

TIMOTHY P. WILLIAMS

Curriculum vitae

EDUCATION

- 2015 PhD
International Development
Department of Social and Policy Sciences
University of Bath
Bath, UK
- 2008 MSc
Society, Human Development, and Health
Harvard School of Public Health
Boston, Massachusetts, USA
- 2006 MSW
Social Work
Boston College School of Social Work
Boston, Massachusetts, USA
- 2002 BS
Sociology
George Fox University
Newberg, Oregon, USA

PROFESSIONAL APPOINTMENTS

- 2016-present Adjunct Professor
Boston College School of Social Work
Boston, Massachusetts, USA
- 2015-2020 Honorary Research Fellow (non-resident)
Effective States and Inclusive Development Research Centre
School of Environment, Education and Development
University of Manchester, UK
- 2015-2017 Postdoctoral Fellow in Education
Harvard Graduate School of Education
Cambridge, Massachusetts, USA

PUBLICATIONS

Books

1. **Williams, T.P.** (under contract). *The political economy of education policy: lessons from Rwanda*. Cambridge: Cambridge University Press.

Refereed Journal Articles

1. Ansoms, A., Aoun, E., Chemouni, B., Niyonkurur R., & **Williams, T.P.** (2022). The politics of policymaking in Rwanda: adaptation and reform in agriculture, energy, and education, *Journal of Eastern African Studies*.
2. Chinsinga, B., Weldeghebrael, E.H., Kelsall, T., Schulz, N., & **Williams, T.P.** (2022). Using political settlements analysis to explain poverty trends in Ethiopia, Malawi, Rwanda and Tanzania, *World Development*.
3. Carhill-Poza, A. & **Williams, T.P.** (2020). Learning 'anytime, anywhere'? The imperfect alignment of immigrant students' experiences and school-based technologies in an urban U.S. high school, *Comparative Education Review*, 64(3). 428-450.
4. **Williams, T.P.** (2019) "The things they learned: aspiration, uncertainty, and schooling in Rwanda's developmental state." *Journal of Development Studies*, 55(4) 645-660. (2020 Winner of the Dudley Seers Memorial Prize for Best Article for Volume 55)
5. **Williams, T.P.** et al (2018). Child protection and sexual exploitation of adolescent girls within and beyond refugee camps in Rwanda. *Child Abuse and Neglect*, 86, 158-166.
6. **Williams, T.P.** (2017). The political economy of primary education: lessons from Rwanda. *World Development*, 96, 550-561. (2018 Winner of the Comparative and International Education Society's Joyce Cain Award for Distinguished Research on People of Africa Descent)
7. Milligan, L, Tikly, L., **Williams, T.P.** et al (2017). Textbook availability and use in Rwandan basic education: a mixed-methods study. *International Journal of Educational Development*, 54, 1–7.
8. **Williams, T.P.** (2016). Theorizing children's subjectivity: ethnographic investigations in rural Rwanda. *Childhood*. [Special issue: Beyond Pluralizing African Childhoods], 23(3), 333-347.
9. **Williams, T.P.**, et al (2016). Rejecting 'the child', embracing 'childhood': Conceptual and methodological issues for researching with children. *International Social Work*, 59(6), 734–744.
10. **Williams, T.P.**, et al (2015). 'Education at our school is not free': the hidden costs of fee-free schooling in Rwanda. *Compare: A Journal of Comparative and International Education*, 45(6), 931-952.
11. Pells, K., Pontalti, K. & **Williams, T.P.** (2014). Promising developments? Children, youth and post-genocide reconstruction under the Rwandan Patriotic Front. *Journal of East African Studies*. [Special issue: Rwanda under the RPF: Twenty Years of Post-Conflict Governance], 8(2), 294-310.

