

Claude N. Pavur, S.J.

Associate Editor
The Institute for Advanced Jesuit Studies
140 Commonwealth Avenue
Chestnut Hill, Massachusetts 02467

Office: 9 Lake Street
Brighton, Massachusetts 02135

Website: www.bc.edu/iajs

Phone: 617-552-9099

Email: pavur@bc.edu

EDUCATION

- Ph.D.** Emory University, Graduate Institute of the Liberal Arts, 1985-1990
S.T.M. Graduate Theological Union, Jesuit School of Theology at Berkeley, 1984-1985
M.Div. University of Toronto, Toronto School of Theology, 1981-1984
B.S.T. Regis College, 1981-1984
B.A. Yale University, 1970-73; 1976-77 (Membership: Class of 1974)

Course of Studies:

1985-1990: Graduate Institute of the Liberal Arts, Emory University, Atlanta, Georgia. George W. Woodruff Fellow, 1985-1988. Spencer Fellowship, Finalist, 1989-1990.

- *Degree: Ph.D.* Dissertation: *How One Lets Nietzsche Become Who He Is: Interpreting Nietzsche as a Humanist*. Director: Walter L. Adamson.

1984-1985: Jesuit School of Theology at Berkeley, Berkeley, California.

- *Degree: S.T.M.* Master's thesis: *'As It Is Written': The Nature, Purpose, and Meaning of Mark's Gospel*. Director: John Donahue, S.J.

1981-1984: Regis College, Toronto School of Theology, University of Toronto. Toronto, Ontario, Canada.

- *Degrees: M.Div., B.S.T. (summa cum laude)*

1980-1981: Saint Louis University, Saint Louis, Missouri: special studies (Classical Civilization).

- Dissertation-length essay: *The Olympianization of Greece: The Psychocultural Foundations of Hellenic Civilization*. Director: Walter J. Ong, S.J.

1975-1976: Spring Hill College, Mobile, Alabama: philosophy studies.

1973-1975: Loyola University, New Orleans, Louisiana (Grand Coteau campus): religious and educational studies.

1970-1973; 1976-1977: Yale University, New Haven, Connecticut.

- *Degree: B.A. in Classical Civilization (summa cum laude)*, with distinction. Phi Beta Kappa. Director: J. J. Pollitt.

1965-1970: Jesuit High School, New Orleans, Louisiana. Salutatorian.

AREAS OF INTEREST

- Latin Pedagogy (history, methods, and current development, especially regarding the use of computer-related technologies to assist second-language acquisition)
 - Jesuit education (history and current development)
 - History of classical Western humanism, with special attention to the post-classical Latin tradition
-
-

EMPLOYMENT

2014-present : Associate Editor, The Institute of Jesuit Sources at The Institute for Advanced Jesuit Studies, Boston College.

2011-2014 : Visiting, then Associate Editor at The Institute of Jesuit Sources, Saint Louis, Missouri.

2014: Associate Professor Emeritus, Department of Modern and Classical Languages, Saint Louis University.

2001-2013 : Department of Modern and Classical Languages, Saint Louis University, Saint Louis, Missouri.
Associate Professor. Mostly Latin (all levels).

2006-2008 : Visiting Professorship: Edmund F. Miller, S.J., Chair in Classical Studies at John Carroll University.

1995-2001: Department of Modern and Classical Languages, Saint Louis University, Saint Louis, Missouri.
Assistant Professor (full-time, tenure-track). Latin, Greek, Classical Humanities.

1994-1995: Department of Philosophy, Spring Hill College, Mobile, Alabama. Assistant Professor (half-time, on leave from Loyola). Humanities and Philosophy.

1990-1994: Loyola University (New Orleans), Department of Classics. Assistant professor (full-time, tenure-track). Latin, Humanities, History of Philosophy.

1977-1980: Jesuit High School, Tampa, Florida. Full-time teaching. English, Theology, Humanities.

PUBLICATIONS, PAPERS, TALKS, GRANTS

Printed Books:

The Life of Ignatius of Loyola by Pedro de Ribadeneira. A translation from the critical edition of the Latin text, with introduction, notes, appendices, bibliography, and index. Saint Louis: The Institute of Jesuit Sources, 2014.

Easy on the Odes: A Latin Phrase-Book for the Odes of Horace. Lulu publishing, 2012.

