History I course and a History II course are required.

1 course in Literature

Classical Studies, English, German Studies, Romance Languages and Literatures, or Slavic and Eastern Languages and Literatures

1 course in Mathematics

Principles of Statistics for the Health Sciences (MATH1180—spring semester)

4 courses in Natural Sciences

Anatomy and Physiology I and II, Life Science Chemistry, Microbiology

2 courses in Philosophy

Philosophy of the Person I and II, Person and Social Responsibility I and II (PULSE), Perspectives on Western Culture I and II, or any sequence of Complex Problems or Enduring Questions Core Philosophy courses

2 courses in Social Science

Foundations of Nursing Practice (NURS2122 and NURS4264)

2 courses in Theology

Person and Social Responsibility I and II (PULSE), Perspectives on Western Culture I and II, or any sequence of Complex Problems or Enduring Questions Core Theology courses. Students must take one Christian Theology (CT) and one Sacred Texts and Traditions (STT) course. The order does not matter.

1 course in Writing*

* Students for whom English is not their first language have special options for meeting this requirement.

Program for Students Entering the Connell School of Nursing

First Semester	Credits
Life Science Chemistry with lab	4
Anatomy and Physiology I with lab	4
Core Program (Theology or Philosophy)*	3
Core Program (Writing or Literature)*	3
Nursing Professional Development Seminar	1

Second Semester	Credits
Mathematics—Principles of Statistics for Health Sciences	3
Anatomy and Physiology II with lab	4
Core Program (Theology or Philosophy)*	3
Core Program (Writing or Literature)*	3
Introduction to Professional Nursing	2

* Other Core or elective courses may be substituted in certain situations (e.g., the student has AP credits or wishes to continue foreign language study, or the student wishes to enroll in PULSE or Perspectives).

Faculty Advisement

During orientation, you will meet with a faculty member from the Connell School of Nursing who will assist you with registration for the fall. In August, you will be assigned an advisor who will guide you through the Nursing Program. If you have any questions, call the Boston College Connell School of Nursing at 617-552-4925 and the undergraduate office staff will assist you.

On page 33, you will find the Registration Worksheet: Connell School of Nursing that will help you plan your course schedule for the fall semester.

Courses for Connell School of Nursing Students

BIOL1300 Anatomy and Physiology I

Continues in second semester

Corequisite: BIOL1310

An intensive introductory course designed to bring out the correlations between the structure and functions of the various body systems. Each system discussed is treated from microscopic to macroscopic levels of organization.

BIOL1310 Anatomy and Physiology Laboratory I

Continues in second semester

Laboratory exercises are intended to familiarize students with the various structures and principles discussed in BIOL1300 through the study of anatomical models, physiological experiments, and limited dissection. One 2-hour laboratory period each week is required.

CHEM1161 Life Science Chemistry

Corequisite: CHEM1163

This course introduces basic chemical principles in preparation for a discussion of the chemistry of living systems that forms the major part of the course. Organic chemical concepts will be introduced as necessary, and applications will be made whenever possible to physiological processes and disease states that can be understood in terms of their underlying chemistry.

CHEM1163 Life Science Chemistry Laboratory

Laboratory required of all students enrolled in CHEM1161. One 3-hour period per week.

NURS1010 Professional Development Seminar

This seminar will introduce freshman nursing students to the college culture and to the profession of nursing. Small group sessions led by upperclass nursing students will provide opportunities for networking and information sharing about relevant personal, professional, and social topics. One hour per week.

REGISTRATION WORKSHEET: CONNELL SCHOOL OF NURSING

Guidelines for this worksheet

Please check your worksheet carefully. Please refer to Course Information and Schedule for more information.

Section I (Ia). List CHEM1161 and CHEM1163 Life Science Chemistry and Lab.

PREFERENCE:

Course No.	Course Title
CHEM1161	Life Science Chemistry
CHEM1163	Life Science Chemistry Lab

Section II (IIa). List BIOL1300 and BIOL1310 Anatomy and Physiology and Lab.

PREFERENCE:

Course No.	Course Title
BIOL1300	Anatomy and Physiology I
BIOL1310	Anatomy and Physiology Lab I

Section III. In this section and Section IV, list your choices for Core classes. Students should prioritize First-Year Writing Seminar, Literature, Theology, and Philosophy.

PREFERENCE:

Course No.	Course Title

ALTERNATE:

Course No.	Course Title

Section IV. See instructions above in Section III.

PREFERENCE:

Course No.	Course Title

ALTERNATE:

Course No.	Course Title

Sample Worksheet

PREFERENCE:

	Course No.	Course Title
I.	CHEM1161	Life Science Chemistry
Ia.	CHEM1163	Life Science Chemistry Lab
Ib.	CHEM1165	Life Science Chemistry Discussion
II.	BIOL1300	Anatomy and Physiology I
IIa.	BIOL1310	Anatomy and Physiology Lab I
III.	PHIL1090	Perspectives on Western Culture I
IV.	THEO1090	Perspectives on Western Culture I
V.	NURS1010	Professional Development Seminar

ALTERNATE:

	Course No.	Course Title
	THEO1402	God, Self, and Society
	ENGL1010	First Year Writing Seminar

PREPARING FOR ORIENTATION

Advanced Placement Units

There are a number of ways to earn advanced placement units at Boston College including qualifying scores on College Board Advanced Placement (AP) exams, International Baccalaureate exams, British A Level exams, French Baccalaureate exams, as well as results from the German Abitur, the Swiss Maturité, and

the Italian Maturità. Official results from all testing should be sent to the Office of Transfer Admission for evaluation. Qualifying scores will be assigned advanced placement units as outlined briefly below and detailed at www.bc.edu/advancedplacement.

