

# SARAH ELIZABETH NEVILLE, PhD

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40 Eleanor Street, Chelsea, MA 02150

Updated September 2022

## EDUCATION & TRAINING

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### Brown University

Providence, RI

- Postdoctoral fellow, NIH T32 in Adolescent/Young Adult Biobehavioral HIV Research September 2022–Present

### Boston College School of Social Work

Chestnut Hill, MA

- PhD in Social Work August 2018–August 2022
- Dissertation: *The Well-Being of Kenyan Children Reunited with Family After Living in Residential Care Institutions*

### Tufts University

Medford, MA

- Master of Arts in Child Study and Human Development September 2014–May 2016

### Tufts University

Medford, MA

- Bachelor of Arts in Child Development, minor in Chinese (summa cum laude) September 2010–May 2014

### Zhejiang University

Hangzhou, China

- Intensive Mandarin Chinese courses with language and cultural immersion August–December 2012

## RESEARCH INTERESTS

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Orphans and vulnerable children in the Global South: Effects of institutionalization and deinstitutionalization on mental health and child development, care reform and family strengthening intervention research and implementation science, alternative care policy

## AWARDS & HONORS

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<b>Dorothy Book Research Paper Award</b> (\$500)	2022
<i>given for the best paper produced by a BCSSW doctoral student in a given year</i>	
<b>Carolyn Thomas Doctoral Fellowship</b> (\$5,000)	2020–2021
<i>recognizes both the accomplishments and anticipated contributions that a social work doctoral student has made/will make to scholarship related to the well-being of family and children</i>	
<b>Boston College School of Social Work Doctoral Fellowship</b>	2018–2022
<b>Tufts University Eliot-Pearson Undergraduate Research-Practice Integration Award</b>	2014
<b>Joint Council on International Children's Services Emerging Leaders Scholarship</b>	2014
<b>Tufts University Summer Scholars Research Award</b> (\$4,500)	2012
<b>Sam Walton Community Scholarship</b> (\$3,000)	2010

## PEER-REVIEWED PUBLICATIONS

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- Neville, S. E., Saran, I., & Crea, T. M. (2022). Parental care status and sexual risk behavior in five nationally-representative surveys of sub-Saharan African nations. *BMC Public Health*, 22(1), 59. <https://doi.org/10.1186/s12889-021-12437-6>
- DiClemente, K., Neville, S. E., Berent, J., Farrar, J., Mishra, T., Abdi, A., Creswell, J., Beardslee, W. R., & Betancourt, T. S. (2022). Understanding mechanisms of change in a family-based preventive mental health intervention for refugees by refugees in New England. *Transcultural Psychiatry*. <https://doi.org/10.1177/13634615221111627>
- Crea, T. M., Evans, K., Hasson, R. G., Neville, S. E., Werner, K., Wanjiku, E., Okumu, N., & St. Arnold, G. (2022). Inclusive education for students with disabilities in a refugee camp: How is school setting related to children's wellbeing? *Disasters*. <http://doi.org/10.1111/disa.12534>

- Evans, K., Oliveira, G., Hasson III, R. G., Crea, T. M., **Neville, S. E.**, Fitchett, V. (2022). Unaccompanied children's education in the United States: Service provider's perspective on challenges and support strategies. *Cultura Educación y Sociedad*, 13(1), 193-218. <https://doi.org/10.17981/cultedusoc.13.1.2022.12>
- Neville, S. E.**, Collier, K. M., Acevedo, J., Canelas, O., Medina, M., Mallman, J., & Crea, T. M. (2021). The link between primary school students' psychosocial outcomes and parental school involvement in the department of Intibucá, Honduras. *Journal of Research in Childhood Education*. <https://doi.org/10.1080/02568543.2021.1956652>
- Crea, T. M., **Neville, S. E.**, Diaz-Valdes, A., Evans, K., Urizar, B., Drummer, E., Acevedo, J., Canelas, O., Medina, M., & Mallman, J. (2021). The McGovern-Dole food for education and Child nutrition program (MGD): A comparative analysis of reading comprehension gains in Central America. *World Development Perspectives*, 21, 100288. <https://doi.org/10.1016/j.wdp.2021.100288>
- Neville, S. E.** & Rotabi, K. S. (2020). Developments in U.S. intercountry adoption policy since its peak in 2004. *Adoption Quarterly* 23(1), 63–83. <https://doi.org/10.1080/10926755.2020.1719254>
- Hokanson, K., **Neville, S. E.**, Teixeira, S., Singer, E. R., & Berzin, S. C. (2020). 'There are a lot of good things that come out of it at the end': Voices of resilience in youth formerly in foster care during emerging adulthood. *Child Welfare*, 97(6), 233–249.

