

Unit 2: Knowing Your Rights in a Car Stop Students' Guide LESSON 5: <u>Let's Talk to the Police about Rights in Car Stops</u>

Content Objectives

• Students learn information about how to talk to a police officer in a car stop situation.

Rights Literacy Objectives

- Students learn about their rights with the police.
- Students build confidence exercising their rights with the police.

Language Objectives

• Students practice speaking and listening to vocabulary on car stops.

KEY VOCABULARY:

Nouns	Verbs	Adjectives	Interrogatives
Right	To remain	Silent/quiet	What?
License	To have	Respectful	Where?
Ticket	To answer	Fast	Who?
Warning	To drive	Intimidating	Why?
Silence	To pull over	Fair/unfair	How?
Name	To do	Respectful	When?

These lessons contain some basic information about U.S. law. This information is <u>not legal advice</u> and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).

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PART A) I have rights

You do not have to write. This will allow you to focus on role-playing and on using basic vocabulary words. In pairs, practice being a person stopped by the police while driving and the police officer saying answers like "I choose to remain silent," "I want to be silent," and practice responding with silence. Practice speaking the following expressions in pairs:

VOCABULARY HANDOUT:	What to sa	v if stopped l	ov the police.
	what to sa	iy ii stoppeu i	by the police.

Word	Driver's Questions and Responses	Police Questions and Responses	
Drive	I drive my car to school./I drive to work./I am driving home./I do not drive./She was driving./I was not driving.	Do you drive to work?/Where are you driving?/Who was driving?	
Police	May I see your police badge?/May I see your identification?/What is your police identification number? Hello, police officer.	I am officer Johnson.	
Right	By law, each person has certain rights./By law, I have the right to remain silent.	What do you know about rights?	
Driver's License	My driver's license is in my wallet./I do not have a driver's license.	Can you please show me your license?/License and registration, please.	
Identification (ID)	My identification is in my wallet./I do not have an ID./Here is my ID./Here is my school ID.	Can you please show me your identification? Can you show me your ID?	
Silent	I do not have to talk; I can remain silent./I choose to be silent./I do not choose to be silent.	Are you choosing to remain silent?/Do you want to remain silent?/Why are you not talking?	

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Name	My name is/I choose not to give my name.	What is your name?
Leave	Am I free to leave?	
Search	I do not consent to a search	Can I look in your car?
Address	My address is	What is your address?

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