

**New Faculty Orientation: Preparing to Teach at BC**  
Organized by the *Center for Teaching Excellence*  
Wednesday, August 14, 2019  
Fulton 415

- 12:00 – 12:15 Grab lunch & get settled; Welcome from the CTE Director
- 12:15 – 1:15 Discussion: “Designing Inclusive Classrooms” (Stacy Grooters)
- 1:15 - 1:30 Break
- 1:30 - 2:30 Concurrent Sessions (see details below)
- 2:30 - 2:45 Break
- 2:45 - 4:00 Faculty panel: “What I Wish I Knew When I Started Teaching at BC” (Nadia Abuelezam, CSON; Kristin Heyer, Theology; Babak Momeni, Biology; Beth Schinoff, CSOM)

*Concurrent Session Descriptions:*

**Grading more Efficiently and Effectively** (Sarah Castricum)

Grading is often believed to be one of the least enjoyable parts of our roles as instructors, but it can be a vital part of the learning process for our students. In this session, we’ll share ideas for managing your grading load while still providing useful guidance to students about their progress. We’ll explore a variety of approaches to grading, along with strategies for tailoring them to give students the most effective feedback we can.

**Planning for the First Day** (Francesca Minonne)

The first day of class offers an important opportunity to set the stage for the rest of the semester. In this session, we’ll discuss how to better use that first class meeting to set expectations for the semester, get to know your students, have them engage course content, and create a positive learning environment.

**Small Teaching** (Stacy Grooters)

This session draws on ideas proposed by James Lang in his book, *Small Teaching*, which argues that modest changes to our classroom practice can significantly impact student learning. Informed by recent research from the learning sciences, this session will explore how small adjustments in course design and implementation can lead to greater motivation, improved learning mindsets, and increased retention of material among students.