

# Elizabeth K. Klein, MA, PhD

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## EDUCATION

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| 2024                 | <b>PhD in Social Work:</b> Boston College, School of Social Work   |
| <i>Dissertation:</i> | Drivers and Health Behavior Effects of Medical Trust and Mistrust After Infectious Disease Outbreak in Sierra Leone  |
| 2018                 | <b>Master of Arts:</b> University of Chicago, School of Social Service Administration (now Crown Family School of Social Work, Policy, and Practice) (MSW-equivalency) |
| <i>Capstone:</i>     | Organizational Collaboration in Humanitarian Crisis Settings: A Case Study in Calais, France   |
| 2010                 | <b>University of Notre Dame</b><br>BA in Political Science, Concentration in International Peace Studies   |

## RESEARCH INTERESTS

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Educational access and inclusive education; child welfare and child protection; occupational health and retention in caregiving professions; institutional (education, healthcare) trust and engagement; service provision and evaluation for stateless, migrant, and conflict-affected youth

## TECHNOLOGICAL PROFICIENCY

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- Stata, SPSS, NVivo, MAXQDA, Dedoose, Microsoft Office, Qualtrics, REDCap
- Basic training in ArcGIS and R

## PEER REVIEWED PUBLICATIONS

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**Klein, E. K.**, Bond, L., McLean, K. E., Feika, M., Bah, A. J., & Betancourt, T. S. (2023). Navigating the tension between fatherhood ideals and realities of a post-conflict setting: A phenomenological study of former child soldiers in Sierra Leone. *SSM-Qualitative Research in Health*.

Bond, L.,\* **Klein, E.K.**,\* Gates, E. (2023). Challenges and strategies for implementers and evaluators working in conflict settings. *Evaluation*.

Collier, K. M., **Klein, E. K.**, Sevalie, S., Molleh, B., Kabba, Y., Kargbo, A., ... & Crea, T. M. (2023). Ebola Virus Disease Sensitization: Community-Driven Efforts in Sierra Leone. *Journal of Community Health*, 1-9.

Crea T.M, **Klein, E.K.**, Okunoren, O., Jimenez, M., St. Arnold, G., Kirior, T., Velandria, E., Bruni, D. (2022). Inclusive education in a refugee camp for children with disabilities: How are school setting and children's functioning related? *Conflict and Health*.

Crea, T.M., Collier, K.M., **Klein, E.K.**, Sevalie, S., Molleh, B., Kabba, Y., Kargbo, A., Bangura, J., Gbettu, H., Simms, S., O'Leary, C., Drury, S., Schieffelin, J.S., Betancourt, T.S. (2022). Social distancing, community stigma, and implications for psychological distress in the aftermath of Ebola Virus Disease. *PLOS ONE*.

\*Denotes equal contribution

## MANUSCRIPTS UNDER REVIEW

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Musyoka, C., Okunoren, O., Klein, E.K., Byansi, W., Kalande, M., Mathai, M., Crea, T.M. (year). Apples, oranges, vanilla, and myths: Adolescents' discourse on alcohol and substance use in Kenya.

Neville, S. E., Collier, K. M., **Klein, E. K.**, Wakia, J., Hembling, K., Bradford, B., Kiandiko, M., Kituku, A., Obuyu, M., Nyabola, N., Karisa, J.D., Baya, R. K., Saran, I., Lombe, M., Crea, T. M. (year). Young people's perceptions of social support and freedom before and after leaving residential care institutions in Kenya.

Crea, T.M., **Klein, E.K.**, Okunoren, O., Collier, K.M., Currie, C., Smith, M., Sevalie, S., Molleh, B., Kabba, Y., Kargbo, A., Bangura, J., Gbettu, H., Simms, S., O’Leary, C., Drury, S., Schieffelin, J.S. (year). Stressors and coping strategies among people affected by Ebola Virus Disease (EVD) in West Africa: A qualitative study across multiple levels of the social ecology.

Johnson, J. K., **Klein, E.K.**, Guterres, A.T., Juste, A. (year). Observations from Social Work researchers on measuring a homelessness prevention research-practice partnership

**Klein, E.K.**, Okunoren, O., Crea, T.M., St. Arnold, G., Kirior, T., Velandria, E., Bruni, D. (year). The association between parental school involvement and students’ psychosocial outcomes: Understanding protective factors for children with disabilities in refugee camp schools

Sabbath, E.L., Suarez Rojas, D., Stelson, E., Strod, D. **Klein, E.K.**, Williams, A. (year). The contribution of working conditions to burnout among substance use workers: Systematic review and narrative synthesis

## OTHER PUBLICATIONS

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Yadama, G.N.; Werner, K., Saran, I., Johnson, J., **Klein, E. K.**, Seamans, L., Bartley, S., Dickenson, E. (July, 2021). Responding to Complexity: Co-producing Knowledge and Interventions to Improve the Well-being of Youth and Families. *William T. Grant Foundation*. <https://wtgrantfoundation.org/responding-to-complexity-co-producing-knowledge-and-interventions-to-improve-the-well-being-of-youth-and-families>

## PEER-REVIEWED PRESENTATIONS

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Smith, M., **Klein, E.K.**, Okunoren, O., Currie, C., Crea, T.M. (May, 2023). *Stress and coping strategies among those affected by Ebola Virus Disease (EVD) Epidemic in Sierra Leone, West Africa* [Poster session]. World Association for Disaster and Emergency Medicine (WADEM) Conference, Killarney, Ireland.

