Practice of Ministry with Youth and Youth Adults

July 16—August 2, 2018, Monday—Thursday 8:45 AM—11:45 AM

Ministry is most effective when it is mindful of its social and cultural setting. This course helps students recognize the cultural influences in their settings and the developmental capacities of youth and young adults. It also asks them to think theologically about their hopes for this age demographic. By using cultural analysis, developmental theory, and theological reflection this course investigates how best to understand and minister to youth and young adults. It suggests mentoring communities as a ministerial framework; they are settings wherein robust relationships may form and communities can articulate and embody faithfulness.

Pre-Course Work

Read: Young Catholic America: Emerging Adults In, Out of, and Gone from the Church. Especially chapters 1, 3, And 4.

Write: Short paper due first day of class: The Religious Landscape (20% of final grade)
Looking to NSYR study reported on in Young Catholic America, choose one idea or finding you find helpful to make sense of your context of ministry.
- Name one insight or perspective from the study that helps you make sense of dynamics affecting your setting.
- Analyze your setting in light of that insight(s).
- Suggest how this insight might help you understand or approach your ministry in your setting.

Required Reading


All other reading available on Canvas.