12. Betancourt, T. S., Shaahinfar, A., Kellner, S. Dhavan, N. & **Williams, T.P.**, et al (2013). A qualitative case study of child protection issues in the Indian construction industry: Investigating the interrelated security, health, and rights of migrant families. *BMC Public Health*, 13, 1-22.
13. Betancourt, T. S., Borisova, I., **Williams, T.P.**, et al (2013). Psychosocial adjustment, mental health, and social reintegration in former child soldiers: A review of the literature and recommended directions for future research. *Journal of Consulting and Clinical Psychology*. 54(1), 17-36.
14. Konstantopoulos, W.M., Ahn, R., Alpert, E., Cafferty E., McGahan, A., **Williams, T.P.** et al (2013). An international comparative public health analysis of sex trafficking of women and girls in eight cities: achieving a more effective health sector response. *Journal of Urban Health*, 90(6), 1194-204
15. **Williams, T.P.**, et al (2012). Transactional sex as a form of child sexual exploitation and abuse in Rwanda: Implications for child security and protection. *Child Abuse and Neglect*, 36(4), 354-61.
16. Betancourt, T. S., **Williams, T.P.**, et al (2012). Exploring the interrelatedness of child protection issues in Rwanda: An application of the SAFE Model. *Social Science and Medicine*, 74(10). 1504-1511.
17. **Williams, T.P.**, et al. (2010). Sex trafficking and health care in Metro Manila: Identifying social determinants to inform an effective health system response. *Health and Human Rights: An International Journal*, 12(2), 135-147.
18. Betancourt, T. S., Borisova, I., **Williams, T.P.**, et al. (2010). Sierra Leone's former child soldiers: A follow up study of psychosocial adjustment and community reintegration. *Child Development*, 81(4), 1076-1094.
19. Balsari, S., Lemery, J., **Williams, T.P.**, et al. (2010). Protecting the children of Haiti. *New England Journal of Medicine*, 362(9), e25.
20. **Williams, T.P.**, et al. (2009). Using a cross-cultural partnership to promote the health and human rights of children affected by HIV/AIDS in urban Boston and rural Uganda. *International Social Work*, 52 (4), 539-545.
21. Betancourt, T. S. & **Williams, T.P.** (2008). Building an evidence base on mental health interventions for children affected by armed conflict. *Intervention: International Journal of Mental Health, Psychosocial Work, and Counselling in Areas of Armed Conflict*, 6(1), 39-56.

Book Chapters

1. **Williams, T. P.** (2024-in press) Implementing fee-free education in Rwanda: opportunities and challenges. Cambridge: Cambridge University Press.
2. **Williams, T. P.**, et al. (2022) Distributing social transfers in Rwanda: The case of the Vision 2020 Umurenge Programme (VUP). Oxford: Oxford University Press.
3. **Williams, T.P.** (2019). *The downsides of dominance: education quality reforms and Rwanda's political settlement* (pp. 86-104). In: Hickey, S. & Hossain, N. (eds). *The Politics of Education in Developing Countries*. Oxford: Oxford University Press.

4. **Williams, T.P.** et al (2013). *Sex trafficking, health care, and the health system in Mumbai and Kolkata*. In Mishra, V. (ed). *Human Trafficking: The Stakeholders' Perspective*. New Delhi: SAGE.

Book Reviews

1. **Williams, T.P.** (2018). Book review: *Primary School Leadership in Post-Conflict Rwanda: A Narrative Arc* by Gilbert Karareba, Simon Clarke, and Thomas O'Donoghue. London: Palgrave MacMillan, 2018. *Compare: A Journal of Comparative and International Education*.
2. **Williams, T.P.** (2014). Book review: *From Classrooms to Conflict in Rwanda* by Elisabeth King. New York: Cambridge University Press, 2014. *Comparative Educational Review*, 58 (4), 736-738.

Reports and Other Publications

1. Torsein, C. & **Williams, T.P.** (2024). Technical Note: Inclusion of Children Affected by Migration in National Child Protection Systems. Geneva: IOM & UNICEF.
2. **Williams, T.P.** et al (2023). [Childhood in Rubble: The Humanitarian Consequences of Urban Warfare for Children](#). Geneva: International Committee of the Red Cross.
3. **Williams, T.P.** et al (2022). [Protecting Children During COVID-19 School Closures: Lessons from the Social Service Workforce in Three Humanitarian Settings](#). The Alliance for Child Protection in Humanitarian Action: Geneva.
4. Pontalti, K., **Williams, T.P.** et al (2022). ['What will happen to our children?': The Impact of COVID-19 School Closures on Child Protection and Education Inequalities in Three Humanitarian Contexts](#). The Alliance for Child Protection in Humanitarian Action: Geneva.
5. **Williams, T.P.** (2022). [The political economy of girls' education in Rwanda](#). A case study prepared for: [Girls' Education and Women's Equality: How to Get More out of the World's Most Promising Investment](#). Washington, DC: Center for Global Development, 2022.
6. Zraly, M. **Williams, T.P.** [contributing author] (2022). [Mental Health and Psychosocial Support in Children Associated with Armed Groups and Armed Forces Programmes: Operational Guidance](#). UNICEF: New York.
7. **Williams, T.P.** et al (2021). [Protecting children during COVID-19: Key learnings and future directions](#). New York: UNICEF.
8. **Williams, T.P.** et al (2021). [Protecting children on the move during infectious disease outbreaks: lessons from UNICEF's COVID-19 response](#). New York: UNICEF.
9. **Williams, T.P.** et al (2021). [Continuity through change: adapting programmes and services to ensure the protection of children during COVID-19](#). New York: UNICEF
10. Pontalti, K. & **Williams, T.P.** (2021) [Battling the perfect storm: Adapting programmes to end child marriage during COVID-19 and beyond](#). New York: UNICEF

