



The
Irish Institute at Boston College with Boston College- Dublin

Present a talk and reception:

Access to Higher Education: Lessons Learned

With:

**Paul Reville, Professor of Practice, Harvard University Graduate School of Education, former Secretary
of Education for the Commonwealth of Massachusetts**

In co-operation with:

Irish Institute, Boston College and Boston College-Ireland &

The United States Department of State

When:

17 April, 2013, 18:00-19:30

Where:

Boston College Ireland

42 St. Stephen's Green

Dublin

RSVP:

By email to brennaar@bc.edu by 10 April, 2013

About Professor Reville:

Paul Reville, Professor of Practice, Harvard University Graduate School of Education

Paul Reville was recently appointed as a Professor of Practice and member of the Senior Faculty at the Harvard University Graduate School of Education. In this role, he will be teaching courses on federal, state and local educational policy as well as working in the leadership development program and on such topics as labor-management relations in education and the use of educational time.

Prior to this appointment, Reville served nearly five years as the Secretary of Education for the Commonwealth of Massachusetts. As Secretary, he founded and directed the Executive Office of Education while working closely with the Commonwealth's education agencies – Department of Early Education and Care, Department of Elementary and Secondary Education, Department of Higher Education and the University of Massachusetts system - and serving as a voting member of their respective governing boards. He was a member of the Governor's Cabinet and the Governor's top advisor on education who played a central role in advancing the Commonwealth's education reform agenda including the Achievement Gap Act of 2010 – the most sweeping education legislation since the landmark Education Reform Act of 1993. He also played a lead role in shaping Massachusetts' winning Race to the Top proposals in both elementary and secondary and early childhood education. Reville launched initiatives on a "smart cap" charter school cap lift, Innovation Schools and the Readiness Centers. He co-chaired the Child and Youth Development Cabinet. Immediately prior to joining the Patrick Administration, Reville served as chairman of the Massachusetts Board of Elementary and Secondary Education.

Before his appointment as Secretary, Reville was the Director of the Education Policy and Management Program and a senior lecturer on educational policy and politics at the Harvard University Graduate School of Education and was also the founder and president of the Rennie Center for Education Research & Policy. Reville was also the executive director of the Pew Forum on Standards-Based School Reform, a think-tank, research and advocacy initiative that helped shape the national standards movement.

Reville has played a leading role in education reform in Massachusetts since the 1980s. He has been a teacher and an administrator, led business efforts to advance education and, as co-founder of the Massachusetts Business Alliance for Education, was deeply involved in the design, passage and implementation of the Education Reform Act of 1993, the Commonwealth's landmark initiative to establish standards and accountability. He first served on the Massachusetts Board of Education from 1991-96, chaired the Massachusetts Commission on Time and Learning, and chaired the state's Education Reform Review Commission from 1996-2002. At the local level, he founded the Alliance for Education, a regional school improvement organization. He then served on the national Board of Directors of the Public Education Network. He is a widely recognized national leader on issues of education policy especially standards-based reform, time and learning, labor-management relations in education, educational improvement and community engagement.

Reville, a former VISTA volunteer, teacher and principal of two alternative schools, is a graduate of Colorado College, holds a Master's degree from Stanford University and several honorary doctorates. He is an author and frequent speaker on education issues.

Finally, he is a public school parent and has four children.