* Advanced placement elective units cannot be used to fulfill the four Arts and Sciences electives required for CSOM, but can count toward the 30 units required to be eligible to apply for advanced standing. Electives do not count toward the degree in any other scenario because Advanced Placement Units are generally used for placement only—not credit. Advanced placement credits will not fulfill the six elective credits required for CSON students. CSON students fulfill their Natural Science and Mathematics Core Curriculum requirements through coursework taken during their freshman year. Therefore, qualifying exam scores cannot be used to fulfill those requirements for nursing students.

College Board Advanced Placement (AP)

Advanced Placement Examination	Exam Score Minimum	Advanced Placement Units	Requirements Fulfilled*
Art History	4	3	Arts Core
Biology	4	6	2 Natural Science Core
Calculus AB (or AB subscore)	4	3	1 Math Core
Calculus BC	4	6	1 Math Core/1 Math Elective
Chemistry	4	6	2 Natural Science Core
Chinese Language and Culture	4	6	2 Slavic Language Electives & Language Proficiency
Computer Science (A or Principles)	4	3	1 Computer Science Elective. Must consult with the department to determine if any placement toward major is appropriate.
Economics (Micro)	4	3	1 Social Science Core (except Lynch School)
Economics (Macro)	4	3	1 Social Science Core (except Lynch School)
English Language	4	3	Writing Core
English Literature	4	3	Literature Core
Environmental Science	4	3	1 Natural Science Core
European History	4	6	History Core I and History Core II
French Language and Culture	3	0	Demonstrates Language Proficiency
	4	3	1 Romance Language Elective & Language Proficiency
German	4	6	2 German Language Electives & Language Proficiency
U.S. Government and Politics	4	3	1 Social Science Core (except Lynch School)
Comparative Government and Politics	4	3	1 Social Science Core (except Lynch School)
Human Geography	N/A	N/A	No BC equivalent
Italian Language and Culture	3	0	Demonstrates Language Proficiency
	4	3	1 Romance Language Elective & Language Proficiency

Advanced Placement Examination	Exam Score Minimum	Advanced Placement Units	Requirements Fulfilled*
Japanese Language and Culture	4	6	2 Slavic Language Electives & Language Proficiency
Latin	4	6	2 Classical Language Electives & Language Proficiency
Music Theory	4	3	1 Arts Core
Physics 1	4	3	1 Natural Science Core
Physics 2	4	3	1 Natural Science Core
Physics C: Electricity and Magnetism	4	3	1 Natural Science Core
Physics C: Mechanics	4	3	1 Natural Science Core
Psychology	4	3	1 Social Science Core
Research	N/A	N/A	No BC equivalent
Seminar	N/A	N/A	No BC equivalent
Spanish Language/Literature and Culture	3	0	Demonstrates Language Proficiency
	4	3	1 Romance Language Elective & Language Proficiency
Statistics	5	3	Fulfills Statistics Requirement for MCAS Psychology majors only
			Fulfills Business Statistics Requirement for CSOM students beginning with Class of 2024
Studio Art	4	3	1 Fine Art Elective
U.S. History	4	6	2 History electives. Please consult with department for any possible placement toward History major.
World History	4	6	History Core I and History Core II

International Baccalaureate

Each score of 6 or 7 on Higher Level exams will earn advanced placement units and will generally satisfy a corresponding Core requirement. For further details, visit www.bc.edu/advancedplacement.

Arts

International Baccalaureate Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled*
Dance	N/A	N/A	N/A
Film	6/7	3	Arts Core
Music	6/7	3	Arts Core
Theatre	6/7	3	Arts Core
Visual Arts	6/7	3	Arts Core

Individuals and Societies

International Baccalaureate Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled*
Business and Management	N/A	N/A	N/A
Economics	6/7	3	1 Social Science Core except in Lynch School
Geography	N/A	N/A	N/A
Global Politics	6/7	3	1 Social Science Core except in Lynch School
History of the Americas	6/7	6	History Core I and II
History of Europe	6/7	6	History Core I and II
Information Technology in a Global Society	N/A	N/A	N/A
Islamic History	6/7	3	No Core/History Elective
Philosophy	6/7	3	1 Philosophy Core
Psychology	6/7	3	No Core/1 Psychology Elective
Social and Cultural Anthropology	6/7	3	1 Social Science Core
World Religion	6/7	3	1 Theology Core

Sciences

International Baccalaureate Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled*
Biology	6/7	6	2 Natural Science Core
Chemistry	6/7	6	2 Natural Science Core
Computer Science	6/7	3	1 Computer Science Elective**
Design Technology	N/A	N/A	N/A
Environmental Systems	6/7	3	1 Natural Science Core
Physics	6/7	6	2 Natural Science Core

Mathematics

International Baccalaureate Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled*
Mathematics	6/7	3	1 Math Core
Further Mathematics	6/7	3	1 Math Core

Language

International Baccalaureate Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled*
English A Literature	6/7	3	1 Literature Core
English A Language	6/7	3	1 Writing Core
English B Language	6/7	3	1 Writing Core
Foreign Language	6/7	6	MCAS Language Proficiency
Modern Classical Language	6/7	6	MCAS Language Proficiency

* IB elective units cannot be used to fulfill the four arts and sciences electives required for CSOM, but can count toward the 30 units required to be eligible to apply for advanced standing. Electives do not count toward the degree in any other scenario because IB Units are generally used for placement only, not credit.