11. **Williams, T. P.**, et al. (2020) [Distributing social transfers in Rwanda: The case of the Vision 2020 Umurenge Programme \(VUP\)](#). ESID Working Paper. Manchester, UK: The University of Manchester.
12. **Williams, T.P.** et al (2020). [Responding to the mental health and psychosocial impact of COVID-19 on children and families](#). New York: UNICEF
13. **Williams, T.P.** et al [Contributing author]. (2020) [2.2 billion children: How do we ensure their protection and well-being amidst and infectious disease outbreak?](#) The Alliance for Global Child Protection.
14. **Williams, T.P.** et al (2020). [Responding to the Shadow pandemic: Taking stock of gender-based violence risks and responses during COVID-19](#). New York: UNICEF
15. **Williams, T.P.** et al [Contributing author]. (2020) [Technical Note: Protection of Children during the Coronavirus Pandemic, Version 2](#). The Alliance for Global Child Protection.
16. **Williams, T.** et al (2020). [Performance evaluation of Mureke Dusome](#). Kigali: USAID, Save the Children.
17. **Williams, T.** (2019). *Human trafficking in Rwanda: a literature review*. (unpublished). Kigali: International Organization for Migration.
18. Shrestha, U. **Williams, T.P.** et al (2019). [What is the relationship between politics, education reforms, and learning? Evidence from a new database and nine case studies](#). Background Paper for World Development Report 2018. The World Bank. Washington, D.C.
19. Cozzolino, S. Galloway, C. **Williams, T.P.** et al (2019) Report on good practices and lessons learned from the implementation of strengthening child and family protection systems for Better Child Care Project. Save the Children. Kigali.
20. **Williams, T.** (2018). [How to bring about systemic change in early childhood literacy: lessons from Save the Children Rwanda](#). Kigali: Save the Children.
21. Carhill-Poza, A., **Williams, T.P.** et al (2017). "Teaching and Learning with Technology in Linguistically Diverse Classrooms: A Mixed Methods Analysis of Adolescent English Learners in Technology-Enhanced Classrooms." A Report to the Nellie Mae Educational Foundation. University of Massachusetts Boston.
22. **Williams, T.P.** (2017) Girls Take the Lead: Building the Assets of Adolescent Girls in Refugee Camps in Rwanda, Post-test Report. Plan International Rwanda. Kigali, Rwanda.
23. **Williams, T.P.** (2016). Higa Ubeho Sustainability Review for Catholic Relief Services. Kigali, Rwanda.
24. Winthrop, R. & **Williams, T.P.** (2016). ["Skills in the digital age: How should education systems evolve?"](#) Washington, DC: The Brookings Institution.

