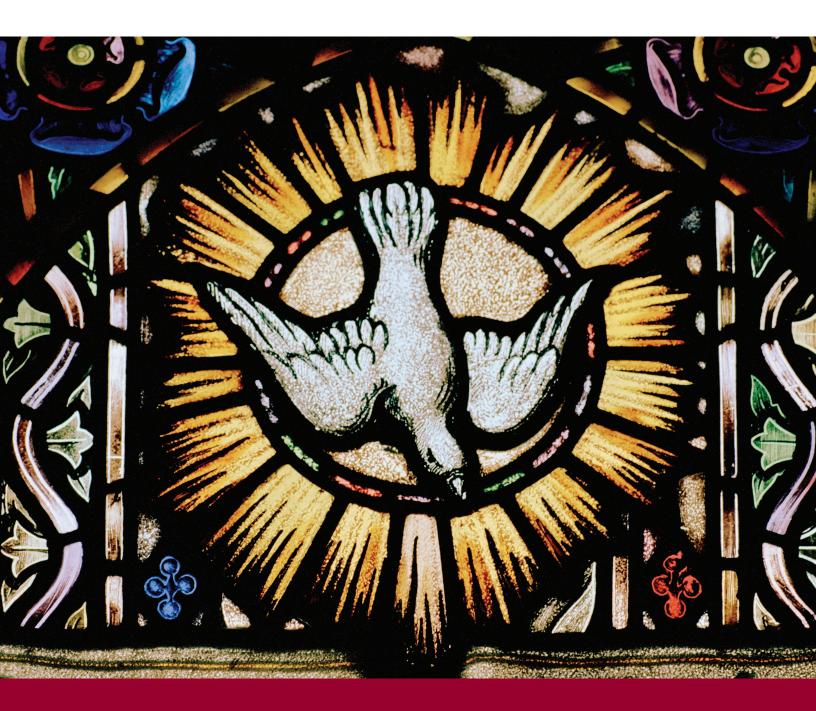


BOSTON COLLEGE

Morrissey College of Arts and Sciences



GRADUATE PROGRAM



WELCOME TO GRADUATE THEOLOGY

B oston College offers exceptional resources for Catholic and ecumenical study of all fields of theology. The Theology Department provides students with the knowledge and skills necessary for reasoned reflection on their own values, faith and tradition, as well as on the religious forces that shape our world. Boston College offers unusual resources for Catholic and ecumenical study in all areas of theology. Not only is the Theology Department considered one of the foremost such departments in the country, but the city of Boston is also one of the richest environments in the world for the study of theology.

The Boston Theological Interreligious Consortium (BTI), a consortium of theology faculties primarily in the Boston-Newton-Cambridge area, has as its constituent members the following institutions: Boston College Theology Department, Boston College School of Theology and Ministry, Boston University School of Theology, Gordon-Conwell Theological Seminary, Hartford Seminary, Harvard Divinity School, Hebrew College, Holy Cross Greek Orthodox School of Theology and St. John's Seminary and Theological Institute. This consortium offers complete cross-registration in several hundred courses, the use of library facilities in the nine schools, joint seminars and programs and faculty exchange programs (bostontheological.org).

CONTENTS

Faculty	3
Courses	9
Outcomes	10
Academic Resources	11
Student Life &	
Campus Resources	12
Admission & Financial	
Information	14

PROGRAM OVERVIEW

Ph.D. Program

The goal of the doctoral program in theology is the formation of theologians who excel intellectually in the church, the academy and society. It is confessional in nature and envisions theology as "faith seeking understanding." Accordingly, the program aims at nourishing a community of faith, scholarly conversation, and research and teaching centered in the study of Christian life and thought, past and present, in ways that contribute to this goal. It recognizes that creative theological discussion and specialized research require serious and in-depth appropriation of the great philosophical and theological traditions of the past, as well as ecumenical, interdisciplinary, inter-religious and cross-cultural cooperation.

LEARNING OUTCOMES

 Students are expected to acquire a rigorous mastery of the Judeo-Christian tradition, enabling them to critically probe the foundations of various theological positions.

Students are expected to command the tools and techniques of research particular to their field and to organize and integrate their knowledge in such a way as to make an original contribution to the academic study of theology.

• Students are expected to engage in ecumenical, interreligious, interdisciplinary and cross-cultural academic conversation as appropriate to their discipline.

Students are expected to acquire the skills and competencies necessary to present papers at appropriate academic conferences and to publish the results of their research in respected peer-reviewed journals.

• Students are expected to acquire the skills and competencies necessary to succeed not only as active scholars, but also as effective teachers.

AREAS OF SPECIALIZATION

Students in the doctoral program focus their studies in one of five major areas: Historical Theology/History of Christianity, Systematic Theology, Biblical Studies, Theological Ethics or Comparative Theology. The *Historical Theology/History of Christianity* (HT/HC) area studies past theological reflection on the faith and practice of the church. The HT/HC area strives to appreciate these theological expressions both within their immediate historical contexts (social, cultural, institutional) and within the broader trajectories of theological development in the Christian tradition.

Systematic Theology is the contemporary intellectual reflection on the content of divine revelation as an interrelated whole. The program fosters the capacity to treat theological material systematically, constructively and contextually, according to methods that attend to the coherence and interconnectedness of the elements of the Christian tradition, take responsibility for the tradition's ongoing development and address diverse cultural situations. Special attention is given to the historical development of Christian thought and doctrine, its intellectual cogency, its role and significance within different cultural contexts, its contemporary expressions from different theological perspectives and newly emergent questions.

The *Biblical Studies* area focuses on the canonical books of the Bible, both within their historical and cultural worlds and in relation to their reception within the Christian and Jewish traditions. All students acquire a thorough competency in both the Old Testament/Hebrew Bible and the New Testament, including competency in Hebrew, Aramaic and Greek. Students may learn other ancient languages and literatures as their research requires. The comprehensive exams cover the whole Bible, with emphasis on either the Old Testament/Hebrew Bible or the New Testament, and include a specialized exam in an area of study pertinent to the student's dissertation.

Theological Ethics includes the ecumenical study of major Christian ethicists and attends to the biblical foundations, philosophical contributions, socio-political contexts and theological interpretations of ethics. The program encompasses the historical development of traditions in Christian ethics, including the natural law and virtue ethics. It also includes a strong social ethics component as well as offerings in applied ethics. The exploration of contemporary ethics is set in a critical, historical perspective and encourages attention to the global, multicultural and public character of the Christian community. Within its Ph.D. program in Theological Ethics, the Boston College Theology Department offers the possibility of a track focused on Catholic Health Care. The purpose of the track is to integrate the comprehensive theological training that characterizes the Ph.D. program in Theological Ethics with two focused internships that will empower students by providing them with expertise regarding health care practices in Catholic health care facilities (both a long-term care facility and an acute care hospital).