The Ratio Studiorum: The Official Plan for Jesuit Education. Translation, Introduction, Notes, Four Appendices, and Index. Saint Louis: The Institute of Jesuit Sources, 2005.

Nietzsche Humanist. Milwaukee: Marquette University Press, 1998.

Software:

Reading Acceleration Machine (Versions 1- 4.05). Freeware tachistoscope for Windows, 1999-2007. Available at the *Latin Teaching Materials at Saint Louis University* website, published globally on many other freeware and shareware sites such as cnet.com (<http://www.download.com/>) and zd.net (<http://downloads.zdnet.com/>).

Currently Updated Websites:

Latin Teaching Materials at Saint Louis University. [March 8, 1997 –] A major pedagogical resource for Latin on the WWW. It includes *LatinPraxis*, the GRASP method, the *Acceleration Reader Series*, editions and re-presentations of public-domain pedagogical material, grammatical handouts, etc. See the full log for this website available through <http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/tchmat.html>.

Academia.edu. <http://slu.academia.edu/ClaudePavur>. Publication record with links, postings, curriculum vitae, and profile for the reference and use of the academic community.

Primary Web Editions of Latin Texts and Translations (at some time available in whole or part at the Latin Teaching Materials website, some now available commercially):

Johann Joachim Gottlob am Ende's Latin Translation of Pope's Essay on Man

William Dobson's Latin Translation of John Milton's Paradise Lost, Book I: A Bilingual Edition

The Analects of Confucius, Zottoli, 1879.

Beowulf: Latin translation by Grímur Jónsson Thorkelin, 1815.

Cato's Monostichs. With translation by C. Pavur.

Cebes' Tablet, Odaxius, 1498.

Cicero's De Domo Sua. Acceleration Reader edition by C. Pavur.

De Viris Illustribus a Romulo ad Augustum, Francois Lhomond, 1843. Acceleration Reader format by C. Pavur.

Epitome Historiae Sacrae, Francois Lhomond, 1843. Acceleration Reader format, with translation by C. Pavur.

Gesta Romanorum, 1342 [ed. Wilhelm Dick, 1890]. Complete text, adapted orthographically by C. Pavur.

Longinus' On the Sublime, [ed. Zachary Pearce, 1762].

Meditations of Marcus Aurelius, Schulz, 1840.

Plutarch's Life of Cicero, Doehner, 1846-1847. Acceleration Reader format by C. Pavur.

Praxis Grammatica, John Harmer 1623. With translation by C. Pavur.

Sallust's Bellum Catilinae. Bicolunar Dual-Language Format. (2d edition, 2013), translation by C. Pavur.

Shakespeare's Sonnets in Latin, Barton, 1913.

Socrates' Apology by Plato, Astius, 1825.

Primary Pedagogical Works:

Acceleration Readers (Caesar, Cicero, Legenda Aurea, Livy, Pliny the Younger, Quintilian, Sallust, Seneca).

LatinPraxis: Using Lexical Phrases to Master Latin.

The GRASP Method.

Verbal Brilliance in Latin.

Rudimenta in Motu. (Flash movies for web-based language-learning.)

Books Available in Ebook Format (at Amazon and / or Barnes and Noble):

Original:

The Olympianization of Greece: The Making of the Greek Miracle. (October 6, 2014, revised from 1982 version).

As It Is Written: The Nature, Purpose, and Meaning of Mark's Gospel. (2011, revised from 1985 master's thesis at the Jesuit School of Theology at Berkeley).

Nietzsche Humanist (February 4, 2011, currently in the 3d edition).

With an original translation:

Learn Latin with Seneca: An Acceleration Reader with Pari Passu Translation (July 22, 2014)

Notable Romans: De Viris Illustribus (Part I) - (April 22, 2014)

Notable Romans: De Viris Illustribus (Part II) - (May 26, 2014)

Cicero's Pro Archia: An Acceleration Reader with Translation (July 24, 2013)

Learn Latin with Celebrities: An Easy Latin Reader with Translations (September 25, 2013)

Learn Latin with Aesop: An Easy Latin Reader with Translations (October 12, 2013)

Sallust's Bellum Catilinae. Pari passu dual-language format. Second edition.

Epitome of Sacred History: Epitome Historiae Sacrae, Francois L'Homond, 1843. With translation by Claude Pavur.