25. **Williams, T.P.** (2016). [Oriented toward action: the political economy of primary education in Rwanda](#). ESID Working Paper No. 64. Manchester, UK: The University of Manchester
26. Winthrop, R., McGivney, E. **Williams, T.P.**, et al. (2016). "[Innovation and Technology to Accelerate Progress in Education](#)." Background Paper for the Global Education Commission on Education Financing. Center for Universal Education at The Brookings Institution. Washington, D.C.
27. **Williams, T.P.** (2016). Child protection in two refugee camps in Rwanda: baseline assessment. Three Stones Consulting, Plan Rwanda. Kigali, Rwanda.
28. Tusiime, M. & **Williams, T.P.** (2015). VSO Rwanda country program relevance and effectiveness evaluation report. VSO Rwanda, Three Stones Consulting. Kigali, Rwanda.
29. **Williams, T.P.** (2015). The enablers and barriers to effective textbook use in Rwandan classrooms. University of Bristol and DFID. Kigali, Rwanda.
30. **Williams, T.P.** (2015). [Platform for Engagement: The Collective Impact of Civil Society to the Education Sector in Rwanda. The Case of the Rwanda Education NGO Coordination Platform \(RENCP\)](#). Rwanda NGO Coordination Platform; UNICEF; Wellspring Foundation. Kigali, Rwanda.
31. **Williams, T.P.** (2015). [Great expectations: children's education in rural Rwanda](#). CfBT Education Trust. Education Development Trust. Reading, UK.
32. **Williams, T.P.** (2013). [At what cost? The untoward cost of children's schooling in Rwanda. An in-depth case study](#). Rwanda Education NGO Coordination Platform. Plan Rwanda. Canadian International Development Agency. Kigali, Rwanda.
33. Balsari, S., Lemery, J., **Williams, T.P.** et al. (2010). Child protection in Haiti: Post-earthquake needs assessment. Working Paper Prepared for François-Xavier Bagnoud Center for Health and Human Rights. Harvard University. Boston, MA.
34. McGahan, A., Ahn, R., Cafferty, E., Konstantopoulos, W., **Williams, T.P.** et al (2010). [Hidden business and open secrets: How human trafficking is managed and what you can do about it](#). *Rotman Magazine*. Boston, MA.
35. Ahn, R., **Williams, T.P.** et al., (2009). Sex trafficking of women and girls in New York City. In: [Sex Trafficking of Women and Girls in Eight Metropolitan Areas around the World, Case Studies Viewed through a Public-Health Lens: A report to Humanity United](#). pp. 23-39
36. Castor, J.P., Ahn, R., Alpert, E., **Williams, T.P.** (2009). Sex trafficking of women and girls in Los Angeles. In: [Sex Trafficking of Women and Girls in Eight Metropolitan Areas around the World, Case Studies Viewed through a Public-Health Lens: A report to Humanity United](#). pp. 58-78
37. **Williams, T.P.**, et al., (2009). Sex trafficking of women and girls in Metro Manila. In: [Sex Trafficking of Women and Girls in Eight Metropolitan Areas around the World, Case Studies Viewed through a Public-Health Lens: A report to Humanity United](#). pp. 79-97

38. **Williams, T.P.**, et al., (2009). Sex trafficking of women and girls in Mumbai. In: [*Sex Trafficking of Women and Girls in Eight Metropolitan Areas around the World, Case Studies Viewed through a Public-Health Lens: A report to Humanity United*](#). pp. 98-118
39. **Williams, T.P.**, et al., (2009). Sex trafficking of women and girls in Kolkata. In: [*Sex Trafficking of Women and Girls in Eight Metropolitan Areas around the World, Case Studies Viewed through a Public-Health Lens: A report to Humanity United*](#). pp. 119-141
40. Kim, J. Y. et al. [contributing author: **Williams, T.P.**, et al.] (2008). Integration and expansion of prevention of mother-to-child transmission (PMTCT) of HIV and Early Childhood Intervention Services. Joint Learning Initiative on Children and HIV/AIDS: Learning Group 3. François-Xavier Bagnoud Center for Health and Human Rights. Harvard School of Public Health. Boston, MA.
41. Betancourt, T., Borisova, I., Rubin-Smith, J., Gingerich, T., **Williams, T.P.**, et. al (2008). [*Children associated with fighting forces: The state of the field and future directions*](#). A report prepared for Psychology Beyond Borders. Research Program on Children and Global Adversity. François-Xavier Bagnoud Center for Health and Human Rights, Harvard School of Public Health.
42. **Williams, T.P.** (2008). *Ethnographic observations of Namugongo Fund for Special Children*. A report prepared for the SPARK Center at Boston Medical Center. Boston, MA.
43. **Williams, T.P.** (2007). *Evaluation of Imani Village After School Program*. A report prepared for the SPARK Center at Boston Medical Center/Boston University School of Medicine. Boston, MA.
44. Goldstein, R., Grozier, G. & **Williams, T.P.** (2006). *Face-to-Face: Final evaluation report*. A report prepared for The Home for Little Wanderers/Boston Public Schools. Boston, MA.