Su., S., Desrosiers, A., **Klein, E.K.**, Hoffman, M., Bond., L., Black, C., Betancourt., T.S. (April, 2023). *The impact of COVID pandemic on social networks of youth participating in an evidence-based mental health intervention in Sierra Leone: A mixed-methods study* [conference presentation]. Society for Research on Adolescence, San Diego, CA.

**Klein, E.K.**, Okunoren, O., Crea., T.M. (January, 2023). *Education for Children with Disabilities in a Refugee Camp: How Do We Move Towards Inclusive Practices?* Annual Conference of the Society for Social Work Research (SSWR), Phoenix, AZ

Crea, T.M., Collier, K.M., **Klein, E.K.**, (January, 2023). Social Distancing and Community Stigma Associated with Ebola Virus Disease in West Africa. Annual Conference of the Society for Social Work Research (SSWR), Phoenix, AZ

Johnson, J., **Klein, E.K.**, Guterres, A.T., Juste, A. (November, 2022). *Observations from social work researchers on assessing functioning and success of a research-practice partnership*. Council on Social Work Education (CSWE) Annual Program Meeting. Anaheim, CA.

Collier, K.M., **Klein, E.K.**, Crea, T.M., (October, 2021). *Ebola Virus Sensitization and Health Literacy in Sierra Leone: Evidence for a Community-Centric Health Response*. Strategic Alliance of Catholic Research Universities (SACRU) Inaugural Student Seminar, Online Conference.

## OTHER PRESENTATIONS

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Crow, K., **Klein, E.K.**, Manthei, K., (September, 2019). *Mindfulness Tools to Address Student Trauma in Schools*. Communities in School National Conference, Chicago IL

**Klein, E.K.**, (December, 2017). *Urbanization, Migration, and Poverty: Comparing State and Community Responses to Child Health and Safety in Hong Kong, Mainland China, and the United States*. University of Chicago School of Social Service Administration’s China Winter Institute, Kunming, China.

**Klein, E.K.,** Min Htut, K.K., *Developments on Non-Formal Education Accreditation Development for Stateless and Migrant Youth in Myanmar and Thailand*. Migrant Education Integrative Initiative (MEII) Working Group, Mae Sot, Thailand.

*Non-Formal Education Accreditation Developments in Myanmar and Thailand*  
Migrant Education Integration Initiative (MEII) Working Group: Mae Sot, Thailand

*Consultation on Education for Migrants, Ethnic Minorities and Stateless Children and Youth*  
MEII Conference: Bangkok, Thailand

## SELECT RESEARCH EXPERIENCE

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| 2023-present   | <i>NORC at the University of Chicago: Early Childhood and Development Department</i><br><br><b>Graduate Research Assistant</b><br>Assists with proposals, analysis, and presentation of findings for various projects, including NIH and IES funded projects   |
| 2023-present   | <i>Moral Distress Among Obstetricians and Gynecologists in the Post-Roe Era</i><br><br><b>Doctoral Research Assistant</b><br>Principal Investigator: Erika Sabbath, ScD<br>Qualitative coding and analysis   |
| 2020-present   | <i>Long Term Stress and Impairment in Youth after an Acute Infectious Disease Outbreak: A Longitudinal Study of the Social, Familial and Individual Effects of Ebola Viral Disease (EVD)</i><br><br><b>Doctoral Research Assistant</b><br>Principal Investigator: Thomas M. Crea, PhD<br>Qualitative coding on health stigma, health literacy, stress and coping. Leads and assists on various qualitative and quantitative analyses, manuscript drafts, and data management |
| 2020-present   | <i>Kakuma Refugee Camp, Kenya: Special Needs Education Activities, Project Design, and Foundational Beliefs, funded by Jesuit Refugee Service (JRS) International</i><br><br><b>Doctoral Research Assistant</b><br>Principal Investigator: Tom Crea, PhD<br>Developed literature review on disability and education, leads quantitative coding, analysis, manuscript drafts  |
| 2021 - present | <i>Research Program on Children and Adversity</i><br><b>Doctoral Research Assistant</b><br>Director: Theresa S. Betancourt, Sc.D<br><br>Provides qualitative research development, coding, analysis, drafts for multiple projects, including Youth Readiness Intervention (YRI) and Longitudinal Study of War-Affected Youth and Families in Sierra Leone (LSWAY).   |
| 2020 - 2022    | <i>Early Homelessness Intervention and Prevention</i><br><br><b>Doctoral Research Assistant</b><br>Principal Investigator: Gautam Yadama, PhD<br>Leads qualitative research development, supports efforts in participatory research methods and community-based social development (CBSD), conducted interviews, developed partnership assessment tools, leads manuscript draft  |

