Justice Service

PULSE 2022-2023
PULSE Student Workbook

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The PULSE Program for Service Learning

“What we have to learn to do, we learn by doing.”

Aristotle, Nicomachean Ethics (1103b1)

The PULSE Program aims to foster the growth of a critical social justice consciousness in BC students through the interplay of community service in conjunction with critical reflection on classic and contemporary works of philosophy and theology.

In 1969, concerned BC students saw the need to integrate social action with academic reflection. During this time, there were continual protests on campus that philosophy and theology had no relevance to “real life” concerns. Attempting to rectify these misconceptions, student Patrick Byrne (now a PULSE professor in the Philosophy Department) formed the Social Action Committee under a UGBC mandate. Working with Fr. Joseph Flanagan, S.J. (then chair of the Philosophy Department), the PULSE Program was conceived to enable students to gain academic credit for the study of philosophy and theology in conjunction with service in Boston-area non-profit organizations.

At a time of increasing violence in the anti-war movement, the PULSE Program was created as a non-violent initiative to serve others and foster social change. Its original mandate focused on improving urban social conditions by emphasizing rapid and marked social change through coordinated student action. Over time, the program’s emphasis shifted towards positive participation in community initiatives and continued reflection on the nature and extent of the problems of modern community life.

The PULSE Program was one of the first service-learning programs in the country (even predating the term “service learning” itself). Today, over fifty-two years later, PULSE is an internationally-recognized model program. PULSE now offers 16 core classes and 12 elective courses, partners with over 55 community agencies, and enrolls about 500 students each year.
The PULSE Program: Who’s Who

PULSE Staff

Cooney Family Director
Meghan T. Sweeney, PhD
Theology Department
meghan.sweeney@bc.edu

Assistant Director
Shanteri Baliga, MEd, MA
shanteri.baliga@bc.edu

Graduate Assistant
Sarah Hansman, MDiv ’25
pulse@bc.edu

PULSE Core Faculty

Stanley Anozie, Philosophy
Elizabeth Antus, Theology
Gregory Fried, Philosophy
Nicholas Hayes-Mota, Theology
Suzanne Hevelone, Theology

Matthew Kruger, Theology
Julia Legas, Philosophy
Joshua Snyder, Theology
Meghan T. Sweeney, Theology
Mary Troxell, Philosophy

James Weiss, Theology

PULSE Electives Faculty

Patrick Byrne, Philosophy
David Manzo, Philosophy
Alexis Rizzuto, Philosophy
Marina McCoy, Philosophy
The PULSE Program: Who’s Who

PULSE Council 2022-2023

The PULSE Council consists of eighteen students who have taken the PULSE core course and have been selected by the previous year’s council to continue working with the program as student leaders. Council Members assist students and supervisors by answering questions, discussing concerns, and acting as a resource for everyone involved in PULSE. Each Council Member has three office hours per week in the PULSE office. Additionally, during the course of the semester, the Council Member will arrange meetings with all students serving at a particular partner. Meetings are mandatory and take place twice each semester (attendance at council meetings is counted as part of a core student’s class attendance/participation grade). These meetings provide PULSE students with an opportunity to discuss issues in depth that pertain specifically to their PULSE service site.