John Harmer's Praxis Grammatica of 1623 (January 11, 2013)

With some original material:

Key Latin Vocabularies: Based on the Lists of J. Franz Ahn as edited by Peter Henn (October 31, 2014)

Horae Latinae: Robert Ogilvie's Studies in Synonyms and Syntax (August 12, 2014)

Particularly Great Latin: Noteworthy Latin Expressions From and For All Ages. Adapts, corrects, reshapes, and expands the Latin part of Henry T. Riley's 1866 *Dictionary of Latin and Greek quotations, proverbs, maxims, and mottoes, classical and mediaeval, including law terms and phrases.* (March 18, 2014)

Ablative Phrasebook: Mastering Latin's Most Interesting Case (January 4, 2014)

Latin Prepositions: A Handbook for Teachers and Students (November 6, 2013)

Original ebook editions:

The Art of Everyday Latin: Part I: Based on Adler's Exercises (September 27, 2014)

The Art of Everyday Latin: Part II: Based on Adler's Exercises (September 22, 2014)

The Art of Everyday Latin: Part I: Based on Adler's Exercises (September 18, 2014)

Giovanni Costa's Latin Translation of Alexander Pope's Essay On Man: A Pari Passu Bilingual Edition (March 24, 2014)

Caesar Phrasebook [from Charles A. Harris's *Idioms and Phrases of Caesar*, 1906] (November 18, 2013)

Cicero Phrasebook [adaptation and revision of a selection from Joachim Mueller in *Idiomata Linguae Latinae: Fasciculus II: Idiomata Quae M. Tullio Ciceroni Sunt Propria* (New York: Hinds & Noble, 1899)] (September 4, 2013)

Longinus On the Sublime (Latin translation by Zachary Pearce)

Easy on the Odes: A Latin Phrase-Book for the Odes of Horace.

Confucius' Analects in Latin (translated by Angelo Zottoli).

Beowulf. Latin translation by Grímur Jónsson Thorkelin, 1815.

Particularly Good Latin (A Revision of Thomas Dyche's English Particles Latiniz'd, 1713). (April 25, 2013)

De Viris Illustribus by Charles François L'Homond.

Corderius Colloquies Book 2 Annotated in Latin by Arcadius Avellanus (2013).

Shakespeare's Julius Caesar in a Latin Translation by Henry Denison. *A bilingual pari passu edition.* (March 23, 2013).

Shakespeare's Sonnets in Latin, Barton, 1913. A bilingual edition by Claude Pavur.

Gesta Romanorum: The Deeds of the Romans, 1342 [ed. Wilhelm Dick, 1890]. Complete text, orthographically adapted by C. Pavur.

Meditations of Marcus Aurelius, Latin Translation by J. Schulz, 1840.

Acceleration Reader format:

Cicero's De Officiis: An Acceleration Reader

Cicero's De Domo Sua: An Acceleration Reader

Cicero's Tusculan Disputations (Book I): An Acceleration Reader

Cicero's Pro Archia: An Acceleration Reader with Translation [2013]

Plutarch's Life of Cicero in Latin: An Acceleration Reader

Seneca's Letters: Books I and II in Acceleration Reader Format

Pliny's Letters, Books 1 and 2: An Acceleration Reader

Livy, Ab Urbe Condita XXIII: An Acceleration Reader

De Viris Illustribus a Romulo ad Augustum, Charles François L'Homond, 1843.

Articles:

Posted at Academia.edu:

Jesuit Education in a Hundred Words [2013].

Preface to Denison's Latin Translation of Shakespeare's *Julius Caesar* [2013].

"The Origins of the Written Gospel in the Activity of Jesus of Nazareth" [2013].

The Hippocratic Oath in Three Latin Versions [2013].

The Hippocratic Oath in Latin with English translation (by Claude Pavur) [2013].

"Defining Jesuit Education." [2012].

Published at Heithaus Haven (heithaus.blogspot.com):

Semper Ref!: On Alasdair MacIntyre's "The End of Education: The Fragmentation of the American University" (March 4, 2013).

Practical Proposals for Transforming Jesuit Higher Education at Saint Louis University (August 26, 2013).

Published elsewhere:

"Ignatius at School: Studies, Spirituality, and Service in the Society of Jesus," *New Jesuit Review* 3:12 (2013).