- 2018-2019 *The Study of Adolescent Lives After Migration to America*
- Research Assistant**  
Principal Investigators: Lindsay Stark, PhD & Carine Allaf, PhD  
Washington University in St. Louis, Brown School  
Developed literature review on social-emotional frameworks, analyzed literature, administered surveys and conducted interviews
- 2018-2019 *Using Science to Improve Deinstitutionalization Outcomes for Children in a post-Soviet country*
- Research Assistant**  
Principal Investigator: Leyla Ismayilova, PhD  
University of Chicago School of Social Service Administration  
Assisted with interview coding and analysis
- 2014-2016 *Migrant Education Integration Initiative*
- Program Associate**  
Principal Investigators: Kyaw Kyaw Min Htut & Shirley Worland, PhD  
Chiang Mai University, Thailand  
Organized and managed database of research materials, created literature for presentations and conferences

## PROFESSIONAL EXPERIENCE

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- 2022 - present **Boston College School of Social Work**  
**Adjunct Faculty**
- Basic Skills in Macro Social Work Practice (Masters-level)  
Program Evaluation (Masters-level)  
Strategic Planning for Public and Nonprofit Organizations (Masters-level)
- 2018-2020 **Communities in Schools of Chicago - Chicago IL**  
**Student Supports Manager (School-based Social Worker)**
- Embedded full time in Chicago public high school to provide multi-tiered support
  - Conducted needs-assessments, developed interventions, and evaluated programs across tiers to address social-emotional, academic, and health goals
  - Provided mental health counseling to a caseload of 50 students.
  - Identified, coordinated, and liaised for 20+ community partner programs
- 2017-2018  
(August – June, part time) **GirlForward, Chicago IL**  
**Research and Programming Graduate-Level Intern**
- Administered surveys and focus groups, analyzed results, of staff, clients, and volunteers to advise program and policy changes
  - Wrote and led training modules and evaluations for programs to provide mentorship and college counseling for refugee girls
- 2017  
(May – September, full time) **L'Auberge Des Migrants - Calais, France**  
**Volunteer Trainer and Donation Coordinator** (Master's level field work)
- Provided research support for Human Rights Watch Report (*Like living in Hell: Police abuses and adult migrants in Calais*), and Refugee Rights Europe (*Twelve*

*months on: Filling information gaps relating to refugees and displaced people in Northern France a year on from the demolition of the Calais camp)*

- Developed and piloted mental health counseling program for long-term volunteers
- Trained and oversaw rotation of short-term volunteers
- Wrote internal reporting policies and budgetary tracking system to maintain accountability of service provision.
- Planned and oversaw distributions for \$200,000 worth of in-kind donations of sleeping bags, food, clothing to 800 refugees in the area.

2014-2016

**BEAM Education Foundation - Chiang Mai, Thailand**  
**GED Instructor / Academic Program Associate**

- Developed and presented policy recommendations with migrant schools for student retention, curriculum development, and cross-border policy change
- Taught GED-level English/Social Studies for Myanmar migrant young adults.
- Developed and managed guidance counseling program to support 30 second-year students annually through pre- collegiate process and legal system.
- Raised \$50,000 / year in annual fundraising campaign and through maintaining donor proposals and reports to key funders

2015-2016  
(part -time)

**Thabyay Education Foundation - Chiang Mai, Thailand**  
**Curriculum Developer / instructor**

- Designed 4 levels of ESL curriculum and evaluation methods to more appropriately determine students' progress
- Taught GED-level English to Myanmar migrant young adults

2010-2014

**Catholic Charities: Refugee Resettlement Program**  
**K-12 Case Worker – Chicago, IL (2012 – 2014)**

- Conducted orientations, workshops, tutoring programs for 250 refugee children.
- Partnered with over 30 community organizations, including high schools, community colleges, and youth development programs to increase adjustment programming and educational access opportunities

**Employment Counselor– Chicago IL (2011 – 2012)**

- Facilitated resume-building workshops and interview practice for 100 clients.
- Provided employment and education advising for 50 adults to create short- and long- term service plans

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**SERVICE TO THE COMMUNITY**

2022

**MSW Tutor**  
**Boston College School of Social Work**  
Provided methodological support for MSW students enrolled in Research Methods and Program Evaluation

2021 – present

**Advisory Board Member (Global Staff Care Initiative)**  
**Jesuit Refugee Services**  
Advises on policy, program, and evaluation development

2021 – 2022

**Co-chair; Doctoral Outreach and Community**  
**Boston College School of Social Work**  
Planned social and academic events to build community and