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#### P U B L I C A T I O N S   U N D E R   R E V I E W

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- Neville, S. E.**, Zidan, T., Williams, A., Rotabi-Casares, K. S. Child maltreatment and protection in the Arab Gulf Cooperation Council Countries: A scoping review. Under review with *Child Abuse & Neglect*.
- Neville, S. E.**, DiClemente-Bosco, K., Chamlagai, L. K., Bunn, M., Freeman, J., Berent, J. M., Gautam, B., Abdi, A., Betancourt, T.S. Investigating outcomes of a family strengthening intervention for resettled Somali Bantu and Bhutanese refugees: An explanatory sequential mixed methods study. Under review with *International Journal of Environmental Research and Public Health*.

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#### E N C Y C L O P E D I A   E N T R I E S

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- Neville, S. E.** (2015). Detention. In W. G. Scarlett (Ed.), *The SAGE Encyclopedia of Classroom Management*. (Vol. 1, p. 236). SAGE Publications Inc. <http://doi.org/10.4135/9781483346243.n97>
- Neville, S. E.** (2015). Developmentally Appropriate Practice. In W. G. Scarlett (Ed.), *The SAGE Encyclopedia of Classroom Management*. (Vol. 1, pp. 244-245). SAGE Publications Inc. <http://doi.org/10.4135/9781483346243.n100>

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#### I N V I T E D   P R E S E N T A T I O N S

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- Neville, S. E.** (2021, May 26). *Intercountry adoption: Effects on children and systems* [Keynote address]. U.S. Department of State International Visitor Leadership Program: Promoting transparent and ethical intercountry adoptions project for South Africa, virtual presentation.
- Neville, S. E.** (2013, November 7-9). *History and situation of China's orphanages* [Plenary session]. China Care Clubs Conference at Harvard University by Half the Sky Foundation (now known as OneSky), Cambridge, MA.

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#### R E F E R E E D   P R E S E N T A T I O N S

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- Neville, S. E.**, Crea, T. M. (2022, January 12-16). *Youth who have lived in out-of-home care in Sub-Saharan Africa: Exploratory, comparative analyses of nationally-representative data* [Paper presentation]. Society for Social Work Research (SSWR) Annual Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC.
- Neville, S. E.**, Rotabi, K. S., Williams, A., & Zidan, T. (2022, January 12-16). *Child abuse and neglect and child protection in the Arab Gulf Cooperation Council countries: A scoping review* [Paper presentation]. Society for Social Work

Research (SSWR) Annual Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC.

