



Unit 1: Basic Human Rights Students' Guide

LESSON 4: I Am From Poem

Content Objective:

- Students write a poem about their rights and identity.
- Students express their opinions regarding certain statements about rights.

Rights Literacy Objectives

- Students begin to reflect on who they are and where they come from and discuss collectively how their identities might give them certain rights and deprive them of some.

Language Objectives

- Students practice speaking and writing about different people's identities and their own.

KEY VOCABULARY:

Nouns	Verbs	Adjectives	Interrogatives
Woman/man	To have	Documented	Why?
People	To be	Nice	What?
Places	To need	Happy	Who?
Poem	To agree	Worried	Where?
Identity	To disagree	Beautiful	How?

These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).



Lesson Activities:

PART A) Writing a Poem

For this activity, write an “I am from” poem. You can follow the structure in the sample below, but can also change it. Write at least two words or phrases for each line.

I am _____

I have _____

I want _____

I see _____

PART B) Agree or Disagree

Reflect on the following statements and express whether you agree or disagree, and explain why.

- 1) There should be rights about language use.
- 2) Everyone should have the right to speak his or her mind.
- 3) Everyone should have the right to disagree with authority.
- 4) Undocumented people should have the right to drive.

PART C) Small Group Reflections

Students share their “I am from” poems and discuss the following question: How do our identities relate to what rights we have? During the small group discussions, one student in each group should take notes on a piece of chart paper. After discussing in the small group, each group presents their thoughts to the whole class.

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