An Introduction to PULSE 3-5
Information for Your Year in PULSE 6-9
How to Use this Workbook 10-11
Workbook Pages 12-19
Your Schedule 13
PULSE Community Partners 20-47
History of Current Community Partnerships 48-51
Summary: The Placement Process 52
Questions? 53
PULSE 50th Anniversary Logo 54-55
The PULSE Program for Service Learning - Celebrating 50 Years!

“What we have to learn to do, we learn by doing.”
Aristotle, Nicomachean Ethics (1103b1)

The PULSE Program aims to foster the growth of critical consciousness in BC students by facilitating direct contact with marginalized populations and encouraging discussion and critical reflection on classical and contemporary works of philosophy and theology.

In 1969, concerned BC students saw the need to integrate social action with academic reflection. During this time, there were continual protests on campus that philosophy and theology had no relevance to “real life” concerns. Attempting to rectify these misconceptions, student Patrick Byrne (now a PULSE professor in the Philosophy Department) formed the Social Action Committee under a UGBC mandate. Working with Fr. Joseph Flanagan, S.J. (then chair of the Philosophy Department), the PULSE Program was conceived to enable students to gain academic credit for the study of philosophy and theology in conjunction with service in Boston-area non-profit organizations.

At a time of increasing violence in the anti-war movement, the PULSE Program was created as a non-violent initiative to serve others and foster social change. Its original mandate focused on improving urban social conditions by emphasizing rapid and marked social change through coordinated student action. Over time, the program’s emphasis shifted slightly towards positive participation in community initiatives and continued reflection on the nature and extent of the problems of modern community life.

The PULSE Program was one of the first service-learning programs in the country (even predating the term “service learning” itself). Today, fifty years later, PULSE is an internationally-recognized model program. PULSE now stands with 16 core classes, 12 elective courses, 57 community partners, and about 500 students each year.
The PULSE Program: Who’s Who

PULSE Staff

Cooney Family Director
Meghan T. Sweeney, PhD
Theology Department
meghan.sweeney@bc.edu

Assistant Director
Shanteri Baliga, BA, MEd
shanteri.baliga@bc.edu

Program Assistant
Joane Etienne, MA
joane.etienne@bc.edu

Graduate Assistant
Gus Hardy, STM ’20
pulse@bc.edu

PULSE Core Faculty

Elizabeth Antus, Theology
Patrick Byrne, Philosophy
Kenneth Himes, Theology
Matthew Kruger, Theology
Julia Legas, Philosophy
Micah Lott, Philosophy

David McMenamin, Philosophy
Stephen Pope, Theology
Eileen Sweeney, Philosophy
Meghan T. Sweeney, Theology
Mary Troxell, Philosophy
James Weiss, Theology

PULSE Electives Faculty

Kathleen Hirsch, Philosophy
David Manzo, Philosophy
Marina McCoy, Philosophy
Alexis Rizzuto, Philosophy
The PULSE Program: Who’s Who

PULSE Council 2019-2020

The PULSE Council consists of eighteen students who have taken the PULSE core and have been selected by the previous year’s council to continue working with the program as student leaders. Council Members assist students and supervisors by answering questions, discussing concerns, and acting as a resource for everyone involved in PULSE. Each Council Member has three office hours per week in the PULSE office. Additionally, during the course of the semester, the Council Member will arrange meetings with all students serving at a particular partner. Meetings are mandatory and take place twice each semester (attendance at council meetings is counted as part of a student’s class attendance/participation grade). These meetings provide PULSE students with an opportunity to discuss issues in depth that pertain specifically to their service site.

Maria Clara Cobo
coboordo@bc.edu

Christopher Haggerty
haggercb@bc.edu

Michelle Krameisen
krameise@bc.edu

Maggie McMahon
mcmabopq@bc.edu

Katie O'Connor
oconnowe@bc.edu

Samantha Ricci
riccisc@bc.edu

Heather Davis
daviswr@bc.edu

Emily Hanley
hanleyem@bc.edu

Megan Luff
luff@bc.edu

Megan Meredith
meredime@bc.edu

Ann Pan
panad@bc.edu

Justin Schnebel
schnebel@bc.edu

Katie O'Connor
oconnowe@bc.edu

Samantha Ricci
riccisc@bc.edu

Heather Davis
daviswr@bc.edu

Rachel Drew
drewra@bc.edu

Justine Ho
bojs@bc.edu

Ariel Lynch
lynchmq@bc.edu

Nimsu Ng
ngnf@bc.edu

Victoria Pouille
pouiller@bc.edu

Caleigh Wozniak
wozniaca@bc.edu
Information for Your Year in PULSE

Class, Discussion, & Service Schedules

* You **must** be available for at least one of the discussion times that correlates with your PULSE section.

* Your class and service schedules are **expected to remain the same** for the fall and spring semesters.

* Switching your service schedule is **only possible with approval** from your supervisor and the PULSE office.

* **When BC classes are in session, service is in session.** If the Community Partner has a break during a time that BC classes are in session, the supervisor may opt to assign alternative projects.

PULSE Program Policies

* In order to earn an A in the course, a student must earn an A in the classroom component of the course.

* In order to pass the course, a student must pass the service and classroom components of the course.

* Students who fail the fall semester of the PULSE core course may not continue in the spring semester.

* Students may not use their cell phones while at service. (Students should be fully present to their service.)

* Students may not friend, follow, post any information about, or engage with any individuals from their service sites on social media.
Information for Your Year in PULSE

Professionalism in Service

Professionalism is composed of many factors, including punctuality, communication, positive attitude, flexibility and adaptability, perspective, attentiveness, appropriate attire, interaction with others, good manners, organization, timeliness, and dedication to your service. Ask your supervisor how to dress appropriately for service!

Traveling to Service

PULSE will provide CharlieCards for transportation. Register all cards at www.mbta.com. Lost or stolen cards should be reported immediately to the MBTA and the PULSE office. PULSE will not replace lost or stolen cards, however the MBTA can replace registered cards.
# Information for Your Year in PULSE

## Some Key Dates for PULSE

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/4</td>
<td>Town Meeting</td>
</tr>
<tr>
<td>9/19</td>
<td>Respond to all offers</td>
</tr>
<tr>
<td>9/19</td>
<td>Street Smarts - BCPD teaches practical safety tips</td>
</tr>
<tr>
<td>9/23</td>
<td>Service begins</td>
</tr>
<tr>
<td>9/20 - 9/27</td>
<td>CharlieCard distribution</td>
</tr>
<tr>
<td>10/2</td>
<td>Street Smarts - BCPD teaches practical safety tips</td>
</tr>
<tr>
<td>10/18</td>
<td>LWAs due</td>
</tr>
<tr>
<td>12/9</td>
<td>Last day for fall service</td>
</tr>
<tr>
<td>1/13</td>
<td>Service begins</td>
</tr>
<tr>
<td>1/13 - 1/17</td>
<td>CharlieCard distribution</td>
</tr>
<tr>
<td>1/22</td>
<td>BC follows a Monday schedule</td>
</tr>
<tr>
<td>4/30</td>
<td>Last day for spring service</td>
</tr>
<tr>
<td>Every Tuesday</td>
<td>Weekly PULSE-Y Email</td>
</tr>
</tbody>
</table>
## Information for Your Year in PULSE

### PULSE 50th Anniversary Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/9, 7pm</td>
<td>Mr. Bryan Stevenson Lecture</td>
</tr>
<tr>
<td>Week of 12/2</td>
<td>Prof. Christiana Zenner, Scholar-in-Residence</td>
</tr>
<tr>
<td>12/4, 5pm</td>
<td>Prof. Christiana Zenner Lecture</td>
</tr>
<tr>
<td>2/19, 7pm</td>
<td>Dr. Thea James Lecture</td>
</tr>
<tr>
<td>3/18, 7pm</td>
<td>Ms. Claudia Rankine Lecture</td>
</tr>
<tr>
<td>3/27-3/28</td>
<td>PULSE 50th Anniversary Celebration Weekend</td>
</tr>
<tr>
<td>TBA</td>
<td>Mayor Marty Walsh</td>
</tr>
</tbody>
</table>
How to Use this Workbook

1) Fill in Your Schedule  Page 13

Your schedule will play a key role in the placement process. This will help you visualize when you will be most available to serve. You must bring your schedule to advisement.

