VICTOR FIGUEREO, LCSW

Doctoral Candidate @ the Boston College School of Social Work

Boston College, McGuinn Hall 204
140 Commonwealth Ave.
Chestnut Hill, MA 02467
E-mail: figuereo@bc.edu

EDUCATION

B.A. Psychology	Clark University, Frances L. Hiatt School of Psychology, 2012
M.A. Clinical Psychology	Ball State University, Department of Psychological Sciences, 2014
M.S.W.	Boston College, School of Social Work, Health & Mental Health Track, Latino Leadership Initiative, 2016
Ph.D. Social Work	Boston College, School of Social Work, 2019 (Expected), Dissertation Proposal: Latinx Heterogeneity in Psychological Distress: Race, Nationality, and Access to Healthcare Chair- Dr. Rocio Calvo, Committee Members- Dr. David Takeuchi, Dr. Ce Shen, Dr. Christina Lee

RESEARCH INTERESTS

Latinx health and mental health disparities; Intersection of race, ethnicity, and immigrant well-being; Social networks and healthcare access; Ethnoracial and immigrant content in social work research and education

PUBLICATIONS

PEER-REVIEWED PUBLICATIONS

1. FIGUEREO, V., & Calvo, R. (in press). Latinxs Use of Traditional Health Care: The Social Network Effect. *Journal of Health & Social Work*.

2. Rosales, R., FIGUEREO, V., Woo, B., Cano, M., & Perez-Aponte, J. (2018). Preparing to work with Latinos: Latino-focused content in social work master's programs. *Journal of Teaching in Social Work, 38*:3, 251-262, DOI: 10.1080/08841233.2018.1472175

3. Woo, B., FIGUEREO, V., Rosales, R., Wang, K., & Sabur, K. (2018). Where is race and ethnicity in social work? A content analysis. *Social Work Research, svy010*, https://doi.org/10.1093/swr/svy010

NON-PEER REVIEWED PUBLICATIONS

1. Calvo, R., Ortiz, L., Padilla, Y. C., Waters, M. C., Lubben, J., Egmont, W., Rosales, R., FIGUEREO, V….Villa, P. (2016). Achieving equal opportunity and justice: the integration of Latino/a immigrants into American society (Grand Challenges for Social Work Initiative Working Paper No. 20). Cleveland, OH: American Academy of Social Work and Social Welfare.

2. Chu, Y., FIGUEREO, V., Jones, K., Lombe, M., Rosales, R., Teixeira, S., Wang, K. (2017). Catholic Charities Teen Center at St. Peter's 2012-2015: A report prepared by the Boston College School of Social Work.

MANUSCRIPTS IN PREPERATION

1. FIGUEREO, V. Trends of Psychological Distress among Latinxs by Race and Nationality.

2. FIGUEREO, V. The Moderating Effects of Coverage, Race & Nationality on Latinx Psychological Distress.

3. FIGUEREO, V. The Moderating Effects of ACA Implementation on the Relationship between Coverage and Access to Healthcare among Black Caribbean Latinxs.

4. Evans, K., FIGUEREO, V., Rosales, R., Perez-Aponte, J., Woo, B., & Cano, M. The Current Status of Immigrant-focused Content in Social Work Education.

5. Rosales, R., Lopez, A. FIGUEREO, V., & Hernandez Menses, L. M. Critical Latino response to president Trump's executive order on interior immigration enforcement.

6. Teixeira, S., Lombe, M., Wang, K., FIGUEREO, V., Rosales, R., Chu, Y., Bartholomew, M., & Perez-Aponte, J. Community Partnered Research: Implications for Teaching, Scholarship and Service.

7. Perez-Aponte, J., Rosales, R., Woo, B., & FIGUEREO, V., & Cano, M. Race and ethnicity in social work education: A content-analysis of MSW curriculums.

8. FIGUEREO, V., Rosales, R., Wang, K., & Woo, B. Conceptual definitions of race and ethnicity in social work.

PUBLISHED ABSTRACTS

WORKSHOPS

1. Evans, K., FIGUEREO, V., Hasson, R., & Rosales, R. Learning to Work with Immigrants and Refugees: Urgency in Social Work Education. (2017). Council for Social Work Education Annual Program Meeting, Dallas, TX.

ORAL PRESENTATIONS

1. FIGUEREO, V., Perez-Aponte, J., Evans, K., Rosales, R., Woo, B. & Cano, M. The Current Status of Immigrant-focused Content in Social Work Education. (Abstract Accepted). Council for Social Work Education Annual Program Meeting, Dallas, TX.