AWARDS AND HONORS

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|------|--|
| 2022 | Illumination Award at Boston College for inspiring students to discern their career interests and pursue paths of service |
| 2020 | Dudley Seers Memorial Prize for Best Article published in Volume 55 of the Journal of Development Studies for the paper, <i>The Things They Learned: Aspiration, Uncertainty, and Schooling in Rwanda's Developmental State</i> |
| 2018 | Joyce Cain Award for Distinguished Research on People of Africa Descent. from the Comparative and International Education Society, for the 2017 paper, <i>The Political Economy of Primary Education: Lessons from Rwanda</i> published in World Development |
| 2015 | Finalist, University of Bath Ede and Ravenscroft Top Research Student Prize |
| 2014 | Finalist, University of Bath Public Engagement Award |
| 2013 | CfBT Education Trust Tim Morris Award |
| 2009 | Alumni of the Year for George Fox University |

- 2009 Forbes.com 'notable alumni' for George Fox University
- 1998 Parade Magazine / Re-Act Take Action National Award Winner

GRANTS AND FELLOWSHIPS

- 2017-9 The political economy of social protection, funded by the Department for International Development, Effective States and Inclusive Development, University of Manchester
- 2015-6 The political economy of education quality, funded by the Department for International Development, Effective States and Inclusive Development, University of Manchester
- 2014 Visiting scholar, Research Program on Children and Global Adversity, Harvard School of Public Health, funded by Global Partner Research Scholarship Scheme, University of Bath (\$10,000)
- 2013 CfBT Education Trust, Tim Morris Fieldwork Award in support of follow-up research in Rwanda (\$3,200)
- 2012 Plan International "Hidden costs of education in Rwanda" (\$15,000)
- 2012 Visiting scholar, FXB Center for Health and Human Rights, Harvard School of Public Health, funded by Santander Research Grant, University of Bath (\$3,200)
- 2012 Knowledge Transfer Grant, University of Bath Innovation Fund (\$1,600)
- 2010 University Research Studentship, University of Bath (Tuition waiver)
- 2010 Co-author of The SAFE Project grant proposal, FXB Center for Health and Human Rights, Harvard School of Public Health, funded by the Oak Foundation (\$250,000)
- 2007 Martha May Eliot Award, Harvard University (\$15,000)
- 2004 Tuition Remission Scholarship, Boston College Graduate School of Social Work (\$20,000)
- 2001 C.W. Perry Barnabas Servant Leadership Award, George Fox University (\$1,000)
- 2001 Allen Gerontology Scholarship, George Fox University (\$1,000)
- 2001 Minthorn Scholarship, George Fox University (\$1,000)
- 1998 Science Scholarship, George Fox University (\$7,000)

INVITED TALKS

1. **Williams, T.P.** (2021 February 12). Reflections on writing and researching on education in Rwanda. Invited presentation (delivered remotely due to COVID-19) to Pratham, Delhi, India.
2. **Williams, T.P.** (2019 December 4-5). The politics of education quality in Rwanda. Invited presentation to the UK Department for International Development, Kigali, Rwanda.
3. **Williams, T.P.** (2019 December 5). The politics of social protection in Rwanda. Invited presentation to the UK Department for International Development, Kigali, Rwanda.
4. **Williams, T.P.** (2019 May 2). Program evaluation and social work: lessons from the field. Invited talk at the Program Evaluation Class at Boston College School of Social Work, Boston, MA, USA.
5. **Williams, T.P.** (2019 February 13). Education, gender, and international development: lessons from Rwanda. Invited talk at Gender and International Development class at Clark University, Worcester, MA, USA.
6. **Williams, T.P.** (2016 March 16). The things they learned: aspiration, uncertainty, and schooling in a Rwandan village. Invited talk at Education in Post-colonial Africa class at Tufts University, Somerville, MA, USA.
7. **Williams, T.P.** (2015 Nov 19). Program evaluation in international social work: lessons from the field. Invited talk at the Program Evaluation Class at Simmons School of Social Work, Boston, MA, USA.
8. **Williams, T.P.** (2015 Oct 19). The things they learned: an ethnographic account of aspiration, uncertainty, and schooling in a Rwandan village. Invited talk at Culture and Institutions Colloquium, Harvard Graduate School of Education, Cambridge, MA.
9. **Williams, T.P.** (2014 July 3). Gender and education: the case of Rwanda. Invited talk at Global Perspectives on Gender Inequalities class at Boston College Graduate School of Social Work, Boston, MA, USA.
10. **Williams, T.P.** (2014 April 10). Children's experiences of education in Rwanda: exploring policy implications. Invited talk at the University of Bath Public Engagement Prize. Bath, UK.
11. **Williams, T.P.** (2014 March 13). Great expectations: aspiration, uncertainty, and schooling in rural Rwanda. Invited talk at the CfBT Education Trust. Reading, UK.
12. **Williams, T.P.** (2014 March 7). Childhood, subjection, and schooling: contemporary Rwanda in historical context. Invited talk at Global Childhoods class at University of Bath.
13. **Williams, T.P.** (2013 Jun 3). Rejecting 'the child', embracing 'childhood': Conceptual and methodological issues for researching with children. Invited talk at East China University of Science and Technology School of Social and Public Management. Shanghai, China.
14. **Williams, T.P.** (2013 Jan 27). The capacity to aspire? An ethnographic exploration into childhood and education in rural Rwanda. Invited talk at Africa Seminar Series. London School of Economics. London, UK.