2) Research Our Community Partners  Page 20-47

With about 55 partners in the greater Boston area, there are many agencies where you may be able to serve. Read our brief descriptions in this workbook and then go to our website for more details about each service site. Take notes on page 12.

3) Register for Town Meeting  by Friday 8/30

After researching Community Partners, fill out the online Town Meeting registration form indicating the four partners that most interest you. You will find the link to the form on the PULSE student website in the “Resources for September” Google folder.

4) Book an Advisement Session  by Friday 8/30

Book a mandatory advisement session online through the PULSE “Resources for September” Google folder. Booking early ensures that you will find a time slot that works well with your schedule. Don’t forget to record the date and time of your advisement session on page 15.

5) Attend the Town Meeting  Wednesday 9/4, 7:30pm

The purpose of this meeting is to learn more about the Community Partners that you are most interested in at this time. You will attend four information sessions about the four partners for which you registered. Take notes on pages 16-17.
6) Attend Advisement  Thursday 9/5 & Friday 9/6
During a 15-minute session, Council Members will help you decide which service opportunities are best suited to your interests and schedule, and will answer any questions about the process ahead. The location will be Stokes N125. Take notes on page 18.

7) Tour Preferred Sites  Monday 9/9 – Tuesday 9/17
Attend 3-4 tours to experience first-hand the sites that interest you. Sign up for tours via the link in the “Resources for September” Google folder after Town Meeting. Take notes on page 19.

- If you are going to miss a tour, you must cancel the appointment via your Appointy confirmation email.
- Be sure to dress appropriately and be attentive to any tour requirements listed in the Master Tour Sheet.

8) Accept an Offer  Wednesday 9/18

- By Wednesday 9/18, each supervisor will notify you if s/he can offer you a service position. Be sure to check your spam folder to ensure you are not missing any pertinent emails!

- By Thursday 9/19 at 1pm at the latest, you must respond to all offers, whether you are accepting or declining.

- Once you have accepted an offer:
  - Register your service site via the link in the PULSE Google folder online in order to be eligible for CharlieCards.
  - Pick up CharlieCards in the PULSE office and visit www.mbta.com to register your cards.

Note: Once you accept an offer, you are committed to that partner and schedule for the entire year. You cannot switch your service site once you have accepted an offer.

If you have not accepted an offer by 9/19, come to the PULSE office to speak with staff.
Step 1: Fill in Your Schedule

It is very important to keep your schedule in mind during the placement process. Including transportation, you will need to keep two approximately 6-hour blocks or one approximately 10-hour block open each week in order to complete 8 hours of on-site service plus travel.

- Using the schedule on the next page, fill in your academic and other commitments throughout the year. Keep in mind that PULSE service is an academic commitment and takes priority over non-academic activity.

- Review this schedule to map out when you will complete your service, remembering to include about an hour or so of travel time on both ends of your service.

- The BC shuttle and the MBTA trains and buses can sometimes be unpredictable. Be aware of this when planning your service time. Always overestimate how long your travel will take, especially when you start your service and are learning the route.

- **Remember:** You are committing to this Community Partner for the entire year with the schedule you choose in the fall. Schedule changes cannot be made unless approved by your supervisor and the PULSE office.
Step 2: Explore Community Partners

Use the space below to mark down service sites you are interested in once you have researched the Community Partners.

Community Partners I am interested in:

- 
- 
- 
- 
- 
- 
- 
- 
- 

Questions to consider:

- Have you read the description of these partners on the PULSE website?
- Does your schedule work with each of these partners?
- Have you done this kind of work before? Would you like to try something new?
- Which four of these partners would you like to learn more about at the Town Meeting?
Steps 3-4: Sign Up for Town Meeting & Advisement by Friday 8/30

Be sure to register for Town Meeting and to book an advisement session by Friday, 8/30. Attending both the Town Meeting and your booked advisement session is mandatory.

I have registered for the Town Meeting, including the four partners that I am most interested in, on the PULSE current student website under “Resources for September.”

☐

I have booked an advisement session on the PULSE current student website under “Resources for September.”

☐

My advisement session takes place on:

_____________________________________

If you have questions:

- First, check this workbook and the PULSE student Google folder, “Resources for September.”
- If your question is not answered by the workbook or the website, please email pulse@bc.edu.
- You may also stop by the PULSE Office, Stokes N125.
Step 5: Attend the Town Meeting  
7:30pm on Wednesday 9/4

Partner 1: _______________________
Supervisor: _______________________ Email: ____________
Tour Times: ______________________________
Council Member: _____________ Email: ____________
Notes:

Partner 2: _______________________
Supervisor: _______________________ Email: ____________
Tour Times: ______________________________
Council Member: _____________ Email: ____________
Notes:
Step 5: Attend the Town Meeting
7:30pm on Wednesday 9/4

Partner 3: ___________________________
Supervisor: _________________________  Email: ______________
Tour Times: __________________________
Council Member: _______________  Email: ______________
Notes:

Partner 4: ___________________________
Supervisor: _________________________  Email: ______________
Tour Times: __________________________
Council Member: _______________  Email: ______________
Notes:
Step 6: Attend Advisement

Thursday 9/5 or Friday 9/6

Additional partners to consider:

•
•
•
•

Partners I want to tour:

•
•
•
•

You can begin signing up for tours on the current student website on Thursday 9/5 at 9:00am.
Step 7: Tour Community Partners

Monday 9/9 through Tuesday 9/17

Tour 1: _____________________________________

Notes:

Tour 2: _____________________________________

Notes:

Tour 3: _____________________________________

Notes:

Tour 4: _____________________________________

Notes:
PULSE Community Partners

In these pages are brief descriptions of each Community Partner, including its mission, how you might serve, and the service hours. These short write-ups are meant as an introduction only; please refer to the “Entering PULSE” section of the website for access to the Google folder with more in-depth descriptions of each Community Partner, including specific service hours for PULSE students.

826 Boston

Our Mission: 826 Boston is a nonprofit youth writing and publishing organization that empowers traditionally underserved students ages 6-18 to find their voices, tell their stories, and gain communication skills to succeed in school and in life. Our services are structured around the understanding that great leaps in learning can happen with one-on-one attention and that strong writing skills are fundamental to future success.

How you might contribute: Tutor students at the 826 Boston's Egleston Square center in the after-school tutoring program; assist with homework and reading; work with students on their creative writing and publications.

