



EDUCATION

- 2018 **Doctor of Philosophy**
New York University Silver School of Social Work
Dissertation: *Adult Caregivers Influence on Child Mental Health and Risk Behavior in South Africa: A Study Utilizing Secondary Data from the Collaborative HIV Adolescent Mental Health Program in South Africa*
- 2008 **Master of Social Work**
Silberman School of Social Work at Hunter College - City University of New York (CUNY)
Concentration: *Clinical work with individuals and groups (with Honors)*
- 2006 **Bachelor of Arts**
Hunter College - City University of New York (CUNY)
Concentration: *Sociology and Political Science (with Departmental honor)*

RESEARCH & TEACHING INTERESTS

Male caregiving/fathers; family behavioral health; child/adolescent behavioral/mental health; global research; evidence-based family interventions; implementing evidence-based family-based interventions; mixed methods research; clinical practice with individuals and groups; research methods; anti-oppressive social work practice.

PUBLICATIONS

1. Bornheimer, L. A., Acri, M., **Parchment, T.**, & McKay, M. (2018). Provider attitudes, organizational readiness for change, and uptake of research supported treatment. *Research on Social Work Practice*. [Epub ahead of print].
2. Osuji, H., Nabunya, P., Byansi, W., **Parchment, T.M.**, Ssewamala, F., McKay, M.M., & Huang, K.Y. (in press). Social support and school outcomes of adolescents orphaned and made vulnerable by HIV/AIDS living in South Western Uganda. *Vulnerable Children & Youth Studies*.
3. **Parchment, T.M.**, Jones, J., Del-Villar, Z., Small, L. & McKay, M. (2016). Integrating positive youth development and clinical care to enhance high school achievement for young people of color. *Journal of Public Mental Health*, 15(1), 1-13. doi: 10.1108/JPMH-08-2015-0038.
4. **Parchment, T. M.**, Small, L, Osuji, H., Bhana, A., & McKay, M. (2016). Familial and contextual influences on child pro-social behavior: South African caregivers as adult protective shields in increasing child mental health. *Global Social Welfare: Research Policy & Practice*, 3(1), 1-10. doi: 10.1007/s40609-016-0042-8.
5. Stephens, T., Akua, N., **Parchment, T. M.** & McKay, M. (2015). Meeting the needs of children and families with communication and other developmental disabilities in Accra, Ghana – An assessment of the AwaaWaa2 community based program. *Global Social Welfare: Research Policy & Practice*, 2(3), 111-118. doi: 10.1007/s40609-015-0033-1.
6. Stephens, T., **Parchment, T. M.**, Gopalan, G., Burton, G., McKay, M., Ortiz, A. (2017). Assessing



the needs of recently unified families from foster care: A parent perspective. *Child Welfare*, 9(6), 9-37.

7. Wheeler, D. P., Hadden, B. P., Lewis, M., Van Sluytman, L. G. & **Parchment, T. M.** (2010). HIV and Black and African-American communities in the 21st Century. In C. Cannon Poindexter (Ed), *Handbook of HIV and Social Work*. New York, NY: John Wiley.
8. Wheeler, D. P. & **Parchment, T. M.** (2009). Building capacity for evidence we can believe in: The argument for social change as an evidence-based practice agenda. [National Health Line]. *Health & Social Work*, 34 (1), 71-73.

MANUSCRIPTS UNDER REVIEW

9. Alleyne-Green, B., Lipton, A., Hartman, A. & **Parchment, T.M.** (under review). Parenting satisfaction, intimate partner violence, and mental illness among a national sample of young adult women with a history of childhood maltreatment. *Journal of Family Issues*.
10. Bornheimer, L., Acri, M., **Parchment, T.**, & McKay, M. (under review). Provider attitudes, organizational factors, and uptake of evidence-based practices in public outpatient child mental health settings. *Clinical Social Work Journal*.
11. Osuji, H., Mercado, M., Gensemer, A., **Parchment, T.M.**, McKay, M.M. (under review). CHAMPions: Trained community members delivering effective results. *Progress in Community Health Partnerships: Research, Education, and Action*.
12. Small, L., **Parchment, T.M.**, Sensoy-Bahar, O., Osuji, H., Chimpanzee, A., McKay, M., & Bhana, A. (under review). South African adult caregivers as “protective shields”: Serving as a buffer between stressful neighborhood conditions, food security, and youth risk behaviors. *Journal of Adolescence*.