** Students interested in the Computer Science major must consult with the Computer Science department to determine if these electives can in any way apply to the major.

Sports, Exercise & Health Science IB is not recognized by Boston College.

British A Levels

A Level Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled
Accounting	N/A	N/A	N/A
Ancient History	A/B/C	3	History Core I
Art and Design	N/A	N/A	N/A
Art History	A/B/C	3	1 Arts Core
Art (Fine Art)	A/B/C	3	1 Arts Core
Astronomy	A/B/C	3	1 Natural Science Core
Biology	A/B C	6 3	2 Natural Science Core 1 Natural Science Core
Business	N/A	N/A	N/A
Business Studies	N/A	N/A	N/A
Chemistry	A/B C	6 3	2 Natural Science Core 1 Natural Science Core
Computer Science	A/B/C	3	Computer Science Elective
Economics	A/B C	6 3	2 Social Science Core (except Lynch School) 1 Social Science Core (except Lynch School)
English Language	A/B/C	3	Writing Core only
English Literature	A/B/C	3	Literature Core only
Film Studies	A/B/C	3	1 Arts Core
Geography	N/A	N/A	N/A
History	A/B/C	6	History Core I and II
Islamic Studies	N/A	N/A	N/A
Languages other than English	A/B/C	3	1 Foreign Lang. elective/ Language proficiency

A Level Examination	Exam Score	Advanced Placement Units	Requirements Fulfilled
Maths/Further Maths	A/B C	6 3	1 Math Core/ 1 Math elective 1 Math Core
Music	N/A	N/A	N/A
Photography	N/A	N/A	N/A
Physics	A/B C	6 3	2 Natural Science Core 1 Natural Science Core
Psychology	A/B/C	3	1 Psychology Core
Religious Studies	A/B/C	3	1 Theology Core
Sociology	A/B/C	3	1 Social Science Core (except Lynch School)
Statistics	N/A	N/A	N/A
Theatre Studies	A/B/C	3	1 Arts Core

There are other A level courses offered that do not apply to a degree at Boston College. If the course is not listed here, no advanced placement units can be earned.

French Baccalaureate

For all subjects with a coefficient of 5 or higher, advanced placement units will be assigned as follows:

- 6 units for scores of 13 or higher
- 3 units for scores of 10–12
- Scores below 10 do not qualify.
- Units may be used to fulfill corresponding Core or major requirements.
- No advanced placement units will be awarded for English.

Italian Maturità

For students who earn an exam score of 70 or higher on the final exam, advanced placement units will be awarded only for subjects in which the written exam was taken (no placement for oral exams) and the average score for the final exam over the last two years is 7 or higher. No advanced placement units can be earned for English.

German Abitur

Placement will be considered for the four subjects scored in the Abitur final exams. For two subjects listed as the “main subject,” scores of 10 or higher will earn 6 advanced placement units in corresponding subject areas. For two additional “basic courses” with scores of 10 or higher, 3 advanced placement units will be earned in corresponding subject areas. No advanced placement units can be earned for English.

Swiss Maturité

Advanced placement units can be earned for exam scores of 4 or better. No advanced placement units can be earned for English.

College Courses Taken During High School

Advanced placement units can be earned for college courses taken during high school according to the following guidelines:

Students enrolled in courses designated as “college courses” that are taken at the high school with a high school teacher may only earn advanced placement units if corresponding College Board AP exams are taken and qualifying scores are earned. A college transcript alone cannot be used to earn advanced placement units for these courses.

College coursework taken on a college campus with a college professor and with other college students either during the academic year or over the summer may be evaluated for advanced placement units. Only courses that are deemed equal in depth and breadth to coursework taught at Boston College and are being used to supplement high school coursework (and not to fulfill high school requirements) will be considered.

Each 3 or 4 credit course with a grade of B or better will earn 3 advanced placement units. Students will still be required to take the full 120 credits necessary for graduation, unless they have the equivalency of 30 credits, in which case they may qualify for Advanced Standing and would be eligible to graduate from Boston College in 3 years. College transcripts for these courses should be submitted to the Office of Transfer Admission by August 1. Students who enroll at a local college to satisfy high school graduation requirements are not eligible for advanced placement units unless they take the corresponding College Board AP exams and earn qualifying scores.

Advanced Standing

Students who earn a total of 30 advanced placement units may be eligible for Advanced Standing and have the option to complete their undergraduate studies in three years. Students interested in this option should be in touch with their Dean following completion of their first semester at BC. **No decision on Advanced Standing will be made prior to this time.** Students seeking Advanced Standing must be able to complete all degree requirements by the proposed graduation date and be approved for Advanced Standing by the Dean before the start of the third year of undergraduate study.