Hours: Monday-Thursday from 3:00pm to 7:00pm.

Action for Boston Community Development (ABCD), Inc.

Our Mission: Action for Boston Community Development’s (ABCD) mission is to empower low-income people by providing them with the tools to overcome poverty, live with dignity, and achieve their full potential. The organization provides services for families and individuals throughout their lifespan. ABCD has a network of 15 neighborhood-based service centers, which offer a front door to the organization’s resources in every low-income Boston neighborhood.

The PULSE Program for Service Learning is partnered with four ABCD Neighborhood Sites: ABCD Allston-Brighton Neighborhood Opportunity Center; ABCD Central Office; ABCD Dorchester Neighborhood Service Center; ABCD Mattapan Family Service Center.
ABCD Allston-Brighton
Neighborhood Opportunity Center

How you might contribute: Answer phones and greet clients; stock food pantry and pack food pantry bags; meet one-on-one with clients to complete applications for fuel assistance, SNAP, and other benefit programs; prepare tax returns for clients; organize files and enter data.

Hours: Monday from 1:00pm to 5:00pm, Tuesday-Thursday from 9:00am to 1:00pm and 1:00pm to 5:00pm, Friday from 9:00am to 1:00pm.

ABCD Central Office

How you might contribute: Provide support to our city-wide food pantry operation and distribute food to low-income families; assist families seeking to enroll into several low-income eligible programs e.g. fuel assistance, weatherization, tax assistance, SNAP/food stamps applications; work with donors looking to contribute to our Adopt-A-Family Toy Drive; prepare tax returns during Spring semester; particular need for Spanish, Mandarin, Cape Verdean Creole, Haitian Creole, and Cantonese languages.

Hours: Monday-Friday from 9:00am to 5:00pm.

ABCD Dorchester
Neighborhood Service Center

How you might contribute: Help with direct client service duties and various administrative at the center, for example, complete fuel assistance, weatherization, and food stamps applications; outreach to new clients via telephone, mail, and flyer distribution.

Hours: Monday-Friday from 2:00pm to 6:00pm.

ABCD Mattapan Family Service Center

How you might contribute: Help clients prepare their tax returns; assist in ESOL classes; work in the computer lab helping clients learn about topics such as email, internet search skills, and Microsoft Word; particular need for Haitian Creole and Spanish languages.

Hours: Monday-Friday from 9:00am to 5:00pm.
Bird Street Community Center

Our Mission: The mission of Bird Street is to instill in our youth and young adults the intellectual, social, and leadership competencies to deal effectively with daily challenges, strive for academic success, and pursue employment opportunities.

How you might contribute: Tutor and assist youth with homework; supervise and organize activities for youth in the after-school program (ages 5-12) and youth development program (ages 9-22); assist in discussion groups or book clubs; lead recreational activities including sports, games, dance, art, drama, and music; assist with social skills, computers, Science or Social Studies enrichment.

Hours: Monday-Friday from 2:00pm to 6:00pm.

Boston Centers for Youth & Families (BCYF)

Mildred Avenue Community Center

Our Mission: Since our founding, our purpose and services have been influenced and shaped by those who we serve – Boston’s youth and families. Nearly four decades later this tradition continues. The mission of Boston Centers for Youth & Families (BCYF) is to enhance the quality of life of Boston’s residents by partnering with various organizations to offer a wide range of comprehensive programs and activities according to neighborhood needs and interests.

How you might contribute: Tutor and mentor in the after-school and youth programs; option to create and implement new activities; assist the computer instructor in the computer room, assist with the asthma and aquatics programs.

Hours: Monday-Friday from 2:30pm to 6:30pm.
Boston College Supported Employment Program

Our Mission: The mission of the Boston College Supported Employment Program is to identify and facilitate employment opportunities for individuals with disabilities and to support them in an integrated work environment. The Program endeavors to help workers develop employment skills, build relationships at work and access community activities. As these skills are strengthened, workers are assisted to make informed decisions about their career goals and to take action toward these goals. The Program strives to educate employers and to eliminate barriers to integration. Our mission is consistent with that of the University in respecting the dignity of each individual and offering support to help each worker reach their potential.

How you might contribute: Work as a Job Coach with Boston College employees who have disabilities. Ensure that workers with disabilities can perform the tasks of their job successfully, by providing intensive training, monitoring, assessment, and support to workers with special needs, and facilitating healthy working relationships with co-workers and management. Potential service sites vary from a busy dining hall to a quiet office setting.

Hours: Monday-Friday from 9:00am to 5:00pm
Boston Health Care for the Homeless Program

Our Mission: Since 1985, our mission has remained the same: to provide or assure access to the highest quality health care for all adults and children experiencing homelessness in the greater Boston area. Over 11,000 unique individuals are cared for by Boston Health Care for the Homeless Program (BHCHP) each year. We are committed to ensuring that every one of these individuals has access to comprehensive health care, from preventative dental care to cancer treatment. Our clinicians, case managers, and behavioral health professionals work in more than 45 locations to deliver the highest quality health care to some of our community’s most vulnerable - and most resilient - citizens.

How you might contribute: Assist our St. Francis House clinic staff by setting up basins for foot soaks; hand out towels and clean socks to patients; assist patients with the application of creams for the feet; engage patients in conversation.

Hours: Monday-Friday 7:30am to 12:00pm.

Boston Housing Authority’s Volunteer Interpreters Program

Our Mission: Boston Housing Authority (BHA) provides affordable housing to low-income families. Our families are diverse racially, culturally, and linguistically, and often are newcomers who speak limited English. The Volunteer Interpreters Program (VIP) is a capacity-building initiative that recruits and trains bilingual/multilingual individuals from local colleges and communities to become interpreters, helping families access housing services. Assistance is provided in 30+ different languages.

How you might contribute: Volunteer interpreters may assist in person or over the phone at BHA eligibility interviews, community meetings, administrative appeals, public hearings, etc. Fluency in English and Spanish required.

Hours: Monday-Thursday from 9:00am-2:00pm.
Bridge Over Troubled Waters Residential Programs

Our Mission: Bridge enables high risk and homeless young people to achieve a healthy and productive adulthood through prevention, intervention, counseling, and education services.

How you might contribute: Work in the Residential Program with childcare, family activities, residents’ homework.

Hours: Sunday-Thursday from 5:00pm to 9:00pm.

The Campus School at Boston College

Our Mission: We serve students ages 3-21 with multiple disabilities including complex health care needs. The program provides student-centered, educational, and therapeutic services in a school-based setting as well as consultation and training to local school systems and families.

How you might contribute: Serve as classroom aides, assisting teachers and therapists with daily classroom and therapeutic activities; may also be placed on a specialist team, assisting with building communication skills, occupational therapy, or physical therapy with our students.

Hours: Monday, Tuesday, Thursday, Friday from 8:30am to 3:00pm, and Wednesday from 8:30am to 1:00pm.
Career Collaborative

Our Mission: Career Collaborative teaches unemployed and under-employed adults with low-income jobs how to build careers that change lives and strengthen families. Seventy percent of our participants are continuously employed for two or more years. Among workforce development organizations, Career Collaborative ranks in the top 10 percent nationally for job retention. Catch a glimpse of our work at www.careercollaborative.org.