Comparative Theology involves faith seeking understanding in constructive dialogue with another religious tradition. Students are expected to acquire significant expertise in a religion other than their own, as well as a solid grounding in a particular area of theology (ethics, biblical studies, historical theology or systematic theology). Equipped with the methodological tools of the comparative study of religion, as well as a critical self-awareness of theology of religions, students will reflect on a particular theological question or problem in their own religious tradition through constructive engagement with analogous ideas or practices in the other tradition. This will prepare them to teach courses in Christian theology and in their non-Christian religious tradition, as well as in interreligious dialogue and comparative theology, more generally.

M.A. Joint Program in Philosophy and Theology

Drawing on the resources of major departments and distinguished authorities in each field, and situated at the heart of a prominent Jesuit, Catholic university, this program is structured around distinct concentrations that address major areas of common concern to the two fields, and explores their historical, systematic and disciplinary relations. Students develop a program of study in discussion with an academic advisor and take courses in the standard graduate programs offered by the Philosophy and Theology departments. Concentrations include: Faith, Science and Philosophy; Foundations in Philosophy and Theology; Medieval Philosophy and Theology; and Philosophy and Religions.

This program is designed to address the various interests of students who wish to augment graduate study of philosophy with greater exposure to theology or graduate study of theology with greater exposure to philosophy; plan to teach or are currently teaching in private secondary schools; or simply feel in need of intellectual enrichment.

AMEY VICTORIA ADKINS JONES

Assistant Professor

Ph.D., Duke University

RESEARCH INTERESTS

Mariology; theological anthropology; iconography and visual theory; womanist theology and Black feminist thought; human trafficking; prison industrial complex

RECENT PUBLICATIONS:

 "Black/Feminist Futures: Reading Beauvoir in Black Skin, White Masks." South Atlantic Quarterly 112(4) (2013): 697-723.
 "From Crib to Cage: The Theological Calculus of Solitary Confinement." The Muslim World 103(2) (2013): 209-22.

LISA SOWLE CAHILL

J. Donald Monan Professor

Ph.D., University of Chicago

RESEARCH INTERESTS

History of Christian ethics; Christology and ethics; Catholic social teaching and globalization; gender equality; bioethics; war and peacebuilding

RECENT PUBLICATIONS

 Blessed Are the Peacemakers: Pacifism, Just War, and Peacebuilding (Georgetown University Press, 2019).

Theology and Praxis of Gender Equality (Dharmaram Press, 2018).

 "Catholic Social Teaching as Political Theology." In *Cambridge Companion to Political Theology*, eds. E. Phillips and C. Hovey (Cambridge University Press, 2016).

"Renegotiating Aquinas: Catholic Feminist Ethics,

Postmodernism, Realism, and Faith." Journal of Religious Ethics 43 (2015): 193-217.

• Global Justice, Christology, and Christian Ethics (Cambridge University Press, 2013).

JEFFREY L. COOLEY

Associate Professor, Undergraduate Program Director

Ph.D., Hebrew Union College, Jewish Institute of Religion

RESEARCH INTERESTS

Hebrew Bible and its ancient Near Eastern context; the intersection of ancient scholarship and literature; intellectual history of ancient Israel and Mesopotamia; divination in the ancient Near East

RECENT PUBLICATIONS

 Poetic Astronomy in the Ancient Near East: The Reflexes of Celestial Science in Ancient Mesopotamian, Ugaritic, and Israelite Narrative (History, Archaeology, and Culture of the Levant, 5) (Eisenbrauns, 2013).

• "Judean Onomastic Hermeneutics in Context." *Harvard Theological Review* 112 (2019): 184-208.

BOYD TAYLOR COOLMAN

Professor

Ph.D., University of Notre Dame

RESEARCH INTERESTS

Medieval Catholicism; Victorine and early Franciscan traditions; emergence of scholastic theology; medieval mystical theologies

RECENT PUBLICATIONS

◆ "Trinity in the Summa Halensis." In Early Franciscan Theology: Doctrines and Debates, ed. L. Schumacher (Brill, 2020).

• "Beauty in Hugh of St. Victor: The First Christian Theological Aesthetics?" In *Beauty and the Good: Past Interpretations and Their Contemporary Relevance*, ed. A. Ramos (Catholic University of America Press, 2020).

◆ "Spiritual Itineraries." In *The Oxford Handbook for Mystical Theology*, eds. E. Howells and M. McIntosh (Oxford University Press, 2020).

◆ "A cord of three strands is not easily broken: The Transcendental Brocade of Unity, Truth and Goodness in the Early Franciscan Intellectual Tradition." Nova et Vetera (English Edition) 16(2) (2018): 555-80.

 Knowledge, Love and Ecstasy in Thomas Gallus (Oxford University Press, 2017).

CATHERINE CORNILLE

Ph.D., Catholic University of Leuven

Newton College Alumnae Chair in Western Culture

RESEARCH INTERESTS

Comparative theology; theology of religions; interreligious dialogue; religious hybridity; concrete questions in the Hindu-Christian and Buddhist-Christian dialogues

RECENT PUBLICATIONS

• Ed., Atonement and Comparative Theology. The Cross in Dialogue with Other Religions (Fordham University Press, 2021).

• Co-ed., Signs of Hope in Muslim-Christian Relations. Concilium 4 (2020).

 Meaning and Method in Comparative Theology (Wiley, 2020).
 "Globalization and the Challenges of Hybrid Religious Identities." In Religiöse Identitäten in einer Globalisierten Welt, eds. M. Heimback-Steins and J. Köneman (Aschendorff Verlag, 2019).

"Beauty and Truth in Christian Theology of Religions." In *Finding Beauty in the Other*, eds. P. Casarella and M. Sirry (Crossroads, 2019).
"The Problem of Choice in Comparative Theology." In *How to Do Comparative Theology*, eds. F. Clooney and K. von Stosch (Fordham University Press, 2018).

JOHN A. DARR

Associate Professor

Ph.D., Vanderbilt University

RESEARCH INTERESTS

New Testament, specifically, the Gospel of Luke and the Acts of the Apostles; literary criticism and theory; biblical characters and characterization; synoptic relations; eco-theology; biblical ethics

RECENT PUBLICATIONS

* "Reading Luke-Acts as Scriptural History and Philosophical Biography: A Pragmatic Approach to Lukan Intertextuality and Genre." In Modern and Ancient Literary Criticism of the Gospels: Continuing the Debate on Gospel Genre(s), eds. R. M. Calhoun et al. (Mohr Siebeck, 2020).

"Murmuring Sophists: Extratextual Elements in Luke's Portrayal of Pharisees." In Anatomies of the Gospels and Beyond: Essays in Honor of R. Alan Culpepper, eds. M.C. Parsons et al. (Brill, 2018).
"Levi's Banquet (Luke 5:29-39) and Lukan Discipleship: Group Characters and Christian Identity Formation." In Characters and Characterization in Luke-Acts, eds. F.E. Dicken and J.A. Snyder (T&T Clark, 2016).

"Narrative Therapy: Treating Audience Anxiety through Psychagogy in Luke." *Perspectives in Religious Studies* 39(4) (2012): 335-48.
""Be Not Anxious': Reading Martha and Mary (Lk. 10.38-42)
Within Luke's Overall Discourse on Anxiety." In *Reading Ideologies: Essays on the Bible and Interpretation in Honor of Mary Ann Tolbert* (Bible in the Modern World, 40), ed. T. Liew (Sheffield Phoenix Press, 2011).