Please Note: Boston College reserves the right to change these policies at any time, and without notice.

PREPARING FOR ORIENTATION

Language Proficiency Requirement

All students in the Morrissey College of Arts and Sciences must demonstrate intermediate-level proficiency in a foreign or classical language in order to graduate from Boston College. The Carroll School of Management, the Connell School of Nursing, and the Lynch School of Education and Human Development do not have a language requirement.

The SAT II Subject and AP test scores below demonstrate intermediate-level proficiency at Boston College.

Subject Test	SAT Score	AP Score
Chinese	700	4
French	550	3
German	600	4
Italian	550	3
Japanese	700	4
Korean	700	N/A
Latin	600	4
Modern Hebrew	650	N/A
Spanish	550	3

Other Exams and Exam Score Minimums

- British A levels: Languages other than English A/B/C levels
- International Baccalaureate: Higher level foreign or modern classical language 6 or 7
- General Certificate of Education: German A level
- DELE exams (Diplomas de Español como Lengua Extranjera): B1 or higher level
- Successful completion of one of Boston College's language tests (for languages other than French, German, Italian, and Spanish)
- Successful demonstration of native proficiency by documentation or testing by one of Boston College's language departments

Testing is not available for all languages.

Fulfillment of the proficiency requirement by the examinations listed above does not confer course credit.

Course Work Meeting Language Proficiency Requirement

- Successful completion of the second semester of an intermediate-level Boston College modern or classical language course
- Successful completion of one Boston College modern or classical language course beyond the intermediate level

Students may not take foreign language courses on a pass/fail basis until they have completed the university's language proficiency requirement. Language courses will count as Morrissey College of Arts and Sciences electives. Students with documented learning disabilities may be exempt from the foreign language requirement and should consult with the Associate Dean.

Placement and Proficiency Testing Information for Foreign Languages

Placement tests are conducted, in the appropriate foreign language departments, for a number of foreign languages, including, but not limited to Arabic, Bulgarian, Mandarin Chinese, French, Greek (Classical or Modern), Irish, Japanese, Korean, Latin, Persian (Farsi), Russian, Spanish, and Turkish. For specific information on taking the placement exams, continue reading this section and contact the appropriate departments of foreign languages.

French, Italian, and Spanish

The majority of university students around the world speak at least two languages fluently. We encourage you to join them as you prepare yourself for your career.

For general information about French, Italian, and Spanish, or to register for the French placement test, go to www.bc.edu/rll. The French placement test is online and not taken in person. The Spanish placement test can only be taken in person. There is no Italian placement test.

Placement Guidelines for French

SAT Subject Test	AP Language Exam	Course
Over 600	4 or 5	Consult Professor Andréa Javel (andrea.javel@bc.edu)
550–600	3	FREN2209 CCRI (French)
Less than 550	Less than 3	Take online placement test (instructions below)
Did not take		Take online placement test (instructions below)
Never studied French		FREN1009 Elementary

French Online Placement Test

Go to www.bc.edu/rll and follow links to enter test. You will need your BC username; the password is **eagles1**. For questions about the test, e-mail the French Placement Test Coordinator, Professor Andrea Javel (andrea.javel@bc.edu). *You must have taken this test before your orientation session.* At the end of the test you will be told which course to take.

Placement Guidelines for Italian

There is no placement test for Italian. General guidelines are below.

SAT Subject Test	AP Language Exam	Course
Over 600	4 or 5	Consult Professor Brian O'Connor (brian.oconnor@bc.edu)
550–600	3	ITAL2213 CCRI (Italian)
4+ years of high school Italian		ITAL2213 CCRI (Italian)
2 years of college-level Italian		ITAL2213 CCRI (Italian)
3–4 years of high school Italian		ITAL1113 Intermediate Italian
1 year of college-level Italian		ITAL1113 Intermediate Italian
2–3 years of high school Italian		ITAL1004 Intermediate Italian
Less than 1 year of high school Italian		ITAL1003 Elementary Italian
Never studied Italian		ITAL1003 Elementary Italian

Placement Guidelines for Spanish

SAT Subject Test	AP Language Exam	IBLE	Course
Over 550	Over 3	6/7 higher level	Language requirement fulfilled: go to chart below

SAT Subject Test	AP Language Exam	IBLE	Course
Over 710	5	N/A	SPAN3392 Advanced Spanish
660–700	4	6/7 higher level	SPAN2215 CCRI
Less than 659	3	N/A	Take placement test if you wish to continue further studies in Spanish
Less than 550	Less than 3	N/A	Take placement test (instructions below)
Did not take	Did not take	Did not take	Take placement test (instructions below)
Never studied Spanish			SPAN1015 Elementary Spanish I
Native or heritage speaker			Consult department (rll@bc.edu)

Spanish Placement Test

If you have taken Spanish in high school, it is highly recommended that you continue taking Spanish at Boston College.

