

#### **Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)** Baccalaureate and Master's Social Work Program Accreditation

## **2022 EPAS**

#### Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

## **Boston College MSW Program**

#### **Competency:** Instrument: Expected Level Competency Instrument Expected Level of of Achievement Achievement for Competency Instrument 1: Field 4 of 5 points on each **Competency 1:** Evaluation criterion Demonstrate Ethical 90% and Professional Instrument 2: Faculty 4 of 5 points on each Behavior Advisor (CAP) criterion Instrument 1: Field **Competency 2:** 4 of 5 points on each Advance Human Rights Evaluation criterion and Social, Racial, 90% Instrument 2: Faculty Economic, and 4 of 5 points on each Advisor (CAP) **Environmental Justice** criterion **Competency 3:** Engage Instrument 1: Field 4 of 5 points on each Anti-Racism, Diversity, Evaluation criterion Equity, and 90% Inclusion (ADEI) in Instrument 2: Faculty 4 of 5 points on each Practice Advisor (CAP) criterion Instrument 1: Field **Competency 4:** Engage 4 of 5 points on each Evaluation in Practice-informed criterion 90% Research and Research-Instrument 2: Faculty 4 of 5 points on each informed Practice Advisor (CAP) criterion

#### **Generalist Practice | Summary of Plan**

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	- 90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	9070
<b>Competency 6:</b> Engage with Individuals, Families, Groups,	Instrument 1: Field Evaluation	4 of 5 points on each criterion	000/
Organizations, and Communities	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	- 90%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	- 90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	9070
<b>Competency 8:</b> Intervene with Individuals, Families,	Instrument 1: Field Evaluation	4 of 5 points on each criterion	000/
Groups, Organizations, and Communities	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	90%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	90%

# **Generalist Practice | Summary of Outcomes**

Competency	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (241)	Program Option 1 Outcomes: Chestnut Hill, MA n = (241)
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90%	97.72	97.72
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	97.30	97.30
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	95.36	95.36
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90%	90.02	90.02
<b>Competency 5:</b> Engage in Policy Practice	90%	91.90	91.90
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	90%	98.33	98.33
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	90%	93.28	93.28
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	95.18	95.18
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90.55	90.55

#### Assessment Data Collected: May 2023

## **Specialized Practice | Summary of Plan**

#### Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical	Instrument 1: Field Evaluation	4 of 5 points on each criterion	0001/
and Professional Behavior	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	- 90%
<b>Competency 2:</b> Advance Human Rights	Instrument 1: Field Evaluation	4 of 5 points on each criterion	
and Social, Racial, Economic, and Environmental Justice	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	90%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	- 90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	000/
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	- 90%
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	000/
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	- 90%
<b>Competency 6:</b> Engage with Individuals, Families, Groups,	Instrument 1: Field Evaluation	4 of 5 points on each criterion	000%
Organizations, and Communities	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	- 90%

Competency	Instrument	Instrument: Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 7:</b> Assess Individuals, Families,	Instrument 1: Field Evaluation	4 of 5 points on each criterion	000/
Groups, Organizations, and Communities	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	90%
<b>Competency 8:</b> Intervene with Individuals, Families,	Instrument 1: Field Evaluation	4 of 5 points on each criterion	
Groups, Organizations, and Communities	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	90%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation	4 of 5 points on each criterion	000/
Groups, Organizations, and Communities	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	90%

## **Specialized Practice | Summary of Outcomes**

#### Area of Specialized Practice: Clinical Social Work Practice

Competency	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (199)	Program Option 1 Outcomes: Chestnut Hill, MA n = (199)
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90%	96.73	96.73
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	97.48	97.48
<b>Competency 3:</b> Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	96.20	96.20
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90%	92.53	92.53
<b>Competency 5:</b> Engage in Policy Practice	90%	92.33	92.33
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, & Communities	90%	98.49	98.49
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations & Communities	90%	93.61	93.61
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, & Communities	90%	97.19	97.19
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, & Communities	90%	92.23	92.23

#### Assessment Data Collected: May 2023

## **Specialized Practice | Summary of Plan**

#### Area of Specialized Practice: Macro Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical	Instrument 1: Field Evaluation	4 of 5 points on each criterion	- 90%
and Professional Behavior	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	- 90%
<b>Competency 2:</b> Advance Human Rights and Social Racial	Instrument 1: Field Evaluation	4 of 5 points on each criterion	
and Social, Racial, Economic, and Environmental Justice	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	90%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	- 90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
<b>Competency 4:</b> Engage in Practice-informed	Instrument 1: Field Evaluation	4 of 5 points on each criterion	0.0%/
Research and Research- informed Practice	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	- 90%
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	- 90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
<b>Competency 6:</b> Engage with Individuals, Families, Groups,	Instrument 1: Field Evaluation	4 of 5 points on each criterion	000/
Organizations, and Communities	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	- 90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 7:</b> Assess Individuals, Families,	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
Groups, Organizations, and Communities	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	90%
<b>Competency 8:</b> Intervene with Individuals, Families,	Instrument 1: Field Evaluation	4 of 5 points on each criterion	000/
Groups, Organizations, and Communities	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	90%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation	4 of 5 points on each criterion	0.00/
Groups, Organizations, and Communities	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	90%

## **Specialized Practice | Summary of Outcomes**

#### Area of Specialized Practice: Macro Social Work Practice

Competency	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (42)	Program Option 1 Outcomes: Chestnut Hill, MA n = (42)
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90%	100	100
<b>Competency 2:</b> Engage Diversity & Difference in Practice	90%	98.81	98.81
<b>Competency 3:</b> Advance Human Rights & Social, Economic & Environmental Justice	90%	98.78	98.78
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90%	100	100
<b>Competency 5:</b> Engage in Policy Practice	90%	98.73	98.73
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, & Communities	90%	97.56	97.56
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, & Communities	90%	98.55	98.55
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, & Communities	90%	96.30	96.30
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, & Communities	90%	95.83	95.83

#### Assessment Data Collected: May 2023