- Neville, S. E.,** Wakia, J., & Crea, T. M. (2021, June 7-11). *Using participatory methods with care-experienced youth to develop contextualized measures of wellbeing* [Paper presentation]. 16<sup>th</sup> International Society for Prevention of Child Abuse and Neglect (ISPCAN) International Congress on Child Abuse and Neglect, Milan, Italy/virtual conference.
- Neville, S. E.,** Tomlinson, C. A., Currie, C., Stafford McRell, A., & McGinnis, H. A. (2021, January 19-22). *Orphaned & vulnerable children: What is the role of intercountry adoption in the 21st century?* [Roundtable]. Society for Social Work Research (SSWR) Annual Conference: Social Work Science for Social Change, virtual conference.
- Evans, K., Crea, T. M., **Neville, S. E.,** Oliveira, G. (2021, January 19-22). *Educational challenges and promising practices for unaccompanied immigrant students in US schools* [Paper presentation]. Society for Social Work Research (SSWR) Annual Conference: Social Work Science for Social Change, virtual conference.
- DiClemente, K., **Neville, S. E.,** Berent, J., Farrar, J., Mishra, T., Creswell, J., Betancourt, T. S. (2020, April 22-25). *Promoting child mental health among Somali Bantu and Nepali Bhutanese refugees: Feasibility, acceptability and outcomes of a family-based intervention* [Paper presentation]. Population Association of America Annual Meeting, Washington, DC.
- Neville, S. E.,** Crea, T. M., Lombe, M. L., Stafford McRell, A. (2020, January 20-24). *Global child welfare research: Conceptualizing “orphans and vulnerable children,” their living situations, and the social service systems that serve them* [Roundtable]. Society for Social Work Research (SSWR) Annual Conference: Reducing Racial and Economic Inequality, Washington, DC.
- Stafford McRell, A. & **Neville, S. E.** (2020, January 20-24). *The differential impact of abuse based on child parental care status: A multinational analysis of children in Sub-Saharan Africa* [Paper presentation]. Society for Social Work Research (SSWR) Annual Conference: Reducing Racial and Economic Inequality, Washington, DC.
- Evans, K., Crea, T. M., Diaz-Valdes, A., **Neville, S. E.** (2020, January 20-24). *Parental involvement, relationships, & community support: Differences in school environment among boys and girls in rural Guatemala* [Poster session]. Society for Social Work Research (SSWR) Annual Conference: Reducing Racial and Economic Inequality, Washington, DC.
- Crea, T. M., **Neville, S. E.,** Evans, K., Hasson, R. G., Werner, K., Wanjiku, E., St. Arnold, G. (2020, January 20-24). *Educational inclusion for special needs students in a refugee camp: How is school setting related to children's wellbeing?* [Paper presentation]. Society for Social Work Research (SSWR) Annual Conference: Reducing Racial and Economic Inequality, Washington, DC.
- Hokanson, K., Bartholomew, M., Antonaccio, C., Enelamah, N. V., **Neville, S. E.,** Lombe, M. (2019, October 24-27). *People of color and white people dismantling racism through social work education* [Workshop]. Council on Social Work Education (CSWE) 65<sup>th</sup> Annual Program Meeting: Social Work Education: Looking Back, Looking Forward, Denver, CO.
- Hokanson, K. & **Neville, S. E.** (2019, October 24-27). *“She helps me with me & nothing else:” Foster alums’ worker perceptions* [Paper presentation]. Council on Social Work Education (CSWE) 65<sup>th</sup> Annual Program Meeting: Social Work Education: Looking Back, Looking Forward, Denver, CO.
- Antonaccio, C., Bartholomew, M., Doherty, A., Enelamah, N., Hokanson, K., Lombe, M., **Neville, S. E.\*** (2019, May 22). *Transformative anti-racist action toward liberation as people of color and white people* [Workshop]. Boston College 2019 Diversity and Inclusion Summit: Transformational Dialogue, Chestnut Hill, CA.  
\* All authors contributed equally to this presentation.
- Crea, T. M., Evans, K., **Neville, S. E.,** Diaz-Valdes, A., Urizar, B. (2019, January 16-20). *The McGovern-Dole International Food for Education and Child Nutrition Program in Guatemala: Increases in literacy associated with program implementation from 2014-2016* [Paper presentation]. Paper presented at the Society for Social Work Research (SSWR) Annual Conference: Ending Gender Based, Family and Community Violence, San Francisco, CA.
- Neville, S. E.** & Pinderhughes, E. E. (2018, April 13). *Waiting child, ready parents: Parents’ perceptions of pre-adoption preparation for China’s Waiting Child program and child well-being* [Poster session]. Rudd Adoption Research New Worlds of Adoption Conference: The Future of Adoption: Beyond Safety to Well-Being, Amherst, MA.