Alan Chang  
changwg@bc.edu

Yuting Jiang  
jiangek@bc.edu

Kevin Latu  
latuk@bc.edu

Lupita Peralta  
peraltiu@bc.edu

Adalyn Schommer  
schommea@bc.edu

Lauren Vanderslice  
vanderlc@bc.edu

Aiden Fleming  
fleminai@bc.edu

Kalindi Keffeler  
keffeler@bc.edu

Brooke Leeman  
leemanb@bc.edu

Emma Rahilly  
rabillye@bc.edu

Shruthi Sriram  
sriramsb@bc.edu

Aneesa Wermers  
wermersa@bc.edu

Louie Franzese  
franzesl@bc.edu

Olivia Lane  
laneo@bc.edu

Maggie McDonough  
mcdonoom@bc.edu

Rachel Ruggera  
ruggera@bc.edu

Reem Sulieman  
sulieman@bc.edu

Annie Zitella  
zitella@bc.edu
Information for Your Year in PULSE

Class, Discussion, & Service Schedules

* You **must** be registered via EagleApps for at least one of the discussion times that correlates with your PULSE section.
* Your class and PULSE service schedules are **expected to remain the same** for the fall and spring semesters.
* Switching your PULSE service schedule is **only possible with approval** from your PULSE supervisor and the PULSE office.
* **When BC classes are in session, PULSE service is in session.** If the Community Partner has a break during a time that BC classes are in session, the supervisor may opt to assign alternative projects.

PULSE Program Policies

* In order to earn an A in the course, a student **must** earn an A in the classroom component of the course.
* In order to pass the course, a student **must** pass the service and classroom components of the course.
* Students who fail the fall semester of the PULSE core course may not continue in the spring semester.
* Students may not friend, follow, post any information about, engage with any individuals from their PULSE service sites, etc. on social media.
Information for Your Year in PULSE

Professionalism in Service
Professionalism is composed of several factors, including punctuality, communication, positive attitude, flexibility and adaptability, perspective, attentiveness, appropriate attire, interaction with others, good manners, organization, timeliness, and dedication to your service. **Ask your PULSE supervisor how to dress and act appropriately for service regardless of the format you are serving in (i.e. in person or hybrid, etc.), and be receptive to their feedback.**

Engaging in Service

* Street Smarts Presentation
Please attend or watch the Streets Smart presentation. Even if you’re familiar with being and traveling in public spaces, it’s helpful to learn about or remind yourself of best practices. And you may learn something new!

* Engaging in Public Spaces
As young adults who are functioning in public spaces and ways more so, and differently than, you might have in high school, you may encounter people or situations that give rise to thoughts and feelings in you of discomfort or embarrassment, and that may stretch your understanding of appropriate interpersonal interactions, etc. **While PULSE will stretch you – that is an essential part of learning! – please do tell your community partner supervisor, or your PULSE professor, or a member of the PULSE staff if there’s something that creates discomfort for you beyond which you are able to address on your own and/or should address on your own (if nobody knows, then nobody can talk with you about it).**

* Respecting Community Partners
Each PULSE community partner will likely have rules about how things are to be done, how staff and volunteers are to comport themselves, what situations to report, etc. Even if you don’t understand or agree with a rule, please respect and follow the rules of the system you’re in because they likely exist for the benefit of everyone, including you.
# Information for Your Year in PULSE

## Key Dates for PULSE, Fall 2022

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/7</td>
<td>Mandatory PULSE Town Meeting (7-8:30pm)</td>
</tr>
<tr>
<td>9/8 &amp; 9/9</td>
<td>Mandatory Advisement</td>
</tr>
<tr>
<td>9/12-9/20</td>
<td>Tour Period</td>
</tr>
<tr>
<td>9/21</td>
<td>Street Smarts - BCPD teaches practical safety tips</td>
</tr>
<tr>
<td>9/22</td>
<td>Respond to all offers</td>
</tr>
<tr>
<td>9/26</td>
<td>PULSE Service begins for Fall 2022</td>
</tr>
<tr>
<td>9/23-9/30</td>
<td>CharlieCard distribution for fall PULSE service</td>
</tr>
<tr>
<td>10/11</td>
<td>BC follows a Monday schedule</td>
</tr>
<tr>
<td>10/21</td>
<td>Learning Work Agreements (LWAs) due</td>
</tr>
<tr>
<td>10/26</td>
<td>Heather McGhee lecture (7pm, Gasson 100)</td>
</tr>
<tr>
<td>12/9</td>
<td>Last day for fall PULSE service</td>
</tr>
<tr>
<td>Every Tuesday</td>
<td>Weekly PULSE-Y Email</td>
</tr>
</tbody>
</table>
# Information for Your Year in PULSE