Students who need to fulfill the MCAS foreign language proficiency requirement (Intermediate II or equivalent) should enroll beginning with their first semester, or they may risk not graduating. Language courses will be more difficult for you the

longer you wait to complete the requirement. Instructions for the online Spanish Placement Test are as follows:

- Take the test during your advising week. It is a proctored, computer-based test delivered online. **It can be taken only once.** Have your Boston College username and password information with you before you start the test. You cannot take the test without these items.
- To ensure that you have configured the Lockdown Browser tool that will be used to deliver the actual Spanish Placement Test, you will need first to **take the Lockdown Browser Practice Exercise by Tuesday of your advising week.**
- **Part I of the Spanish Placement Test will be administered through Canvas on the Thursday of your advising week.** You may take the test at any time between 9:00 a.m. and 4:00 p.m. (EDT). *Part I of the Spanish Placement Test will take 40 minutes.*
- **Part II of the Spanish Placement Test will be administered through Canvas on the Friday of your advising week.** You may take the test at any time between 9:00 a.m. and 4:00 p.m. (EDT). *Part II of the Spanish Placement Test will take 12 minutes.*
- **Attention: You have not completed the Spanish Placement Test unless you have taken both Part I and Part II.** You will not be able to register unless you have completed the entire Spanish Placement Test (Part I and Part II). A test administrator will be available between 9:00 a.m. and 5:00 p.m. (EDT) on Thursday and Friday to assist test takers with technical inquiries during the test (contact information will follow).

If you have taken the AP test but have not yet received your score, take the placement test and register for the course recommended when you complete the test. When you receive the AP score, you may make necessary changes. If you have questions, speak with the language advisor at your registration session.

Transfer students: If you have taken Elementary or Intermediate Spanish at a four-year institution of higher education, sign up for the next course in sequence without taking the placement test. However, if you did not take Spanish at a four-year institution of higher education, but did take Spanish in high school, you should take the Spanish Placement Test. Transfer students coming from two-year institutions should take the placement test.

Students in the Carroll School of Management, the Connell School of Nursing, and the Lynch School of Education and Human Development do not have a language requirement, but we encourage you to continue studying Spanish. You are

welcome to take the Spanish Placement Test if appropriate or join the curriculum at a higher level if qualified to do so.

German

- A student who has never studied German should enroll in GERM1001 Elementary German I.
- A student who scored a 4 or 5 on the German Language AP exam or over 600 on the SAT German subject test should consult with Professor Daniel Bowles, daniel.bowles@bc.edu.
- A heritage speaker (a student who has learned German from family but has never studied it formally) should take the German Placement Test prior to the beginning of the fall semester to determine the appropriate course. The Department of German Studies welcomes native speakers into our English-language courses on German literature and culture but restricts their enrollment in higher-level literature and culture courses conducted in German. In such cases the express permission of the instructor is required for enrollment.
- All other students should take the German Placement Test prior to the beginning of the fall semester to determine the appropriate course. This includes students who scored a 3 or less on the German Language AP exam or less than 600 on the SAT German subject test.

To take the placement test or to ask other questions, please contact Martha Kraft, Administrative Assistant, German Studies, Lyons Hall 201, martha.kraft@bc.edu, 617-552-3740. During the summer (June–July), please contact Professor Michael Resler, German Studies, Lyons Hall 201C, michael.resler@bc.edu, 617-552-3744.

Other Languages

Boston College has course offerings for Arabic, Bulgarian, Chinese, Greek (Classical or Modern), Hebrew, Irish, Japanese, Korean, Latin, Persian (Farsi), Polish, and Russian. For information on testing or placement options for these and other possible languages contact Korina Tazbir (korina.tazbir@bc.edu) or, for Latin, Professor Kendra Eshleman (kendra.eshleman@bc.edu).

Satisfaction by Documentation

Students seeking to satisfy the language requirement by documentation of native proficiency should do so before the end of their first year of study. Postponement can result in a delayed graduation. Documentation of native proficiency ordinarily assumes evidence of post-elementary school education in the native language. Students should contact their academic dean's office for more information.

PREPARING FOR REGISTRATION

Academic planning and registration may seem intimidating, but Boston College has many resources to help you make informed decisions. You will receive specific instructions about registration during orientation, but before your session, you should prepare by spending some time reviewing this workbook, the *Boston College Catalog* (www.bc.edu/catalog), and the various websites listed below.

- Carroll School of Management: www.bc.edu/csom
- Connell School of Nursing: www.bc.edu/nursing
- Lynch School of Education and Human Development: www.bc.edu/lynch
- Morrissey College of Arts and Sciences: www.bc.edu/mcas
- For the Core Curriculum, visit www.bc.edu/core.

You can browse the online catalog at www.bc.edu/catalog for degree, major, minor, and concentration requirements. You may also want to search Course Information and Schedule available on the Student Services website at www.bc.edu/courses for the upcoming semester's course offerings, including the course number, title, instructor, day, time, and location. For information about Advanced Placement, International Baccalaureate, etc., visit www.bc.edu/advancedplacement.

The University's staff is also available whenever you have a question. Remember that the demands on your time will increase dramatically. You will do more reading and writing in a few short months than you did in an entire year of high school, so you need to plan accordingly.