Neville, S. E. & Habtemichael, D. W. (2018, March 25-29). *Informing early program implementation and iterative situation analyses for a Liberian accelerated learning program with the Rapid Education Risk Analysis* [Paper presentation]. Comparative & International Education Society (CIES) Annual Conference: Re-Mapping Global Education: South-North Dialogue, Mexico City, Mexico.

Neville, S. E. (2018, March 25-29). *What the data don't say: Learning from statistically insignificant results in studies of a Liberian Accelerated Basic Education program* [Paper presentation]. Comparative & International Education Society (CIES) Annual Conference: Re-Mapping Global Education: South-North Dialogue, Mexico City, Mexico.

## RESEARCH EXPERIENCE

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### *Boston College School of Social Work:*

- 2022–Present      Principal Investigator  
**Randomized evaluation of family strengthening workshop for families at risk of separation in Sierra Leone**  
*Funded: \$10,000 by Christian Alliance for Orphans*
- 2020–2022      Co-Investigator  
**Changing the Way We Care Participatory Methodology Design and Household Survey in Kenya and Guatemala**  
*Funded: \$45,750 by Catholic Relief Services and Maestral International*  
 PI: Dr. Thomas Crea
- Obtained IRB approval in two countries, designed qualitative focus group protocol, trained focus group facilitators, analyzed focus group data, used findings to develop quantitative household survey, designed and trained facilitators on cognitive interviewing and member-checking protocols, oversaw survey programming in CommCare, conducted training-of-trainers for survey enumerators, oversaw data collection, conducted statistical analysis in Stata, and led report writing.
- 2019–2020      Research Consultant  
**Changing the Way We Care Survey of U.S. Catholic Engagement with Overseas Residential Care Institutions**  
*Funded: \$2,535 by Catholic Relief Services*
- Revised and tested survey in Qualtrics, conducted internet research on organizations, conducted phone interviews with key informants, conducted quantitative analysis in Excel and Stata, led report writing.
- 2019–2020      Research Assistant  
**Research Program on Children in Adversity**  
 PI: Dr. Theresa Betancourt
- Assisted with development of conference presentations, strategized use of technology within research initiatives, conducted literature reviews for various projects.
  - Cleaned data and edited manuscripts for Rwandan Family Strengthening Intervention for early childhood development.
- 2019      Volunteer Research Assistant  
**Changing the Way We Care Rapid Situational Analysis of Charitable Children's Institutions in Kenya**
- Trained staff on using Dedoose qualitative analysis software, led the data management for 120 transcripts of key informant interviews and focus groups, developed codebook, conducted qualitative analysis of 80 transcripts, conducted quantitative survey analysis on Excel, created data visualizations in Word, contributed to presentation development and report writing.
- 2018–2019      Research Assistant  
**McGovern-Dole Food For Education and Child Nutrition Program Evaluation**  
 PI: Dr. Thomas Crea
- Cleaned and analyzed data in Stata and prepared manuscript for evaluations of USDA-funded Food for Education programs for primary school aged children in Guatemala and Honduras, implemented by Catholic Relief Services.