## Key Dates for PULSE, Spring 2023

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/17</td>
<td>PULSE Service begins for Spring 2023</td>
</tr>
<tr>
<td>1/17-1/24</td>
<td>CharlieCard distribution for spring 2023 PULSE service</td>
</tr>
<tr>
<td>2/3</td>
<td>Optional LWA Addendum due</td>
</tr>
<tr>
<td>4/18</td>
<td>BC follows a Monday schedule</td>
</tr>
<tr>
<td>5/4</td>
<td>Last day for spring PULSE service</td>
</tr>
<tr>
<td>Every Tuesday</td>
<td>Weekly PULSE-Y Email</td>
</tr>
</tbody>
</table>
How to Use this Workbook

1) Fill in Your Schedule  Page 15

Your schedule plays a key role in the placement process. This will help you visualize when you will be most available to serve. You must bring your schedule to your Zoom advisement session.

2) Research PULSE Community Partners  Page 24

With over 55 community partners, there are many agencies where you may be able to serve. Scan the QR code on page 24 to go directly to the list of community partners or visit www.bc.edu/pulse and click on the ‘PULSE Student Site’. Take notes on page 16.

3) Register for Town Meeting  
   by Friday 9/2

After researching Community Partners, fill out the online Town Meeting registration form indicating the four partners that most interest you. You will find the link to the form on the PULSE Student Site in the “Resources for September” Google folder.

4) Book an Advisement Session  
   by Friday 9/2

Book a mandatory online advisement session through the PULSE “Resources for September” Google folder. Booking early ensures that you will find an advisement session that works well with your schedule. Don’t forget to record the date and time of your advisement session on page 17. All advisement sessions are in local Boston time and via Zoom at: https://bccte.zoom.us/j/97012061799

5) Attend the PULSE Town Meeting  
   Wednesday 9/7, 7pm

The purpose of this meeting is to learn more about the Community Partners that you are most interested in at this time. You will attend 3 information sessions about the 3-4 partners for which you registered. Take notes on pages 18-19.
6) Attend Advisement

Thursday 9/8 & Friday 9/9

During a 15-minute session, PULSE Council members will help you to explore which PULSE service opportunities are best suited to your interests and schedule, and will answer any questions about the process ahead. Advisement will be via Zoom. Take notes on page 20-21.

7) Tour Community Partners

Monday 9/12– Tuesday 9/20

Attend 3-4 tours to experience more fully the community partners that interest you. Sign up for tours via the link in the “Resources for September” Google folder starting at 9am on Saturday 9/10. Take notes on page 22-23.

- If you are going to miss a tour, you must cancel the appointment via your Appointy confirmation email.
- Be sure to dress appropriately and be attentive to any tour requirements listed in the Master Tour Sheet.

8) Accept an Offer

Wednesday 9/21

- By Wednesday 9/21, each supervisor will notify you if they can offer you a service position. Be sure to check your spam folder to ensure you are not missing any pertinent emails!
- By Thursday 9/22 at 1pm at the latest, you must respond to all offers, whether you are accepting or declining.
- Once you have accepted an offer from a PULSE Community Partner:
  - Register your PULSE service site online via the link in the PULSE Google folder.
  - Start PULSE service the week beginning Monday September 26th!

Note: Once you accept an offer, you are committed to that partner and schedule for the entire year. You cannot switch your PULSE service site once you have accepted an offer.

If you have not accepted an offer by 9/22, email pulse@bc.edu
Step 1: Fill in Your Schedule

It is very important to keep your schedule in mind during the placement process. Including transportation, you will need to keep two approximately 6-hour blocks or one approximately 10-hour block open each week preferably during the hours of Monday-Friday 8am-7pm, in order to complete 8 hours of on-site service plus travel.

- Using the schedule on the next page, fill in your academic and other commitments throughout the year. **Keep in mind that PULSE service is an academic commitment and takes priority over non-academic activity.**

- Review this schedule to map out when you will complete your service, remembering to include about an hour or so of travel time on both ends of your service.