RICHARD R. GAILLARDETZ

Department Chairperson, Joseph Professor of Theology

Ph.D., University of Notre Dame

RESEARCH INTERESTS

Ecclesiology; Vatican II; authority and ministry; ecumenism

RECENT PUBLICATIONS

 Ed., Cambridge Companion to Vatican II (Cambridge University Press, 2020).

• By What Authority: Foundations for Understanding Authority in

the Church (revised and expanded edition, Liturgical Press, 2018). Co-ed., *Go Into the Streets! The Welcoming Church of Pope Francis* (Paulist Press, 2016).

◆ An Unfinished Council: Vatican II, Pope Francis and the Renewal of Catholicism (Liturgical Press, 2015).

YONDER GILLIHAN

Associate Professor

Ph.D., University of Chicago

RESEARCH INTERESTS

Dead Sea Scrolls; Matthew and Paul; apocalypticism; Christian origins within the context of Jewish sectarianism in the late Second Temple period

RECENT PUBLICATIONS

- "Civic Ideology, Organization, and Law in the Rule Scrolls: A Comparative Study of the Covenanters' Sect and Contemporary Voluntary Associations in Political Context." In *Studies on the Texts* of the Desert of Judah, ed. F.G. Martínez (Brill, 2012).
- * "The רג Who Wasn't There: Fictional Aliens in the Damascus Rule." *Revue de Qumran* 98 (2011): 257-305.
- "Associations." In Eerdmans Dictionary of Early Judaism, eds.

J. Collins and D. Harlow (Eerdmans, 2010).

♦ "Posture or Gesture? A Note on חושל/חשל in the Qumran Penal Codes." Revue de Qumran 94 (2009): 291-96.

KRISTIN HEYER

Professor, Graduate Program Director

Ph.D., Boston College

RESEARCH INTERESTS

Catholic social thought; migration ethics; conscience and moral agency

RECENT PUBLICATIONS

 Co-ed, Christianity and the Law of Migration: An Introduction (Routledge, 2021).

• Co-ed., Building Bridges in Sarajevo: The Plenary Papers From Ctewc 2018 (Orbis Books, 2019).

 \blacklozenge Co-ed., Public Theology and the Global Common Good: The

Contribution of David Hollenbach, SJ (Orbis Books 2016).

◆ Co-ed., Conscience and Catholicism: Rights, Responsibilities and Institutional Responses (Orbis Books, 2015).

 Kinship Across Borders: A Christian Ethic of Immigration (Moral Traditions series) (Georgetown University Press, 2012).

KENNETH R. HIMES, O.F.M.

Professor

Ph.D., Duke University

RESEARCH INTERESTS

Catholic social teaching and political economy; ethical issues in war and peacebuilding; fundamental moral theology; Christianity in American public life

RECENT PUBLICATIONS

• "Hiroshima and Nagasaki: 75th Anniversary Reflections." *Asian Horizons* 14(2) (2020): 507-24

• "Work in Roman Catholic Thought." American Journal of

Economics and Sociology 79(4) (2020): 1085-1109

• "Catholic Social Teaching, Economic Inequality, and American Society." *Journal of Religious Ethics* 47(2) (2019): 283-310.

"Humanitarian Intervention and Catholic Political Thought: Moral and Legal Perspectives." *Journal of Catholic Social Thought* 15(1) (2018): 139-69.

Co-ed., Modern Catholic Social Teaching: Commentaries and Interpretations (2nd rev. ed., Georgetown University Press, 2017).

MARY ANN HINSDALE, I.H.M.

Associate Professor

Ph.D., University of St. Michael's College, Toronto

RESEARCH INTERESTS

Theological anthropology; ecological theology; ecclesiology and ethnography; theology of Edward Schillebeeckx; inter-cultural feminist theologies.

RECENT PUBLICATIONS

 Co-ed., T&T Clark Handbook of Theological Anthropology (Bloomsbury, 2021).

 "Beyond Complementarity: Gender Issues in the Catholic Church." In T&T Clark Handbook of Theological Anthropology, eds.
 M.A. Hinsdale and S. Okey, (Bloomsbury, 2021).

"Mutual Responsibility for the Gospel: Schillebeeckx's Later Theology of Ministry and Its Implications for Today." In *T&T Clark Handbook of Edward Schillebeeckx*, eds. S. Van Erp and D. Minch (T&T Clark, 2020).

"Enacted Discipleship as Christian Anthropology." In Enfleshing Theology: Embodiment, Discipleship, and Politics in the Work of M. Shawn Copeland, eds. R.J. Rivera and M. Saraceno (Lexington Books, 2018).

• "Vatican II and Feminism: Recovered Memories and Refreshed Hopes." *Toronto Journal of Theology* 32(2) (2016): 251-72.

DAVID G. HUNTER

Margaret O'Brien Flatley Chair of Catholic Theology

Ph.D., University of Notre Dame

RESEARCH INTERESTS

Patristics; history of Christian ethics; history of biblical interpretation; marriage, divorce and celibacy in ancient Christianity; Augustine and his contemporaries

RECENT PUBLICATIONS

"Wedding Rituals and Episcopal Power: 'Consecrating' Marriage." In *The Oxford Handbook of Early Christian Ritual*, eds. R. Uro, J. Day, R.E. DeMaris and R. Roitto (Oxford University Press, 2019).
"Clerical Marriage and the magnum sacramentum in the Early Middle Ages." In Sacramentum magnum: The Sacrament of Marriage in the Middle Ages—Le sacrement du mariage au moyen âge—Das Ehesakrament im Mittelalter, ed. P. Blažek (Aschendorff-Verlag, 2018).

 "Did the Early Church Absolutely Forbid Remarriage After Divorce?" Vergentis: Revista de Investigación de la Cátedra Internacional conjunta Inocentio III 6 (2018): 45-64.

 "Ambrosiaster." In Law and Christianity in the West: The First Millennium, ed. P.L. Reynolds (Cambridge University Press, 2019).
 "Single Marriage and Priestly Identity: A Symbol and its Functions in Ancient Christianity." In The Symbolism of Marriage in Early Christianity and the Latin Middle Ages: Images, Impact, Cognition, ed. L.C. Engh (Amsterdam University Press, 2019).

CATHLEEN KAVENY

Darald and Juliet Libby Professor

J.D., Ph.D., Yale University

RESEARCH INTERESTS

Relationship of law, religion and ethics; public theology, mercy and justice; complicity; religion and rhetoric

RECENT PUBLICATIONS

• Ethics at the Edges of Law. Christian Moralists and American Legal Thought (Oxford University Press, 2018).

 Prophecy Without Contempt: Religious Rhetoric in the Public Square (Harvard University Press, 2016).

♦ A Culture of Engagement: Law, Religion, and Morality (Moral Traditions series) (Georgetown University Press, 2016).

 Law's Virtues: Fostering Autonomy and Solidarity in American Society (Moral Traditions series) (Georgetown University Press, 2012).