*Tufts University Eliot-Pearson Department of Child Development:*

- 2015 Child Interviewer  
**Massachusetts Healthy Families Evaluation – Early Childhood**
  - Administered standardized assessment protocol to a diverse group of children ages 4-5 in their homes across Massachusetts.
- 2012–2014 Principal Investigator  
**Waiting Child, Ready Parents**  
Mentor: Dr. Ellen Pinderhughes  
*Funded: \$4,500 by the Tufts University Summer Scholars Research Award*
  - Designed and obtained funding for research project on pre-adoption preparation of parents adopting special needs children from China.
  - Created original and used existing measures for survey and interview development, developed survey in Qualtrics, recruited sample, cleaned data, completed quantitative analysis of survey with SPSS and Stata and qualitative analysis of interviews in Word.
- 2011–2012 Research Assistant  
***A Changing World: Shaping Best Practices through Understanding of the New Realities of Intercountry Adoption***  
PI: Dr. Ellen Pinderhughes
  - Assisted in development of Qualtrics survey for policy paper written in partnership with and published by the Evan B. Donaldson Adoption Institute.
- 2010–2011 Research Assistant  
**Adoption and Development Project**  
PI: Dr. Ellen Pinderhughes
  - Transcribed interviews for research examining cultural identities of Chinese adoptees.

T E A C H I N G E X P E R I E N C E

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*Lead Instructor:*

Boston College School of Social Work: **Program Evaluation** Spring 2021, Spring 2022  
Instructor rating: 4.86/5.00 (2021), 4.20/5.00 (2022)

*Teaching Assistantships:*

Boston College School of Social Work: **Human Behavior and the Social Environment** Fall 2020  
Boston College School of Social Work: **Program Evaluation** Spring 2020  
Boston College School of Social Work: **U.S. Social Welfare System** Spring 2019  
Tufts University: **Introduction to Child Development** Fall 2013, Fall 2014, Spring 2015

*Guest Lecturer:*

Harvard Medical School: **Mixed Methods in Global Health Delivery Research** Spring 2022  
BC School of Social Work: **Applied Methods in Multicultural Mental Health and Social Work Research** Spring 2022  
Co-lectured with Dr. Theresa S. Betancourt on mixed methods and community-based participatory research

Boston College School of Social Work: **Global Child Protection** Summer 2019, Fall 2020, Summer 2021  
Topics: Orphanages & Alternative Care; Intercountry Adoption: Effects on Children & Systems

S E L E C T E D P R A C T I C E E X P E R I E N C E

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**Education Development Center (EDC)** Waltham, MA  
*International Project Coordinator* 2016–2018  
*International Administrative Coordinator* 2015–2016

- Served as coordinator for the Global Health team; conducted literature reviews for HIV/AIDS and Orphans and Vulnerable Children (OVC) proposals; represented EDC on the Global Social Service Workforce Alliance’s interest group for case management.
- Served as Project Coordinator for USAID basic education and literacy projects in Nigeria, Liberia, and Zambia; complied with USAID grants and contracts and supported project management.
- Assisted in creating individual data collection tools and inventory of all data collection instruments; reviewed USAID awards and developed Performance Monitoring and Evaluation Plan (PMEP); analyzed surveys and assessment data in SPSS and wrote reports; conducted literature reviews; designed studies and coordinated data collection plans; documented and troubleshoot process for distributing teaching and learning materials to schools.

#### **Save the Children US**

*Youth Employment Monitoring & Evaluation Intern*  
*Global Strategy Intern*

Washington, DC  
 2015  
 2015

#### **Half the Sky Foundation** (now known as OneSky)

*China Care Clubs Intern*  
*Communications and Development Intern*

2013  
 2011

#### **Joint Council on International Children’s Services**

*Community Outreach Intern*

Alexandria, VA  
 2011

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### I N T E R V I E W S , P A N E L S , & M E D I A C O V E R A G E

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“The Good Adoptee” virtual show & panel discussion [Panelist]. (2021, November 15).

<https://www.broadwayworld.com/boston/article/THE-GOOD-ADOPTEE-to-be-Presented-by-Access-Massachusetts-and-JMTC-Theatre-20211027>

Shuman, C. (2021, May 13). Neville testifies on adoptees’ access to birth certificates legislation. *Chelsea Record*.

<http://chelsearecord.com/wp-content/uploads/2021/05/CHR0513.pdf>

Eldridge, A. (Host). (2019, November) Orphaned children [Audio podcast episode]. In *Love Without Boundaries Podcast*.