- The Academic Advising Center, located in Stokes Hall South Room 132, is a good place where all first-year and pre-major Morrissey College of Arts and Sciences students can get academic advice and guidance. Their website is www.bc.edu/aac, and their e-mail address is aac@bc.edu.
- During orientation, new Carroll School students will be assisted by their first-year Portico instructors and the advising staff of the Undergraduate Dean's Office. During the academic year, the Portico instructor will be the primary academic advisor but additional help is available in the Undergraduate Dean's Office.
- Lynch School of Education and Human Development students may contact the Office of Undergraduate Student Services at 617-552-4204 or by e-mail at lshdungrd@bc.edu.
- Connell School of Nursing students will be assisted by a faculty member during their orientation session and will be

assigned an advisor in September who will guide them through their program.

- Your dean will present you with an overview of your school, its philosophy, and its requirements during your summer orientation session.
- Your orientation leader is a trained peer advisor who is always ready to answer any questions or address a concern.
- Academic advisors will be available to help you choose classes to submit for registration.

In certain designated sections of Perspectives in Western Culture I and II (PHIL1090–1091/THEO1090–1091) and the First-Year Writing Seminar (ENGL1010), which are listed in Course Information and Schedule, the professor is also the academic advisor and will meet with students regularly to discuss their program.

In all sections of The Courage to Know (UNCS2201) and Freshman Topic Seminars (UNCS2245), instructors serve as the students' academic advisors for the entire first year.

In all sections of Portico (PRTO1000), required for CSOM students, instructors serve as their students' academic advisors.

First-Year Experience, Reflection, Action Fall (EDUC1100) and Professional Development seminar (NURS1010) are required small group sessions for Lynch School and CSON students to discuss college adjustment, course and program requirements, and career plans.

Frequently Asked Questions

Can I only register for Core classes?

Most first-year students enroll in several Core courses, but you should also consider a course in your prospective major or choose an elective. When choosing an elective or course in a prospective major, please consult with your faculty advisor or academic administrator to make sure there are no pre-requisites for the course. For more information visit www.bc.edu/core.

How do I fulfill the Cultural Diversity requirement of the Core?

Cultural Diversity classes are an integral part of liberal arts education in the twenty-first century. They should be considered the beginning of studies that examine diversity and inclusion. A list of the courses that satisfy the Cultural Diversity Core requirement may be found at www.bc.edu/core under “Core requirements and courses.”

What if I want to transfer to another school within the University?

Students applying for internal transfer to the Connell School of Nursing and the Lynch School of Education and Human Development may do so at the end of their freshman year. The Carroll School of Management accepts a limited number of internal transfer students in January of their sophomore year. Students must have completed their first three semesters at Boston College. Students applying for internal transfer to the Morrissey College of Arts and Sciences may do so after completing the first semester of their freshman year.

Students applying to transfer into the Connell School of Nursing or the Lynch School of Education and Human Development should note that enrollment is limited in the professional schools and internal transfer may or may not be possible in any given year.

Students applying for internal transfer should be in good academic standing (some schools may require a 3.0 GPA; the Carroll School of Management requires a 3.4 GPA). All students must complete at least three (four in Lynch School of Education and Human Development and Connell School of Nursing) semesters of full-time study after the transfer.

Applications must be submitted to the Associate Dean by the last class day of each semester. Morrissey College of Arts and Sciences applications should be submitted to Dean Treseanne Ainsworth in Stokes Hall S132.

Will I have to register again for the spring semester?

During your orientation session you will register only for your fall semester courses. You will register again in November for your spring semester courses. Courses that continue through the second semester will appear automatically on your spring registration.

I am a Carroll School student. Does it make any difference whether I take the Math Core before statistics?

No. These courses are independent and can be taken in either order. Neither one assumes the other as a prerequisite.

In the Carroll School, can I take the Math Core and statistics at the same time?

You can, but that may be a fairly heavy quantitative load for most students.

Where do I go if I have questions about Advanced Placement or International Baccalaureate credit?

For additional information on Advanced Placement, call the Office of Undergraduate Admission at 617-552-3100.

What is a degree audit, and where do I get one?

The degree audit lists your minimum degree and major requirements and matches those courses that you have completed or have registered for against these requirements. You will receive your degree audit before registration every semester until you graduate. Starting in September, you may also request a degree audit through www.bc.edu/myservices.

How do I locate faculty and specifically my faculty advisor?

In August, you will be assigned a faculty advisor. Faculty e-mail addresses are listed online at www.bc.edu/myservices under Directory Search.

Whom should I notify if I must miss my classes due to illness or family emergency?

You should contact your professor and the Associate Dean of your school:

Julia DeVoy, Lynch School of Education and Human Development
617-552-4204

Ethan Sullivan, Carroll School of Management
617-552-3932

Colleen Simonelli, Connell School of Nursing
617-552-3232

Joseph Desciak, Morrissey College of Arts and Sciences
617-552-9259

How do I drop or withdraw from a course?

For the 2020–2021 academic year, students may, with the permission of their dean, drop a course no later than Thursday, October 1, 2020 for the fall semester and Monday, February 15, 2021 for the spring semester. Dropping a course means that it will not appear on your transcript.

After the drop deadline, students may withdraw from a course until Monday, November 30, 2020 for the fall semester and Tuesday, April 20, 2021 for the spring semester. A withdrawal means that the course will remain on your transcript with a W instead of a grade.

What is a credit deficiency?

A credit deficiency is incurred any time you do not successfully complete the expected number of credits in a semester because of failure, course withdrawal, or underloading. Credit deficiencies are normally made up during the summer.

Do failures or “F” grades remain on my permanent transcript?