2. FIGUEREO, V., & Calvo, R. Curanderimso: Latinxs Use of Traditional Health Care: The Social Network Effect. (2018). Society for Social Work Research 2018 Annual Conference, Washington D.C.

3. Rosales, R., FIGUEREO, V., Woo, B., Cano, M. Perez-Aponte, J. Preparing to work with Latinos: Latino-focused content in Social Work Masters Programs. (2017). Council for Social Work Education Annual Program Meeting, Dallas, TX.

POSTER PRESENTATIONS

1. Rosales, R., Lopez, A. FIGUEREO, V., & Hernandez Menses, L. M. Critical Latino response to president Trump's executive order on interior immigration enforcement. (2017). Society for Social Work Research 2018 Annual Conference, Washington D.C.

2. Teixeira, S., Lombe, M., Wang, K., FIGUEREO, V., Rosales, R., Chu, Y., Jones, K. & Ingerman, S. A multi method assessment of positive youth development in a community based teen center. (2017). Society for Social Work Research 2018 Annual Conference, Washington D.C.

3. Perez-Aponte, J., Rosales, R., Woo, B., & FIGUEREO, V., & Cano, M. Race and ethnicity in social work education: A content-analysis of MSW curriculums. (2017). Society for Social Work Research 2018 Annual Conference, Washington D.C.

4. Calvo, R., Ortiz, L., Padilla, Y. C., Waters, M. C., Lubben, J., Egmont, W., Rosales, R., FIGUEREO, V., . . . Villa, P. (2016). Achieving equal opportunity and justice: The integration of Latina/o immigrants into American society. Society for Social Work Research Annual Meeting, Washington D.C.

5. Littleford, L. N., Yang, K. L., FIGUEREO, V., & Back, T. D. (2014). European/White American students' perceptions of instructors teaching about White privilege: "Just because I'm White doesn't mean I'm privileged". 86th Annual Meeting Midwestern Psychological Association.

6. Littleford, L. N., Subedi, P., Walker, R., King, F., & FIGUEREO, V. (2013). Do students' acknowledgements of racial/ethnic privilege depend on the instructor's race/ethnicity? 85th Annual Meeting Midwestern Psychological Association.

7. FIGUEREO, V., & Cardemil, E. V. (2012). Acculturation, attitudes, and willingness to seek help. 75th Anniversary Fall Conference of the Indiana Psychological Association.

8. FIGUEREO, V., Moreno, O., & Cardemil, E. V. (2011). Acculturation and depression: Gender differences in a Mexican-American sample. 51st Meeting of the New England Psychological Association at Fairfield University, Fairfield CT.

9. FIGUEREO, V., & Salvio, P. (2010). Man of the house: A study of Latino men's resistance to therapy. University of New Hampshire McNair Summer Scholar Program, Durham, New Hampshire.

ADDITIONAL RESEARCH EXPERIENCE

Research Assistant
Positive Youth Development among Cape Verdean Immigrants, Boston College School of Social Work, Advisors: Sam Teixeira Ph.D.; Margaret Lombe Ph.D.; Ruth McRoy, Ph.D., 2016–Present

Social Isolation among LGBTQ Youth and Youth with Learning Disabilities, Boston College School of Social Work, Advisor: Jessica Black, Ph.D., 2016–2017

Terror Management Theory, Department of Psychological Science, Ball State University, Advisor: Paul Biner, Ph.D., 2013–2014

Privilege and Inequality Framing, Department of Psychological Science, Ball State University, Advisor: Linh N. Littleford, Ph.D., 2012–2014

Attachment and Infidelity Distress in College Students, Department of Psychological Science, Ball State University, Advisor: Rachel Gentry, Ph.D., 2012–2013

Latino Men and Depression: A Study of Help-Seeking Behavior, Francis Hiatt School of Psychology, Clark University, Advisor: Esteban V. Cardemil, Ph.D., 2009–2012

Independent Research
Masters of Art Independent Project; Racial Microaggressions: Making Sense of Social Interactions, Department of Psychological Sciences, Ball State University, Advisor: Linh N. Littleford, Ph.D., 2014

Bachelor of Art Honors Thesis; Acculturation and Attitudes towards Mental Health Treatment among Latino and Asian Students, Frances L. Hiatt School of Psychology, Clark University, Advisor: Esteban V. Cardemil, Ph.D., 2012

McNair Scholar Project; Man of the House: A Study of Latino Men's Resistance to Therapy, McNair Summer Research Fellowship, University of New Hampshire, Advisor: Paula M. Salvio, Ph.D., 2010 (Summer)

TEACHING STATEMENT

I am an eclectic educator, dedicated to delivering content in ways that best fit students' learning styles (e.g., auditory, visual). I aim to foster vulnerability and hope among students because I believe with hope and a critical lens that a community of active learning change agents can flourish (Freire, 2014 & Hooks, 2003). Teaching interests include diversity and cross-cultural issues, health and mental health policy; research methods, social welfare systems.