How you might contribute: Work side-by-side with participants on searching and applying for jobs online; assist participants with cover letters and resumes; orchestrate and conduct practice interviews; coordinate and attend workshops and offsite events; interview program graduates.

Hours: Monday-Thursday from 9:00am to 5:00pm and Friday 9:00am to 1:00pm.

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Casa Nueva Vida

Our Mission: To help homeless families gain the education and skills that they need to permanently pull themselves out of poverty into stable, affordable housing.

How you might contribute: Act as a mentor to the children living in the shelter; help with homework, extra tutoring, ESOL classes, and STEM classes; interact with parents; learn about the process families go through when experiencing homelessness; help families fill out housing applications; be present and contribute to Family Case Management/Housing meetings; help mothers/fathers find employment and resume building; create an ESOL class for adults.

Hours: Monday-Friday from 4:00pm to 8:00pm.
Catholic Charities Teen Center at St. Peter’s

Our Mission: Our mission is to provide education, enrichment, leadership development, and recreational activities to the adolescents of the Mid-Dorchester corridor. Many of our teens are English Language Learners. Through the Teen Center, adolescents have work opportunities, access to various support services, as well as a safe place to recreate. Work and activities aim to provide the skills necessary for academic success while increasing self-esteem and enhancing the perception of teens as a positive force in the community.

How you might contribute: Tutor middle and high school students who are local to the Dorchester area; develop meaningful relationships with teens at St. Peter’s; provide them with positive role models.

Hours: Monday-Thursday from 3:00pm to 7:00pm.

Charlesview Residences

Our Mission: Charlesview Inc. is dedicated to advancing the well-being of individuals and families and to promoting the diversity and vibrancy of the Allston-Brighton community. We do this by providing affordable homes, by offering programs designed to enrich, educate, and inspire, and by engaging in innovative philanthropy.

How you might contribute: Work in the Josephine A. Fiorentino Community Center located within Charlesview Residences; work in the after school program; teach classes to adults and elders in the community; create projects, classes, or workshops in language, music, computers, or other areas of interest.

Hours: Monday-Friday from 3:00pm to 7:00pm and Saturday from 9:00am to 1:00pm.
**common cathedral**

**Our Mission:** The mission of *common cathedral* is to build community and provide spiritual care to unhoused (homeless) individuals in Boston, and to bridge the gap between housed and unhoused people. Through worship, creative expression and small groups we build intentional meaningful community.

**How you might contribute:** Welcome people; have conversations and build community; work with community members in kitchen; help facilitate programming and run carts for Sunday’s service on Boston Common; participate in arts program.

**Hours:** Sunday from 10:00am to 4:00pm; Monday and Friday from 8:00am to 1:00pm; Wednesday from 8:00am to 3:00pm.

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**Crossroads Family Center**

**Our Mission:** Crossroads’ mission is to support families as they transition from homelessness to independent living and self-sufficiency. Today Crossroads provides shelter, case management, housing search, stabilization services, and food pantry assistance to families experiencing, transitioning from, or families at-risk for experiencing homelessness.

**How you might contribute:** Spending time with families; assisting case management and re-housing activities, support and participate in activities like crafts, cooking, light exercise, chatting over a meal, birthday parties, housing search, health workshops, budgeting, and much more.

**Hours:** Monday, Tuesday, Thursday from 4:00pm to 8:00pm; Wednesday from 12:30pm to 4:00pm or 4:00pm to 8:00pm.
East Boston High School

Our Mission: East Boston High School's mission is to educate, care for, and inspire all students to have the capacity to be successful in their life pursuits. In pursuit of this mission, we work to educate the whole child by providing a variety of supports--not just academically, but also socially, and emotionally. This is particularly relevant as we serve a growing population of immigrant students. At East Boston High School, building relationships with students is of utmost importance and is the foundation for their successes within and beyond our school community. Our students and staff live by and embody our motto of "Class, Pride, and Tradition."

How you might contribute: Assist teachers in ESL, science, and math classrooms during the school day; work one-on-one with students during class; potentially teach parts of lessons in whole class or small group settings; mentor/tutor students during after school hours; offer after-school clubs, such as Science Club.

Hours: Monday-Friday from 7:30am to 3:30pm.

East Boston Neighborhood Health Center

Our Mission: As one of the largest Community Health Centers in the country, EBNHC strives to provide high quality, personalized, affordable care sensitive to individual needs regardless of ability to pay. Serving an ethnically and culturally diverse population for over 40 years, EBNHC offers a complete range of services from Pediatrics to Geriatrics.

How you might contribute: Provide companionship and computer assistance to seniors; mentor a child through homework; support a special needs child and their family; actively address childhood obesity by engaging children in physical activities in an afterschool program. Students may divide their time between two areas of interest in most cases.

Hours: Monday-Friday from 8:30am to 7:00pm.
Educational Development Group, Inc.

**Our Mission:** To prepare new immigrant families with the language and cultural skills needed to access education and employment opportunities. Our work enables immigrant students to maximize their capabilities and build a solid foundation for long-term independence and participation in the fabric of their communities.

**How you might contribute:** Help immigrants break language barriers by engaging students in casual conversations using English; help to supplement classroom instruction by tutoring one-on-one with students, assisting them with homework, and leading group activities such as educational games; help students fill out job applications; aid students with mock interviews; assist students to pursue higher education by helping with the college application process.

**Hours:** Monday-Friday from 8:00am to 2:00pm.

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Elders Living At Home

**Our Mission:** To support elders (55+) in making the transition out of homelessness, to provide supportive services that build on the individual abilities of elders and to help them overcome the barriers to permanent housing.

**How you might contribute:** Gain firsthand experience and knowledge of the causes leading an elder towards homelessness; assist elderly individuals in their housing search and other stabilization services; provide support to housing case managers.

**Hours:** Monday-Friday from 9:00am to 4:00pm.
Haitian American Public Health Initiatives (HAPHI)

Our Mission: HAPHI’s mission is to promote the health and well-being of the Haitian community. HAPHI is committed to work with and for the Haitian community in the areas of culturally appropriate health education and support, advocacy for access to care, and in creating opportunities for economic development.

How you might contribute: Assist teachers in the ESL program with developing basic English reading, writing, and speaking skills in adult Haitian students; assist in Saturday computer classes and recreation activities for children with developmental disabilities and/or autism; particular need for Haitian Creole language.

Hours: Monday and Wednesday from 9:00am to 1:00pm; Tuesday-Thursday from 2:30pm to 6:30pm.

Haley House

Our Mission: At Haley House, we believe in food with purpose and the power of community. For more than 50 years, Haley House has sought radical solutions to complex societal problems and built innovative models as creative alternatives to the status quo. Begun as a soup kitchen in 1966, Haley House has grown into a multifaceted organization deeply rooted in two Boston neighborhoods: the South End and Roxbury. Our organization has expanded creatively in direct response to the needs of those who come to our doors, hungry in so many ways. Today, our work falls under the following four branches: Food & Meals (Soup Kitchen, Elder Meal, Food Pantry, Community Tables), Social Enterprise (Haley House Bakery Café), Urban Agriculture (Thornton Urban Farm & McKinley Collaborative Garden) and Affordable Housing.

How you might contribute: Prepare and serve meals; assist in the Bakery Café; distribute food at the food pantry; teach nutrition/culinary classes to local high school students; assist with special projects.