IN PREPARATION

13. Small, L., Nestadt, D., Mellins, C.A., Machanyanga, S., **Parchment, T.M.**, McKay, M. (in preparation). Caregiver and child perceptions of HIV medication adherence in South Africa. *Journal of the International AIDS Society*.
14. Bornheimer, L.A., Acri, M., **Parchment, T.M.**, & McKay, M. (in preparation). Youth perspectives on depression and adult caregiver practices: Secondary analysis of data from the Collaborative HIV Prevention and Adolescent Mental Health Program in South Africa (CHAMPSA).
15. Hamovitch, E., Bornheimer, L., Acri, M., & **Parchment, T.M.** (in preparation). Demographic eligibility differences among caregivers participating in a family-based interventions.
16. Bornheimer, L., & **Parchment, T.M.** (in preparation). A longitudinal exploration of changes in clinician perspectives of evidenced-based practices.

REVIEWER

Journal of Public Mental Health
Global Social Welfare



PRESENTATIONS

1. **Parchment, T.M.**, Small, L.A., & Bhana, A. (under review). *Parent-child communication in disorganized neighborhoods: Helping South African caregivers talk to their children to reduce risk behaviors*. Oral paper at the Society for Social Work and Research (SSWR) Conference, San Francisco, California.
2. Lindsey, M.A., Romanelli, M., Cota, C., **Parchment, T.M.**, & Irsheid, S. (under review). *Manifestations of trauma symptoms: How young men of color navigate chronic violence exposure in under-resourced communities*. Oral paper at the Society for Social Work and Research (SSWR) Conference, San Francisco, California.
3. Day, A., Calzada, E., Fong, R., McRoy, R. & **Parchment, T.M.** (2019, January). *Developing successful minority social work scholars*. Special session on research priorities and capacity building workshop at the Society for Social Work and Research (SSWR) Conference, San Francisco, California.
4. Bornheimer, L., Acri, M., **Parchment, T.M.** & McKay, M. (2018, November). *Provider attitudes, organizational factors, and uptake of evidence-based practices*. Oral presentation at the 2018 Council on Social Work Education Annual Program Meeting (CSWE APM). Orlando, Florida.
5. **Parchment, T.M.**, Bornheimer, L.A., Hamovitch, E., Acri, M. (2018, April). *Who is accessing family mental health programs? Demographic shifts in recipients of services across the last decade*. Workshop session at the National Association of Social Workers (NASW) Social Work in the City: New Opportunities in Changing Times Conference, New York, New York.
6. Small, L., **Parchment, T.M.**, Sensoy-Bahar, O., Osuji, H., Chomanczuk, A., McKay, M., & Bhana, A. (2018, January). *South African adult caregivers as “protective shields”: Serving as a buffer between stressful neighborhood conditions, food security, and youth risk behaviors*. Poster presentation at the 2017 Society for Social Work and Research (SSWR) Conference, Washington, DC.
7. **Parchment, T.M.**, Small, L., Bornheimer, L.A., McKay, M. & Bhana, A. (2017, January). *The effectiveness of evidence-informed interventions using community-based participatory research with vulnerable populations in the U.S. and abroad*. Poster presentation at the 2017 Society for Social Work and Research (SSWR) Conference. New Orleans, Louisiana.
8. Bornheimer, L.A., Acri, M., **Parchment, T.M.**, & McKay, M. (2017, January). *Youth perspectives on depression and adult caregiver practices: Secondary analysis of data from the Collaborative HIV Prevention and Adolescent Mental Health Program in South Africa (CHAMPSA)*. Poster presentation at 2017 Society for Social Work Research (SSWR) Conference, New Orleans, Louisiana.
9. Del-Villar, Z.A., **Parchment, T.M.**, Ringell, K. & Ciprian, K. (2016, November 5). *Moving towards Anti-Oppressive Practice: Implications for service delivery to youth*. Interactive workshop session at the 2016 Council on Social Work Education Annual Program Meeting (CSWE APM). Atlanta, Georgia.
10. Small, L., **Parchment, T.M.** & McKay, M. (2016, November 5). *The Culturally Collaborative Process of Developing an International Intervention*. Oral presentation at the 2016 Council on Social Work Education Annual Program Meeting (CSWE APM). Atlanta, Georgia.



