



Unit 2: Knowing Your Rights in a Car Stop Students' Guide

LESSON 4: Police Car Stops

Content Objectives

- Students can communicate to police and advocate if they are present in a car stop situation.

Rights Literacy Objectives

- Students are introduced to the concept of rights and are given recommendations regarding appropriate behavior in the context of a car stop.
- Students learn about the right to remain silent during a car stop.
- Students discuss reasons why one should never present a fake ID to a police officer.

Language Objectives

- Students learn vocabulary to describe interactions with the police.
- Students practice speaking about a car stop interaction with police.
- Students talk about rights when interacting with police in a car stop situation.

KEY VOCABULARY:

Nouns	Verbs	Adjectives	Interrogatives
License	To drive	Silent	What?
Silence	To stop	Scary	Where?
Name	To be	Fake	How?
Right	To go	Fair/unfair	When?
Police	To speak	Fast	Why?

These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).



PART A) Pronunciation

Using target vocabulary, write the following sentences and practice pronouncing them aloud. In pairs, ask the list of questions to each other.

Word	Sentence	Question
Drive	I drive my car to work every day.	Do you drive to work?
Police	The police stopped me once.	Have you spoken to the police before?
Right	By law, each person has some rights.	Do you know you have rights?
Driver's license	I have a driver's license.	Do you have a driver's license?
Silent	I can remain silent.	Do you have to talk to the police?
Name	My first name is Ana.	What is your first name?

PART B) Word bank activity

Choose a word from the table to fill in the blanks of the text. Then, practice to read this dialogue in class in pairs.

license	silent	name	right	police	driving
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Dialogue:

Rosa: Hello sister! How was your day?

Emma: It was not a good day.

Rosa: What! Why not?

Emma: Something scary happened while I was_____.

Rosa: What happened, did the_____stop you?

Emma: Yes, and I was very nervous.

Rosa: It happened to me once, I was nervous too. When it happened to me, I had to show my_____.

Emma: Yes. I was afraid because I have a fake ID and I almost showed him this.

Rosa: Oh no! Never show a fake ID to a police officer.

Emma: I know. I told him my_____.

Rosa: Afterwards, did you remain_____? You can just tell the police officer your name.

Emma: Yes, I remember that. I can remain silent. It is my_____.

Rosa: I am so proud of you, sister! You know I am always here if you need help.

Emma: I know. Thank you, sister.

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