

# Academic Technology Advisory Board Annual Report

**2014-2015**

The Academic Technology Advisory Board (ATAB) is the voice of the faculty in matters related to academic technology at B.C. As a committee of the Office of the Provost, ATAB partners with ITS and other technology providers to plan, implement, and evaluate academic technology initiatives. ATAB also distributes funds from the Academic Technology Fund in response to proposals for creative and innovative uses of technology by faculty.

## ***Membership of ATAB as of September, 2015***

In keeping with the charter submitted to the Provost in 2014, members recently indicated their preference concerning the remaining years of their term. Members are appointed by the Provost for 3-year terms which can be automatically renewed for an additional 3 years after which, by mutual agreement, an additional 3-year term can be served.

- Stephanie Berzin (GSSW) – *1<sup>st</sup> year of 1<sup>st</sup> term*
- Michael Connolly (A&S, Slavic/Eastern & FMRC) – *ex officio via FMRC*
- Clare O'Connor (A&S, Biology) – *3<sup>rd</sup> year of 1<sup>st</sup> term*
- Mei Xue (CSOM) – *1<sup>st</sup> year of 1<sup>st</sup> term*
- Alec Peck (LSOE, Chair) – *3<sup>rd</sup> year of 1<sup>st</sup> term*
- Robert Signorile (A&S, Computer Science) – *2<sup>nd</sup> year of 1<sup>st</sup> term*
- John Stachniewicz (Law School) – *2<sup>nd</sup> year of 1<sup>st</sup> term*
- Filippa Anzalone (Law School) – *2<sup>nd</sup> year of 1<sup>st</sup> term*
- Scott Britton – *ex officio via BC libraries*
- Amy Smith (CSON) – *1<sup>st</sup> year of 1<sup>st</sup> term*
- John Rakestraw (CTE) – *ex officio via CTE*
- Scott Cann (ITS) & Cristina Joy (IDeS) attend as non-voting members

Due to the retirement of Evan Kantrowitz (A&S, Chemistry) there is one slot currently available for a faculty representative.

Alec Peck (LSOE, ATAB Chair) will continue to serve as Chair for 2015-16. This will be his sixth and final year as ATAB Chair. Clare O'Connor (Biology) will serve as Vice-Chair for 2015-16 and will succeed Alec Peck for a two-year term as ATAB Chair beginning in 2016-17.

## ***ATAB Activities, Initiatives, and Collaborations***

The 90-minute monthly ATAB meetings typically include:

- Presentations by former recipients of ATIGs or ETGs, during which they report on successes, challenges, and opportunities to parlay those grants into larger external funding by federal or private agencies.
- Presentations by collaborating groups (see below) and discussions of new or revised projects that would impact academic technology activity at BC
- Discussion of grant proposals for ATIGs and ETGs
- ATAB business matters (schedules, solicitations, priorities, special projects, etc.)

## ***ATAB Collaborations***

### *ITS*

Scott Cann (ITS) is a regular attendee at all ATAB meetings, and he informs ATAB of all new ITS initiatives that might impact academic technology at BC. ATAB also enjoys a close relationship with Michael Bourque, Boston College CIO, and he presented at two ATAB meetings during 2014-15. Reciprocally, Alec Peck (ATAB Chair) represents ATAB and academic concerns at the monthly ITS Project Review Committee meetings. Finally, Alec Peck and Scott Cann participated in a meeting with the Provost, the CIO, and 3 academic Deans at Apple headquarters in May, 2015, to discuss potential future academic technologies at Boston College.

### *BC Libraries*

Scott Britton represents the BC libraries at ATAB meetings and discusses library collaborations with ITS and new or revised policies and projects impacting faculty. An example from 2014-15 was access to library resources via the Canvas course management system.

### *IDeS*

Cristina Joy represents Instructional Design and e-Teaching Services, and gives regular reports on projects that directly affect teaching at BC. Examples include Canvas training and upgrades, the pilot Penopto project, and the expansion of flipped classrooms. Reciprocally, Alec Peck, Michael Connolly, and Clare O'Connor serve on the advisory committee for Canvas.

### *UCT*

ATAB has been collaborating with UCT for the past 2 years on the Academic Innovation Project (AIP.) 2014-15 was to be the concluding year of the project, but after a meeting of the chairs of ATAB and UCT with Bryan Blakely, AIP coordinator, it was decided that a no-cost extension year was appropriate for 2015-16.

