

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA) Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Boston College MSW Program

Competency: Instrument: Expected Level Competency Instrument Expected Level of of Achievement Achievement for Competency Instrument 1: Field 4 of 5 points on each **Competency 1:** Evaluation criterion Demonstrate Ethical 90% and Professional Instrument 2: Faculty 4 of 5 points on each Behavior Advisor (CAP) criterion Instrument 1: Field **Competency 2:** 4 of 5 points on each Advance Human Rights Evaluation criterion and Social, Racial, 90% Instrument 2: Faculty Economic, and 4 of 5 points on each Advisor (CAP) **Environmental Justice** criterion **Competency 3:** Engage Instrument 1: Field 4 of 5 points on each Anti-Racism, Diversity, Evaluation criterion Equity, and 90% Inclusion (ADEI) in Instrument 2: Faculty 4 of 5 points on each Practice Advisor (CAP) criterion Instrument 1: Field **Competency 4:** Engage 4 of 5 points on each Evaluation in Practice-informed criterion 90% Research and Research-Instrument 2: Faculty 4 of 5 points on each informed Practice Advisor (CAP) criterion

Generalist Practice | Summary of Plan

| Competency | Instrument | Instrument: Expected Level of Achievement | Competency: Expected Level of Achievement for Competency |
|---|--|---|---|
| Competency 5: Engage in Policy Practice | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | - 90% |
| | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | 9070 |
| Competency 6: Engage with Individuals, Families, Groups, | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 000/ |
| Organizations, and Communities | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | - 90% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | - 90% |
| | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | 9070 |
| Competency 8: Intervene with Individuals, Families, | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 000/ |
| Groups, Organizations, and Communities | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | 90% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | |
| | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | 90% |

Generalist Practice | Summary of Outcomes

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (241) | Program Option 1 Outcomes: Chestnut Hill, MA n = (241) |
|---|---|---|---|
| Competency 1: Demonstrate Ethical and Professional Behavior | 90% | 97.72 | 97.72 |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 90% | 97.30 | 97.30 |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | 90% | 95.36 | 95.36 |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 90% | 90.02 | 90.02 |
| Competency 5: Engage in Policy Practice | 90% | 91.90 | 91.90 |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 90% | 98.33 | 98.33 |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 90% | 93.28 | 93.28 |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 90% | 95.18 | 95.18 |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 90% | 90.55 | 90.55 |

Assessment Data Collected: May 2023

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice

| Competency | Instrument | Instrument: Expected Level of Achievement | Competency: Expected Level of Achievement for Competency |
|--|--|---|---|
| Competency 1: Demonstrate Ethical | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 0001/ |
| and Professional Behavior | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | - 90% |
| Competency 2: Advance Human Rights | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | |
| and Social, Racial, Economic, and Environmental Justice | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | 90% |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | - 90% |
| | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | |
| Competency 4: Engage in Practice-informed Research and Research- informed Practice | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 000/ |
| | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | - 90% |
| Competency 5: Engage in Policy Practice | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 000/ |
| | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | - 90% |
| Competency 6: Engage with Individuals, Families, Groups, | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 000% |
| Organizations, and Communities | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | - 90% |

| Competency | Instrument | Instrument: Expected Level of Achievement | Competency: Expected Level of Achievement for Competency |
|--|--|---|--|
| Competency 7: Assess Individuals, Families, | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 000/ |
| Groups, Organizations, and Communities | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | 90% |
| Competency 8: Intervene with Individuals, Families, | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | |
| Groups, Organizations, and Communities | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | 90% |
| Competency 9: Evaluate Practice with Individuals, Families, | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 000/ |
| Groups, Organizations, and Communities | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | 90% |

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work Practice

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (199) | Program Option 1 Outcomes: Chestnut Hill, MA n = (199) |
|--|---|---|---|
| Competency 1: Demonstrate Ethical and Professional Behavior | 90% | 96.73 | 96.73 |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 90% | 97.48 | 97.48 |
| Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | 90% | 96.20 | 96.20 |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 90% | 92.53 | 92.53 |
| Competency 5: Engage in Policy Practice | 90% | 92.33 | 92.33 |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, & Communities | 90% | 98.49 | 98.49 |
| Competency 7: Assess Individuals, Families, Groups, Organizations & Communities | 90% | 93.61 | 93.61 |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, & Communities | 90% | 97.19 | 97.19 |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, & Communities | 90% | 92.23 | 92.23 |

Assessment Data Collected: May 2023

Specialized Practice | Summary of Plan

Area of Specialized Practice: Macro Social Work Practice

| Competency | Instrument | Instrument: Expected Level of Achievement | Competency: Expected Level of Achievement for Competency |
|--|--|---|---|
| Competency 1: Demonstrate Ethical | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | - 90% |
| and Professional Behavior | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | - 90% |
| Competency 2: Advance Human Rights and Social Racial | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | |
| and Social, Racial, Economic, and Environmental Justice | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | 90% |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | - 90% |
| | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | |
| Competency 4: Engage in Practice-informed | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 0.0%/ |
| Research and Research- informed Practice | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | - 90% |
| Competency 5: Engage in Policy Practice | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | - 90% |
| | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | |
| Competency 6: Engage with Individuals, Families, Groups, | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 000/ |
| Organizations, and Communities | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | - 90% |

| Competency | Instrument | Instrument: Expected Level of Achievement | Competency: Expected Level of Achievement for Competency |
|--|--|---|---|
| Competency 7: Assess Individuals, Families, | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 90% |
| Groups, Organizations, and Communities | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | 90% |
| Competency 8: Intervene with Individuals, Families, | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 000/ |
| Groups, Organizations, and Communities | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | 90% |
| Competency 9: Evaluate Practice with Individuals, Families, | Instrument 1: Field Evaluation | 4 of 5 points on each criterion | 0.00/ |
| Groups, Organizations, and Communities | Instrument 2: Faculty Advisor (CAP) | 4 of 5 points on each criterion | 90% |

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Macro Social Work Practice

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (42) | Program Option 1 Outcomes: Chestnut Hill, MA n = (42) |
|---|---|--|---|
| Competency 1: Demonstrate Ethical and Professional Behavior | 90% | 100 | 100 |
| Competency 2: Engage Diversity & Difference in Practice | 90% | 98.81 | 98.81 |
| Competency 3: Advance Human Rights & Social, Economic & Environmental Justice | 90% | 98.78 | 98.78 |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 90% | 100 | 100 |
| Competency 5: Engage in Policy Practice | 90% | 98.73 | 98.73 |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, & Communities | 90% | 97.56 | 97.56 |
| Competency 7: Assess Individuals, Families, Groups, Organizations, & Communities | 90% | 98.55 | 98.55 |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, & Communities | 90% | 96.30 | 96.30 |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, & Communities | 90% | 95.83 | 95.83 |

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