Hours: Monday-Friday from 6:00am to 5:00pm. All students must serve at least one morning shift; second shift is scheduled flexibly.
Harlem Lacrosse - Boston

Our Mission: Harlem Lacrosse’s mission is to empower the children who are most at risk for academic decline and dropout to rise above their challenges and reach their full potential. Harlem Lacrosse inspires children to dream about tomorrow while working hard on the field and in the classroom today.

How you might contribute: Work directly with a lacrosse team (boys or girls) at one of our Mattapan middle school sites (Mildred Ave K-8 School or Young Achievers School); serve as mentors, coaches, and tutors by supporting Harlem Lacrosse students in after-school study halls, practices, and one-on-one tutoring sessions.

Hours: Monday-Thursday from 2:15pm to 6:30pm.

The Italian Home for Children

Our Mission: We are a residential and day treatment program for children ages 4-13 who are experiencing severe emotional, social, and learning difficulties. We seek to create a positive, caring community where everyone feels accepted, everyone feels safe, and everyone learns through intensive academics, a structured behavior management system, support and counseling services, after school enrichment, and groups.

How you might contribute: Assist students with individual and small group class work, daily school activities (i.e. art, gym, computers), and after school enrichment.

Hours: Monday-Thursday from 9:00am to 4:00pm; Friday from 9:00am to 12:00pm.
James Otis Elementary School

Our Mission: Our goal is to help children succeed in school by helping schools become centers for the development of children and families and by infusing the school with a family literacy approach. Within the Otis School, parents are given a chance to study English as a second language in the school while simultaneously learning how to advocate for their children. The children, few of whom spoke English before entering school, are provided with individualized programs.

How you might contribute: Assist in the classroom and after-school program; be an individual mentor or homework helper; assist parents in ESL classes; plan and lead activities during lunch time; lead boys or girls groups; offer a club within the after-school program that builds on a personal interest or skill.

Hours: Monday-Friday from 7:15am to 3:00pm.

Jewish Vocational Service (JVS)

Our Mission: Empowering individuals from diverse communities to find employment and build careers, while partnering with employers to hire, develop, and retain productive workforces.

How you might contribute: Teach “English for Employment” ESOL to refugees, asylees, and immigrants, OR help them with job assistance: job search, applications, resumes and interview preparation; teach ESOL or basic computer skills to immigrant employees of Longwood-area hospitals.

Hours: Monday-Friday from 9:00am to 5:00pm; hours and days vary by program.
John M. Barry Boys and Girls Club

Our Mission: The John M. Barry Boys and Girls Club inspires and enables young people to reach their full potential as productive, caring, and responsible citizens. Understanding today's youth and developing tomorrow's leaders through a kaleidoscope of opportunities, fun-filled programs, and great people.

How you might contribute: Assist club staff in a variety of after-school programming such as games, working with the teen population, working in the education center, coaching and various other special programming.

Hours: Monday-Friday from 2:00pm to 6:00pm.

Little Brothers Friends of the Elderly

Our Mission: Little Brothers Friends of the Elderly (LBFE) is an international, non-profit, volunteer-based organization committed to relieving isolation and loneliness among the elderly.

How you might contribute: Serve as a Team Leader for one CitySite-planning and implementing a weekly social program for elders; participate in a second CitySite and engage in programming; make weekly visits to an assigned elder; assist with the planning and preparation of special holiday events; particular need for Mandarin, Cantonese, Spanish, and Russian languages.

Hours: Office and CitySite shifts can be scheduled Tuesday-Friday between 1:00pm to 5:00pm; flexible scheduled visits with assigned elder (*recommended to schedule visits on the same day as a CitySite or Office Hour).
Nativity Preparatory School

Our Mission: We are an accredited Jesuit middle school (grades 4 to 8) dedicated to providing a quality, tuition-free education to boys of all faiths from low-income families living in Boston’s inner-city neighborhoods. We work to inspire in the students a love of learning, an awareness of their own interests and ideas, a fundamental understanding of culture, and an abiding sense of responsibility to their community.

How you might contribute: Supervise, mentor, tutor students; assist families in preparing, serving, and cleaning up from dinner; participate and/or supervise in afternoon activities with the students, and participate in social time with students during the dinner program.

Hours: Monday-Thursday from 3:45pm to 7:45pm.

New Academy Estates/ URIAH

Our Mission: The purpose of New Academy Estates/URIAH (United Residents in Academy Homes) is to combat community deterioration, relieve the poor, lessen the burdens of government, and provide a range of charitable and educational activities in the Roxbury and Egleston Square neighborhoods, which are low-income and predominantly minority neighborhoods of Boston.

How you might contribute: Assist in the after-school program at New Academy Estates; assist with computer classes for adults; socialize in the milieu with elders; help to plan community events for the children and residents.

Hours: Monday-Friday from 3:00pm to 7:00pm.
Newton Wellesley Weston Committee:  
Juniper House & Coyne Rd.

Our Mission: A group home for seven women who have intellectual and developmental disabilities, Juniper House is designed to operate as much like a normal home as possible while assisting each resident to develop to her fullest potential. Coyne Rd. is another group home and has seven residents, 2 men and 5 women. Coyne Rd. is run much like Juniper.

How you might contribute: At either Juniper House or Coyne Rd., assist with meal planning, dinner preparation, personal grooming and hygiene, budgeting, recreational activities, running groups and games, and community-based activities such as shopping, dining out, adult education, banking, and using the library.

Hours: Monday-Thursday from 4:00pm to 8:00pm; Saturday-Sunday from 9:00am to 5:00pm.

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Oak Square YMCA

Our Mission: The Oak Square YMCA is one of Allston-Brighton’s leading nonprofits with a history of strengthening our community for more than sixty years through programs that foster youth development, healthy living and social responsibility. With a focus on nurturing the potential of every child and teen, improving the health of all in our community, and providing opportunities to give back and support our neighbors, our YMCA enables more than 10,000 youth, adults, and seniors each year to be confident, connected and healthy in mind, body, and spirit.

How you might contribute: Work in one of three focus areas: healthy living, youth development, and social responsibility. Opportunity to work in after-school program, group exercise classes, chronic health interventions, instructional swim lessons, youth sports leagues and teen leadership programs.

Hours: Sunday-Saturday from 7:00am to 7:00pm (hours vary by program).
Paraclete, Inc.

Our Mission: We promote an education of excellence that cultivates both mind and spirit. We do this because we believe that education is the foundation not only for individual success, but also for a peaceful and just society. We strive to improve academic performance, increase academic engagement and motivation, and investigate and find appropriate middle and high schools for our students.

How you might contribute: Work alongside AmeriCorps teachers in an after school educational enrichment program for 4th through 8th grade students; provide in-classroom support for reading and math, one-on-one tutoring/mentoring, and enrichment support for art, robotics, etc.; help with dinner prep and service.

Hours: Monday-Thursday from 3:00pm to 8:00pm and Friday from 3:00pm to 6:00pm.

Pine Street Inn: Men’s Shelter, Women’s Shelter

Our Mission: Pine Street Inn partners with homeless individuals to help them move from the streets and shelter to a home and assists formerly homeless individuals in retaining housing. We provide street outreach, emergency services, supportive housing, job training and connections to employment. We tirelessly advocate for collaborative solutions to homelessness.