### *FTCs*

The Faculty Technology Contacts (FTCs) are a subcommittee of ATAB that involves approximately 20 additional members of the B.C. faculty in monthly meetings to discuss academic technology issues. Under the leadership of Michael Connolly, the

committee hears from users about the day-to-day issues that impact faculty technology users and discusses some of the larger technology initiatives that the university undertakes.

### ***ATIGs, ETGs, and Special Projects***

One of the major annual ATAB efforts is the evaluation of proposals from faculty for Academic Technology Innovation Grants (ATIGs) and Exploratory Technology Grants (ETGs.) During 2014-15 there were two solicitations. In Fall, 2014, ATIG proposals for grants of up to \$30,000 were accepted. In Spring, 2015, ATIG proposals were accepted for grants of up to \$60,000. In addition, funds were set aside for faculty to participate in a special MediaKron project. This project offered a \$5,000 stipend plus access to a \$20,000 pool for resources to enhance MediaKron projects. ETGs are capped at \$3,000 and are available year-round.

During 2014-15, the following projects were funded:

#### **ATIGs**

Henrik Hagtvedt, CSOM <i>Consumer Insights Panel</i>	\$9,000
Richard Jackson, LSOE <i>BC UDL Initiative</i>	\$7,001
Brian Quinn, Law <i>Online Instructional Modules</i>	\$18,000
Rebecca Lowenhaupt, LSOE <i>Using Technology to Prepare Instructional Leaders for K12</i>	\$17,900
Mandy Li, LSOE <i>Animated visual demonstration of statistical concepts and analysis</i>	\$13,000
Thomas Crea, Social Work <i>Action Learning for Research: Building Groups to Bridge Research and Practice</i>	\$28,000
Mike Barnett, LSOE <i>Connecting Youth/Mentors: Mobile e-mentoring technology</i>	\$35,000
Center for Teaching Excellence <i>Personal Response System Modernization Pilot</i>	\$20,000

Alan Kafka, Earth and Environmental Sciences/Mike Barnett, LSOE     \$25,000  
*Engaging BC Undergrads in Communicating Science to the Public*

Mike Russell, LSOE     \$57,000  
*Exploring Use of TAO to Support Teaching, Learning and Research on Assessment*

Michael Noone, Music (with the BC Library)     \$40,000  
*The Encoded Franciscan Antiphoner and Morales' First Book of Masses: An Open Access Digital Source*

**MediaKron Projects**     (\$5,000 stipend plus access to resource pool)  
Stephanie Leone/Nancy Netzer, Fine Arts  
*McMullen Museum Collection*

Lichuan Ye, Nursing  
*Sleep Education Program*

Eric Weiscott, English  
*The Vision of William Banastre, a Middle English Alliterative Poem*

Christopher Wilson, English  
*Reading Reportage*

Laurie Shephard, Romance Languages and Literatures  
*The Perspective of Literature: ENG2206 & ITAL3314 Literature and Business*

Laura White, Nursing  
*Current Issues in Pediatric Primary Care*

Bonnie Rudner, English  
*Frozen in Time? Disney and Body Images*

Amy Smith, Nursing  
*St. Ignatius Virtual Hospital*

Martin Scanlan, Higher Education and Educational Leadership  
*MediaKron for Educational Leaders*

Scott Cummings, Theatre Department  
*Mapping London Theatre*

John Saddock, Romance Languages and Literatures  
*Giving a Second Life to Au-Dela Du Regard: Recontres Multiethniques*

Joseph Nugent, English  
*Expansion on Dubliner's Bookshelf*

David Scanlon, LSOE  
*Multi-Use Video Catalog of Disabilities*

Finally, three **ETGs** were awarded over the course of the year:

Kristen Bottema-Beutel , LSOE \$2900  
*Establishment of a research coding station for quantitative coding and analysis of digital media in the Lynch School of Education.*

Mike Barnett, LSOE \$3220  
*Developing and researching a program designed around an integrated STEM approach.*

Stephanie Berzin, GSSW \$3629  
*Effective tech-based approaches for engaging these diverse individuals and communities in field research and collaboration.*