"How We Might Move On From Here: A Hope" : A Response to "How We Got Here: A History" by Raymond A. Schroth, S.J. [Talking Back Feature] *Conversations* 41 [Spring 2012]," *Conversations on Jesuit Higher Education*: Vol. 43, Article 22. Available on Web.

"Re-Envisioning Classics As a Liberal Art," *Electronic Antiquity* 14:2 (May 2011) 1-20.

- “The Curriculum Carries the Mission: The *Ratio Studiorum*, the Making of Jesuit Education, and the Making of the Society of Jesus,” *New Jesuit Review*, 2:5 (2010).
- “Classical Humanism has EVERYTHING to do with Justice,” *Electronic Antiquity*, XIII, No. 1 (November 2009): 1-25.
- “The Classical *Ratio* and Jesuit Education,” in *Jesuit Education and The Classics*. Eds. Edmund P. Cueva, Shannon N. Byrne and Frederick Benda, S.J. Newcastle, UK: Cambridge Scholars Press, 2009. 55-64.
- “A Masterful Plan,” *Company Magazine*, 23, no. 1 (2005 fall): 22-23. Invited article.
- “The Great *Ratio*: Does this 400-year-old Plan for Jesuit Education Have Lessons for Us Today?” *Jesuit Bulletin* (of the Missouri Province of the Society of Jesus) LXXVIII, no. 1 (Winter 1999): 12-15. [For the original submission, see <http://www.slu.edu/organizations/rqc/ratio400.html>.]
- “Upgrading Latin Pedagogy,” *Electronic Antiquity* 4, no. 2 (April 1998).
- “Jesuit Spirituality and Catholic Higher Education,” *Review for Religious* 52, no. 6 (1993): 875-885.
- “Restoring Cultural History: Beyond Gombrich,” *Clio* 20, no. 2 (1991): 157-167. [Available on the Web.]
- “The Grain is Ripe: Parabolic Meaning in Mark 4:26-29,” *Biblical Theology Bulletin* 17, no. 1 (1987): 21-23.
- “Walter Burkert and the Meaning of Myth,” *Journal of Religious Studies* (Cleveland State University) 9, no. 1 (Spring 1981): 10-18. [Available on the Web.]

Reviews:

- Review of *Medieval Reading: Grammar, Rhetoric, and the Classical Text* by Suzanne Reynolds (Cambridge Studies in Medieval Literature, 27. Cambridge: Cambridge University Press, 1996). *Manuscripta*, Volume 42, Number 2 (July 1998 [appeared September 2001]): 124-126.
- Review of *Unmodern Meditations* by Friedrich Nietzsche, edited by William Arrowsmith. *Literature and Theology* 6, No. 4 (1992): 396-397.
- Review of *Schopenhauer and the Wild Years of Philosophy* by Rüdiger Safranski, *Southern Humanities Review* 25, No. 3 (1991): 278-279.
- Review of *The Melody of Theology: A Philosophical Dictionary* by Jaroslav Pelikan, *Southern Humanities Review* 25, No. 3 (1991): 276-277.
- Review of *Nietzsche: Life as Literature* by Alexander Nehamas, *Literature and Theology* 4, no. 1 (1990): 139-141.

Public Academic Presentations:

- “Defining Jesuit Education.” Given at Gonzaga University’s Ignatian Heritage Celebration, Spokane, Washington, September 29, 2011.
- “Our Hidden Treasure :The Rediscovered Sources of Jesuit Education.” In the Mission Brown Bag Series, Knights Room, Pius XII Library, April 9, 2009.
- “The Curriculum Carries the Mission: The *Ratio Studiorum* and the Making of Jesuit Education.” Edmund F. Miller, S.J., Lecture, John Carroll University, March 26, 2008. Excerpted in *Conversations*, Fall 2008.
- “Classical Humanism Has *Everything* to Do with Justice.” Edmund F. Miller, S.J., Lecture, John Carroll University, March 28, 2007. Excerpted in *National Jesuit News*, Summer 2008.
- “The Classical *Ratio* and Jesuit Education Today: Issues and Questions.” *Jesuit Education and the Classics Conference*, Xavier University (Cincinnati, Ohio), November 4-6, 2005.

