ATTENDENCE: Kathy Bailey, Sue Barrett, Jeffery Cohen, Thomas Groome, Jackie Lerner, Stephanie Leone, Vidya Madhavan. Pat DeLeeuw (guest), Don Hafner (guest), Alan Kafka (guest), Jessica Pesce (guest).

MINUTES: Minutes from October 9th, 2013 were approved.

BUSINESS:
CROSS CURRENTS SEMINARS.

Jackie Lerner reported on her meeting with Katie Dalton and Peter Folan concerning their Cross Current Seminar on Gender. The seminar is a 1 credit UN course taught by members of Student Affairs and Mission and Ministry. Katie and Peter thought the seminars went "marvelously"; thought student would support this judgment; and that there should be more topics and a larger number of offerings. Students had asked for seminars in Medical Ethics, Social Class, Race (which, Don Hafner added, is offered) Don Hafner also stated that these seminars provided a connection between the faculty and professional staff; that seemed to be both a lot of potential for offerings and student demand.

Kathy Bailey noted that there was some faculty resistance to giving academic credits for "personal development" courses. Michael Martin added that this has been expressed in the A&S EPC meetings. Bailey asked if these could be located in departments. Martin asked if the number of these a student could take for credit could be limited.

DISCUSSION OF REPORT ON WOMEN'S SELF-ESTEEM:

Pat DeLeeuw reported that she and Jack Dunn had met with for the Heights article by Mary Rose Fissinger and that Dunn would be writing a piece for the BC Chronicle.

Vidya Madhavan stated that this problem of lowered self-esteem among female students was a "revelation" to her and that the report should be given to the faculty. Jeffery Cohen added that there should be faculty discussion of this problem. Kathy Bailey noted that the report indicated that the problem was not in the classroom. Jackie Lerner stated that the faculty needed the quotes from the students surveyed and not just the data. Tom Groome stated that this should be embarrassing to the university; that there needed to be a raising of the faculty consciousness on the issue; and that there should be mandated departmental conversation about this.

EXPERIENCE OF TWO CREDIT COURSES – Alan Kafka, Earth and Environmental Sciences.

Alan Kafka reported the E&ES eight two-credit courses were less an innovation than an effort to bring the courses in line with what had already occurred in the field and the department's teaching. In short the eight two-credit courses offered as part of the major spanned the areas the department offered. Several questions were asked:

- What was the contact for each course? Kafka answered it remained the same.
- How did this work for teaching load? Kafka admitted it took about two years to average out the load for each faculty member.
- How many students were in a class? Twenty to thirty.
- Who could take the courses? Majors only.
- What were the problems? UIS could not easily handle the double registration with overlapping times. Exams used up too much time in the shortened, intense format. There were questions about Drop/Add and Withdrawal deadlines.
- What was the faculty experience? Generally positive.
- What was the student reaction? Generally positive and Assessment Data was positive.

Kafka closed by noting that this two credit option required finding the right faculty

OTHER TWO AND ONE CREDIT OPTIONS:

Michael Martin stated there were two one-credit courses in English and added that Reading and Research courses in A&S could be one, two or three credits depending on contact and work expected.

Jackie Lerner closed the discussion noting that between the Cross Currents courses, the English Department's two-credit courses, and the EES courses a positive change in the variety of course structures was coming.