Unit 1: Basic Human Rights
Students’ Guide
LESSON 1: Greetings & Introductions

Content Objectives
• Students will practice common greetings and introductions.
• Students role-play greetings among themselves.
• Students claim their rights through speaking up about them.

Rights Literacy Objectives
• Students discuss the idea of each human having “human rights.”
• Students begin to incorporate simple rights language into their conversations.

Language Objectives
• After being introduced to basic greetings in English, students practice pronunciation through role-playing.

KEY VOCABULARY:

<table>
<thead>
<tr>
<th>Key Vocabulary</th>
<th>Nouns</th>
<th>Verbs</th>
<th>Adjectives</th>
<th>Interrogatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I, me, you</td>
<td></td>
<td>To be</td>
<td>Nice</td>
<td>What?</td>
</tr>
<tr>
<td>Rights</td>
<td></td>
<td>To have</td>
<td>Native</td>
<td>Where?</td>
</tr>
<tr>
<td>Name</td>
<td></td>
<td>To meet</td>
<td>Good/bad</td>
<td>When?</td>
</tr>
<tr>
<td>Language</td>
<td></td>
<td>To speak</td>
<td>Fluent</td>
<td>Who?</td>
</tr>
<tr>
<td>Country</td>
<td></td>
<td>To live</td>
<td>Fine</td>
<td>How?</td>
</tr>
</tbody>
</table>

COMMON EXPRESSIONS IN ENGLISH:

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>How are you?</td>
<td>Good morning.</td>
<td>Where are you from?</td>
<td>My name is.</td>
<td>I am from.</td>
<td>I am well.</td>
<td>What does mean?</td>
<td></td>
</tr>
</tbody>
</table>
Lesson Activities:

PART A) Greetings

On a piece of paper, write the following expression:

“My name is_________ and I have rights.”

Then, everyone speaks and introduces herself/himself saying the phrase:

“My name is_________ and I have rights.”

PART B) Simple Role Play Activity

Using the common greetings expressions, introduce yourself to another person in the class. You can begin with the following expressions: “Where are you from?” “My name is_____.” “What is your name?” “Nice to meet you!” “Do you have rights?” “Yes, I have rights!”

PART C) Brainstorming Ideas on Human Rights

In class, share your ideas of the meaning of “human rights” using a word, phrase or an example. At the end of this brainstorming activity, reflect on what all the responses have in common.

Whole group discussion. Express your opinion about the following questions. You can give examples from your personal experiences, if you’d like.

- Do we have rights?
- What kind of rights do we have?
- How do we see rights affecting our lives?

These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).