- The BC shuttle and the MBTA trains and buses can sometimes be unpredictable. Be aware of this when planning your service time. **Always overestimate how long your travel will take, especially when you start your service and are learning the route.**

- **Remember:** You are committing to this PULSE Community Partner for the entire year with the schedule you choose in the fall. Schedule changes cannot be made unless approved by your PULSE supervisor and the PULSE office.
Step 2: Explore PULSE Community Partners

Use the space below to mark down PULSE Community Partners you are interested in once you have researched all the PULSE Community Partners on the PULSE Student Site.

Community Partners I am interested in:

•
•
•
•
•
•
•
•

Questions to consider:

• Have you read the description of these partners on the PULSE website?
• Does your schedule work with each of these partners?
• Have you done this kind of work before? Would you like to try something new?
• Which four of these partners would you like to learn more about at the Town Meeting?
Steps 3-4: Sign Up for Town Meeting & Advisement by Friday 9/2

Be sure to register for Town Meeting and to book an advisement session by Friday, 9/2. Attending both the Town Meeting and your booked advisement session is mandatory.

I have registered for the Town Meeting, including the four partners that I am most interested in, on the PULSE current student website under “Resources for September.”

☐

I have booked an advisement session on the PULSE current student website under “Resources for September.”

☐

My Zoom advisement session takes place on:

__________________________________________________________________

If you have questions:

- First, check this workbook and the PULSE student Google folder, “Resources for September.”

- If your question is not answered by the workbook or the website, please email pulse@bc.edu.

- **All Advisement sessions will take place via Zoom.** The PULSE Zoom link for advisement is: https://bccte.zoom.us/j/97012061799
Step 5: Attend the Town Meeting
7:00pm on Wednesday 9/7

PULSE Community Partner 1: _______________________
Supervisor: _______________________ Email: ____________
Tour Times: ________________________________
Council Member: ___________ Email: ____________
Notes:

PULSE Community Partner 2: _______________________
Supervisor: _______________________ Email: ____________
Tour Times: ________________________________
Council Member: ___________ Email: ____________
Notes:
Step 5: Attend the Town Meeting  
7:00pm on Wednesday 9/7

PULSE Community Partner 3: _______________________
Supervisor: ______________________  Email: __________     
Tour Times: _______________________________________
Council Member: __________     Email: __________
Notes: 

PULSE Community Partner 4: _______________________
Supervisor: ______________________  Email: __________  
Tour Times: _______________________________________
Council Member: __________     Email: __________
Notes:
Step 6: Attend Advisement on Zoom

Thursday 9/8 or Friday 9/9

Additional PULSE Community Partners to consider:

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- 
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- 

You can begin signing up for tours on the current student website on Saturday 9/10 at 9:00am. An email will be sent to all PULSE sections indicating when tours are ready to view and sign up for.
Step 6: Continuing notes during Advisement

PULSE Community Partners I want to tour:

- 
- 
- 
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- 
- 
- 
- 

You can begin signing up for tours on the current student website on Saturday 9/10 at 9:00am. An email will be sent to all PULSE sections indicating when tours are ready to view and sign up for.
Step 7: Tour PULSE Community Partners

Monday 9/12 through Tuesday 9/20

Tour 1: _____________________________________
Notes:

Tour 2: _____________________________________
Notes:

Tour 3: _____________________________________
Notes:

Tour 4: _____________________________________
Notes:
Step 7: Tour PULSE Community Partners

Monday 9/12 through Tuesday 9/20

Tour 5: _____________________________________

Notes:
PULSE Community Partners

For a Full List of PULSE Community Partners please refer to the “PULSE Student Site” section of the website for access to the Google folder with more in-depth descriptions of each Community Partner, including specific service hours for PULSE students.