JAMES F. KEENAN, S.J.

Vice Provost for Global Engagement

Canisius Professor; Director of Jesuit Institute

Ph.D., Pontifical Gregorian University, Rome

RESEARCH INTERESTS

Virtue ethics; Thomas Aquinas; history of theological ethics; public health ethics

RECENT PUBLICATIONS

"Regarding Amoris Laetitia: Its Language, Its Reception, Some Challenges, and the Agnosticism of Some of the Hierarchy." *Perspectiva Teológica* 53(I) (2021).

 "The Color Line, Race and Caste: Structures of Domination and the Ethics of Recognition." *Theological Studies* 82(1) (2021): 69-94.
 Co-ed., Street Homelessness and Catholic Theological Ethics (Orbis

Books, 2019).

University Ethics: Why Colleges Need A Culture of Ethics (Rowman & Littlefield, 2015).

RUTH LANGER

Professor

Ph.D., Hebrew Union College, Jewish Institute of Religion, Cincinnati

Interim Director, Center for Christian-Jewish Learning

RESEARCH INTERESTS

Jewish liturgy and Christian-Jewish relations

RECENT PUBLICATIONS

* "Rabbis, Nonrabbis and Synagogues in Roman Palestine: Theory and Reality." In Synagogues in the Hellenistic and Roman Periods: Archaeological Finds, New Methods, New Theories, ed. L. Doering and A.R. Krause, in co-operation with H. Löhr. (Vandenhoeck & Ruprecht, 2020).

"Jewish Liturgy During the COVID-19 Pandemic: Vignettes from Boston Suburbs." In Gottesdienst auf eigene Gefahr: Die Feier der Liturgie in der Zeit von Covid-19, Worship at Your Own Risk?, ed. H.-J. Feulner (Aschendorff-Verlag, 2020).

◆ Co-ed., Enabling Dialogue About the Land: A Resource Book for Jews and Christians (Stimulus/Paulist Press, 2020).

"Jewish Universalism?: The Nations in the Rosh Hashanah Liturgy." Studies in Christian-Jewish Relations 15(1) (2020).

✤ Co-author, "Re-Examining the Early Evidence for Rabbinic Liturgy: How Fixed Were Its Prayer Texts?" In On Wings of Prayer: Sources of Jewish Worship; Essays in Honor of Professor Stefan C. Reif on the Occasion of his Seventy-fifth Birthday, eds. N. Calduch-Benages, M.W. Duggan and D. Marx (Deuterocanonical and Cognate Literature Studies, 44) (DeGruyter, 2019).

FRED LAWRENCE

Professor

Ph.D., University of Basel

RESEARCH INTERESTS

Topics surrounding political theology; how Christian and other religions can mediate a normative order of values, without which a society cannot flourish and may not even survive

RECENT PUBLICATIONS

The Fragility of Consciousness: Faith, Reason, and the Human Good (University of Toronto Press, 2017).

• "A Jewish and a Christian Approach to the Problematic of Jerusalem and Athens: Leo Strauss and Bernard Lonergan." Divyadaan: Journal of Philosophy and Education 26(I-2) (2015): 217-318.

"Lonergan's Search for a Hermeneutics of Authenticity: Re-originating Augustine's Hermeneutics of Love." In *Lonergan's Anthropology Revisited*, eds. G. Whelan and A. Gregoriana (Gregorian and Biblical Press, 2015).
"Lonergan's Hermeneutics." In *The Routledge Companion*

to Hermeneutics, ed. J. Malpas (Routledge, 2014).

MICHAEL C. MAGREE, S.J.

Assistant Professor

Ph.D., University of Notre Dame

RESEARCH INTERESTS

Early Christian scriptural exegesis; theological interpretation of scripture; history of Christological and Trinitarian Doctrine; 11th-and 12th-century western monastic theology; Byzantine theology of the Hesychast controversy; theologies of grace and asceticism; eschatology

RECENT PUBLICATIONS

"Messianic Age: Patristic and Orthodox Theology" and Messianism: Patristic and Orthodox Theology." In Encyclopedia of the Bible and Its Reception (De Gruyter, forthcoming).

 "'A Higher Consideration': Eadmer Beyond Anselm on the Immaculate Conception." In *Eadmer Beyond Anselm*, eds. S.N.
 Vaughn and C.C. Rozier (Brill, 2019).

JOHN J. MAKRANSKY

Associate Professor of Buddhism and Comparative Theology

Ph.D., University of Wisconsin, Madison

RESEARCH INTERESTS

Researching connections between insight, compassion and devotion in Indian and Tibetan Buddhism; exploring what Buddhist and Christian theologians can learn from each other; adapting Buddhist forms of contemplative practice into accessible forms to help address current needs and support inter-religious learning

RECENT PUBLICATIONS

 "Co-author, "Recovering the Relational Starting Point of Compassion Training: A Foundation for Sustainable and Inclusive Care." *Perspectives on Psychological Science* 15(6) (2020): 1346-62.

Contemplative Practice, Social Analysis and Compassionate Action: Toward Integrating Aspects of Buddhist and Christian Epistemology." In *Meditation in Buddhist-Christian Encounter:* A Critical Analysis, eds. E. Harris and J. O'Grady (EOS Editions of Sankt Ottilien, 2019).

* "A Buddhist Critique of, and Learning from, Christian Liberation Theology." *Theological Studies* 75(3) (2014): 635-57. "Compassion in Buddhist Psychology." In Wisdom and Compassion in Psychotherapy, eds. C. Germer and R. Siegel (Guilford Press, 2012).

Awakening Through Love (Wisdom Publications, 2007).

MARK MASSA, S.J.

Professor

Th.D., Harvard University

RESEARCH INTERESTS

19th- and 20th-century Catholic thought and practice; the tradition of anti-Catholicism in North American public culture; the effects of Vatican II on American Catholic practice and belief; the history of Catholic theological battles in moral theology after Humanae Vitae

RECENT PUBLICATIONS:

✤ The Structure of Theological Revolutions: How Debates Over Birth Control Changed American Catholic Theology (Oxford University Press, 2018).

◆ The American Catholic Revolution: How the Sixties Changed the Church Forever (Oxford University Press, 2010).

◆ American Catholic History: A Documentary Reader (New York University Press, 2008).

♦ Anti-Catholicism: The Last Acceptable Prejudice? (Crossroad Press, 2003).

◆ Catholics and American Culture: Fulton Sheen, Dorothy Day, and the Notre Dame Football Team. (Crossroad Press, 1999). [Winner of the ACJU/Alpha Sigma Nu Award for Outstanding Work in Theology for 1999–2001].