11. **Parchment, T.M.**, Villatoro, C., Paulino, A. & Ciprian, K. (2016, June). *Step-Up: The power of group work, positive youth development and social-emotional learning with high school aged young people of color*. Interactive workshop session at the International Association Social Work with Groups (IASWG) Conference. New York, New York.
12. Gensemer, A., **Parchment, T.M.**, Villatoro, C., & Gopalan, P. (2016, June). *Youth's perception of engagement strategies in Project Step-Up: An adolescent school-based mental health support program*. Paper presented at the biannual symposium of the International Association for Social Work with Groups, New York, New York.
13. Evans, T.J. & **Parchment, T.M.** (2015, October 28). *The Importance of Engaging Fathers/ Significant Males in Early Childhood Programs*. Oral presentation at the Region II Head Start Association Professional Development & Training Conference. St. Thomas, U.S. Virgin Islands.
14. **Parchment, T.M.** & Evans, T.J. (2015, June 30). *Father's Matter: Engaging Fathers in Early Childhood Programs*. Oral presentation at the U.S. Department of Health and Human Services Administration for Children and Families, Region 2 Celebrating Fatherhood 2015 Looking Ahead: A Brighter Future for Fathers and Families, New York, New York.
15. **Parchment, T.M.** (2015, April 17). *Best Practices When Interviewing Vulnerable Populations: A Presentation*. Invited oral presentation at IDEO.org a nonprofit design organization that works to empower the poor, New York, New York.
16. Hallas, V. & **Parchment, T.M.** (2012, June). *Strategy, Struggle and Success in College Mental Health Group Work*. Interactive workshop session at The International Association for the Advancement of Social Work with Groups Inc. (IAASWG) 24th Annual International Symposium. Long Island, New York.
17. **Parchment, T.M.** (2011, October). *Becoming a Human Services Professional: Social Work, Public Health and Public Service*. Invited panelist at The City University of New York (CUNY) Black Male Initiative (BMI) Sixth Annual Conference. New York, New York.

ACADEMIC APPOINTMENTS

2018 – present **Assistant Professor**
Boston College School of Social Work

RESEARCH EXPERIENCE

2017 – 2018 **Research Scientist**
New York University Silver School of Social Work – McSilver Institute for Poverty Policy and Research
Project: *Family Groups for Urban Youth with Disruptive Behavior* (NIMH R01 MH106771-01)
Principal Investigator and Mentor: Mary McKay, Ph.D.
Duties: Collect data, train and supervise clinicians across the New York metropolitan area regarding fidelity of the intervention; train and supervise graduate-level social work interns in participant recruitment, fidelity measures and data collection; assist developing quantitative data analytic strategies; synthesize extant literature on focused topics, identify gaps in existing



research, and formulate research questions and hypotheses for manuscript publication for this randomized control trial of an intervention designed to strengthen the parenting skills of caregivers to effectively help poverty-impacted youth with behavioral difficulties.

2017 – 2018

Data Manager

New York University Silver School of Social Work – McSilver Institute for Poverty Policy and Research

Project: *Safe Mother's Safe Children Initiative* (Robin Hood Foundation and Anne E. Casey Foundation)

Principal Investigator and Mentor: Michael A. Lindsey, Ph.D.

Duties: Coordinate and implement all aspects of data management; assist clinical supervisors and research staff in the development of a database for an open clinical trial intended to support provision services to mothers with PTSD who are receiving child welfare preventive services, and have a pre-school age child intended to prevent repeat child maltreatment and neglect.

2017 – 2018

Research Scientist

New York University Silver School of Social Work – McSilver Institute for Poverty Policy and Research

Project: *Measuring Trauma Among Urban, Young Adult Males of Color Participating in Restorative Justice Programs* (Anne E. Casey Foundation)

Principal Investigator and Mentor: Michael A. Lindsey, Ph.D.