Yes. Failures do remain on the student’s transcript.

How do I change my address on school records?

Personal information can be changed at www.bc.edu/myservices or in the Office of Student Services in Lyons Hall.

Is academic tutoring available at BC?

Academic tutoring is available in a variety of subjects at the Connors Family Learning Center in O’Neill Library (617-552-0611). The Thea Bowman AHANA and Intercultural Center and Student-Athlete Academic Services also offer tutoring for eligible students.

Does BC offer services for students with learning disabilities?

The Connors Family Learning Center also provides services for students with learning disabilities. If you have questions about those services, call Dr. Kathleen Duggan at 617-552-8093. For more information regarding students with medical disabilities, please contact Rory Stein, Assistant Dean for Students with Disabilities at 617-552-3470.

When is Parents’ Weekend?

Information about Parents’ Weekend, including dates, events, and resources, can be found at www.bc.edu/parentsweekend.

Are there any other forms of advice available to me in advance of my FYE orientation?

Absolutely. In addition to this book and the *Boston College Catalog* (www.bc.edu/catalog), there is plenty of information on the Internet. You should visit www.bc.edu/studentservices

and individual schools’ and departments’ websites. We encourage you to send your questions to the Office of Student Services at studentservices@bc.edu. Morrissey College of Arts and Sciences students may also e-mail BC’s Academic Advising Center at aac@bc.edu or phone the center at 617-552-9259.

COURSE INFORMATION AND SCHEDULE

The Course Information and Schedule link available at www.bc.edu/myservices offers the features listed below:

- Course instructors and scheduling information by semester
- Course descriptions
- Course evaluations and textbooks
- Meeting times and room assignments

You may search by term, school, subject (required for MCAS courses), student level, and keyword. You can customize your search by using filters to select course number ranges, course levels, meeting days and times, credit hours, and open or closed courses. Remember to clear your filters or select “Start Over” when you begin a new search.

To expand information about a course, click on “More Detail” to view the short course description. Click on the course title to view a more detailed course description, including any course prerequisites or corequisites and Core requirements, and links to course evaluations and textbook information, if available.

Course Information and Schedule is limited to members of the BC community, so you must authenticate by logging in to www.bc.edu/myservices. A more restrictive view is available to guests at www.bc.edu/courseinformationandschedule.

Course Information and Schedule

The Office of Student Services is available to answer any question regarding this page and can be reached at (617) 552-3300 or (800) 294-0294.

Please select one of the following

Welcome to Boston College's Course Schedule. We invite you to explore the full breadth and depth of our academic offerings. This searchable schedule includes course descriptions, faculty, meeting times, and room assignments. You may search by term, school, keyword, and subject code (required for Morrissey College of Arts and Sciences courses). Click on the course title to view links to syllabi, course evaluations, and textbook information, if available.

Select Term
Fall 2020

School or Institute
Please Select School

Subject
All

Undergraduate or Graduate?
All

Search: Course Title, Description, or Faculty
Enter keyword(s)

SEARCH COURSE OFFERINGS

SEARCH CURRENT SYLLABI | SEARCH ARCHIVED SYLLABI | VIEW COURSE EVALUATIONS

Course Information and Schedule

The Office of Student Services is available to answer any question regarding this page and can be reached at (617) 552-3300 or (800) 294-0294.

Search Results (202 Courses) START OVER

Search on course title, description, or faculty

NOTE: Continue to scroll for More Detail or additional courses.

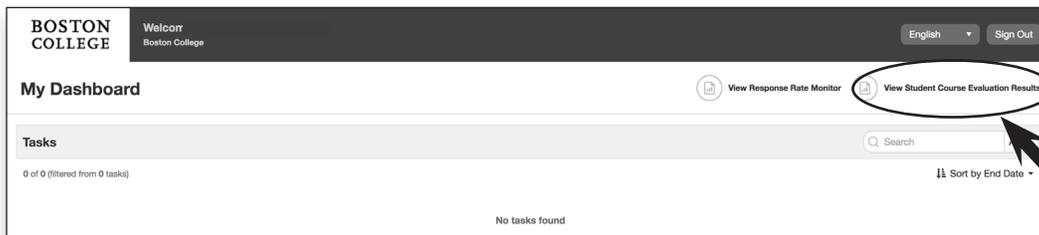
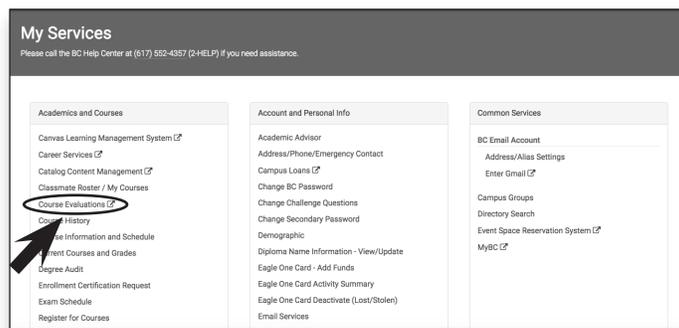
Sort by: Course ID | Day+Time