CARLOS MENDOZA-ÁLVAREZ, OP

Professor

Ph.D., Fribourg University, Switzerland

RESEARCH INTERESTS

Fundamental theology; Postmodernity; Mimetic theory and descolonial thinking

RECENT PUBLICATIONS

 \blacklozenge La resurrección como anticipación mesiánica (Iberoamericana

- University Press, 2020; Portuguese version, Petrópolis, 2020).
- Deus ineffabilis. Una teología posmoderna de la revelación del fin de los
- tiempos (Herder, 2015; Portuguese version, Petrópolis, 2015).
- Co-ed., Où est la verité? La théologie aux défis de la Radical Orthodoxy et la Déconstruction (Labor et Fides, 2012).
- ✤ Deus absconditus. Désir, mémoire et imagination eschatologique (Éditions du Cerf, 2011).

 Deus Liberans. La revelación cristiana en diálogo con la modernidad (Fribourg University Press, 1996).

JAMES W. MORRIS

Professor

Ph.D., Harvard University

RESEARCH INTERESTS

Islamic philosophy and theology; Sufism; Islamic humanities (especially poetry and music); the Qur'an; Shiite thought; pilgrimage and popular devotional life

RECENT PUBLICATIONS

• Openings: From the Qur'an to the Islamic Humanities (World Wisdom, forthcoming).

 Approaching Ibn 'Arabi: Foundations, Contexts, Interpretations (Anqa, forthcoming).

• Ostad Elahi: Knowing the Spirit (SUNY Press, 2007).

The Reflective Heart: Discovering Spiritual Intelligence in Ibn 'Arabi's 'Meccan Illuminations' (Fons Vitae, 2005).

PHEME PERKINS

Joseph Professor of Catholic Spirituality

Ph.D., Harvard University

RESEARCH INTERESTS

Greco-Roman cultural setting of early Christianity, particularly Hellenistic philosophy and Christian theology in the 2nd and 3rd centuries (Gnosticism, Nag Hammadi, Irenaeus); Pauline epistles; Johannine writings; Resurrection and early Christian eschatology

RECENT PUBLICATIONS

✤ 1 Corinthians (Baker Academic, 2012).

- Reading the New Testament (3rd ed., Paulist Press, 2012).
- Introduction to the Synoptic Gospels (Eerdmans, 2007).
- Peter: Apostle for the Whole Church (Fortress Press, 1994, 2000).
- Associate ed., The New Oxford Annotated Bible (3rd 4th and 5th

eds., Oxford University Press, 2001, 2010, 2018)

STEPHEN J. POPE

Professor

Ph.D., University of Chicago

RESEARCH INTERESTS

Love and justice, reconciliation and restorative justice, virtue ethics, Catholic social teaching, the relevance of science to theological ethics

RECENT PUBLICATIONS

♦ A Step Along the Way: Models of Christian Service (Orbis Books, 2015).

• Ed., Solidarity and Hope: Jon Sobrino's Challenge to the Christian Theology (Orbis Books, 2008).

 Human Evolution and Christian Ethics (Cambridge University Press, 2007).

ANDREW PREVOT

Associate Professor

Ph.D., University of Notre Dame

RESEARCH INTERESTS

Prayer and spirituality; phenomenology and theology; political and liberation theology; questions of identity; the doctrine of God

RECENT PUBLICATIONS

 Thinking Prayer: Theology and Spirituality Amid the Crises of Modernity (University of Notre Dame Press, 2015). "L'excès cruciforme. Stanislas Breton et la théologie mystique chrétienne." Transversalités: Revue de l'Institut Catholique de Paris 135 (2015): 25-42.

✤ "The Gift of Prayer: Toward a Theological Reading of Jean-Luc Marion." *Horizons* 41(2) (2014): 250-74.

"Hearing the Cries of Crucified Peoples: The Prayerful Witness of Ignacio Ellacuría and James Cone." In Witnessing: Prophecy, Politics, and Wisdom, eds. M.C. Bingemer and P. Casarella (Orbis Books, 2014).

"Ignacio Ellacuría and Enrique Dussel: On the Contributions of Phenomenology to Liberation Theology." In A Grammar of Justice: The Legacy of Ignacio Ellacuría, eds. J.M. Ashley and K. Burke (Orbis Books, 2014).

BRIAN D. ROBINETTE

Associate Professor

Ph.D., University of Notre Dame

RESEARCH INTERESTS

Phenomenology; hermeneutics; mimetic theory; mystical theology; contemplative studies; theology of creation; doctrine of God

RECENT PUBLICATIONS

 "Theology After the Death of God." In *The T&T Clark* Companion to Political Theology, ed. R.R. Rodríguez (Bloomsbury/T&T Clark, 2020).

"Undergoing Something from Nothing: The Doctrine of Creation as Contemplative Insight." In *The Practice of the Presence* of God: Theology as Way of Life, eds. M. Laird and S. Treflé Hidden (Routledge, 2017).

"Contemplative Practice and the Therapy of Mimetic Desire." Contagion: Journal of Violence, Mimesis, and Culture 24 (2017): 73-100.

"The Difference Nothing Makes: Creatio Ex Nihilo, the Resurrection, and Divine Gratuity." Theological Studies 72 (2011): 525-57.

• "Heraclitean Nature and the Comfort of the Resurrection: Theology in an Open Space." *Logos* 14(4) (2011): 13-38.

DIETER T. ROTH

Assistant Professor Ph.D., University of Edinburgh

Habil. theol., Johannes Gutenberg University, Mainz

RESEARCH INTERESTS

The Gospels in the second century; Marcion's Gospel; textual Criticism of the New Testament, the Synoptic Gospels: Q and the Synoptic problem

RECENT PUBLICATIONS

• "The Testimony for Marcion's Gospel in NA28: Revisiting the Apparatus to Luke in the Light of Recent Research." *New Testament Studies* (forthcoming).

 "Raising the Bar: An Overlooked Element for Identifying a Staurogram within Nomina Sacra." Novum Testamentum 63 (2021): 112-27. "Irenaeus and Tertullian on Parables." In Gleichnisse Und Parabeln in Der Frühchristlichen Literatur: Methodische Konzepte, Religionshistorische Kontexte, Theologische Deutungen, eds. J. Schröter, K. Schwarz and S. Al-Suadi (Mohr Siebeck, 2021).

 "The Use of Jewish Writings and Their Collections in the New Testament Gospels." In Authoritative Writings in Early Judaism and Early Christianity: Their Origin, Collection, and Meaning, eds. T. Nicklas and J, Schröter (Mohr Siebeck, 2020).

 The Parables in Q (The Library of New Testament Studies, 582) (T&T Clark, 2018).

MARGARET A. SCHATKIN

Associate Professor

Ph.D., Fordham University; Th.D., Princeton Theological Seminary

RESEARCH INTERESTS

St. John Chrysostom, Homilies on the Gospel of Matthew, a new ecumenical translation into English; The Three Deaths: From Origen to Ambrose and Chrysostom; Transgender and Beauty in John Chrysostom's Homily on Eutropius

RECENT PUBLICATIONS

• "New Perspectives on the Christology of St. John Chrysostom." In *Pascha Nostrum Christus: Essays in Honor*

of Raniero Cantalamessa, eds. P.F. Beatrice and B. Pouderon (Beauchesne, 2016).

 "Review of: Exploring Intertextuality: Diverse Strategies for New Testament Interpretation of Texts," eds. B.J. Oropeza and S. Moyise (Cascade Books, 2016). Choice: Current Review for Academic Libraries 54(9) (2017), 54-4183.