Duties: Facilitate focus groups to inform and develop a trauma-focused scale that measures with greater sensitivity of trauma symptoms; identify and synthesize emergent themes relevant to trauma manifestations of urban, young adult males of color; systematically code qualitative transcripts for a project in collaboration with Common Justice to explore trauma-related responses, including masculinity, emotional numbing and callousness among young urban males participating in their program.

2014 – 2017

Research Scientist

New York University Silver School of Social Work – McSilver Institute for Poverty Policy and Research

Project: *VUKA Family Program: Supporting Perinatally HIV-Infected Youth in South Africa* (NICHD: R01 HD074052)

Principal Investigator and Mentor: Mary McKay, Ph.D.

Duties: Supported and coordinated research efforts in the United States; submitted and monitored human subjects research protocols for IRB; assisted training of research assistants in Durban, South Africa; analyzed research findings (quantitative), prepare manuscripts and conference abstracts for a randomized control trial to examine the impact of VUKA Family Program (HIV prevention intervention) on perinatally HIV-infected youth behavioral, health and psychosocial outcomes relative to those who receive standard care within South African public medical clinics.

2016

Program Evaluation Manager



New York University Silver School of Social Work – McSilver Institute for Poverty Policy and Research

Project: *Evaluating the impact of a culturally and contextually relevant promising practice, Structural Family Therapy (SFT): A partnership between Brooklyn Community Services, the Minuchin Center for the Family (MCF) & the McSilver Institute for Poverty Policy & Research at the Silver School of Social Work, New York University (Annie E. Casey Foundation)*

Principal Investigator and Mentor: Mary McKay, Ph.D.

Duties: Coordinated all program evaluation efforts in implementing the pilot and larger RCT study; worked closely with BCS clinicians/administrative staff and MCF therapists; developed fidelity assessment tool to distinguish between different levels of competency and mastery of SFT practice; coded qualitative SFT videos using fidelity assessment tool for a project in collaboration with Brooklyn Community Services (BCS) and The Minuchin Center for the Family (MCF) to embark on the first attempt to translate Structural Family Therapy (SFT) into a comprehensive practice model, equipped for New York City's child welfare system.

2014 – 2016 ***Research Study Coordinator***

New York University Silver School of Social Work – McSilver Institute for Poverty Policy and Research

Project: *Mobile Health Solutions for Behavioral Skill Implementation through Homework* (NIMH: R34 MH100407)

Principal Investigator and Mentor: Mary McKay, Ph.D.

Duties: Coordinated all research efforts in implementing the pilot and open clinical trial study; conducted qualitative interviews and focus groups; submitted and monitored human subject's research protocols for IRB for an evidenced-informed treatment for youth with disruptive behavior disorders and their families using a smartphone application to improve homework compliance.

2014 – 2015 ***Research Assistant***

New York University Silver School of Social Work – McSilver Institute for Poverty Policy and Research

Project: *Assessing the Needs of Recently Reunified Families from Foster Care*

Principal Investigator and Mentor: Mary McKay, Ph.D. and Rosa Rosado, M.S.W.

Duties: Conducted qualitative analysis, thematic development with research team and parent advocates; systematically coded qualitative transcripts; supported capacity building for a project in partnership with The Child Welfare Organizing Project (CWOP) in identifying the material and mental health needs of reunified low-income families who have successfully exited the foster care system.

2012 – 2014 ***Junior Research Scientist***

New York University Silver School of Social Work – The Center for Latino Adolescent and Family Health

Project: *Latino Male Adolescent Well-Being: The Role of Fathers in Disadvantaged Communities* (New York Community Trust: Silberman Fund Faculty Grant Program)

Principal Investigator and Mentor: Vincent Guilamo-Ramos, Ph.D., M.P.H., L.C.S.W., R.N.

Duties: Facilitated qualitative in-depth interviews with father-son dyads; conducted qualitative analysis and thematic coding of transcriptions of audio-recorded interviews; assisted PI in theory development and conceptual framework for a project that sought to understand how Latino fathers in the South Bronx influence the well-being of their adolescent male children in the current macro-social context of widening income disparities and increased immigration.

2012

Research Assistant

Silberman School of Social Work at Hunter College – City University of New York (CUNY)

Project: *Sustained Seronegativity among Black MSM in NYC: The Neg4Life Pilot Study* (NIMH: R25 MH083602).

