**University Council on Teaching**

**Meeting of Tuesday February 23, 2016**

**Meeting Minutes**

**12:00 – 12:12 Marketing for CTE events coming up by Stacey**

* Grant meeting – lunch in April
* Cohorts for next year
	+ Purpose of cohorts bring a dozen faculty together to discuss a teaching question
	+ $2500 stipend
	+ Proposals due March 14th
	+ 4 Cohort topics:
		- Hybrid Course Design
		- Mediakron
			* Using it as a project tool for students
		- Contemplative Pedagogies
			* How to implement these ideas in the classroom
		- Creating Inclusive Classrooms
* Sherry Turkle
	+ Discussion group on her research
	+ Implications of her research on the classroom
* Workshops coming up
	+ Mix of workshops that focus on teaching and technology and just fundamental teaching
	+ More people come to workshops that involve technology but that trend is shifting

**12:12 – 1:00 Diversity Workshop Presentation by Stacey**

* How to invite faculty into the diversity conversation?
* Video- Where are you from?
	+ Portrays the reality that minority students face
* Sample student comments about feeling excluded in the classroom discussion
	+ Discussion notes:
		- Teachers do not understand their audience
		- There has to be approaches to making everyone within the classroom environment feel comfortable
		- Can talk about anything as long as there is comfort in the classroom
		- Harvard Law school did a study that women were uncomfortable to speak in the law school especially in their first year
		- The process of learning is uncomfortable
		- Need to assess why a student is uncomfortable
		- 2 approaches: acknowledge or not acknowledge the minority students in the classroom when discussing topics related to race
		- Invisible vs. hypervisible – how to create space where students do not feel invisible and do not feel hypervisible
		- Teachers need to recognize differences and how to be inclusive with minorities when discussing difficult topics
		- How do you bring racial differences into the classroom without pointing out stereotypes?
		- Teachers need to be prepared to deal with diversity issues because they will always be prevalent
		- Teachers need to find a constructive way to get students to encounter who they are – a process that may be uncomfortable
	+ Strategy for implementing diversity workshops
		- Need to bring in key people
		- Encourage leaders of cohorts to be missionaries
		- Ask students to tell me “what you want me to know about you?”
		- Programs specific to departments
		- Summer institute – 3 day intensive on diversity– Ithaca College has used this approach in the past
		- Get students involved

**Next Meeting:** Invite a spokesperson from the UGBC to discuss an initiative to get faculty to post syllabi early so students with disabilities have time to get materials needed for class