HENRY J. SHEA, S.J.

Assistant Professor

Ph.D., University of Oxford

RESEARCH INTERESTS

Theologies of grace; theologies of Karl Rahner, Hans Urs von Balthasar and Erich Przywara; prayer and Ignatian spirituality; liturgy and eschatology

RECENT PUBLICATIONS

 "Internal Difficulties in the Theology of Karl Rahner." Modern Theology (forthcoming)

• "Eternal Folds in Time: The Liturgical Realization of the Kingdom." *Worship* (forthcoming).

• "The Beloved Disciple and the Spiritual Exercises." *Studies* in the Spirituality of Jesuits 49(2) (2017): 1-35.

"Reality in Symbol: Rahner and Schmemann in Dialogue."

St. Vladimir's Theological Quarterly 61(1) (2017): 61-90.

"Michel de Certeau," "Composition of Place," "Discernment," "Finding God in All Things" and "Presupposition." In *The Cambridge Encyclopedia of the Jesuits*, eds. T. Worcester et al. (Cambridge University Press, 2017).

DAVID VANDERHOOFT

Ph.D., Harvard University

RESEARCH INTERESTS

Hebrew Scriptures, especially the Former and Latter Prophets; historical, cultural, theological and comparative analyses of ancient Israel's literature; the relationship between Israel and the ancient empires of Assyria and Babylonia

RECENT PUBLICATIONS

"The Final Phase of the Common 'Proto-Semitic' Alphabet in the Southern Levant: A Rejoinder to Sass and Finkelstein." In Rethinking Israel: Studies in the History and Archaeology of Ancient Israel in Honor of Israel Finkelstein, eds. O. Lipschits, Y, Gadot and M. Adams (Eisenbrauns, 2017).

"The Name of the Prophet häbaqqûq." In Cultural Contact and Appropriation in the Axial-Age Mediterranean World, A Periplos, eds. B. Halpern and K. Sacks (Culture and History of the Ancient Near East, 86) (Brill, 2017).

◆ "Babylonia and the Babylonians." In *The World Around the Old Testament*, eds. B. Arnold and B. Strawn (Baker Academic, 2016).

 "Ezekiel in and on Babylon." Transeuphratène 46 (2014): 99-119.

ANDREA VICINI, S.J.

Michael P. Walsh Professor of Bioethics

M.D, S.T.D., Ph.D., Boston College

RESEARCH INTERESTS

Theological bioethics; global public health; environmental issues; biotechnologies; end of life issues; medical ethics; genetics; fundamental moral theology

RECENT PUBLICATIONS

• Co.ed., Reimagining the Moral Life: On Lisa Sowle Cahill's Contributions to Christian Ethics (Orbis Books, 2020).

• Co.ed., Ethics of Global Public Health: Climate Change,

Pollution, and the Health of the Poor (Wipf and Stock, 2021).
 "COVID-19: A Crisis and a Tragedy–What's Next?" Theological

Studies 82(1) (2021): 116-37.

"Artificial Intelligence in Healthcare: Bioethical Challenges and Approaches." Asian Horizons: Dharmaram Journal of Theology 14(3) (2020): 615-27.

• "Preserving the Earth and Promoting Health: Challenges for the Common Good." *Studia Moralia* 58(1) (2020): 97-120.

JAMES M. WEISS

Associate Professor

Ph.D., The University of Chicago

RESEARCH INTERESTS

Work and career as forms of vocation; capstone programs in higher education; history of the papacy and college of cardinals; biographical writing in the Renaissance and Reformation

RECENT PUBLICATIONS

 Humanist Biography in Renaissance Italy and Reformation Germany: Friendship and Rhetoric (Ashgate, 2010).
 "Too Much a Prince to be but a Cardinal: The College

of Cardinals in the Age of the Baroque." In *Patronage and Consumption in Baroque Rome*, ed. S. Leone (University of Chicago Press, 2011).

 "Kennst Du das Land wo die Humanisten blühen? The Role of Italy in the Biographies of German Humanists, 1485-1585." In Germania Latina ...: Politik, Wissenschaft, humanistische Kultur ..., eds. E. Kessler and H. Kuhn (Brill, 2003).

 "Humanism," "Renaissance," "Beatus Rhenanus," and
 "Cardinal Stanislaus Hosius." In Oxford Encyclopedia of the Reformation, ed. H. Hillerbrand (Oxford University Press, 1996).

JEREMY D. WILKINS

Associate Professor	
Ph.D., Boston College	

RESEARCH INTERESTS

Foundations and method of theology; Trinitarian theology; Christology and soteriology; divine missions and the order of grace; Bernard Lonergan; Thomas Aquinas

RECENT PUBLICATIONS

• Before Truth: Lonergan, Aquinas, and the Problem of Wisdom (The Catholic University of America Press, 2018).

"Being in the Luminousness of Being': Introducing Bernard Lonergan's Anthropology." In *Companion to Theological Anthropology*, ed. M.A. Hinsdale and S. Okey (T&T Clark, 2021).

 "Political Responsibility in Time of Civil War." The Lonergan Review 13 (2020), 13-35.

• "Political Responsibility in Time of Civil War." *The Lonergan Review* 13 (2020): 13-35.

"Dialectic and Transposition: Lonergan, Scholasticism, and Grace, in Conversation with Robert Doran." Irish Theological Quarterly 85(3) (2020): 286-306.

COURSES

FALL 2021

Buddhist Ethics	Makransky
Comparative Mysticism	Cornille
Jews and Christians	Langer
Catholic Theological Ethics	Keenan
Theology, Ethics, Politics	Cahill
Ethics, Religion and International Politics	Owens
A Theology of Food: Eucharist	Bergin
HIV/Aids and Ethics	Heyer
Authority of Scripture	Perkins
Women and the Church	Hinsdale
The Pelagian Controversy	Hunter
Cultic Professionals in the Hebrew Bible	Cooley
Contemporary Currents In Ecclesiology	Gaillardetz
Mariology	Adkins-Jones
Development In Doctrine and Theology	Wilkins
Macabees	Gillihan
Patristic Greek	Schatkin

SPRING 2022

Theology as Political	Lawrence
Moral Agency	Heyer
Patristics: Latin/English	Schatkin
Graeca	Perkins
Contemporary Theories/Justice	Kaveny
Christian Ethics Gender Equality	Cahill
Biotechnology, Health and	
Theological Ethics	Vicini
Theological Anthropology	Hinsdale
Contemplative Theology	Robinette
Ethics of War and Peacemaking	Himes
The Minor Prophets	Vanderhooft
Women and Gender in Islam	Delong-Bas
Buddhist Ethics Philosophy and Psychology	Makransky
Sacraments and Art	Bergin
Christian Manuscripts, Texts and Exegesis	Roth
Pauline InterpretationLate Antiquity	Hunter
Early and Medieval Theology	
in the 20 th Century	Coolman

OUTCOMES

Recent Dissertations

2020-2021

Derek Brown, "Decisions: Political Theology and the Challenges of Postmodernity"