www.bc.edu/pulse

This QR code below will also take you directly to the list of PULSE Community Partners.
<table>
<thead>
<tr>
<th>Current Partners (2022-2023)</th>
<th>Years Paired</th>
<th>Years Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>826 Boston</td>
<td>2014-present</td>
<td>9</td>
</tr>
<tr>
<td>ABCD AmeriCorps Senior Foster Grandparents Program</td>
<td>2020-present</td>
<td>3</td>
</tr>
<tr>
<td>The American Red Cross Boston Food Pantry</td>
<td>2022-present</td>
<td>1</td>
</tr>
<tr>
<td>Asian American Civic Association</td>
<td>2005-2013, 2022-present</td>
<td>9</td>
</tr>
<tr>
<td>BCYF Mildred Avenue Community Center</td>
<td>2016-2020, 2021-present</td>
<td>6</td>
</tr>
<tr>
<td>Boston College Supported Employment Program</td>
<td>2018-present</td>
<td>5</td>
</tr>
<tr>
<td>Boston Green Academy</td>
<td>2021-present</td>
<td>2</td>
</tr>
<tr>
<td>Boston Partners in Education</td>
<td>2022-present</td>
<td>1</td>
</tr>
<tr>
<td>Boys and Girls Clubs of Dorchester</td>
<td>2021-present</td>
<td>2</td>
</tr>
<tr>
<td>Brighton High School</td>
<td>2021-present</td>
<td>2</td>
</tr>
<tr>
<td>The Brookline Center for Community Mental Health/BRYT Program @Brookline High School</td>
<td>2020-present</td>
<td>3</td>
</tr>
</tbody>
</table>
### History of Current Community Partnerships

<table>
<thead>
<tr>
<th>Current Partners (2022-2023)</th>
<th>Years Paired</th>
<th>Years Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Campus School at Boston College</td>
<td>1971-1972, 1976-2020, 2021-present</td>
<td>47</td>
</tr>
<tr>
<td>Cathedral High School</td>
<td>1973-75, 2022-present</td>
<td>3</td>
</tr>
<tr>
<td>Catholic Charities Labouré Center</td>
<td>2020-present</td>
<td>3</td>
</tr>
<tr>
<td>Catholic Charities Teen Center at St. Peter’s</td>
<td>2009-2020, 2021-present</td>
<td>13</td>
</tr>
<tr>
<td>Centre Street Food Pantry</td>
<td>2020-present</td>
<td>3</td>
</tr>
<tr>
<td>Charlesview Residences, Inc.</td>
<td>2014-present</td>
<td>9</td>
</tr>
<tr>
<td><em>common cathedral</em></td>
<td>2018-present</td>
<td>5</td>
</tr>
<tr>
<td>Community Caring Clinic</td>
<td>2022-present</td>
<td>1</td>
</tr>
<tr>
<td>Community Work Services</td>
<td>2020-present</td>
<td>3</td>
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<tr>
<td>Cristo Rey Boston</td>
<td>2020-present</td>
<td>3</td>
</tr>
<tr>
<td>Crossroads Family Center</td>
<td>2016-present</td>
<td>7</td>
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<tr>
<td>East Boston High School</td>
<td>2018-present</td>
<td>5</td>
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<tr>
<td>East Boston Neighborhood Health Center</td>
<td>1993-present</td>
<td>30</td>
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<tr>
<td>The English High School</td>
<td>2021-present</td>
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<tr>
<td>Current Partners (2022-2023)</td>
<td>Years Paired</td>
<td>Years Total</td>
</tr>
<tr>
<td>------------------------------------------------------</td>
<td>------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>EVkids</td>
<td>2022-present</td>
<td>1</td>
</tr>
<tr>
<td>Gardner Pilot Academy</td>
<td>2022-present</td>
<td>1</td>
</tr>
<tr>
<td>Haley House</td>
<td>1976-present</td>
<td>47</td>
</tr>
<tr>
<td>Harlem Lacrosse-Boston</td>
<td>2018-present</td>
<td>5</td>
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<tr>
<td>Hernández After-School Program</td>
<td>2019-present</td>
<td>4</td>
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<tr>
<td>James Otis Elementary School</td>
<td>2005-2020, 2021-present</td>
<td>17</td>
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<tr>
<td>John M. Barry Boys and Girls Club</td>
<td>2019-2020, 2021-present</td>
<td>3</td>
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<tr>
<td>Julie's Family Learning Program</td>
<td>2020-present</td>
<td>3</td>
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<tr>
<td>JVS Boston</td>
<td>1986-2001, 2016-present</td>
<td>22</td>
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<tr>
<td>Little Brothers Friends of the Elderly</td>
<td>1983-present</td>
<td>40</td>
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<td>Mission Grammar</td>
<td>2022-present</td>
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<tr>
<td>MissionSAFE</td>
<td>2000-2003, 2022-present</td>
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<tr>
<td>Current Partners (2022-2023)</td>
<td>Years Paired</td>
<td>Years Total</td>
</tr>
<tr>
<td>------------------------------------------------------------------</td>
<td>-------------------</td>
<td>-------------</td>
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<tr>
<td>Mother Caroline Academy and Education Center</td>
<td>2022-present</td>
<td>1</td>
</tr>
<tr>
<td>Mujeres Unidas Avanzando</td>
<td>2020-present</td>
<td>3</td>
</tr>
<tr>
<td>Nativity Preparatory School</td>
<td>1999-present</td>
<td>24</td>
</tr>
<tr>
<td>New Academy Estates/URIAH</td>
<td>2019-present</td>
<td>4</td>
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<tr>
<td>Newton Food Pantry</td>
<td>2022-present</td>
<td>1</td>
</tr>
<tr>
<td>Notre Dame Education Center</td>
<td>1994-2019, 2020-present</td>
<td>29</td>
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<tr>
<td>Oak Square YMCA</td>
<td>2002-2005, 2018-2020,</td>
<td>7</td>
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<tr>
<td>The Outdoor Church in Cambridge</td>
<td>2021-present</td>
<td>2</td>
</tr>
<tr>
<td>Pine Street Inn</td>
<td>1976-2020, 2021-present</td>
<td>46</td>
</tr>
<tr>
<td>Project Bread’s FoodSource Hotline</td>
<td>1989-2019, 2022-present</td>
<td>31</td>
</tr>
<tr>
<td>Project Citizenship</td>
<td>2021-present</td>
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</tbody>
</table>
# History of Current Community Partnerships