Principal Investigator: Jagadisa-devasri Dacus, L.M.S.W., M. Phil

Duties: Assisted with qualitative data coding and thematic analysis; transcribed and proof-read interviews; kept accurate and well-organized research records for a study that sought to explore how and why many Black men who have sex with men (BMSM) maintain seronegativity.

2007 – 2009

Research Assistant

Silberman School of Social Work at Hunter College – City University of New York (CUNY)

Mentor: Darrell P. Wheeler, Ph.D., M.P.H. – Associate Dean for Research & Community Partnerships

Duties: Assisted and worked closely with the Associate Dean for Research and Community Partnerships; co-authored a scholarly journal article and a book chapter published in 2010; assisted in writing a federal research grant; working knowledge of quantitative statistical software; assisted with various aspects of professional support and course administration; located and assembled scholarly articles used to write grants; completed extensive online and library research for academic journal articles; prepared references and abstracts of scholarly journals for conferences and presentations; assisted with the development of a funding resource guide for faculty.

2006 – 2007

Research/Teaching Assistant

Hunter College – City University of New York (CUNY)

Mentor: Pamela Stone, Ph.D. – Professor of Sociology

Duties: Assisted and worked closely with the Professor of Sociology with Social Statistics and Population Dynamics courses; completed transcriptions of recorded interviews for research project; completed library research using online databases.

TEACHING EXPERIENCE

2016

Guest Lecturer

New York University – Silver School of Social Work

Course: **Clinical Practice with Groups** (3 credits)

Facilitated an interactive classroom discussion titled “Recognizing and Embracing Conflicts in Groups”, with a group of first year and advance standing MSW students.

2010 – 2012

Full-Time Adjunct Faculty/Instructor



John Jay College of Criminal Justice – City University of New York (CUNY)
Department: Counseling Department
Courses: **Case Management in Human Services** (created course - 3 credits);
Foundations of Human Services Counseling (3 credits) and **Theories and Interventions in Human Services Counseling** (3 credits)

2010

Part-Time Adjunct Faculty/Instructor

John Jay College of Criminal Justice – City University of New York (CUNY)

Department: Counseling

Duties: Created, developed and taught new 200 level Case Management in Human Services course curriculum in the Counseling Department, Human Service minor; designed the syllabus, selection of texts, establishment of the overall timetable of course activities, classroom lectures including preparation of lecture notes, visual aids and other pedagogical materials; monitored and maintained records on the attendance patterns, assignment completion rates and test performance.

CLINICAL EXPERIENCE

2014 – 2017

Clinical Research Coordinator & Field Instructor

New York University – Silver School of Social Work – McSilver Institute for Poverty Policy and Research

Project: *Step-Up: Promoting Youth Educational Success, Future Options, Mental Health and Positive Development within Inner-city High Schools & Local Communities*

Duties: Facilitated positive youth-development groups and provide individual counseling for high school students; provided clinical field instruction for graduate-level social workers interning with Project Step-Up in participating New York City high schools; analyzed quantitative research findings from data collection; prepared manuscripts and conference abstracts.

2010 – 2013

Mental Health Counselor

Kingsborough Community College – City University of New York (CUNY) – Counseling and Health Services

Duties: Provided psychological counseling to individuals and groups of diverse students; performed crisis intervention for emergency situations; completed intake and assessment for personal counseling services; prepared and presented outreach initiatives and workshops; participated in recommending improvements that will impact the counseling center's effectiveness.

2010 – 2012

Student Psychological Counselor

John Jay College of Criminal Justice – City University of New York (CUNY) – Counseling Department

Duties: Provided short-term individual and group psychotherapy services to a diverse college population; mentored students from the Urban Male Initiative Program that intends to increase, encourage, and support the inclusion and educational success of underrepresented groups in higher education, with critical attention to Black and Latino men; performed crisis intervention for emergency situations; conducted intake and



assessments for personal counseling services; trained and supervised graduate interns working in the Counseling Department; consulted with instructional and administrative staff regarding student mental health; prepared and presented outreach initiatives and workshops to the college community; consulted with instructional and administrative staff regarding student mental health.