How you might contribute: Shadow and work alongside emergency shelter staff; assist with various tasks including meal service and guest engagement, and support various other program needs; work closely with guests in the Resource Center and support guest services

Hours: Sunday-Saturday options for two 4-hour shifts or one 8-hour shift. Men’s Inn: 2:30pm-6:30pm twice per week; 11:00am -7:00pm full-day. Women’s Inn: 7:00am-3:00pm or 1:00pm-5:00pm twice per week; 11:00am-7:00pm full-day.
Project Place

**Our Mission:** The mission of Project Place is to promote hope and opportunity for homeless and low-income individuals by providing the skills, education, and resources needed to obtain stable employment and housing. Volunteers gain a new perspective on the magnitude of the challenges homeless adults face beyond their financial need, whether those challenges are language barriers, learning disabilities, lack of education, mental health issues, or criminal records.

**How you might contribute:** Work with instructors in the Education Department to support classroom-based workforce development training and credentialing; support clients to develop a resumé, write cover letters, and apply for jobs; work directly with clients who need additional supports based on individualized needs to ensure their success in programming. Work with case managers and assist clients in meeting their long-term goals.

**Hours:** Monday-Thursday from 9:00am to 4:00pm; Friday from 9:00am to 1:00pm.

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Rafael Hernández After-School Program

**Our Mission:** The Rafael Hernández After School Program provides youth development programming and promotes social emotional learning in a safe environment where youth can develop their bilingual identity, receive targeted homework support, and explore new interests with caring adults and peers.

**How you might contribute:** Support K-8th grade students 1:1 with homework in English or Spanish; have the option to lead a club or weekly activity for our students—some volunteer-led clubs include chess club, Chinese language and culture, and board game design.

**Hours:** Monday-Thursday from 3:00pm to 7:00pm.
Rosie’s Place

Our Mission: Rosie’s Place was founded in 1974 as the first women’s shelter in the United States. Our mission is to provide a safe and nurturing environment that helps poor and homeless women maintain their dignity, seek opportunity, and find security. Today, Rosie’s Place not only provides meals and shelter, but also creates answers for 12,000 women a year through wide ranging support, housing, and education services. We are committed to the fight for social justice.

How you might contribute: Teach or tutor ESOL students; answer questions at the front desk; run an iPad lab; escort food pantry guests; help with an Arts workshop; give volunteers a tour; visit with guests in the dining room; assist in our overnight shelter (evenings).

Hours: Monday-Friday from 9:00am to 8:00pm. Overnight hours are Sunday-Thursday from 7:30pm to 6:30am.

Roxbury Youth Program

Our Mission: Roxbury Youth Program Afterschool is a safe, enriching environment for young people during out-of-school hours in Roxbury. Our highest priority is promoting academic success, healthy relationships and providing educational opportunities for our youth. During the program, our 8th-12th grade students will receive academic support and enjoy an “evening enrichment curriculum” focusing on positive self-image, college readiness, and life skills.

How you might contribute: Assist individual students with homework; provide mentorship to the students, build relationships with the students, assist program staff and other volunteers with programmatic needs.

Hours: Monday-Thursday from 3:00pm to 7:00pm.
Samaritans, Inc.

Our Mission: To reduce the incidence of suicide by alleviating despair, isolation, and suicidal feelings among individuals through active, compassionate listening, and to educate the public about suicide prevention, reducing the stigma associated with suicide. Our service provides confidential, nonjudgmental, and compassionate listening.

How you might contribute: Offer non-judgmental support to those seeking a listening ear including people in immediate crisis. Our 24-7 volunteer-based Crisis Center provides emotional support to anyone who reaches out to us by phone, chat, and text. Samaritans seeks empathetic individuals with non-advice giving (or strong desire to develop those skills).

Hours: The center operates on a 24-7 basis. Shifts occur in 4-hour blocks: 7:00am to 11:00am, 11:00am to 3:00pm, 3:00pm to 7:00pm, 7:00pm to 11:00pm (weekend only), 11:00pm to 3:00am, 3:00am to 7:00am. Students are required to do a monthly overnight shift from 11:00pm to 7:00am.

Scholar Athletes

Our Mission: Scholar Athletes’ mission is to support academic achievement through athletics. Our vision is to reduce the opportunity gap for urban public high school students by providing school-based learning centers called Zones. We focus on 3 core program areas: academic coaching & mentoring, health & wellness, and college & career readiness supporting our Zone members on and off the field. We strive to enhance the scholar-athlete experience by connecting our Zone members to dedicated and trained staff and volunteers to improve academic success and personal growth.

How you might contribute: Serve in SA Zones located in BPS high schools across all neighborhoods of Boston; support the Program Coordinator by actively engaging and contributing to the academic success of each student you work with; meet and form positive relationships with different students by assisting with homework, test preparation, intramurals and the college application process.

Hours: Monday-Thursday from 8:30am to 4:00pm; Friday from 8:00am to 12:00pm (hours may vary by Zone).
**St. Francis House**

**Our Mission:** St. Francis House rebuilds lives by providing refuge and pathways to stability for adults experiencing homelessness and poverty. Located in downtown Boston, we serve more than 500 poor and homeless individuals a day, 365 days a year.

**How you might contribute:** Meal preparation; meal service; work one-on-one with guests to meet their clothing needs; process clothing donations; provide assistance to guests in the Resource Center. Additional opportunities available second semester.

**Hours:** Monday-Friday from 7:00am to 11:00am or 7:00am to 3:00pm.

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**St. Mary’s Center for Women and Children: Bridge Home, Margaret’s House, St. Mary’s Home**

**Our Mission:** From the heart of Dorchester, we work to transform our community one family at a time, helping to ensure that children, who might otherwise make up the next generation of poverty, have options and bright futures. By focusing our resources and energies on young single mothers, we are able to change the dynamics across the entire community.

**How you might contribute:** Work as support to staff in a variety of roles at St. Mary’s Home for pregnant and parenting teens, Margaret’s House for homeless families, or Bridge Home for children who are victims of abuse and neglect.

**Hours:** Monday-Thursday from 4:00pm to 8:00pm.
St. Stephen’s After School Program

**Our Mission:** Our goal is to provide each young person with a comprehensive circle of care that supports them on the road to successful adulthood, fosters their personal and civic engagement, and equips them with the skills they need to be agents of change. In addition to meeting the day-to-day needs of our students, we organize for safer and healthier neighborhoods and schools.

**How you might contribute:** Work with elementary and middle school youth; serve as a fun and supportive role model; foster a love of learning, develop leadership skills, encourage literacy and number sense, and promote creative expression through homework help, reading advocacy, and enrichment programs.

**Hours:** Monday-Friday from 2:00pm to 7:00pm.

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Suffolk County House of Correction

**Our Mission:** We provide for the care, custody, and control of about 1,100 male and female inmates, most of whom have been sentenced for 2 ½ years or less. We offer a multitude of social service and educational programs aimed at reducing recidivism by assisting inmates in acquiring the necessary skills and behaviors to lead independent, productive, and law-abiding lives.

**How you might contribute:** Tutor ESL and HiSET; act as a teaching assistant in the classroom; help to develop programming, and assist with some administrative duties in the education programs

**Hours:** Monday-Friday from 9:00am to 12:00pm twice per week or Monday-Friday from 9:00am to 3:00pm once per week.
Victory Programs, Inc.