- “The *Ratio Studiorum* of 1599.” Sponsored by the Center for Medieval and Renaissance Studies at Saint Louis University to celebrate the appearance of the publication of the English translation of the *Ratio* by the Institute of Jesuit Sources, September 16, 2005.
- “A Ghost in Our Machine? Reflections on the *Ratio Studiorum*.” In the conference *The Jesuit Tradition: Values and Spirituality in Education*, August 20-21, 2003, sponsored by Ethics Across the Curriculum. One-hour talk with question-session.
- “*Antiqua Lingua, Nova Commenta*: New Devices for Learning Latin.” Classical Association of the Midwest and South Annual Meeting (Provo, Utah), 2001.
- “The *Ratio Studiorum* and Its Relevance.” University presentation: Language Department Colloquium, Busch Memorial Center, Saint Louis University, February 25, 2000.
- “The *Ratio Studiorum* and Classical Culture: Wherefore the Greeks? Wherefore the Romans?” Sixteenth Century Studies Conference, Saint Louis, Missouri, October 31, 1999.
- “The Evolution of the *Ratio*: From the Experiences of Ignatius to the *Ratio* of 1599.” University presentation in the *Ratio Studiorum Quadricentennial Brown Bag Lunch Series*, February 26, 1999.
- “What Do We Think We Are Doing?” University presentation / Panel-participation: Dean’s Seminar, Pius XII Memorial Library, January 28, 1998.
- “Of Prosody and Praxis,” Classical Association of the Mid-West and South Annual Meeting (Boulder, Colorado), April 3, 1997.
- “The *Ratio* of 1599: A Dream,” a talk in the series Table Talk Luncheon Conversations (sponsored by Campus Ministry at Spring Hill College), February 15, 1995.
- “Nietzsche’s Immoralism.” Philosophy Club lecture, Spring Hill College, November 10, 1994.
- “Nietzsche and the Tradition of Classical Humanism.” A public lecture delivered at the Center for Medieval and Renaissance Studies, Saint Louis University, October 10, 1994.
- “Nietzsche as Humanist.” University of Illinois at Urbana-Champaign, June 14, 1991: A two-hour presentation in a colloquium series sponsored by the Department of Philosophy.

Major Grant Applications:

- Grant application for \$350,000 from the National Endowment for the Humanities, for the *Chronological Handlist of Post-Classical Latin Literature* [with Dr. David Murphy], submitted summer, 2006.
- Grant application for \$350,000 from the National Endowment for the Humanities, for the *Digital Repertorium of Later Latin* [a thorough revision, with Dr. David Murphy], submitted summer, 2007.

SERVICE

Saint Louis University:

- European Studies Committee (2010-2011)
- Core Curriculum Committee (2008-2010)
- Italian Search Committee (2005-2006)
- Medieval Coordinating Board for the Center for Medieval and Renaissance Studies
(with Drs. Thomas Shippey and Thomas Madden) (2005-2006)
- Fulbright Fellowship Interview Board (2003, 2004)
- Departmental Rank and Tenure Committee (2003-)

French/Spanish Doctoral Program Feasibility Committee (2004-2005)
 French/Spanish Doctoral Program Course Committee (2004)
 Advisory Board, *University News* (2003-4, 2004-5)
 Advisory Board, Center for Medieval and Renaissance Studies (1995- 2006)
 Co-ordinator, Classics Division, Department of Modern and Classical Languages (1995-2006; 2008-)
 Numerous Jesuit-mission related activities
 [liturgical, sacramental, organizational, administrative, include the strategic planning initiative] (1995-)
 Student advising (1996-)
 Commencement Assistant Marshall, School of Philosophy and Letters (1996-2001)
 Mentoring Committee for Pascale Perraudin (2001-2005); Ana Montero (2004-2006)
 Faculty search, two Spanish positions (2001-2002)
 Ratio Quadricentennial Committee (1998-2000)
 Eta Sigma Phi moderator (1997-2001)
 Grievance Committee for College of Arts and Sciences (1998-1999)
 Faculty search, Italian position (1999)
 Ongoing help with Latin certification (e.g., for Theological Studies, History graduate students, CMRS graduate assistants).

