



Unit 1: Basic Human Rights Students' Guide

LESSON 3: What Rights? Drawing a Human Rights Tree

Content Objectives

- Students collectively reflect on the importance of human rights and use a tree as a metaphor in describing the rights they believe they should have.

Rights Literacy Objectives

- Students identify basic human rights.
- Students reflect on their individual and collective rights.

Language Objectives

- Students continue to build their language around rights.
- Students practice writing, reading, and presenting information to an audience in English.

KEY VOCABULARY:

Nouns	Verbs	Adjectives	Interrogatives
Tree	To play	Tall/short	How many?
Branch	To have	Scary	What?
Leaf	To be	Serious	Who?
Identity	To go	Colors	Where?
Dignity	To live	Strong/brave	When?
Justice	To like	Fake	How much?

These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).



Lesson Activities

PART A) Collective Drawing of Human Rights Tree

Work in small groups to draw a human rights tree that shows basic human rights on large chart paper. Complete the following steps:

- Draw a big tree with different branches and leaves.
- Write the human rights you think people need to live with dignity and justice on the branches and leaves of the tree.
- When the drawings are complete, each group presents their tree to the class and explains why they chose those rights.

PART B) Reflections

Reflect on the drawing process. What was easy? What was difficult?

Think about whether your rights are respected or not. Does your status as an immigrant affect what rights you have or how your rights are respected?

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