**PULSE Evaluation: 8-Hour CORE Spring Semester**

***Please type your responses in the shaded boxes***

**Student Name:**

**Community Partner:**

**Supervisor Name:**

**PULSE Professor Name:**

***Part A: To be completed by the SUPERVISOR in advance of meeting with student (please answer each question in as many sentences as needed)***

***At this, the end of the second semester of service, please evaluate the student on whether or not the student has learned and accomplished what could reasonably be expected of the student to have learned and accomplished by the end of the second semester.***

**1) How well has the student lived into the *learning goals* stated in the Learning Work Agreement (LWA), (and, if applicable, the Fall Evaluation and the LWA Addendum)?**

**2) How well has the student performed the *tasks* outlined in the LWA (and, if applicable, the Fall Evaluation and the LWA Addendum)?**

**3) How well has the student developed and/or exhibited *qualities* important for service?**

**4) Has the student been faithful to the *schedule* outlined in the LWA (and, if applicable, the Fall Evaluation and the LWA Addendum)? Please list any absences or concerns about tardiness, etc.**

**5) In general, has the student been responsible in their commitment to your agency?**

**6) What have been some of the student’s strengths and areas for improvement?**

**7) Has the student improved from first semester, take initiative, and/or contributed in a significant way? If yes, in what ways?**

**[Please see SPRING SEMESTER GRADING RUBRIC on next page]**

**SPRING SEMESTER GRADING RUBRIC**

Please **bold and underline** grade *and* check applicable reasons for the grade.

1. It *is* possible to assign a grade of, for example, A-, but have an item or two from the B range grades and/or A grade checked.
2. If you believe a student’s grade falls in between two grades, please **bold and underline** the two *consecutive* grades. Please note that the grades do not need to be on the same line (for example, you can bold and underline **A- and B+**).

**Important for the spring semester service grade:** As you consider the student’s service grade, please take into account student improvement, taking initiative, and/or making significant contributions to your organization. For example, if a student who earned an A grade at the end of fall semester does not improve, take initiative, and/or make significant contributions to your organization in the spring, then that student’s spring semester grade might be lower.

A **Student has met allexpectations for the spring semester well**

\_\_\_\_ Student has lived into all learning goals well

\_\_\_\_ Student has performed all tasks well

\_\_\_\_ Student has developed and exhibited all service qualities well

\_\_\_\_ Student has been consistently faithful to the service schedule

\_\_\_\_ Student has been a conscientious, responsible, and respectful member of your community.

\_\_\_\_ **Student has shown improvement, taken initiative, and/or contributed significantly**

A- **Student has met most but not all expectations for the spring semester well**

\_\_\_\_ Student has lived into most learning goals well

\_\_\_\_ Student has performed most tasks well

\_\_\_\_ Student has developed and exhibited most service qualities well

\_\_\_\_ Student has been consistently faithful to the service schedule

\_\_\_\_ Student has been a conscientious, responsible, and respectful member of your community.

\_\_\_\_ **Student has shown improvement, taken initiative, and/or contributed significantly**

B+ B B- **Student has shown good faith effort to meet most expectations for the spring semester**

\_\_\_\_ Student has shown good faith effort to live into learning goals

\_\_\_\_ Student has shown good faith effort to perform tasks

\_\_\_\_ Student has shown good faith effort to develop most service qualities

\_\_\_\_ With almost no exception, student has been faithful to the service schedule

\_\_\_\_ With almost no exception, student has been a conscientious, responsible, and respectful member of your

community.

C+ C C- **Student** **has met some but not most expectations for the spring semester**

\_\_\_\_ Student has lived into some but not most of the learning goals

\_\_\_\_ Student has performed some but not most tasks with sufficient skill and care

\_\_\_\_ Student has developed and exhibited some but not most service qualities

\_\_\_\_ Student has not been consistently faithful to the service schedule

\_\_\_\_ Student has not been an overly conscientious, responsible, and respectful member of your community.

\_\_\_\_ Significant improvement is needed in one or more areas (please specify below)

D+ D D- **Student has not met most expectations for the spring semester**

\_\_\_\_ Student has lived into few, if any, of the learning goals

\_\_\_\_ Student has performed few, if any, tasks with sufficient skill and care

\_\_\_\_ Student has developed and exhibited few, if any, service qualities

\_\_\_\_ Student has been rarely faithful to the service schedule

\_\_\_\_ Student has not been a conscientious, responsible, and respectful member of your community.

\_\_\_\_ Significant improvement is needed in many areas (please specify below)

F **Student has failed in his/her commitment to the agency**

 \_\_\_\_ Flagrant non-adherence to LWA

\_\_\_\_ Excessive absences or latenesses

\_\_\_\_ Serious violation of agency policies

\_\_\_\_ Poor relations with agency staff or clients

\_\_\_\_ Inappropriate behavior

\_\_\_\_ Disregard for the dignity or safety of others

Additional Comments:

***Part B: To be completed by the STUDENT in advance of meeting with supervisor (please answer each question in as many sentences as needed)***

**1) Describe what you have *learned* from your service this semester. How well have you lived into the *learning goals* stated in the Learning Work Agreement (LWA) (and, if applicable, the Fall Evaluation and the LWA Addendum)?**

**2) How have you *contributed* to your service site? What tasks have you performed? What has come more easily to you and what has been more challenging?**

**3) What *qualities* have you needed to develop or exhibit in your service? What has come more easily to you and what has been more challenging?**

**4) Have you received sufficient *guidance* from your supervisor? Where could you have used more guidance?**

**5) Have you improved from first semester, taken initiative, and/or contributed in a significant way? If yes, in what ways?**

**6) Respond to your supervisor’s evaluation of your performance at your service site.**

***Part C: Signatures of PULSE Student and Supervisor***

**Student Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Supervisor Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***SUPERVISOR* MUST EMAIL THIS EVALUATION TO PULSE@BC.EDU**