Our Mission: Victory Programs' mission is to open doors to recovery, hope, and community to individuals and families facing homelessness, addiction, or other chronic illnesses. Victory Programs began in 1975 with one 20-bed halfway house in Boston’s South End. Since then, we have been committed to meeting the needs of individuals and families in communities throughout Boston. Victory Programs specializes in community-based urban programming, working with people who are homeless and who may have substance use issues, HIV, Hepatitis C, or mental illness. Victory Programs continues to develop specialized care plans for each of our clients, along with supportive transitional and permanent housing programs.

The PULSE Program for Service Learning is partnered with five Victory Programs sites: Boston Living Center; Living and Recovery Community; Shepherd House; Victory House; Women’s Hope.

VP: Boston Living Center

How you might contribute: Plan and run computer skills workshops; participate in walking groups; help facilitate workshops like clay sculpting, beaded jewelry, and open art studio; assist with coat check; work with the Nutritionist to develop and implement cooking classes; work with the Peer Support Department to help implement existing and create new programs for BLC members.

Hours: Monday and Thursday from 12:00pm to 7:00pm; Tuesday, Wednesday, and Friday from 10:00am to 5:00pm.
VP: Living and Recovery Community (LARC)

How you might contribute: Get to know the clients; plan and lead group activities; go for walks with clients; sit in on/help facilitate recovery groups.

Hours: Monday-Friday from 11:30am to 8:00pm.

VP: Shepherd House

How you might contribute: Get to know the clients; assist clients with resume writing, job search, social media, etc.; plan and lead group activities and workshops such as jewelry making, music groups, meditation, etc.; sit in on staff meetings and help with some administrative duties.

Hours: Monday-Friday from 2:00pm to 8:00pm. Students are strongly encouraged to attend weekly community meetings on Thursdays from 6:00pm to 7:00pm.

VP: Victory House

How you might contribute: Get to know the clients; assist clients with job search, social media, etc.; plan and lead group activities and recovery workshops such as music groups, language study groups, meditation, etc.; sit in on staff meetings and help with some administrative duties.

Hours: Monday-Friday from 9:30am to 5:00pm; all students are strongly encouraged to attend weekly community meetings, Wednesday from 6:00pm to 7:00pm.

VP: Women’s Hope

How you might contribute: Get to know the clients; plan and lead group activities, go for walks; sit in on/help facilitate recovery groups.

Hours: Monday-Friday from 9:00am to 5:00pm.
**Watertown Boys & Girls Club**

**Our Mission:** The Watertown Boys and Girls club works to inspire and enable all young people, especially those who need us most, to realize their full potential as productive, responsible and caring citizens. We are the single largest nonprofit youth service organization in Watertown serving 1,000 registered members between 7 and 18 years of age, and offering a wide range of activities and programs to fit individual needs.

**How you might contribute:** Assist club staff in with the teen program, help run small groups with themed activities, assist club staff with program development.

**Hours:** Monday-Friday from 2:30pm to 8:00pm.

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**West End House**

**Our Mission:** West End House is an innovative and vibrant youth development agency that provides outcomes-driven programs to more than 1,500 youth residing in the most underserved communities in the city of Boston. Our high-impact programs, delivered by a dynamic team of professional staff and volunteers, ensure that our young people are succeeding academically, exploring and mastering the arts, developing career readiness skills, and adopting healthy lifestyles.

**How you might contribute:** Explore the different social justice issues through a mentoring relationship with an experienced staff member and direct service with young people.

**Hours:** Monday-Friday from 2:00pm to 7:00pm.
Women’s Lunch Place

Our Mission: Women's Lunch Place is a safe, welcoming daytime shelter for women experiencing poverty or homelessness. We offer a supportive and dignified community, healthy meals, and individualized services to empower women to make positive changes in their lives.

How you might contribute: Work in the Welcome Center where guests sign up for showers, laundry, and medical services, volunteers sign in and out of their shifts, and individuals drop off donations for the shelter; help guests access shelter resources; direct new volunteers; record incoming donations. Support Resource Center activities, where guests use computers, make phone calls, receive mail, and receive information related to legal issues, employment, housing, medical care, food banks, and education. Kitchen volunteers prepare hundreds of meals under the direction of our Chef; serve the guests restaurant style; prep food for the next day; help clean the kitchen and dining room. Staff and volunteers are accessible and interested in speaking with guests and listening to their concerns. Assist staff in maintaining a calm and cheerful atmosphere.

Hours: Monday-Saturday from 7:00am to 3:00pm.

The Work Force

Our Mission: The Work Force strives to foster the personal and professional growth of teens in public housing by helping them to gain the competencies they need – at home, school, and work – to create their own pathways to educational and economic success.

How you might contribute: Build lasting and meaningful relationships with youth by mentoring and tutoring 8th through 12th grade students in group and one-on-one settings; help teach classes on strengthening life, job, and academic skills; share experiences about college and help them understand college life; connect with students in non-academic settings such as fun college trips and community service opportunities. All this is done in small settings in each of our four sites.

Hours: Monday-Friday from 2:30pm to 6:30pm. Three of our four sites provide one-on-one tutoring one late night a week until 7:30pm.
YMCA International Learning Center

Our Mission: The YMCA International Learning Center works to address the needs of English education to immigrants and refugees in the Greater Boston area. We are an adult learning center providing English education to speakers of all fluency levels, TOFEL preparation, computer technology courses, and more to strengthen our community through education and training.

How you might contribute: ESOL classroom assistance, one-on-one English tutoring, conversation group facilitators, basic ‘survival literacy’ tutoring, or through workshop presentations.

Hours: Monday-Thursday from 8:00am to 8:00pm; Friday from 8:00am to 4:00pm; Saturday from 9:00am to 2:00pm. Hours may vary depending on individual programs.

Youth On Fire

Our Mission: Youth On Fire is a confidential, animal-friendly, LGBTQ-inclusive drop-in center for homeless, at-risk, and street-involved youth ages 14-24. We provide our services through the lens of the Harm Reduction model and believe strongly in meeting people where they are in their lives and letting them set their own goals. YOF strives to help as many youth as possible have healthy lifestyles, stay HIV, STI, and HCV-negative, and seek greater stability through supports, services, and opportunities for leadership and development.

How you might contribute: PULSE students serving at Youth On Fire are there to create safe, supportive relationships with the members who come through the door. Through building these relationships, you may become a resource for them during their process of meeting their goals, which may include providing information about health, employment, housing, etc. The internship also entails managing various work around the drop-in, including but not limited to doing dishes, serving food, washing and folding laundry, organizing storage areas, cleaning the space, restocking supplies, and other tasks as needed.