2009 – 2010

Urban Male Initiative Coordinator

John Jay College of Criminal Justice – City University of New York (CUNY) – Student Affairs Department

Duties: Directly reported to the Vice President of Student Affairs, responsible for providing leadership and management of all services, programs and activities related to the Urban Male Initiative (UMI) Program funded from the City University of New York Black Male Initiative (BMI) that intends to increase, encourage, and support the inclusion and educational success of underrepresented groups in higher education, with critical attention to Black and Latino men; managed administrative and fiscal operations for the program, including budget management and program development; created evaluation tools and departmental strategic plan to guide the effectiveness and performance of programs and the department; provided supervision and training to clerical, research and work study staff; counseled and mentor individuals and groups of students, in particular Black and Latino men; coordinated, plan and facilitate bi-monthly student support, advisory meetings, workshops and professional development groups; prepared and presented informational materials, outreach initiatives, orientation presentations/workshops and maintain website content; developed funding policies and procedures; collaborated with internal departments and external agencies/departments to ensure the highest quality of services is provided for students.

2007 – 2008

Social Work Intern

Center for Family Life in Sunset Park – Community School Project at PS 1

Duties: Planned and facilitated Youth Leadership meetings; trained youth 14 to 19 years old to work with children in a community center environment; planned and facilitated a socialization group for young boys between the ages of 9 and 13 years old; created and led activity groups for 8 and 10-year-old youth; participated and attended Case Conference, Staff and Student Group Meetings that enhance professional development.

2007

Fee-for-Service Social Worker

AHRC – Sobriety/Chemical Dependency Services

Duties: Facilitated and planned group therapy sessions five times a week for adults with substance abuse, mental retardation and traumatic brain injury; provided individual therapy and case management for clients between the ages of 20 and 58; completed weekly scheduled Psychosocial/Intake Assessments and Treatment Plans every 90 days; attended and participated in weekly Case Conference Meetings.

2007

Youth Worker

Children's Arts & Sciences Workshops Inc. – Horizons Juvenile Detention Center

Duties: Facilitated discussion groups with incarcerated youth between the ages of 14 and 17 years old on life skills, college/GED readiness and career planning; participated in curriculum planning for the program; assisted in developing program design and program evaluation.

2006 – 2007

Social Work Intern

AHRC – Sobriety/Chemical Dependency Services

Duties: Facilitated and planned group therapy sessions five times a week for adults with substance abuse, mental retardation and traumatic brain injury; provided individual therapy and case management for clients between the ages of 20 and 58; completed weekly scheduled Psychosocial/Intake Assessments and Treatment Plans every 90 days; attended and participated in weekly Case Conference Meetings.

RESEARCH FUNDING

In preparation

National Institute of Mental Health

R01

Title: Investigating Implementation Strategies to Enhance Father Engagement in a Home Visiting Intervention to Reduce Violence and Promote Early Childhood Development in Sierra Leone.

Role: Co-Investigator

2015

Scored

National Institutes of Mental Health Ruth L. Kirschstein National Research Service Awards for Individual Predoctoral Fellowships to Promote Diversity in Health-Related Research

F31 HD087041

Title: Male Caregivers Influence on Child Mental Health and Sexual Behavior in South Africa: An Explanatory Mixed Methods Study

Sponsors: Mary McKay, Ph.D. (U.S.) and Arvin Bhana, Ph.D. (South Africa)

RESEARCH FELLOWSHIPS

2016 – *present*

SMART (Strengthening Mental Health And Research Training) Africa Center

SMART Africa Global Fellow

The purpose of this NIMH funded research center grant is to address the need of the development and scale-up of evidence-based behavioral health services for children and youth in African countries. The fellowship is intended to support global fellows in **Strengthening Mental Health And Research Training** as it relates to Sub-Saharan African countries.

2015 – 2018

Council on Social Work Education (CSWE) Minority Fellowship Program

T01 SM56573 -01, -02, & -03

Predocctoral Fellow

The purpose of the program is to reduce health disparities and improve health care outcomes of racially and ethnically diverse populations by increasing the number of culturally competent behavioral health professionals with doctoral degrees available to underserved populations in the public and private nonprofit sectors. Funds are provided by the Center for Mental Health Services, the Center for Substance Abuse Prevention, and the



Center for Substance Abuse Treatment in the Substance Abuse and Mental Health Services Administration.