Loyola University (New Orleans):

Jesuit Identity Task Force (1990-1993)
 Loyola University Jesuit Apostolic Community (1990-1994)
 Classics Department Chief Administrator (1991-1992)
 Loyola University Corporation Member (1992-1994)
 Director of Jesuit Center for Academic Studies at Loyola (1992-1994)
 Ad Hoc Advisory Committee on the Jesuit Center [Chair] (1992)
 Council on Graduate Studies [New Orleans Province] (1992-1994)
 University Library Committee (1993-1994)
 Loyola University (New Orleans) Board of Trustees (1994-1995)
 Academic and Faculty Affairs Committee, Board of Trustees (1994-1995)

COURSES TAUGHT

[2011-2012: On leave. 2012-2013: Sabbatical Leave. Visiting Scholar at The Institute of Jesuit Sources.]

2011 Spring:

LATN 115-03: Reading Latin 2, Sixth Edition of Wheelock's Latin
LATN 413-01: Medieval Readings 3 [with new focus on the 10th-11th centuries]

2010 Fall:

LATN 210-01: Intermediate Latin: Language and Literature
LATN 210-02: Intermediate Latin: Language and Literature
LATN 444-01: Readings in Vergil [Aeneid]

2010 Spring:

LT-A-115-03: Reading Latin 2, Sixth Edition of Wheelock's Latin
LT-A-412-01: Medieval Readings 2 [with new focus on the Carolingians]
LT-A-498-02: Independent Study (Lauren M. Lobosky)

2009 Fall:

LT-A-110-04: Reading Latin 1, Sixth Edition of Wheelock's Latin
LT-A-210-02: Intermediate Latin: Language and Literature
LT-A-423-01: Cicero as Essayist [with new focus on De Officiis]
LT-A-498-02: Independent Study (Yvonne Angieri)

2009 Spring:

LT-A-115-03: Reading Latin 2, Sixth Edition of Wheelock's Latin
LT-A-210-02: Intermediate Latin: Language and Literature
LT-A-411-01: Medieval Readings 1

2008 Fall:

LT-A-110-03: Reading Latin 1, Sixth Edition of Wheelock's Latin
LT-A-210-02: Intermediate Latin: Language and Literature
LT-A-402-01: Roman Letter Writers
LT-A-498-03: Independent Study (Tristan Lee)

2007-2008: [as Edmund F. Miller, S.J. chair-holder at John Carroll University]

LT-201-51: Intermediate Latin 2
LT-320-1: Roman Epistolary Writing
LT-202-51: Intermediate Latin 2

2006-2007: [as Edmund F. Miller, S.J. chair-holder at John Carroll University]

LT-201-51: Intermediate Latin 2
LT-202-51: Intermediate Latin 2
LT 330-51: Roman Historical Writing

2005-2006:

LT-A-110-01: Reading Latin 1, Sixth Edition of Wheelock's Latin
LT-A-210-01: Intermediate Latin: Language and Literature
LT-A-401-01: Latin Fathers
LT-A-115-01: Reading Latin 2, Sixth Edition of Wheelock's Latin
LT-A-411-01: Medieval Readings 1

2004-2005:

LT-A-110-01: Reading Latin 1, Sixth Edition of Wheelock's Latin
LT-A-210-01: Intermediate Latin: Language and Literature
LT-A-402-01: Roman Letter Writers: Seneca
LT-A-115-01: Reading Latin 2, Sixth Edition of Wheelock's Latin
LT-A-413-01: Medieval Readings 3

2003-2004:

LT-A-110-01: Reading Latin 1, Sixth Edition of Wheelock's Latin
LT-A-210-01: Intermediate Latin: Language and Literature
LT-A-433-01: Roman Historians: Sallust
LT-A-115-01: Reading Latin 2, Sixth Edition of Wheelock's Latin
LT-A-412-01: Medieval Readings 2

2002-2003:

[Sabbatical Year]

2001-2002:

LT-A-110-01: Reading Latin 1, Sixth Edition of Wheelock's Latin
LT-A-210-01: Intermediate Latin: Language and Literature
LT-A-402-01: Roman Letter Writers: Seneca
LT-A-115-01: Reading Latin 2, Sixth Edition of Wheelock's Latin
LT-A-411-01: Medieval Readings 1

2000-2001:

LT-A-110-01: Reading Latin 1, Sixth Edition of Wheelock's Latin
LT-A-210-01: Intermediate Latin: Language and Literature
LT-A-410-01: Introduction to Post-Classical Latin
LT-A-115-01: Reading Latin 2, Sixth Edition of Wheelock's Latin
LT-A-413-01: Medieval Readings [Part 3 of a three-part cycle]

1999-2000:

LT-A-110-01: Reading Latin 1, Fifth Edition of Wheelock's Latin
LT-A-210-01: Intermediate Latin: Language and Literature
LT-A-433-01: Roman Historians: Sallust
LT-A-115-01: Reading Latin 2, Fifth Edition of Wheelock's Latin
LT-A-411-01: Medieval Readings [Part 2 of a three-part cycle: number changes to 412 after this]

1998-1999:

LT-A-110-01: Reading Latin 1, Sadler's Modern Latin

LT A-410-01: Introduction to Post-Classical Latin
LT-A-210-01: Intermediate Latin: Language and Literature
LT-A-115-01: Reading Latin 2, Fifth Edition of Wheelock's Latin
LT-A-411-01: Medieval Latin Readings [= Part 1 of a three-part cycle]

1997-1998:

CLH-A-429-01: Introduction to Classical Mythology
LT-A-110-01: Reading Latin 1, Fifth Edition of Wheelock's Latin
LT-A-423-01: Cicero as Essayist: Tusculan Disputations
CLHA 493-03 / HRA 483-03 / ENGA 493-03 : Classical Epic
LT A-115-01: Reading Latin 2
LT A-402-01: Roman Letter Writers: Pliny

1996-1997:

CLH-A-429-01: Introduction to Classical Mythology
LT-A-110-01: Reading Latin 1, Fifth Edition of Wheelock's Latin
LT-A-428-01: Readings in St. Augustine
GK-A 110-01: Reading Greek I: Athenaze
LT-A433-0: Roman Letter Writers: Sallust

1995-1996:

CLH-A-429-01: Introduction to Classical Mythology
LT-A-110-01: Reading Latin 1, Fourth and Fifth Editions of Wheelock's Latin
LT-A-423-01: Cicero as Essayist: Tusculan Disputations
CLH-A 493-01 / ENG A492-01 / HR A483-01: Classical Epic
LT-A 402-01: Roman Letters: Seneca
GK-A 110-01: Reading Greek I: Athenaze

1994-1995 [Spring Hill College]:

PHL 343.01: History of Modern Philosophy (Francesco Petrarca to Immanuel Kant)
PHL 220.01: Philosophy of Human Nature
LAS 501: Classical Antiquity (Master's Level Course: M.L.A. program)
PHL 399: Nietzsche (Reading Seminar)

1990-1994 [Loyola University New Orleans]:

Philosophy 345: History of Philosophy I (Ancient and Medieval)
Philosophy 346: History of Philosophy II (Modern and Contemporary)
Classical Humanities 146: Greek Mythology
Classical Humanities 144: Greek and Roman Epic
Classical Humanities 152: Ideals of Greek Culture with Jaeger's Paideia
Classical Humanities 152: Ideals of Greek Culture with MacKendrick and Howe's Classics in Translation
Latin 100 with Cambridge Reading Latin Course
Latin 100 with Third Edition of Wheelock's Latin Course
Latin 100 with Oxford Latin Course, Volume 1
Latin 101 with Cambridge Reading Latin Course
Latin 101 with Third Edition of Wheelock's Latin Course
Latin 101 with Oxford Latin Course, Volume 2
Latin 493 as "Selected Readings," with Oxford Latin Course, Volume 3
Latin 493 as "Survey of Latin Literature"
Latin 499 as "Selected Readings": Letters of Seneca [1992 Spring]
Latin 499 as "Selected Readings": Post-classical prose and poetry [1992 Fall]
Latin 499 as "Selected Readings": Classical prose and poetry [1993 Spring]

RECOGNITION

Edmund F. Miller, S.J. Chair in Classics Visiting Professorship at John Carroll University, AY 2006-2008 ; Honorary Membership in Alpha Sigma Nu (Letter of Invitation: December 8, 2005) ; Nomination for an SGA Faculty Excellence Award (2005) ; Latin Teaching Materials website commendations: See webpage at "Related Sites." ; Summa cum laude (Yale, 1977); Phi Beta Kappa (Yale, 1976).