Hours: Monday, Tuesday, Wednesday, and Friday from 11:00am to 5:45pm.
## History of Current Community Partnerships

<table>
<thead>
<tr>
<th>Current Partners (2019-2020)</th>
<th>Years Paired</th>
<th>Years Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>826 Boston</td>
<td>2014-present</td>
<td>6</td>
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<tr>
<td>Action for Boston Community Development (ABCD) Allston-Brighton</td>
<td>2013-present</td>
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<tr>
<td>ABCD Dorchester Neighborhood Service</td>
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<tr>
<td>ABCD Mattapan Family Service Center</td>
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<tr>
<td>Bird Street Community Center</td>
<td>2000-present</td>
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<tr>
<td>Boston Centers for Youth &amp; Families (BCYF) Mildred Avenue Community Center</td>
<td>2016-present</td>
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<tr>
<td>Boston College Supported Employment</td>
<td>2018-present</td>
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<tr>
<td>Boston Healthcare for the Homeless Program</td>
<td>2003-present</td>
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<tr>
<td>Boston Housing Authority’s Volunteer Interpreters Program</td>
<td>2019-present</td>
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<tr>
<td>Bridge Over Troubled Waters</td>
<td>2005-present</td>
<td>15</td>
</tr>
<tr>
<td>The Campus School at Boston College</td>
<td>1971-72, 1976</td>
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<tr>
<td>Career Collaborative</td>
<td>2015-present</td>
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<tr>
<td>Casa Nueva Vida</td>
<td>2004-present</td>
<td>16</td>
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<tr>
<td>Catholic Charities Teen Center at St. Peter’s</td>
<td>2009-present</td>
<td>11</td>
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<tr>
<td>Charlesview Residences</td>
<td>2014-present</td>
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<tr>
<td><em>common cathedral</em></td>
<td>2018-present</td>
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<td>Crossroads Family Center</td>
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<td>East Boston High School</td>
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<td>East Boston Neighborhood Health Center</td>
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<td>Educational Development Group, Inc. (EDG)</td>
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<td>Elders Living at Home</td>
<td>2012-14, 2017-present</td>
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<tr>
<td>Haitian-American Public Health Initiative (HAPHI)</td>
<td>2016-present</td>
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<td>Haley House</td>
<td>1976-present</td>
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<td>Harlem Lacrosse-Boston</td>
<td>2018-present</td>
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<tr>
<td>The Italian Home for Children</td>
<td>2002-present</td>
<td>18</td>
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<td>James Otis Elementary School</td>
<td>2005-present</td>
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<tr>
<td>Jewish Vocational Services (JVS)</td>
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<td>John M. Barry Boys and Girls Club</td>
<td>2019-present</td>
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<td>Little Brothers Friends of the Elderly</td>
<td>1983-present</td>
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<td>Nativity Preparatory School</td>
<td>1999-present</td>
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<td>New Academy Estates/URIAH</td>
<td>2019-present</td>
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<td>Newton Wellesley Weston Committee: Juniper House &amp; Coyne Rd.</td>
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<td>Oak Square YMCA</td>
<td>2002-’05; 2018-present</td>
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<td>1976-present</td>
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<td>Project Place</td>
<td>1974-75, 2006-'18; 2019-present</td>
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<td>Rafael Hernández After-School Program</td>
<td>2019-present</td>
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<td>Rosie’s Place</td>
<td>1976-present</td>
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<td>Roxbury Youth Program</td>
<td>2004-present</td>
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<td>Samaritans, Inc.</td>
<td>1977-present</td>
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<td>Scholar Athletes</td>
<td>2011-present</td>
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<tr>
<td>St. Francis House</td>
<td>1987-present</td>
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<td>St. Mary’s Center for Women and Children: Bridge Home, Margaret’s House, St. Mary’s Home</td>
<td>2011-present</td>
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</tr>
<tr>
<td>St. Stephen’s After School Program</td>
<td>1990-91, 2006-present</td>
<td>15</td>
</tr>
<tr>
<td>Suffolk County House of Correction</td>
<td>1993-present</td>
<td>27</td>
</tr>
</tbody>
</table>
## History of Current Community Partnerships

<table>
<thead>
<tr>
<th>Current Partners (2019-2020)</th>
<th>Years Paired</th>
<th>Years Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victory Programs, Inc.: Boston Living</td>
<td>2012-present</td>
<td>8</td>
</tr>
<tr>
<td>Victory Programs, Inc.: Living and Recovery Community (LARC)</td>
<td>1999-present</td>
<td>21</td>
</tr>
<tr>
<td>Victory Programs, Inc.: Shepherd House</td>
<td>2001-'06, 2009-present</td>
<td>16</td>
</tr>
<tr>
<td>Victory Programs, Inc.: Victory House</td>
<td>1977-'91; 2001-2002; 2017-present</td>
<td>18</td>
</tr>
<tr>
<td>Victory Programs, Inc.: Women’s Hope</td>
<td>2002-'06, 2014-present</td>
<td>10</td>
</tr>
<tr>
<td>Watertown Boys and Girls Club</td>
<td>2019-present</td>
<td>1</td>
</tr>
<tr>
<td>West End House</td>
<td>2002-'13, 2014-present</td>
<td>17</td>
</tr>
<tr>
<td>Women’s Lunch Place</td>
<td>1991-'95; 2007-'11; 2018-present</td>
<td>10</td>
</tr>
<tr>
<td>The Work Force</td>
<td>2008-present</td>
<td>12</td>
</tr>
<tr>
<td>YMCA International Learning Center (ILC)</td>
<td>2019-present</td>
<td>1</td>
</tr>
<tr>
<td>Youth on Fire (YOF)</td>
<td>2001-'09, 2019-present</td>
<td>9</td>
</tr>
</tbody>
</table>
Summary: The Placement Process

1&2) Fill in schedule & explore service options  
First week of classes
This workbook will walk you through the process of exploring service opportunities that work with your interests and schedule. You should read through the descriptions of our partners and make a preliminary selection of those that interest you. Be sure to explore more detailed information on our current student website.

3&4) Register for Town Meeting & Advisement  
by Friday 8/30
On the current student website under “Resources for September,” you will fill out the Town Meeting registration form indicating the four partners which most interest you, and book an advisement session.

5) Attend the Town Meeting  
Wednesday 9/4
Attend information sessions from 7:30pm to 9:30pm for four partners that most interest you.

6) Attend advisement  
Thursday 9/5 & Friday 9/6
Attend the advisement session in Stokes N125 that you booked with a Council Member to discuss service options.

7) Sign up for and attend tours  
Thursday 9/5
Sign up for tours on the current student website beginning at 9:00am on Thursday, 9/5. Tour and apply to 3-4 partners that most interest you beginning Monday, 9/9 through Tuesday, 9/17.

8) Respond to all offers  
by Thursday 9/19 at 1pm
All supervisors will let you know by Wednesday 9/18 if you have an offer to serve at their site. Respond by Thursday, 9/19 at 1pm to all those who have made offers. If you have not accepted an offer by 9/19, come to Stokes N125.

9) Begin service work  
Monday 9/23
Register your service site and schedule via the link in the “Resources for September” Google folder. Then you can pick-up CharlieCards to begin service work on Monday 9/23.
Questions?

- First, refer to our current student website (bc.edu/pulse, click on “Entering PULSE” sign), particularly in the “Resources for September” Google folder or refer to this workbook.

- If your question is not answered by the website or the workbook, email pulse@bc.edu to hear from PULSE staff, or stop by the PULSE Office (Stokes N125).

- If your question relates to a specific community partner that you are interested in and cannot be answered by the website or the workbook, you can email the council member for that partner directly. The council member for each partner is listed on the website partner descriptions, and the council members’ email addresses are on page 5 of this workbook.
50 YRS

BOSTON COLLEGE

PULSE

CELEBRATING 50 YEARS OF SERVICE

1970-2020
BOSTON COLLEGE PULSE
CELEBRATING 50 YEARS OF SERVICE
1970-2020
"Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world."

- Desmond Tutu