TEACHING EXPERIENCE

Teaching Fellow
Program Evaluation, Boston College School of Social Work, 2019 (Spring)
Diversity & Cross-Cultural Issues, BCSSW, 2018 (Fall)

Teaching Assistant
Program Evaluation, Boston College School of Social Work, 2018 (Spring)
Research Methods, Boston College School of Social Work, 2017 (Fall)
Social Psychology, BSU Department of Psychological Sciences, 2013–2014 (Academic Year)
Statistics, BSU Department of Psychological Sciences, 2012–2013 (Academic Year)

Teaching Practicum
Social Welfare System, Boston College School of Social Work, 2017 (Spring)

Guest Lecturer
Program Evaluation, Boston College School of Social Work, 2018 (Spring)
Social Welfare System, Boston College School of Social Work, 2017 (Spring)
Human Behavior in the Social Environment, Boston College School of Social Work, 2017 (Fall)
Diversity & Cross-Cultural Issues, Boston College School of Social Work, 2016 (Fall), 2017 (Fall)
Social Services with Latinos, Boston College School of Social Work, 2017 (Spring)
Understanding Human Diversity and Cultural Competence in Human Services, Salem State University, 2017 (Summer)
El Impacto Social de la Santería, la Magia, y la Religión en Poblaciones Latinas Estadounidenses, Boston College School of Social Work, 2017 (Summer)

CLINICAL EXPERIENCE

Clinical Social Worker/Therapist, Department of Behavioral Health, Boston Medical Center, 2017–Present

Social Work Intern, Department of Behavioral Health, Boston Medical Center, 2015–2016

Bilingual Mental Health Therapist, ELL Special Education Department, East Boston High School. 2014–2015

Clinical Masters Intern, Counseling & Health Sciences, Ball State University, 2013–2014

PROFESSIONAL LICENSES & CERTIFICATIONS

Licensed Certified Social Worker, Commonwealth of Massachusetts, 2017–Present

Children Assessment for Needs & Strengths (CANS), Massachusetts, 2017–Present

ACADEMIC & COMMUNITY SERVICE

Inaugural Racial Justice Symposium March 2018, Committee Member, Boston College School of Social Work, 2016–2018

Doctoral Outgoing Committee Group, Co-leader, Boston College School of Social Work, 2016–2018

Diversity & Social Justice Committee, Doctoral Student Representative, BCSSW, 2016–2017

Diversity Research Symposium, Abstract Reviewer, Ball State University, 2016

Millennium Leadership Conference, Chair & Finance Chair, Clark University, 2009–2012

FOCUS Men of Color Support Group, Co-Founder and Leader, Clark University, 2008–2012

HONORS & AWARDS

Elaine Pinderhughes Doctoral Fellowship, $5000, Boston College School of Social Work, Travel

Expense Funding, $500, Boston College School of Social Work, 2016, 2017

Catholic Charities Community Research Funding, $5,600, Boston College School of Social Work, 2016 (Summer)

Latino Research Seminar Funding, $4,000, Boston College School of Social Work, 2015 (Summer)

ALANA (Student of Color) Leadership Award, Clark University, 2012

Ronald E. McNair Summer Research Fellowship, $5,000, University of New Hampshire, 2010 (Summer)

MEMBERSHIP SOCIETIES

Council of Social Work Education, 2017–Present
Society for Social Work Research, 2016–Present

ADDITIONAL INFORMATION

Data Software Knowledge: Stata, SPSS, Excel
Language Proficiency: English & Spanish

REFERENCES

Rocío Calvo, Ph.D.
Associate Professor
Boston College School of Social Work
E-mail: rocio.calvo@bc.edu
P: 617.552.0651

David Takeuchi, Ph.D.
Associate Dean for Research
Boston College School of Social Work
E-mail: david.takeuchi@bc.edu
P: 617-552-1616

Ruth McRoy, Ph.D.
Donahue and DiFelice Professor of Social Work
Boston College School of Social Work
E-mail: ruthmcroy@bc.edu
P: 617-552-4363