Aimee Hein, "History And Responsibility: An Ecumenical Response to Migration in the United States"

2019-2020

Jonathan Bailes, "Becoming Like God in Christ: Nicene Theology and Christian Virtue in Gregory of Nyssa"

Kimberly Bauser McBrien, "'... remembering what the Savior had said': Social Memory and the Sayings of Jesus Tradition"

Jinyong Choi, "Analogy, Spirituality and the Beatific Enjoyment of God: Bonaventure and the Doctrine of Likeness"

Peter Folan, SJ, "Matters of Interpretation: Biblical Methodology in the Lutheran-Catholic Dialogue on the Doctrine of Justification"

Hans Harmakaputra, "The Community of Friends of God: Comparative Theology and the Construction of an Inclusive Theology of Saints"

Won-Jae Hur, "Corporeality in Contemplation: A Comparative Study of Edith Stein and Tibetan Buddhist Lojong"

Jaisy A. Joseph, "Reimagining Catholicity: An Interstitial Perspective"

Léocadie Lushombo, "Imagining an Ethics of Political Participation for Women in Sub-Saharan Africa: A Sophialogical Hermeneutic"

Andrew Massena, "Torah for Its Own Sake: The Decalogue in Rabbinic and Patristic Exegesis"

Ligita Ryliškytė, SJE, "Cur Deus Cruciatus?: Lonergan's Law of the Cross and the Transpositions of 'Justice over Power'"

Annie Selak, "Toward an Ecclesial Vision in the Shadow of Wounds"

Marcel Uwineza, SJ, "Reconciling Memories: A Theology from a Place of Wounds No Authentic Theology with my Back Turned to Nyamata"

Daniel Vos, "Some of the Other Works of the Torah: Boundaries and Inheritance as Legal Metaphors in the Hebrew Bible and Hellenistic Jewish Literature"

2018-2019

B. Kevin Brown, "Beloved Disciples in Mission to the World: The Contribution of Sandra M. Schneiders, I.H.M., to the Theology of the Prophetic Nature of the Church"

Justin Coyle, "An Essay on Theological Aesthetics in the Summa halensis"

Stephanie Edwards, "Pharmaceutical Memory Modification and Christianity's 'Dangerous' Memory"

Craig Ford, "Foundations of a Queer Natural Law"

Michael Wahl, "'Stirred to Virtue by Word and Example': A Thomistic Account of Moral Exemplarity and Virtue Cultivation"

Jordan Wood, "That Creation is Incarnation in Maximus Confessor"

Recent Placements

Our recent students' placements include:

Barry University

Benedictine CollegeCatholic Theological UnionCollege of the Holy CrossCollege of St. Benedict/St. JohnCreighton UniversityDuquesne UniversityEast Carolina UniversityEmmanuel CollegeFairfield UniversityGonzaga UniversityHeythop CollegeHumboldt State UniversityLaboure College

Loyola Marymount Manhattan College Marquette University Marymount University Merrimack College Misericordia University University of Notre Dame University of Portland **Providence College Rivier College** Sacred Heart University Saint Anselm College Saint Gregory University Saint John's University Saint Joseph College Saint Joseph University Saint Leo University Saint Mary College, Moraga Saint Norbert's College Santa Clara University Santa Clara University Jesuit School of Theology Seattle University University of San Diego University of San Francisco University of Scranton University of Virginia Villanova University Xavier University Yale Divinity School

MORRISSEY COLLEGE OF ARTS AND SCIENCES

The oldest and largest of the University's eight schools and colleges, the Morrissey College of Arts and Sciences offers graduate programs in the humanities, social sciences and natural sciences, leading to the degrees of Doctor of Philosophy, Master of Arts and Master of Science. In addition, numerous dual-degree options are offered in cooperation with the Carroll School of Management, the Boston College Law School, the Lynch School of Education and Human Development and the School of Social Work.

With approximately 800 graduate students and nearly 500 full-time faculty, the Morrissey College of Arts and Sciences is small enough to know you as a person, but large enough to serve you and prepare you for a rewarding life and satisfying career.

Academic Resources

THE LONERGAN CENTER

The Lonergan Center at Boston College fosters studies related to the work of the Jesuit theologian and philosopher Bernard Lonergan (1904–1984). Inaugurated in 1986, the center houses a growing collection of Lonergan's published and unpublished writings, as well as secondary materials and reference works; it also serves as a seminar and meeting room. The center is located in Bapst Library. Boston College sponsors an annual Lonergan Workshop, which provides resources, lectures and workshops. For more information, call 617-552-8095 or visit belonergan.org.

THE BOSTON COLLEGE SCHOOL OF THEOLOGY AND MINISTRY

Boston College's School of Theology and Ministry (STM) offers its students opportunities for comprehensive graduate theological education and spiritual formation for ministry. The School of Theology and Ministry offers an array of academic, theological, spiritual and pastoral courses for ministry, academic specialization and continuing education in faith.

THE BOSTON THEOLOGICAL INTERRELIGIOUS CONSORTIUM

The Boston Theological Interreligious Consortium (BTI) allows graduate students to cross-register at Boston University School of Theology, Gordon-Conwell Theological Seminary, Hartford Seminary, Harvard Divinity School, Hebrew College, Holy Cross Greek Orthodox School of Theology and St. John's Seminary and Theological Institute.

BOSTON AREA CONSORTIUM

The Boston Area Consortium allows graduate students to cross-register for courses at Boston University, Brandeis University and Tufts University.

BOSTON COLLEGE LIBRARIES

The University is home to eight libraries, containing nearly 3 million volumes; more than 700 manuscript collections, including music, photos, art and artifacts; 625,000 e-books; and more than 600 electronic databases. O'Neill Library, Boston College's main library, offers subject-specialist librarians to help with research, to set up alerts to publications in areas of interest and to answer any research- and library-related questions.

THE BOSTON LIBRARY CONSORTIUM

The Boston Library Consortium allows Boston College students access to millions of volumes and other services at 19 area institutions in addition to the world-class resources available through the Boston College Library System.

STUDENT LIFE AND CAMPUS RESOURCES

B oston College is located on the edge of one of the world's most vibrant cities. Just six miles from downtown Boston—an exciting and dynamic place to live and learn—Boston College is an easy car or "T" ride away from a booming center for trade, finance, research and education.

Home to some of New England's most prestigious cultural landmarks, including the Museum of Fine Arts, the Isabella Stewart Gardner Museum, Boston Symphony Hall and the Freedom Trail, Boston provides a rich environment for those passionate about art, music and history. For sports fans, Boston hosts a number of the country's greatest sports teams: the Celtics, Patriots, Bruins and, of course, Fenway Park's beloved Red Sox. Found within a short drive from Boston are some of New England's best recreational sites, from the excellent skiing in New Hampshire to the pristine beaches of Cape Cod.

Boston also offers a wide range of family friendly attractions, including the Children's Museum, New England Aquarium, Franklin Park Zoo and the Museum of Science. There are roughly 50 universities located in the Boston area, and the large student population adds to the city's intellectually rich and diverse community. Events, lectures and reading groups hosted by worldrenowned scholars abound on area campuses, providing abundant opportunities to meet and network with other graduate students and faculty throughout the Boston area.