2015 – 2017 Doctoral Research Fellowship

Predoctoral Fellow

New York University – Silver School of Social Work

A competitive award which the PhD Program annually reviews student progress and accomplishments in consideration of student merit scholarship awards.

2012 – 2014 Doctoral Program Research Fellowship

Predoctoral Fellow

New York University – Silver School of Social Work

A competitive award given to doctoral students that aims to foster doctoral student development as independent researchers and scholars through greater attention to the development of specific research competencies.

AWARDS

2015 – 2016 Certificate of Recognition – Scholarly Publications

New York University – Silver School of Social Work

Given at the yearly Doctoral Program End of Year Reception celebrating doctoral student accomplishments and milestones in regard to graduation, academic placements, proposal defenses, scholarly publications, awards, fellowships, grants and conference presentations.

2010 Certificate of Appreciation

Guidance and Encourage of Dean's List Students

John Jay College of Criminal Justice – City University of New York (CUNY)

Awarded to individuals who encourage, mentor and support students on the Dean's List.

2009 – 2010 Certificate of Recognition

The City of New York Office of the Mayor Disability Mentoring Day

John Jay College of Criminal Justice – City University of New York (CUNY)

Awarded to individuals who promote career development for students and job seekers with disabilities through hands-on career exploration, on-site job shadowing and ongoing mentoring.

2008 Student of the Year Award - National Association of Social Workers (NASW)

National Association of Social Workers (NASW), New York City Chapter

Awarded to recognize students who have demonstrated professional commitment, identity and values through student leadership, field practice or academic projects.

2006 – 2008 Regents Professional Opportunity Scholarship

New York State Higher Education Services Corporation (NYS HESC)

Awarded to students based on academic achievement to fund and who are enroll in a field of study leading to Regents licensure as designated by the NYS HESC.

Tyrone M. Parchment, L.C.S.W.

Curriculum Vitae

Email: tyrone.parchment@bc.edu



- 2006 – 2007 Silberman Award
Silberman School of Social Work at Hunter College – City University of New York (CUNY)
Awarded to students based on academic achievement and financial need.
- 2006 Roslyn Tough Award
Hunter College Sociology Department
City University of New York (CUNY)
Awarded to outstanding sociology and social research student.
- 2004 – 2006 Dean's List
Hunter College - City University of New York (CUNY)
Awarded to matriculated students with excellent academic records.
- 1999 New York City Merit Scholarship
New York State Higher Education Services Corporation (NYS HESC)
Awarded to scholars from registered New York State high schools.

LICENSURE

- 2017 New York State Licensed Clinical Social Worker (*License Number: 085719-1*)
Clinical ASWB Licensure, New York Jurisdiction
- 2009 New York State Licensed Master Social Worker

RESEARCH & CLINICAL TRAINING

- 2017 Dynamic Structural Equation Modeling for Intensive Longitudinal Data Workshop
Johns Hopkins Bloomberg School of Public Health
- 2017 Regression & Mediation Analysis Using Mplus Workshop
Johns Hopkins Bloomberg School of Public Health
- 2016 CSWE Summer Workshop on Health Disparities Research
University of Michigan, Institute for Social Research (ISR)
- 2015 Pinkerton Clinical Supervision Series
Ramapo for Children
- 2012 Seminar in Field Instruction (SIFI)
Fordham University Graduate School of Social Service

PROFESSIONAL AFFILIATIONS

- 2015 – *present* New York Academy of Sciences: *Academy Member*
- 2015 – *present* Council on Social Work Education: *Associate Member*
- 2016 – *present* Society for Social Work and Research: *Student Member*
- 2011 – 2012 National Association of Social Workers: *Nominations Committee, Chair*
- 2011 – *present* International Association for Social Work with Groups Inc. (IASWG): *Member*

Tyrone M. Parchment, L.C.S.W.

Curriculum Vitae

Email: tyrone.parchment@bc.edu



- 2010 – 2012 National Association of Social Workers: *Nominations Committee, Member*
- 2007 – *present* National Association of Social Workers: *Member*
- 2007 – 2012 People’s Institute for Survival and Beyond Men of Color Organizing Committee