Course Information	Schedule
Philosophy of the Person I (PHIL107001) Morrissey College of Arts and Sciences Fall 2020 KINKALO, JAMES ☑ Credits:03 Course Closed Satisfies Core requirement for: Philosophy More Detail	M T W T F S S 12:00 p.m. - 12:50 p.m. DEVLIN 221
Philosophy of the Person I (PHIL107002) Morrissey College of Arts and Sciences Fall 2020 HIGHLIN, JARED ☑ Credits:03 Course Closed Satisfies Core requirement for: Philosophy More Detail	M T W T F S S 9:00 a.m. - 10:15 a.m. STOKES HALL 2095
Philosophy of the Person I (PHIL107003) Morrissey College of Arts and Sciences Fall 2020 FENN, MARGARITA L ☑ Credits:03 Satisfies Core requirement for: Philosophy	M T W T F S S 9:00 a.m. - 9:50 a.m. STOKES HALL 101N

COURSE EVALUATIONS

Boston College uses an online course evaluation system which is fast, easy, convenient, secure, anonymous, confidential, and, above all, important! Course evaluation results are used by faculty to improve teaching, and they are a significant component in the promotion and tenure process.

Students may view results of past course evaluations to assist with course selection and registration. To access course evaluation results log in to www.bc.edu/myservices and click on “Course Evaluations.”



BOSTON COLLEGE Past Course Evaluations Search

Use the search textbox to search by course (title), course code, instructor, department, semester or keyword.
To view additional question detail, select a course and scroll down to the table below.
Click on column headers to sort results. For Additional information about course evaluation results click here.

Ratings scales:
1= Strongly Disagree/Poor/Much Less Effort, 2= Disagree/Fair/Less Effort, 3= Uncertain/Good/About the Same Effort, 4= Agree/Very Good/More Effort, 5= Strongly Agree/Excellent/Much More Effort.

[-] Search

Search Description

1 / 535 20 Total Items 10685

course_name	Course_code	Semester	Department	School	Instructor	Instructor_overall	course_overall	dpt_ins_overall	dpt_crs_overall	ratio
1-2 MACCABEES	THEO700101	Fall 2014	Theology	Morrissey College of Arts and Sciences	Yonder Gillihan	4.00	4.00	4.40	4.14	[1/2]
13THC FRANCISCAN THEOLOGY	THEO761301	Fall 2016	Theology	Morrissey College of Arts and Sciences	Boyd Coolman	4.14	3.57	4.42	4.12	[7/8]
16TH C BRITISH WRITERS	ENGL777201	Spring 2015	English	Morrissey College of Arts and Sciences	Mary Crane	3.71	3.29	4.38	4.13	[7/8]
18TH C ADVENTURE FICTION	ENGL335501	Fall 2016	English	Morrissey College of Arts and Sciences	Rebekah Mitsein	4.14	3.82	4.37	4.07	[23/28]

WEEKLY SCHEDULE PLANNER

Monday	Tuesday	Wednesday	Thursday	Friday
8:00 to 8:50	9:00 to 10:15	8:00 to 8:50	9:00 to 10:15	8:00 to 8:50
9:00 to 9:50	10:30 to 11:45	9:00 to 9:50	10:30 to 11:45	9:00 to 9:50
10:00 to 10:50	12:00 to 11:15	10:00 to 10:50	12:00 to 11:15	10:00 to 10:50
11:00 to 11:50	1:30 to 2:45	11:00 to 11:50	1:30 to 2:45	11:00 to 11:50
12:00 to 12:50	3:00 to 4:15	12:00 to 12:50	3:00 to 4:15	12:00 to 12:50
1:00 to 1:50	4:30 to 5:45	1:00 to 1:50	4:30 to 5:45	1:00 to 1:50
2:00 to 2:50	6:30 to 7:15	2:00 to 2:50	6:30 to 7:15	2:00 to 2:50
3:00 to 3:25	7:30 to 8:45	3:00 to 3:25	7:30 to 8:45	3:00 to 3:25
6:00 to 8:00		6:00 to 8:00		6:00 to 8:00

WEEKLY SCHEDULE PLANNER

Monday	Tuesday	Wednesday	Thursday	Friday
8:00 to 8:50	9:00 to 10:15	8:00 to 8:50	9:00 to 10:15	8:00 to 8:50
9:00 to 9:50	10:30 to 11:45	9:00 to 9:50	10:30 to 11:45	9:00 to 9:50
10:00 to 10:50	12:00 to 11:15	10:00 to 10:50	12:00 to 11:15	10:00 to 10:50
11:00 to 11:50	1:30 to 2:45	11:00 to 11:50	1:30 to 2:45	11:00 to 11:50
12:00 to 12:50	3:00 to 4:15	12:00 to 12:50	3:00 to 4:15	12:00 to 12:50
1:00 to 1:50	4:30 to 5:45	1:00 to 1:50	4:30 to 5:45	1:00 to 1:50
2:00 to 2:50	6:30 to 7:15	2:00 to 2:50	6:30 to 7:15	2:00 to 2:50
3:00 to 3:25	7:30 to 8:45	3:00 to 3:25	7:30 to 8:45	3:00 to 3:25
6:00 to 8:00		6:00 to 8:00		6:00 to 8:00

Boston College
Office of Student Services
Lyons Hall
140 Commonwealth Avenue
Chestnut Hill, MA 02467-3804
studentservices@bc.edu