<https://open.spotify.com/episode/3SnsMIWPO1UBNXxPE54GcM?si=599053748a554d2a>

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### C O M M U N I T Y - F A C I N G P U B L I C A T I O N S

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Wakia, J., **Neville, S. E.**, Crea, T. M. (2021, October 7). Participation of children and young people in the design of household survey. *Maestral International News*. <https://maestral.org/participation-of-children-and-young-people-in-the-design-of-household-survey/>

*I was very heavily involved in writing, editing, and researching for the following articles, which synthesize data and personal experience to communicate policy issues for lay audiences.*

Jiménez Rivera, R. A. (2020, April 12). A dispatch from the city of Chelsea, a Latino-majority community at the epicenter of Massachusetts’ COVID-19 crisis. *Latino Rebels*. <https://www.latinorebels.com/2020/04/12/dispatchfromchelsea/>

Jiménez Rivera, R. A. (2019, March 31). My quest for a Latinx community with good schools. *Latino Rebels*. <https://www.latinorebels.com/2019/03/21/latinxcommunitywithgoodschools/>

Jiménez Rivera, R. A. (2018, March 20). Foreign in a domestic sense: Puerto Rico’s college admissions process. *Latinos for Education Blog*. <https://www.latinosforeducation.org/2018/03/20/pr-college-admissions/>

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### S E L E C T E D P R O F E S S I O N A L & V O L U N T E E R S E R V I C E

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#### **Ad-hoc Peer Reviewer:**

JMIR Public Health and Surveillance  
 Attachment & Human Development  
 Vulnerable Children & Youth Studies

<b>City of Chelsea</b> <i>Planning Board Member</i>	2022–Present
<b>Boston Court-Appointed Special Advocates (CASA)</b> <i>CASA/Guardian Ad Litem</i>	2016–Present
<b>Society for Social Work Research</b> <i>Moderator, Global Social Work Interest Group</i>	2020
<b>Global Social Service Workforce Alliance</b> <i>Member, Interest Group on Supervision</i>	2020
<i>Co-chair, Interest Group on Advocacy</i>	2019
<i>Member, Interest Group on Case Management Tools and Resources</i>	2017
<b>The Paulist Center</b> <i>Committee Member, Sister Community in Chalatenango, El Salvador</i>	2016–2020
<b>Tufts China Care Club</b> (chapter under Half the Sky Foundation, now known as OneSky) <i>President</i>	2011–2014
<i>Member</i>	2010–2011

## S K I L L S

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- Languages: Mandarin Chinese (advanced-intermediate), Spanish (advanced-intermediate)
- Quantitative analysis software: Stata, SPSS, Excel, Mplus
- Qualitative analysis software: Dedoose, MAXQDA
- Survey tools: Qualtrics, SurveyToGo, CommCare
- Web design: HTML, CSS, WordPress, Squarespace, Drupal
- Graphics: Adobe Photoshop, InDesign, and Illustrator; iMovie
- Knowledge management/databases: Microsoft Office 365 suite, including SharePoint and PowerBI

## T R A I N I N G S & O T H E R C O U R S E S

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**Lumos:** A Short Introduction to Transforming Care, Spring 2019 (MOOC). *Proof of completion:*  
<https://www.futurelearn.com/certificates/1dk8d6h>

**University of Strathclyde Centre for Excellence for Looked After Children in Scotland (CELCIS):**  
 Getting Care Right for All Children: Implementing the UN Guidelines for the Alternative Care of Children, Spring 2017 (MOOC). *Proof of completion:* <https://www.futurelearn.com/certificates/cb550a4>

**University of Massachusetts, Amherst:** How Children in Developing Countries Learn to Read, Fall 2016 (3-credit graduate-level course).

**PMD Pro** Level 1 Certification in Project Management for Development Professionals, November 2016.