15. **Williams, T.P.** (2012 Dec 5). How can we explain children's subjective experiences? Making sense of 'making sense'. Invited talk at Children, Youth and Family Working Group. Department of Social and Policy Sciences. University of Bath, UK.
16. **Williams, T.P.** (2012 Nov 5). Strategies for researching with children. Invited talk at the Women, Gender and Development class at Kigali Institute of Education. Kigali, Rwanda.
17. **Williams, T.P.** (2010 Feb 18). Child protection in Haiti: Reflections from the field. Invited talk at the Policy Issues in Family & Child Services class at Boston College Graduate School of Social Work, Boston, MA, USA.
18. **Williams, T.P.** (2010 Feb 4). Child protection in Haiti. Invited talk online at The Epidemiology and Control of Disease in Low and Middle Income Countries class at Yale School of Public Health.
19. **Williams, T.P.** (2009 April 15). International social work in rural Uganda and urban Boston: Reflections from a BC Alumni. Invited talk at Policy Issues in Family and Child Services class at Boston College Graduate School of Social Work.
20. **Williams, T.P.** et al (2008 May 15). A partnership to support HIV/AIDS affected youth in urban Boston and rural Uganda: A medical partnership. Invited talk at the Grand Rounds Session at Boston University School of Medicine. Department of Family and Community Health. Boston, MA.

CONFERENCE PARTICIPATION

- 2021 Critical actions to strengthen children's wellbeing and protection during COVID-19: The case of school Closures in Lebanon, DRC and Colombia, International Society for the Prevention of Child Abuse & Neglect. Virtual.
- 2019 Implementing social protection in Rwanda. Conference of the American Political Science Association. Washington, D.C., USA.
- 2018 The things they learned: Aspiration, uncertainty, and schooling in Rwanda. Conference of the Comparative and International Education Society. Mexico City, Mexico.
- 2016 The politics of education in Rwanda. Conference of the Comparative and International Education Society. Vancouver, Canada.
- 2015 Oriented toward action: the political economy of primary education in Rwanda. Development Studies Association Annual Conference. University of Bath, UK.
- 2013 Theorizing children's subjectivity: ethnographic investigations in rural Rwanda. Paper presented at: Imaginary, Desire, Educational Mobility Workshop, University of Oxford, UK.
- 2013 Promising developments? Children, youth and post-genocide reconstruction under the RPF. Paper presented at: Rwanda under the RPF: Assessing twenty years of post-conflict governance. SOAS, Royal African Society. London UK.

- 2013 Toward a conceptual framework for theorizing children's subjectivity. Paper presented at PGR Symposium, University of Bath, Bath UK.
- 2013 Rejecting 'the child', embracing 'childhood': Conceptual and methodological issues for researching with children. Chinese University of Hong Kong 50th Anniversary Social Work Postgraduate Research Symposium. Hong Kong.
- 2013 The hidden costs of fee-free schooling in Rwanda. 57th Annual Conference of the Comparative and International Education Society. New Orleans, LA.
- 2011 Schooling as a skill? Exploring avenues for further critical education scholarship in the global south. 11th UKFIET International Conference on Education and Development, University of Oxford, UK.
- 2010 Methodological considerations in research on sex trafficking: Where do we go from here? Paper presented at the Society for Social Work and Research 14th Annual Conference, San Francisco. (with Heffernan, K., Blythe, B.J., & Takahashi, E.)
- 2007 Responding to AIDS-Affected Orphans in Rural Uganda: A Qualitative Examination. Poster Presentation at the Maternal and Child Health/Epidemiology Conference, Center for Disease Control, Atlanta, GA. (with Vibbert, M. & Serwanga, R.)