The University

Boston College is a Jesuit university with over 14,800 students, 892 full-time faculty and more than 188,000 active alumni. Since its founding in 1863, the University has known extraordinary growth and change. From its beginnings as a small Jesuit college intended to provide higher education for Boston's largely immigrant Catholic population, Boston College has grown into a national institution of higher learning that is consistently ranked among the top universities in the nation. Boston College is ranked 35th among national universities by *U.S. News & World Report*.

Today, Boston College attracts scholars from all 50 states and over 80 countries, and confers more than 4,000 degrees annually in more than 50 fields through its eight schools and colleges. Its faculty members are committed to both teaching and research and have set new marks for research grants in each of the last 10 years. The University is committed to academic excellence. As part of its most recent strategic plan, Boston College is in the process of adding 100 new faculty positions, expanding faculty and graduate research, increasing student financial aid and widening opportunities in key undergraduate and graduate programs.

The University is comprised of the following colleges and schools: Morrissey College of Arts and Sciences, Carroll School of Management, Connell School of Nursing, Lynch School of Education and Human Development, Woods College of Advancing Studies, Boston College Law School, School of Social Work and School of Theology and Ministry.

General Resources

HOUSING

While on-campus housing is not available for graduate students, most choose to live in nearby apartments. The Office of Residential Life maintains an extensive database with available rental listings, roommates and helpful local real estate agents. The best time to look for fall semester housing is June through the end of August. For spring semester housing, the best time to look is late November through the beginning of the second semester. Additionally, some graduate students may live on campus as resident assistants. Interested students should contact the Office of Residential Life.

STUDENT LIFE AND CAMPUS RESOURCES

JOHN COURTNEY MURRAY, S.J., GRADUATE STUDENT CENTER

One of only a handful of graduate student centers around the country, the Murray Graduate Student Center is dedicated to the support and enrichment of graduate student life at Boston College. Its primary purpose is to build a sense of community among the entire graduate student population and cultivate a sense of belonging to the University as a whole. Its amenities include study rooms, a computer lab, two smart televisions, kitchen, deck and patio space, complimentary coffee and tea, and more. Throughout the year, the center hosts programs organized by the Office of Graduate Student Life and graduate student groups. The Murray Graduate Student Center also maintains an active job board (available electronically), listing academic and non-academic opportunities for employment both on and off campus.

MCMULLEN MUSEUM OF ART

Serving as a dynamic educational resource for the national and international community, the McMullen Museum of Art showcases interdisciplinary exhibitions that ask innovative questions and break new ground in the display and scholarship of the works on view. The McMullen regularly offers exhibition-related programs, including musical and theatrical performances, films, gallery talks, symposia, lectures, readings and receptions that draw students, faculty, alumni and friends together for stimulating dialogue. Located on the Brighton campus, the McMullen Museum is free to all visitors.

CONNORS FAMILY LEARNING CENTER

Working closely with the Graduate School, the Connors Family Learning Center sponsors seminars, workshops and discussions for graduate teaching assistants and teaching fellows on strategies for improving teaching effectiveness and student learning. Each fall, the Learning Center and the Graduate School hold a "Fall Teaching Orientation" workshop designed to help students prepare for teaching. The center also hosts ongoing seminars on college teaching, higher learning and academic life; assists graduate students in developing teaching portfolios; and provides class visits and teaching consultations, upon request. Through these and other activities, the Connors Family Learning Center plays an important role in enhancing the quality of academic life at Boston College.

MARGOT CONNELL RECREATION CENTER

The Margot Connell Recreation Center redefines the future of fitness and recreation at Boston College. The 244,000-square-foot, four-story structure offers our community an inspired space to play, pursue sports, gather with friends and work out. This facility includes a fitness center, rock climbing wall, jogging track, aquatics center, wood-floor basketball courts, tennis courts, multiactivity courts, multi-purpose rooms for spin, yoga and fitness classes, and so much more.

BOSTON COLLEGE CAREER CENTER

The Boston College Career Center works with graduate students at each step of their career development. Services include self-assessment, career counseling, various career development workshops, resume and cover letter critiques, and practice interviews. In addition to extensive workshop offerings, Career Center staff members are available throughout the year for one-onone advising about any aspect of the career path. The Career Resource Library offers a wealth of resources, including books, periodicals and online databases.

ADMISSION AND FINANCIAL INFORMATION

Admission Requirements

A pplicants to the Ph.D. program should have completed the M.Div. or equivalent degree; a master's degree in religion, theology or philosophy; or a bachelor's program with an exceptionally strong background in religion, theology and/or philosophy.

The deadline for receipt of applications for fall admission is January 2 for the Ph.D. program and February 1 for the joint Philosophy/Theology M.A. program. Please visit bc.edu/gsas for detailed information on how to apply.

Application requirements include:

Ŷ	Application Form:	Submitted online, via the GSAS website.
¢	Application Fee:	\$75, non-refundable.
¢	Abstract of Courses Form:	A concise overview of background and related courses completed in an intended field or proposed area of study.
•	Official Transcripts:	Demonstrating coursework completed/degree conferral from all post-secondary institutions attended.
¢	GRE General Test:	Official score report (required for GRE/recommended for Joint MA).
•	Three Letters of Recommendation:	From professors or supervisors. It is highly advisable that at least one letter be from an academic source.
¢	Statement of Purpose:	A brief (approx. 3 page) discussion of an applicant's interest in the program and academic goals.
•	Writing Sample:	A sample of an applicant's best work (usually a course paper or equivalent of no more than 25 pages) related to their proposed field of study.
¢	Curriculum Vitae: (Resume)	A list of an applicant's academic and work experience.
¢	Proof of English Proficiency: (international only)	Official TOEFL/IELTS reports accepted.

Financial Assistance

DEPARTMENT FUNDING

The Department of Theology offers full-tuition scholarships and stipends (currently more than \$22,000 per year) for five years to all doctoral students in good standing. Admitted students may also be chosen to compete for Presidential Fellowships that add \$5,000 per year to the stipend. Students (usually in the areas of Comparative Theology or Bible) who focus research on an aspect of Judaism may also be awarded a Jewish Studies Fellowship, supplementing the stipend by \$4,000 per year.

FEDERAL FINANCIAL AID

Graduate students can apply for federal financial aid using the FAFSA. The loans that may be available to graduate students are the Federal Direct Unsubsidized Stafford Loan and Perkins Loan, based on eligibility. If additional funds are needed, student may apply for a Grad Plus Loan. For more information, see the Graduate Financial Aid website at bc.edu/gradaid or contact the Graduate Financial Aid Office at 617-552-3300 or 800-294-0294.

BOSTON COLLEGE

Morrissey College of Arts and Sciences

Department of Theology Stokes Hall North 140 Commonwealth Avenue Chestnut Hill, MA 02467 617-552-4602 E-Mail: gsasinfo@bc.edu bc.edu/theology