



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Boston College MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	

Generalist Practice | Summary of Outcomes

Assessment Data Collected: May 2023

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (241)	Program Option 1 Outcomes: Chestnut Hill, MA n = (241)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	97.72	97.72
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	97.30	97.30
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	95.36	95.36
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	90.02	90.02
Competency 5: Engage in Policy Practice	90%	91.90	91.90
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	98.33	98.33
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	93.28	93.28
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	95.18	95.18
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	90.55	90.55

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work Practice

Assessment Data Collected: May 2023

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (199)	Program Option 1 Outcomes: Chestnut Hill, MA n = (199)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	96.73	96.73
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	97.48	97.48
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	96.20	96.20
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	92.53	92.53
Competency 5: Engage in Policy Practice	90%	92.33	92.33
Competency 6: Engage with Individuals, Families, Groups, Organizations, & Communities	90%	98.49	98.49
Competency 7: Assess Individuals, Families, Groups, Organizations & Communities	90%	93.61	93.61
Competency 8: Intervene with Individuals, Families, Groups, Organizations, & Communities	90%	97.19	97.19
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, & Communities	90%	92.23	92.23

Specialized Practice | Summary of Plan

Area of Specialized Practice: Macro Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	4 of 5 points on each criterion	90%
	Instrument 2: Faculty Advisor (CAP)	4 of 5 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Macro Social Work Practice

Assessment Data Collected: May 2023

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (42)	Program Option 1 Outcomes: Chestnut Hill, MA n = (42)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100	100
Competency 2: Engage Diversity & Difference in Practice	90%	98.81	98.81
Competency 3: Advance Human Rights & Social, Economic & Environmental Justice	90%	98.78	98.78
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	100	100
Competency 5: Engage in Policy Practice	90%	98.73	98.73
Competency 6: Engage with Individuals, Families, Groups, Organizations, & Communities	90%	97.56	97.56
Competency 7: Assess Individuals, Families, Groups, Organizations, & Communities	90%	98.55	98.55
Competency 8: Intervene with Individuals, Families, Groups, Organizations, & Communities	90%	96.30	96.30
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, & Communities	90%	95.83	95.83