OTHER WRITING

- 22 February 2021. [Why Did Rwanda Abruptly Change the Language in Schools—Again?](#) *World Politics Review*.
- 21 September 2020. [For many immigrant students, remote learning during COVID-19 comes with more hurdles.](#) *The Conversation*.
- 24 January 2020. [For the third time in 11 years, Rwanda changed the language used in primary schools.](#) *The Washington Post*.
- 29 March 2019. [Can politics explain persistently low education quality in Rwanda?](#) Guest blog for *Research on Improving Education Systems*.
- 26 July 2016. [How overlooked innovations can streamline education systems.](#) Blog for the *Brookings Institution*.
- 14 July 2016. [Accelerating progress in education with hands-on, minds-on learning.](#) Blog for the *Brookings Institution*.
- 23 February 2017. [Innovation and technology to accelerate progress in education.](#) Blog for the *Brookings Institution*.
- 24 August 2016: [Why is the quality of children's education in Rwanda surprisingly low?](#) Guest blog for Effective States and Inclusive Development.

TEACHING EXPERIENCE

- 2023 Instructor, Global Child Protection (Master's), Boston College School of Social Work
- 2022 Instructor, Global Child Protection (Master's), Boston College School of Social Work
- 2021 Instructor [remote], Global Child Protection (Master's), Boston College School of Social Work
- 2020 Instructor [remote], Global Child Protection (Master's), Boston College School of Social Work
- 2019 Instructor, Global Child Protection (Master's), Boston College School of Social Work
- 2018 Instructor, Global Child Protection (Master's), Boston College School of Social Work
- 2017 Instructor, Global Child Protection (Master's), Boston College School of Social Work
- 2016 Instructor, Global Child Protection (Master's), Boston College School of Social Work
- 2013 Teaching Assistant, Introduction to International Development (Undergraduate), Department of Social and Policy Sciences, University of Bath
- 2013 Teaching Assistant, Introduction to the Social Analysis of Development (Undergraduate), Department of Social and Policy Sciences, University of Bath
- 2011 Teaching Assistant, Social Research Methods and Communication (Undergraduate), Department of Social and Policy Sciences, University of Bath
- 2011 Teaching Assistant, Introduction to the Social Analysis of Development (Undergraduate), Department of Social and Policy Sciences, University of Bath
- 2005 Teaching Assistant, Research Methods (Master's), Boston College Graduate School of Social Work

RESEARCH AND CONSULTANCY EXPERIENCE

- 2022-23 Consultant, UNICEF HQ, Child Protection Section, in support of Child Protection Systems Strengthening, Migration, and Care
- 2021-22 Consultant, International Committee of the Red Cross, The consequences of urban warfare on children and the operational response
- 2022 Consultant, UNICEF HQ, MHPSS Technical Specialist, Developing an evaluative baseline and evaluation plan for UNICEF

- 2021 Consultant, UNESCO, External Editor and Reviewer for Spotlight Series: Rwanda.
- 2021 Consultant, Boston College School of Social Work, in support of establishing an online module on global child protection
- 2020-22 Consultant, The Global Alliance on Child Protection in Humanitarian Action, the effects of school closures on the protection of children in humanitarian settings across three countries.
- 2020 Consultant, UNICEF Child Protection Section, Consultant on Real-time Emergent Learning and Documentation for COVID-19
- 2020 Consultant, The Global Alliance on Child Protection in Humanitarian Action, in support of COVID-19 response
- 2020 Consultant, ECPAT International, Country Researcher for Disrupting Harm project, including remote fieldwork in Ethiopia, Uganda, and Tanzania
- 2020 Consultant, United High Commission on Refugees (UNHCR), Proofreader and Editor for the Division of Resilience and Solutions, Education Section
- 2020 Consultant, Boston College School of Social Work, in support of establishing a Mid-Career Institute for Global Humanitarian Practice
- 2019 Consultant, United High Commission on Refugees (UNHCR), Proofreader and Editor for the Division of Resilience and Solutions, Education Section
- 2019 Consultant, Education Specialist, Performance Evaluation of *Mureke Dusome* for USAID Rwanda.
- 2019 Consultant, Save the Children Rwanda, Strengthening child and family protection systems for Better Child Care Project.
- 2019 Consultant, Save the Children Rwanda, Promoting Systemic Change in Early Childhood Literacy
- 2019 Consultant, The World Bank, Political Economy Analysis of Education Quality and Reforms.
- 2018 Consultant, International Organization for Migration, Counter Trafficking in Rwanda
- 2017 Technical Consultant, Save the Children Tanzania, Political Economy Analysis of ECD in Mbozi District, Tanzania
- 2017 Consultant, 2018 World Development Report, The World Bank
- 2017 Researcher, Center for Universal Education, Brookings Institution
- 2016 Consultant, University of Massachusetts Boston, "Classroom contexts and language learning of linguistic minority youth: an ethnographic study"