<table>
<thead>
<tr>
<th>Current Partners (2022-2023)</th>
<th>Years Paired</th>
<th>Years Total</th>
</tr>
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<tbody>
<tr>
<td>Rosie’s Place</td>
<td>1976-2020, 2022-present</td>
<td>45</td>
</tr>
<tr>
<td>Samaritans, Inc.</td>
<td>1977-present</td>
<td>46</td>
</tr>
<tr>
<td>St. Francis House</td>
<td>1987-2020, 2021-present</td>
<td>35</td>
</tr>
<tr>
<td>St. Stephen’s Youth Programs</td>
<td>1990-1991, 2006-present</td>
<td>18</td>
</tr>
<tr>
<td>Suffolk County House of Corrections</td>
<td>1993-2020, 2021-present</td>
<td>29</td>
</tr>
<tr>
<td>United South End Settlements</td>
<td>2015-2019, 2021-present</td>
<td>6</td>
</tr>
<tr>
<td>Watertown Boys and Girls Club</td>
<td>2019-present</td>
<td>4</td>
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<tr>
<td>West End House</td>
<td>2002-2013, 2014-2020,</td>
<td>19</td>
</tr>
<tr>
<td>The WorkForce</td>
<td>2008-2020, 2021-present</td>
<td>14</td>
</tr>
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# History of Current Community Partnerships

<table>
<thead>
<tr>
<th>Partners accepting PULSE Elective students (2022-2023)</th>
</tr>
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<tbody>
<tr>
<td><em>subject to change</em></td>
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- 826Boston
- Boston HealthCare for the Homeless Foot Clinic
- Catholic Charities Laboure Center
- Catholic Charities Teen Center at St. Peter’s
- Cristo Rey Boston
- East Boston High School
- Haley House
- James Otis Elementary School
- Little Brothers’ Friends of the Elderly
- Mujeres Unidas Avanzandos
- St. Stephen’s After School Program
- Watertown Boys and Girls Club
- Women’s Lunch Place
- The WorkForce
Summary: The Placement Process 2022

1&2) Fill in schedule & explore service options  
First week of classes

The workbook will walk you through the process of exploring PULSE service opportunities that work with your interests and schedule. You should read through the descriptions of our partners and make a preliminary selection of those that interest you. Be sure to explore more detailed information on our current student website at www.bc.edu/pulse.