- 2016 Researcher, Center for Universal Education, Brookings Institution, “International Commission on Financing Global Education Opportunity”
- 2015 Consultant, University of Bristol, “The enablers and barriers to effective textbook use in Rwandan classrooms”
- 2015 Senior Consultant, Three Stones Consulting; assisted community-based organizations with research and program evaluation
- 2013 Consultant, Plan International; carried out all aspects of research project on hidden school costs in Rwanda; funded by Canadian government; policy report prepared for Rwanda's Ministry of Education, UNICEF and education development partners in Rwanda; findings used for advocacy at UN Committee on the Rights of the Child in Geneva
- 2011 Consultant, Knowing Children; under supervision of the late childhood scholar Judith Ennew, undertook literature review that contributed to a report on commercial sexual exploitation of children; supported by the Oak Foundation
- 2010 Consultant, FXB Center for Health and Human Rights, Harvard University; supervised and contributed to analysis and writing of child protection research
- 2010 Research Coordinator, FXB Center for Health and Human Rights, Harvard School of Public Health; coordinated all aspects of child protection field research in rural Rwanda, urban India and post-earthquake Haiti; drafted manuscripts and reports for publication; trained and supervised research assistants in Boston and internationally
- 2010 Consultant, World Health Organization; analyzed qualitative data for research project on mental health of war-affected children and youth
- 2009 Research Associate, Division of Global Health and Human Rights, Massachusetts General Hospital; coordinated all aspects of social science case study project on public health approaches to address trafficking; fieldwork in Mumbai, Kolkata, Manila, and New York City; analyzed data and co-authored papers published in global health journals
- 2008 Research Assistant, FXB Center for Health and Human Rights, Harvard School of Public Health; Worked under Professor Theresa Betancourt and current World Bank President Jim Yong Kim; contributed to successful private and federal (NIH K01/R34) grant applications; co-authored reports and peer-reviewed publications; assisted with presentations for international meetings (e.g. UN Special Rep for Children and Armed Conflict)
- 2007 Program Evaluation Consultant, Boston University School of Medicine; undertook mixed methods program evaluation for after-school program for children affected by HIV/AIDS in urban Boston; as co-PI coordinated seven weeks of ethnographic fieldwork for sister organization in Uganda
- 2006 Program Evaluation Specialist, The Home for Little Wanderers, Boston; co-authored final evaluation report for a federally-funded multi-year partnership between large child welfare agency and Boston Public Schools

PROFESSIONAL SERVICE

Peer reviewer

American Educational Research Journal

Journal of International Development

Sage Open

Berghan Books

Comparative Education Review

Journal of Education in Emergencies

Social Science and Medicine

Effective States and Inclusive Development Working Paper Series, University of Manchester

Department of Humanities, University of Capetown

PROFESSIONAL AFFILIATIONS

Comparative and International Education Society

British Association for International and Comparative Education

American Anthropological Association

UK Global Childhood Research Working Group

American Evaluation Association

National Association of Social Workers

Center for Gender, Culture and Development, Kigali Institute of Education

NON-ACADEMIC WORK

2007 Mental Health Specialist, McLean Hospital, Belmont, MA

2004 Special Programs Instructional Assistant, Oregon School for the Deaf, Salem, OR

2003 Youth Treatment Specialist, Chehalem Youth and Family Services, Newberg, OR

2002 Counsellor, Camp Tilikum, Yamhill Valley, OR