3&4) Register for Town Meeting & Advisement  
by Friday 9/2

On the current student website under “Resources for September,” you will fill out the Town Meeting registration form indicating the four partners which most interest you, and book an advisement session.

5) Attend the Town Meeting  
Wednesday 9/7

Attend information sessions from 7pm to 8:30pm for partners that most interest you.

6) Attend advisement  
Thursday 9/8 & Friday 9/9

Attend the advisement session via Zoom that you booked with a PULSE Council member to discuss potential PULSE service options.

7) Sign up for tours  
Saturday 9/10

Sign up for tours on the current student website beginning at 9:00am on Saturday, 9/10.

8) Attend tours  
Monday 9/12 – Tuesday 9/20

Tour and apply to 3-4 partners that most interest you.

9) Respond to all offers  
by Thursday 9/22 at 1pm

All supervisors will let you know by Wednesday 9/21 if you have an offer to serve at their agency. Respond by Thursday, 9/22 at 1pm to all those who have made offers. If you have not accepted an offer by 9/22, email pulse@bc.edu.

10) Begin PULSE service work  
Monday 9/26

Register your PULSE service and schedule via the link in the “Resources for September” Google folder.
Questions?

- First, refer to our current student website (www.bc.edu/pulse, click on “PULSE Student Site” sign), particularly in the “Resources for September” Google folder or refer to this workbook. You may also scan the QR code below to directly view descriptions of PULSE Community Partners.

- If your question is not answered by the website or the workbook, email pulse@bc.edu

- If your question relates to a specific PULSE community partner that you are interested in and cannot be answered by the website or the workbook, you can email the PULSE Council member for that partner directly. The Council member for each partner is listed on the website partner descriptions, and the council members’ email addresses are on page 7 of this workbook.
About the Front Cover Art

The front cover art is an original work by Noel Cortez, an artist at common art.

common art is part of common cathedral, which was founded in 1994 and has been a PULSE community partner since 2018.

About the Artist

Noel Cortez paints at common art, an art program on Newbury Street that provides space, materials, and support staff to unhoused and low-income individuals.

In the artist's own words:
"The friends I have on the street told me about the common cathedral programs at Emmanuel Church. I’ve been coming to common art for 5 years. I like to write, draw, and paint and I also like to eat and drink the coffee. I am originally from El Salvador.

I want people to know that homelessness is a very painful condition. We are dispossessed of our most essential needs, and we need to be promptly heard and above all attended to.”

The PULSE Program is most grateful to Noel for sharing his gifts with PULSE.
Noel Cortez at *common art*

Learn more about *common art* in this article:

https://www.bostonglobe.com/2021/08/04/arts/where-artists-always-have-creative-home/
The PULSE Program: The Office

The purpose of the PULSE office is to serve students, faculty, and community partners involved with the PULSE Program. In the office, the people you’re likely to see there are the assistant director, the director, the graduate assistant, the members of the PULSE Council, and other students enrolled in the program. Please don’t hesitate to contact us with your PULSE-related matters.

Physical Location: Stokes 125N
Zoom Location: https://bccte.zoom.us/j/97012061799
Office Hours: Monday-Thursday from 8:30am-4:00pm, and Fridays from 8:30am-2:45pm

Email: pulse@bc.edu
Website: bc.edu/pulse
Phone: 617/552-3495

The PULSE Program: The Student Website

On the PULSE homepage, click on the icon shown below to access the PULSE student website. There you will find more and in-depth information about community partners, the placement process, etc.
"The arc of the moral universe is long, but it bends toward justice."

- Martin Luther King, Jr.

PULSE Council 2022–2023